

**Parent Involvement Committee Meeting  
Minutes  
Tuesday, January 6, 2015  
Board Office**

**Attendance**

**Sudbury site:**

Selena Lavigueur, Parent, Carl A. Nesbitt Public School; Tonya Marcotte, Parent, Lansdowne Public School; Bernadette Rémillard, Parent, Queen Elizabeth Public School; Natasha Delaney, Parent, Jean Hanson Public School / Adamsdale Public School; Irene Koren, Parent, Sudbury Secondary School; Cheryl Ewin, Parent, Valley View Public School / C.R. Judd Public School / Alexander Public School / Redwood Acres Public School; Lesley Fisher, Principal, Ernie Checkers Public School / Carl A. Nesbitt Public School; Judy Noble, Superintendent; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Pablo Gil-Alfau, Principal, Confederation Secondary School; Gord Santala, Trustee, Rainbow District School Board; Mitch Ross, Parent, Lockerby Composite School; Tara Labranche-Brosseau, Parent, Queen Elizabeth Public School

**Regrets:** Bob Clement, Trustee, Rainbow District School Board; Jennifer Michaud, Parent, Walden Public School and Lively District Secondary School; Kristina Rivard Gobbo, Vice-Principal, Lockerby Composite School; Karla Allen, Parent, Lasalle Secondary School / Northeastern Elementary School / Carl A. Nesbitt Public School; Melissa Depatie, Parent, Ernie Checkers Public School; Cynthia Loiselle-Seguin, Parent, Cyril Varney Public School / Carl A. Nesbitt Public School

1. **Call to Order:** 7 pm

2. **Welcome:** Chair Tonya Marcotte

Chair Tonya Marcotte welcomed everyone to the meeting and invited PIC members to introduce themselves.

3. **Presentation on myBlueprint: Individual Pathways Plan (IPP)  
by Superintendent Judy Noble**

Superintendent Judy Noble made a presentation on the myBlueprint Education Planner. PIC members were given iPads to login to myBlueprint and complete various assessments as part of the presentation. myBlueprint was introduced to RDSB students in Grades 7 to 12 as a result of the *Creating Pathways to Success* policy document from the Ministry of Education. The online tool enables students to answer the following questions – Who am I? What are my opportunities? Who do I want to become? What is my plan for achieving my goals? It builds an awareness of pathways and courses needed to achieve education, career and life goals.

Superintendent Noble explained that students in Grades 7 to 12 are required to complete an Individual Pathway Plan (IPP). How students answer questions on activities and assessments helps them to define their interests, career goals and learning styles, and create plans for achieving these goals. Students are required to review their IPP twice a year. myBlueprint has an option that allows parents to connect with and review their child's IPP, provided the child consents to the connection. This feature is designed to increase the opportunity for parents and students to talk

about education and career goals. Teachers can also access student IPPs on myBlueprint and run reports that illustrate the mix of learning styles (visual, auditory, and kinesthetic) in the classroom, allowing them to adapt their lessons.

In the Post-Secondary Planner in myBlueprint, students can compare program descriptions, grade average requirements, course requirements, tuition costs, and other potential costs for up to three post-secondary institutions on one page. myBlueprint includes additional tools such as a Job Finder (with real time job postings), Resume and Cover Letter Builder, Financial Planner, and Occupation Planner (including videos and articles detailing job descriptions and requirements).

Parents/guardians received a number of hand-outs, including a summary of the education planner, getting started for parents, a template letter on how to access the site, and grade by grade activities on goals, skills, abilities, courses and occupations.

PIC members asked if students have in-class time to work on their IPP. It was confirmed that students are indeed given time to work on their IPPs at school. There was some discussion as to what platform the students in Grade 1 to 6 are going to use in the future. The RDSB is looking at the All About Me program by the same developer (a graduate of Lockerby Composite School). An official decision about All About Me has yet to be made.

#### **4. Approval of the Agenda**

*Motion: "That the Agenda for the meeting of January 6<sup>th</sup>, 2015 be approved, as presented."*

Moved by: Mitch Ross, Lockerby Composite School

Seconded by: Selena Lavigueur, Carl A. Nesbitt Public School

**Carried**

#### **5. Approval of the Minutes of the PIC Meeting held on November 4<sup>th</sup>, 2014**

*Motion: "That the minutes of the meeting on November 4<sup>th</sup>, 2014 be approved, as presented."*

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Seconded by: Mitch Ross, Lockerby Composite School

**Carried**

#### **6. Discussion based on the presentation**

Discussions occurred during the presentation.

#### **7. Communications Report**

Nicole Charette delivered the communications report.

On Friday, January 9th, 2015, Grade 12 law students will participate in the Mock Trial Competition at the Sudbury Court House.

Grade 8 students and their parents/guardians are invited to Information Nights at Rainbow secondary schools in Sudbury, Espanola and Manitoulin. All students are welcome to participate, regardless of which elementary school students currently attend. A flyer with dates and times was distributed at the meeting. This information is available at [rainbowschools.ca](http://rainbowschools.ca).

Information Nights for Early Learning - Kindergarten will take place from 5:30 pm to 6:30 pm on Tuesday, January 20, 2015 for the English Program and Thursday, January 22, 2015 for the French Immersion Program. Schools offering English and French Immersion will host one information night on Thursday, January 22, 2015. Visit [rainbowschools.ca](http://rainbowschools.ca) for a list of schools and programs offered or call your area Rainbow School. Copies of the 2015 ELK brochure were distributed.

Rainbow District School Board's Annual Report for the 2013-2014 school year is now available online at [www.rainbowschools.ca](http://www.rainbowschools.ca). Copies were distributed at the meeting. The report will be mailed to School Council Chairs. The Annual Report provides an overview of the key activities undertaken by Rainbow District School Board to address its strategic priorities during the 2013-2014 school year. It also offers an overview of the current Board budget.

Rainbow District School Board is currently accepting nominations for the Joan Mantle Music Trust Community Award. The award honours Joan Mantle's positive impact on music and music education within Rainbow District School Board and the broader community. The deadline for nominations is Thursday, January 15, 2015. For more information, including a nomination form, visit [rainbowschools.ca](http://rainbowschools.ca) and click on "community". The award will be presented at the International Dinner in support of the Trust on Saturday, March 28, 2015 at 6 pm at the ParkSide Centre in Sudbury.

On behalf of Director of Education Norm Blaseg, Superintendent Judy Noble asked parents if they were consulted on the school year calendar. Parents confirmed that they had seen the calendar in the past. They were informed that the calendar for the 2014-2015 School Year has been provided to Principals for sharing with School Councils.

## **8. School Announcements**

Tonya Marcotte talked about a fundraising project for Lansdowne, Queen Elizabeth, Princess Anne and Sudbury Secondary to bring schools together towards a common goal. Each school would choose an individual fundraising activity, but the money raised would be pooled together to support a single local charity. Some of the charities being considered are Autism Sudbury and the Human League.

Tara Labranche-Brosseau discussed the possibility of another presentation of Sext Up Kids (Doc Zone/CBC) at Sudbury Secondary School, for School Council members and staff. The

documentary, which focuses on growing up in a hyper-sexualized culture, would be of interest to a broad audience.

**9. The meeting adjourned at 8:55 pm.**

*Motion: "That the meeting be adjourned."*

Moved by: Selena Lavigueur, Parent, Carl A. Nesbitt Public School

Seconded by: Bernadette Rémillard, Queen Elizabeth Public School

**Next Meeting:**

**Tuesday, February 17, 2015**

**7 pm**

**Board Office, 69 Young Street, Sudbury**

**Topic: Growth Mindset**