



"I feel it is important to identify with your Aboriginal background so you can be proud of where you come from."

Dakota Recollet
Lockerby Composite School



"I want the Ojibway language taught in all the schools across Ontario."

Dustin Cooper
Wembley Public School



"I want to see more people learning about all kinds of Aboriginal people."

Jodee Dugay
Lo-Ellen Park Secondary School



"I feel it is important for everyone to share First Nation culture, history, and contributions."

Raven Plante
Cambrian College



"Young Aboriginal people need to know where they come from and to understand the emotional, physical and spiritual aspects of their being."

Jericho Pettifer
Sudbury Secondary School



"I want to see more Aboriginal history taught in all secondary schools."

Emily Fleming
N'Swakamok Alternative School



"Too many of our people do not know who they are."

Stephanie Pitawanakwat
Sudbury Secondary School



"I believe once you acknowledge you are Aboriginal that is the first step on the Red Path."

Brad Robinson
Laurentian University

To find out more, contact your area Rainbow School.

SCHOOL	ADDRESS	PHONE	PRINCIPAL
ELEMENTARY SCHOOLS – SUDBURY AREA			
Adamsdale Public School	181 First Ave.	705.566.6020	Chantal Lacroix
Alexander Public School (FI)	39 St. Brendan St.	705.675.5961	Lisa Piquette
Algonquin Road Public School	2650 Algonquin Rd.	705.522.3171	Lona Joly
C.R. Judd Public School	8 Lincoln St., Capreol	705.858.3861	Bob Deeth
Carl A. Nesbitt Public School (FI)	1241 Roy St.	705.566.3935	Denise Goodmurphy
Chelmsford Public School (FI & EP)	121 Charlotte St.	705.855.2202	Monique Filo
Churchill Public School	1722 Fielding St.	705.566.5130	Mary French
Copper Cliff Public School	50 School St.	705.682.4721	Dawn Chew
Cyril Varney Public School	1545 Gary St.	705.566.2424	Colleen McDonald
Ernie Checkers Public School (FI)	1570 Agincourt Ave.	705.566.7610	Lynne Kulha
George Vanier Public School (FI & EP)	249 Sixth Ave., Lively	705.692.3112	Maj Myers
Jessie Hamilton Public School	16 Jessie St., Lively	705.692.3602	Lesley Fisher
Lansdowne Public School (FI & EP)	185 Lansdowne St. N.	705.675.6451	Donna Cresswell
Larchwood Public School	43 Main St., Dowling	705.855.4822	Katherine Ranney
Levack Public School (FI & EP)	100 High St.	705.966.3476	Gisèle Lalonde
Long Lake Public School	4420 Long Lake Rd.	705.522.6168	Lona Joly
MacLeod Public School	310 Anthony St.	705.522.8040	Ardeth Gordon
Markstay Public School	7 Pioneer St. E.	705.853.4546	Kathy Wachnuk
Monetville Public School	7099 Hwy 64 N.	705.898.2785	Pam DeMarco
Northeastern Elementary School (FI & EP)	45 pruce St., Garson	705.693.2110	Dave Farow
Pincrest Public School	1650 Dominion Dr., Hanmer	705.897.4951	Jacques Mantha
Princess Anne Public School	500 Douglas St. W.	705.673.6516	Randy Wallingford
Queen Elizabeth Public School	32 Dell St.	705.675.6198	Jane Davey
R.H. Murray Public School	3 Henry St., Whitefish	705.866.2651	Jack Mallette
R.L. Beattie Public School (FI)	102 Loach's Rd.	705.522.7178	Kim Kalvainen
Redwood Acres Public School	4625 Carl St., Hanmer	705.969.4435	Michelle Walton
Val Caron Public School (FI)	1555 Main St. E.	705.897.6713	Paul Dupont
Valley View Public School (FI)	1840 Valleyview Rd.	705.897.4906	Paul Dupont
Wanup Public School	Hwy 537	705.522.2671	Pierrette Zuk
Warren Public School	12 Dyke St.	705.967.2671	Kathy Wachnuk
Wembley Public School	408 Wembley Dr.	705.673.1381	Colleen Hanson
Westmount Avenue Public School (FI)	511 Westmount Ave.	705.566.1770	Lynne Kulha
ELEMENTARY SCHOOLS – ESPANOLA AREA			
A.B. Ellis Public School	128 Park St.	705.869.1651	Mary Brown
S. Geiger Public School	355 Government Rd.	705.865.2052	Sandra Luopa
Webbwood Public School	6 Minto St.	705.869.3751	Mary Brown
ELEMENTARY SCHOOLS – MANITOULIN ISLAND			
Assignack Public School	134 Michael's Bay Rd.	705.859.3115	Wayne Murdock
Central Manitoulin Public School	56 Yonge St.	705.377.5325	Tracey Chapman
Charles C. McLean Public School	43 Hall St.	705.282.2383	Anna Armstrong
Little Current Public School	18 Draper St.	705.368.2932	Margaret Stringer
SECONDARY SCHOOLS – SUDBURY AREA			
Chelmsford Valley District C.S. (FI & EP)	3594 Highway 144	705.855.4594	Leslie Mantle
Confederation Secondary School (FI & EP)	1918 Main Street	705.897.4985	Mike Mirka
Lasalle Secondary School (FI & EP)	1545 Kennedy Street	705.566.2280	Ada Della Penta
Lively District Secondary School	265 Fifth Avenue	705.692.3671	Judy Noble
Lockerby Composite School (FI & EP)	1391 Ramsey View Court	705.522.1750	Bruce Bourget
Lo-Ellen Park Secondary School (FI & EP)	275 Loach's Road	705.522.2320	Jeff McKibbin
Sudbury Secondary School (FI & EP)	85 MacKenzie Street	705.674.7551	Paul Camillo
SECONDARY SCHOOL – ESPANOLA AREA			
Espanola High School	147 Spruce Street	705.869.1590	Martin Punkari
SECONDARY SCHOOL – MANITOULIN ISLAND			
Manitoulin Secondary School	107 Bay Street, M'Chigeeng	705.377.5321	Laurie Zahnow

