

6. Review Code of Conduct

G. **TRUSTEES' REMARKS**

*Chair

H. **FUTURE MEETINGS**

*Chair

November 8, 2016
November 29, 2016
January 17, 2017
February 7, 2017
March 7, 2017
April 11, 2017
May 9, 2017
June 6, 2017

I. **ADJOURNMENT**

*Chair

Motion:

That the meeting be adjourned ().

Title:	Learning Disabilities (LD) Ministry Pilot Program
Contact:	Kathy Wachnuk
Date Submitted:	October 11, 2016
Mandate	To provide Intensive Support/Interventions to Rainbow students with a severe Learning Disability.
Background	Early in 2016, the Ministry of Education consulted with students, families, staff and education and community partners to explore ways to provide a range of quality programs and services to best meet the needs of students with learning disabilities and their families. Over a three-year period, English-language reading intervention pilots will be developed in four communities – Cambridge, London, Sudbury and Windsor. Rainbow District School Board submitted a proposal to acquire the funds to proceed with our LD Pilot Program.
Information	<p>Learning Disabilities Ministry Pilot Program in the Rainbow District School Board:</p> <p>The Rainbow District School Board Special Education Department has submitted a proposal to acquire \$150,000 from the Ministry of Education for the LD Pilot Program. In RDSB, the LD Pilot is an Intensive Support Program at Northeastern Elementary School. The program will service 16 students with severe learning disabilities between the ages of 8 and 13 (grades 4-8).</p> <p>The main focus of the ISP-LD pilot program will be on the following components:</p> <ol style="list-style-type: none"> 1. Core areas of Literacy and Numeracy; 2. Reading Intervention program <i>Empower Reading</i>, a research based program developed at Sick Kids; 3. Social Emotional development (social skills, self advocacy and resiliency); 4. Technology; 5. IEP development with goals that are specific to student’s individual strengths and needs based on on-going assessment; 6. Team approach for IEP development (Classroom staff, System Staff and Community Partners). <p>Community partnerships have been formed with the Learning Disabilities Association of Sudbury (LDAS) and the Northern Ontario Assessment and Resource Centre (NOARC). The LDAS is providing a technology coach for the program, student self-advocacy supports and organizing a parent support network. NOARC is meeting with both students and parents to assess and determine pre-intervention measures. They will conduct on-going assessment and provide valuable data on the effectiveness of the programming and student achievement.</p>

Title:	Primary, Junior and Intermediate Student Achievement Results, 2016-2017
Contact:	Lesleigh Dye and Judy Noble
Date Submitted:	October 11, 2016
Mandate	To increase our Rainbow students' level of achievement on EQAO province wide assessments.
Background	<p>The Primary (Grade 3), Junior (Grade 6) Reading, Writing, and Mathematics Assessments, Grade 9 Mathematics Assessments and the Ontario Secondary School Literacy Test are administered by EQAO. The assessments address the reading, writing and mathematical skills that students are expected to have learned by Grade 3, Grade 6, Grade 9 and Grade 10 as outlined in the <i>Ontario Curriculum</i>.</p> <p>The results form the basis for on-going improvement and are reflected in our Strategic Directions and Board Improvement Plan.</p> <p>The provincial results have been released and are posted on the public EQAO website at www.eqao.com. The site reflects longitudinal data for the Province, District School Boards and schools.</p>
Results	<ol style="list-style-type: none"> 1. Explore trends in students achieving at Level 1 and Level 2 on the primary, junior and intermediate assessments 2. Review sample EQAO questions 3. Understand student learning and professional learning strategies <p>In 2015-2016 professional learning focused on building relationships, a growth mindset and enhancing student working memory to increase the likelihood that students would and engage in activity based learning. Learning Cycles provided teachers with the opportunity to examine student work, co-teach and to reflect on effective instructional and assessment practices that improve student learning. Specific content strategies explored in 2015-2016 included:</p> <p>Literacy Strategies:</p> <ul style="list-style-type: none"> • making inferences in reading, and • adding and explaining details in writing <p>Numeracy Strategies:</p> <ul style="list-style-type: none"> • using 21 Century technology to uncover student thinking • developing a growth mindset <p>For 2016-2017, Program K to 12 has partnered with Special Education. School teams, through professional learning will examine the achievement data and individual profiles of students with a learning disability, to determine their greatest learning needs and their learning strengths. This data will provide a framework for teachers to explore strategies to provide focused support for students with a learning disability.</p>
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RAINBOW DISTRICT SCHOOL BOARD
Minutes of the
STRATEGIC PLANNING COMMITTEE MEETING
on Tuesday, September 13, 2016 at 5:00 pm.

