



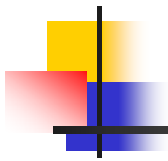
Wembley PS Accommodation Review Committee

Public Meeting #3
Wednesday, May 7, 2008
6:30 pm to 8:30 pm



MANDATE OF THE COMMITTEE

The Accommodation Review Committee (ARC) will develop options for student accommodation, which will maximize student learning within the resources available to the Board and will present the committee's findings and recommendations to the Board's Administrative Council.



GUIDING PRINCIPLE

To ensure that all students continue to have access to the best programming possible in quality school facilities.



PRIORITIES IN OPTION DECISION-MAKING

- Only JK to 8 English school with 3 system classes (Primary Autism Spectrum Disorder (ASD), Junior ASD, Comprehensive) in the area
- Exceptional model of public education/social inclusion due to diverse student population and programming
- Variety of school programs generates student interest in academics and promotes participation



PRIORITIES IN OPTION DECISION-MAKING

- Children and families live and go to school in the same community
- Before and After school program
- Integrated recreational site for diverse local activities
- Accessible to attractions within walking distance
- Wembley PS supports local residential renewal and stability
- Landmark in community



Wembley PS ARC

OPTIONS TO-DATE



STATUS QUO

STRENGTHS

- Landmark and building still exist

WEAKNESSES

- Building will continue to deteriorate, no preventative mode
- Facility Condition Index (FCI) will rise from 87% to a higher percentage
- Potential future safety issues
- Reduction in local community use



REQUEST PROHIBITIVE TO REPAIR (PTR) MONEY FROM MINISTRY

STRENGTHS

- Better than status quo

WEAKNESSES

- Not best use of resources
- Same building but no significant renovations
- No guarantee of receiving funds or how much

PROGRAM CHANGE



STRENGTHS

WEAKNESSES

- Moving a group of students still leaves students in a PTR school
- The school becomes underutilized
- JK-8 program or the social inclusion not maintained
- Splits families



CLOSE SCHOOL BOUNDARY CHANGE: Reassign students to neighbouring schools

STRENGTHS

- Removes Facility Condition Index (FCI) problem

WEAKNESSES

- School community would be divided
- Addition/renovation to Adamsdale, Lansdowne, MacLeod and Princess Anne Public Schools
- Increase bussing routes
- No guarantee that funds will be available



CLOSE SCHOOL ALTERNATE SITE: ST. DENIS

STRENGTHS

- Capacity is 403

WEAKNESSES

- Building is PTR
- Gym is small
- Bus lay by is a safety concern
- Noise levels from Regent Street affect classes



BUILD A NEW GREEN SCHOOL ON SITE

STRENGTHS

- Will address all the priorities

WEAKNESSES

- Ministry will not fund



ADDITION TO PRINCESS ANNE PS TO ACCOMMODATE WEMBLEY PS STUDENTS

STRENGTHS

- Consolidate two schools on one site
- Part of catchment area for Wembley PS, Princess Anne's grade 6 students feed into Wembley PS
- Supports students and families attending local school
- Supports renewal in area

WEAKNESSES

- Loss of walking access to facilities (e.g.: Science North)
- Former walkers may require transportation
- Some adjustments to boundary perimeter
- No guarantee of Ministry funding


Addition to Princess Anne (cont'd)



STRENGTHS

- Maintain the social inclusion, Princess Anne has specialized programs
- Enhance JK-6 to JK-8 program
- Recreational focus maintained
- Princess Anne has property to expand
- Optimum use of resources by combining Wembley's PTR money, sale of the school and Princess Anne's Primary Class Size (PCS) capital

WEAKNESSES



ADDITION TO PRINCESS ANNE TO
ACCOMMODATE WEMBLEY JK-6 STUDENTS
- GRADE 7 AND 8 SPLIT BETWEEN COPPER
CLIFF AND LANSDOWNE

- STRENGTHS
 - JK-6 will still be part of the catchment area
 - Supports renewal in area
 - Larger cohort of intermediate students
 - Receiving schools can accommodate
- WEAKNESSES
 - Split families
 - Loss of walking access