FI – These schools offer the French Immersion Program which provides a balance of English and French instruction.
FI & EP – These schools offer the French Immersion Program as well as the English Program.
All other schools offer the English Program. The English Program includes Core French.



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I Am... Aboriginal

I Am Ojibway



"I want to see more Aboriginal students say that 'they are Aboriginal' and more programs within the school system for Aboriginal students."

Shane Flamand
MacLeod Public School



Rainbow Schools
Reaching minds. Touching hearts.



Stand up and be counted.

Allow your voice to be heard.

Be proud of who you are.



The Vision

First Nation, Métis and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have the knowledge and appreciation of contemporary and traditional First Nations, Métis and Inuit traditions, cultures and perspectives.

Ontario First Nations, Métis and Inuit Education Policy Framework, January 2007



Rainbow District School Board is dedicated to providing quality programs and ensuring success for all learners, including Aboriginal students.

Through a Voluntary Self-Identification Survey, we are asking students in Rainbow Schools to tell us more about their ancestry so we can improve educational outcomes.

A first priority will be to enhance programs for Aboriginal learners in keeping with Ontario's *First Nations, Métis and Inuit Education Policy Framework*.

- The Ministry of Education may use the information collected through the Voluntary Self-Identification Survey to report on enrolment, EQAO results and course completion. A student's right to privacy will be maintained. Information will only be presented in aggregate form.
- The Ministry of Education will provide funding for Aboriginal learners based on the information gathered in the survey. It's important that everyone complete and return the survey so Rainbow District School Board can obtain this funding.

The information on the Voluntary Self-Identification Survey will enable Rainbow District School Board to:

- Improve the educational outcomes for all students
- Close the achievement gap
- Promote equal opportunity
- Reflect the Aboriginal perspective in school life
- Establish and maintain relationships with parent/guardians and the Aboriginal community

Here's what you need to know about the Voluntary Self-Identification Survey:

- The information being collected is confidential.
- All students and families in Rainbow Schools have been invited to participate.
- The survey consists of a simple form that can be completed in a few minutes.



Did you know that according to the 2001 Census, there are 7,325 Aboriginal people living in the Greater Sudbury area and that over 54% of this population is under 25 years of age?

How do you identify yourself?

The "I Am Aboriginal" campaign is being presented by Rainbow District School Board in partnership with the Eshkiniigjig Advisory Circle and the Urban Aboriginal Youth Leading the Way.