The Identification, Placement, and Review Committee Process (I.P.R.C.)

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Overview of the RDSB’s IPRC Process

• RDSB holds its I.P.R.C.s in accordance with regulation 181/98.
• Comprised of at least 3 board personnel, one of whom must be a principal or supervisory office of the board.
The IPRC will...

• Identify the areas of the pupil’s exceptionality, according to the categories and definitions of exceptionalities provided by the Ministry of Education.

• Decide an appropriate placement for the pupil from the placement options available in the Board.
Working Together…

• Parents are integral to the success of their child’s progress.
  – Parents have insight into their child’s particular strengths and needs that should be shared with the team.

• Working collaboratively as a team, helps to ensure success for the exceptional student.
Informing Parents

- Parents receive a written invitation (SE3) at least 10 days in advance of the meeting.
- The Parent Guide to Special Education is provided to the parents at this time.
- The SE3 form notifies the parents of the date, time, and location of the IPRC.
- Every effort is made to accommodate parents who are unable to attend the specified time.
Parental Involvement

• Parents are encouraged to attend the IPRC and if desired to have an advocate accompany them, to facilitate the process.
• At the IPRC, parents are invited to share information that would assist the school in developing an appropriate program for the child.
• As of September 1999, pupils who are 16 of age or older must be invited to the IPRC.
Identification

• The student’s exceptionality will be defined at the IPRC according to the categories and definitions provided by the Ministry of Education.

• The Special Education Consultant/Co-ordinator must be involved in any IPRC process where the student has not been previously identified.
Categories of Exceptionalities

- Behaviour
- Communication: Autism; Deaf; Language; Speech; Learning Disability
- Intellectual: Giftedness; Mild Intellectual Disability; Developmental Disability
- Physical: Physical; Blind
- Multiple (Physical plus Intellectual)
Recommending Placement:

- Recommendations for Special Education Programs and services, and, if applicable, reasons for Special Education class placement, will be discussed and recorded on the SE4.
- Before considering placement in a Special Education class, the IPRC will consider whether placement in a regular class with appropriate services would meet the pupil’s needs and be consistent with parental preference.
RDSB Philosophy

• Within the range of placements, RDSB believes that integration and inclusion should be the standard wherever possible.

• The array of needs of exceptional needs students can best be served by a continuum of support.
Placement Options

- Regular Class with Resource Support
- Regular Class with Resource Withdrawal
- Self-contained Class
- Self-contained School
- Provincial School
Statement of Needs:

• The statement of needs will form the basis of the Individual Education Plan.
IPRC Reviews

• Parents may request a review IPRC any time after the child has been in the program for three months.

• A review IPRC will be held annually, unless the principal has received written notice from the parents for an earlier review.
Appeal Process

• In RDSB every effort is made to avoid an entrenched or adversarial position. However, if the parents are still unsatisfied with the recommendations, they may request a second IPRC meeting and/or appeal to a Special Education Appeal Board. (Regulation 181/98)
Process of an Appeal to an IPRC Decision

• Parent(s) must give written notice explaining why they disagree with the recommendations for placement or identification to the Secretary of the Board within 15 days of the discussion

• Parents are informed of the composition of the Appeal Board
The Appeal Board

• The Appeal Board shall include 3 members who have not had previous involvement:
  – One appointed by the Board
  – One appointed by the parent
  – A chair selected by the other 2 members

• Every effort is made to provide impartial, equal treatment to all parties

• The Appeal Board renders its decision within 3 days in writing to the parents, the IPRC committee, and the Superintendent responsible.