



**SCHOOL VALUATION FRAMEWORK
Warren Central Public School**

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

| | | |
|--|-----|---|
| <u>Elementary and Secondary:</u> | | |
| Number of classrooms in the school: | | |
| Is there currently sufficient permanent space to accommodate all students? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school have: | | |
| a Library? Municipal | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Gymnasium? Gym Room | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Change Rooms? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Storage and Equipment Room? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Staff Work Room? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Room for French Language Instruction? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| an Art Room? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| an Instrumental Music Room? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Special Education Room? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Suitable washrooms? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Cafeteria? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Lockers/Cloak Room area? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Book Room? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Theatre Arts Facilities/Stage? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Computer Lab? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Family Studies Room? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| an Auditorium? | Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Kitchen? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Staff/Visitor/Student Parking? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Student Drop-off and Pick-up areas? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Bus Loading Zone? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| property to accommodate development or additions? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Staff Room? | Yes | <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| <u>Secondary: Not Applicable</u> | | |
| Does the school have: | | |
| Science Labs? | Yes | <input type="checkbox"/> No <input type="checkbox"/> |
| Technology Facilities? | Yes | <input type="checkbox"/> No <input type="checkbox"/> |
| Business Studies Facilities? | Yes | <input type="checkbox"/> No <input type="checkbox"/> |
| Additional Comments: | | |

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

| | |
|---|---|
| Does the school have: | |
| hard surfaced outdoor play area(s)? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a soccer field? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a football field? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a baseball field? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a track? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a basketball court? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a play structure? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a shaded area? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a green space? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Has the school participated in a re-greening project? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Describe the conditions of school grounds | |
| <p>The school grounds are in need of repair. The paved area contains asphalt that is broken into pieces. The field/grass area contains many potholes and areas of uneven ground.</p> | |
| Additional Comments: | |
| None | |

1.3 Range of Courses or Program Offerings

| | |
|--|---|
| <u>Elementary</u> | |
| Does the school provide large uninterrupted blocks of literacy and math instruction? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does each class have access to the gym for daily physical activity? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school have a dedicated teacher for: | |
| music? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| physical education? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| computers? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| library? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| French? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| resource? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| literacy resource? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| early reading intervention? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Does the school have: | |
| combined grades? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| straight grades? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

| | |
|---|---|
| <u>Elementary and Secondary:</u> | |
| Does the school offer: | |
| guidance and career education programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| culturally inclusive programs? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| reach ahead programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| technology programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| programs and supports for students at risk? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| an instrumental music program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a vocal music program? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Where is the nearest access to similar programs? | |
| Not Applicable | |
| <u>Secondary</u> | |
| List the compulsory courses in grades 9-12: | |
| Not Applicable | |
| List the optional courses in grades 9-12: | |
| Not Applicable | |
| What optional programs cannot be offered currently that are offered in other RDSB schools? | |
| Not Applicable | |
| Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Which courses have companion co-op credits? | |
| Not Applicable | |
| Which multi-level courses are offered? | |
| Not Applicable | |
| Which multi-grade courses are offered? | |
| Not Applicable | |
| Which courses were cancelled this year? (List course code and title) | |
| Not Applicable | |

| | |
|--|--|
| Why? | |
| Not Applicable | |
| What courses are bundled to offer specialized programs? | |
| Not Applicable | |
| List partnerships which enhance and support student success: | |
| Not Applicable | |
| Which second language programs does the school offer? | |
| Not Applicable | |
| Does the school offer: | |
| business studies programs? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| a theatre arts program? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| outdoor education? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school provide co-operative education opportunities for students? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer after school remedial programs onsite? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school have access to these programs in nearby facilities? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| How many parent/family/community volunteers does the school attract? | |
| Where is the nearest access to similar programs? | |
| Additional Comments: | |
| Not Applicable | |

