



SCHOOL INFORMATION PROFILE

November 2009

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Kitchen?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Health Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:		
hard surfaced outdoor play area(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a soccer field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a football field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a baseball field?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a basketball court?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a play structure?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a green space?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Describe the conditions of school grounds		
Additional Comments:		

1.3 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
computers?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input type="checkbox"/> No <input type="checkbox"/>
an instrumental music program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs?	
<u>Secondary</u>	
Can all the compulsory courses be scheduled in grades 9-12 annually?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many optional courses can be offered in grades 9-12? _____	
What optional programs cannot be offered currently that are offered in other RDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	

Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support student success:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available before school?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input type="checkbox"/> No <input type="checkbox"/>
List boys' intramural sports:	
List girls' intramural sports:	
List co-ed intramural sports:	
List boys' interschool sports:	
List girls' interschool sports:	
List co-ed interschool sports:	
List non-athletic school clubs:	

Additional Comments:

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	05-06-07	06-07-08	07-08-09	08-09	08-09
EQAO -- Primary Reading					
EQAO -- Primary Writing					
EQAO -- Primary Mathematics					
EQAO -- Junior Reading					
EQAO -- Junior Writing					
EQAO -- Junior Mathematics					
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
accessible washrooms?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
if no elevator(s), is it one level?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
approved ramps?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
automated doors?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
accessible playgrounds?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
appropriate signage?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Additional Comments:

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?		
What percentage of students attend from outside the school boundary?		
What percentage of students are bused to school?		
What is the average distance to school for students?		
What is the average bus ride duration for students?		
Additional Comments:		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	
Additional Comments:	

1.10 Funds

Funds raised over the past 3 years (details)
Corporate donations over the past 3 years (details)
Contributions to the community (details)

1.11 Summary

Why do students choose this school?
What is unique about this school?
What is the value of the school to students?
Additional Comments:

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
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Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

2.2 Range of Courses or Program Offerings

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Does the school offer daily physical activity?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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straight grades?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Where is the nearest access to similar programs?	
Additional Comments:	

2.3 Student Outcomes at the School

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EQAO -- Junior Mathematics					
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					
Additional Comments:					

2.4 Condition of School

When was the school built?	
What are the current renewal costs?	
What will the renewal costs be in 5 years?	
Describe the conditions of school grounds	
Additional Comments:	

2.5 Location of School

What percentage of students are bused to school?	
What is the average distance to school for students?	
What is the average bus ride duration for students?	
Additional Comments:	

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	
What is the projected enrolment in 5 years?	
What is the projected enrolment in 10 years?	
What is the capacity of the school?	
What is the current utilization rate of the school?	
What is the projected utilization rate in 5 years?	
What is the projected utilization rate in 10 years?	
Additional Comments:	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	
What are the maintenance costs for the facility?	
What are the maintenance costs for the grounds?	
What are the maintenance costs for security?	
Additional Comments:	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	
Additional Comments:	

2.9 Summary

What is the value of the school to the school board?

Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School		Yes <input type="checkbox"/> No <input type="checkbox"/>
School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups?		
Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input type="checkbox"/>
List programs that serve both students and community members?	
Additional Comments:	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List)	Yes <input type="checkbox"/> No <input type="checkbox"/>
List any significant upgrades to the school in the past five years completed in partnership with the community:	
List adult learning programs offered at the school:	
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	

3.4 Contributions to the Community (details)

3.5 Summary

What is the value of the school to the community?

Additional Comments:

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

4.2 Local Development

Is the school an asset to the local housing development?

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

4.6 Summary

What is the value of the school to the local economy?

Additional Comments:

Glossary

School Information Profile - November 2009

Best Start Hub

Five of Rainbow District School Board's elementary schools have been selected as Best Start Hubs, offering quality child care, public health and parenting programs in a convenient and easily accessible location.

Capacity

The number of pupil places in a school as defined by the Ministry of Education

Cohort

A group of students who are in the same grade and/or school year

Combined grades

Two or more grades that are combined to form one class

Co-operative Education

On-the-job training for secondary students through work placements with area employers

Current Utilization Rate

The enrolment of the school divided by the capacity of the school (as defined by the Ministry of Education)

Early Reading Intervention

A program for Grade 1 students who need extra help to develop their reading skills. It is a one-to-one program offered 30 minutes a day.

EQAO

The Education Quality and Accountability Office that creates and administers province-wide assessments, including Primary and Junior reading, writing and math; Grade 9 math; and the Ontario Secondary School Literacy Test (OSSLT).

French Second Language Programs

Core French and French Immersion in Rainbow Schools. Core French is taught daily in the English program beginning in Grade 1. French Immersion provides an intensive second language learning experience by immersing students in the French language, including cultural experiences.

Intermediate

Grades 7 to 10

Interschool

An event between schools

Intramural

A sporting event that takes place among students in a particular school

Junior

Grades 4 to 6

Magnet School

A school that offers a specialized program in a specific subject area. For example, Lockerby Composite School is a magnet school for Science Technology Education Program (STEP) and Lo-Ellen Park Secondary is a magnet school for International Baccalaureate Diploma Program.

Multi-grade

More than one grade

Multi-level

A course that includes more than one pathway for students. For example, a course that includes students in a workplace pathway and students in a college pathway.

OSSLT

The Ontario Secondary School Literacy Test administered by the Education Quality and Accountability Office. It is a province-wide assessment based on overall curriculum expectations from Grade 1 to the end of Grade 9.

Pathways

Independent living, work, college, university and apprenticeship

Primary

Grades 1 to 3

Projected Utilization Rate

The projected enrolment divided by the capacity of the school

Reach ahead programs

Programs that move beyond the current grade level for a particular student

Remedial Programs

Interventions that provide support for students who are struggling at their grade level

Renewal costs

Major capital projects that extend the useful life of a building

Resource Programs

Additional supports provided to students with special needs as identified by the Identification Placement and Review Process (IPRC)

Rolling Average

The average of year to year results over a period of time. For example, the average of 05-06-07, 06-07-08, 07-08-09 EQAO results in Primary reading.

School Information Profile

A process whereby an Accommodation Review Committee approved by the Board uses a School Information Profile to evaluate a school based on the following criteria – value to the student, value to the community, value to the Board, value to the local economy – with input from the public

Straight grades

Classes that are made up of only one grade of students. For example, a Grade 5 class is a straight grade.

Students at risk

Students performing at Level 1 or below based on the Ministry of Education's expectations

Uninterrupted blocks

Established period of time dedicated to a particular area of study. For example, an uninterrupted literacy block means that students are participating in literacy activities for an extended period of time.

Utilities

Electricity, gas, oil, water and sewers