Present: Trustees: D. Morrison (chair), T. Campbell, B. Clement, D. Dewar, G. Fox, J. Hunda, L. Killens, J. Kosmerly, G. Santala, Student Trustee K. Yao

Officials: N. Blaseg – Director of Education
D. Bazinet – Superintendent of Business
B. Bourget - Superintendent
L. Dye - Superintendent
J. Noble – Superintendent
K. Wachnuk - Superintendent

Staff: N. Charette, H. Thirkill, B. Webb, R. MacLeod, N. Mousseau, C. Pitre, two members of the public

A. **APPROVAL OF AGENDA**

Motion: B.Clement/J.Hunda

That the agenda for the Strategic Planning Committee meeting for September 13, 2016 be approved as amended. The amendment being that item #2 under **D OLD BUSINESS** to be moved to follow **E NEW BUSINESS - Carried**

B. **PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST – NIL**

C. **PRESENTATIONS**

Equity and Inclusive Education

Prior to the presentation, Superintendent Dye said “Let us stand for a moment and respectfully acknowledge all the Anishinaabek of this territory: Atikameksheng on whose traditional land we are standing on today, The Three Fires Confederacy, Ojibway, Odawa and Potawotomi Nations, owners of the land, their spirits and their ancestors”.

Superintendent Lesleigh Dye and Principal Cori Pitre provided an informative and interactive presentation. Topics discussed included survey data, the new Embrace Diversity posters, the Guide To Understanding Gender Identity And Expression In Rainbow Schools and the additional qualification course that will be available for staff in the future.

The annual Dare to Stand Out conference, entitled “Embrace Diversity: Free To Be Me”, is scheduled for October 27, 2016 at Espanola High School.

Trustees thanked Superintendent Dye, Principal Pitre and the Equity and Inclusive Committee for the great work done in this area.

Superintendent Noble reviewed a letter that would be sent home to parents regarding Google Apps for Education (GAPE).

D. **OLD BUSINESS**

1. **Minutes**

Motion: G.Santala/J.Kosmerly

That the minutes of the Strategic Planning Committee meeting held on July 11, 2016 be approved. – **Carried**

E. **New Business**

1. **Governance By-Law 10: In-Camera (closed) Meetings**

Motion: D.Dewar/B.Clement

That the amendments (as attached) to *Governance By-Law 10: In-Camera (closed) Meeting* be recommended to the Board as a Notice of Motion. – **Defeated**

Trustee Killens requested a poll vote:

Tyler Campbell: In-Favour

Bob Clement: In Favour

Doreen Dewar: In Favour

Judy Hunda: Opposed

Grace Fox: Opposed

Larry Killens: Opposed

Judy Kosmerly: Opposed

Dena Morrison: In Favour

Gord Santala: Opposed

2. **Governance By-Law 14: Electronic Meetings**

Motion: D.Dewar/B.Clement

That the amendments (as attached) to *Governance By-Law 14: Electronic Meetings* be recommended to the Board as a Notice of Motion. – **Defeated**

D. **OLD BUSINESS**

2. **Capital and Accommodation Plan**

Director Blaseg updated trustees about communication regarding accommodation planning since the August 30, 2016 board meeting. He read the following:

On Tuesday, August 30, 2016, modified accommodation reviews were approved in six planning areas in the 2016-2017 school year.