1.4 Range of Extracurricular Activities

| | |
|---|---|
| Is this school a designated Best Start hub? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Are Child Care services available before school? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Are Child Care services available after school? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Are Child Care services available during the school day? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Is this school a site for kindercentre? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| List boys' intramural sports: None | |
| List girls' intramural sports: None | |
| List co-ed intramural sports: Soccer Baseball Walk-Jog-Run | |
| List boys' interschool sports: None | |
| List girls' interschool sports: None | |
| List co-ed interschool sports: None | |
| List non-athletic school clubs: Fitness Club Volunteer Duties Club Choir Club | |

Additional Comments:

The students attend all appropriate community events and visit community businesses on a regular basis.

1.5 Student Outcomes at the School

| | Rolling average for: | | | Results | Cohort size |
|---------------------------------------|----------------------|------------|------------|------------|-------------|
| | 02-03-04 | 03-04-05 | 04-05-06 | 05-06 | 05-06 |
| EQAO -- Primary Reading | 39% | 29% | 29% | 31% | 13 |
| EQAO -- Primary Writing | 23% | 23% | 21% | 15 | 13 |
| EQAO -- Primary Mathematics | 48% | 60% | 55% | 46% | 13 |
| EQAO -- Junior Reading | | | | | |
| EQAO -- Junior Writing | | | | | |
| EQAO -- Junior Mathematics | | | | | |
| EQAO -- Grade 9 academic mathematics | | | | | |
| EQAO -- Grade 9 applied mathematics | | | | | |
| OSSLT – Grade 10 eligible | | | | | |
| OSSLT -- Grade 10 previously eligible | | | | | |

Additional Comments:

At or above provincial standard results reflect Warren Central Public School and Markstay Public School combined.

1.6 School Accessibility for Individuals with Disabilities

| | | |
|---|---|--|
| Is the school accessible for individuals with disabilities? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Does the school have: | | |
| accessible washrooms? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| elevator(s)? Not Applicable (only one floor) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| approved ramps? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| automated doors? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| accessible playgrounds? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| dedicated handicapped parking spaces? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| appropriate signage? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Is the entrance to the school barrier-free? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Additional Comments: | | |

1.7 Security

| | |
|--|---|
| Does the school have a security system e.g., controlled entrances, video surveillance? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Additional Comments: | |
| The main entrance of the school is clearly seen from the office. | |

1.8 Proximity of the School to Students / Length of Bus Ride to School

| | In boundary | out of boundary |
|--|-------------|-----------------|
| What percentage of students walk to school? | 21.4% | 0% |
| What percentage of students attend from outside the school boundary? | - | 8.70% |
| What percentage of students are bused to school? | 65.22% | 8.70% |
| What is the average distance to school for students? | 5.46km | 3.75km |
| What is the average bus ride duration for students? | 36min. | 10min. |
| Additional Comments: | | |
| The above data is based on the enrollment of 21 students. Currently the enrollment of the school is 25 students. | | |
| Please note: Re: "What percentage of students are bused to school?" | | |
| 65.22% of students who live "in boundary" are bused to school. | | |
| 8.70% of students who live "out of boundary" are bused to school. (2 Nipissing area students) | | |
| Total percentage of students bused to school is 73.91%. | | |

1.9 Supports

| | |
|--|---|
| Does the school have: | |
| a full-time Principal? shared with Markstay P.S. | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Vice Principal? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a full-time Secretary? 30 hours/week | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Teacher Librarian? Municipal Librarian | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Library Clerk/Technician? Municipal Clerk | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a full-time Special Education Teacher? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| full-time custodial staff? 23 hours/week | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| How many Educational Assistants does the school have? 0.25 | |
| Additional Comments: | |
| None | |

1.10 Funds

Funds raised over the past 3 years (details)

- Funds raised in 2004-2005 - \$2,022.20
- Funds raised in 2005-2006 – \$2,133.79
- Funds raised to date in 2006-2007 - \$629.68

