

## **Rainbow District School Board Needs Statements for the IPRC SE4**

The need statements listed below, are used in the Rainbow District School Board to highlight the specific needs for each identified student on the IPRC form.

*These statements are based on the Ministry of Education's definition of each exceptionality.*

Communication — **Autism**

Behaviour

Communication — **Deaf and Hard-of-hearing**

Communication — **Language Impairment**

Communication — **Speech Impairment**

Communication — **Learning Disability**

Intellectual — **Giftedness**

Intellectual — **Mild Intellectual Disability**

Intellectual — **Developmental Disability**

Physical — **Physical Disability**

Physical — **Blind and Low Vision**

Multiple — **Multiple Exceptionalities**

### **Communication — Autism**

Communication needs related to:

- rate of educational development
- ability relate to environment
- mobility
- perception
- speech
- language
- (representation symbolic behavior that precedes language)

### **Behaviour**

Needs related to:

- social interaction
- fears/anxiety
- compulsive reaction
- (student as a learner — resp, study skills, attendance, organizational)

### **Communication — Deaf and Hard-of-hearing**

Communication needs related to

- hearing loss
- language
- speech development

### **Communication — Language Impairment**

Communication needs related to

- comprehension of language
- verbal communication
- written or symbol communication

### **Communication — Speech Impairment**

Communication needs related to:

- formulation of oral language

### **Communication — Learning Disability**

Communication needs related to:

- receptive language (listening, reading)
- language processing (thinking, conceptualizing, integrating)
- expressive language (talking, spelling, writing)
- math computations

### **Intellectual — Giftedness**

Intellectual needs related to:

- educational potential

### **Intellectual — Mild Intellectual Disability**

Intellectual needs related to:

- adaptive functioning
- economic self-support
- academic learning potential
- cognitive development

### **Intellectual — Developmental Disability**

Intellectual needs related to:

- adaptive functioning
- academic learning potential
- cognitive development

### **Physical — Physical Disability**

Physical needs related to:

- educational achievement
- mobility
- motor development
- adaptive functioning

### **Physical— Blind and Low Vision**

Physical needs related to:

- vision loss
- educational achievement
- mobility

### **Multiple — Multiple Exceptionalities**

RDSB's definition of multiple describes a student who has physical needs as well as meeting the criteria for a developmental disability

*Physical needs related to:*

- educational achievement
- mobility
- motor development
- adaptive functioning

*Intellectual needs related to:*

- adaptive functioning
- academic learning potential
- cognitive development