The reviews were approved following the presentation of the Capital and Accommodation Plan Initial Staff Report, which outlined the proposed delivery of education in Central Sudbury, Espanola, New Sudbury, Valley East, Valley North and West Sudbury.

This evening, I would like to provide an update on our communications, both internally and externally, since then.

A News Release entitled “*Significant decline in provincial funding triggers accommodation reviews*” was issued on Wednesday, August 31, 2016. We received a number of media calls and I provided interviews.

Information was posted on the Board website – rainbowschools.ca – under the Board section. It includes:

- News releases
- Capital and Accommodation Plan Initial Staff Report - August 30, 2016
- Long-Term Capital Data: Report # 2 - July 11, 2016
- Long-Term Capital Data: Report # 1 - January 26, 2016
- Policy No. GOV-15 Student Accommodation
- Community Planning and Facilities Partnerships Administrative Procedures
- Ministry of Education Guide to Pupil Accommodation Reviews

A letter regarding the approval of accommodation reviews was sent to the Minister of Education and Area Municipalities on September 1, 2016.

The letter contained the following sentence:

“We invite you to visit rainbowschools.ca for more information as the process unfolds, including a schedule of public meetings”.

We hosted a teleconference with Principals at 9 am on Friday, September 2, 2016. The Superintendent of Business reviewed the Capital and Accommodation Plan Initial Staff Report and answered questions. All Principals were asked to present the report at their first staff meeting of the school year. All Principals were asked to establish their School Councils by September 30th, 2016 and present the Capital and Accommodation Plan Initial Staff Report at a meeting of their School Council by Friday, October 14, 2016.

As Director, I sent a message to employees and trustees via an all subscribers email on Friday, September 2, 2016. The key message: *We will continue to focus on students and the delivery of quality programs and services as we undertake accommodation reviews in the 2016-2017 school year.*

Superintendents presented the Capital and Accommodation Plan Initial Staff Report at four schools on the PA Day on Tuesday, September 6, 2016:

- Chelmsford Valley District Composite School – Lesleigh Dye
- Lively District Secondary School – Bruce Bourget
- Pinecrest Public School – Kathy Wachnuk
- Webbwood Public School – Lesleigh Dye

Superintendent of Business Dennis Bazinet and I presented the Capital and Accommodation Plan Initial Staff Report to all Board Office staff on Wednesday, September 7, 2016 at 10 am and answered questions.

The Schedule of Public Meetings was sent to Principals and Trustees via email on Friday, September 9, 2016.

The public will have an opportunity to obtain information and provide input as part of the accommodation review process. There will be a public meeting in each of the planning areas.

Let me review the schedule with you:

Schedule of Public Meetings

West Sudbury Planning Area

Monday, October 17, 2016
Lively District Secondary School
265 5th Avenue, Lively
6 pm to 8:30 pm

Valley North Planning Area

Thursday, October 20, 2016
Chelmsford Valley District Composite School
3594 Highway 144, Chelmsford
6 pm to 8:30 pm

New Sudbury Planning Area

Monday, October 24, 2016
Lasalle Secondary School
1545 Kennedy Street, Sudbury
6 pm to 8:30 pm

Valley East Planning Area

Thursday, October 27, 2016
Confederation Secondary School
1918 Main Street, Val Caron
6 pm to 8:30 pm

Espanola Planning Area

Thursday, November 3, 2016
Espanola High School
147 Spruce Avenue, Espanola
6 pm to 8:30 pm

Central Sudbury Planning Area

Monday, November 7, 2016
Sudbury Secondary School
154 College Street, Sudbury
6 pm to 8:30 pm

Please note:

We had initially planned to host a public meeting on November 2nd. We changed the date to November 7th due to interim report interviews in elementary schools.