- Total Funds raised over the past 3 years - \$4,785.67

The details of these fundraising activities include:

- Nevada Ticket Sales
- Hot Dogs and Pogo and Pizza Sales
- Book Fairs
- Christmas Bake and Raffle Sales
- Spring Community Yard Sales
- Open House Raffles

Corporate donations over the past 3 years (details)

| | | |
|--|----------|------|
| Municipality of Markstay-Warren – Community Clean-Up | \$100.00 | 2005 |
| Municipality of Markstay-Warren – Community Clean-Up | \$100.00 | 2006 |

Contributions to the community (details)

Community Clean-Up

- students do a garbage clean-up throughout the town

Operation Christmas Child

- presents and monetary donations for the purchase of food items are donated and given to less fortunate families in the community

Warren Town Fair

- students participate in the annual cultural based fair

Warren Agricultural Society

Royal Canadian Legion Branch 336

- students participate in the annual community Remembrance Day Ceremony)

1.11 Summary

Why do students choose this school?

- The only English Public School in the community.
- The students reside in close proximity to their school.
- Small class sizes with an excellent student – teacher ratio.
- Students are able to bond and establish relationships with others more quickly, giving them increased emotional and social skills.
- Gives students a feeling of belonging.
- Fosters a sense of ownership to their rural community school.
- Very limited traveling distance “promotes safety”.
- Students socialize with more diverse age groups and learn to get along with others.

- **Students are less intimidated due to smaller groups.**
- **The school is comfortable and the school culture provides young learners with a sense of trust and security upon entering the building which can generally be overwhelming.**

What is unique about this school?

- **Parents and grandparents who attended Warren Central P.S. are seeing their own children attending.**
- **Provides a comfort zone for young learners.**
- **Truly a school that is raising and educating leaders.**
- **The small enrollment allows for the students to be easily identified for academic, social and behaviour problems. Early intervention being the key to success.**
- **The Municipal Library of Markstay-Warren is housed within the school.**

What is the value of the school to students?

- **Students are proud to call Warren Central Public School “their” school.**
- **Great value to their overall success in the present and future of their lives.**
- **Rural school true to their community environment.**

Additional Comments:

None

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

| | | |
|--|---|--|
| <u>Elementary and Secondary:</u> | | |
| Number of classrooms in the school: | | |
| Is there currently sufficient permanent space to accommodate all students? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Does the school have: | | |
| a Library? Municipal | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Gymnasium? Gym Classroom | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Change Rooms? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Storage and Equipment Room? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Staff Work Room? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Room for French Language Instruction? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| an Art Room? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| an Instrumental Music Room? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| a Special Education Room? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Suitable washrooms? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Cafeteria? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Lockers/Cloak Room area? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Book Room? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Theatre Arts Facilities/Stage? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| a Computer Lab? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| a Family Studies Room? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| an Auditorium? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| a Kitchen? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Staff/Visitor/Student Parking? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Student Drop-off and Pick-up areas? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Bus Loading Zone? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| property to accommodate development or additions? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| a Staff Room? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| <u>Secondary: Not Applicable</u> | | |
| Does the school have: | | |
| Science Labs? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Technology Facilities? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Business Studies Facilities? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Additional Comments: | | |
| Not Applicable | | |

2.2 Range of Courses or Program Offerings

| | |
|---|---|
| <u>Elementary</u> | |
| Does the school provide large uninterrupted blocks of literacy and math instruction? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer daily physical activity? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school have a dedicated teacher for: | |
| music? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| physical education? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| computers? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| library? Municipal | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| French? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| resource? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| literacy resource? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| early reading intervention? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Does the school have: | |
| combined grades? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| straight grades? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <u>Elementary and Secondary:</u> | |
| Does the school offer: | |
| guidance and career education programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| culturally inclusive programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| reach ahead programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| technology programs? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| programs and supports for students at risk? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| an Instrumental music Program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a vocal music program? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Where is the nearest access to similar programs? Not Applicable | |
| <u>Secondary</u> | |
| List the compulsory courses in grades 9-12: Not applicable | |
| List the optional courses in grades 9-12: Not Applicable | |
| What optional programs cannot be offered currently that are offered in other RDSB schools? Not Applicable | |

| | |
|---|--|
| Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Which courses have companion co-op credits? Not Applicable | |
| Which multi-level courses are offered? Not Applicable | |
| Which multi-grade courses are offered? Not Applicable | |
| Which courses were cancelled this year? (List course code and title) Not Applicable | |
| Why? Not Applicable | |
| What courses are bundled to offer specialized programs? Not Applicable | |
| List partnerships which enhance and support students: Not Applicable | |
| Which second language programs does the school offer? Not Applicable | |
| Does the school offer: | |
| business studies programs? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| a theatre arts program? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| outdoor education? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school provide co-operative education opportunities for students? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer after school remedial programs onsite? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school have access to these programs in nearby facilities? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| How many parent/family/community volunteers does the school attract? | |
| Where is the nearest access to similar programs? Not Applicable | |
| Additional Comments: Not Applicable | |

2.3 Student Outcomes at the School

| | Rolling average for: | | | Results | Cohort size |
|--|----------------------|------------|------------|-----------|-------------|
| | 02-03-04 | 03-04-05 | 04-05-06 | 05-06 | 05-06 |
| EQAO -- Primary Reading | 39% | 29% | 29% | 31 | 13 |
| EQAO -- Primary Writing | 23% | 23% | 21% | 15 | 13 |
| EQAO -- Primary Mathematics | 48% | 60% | 55% | 46 | 13 |
| EQAO -- Junior Reading | | | | | |
| EQAO -- Junior Writing | | | | | |
| EQAO -- Junior Mathematics | | | | | |
| EQAO -- Grade 9 academic mathematics | | | | | |
| EQAO -- Grade 9 applied mathematics | | | | | |
| OSSLT – Grade 10 eligible | | | | | |
| OSSLT -- Grade 10 previously eligible | | | | | |
| Additional Comments: | | | | | |
| At or above provincial standard results reflect Warren Central Public School and Markstay Public School. | | | | | |

2.4 Condition of School

| | |
|---|--------------------|
| When was the school built? | 1953 |
| What is the current Facility Condition Index (FCI)? | 95% |
| What will the FCI be in 5 years? | 102% |
| What are the current renewal costs? | \$1,324,893 |
| What will the renewal costs be in 5 years? | \$1,424,432 |
| Describe the conditions of school grounds | poor |
| Additional Comments: | |
| The asphalt is broken in pieces and the field contains many potholes. | |

2.5 Location of School

| | |
|--|----------------|
| What percentage of students are bused to school? | 73.91% |
| What is the average distance to school for students? | 5.46 km |
| What is the average bus ride duration for students? One-way | 36 min. |
| Additional Comments: | |
| The average bus ride duration for students who reside out of boundary is 10 minutes. | |

2.6 Enrolment vs. Available Space

| | |
|--|---|
| Does enrolment at the school exceed the surplus space in adjacent schools? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| What is the current enrolment of the school? | 24 |
| What is the projected enrolment in 5 years? | 15.5 |
| What is the projected enrolment in 10 years? | 13.5 |
| What is the capacity of the school? | 66 |
| What is the current utilization rate of the school? | 22% |
| What is the projected utilization rate in 5 years? | 23% in 2010-2011 |
| What is the projected utilization rate in 10 years? | 20% in 2014-2015 |
| Additional Comments: | |
| | |

2.7 Cost to Operate the School

| | |
|---|-----------------|
| What are the costs for utilities? (electricity, gas, oil, water) | \$15,314 |
| What are the maintenance costs for the facility? | \$2,950 |
| What are the maintenance costs for the grounds? | \$3,471 |
| What are the maintenance costs for security? | \$264 |
| Additional Comments: | |
| The roof of Warren Central Public School was repaired in 2002-2003 at a cost of \$78,500. | |