A letter to Parents/Guardians with the public meeting date in their area was issued on Monday, September 12, 2016. The letter was distributed to all schools in the planning area.

A News Release entitled "Schedule of Public Meetings for Accommodation Reviews" was issued on Monday, September 12, 2016

The letters to parents/guardians and news release contained important dates:

- The Capital and Accommodation Plan Final Staff Report will be presented at a Special Board Meeting on Thursday, November 24, 2016.
- A Special Board Meeting will be held on Monday, December 12, 2016 to receive delegations in accordance with the Board's governance by-laws which can be accessed on the Board website.
- A Special Board Meeting will be held on Tuesday, January 17, 2017 to decide accommodation review outcomes.

Parents/guardians and the public were invited to visit rainbowschools.ca to learn more.

We also indicated to schools that they could post the letter and news release on their respective Facebook pages.

The Superintendents and I presented the Capital and Accommodation Plan Initial Staff Report at the staff meetings at eight schools on Monday, September 12, 2016:

Adamsdale Public School – Kathy Wachnuk
Larchwood Public School – Lesleigh Dye
Cyril Varney Public School – Bruce Bourget
Chelmsford Public School – Dennis Bazinet
Lansdowne Public School – Judy Noble
Ernie Checkeris / Westmount / Carl A. Nesbitt Public School – Norm Blaseg

Bruce Bourget will attend the staff meeting at Churchill Public School on September 19, 2016.
Lesleigh Dye will attend the staff meeting at Levack Public School on October 3, 2016.

We will host a Technical Briefing for the media on Wednesday, September 14, 2016 and review the Capital and Accommodation Plan Initial Staff Report with them.

The Capital and Accommodation Plan Initial Staff Report will be presented at the Special Education Advisory Committee on September 14, 2016; the First Nations Advisory Committee on September 21, 2016; and the Parent Involvement Committee at the Annual General Meeting on October 18, 2016.

School Information Profiles are currently being completed and will be posted on the Board website in early October.

NEXT STEPS:

We are preparing for the public meetings, where we will provide information and receive feedback. Please direct any questions to Nicole Charette.

**Distributed to Trustees
at the Strategic Planning Meeting on September 13, 2016:**

News Release – September 12, 2016 –

Schedule of Public Meetings for Accommodation Reviews

Letters to Parents/Guardians in all planning areas – September 12, 2016
Join Us - Public Meeting

News Release – August 31, 2016
Significant decline in provincial funding triggers accommodation reviews

Trustees asked questions, discussed and shared community feedback regarding the accommodation plan.

Motion: T.Campbell/D.Dewar

That the Strategic Planning Committee recommend to the Board that a letter be sent to our coterminous school boards and copied to the Ministry regarding our vision of working co-operatively to have one school in the town of Noelville.

- **Carried**

Motion: D.Dewar/L.Killens

That the Strategic Planning Committee recommend to the Board that a letter be sent to the Ontario Public School Boards' Association (OPSBA) and copied to MPPs requesting consideration for one school board as a possible solution to the underutilization of school facilities. - **Carried**

F. **FUTURE ITEMS**

1. Board of Trustees Procedure: *Student Trustee*
2. Role of School Councils and Parent Involvement Committee (PIC)
3. Early Learning support
4. Growth Mindset
5. Math Presentation
6. Review Code of Conduct

G. **TRUSTEES' REMARKS**

Trustee Kosmerly spoke about the two-day summer institute focused on cultural competency hosted by the Ontario Federation of Indigenous Friendship Centre that she attended on August 30 and 31, 2016.

H. **FUTURE MEETINGS**

October 11, 2016
November 8, 2016
November 29, 2016
January 17, 2017
February 7, 2017
March 7, 2017
April 11, 2017
May 9, 2017
June 6, 2017

I. **ADJOURNMENT**

Motion: B.Clement/D.Dewar

That the meeting be adjourned (7:30 pm). - **Carried**