2.8 Supports

| | |
|---|---|
| Does the school have: | |
| a full-time Principal? shared with Markstay Public School | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Vice Principal? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a full-time Secretary? 30 hours/week | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Teacher Librarian? Municipal Librarian | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Library Clerk/Technician? Municipal Library Clerk | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a full-time Special Education Teacher? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| full-time custodial staff? 23 hours/week | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| How many Educational Assistants does the school have? 0.25 | |
| Additional Comments: | |
| | |

2.9 Summary

What is the value of the school to the school board?

Warren Central Public School provides education for rural students in their own community. Students who are bused travel a reasonable distance to and from school. The small class sizes allow for early identification of students and as a result student needs are able to be addressed immediately.

Additional Comments:

None

3. VALUE TO THE COMMUNITY

3.1 Community Use

| | | |
|---|-------------|---|
| List the community groups which use the school/school grounds and the number of hours used for the school year: | | |
| Municipal Library | # of hours: | Fees paid: |
| School | 570 | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| School grounds | | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| What other facilities/playing fields in the vicinity are used by community groups? | | |
| The Community Arena | | |
| Additional Comments: | | |
| None | | |

3.2 Range of Program Offerings at the School that serve both Students and Community Members

| | |
|---|---|
| Is this school: | |
| a designated Best Start hub? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a site for Kindercenter? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| List programs that serve both students and community members? | |
| Municipal Library – Pre-schoolers Literacy Group | |
| Additional Comments: | |
| None | |

3.3 School as Partner in Other Government Initiatives in the Community

| | |
|---|--|
| <p>Is the school a partner in other government initiatives within the community? (List)</p> <p>Municipal Library Joint use agreement with Municipality for recreation</p> | <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| <p>Are there plans for local partnerships for delivering childcare and other community and social services? (List)</p> <p>None</p> | <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> |
| <p>List any significant upgrades to the school in the past five years completed in partnership with the community:</p> <p>None</p> | |
| <p>List adult learning programs offered at the school:</p> <p>None</p> | |
| <p>Does the community have programs and supports for students at risk?</p> | <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> |
| <p>Additional Comments:</p> <p>None</p> | |

3.4 Contributions to the Community (details)

Partnership with the Municipality – Library and Recreation

3.5 Summary

What is the value of the school to the community?

Warren Central Public School:

- **provides students with the opportunity to receive Education within the realm of their own community.**
- **services the English population.**

Additional Comments:

None

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

- Municipality – Recreation and Planning
- Caisse Populaire – Financial Institution
- Community Businesses – Confectionary, Automotive Repair
- Part-Time Health Services
- Health & Social Services
- Restaurant
- Gas Station
- Hair Salons
- Bakery
- OPP Detachment
- Machine Shop
- Economic Development Corporation

4.2 Local Development

Is the school an asset to the local housing development?

The existence of Warren Central Public School in the town of Warren offers English education to children and is an asset to increasing the population of Warren. As a result, Warren Central Public School impacts the economy of the town.

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

- Municipality
- Caisse Populaire
- Automotive Repair
- Health & Social Services

Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Partnership with the Municipality

Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

The plans for further commercial/industrial growth include:

- enhancing the Health Services in the community (doctor, nurse practitioner)
- commercial space available for development

4.6 Summary

What is the value of the school to the local economy?

- Accessibility to English education within the community
- Partnership and cultural component of the Municipal Library within the school

Additional Comments:

The following is a breakdown of the tax payers in the Municipality of Markstay/Warren supporting the four school boards:

| | |
|------------------|-----------------|
| English Public | 1232 population |
| English Separate | 432 population |
| French Public | 224 population |
| French Separate | 768 population |

The total population for the Municipality of Markstay/Warren is 2656.