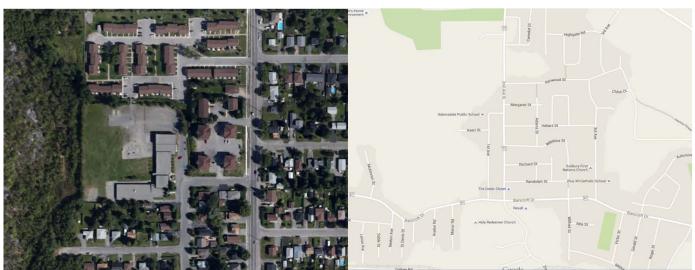


SCHOOL INFORMATION PROFILE





ADAMSDALE PUBLIC SCHOOL

181 First Avenue Sudbury, Ontario P3B 3L3



Definitions

ADE - Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5

ASD - Autism Spectrum Disorder

FCI - Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)

FTE - Full Time Equivalent

GFA - Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.

IB - International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.

ISP - Intensive Support Program

Intramural Sports - Recreational sports organized within a school.

OTG - On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

OYAP - Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades.

http://www.edu.gov.on.ca/eng/

SHSM - Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.

http://www.edu.gov.on.ca/eng/

SFIS - School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.

Seminar Room – An instructional space with an area less than 38 M².

Resource Room – An instructional space with an area between 38 M^2 and 64 M^2 for special education or resource withdrawal.

TCPS - Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.

Conversion Factors

1 Square Meter (M^2) = 10.7639 Square Feet (Ft^2) 1 Acre = 4046.86 M^2

School Information Profile Elementary



Address: 181 First Avenue Sudbury, ON P3B 3L3 Grade Configuration (e.g., JK-8, 9-12) Junior Kindergarten to Grade 6 French Immersion Y			Executive S	ummary			
Sudbury, ON P3B 3L3 Surplus Sudbury, ON P3B 3L3	School:		Ada	amsdale Publ	ic School		
Size	Address:	181 First Avenue					
Age of Facility: 67 Year Built: 1949 Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE 2015/2016 2015/2017 2017/2018 2018/2019 201 Projected ADE 10 Years 2020/2021 2021/2021 2021/2022 2022/2023 2023/2024 202 159 156 154 152 159 156 154 152 120 149 141 128 120 120 120 149 141 128 120 120 120 16 60% 59% 58% 120 120 16 60% 59% 58% 120 120 120 120 120 120 120 120 120 120 120 120 120 120 120 120 120 120 120 <t< td=""><td></td><td>Sudbury, ON P3B 3L</td><td>.3</td><td></td><td></td><td></td><td></td></t<>		Sudbury, ON P3B 3L	.3				
Age of Facility: Year Built: Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity Facility Condition Index Building Size - Gross Floor Area 2,508 M² OTG Capacity Facility Condition Index Building Size - Gross Floor Area 2,508 M² 260 Facility Condition Index Building Size - Gross Floor Area 2,508 M² 260 Facility Condition Index Building Size - Gross Floor Area 2,508 M² 260 Facility Condition Index 2015/2016 2016/2017 2017/2018 2018/2019 201 159 156 154 152 2020/2021 2021/2022 2022/2023 2023/2024 202 149 141 128 120 See Appendix A for projected enrolment by grade and program. Utilization % 2015/2016 2016/2017 2017/2018 2018/2019 201 61% 60% 59% 58% 2020/2021 2021/2022 2022/2023 2023/2024 202 57% 54% 49% 46% 2015/2016 2016/2017 2017/2018 2018/2019 201 Surplus / (Shortage) of Pupil Places Site Plan Context Map Floor Plan Floor Plan Floor Plan Floor Plan Floor Plan	Grade Configuration (e.g., JK-8, 9-12)	Junior Kinde	rgarten to Gr	ade 6		
Year Built: 1949 Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE 2010/2011 2011/2012 2012/2013 2013/2014 201 176 162 160 161 162 160 161 152 159 156 154 152 2020/2021 2021/2022 2022/2023 2023/2024 202 202 2021/2022 2022/2023 2023/2024 202 202 202 202 202/2021 2016/2017 2017/2018 2018/2019 201 <td>French Immersion</td> <td></td> <td>Y \square N \square</td> <td></td> <td></td> <td></td> <td></td>	French Immersion		Y \square N \square				
Year Built: 1949 Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE 2010/2011 2011/2012 2012/2013 2013/2014 201 176 162 160 161 162 160 161 152 159 156 154 152 2020/2021 2021/2022 2022/2023 2023/2024 202 202 2021/2022 2022/2023 2023/2024 202 202 202 202 202/2021 2016/2017 2017/2018 2018/2019 201 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Year Built: 1949 Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE Projected ADE 10 Years 2015/2016 2016/2017 2017/2018 2018/2019 201 159 156 154 152 2020/2021 2021/2022 2022/2023 2023/2024 202 149 141 128 120 See Appendix A for projected enrolment by grade and program. 2015/2016 2016/2017 2017/2018 2018/2019 201 See Appendix A for projected enrolment by grade and program. 2015/2016 2016/2017 2017/2018 2018/2019 201 61% 60% 59% 58% 2020/2021 2021/2022 2022/2023 2023/2024 202 57% 54% 49% 46% 2020/2021 2021/2022 2022/2023 2023/2024 202 57% 54% 49% 46% 2015/2016 2016/2017 2017/2018 2018/2019 201 Surplus / (Shortage) of Pupil Places Site Plan							
Year Built: 1949 Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE Projected ADE 10 Years 2015/2016 2016/2017 2017/2018 2018/2019 201 159 156 154 152 2020/2021 2021/2022 2022/2023 2023/2024 202 149 141 128 120 See Appendix A for projected enrolment by grade and program. 2015/2016 2016/2017 2017/2018 2018/2019 201 See Appendix A for projected enrolment by grade and program. 2015/2016 2016/2017 2017/2018 2018/2019 201 61% 60% 59% 58% 2020/2021 2021/2022 2022/2023 2023/2024 202 57% 54% 49% 46% 2020/2021 2016/2017 2017/2018 2018/2019 201 Surplus / (Shortage) of Pupil Places Site Plan					1		
Dates of Additions: 1955, 1961, 1972 Site Size: 14,000 M² Building Size - Gross Floor Area 2,508 M² OTG Capacity 260 Facility Condition Index 26% Historical ADE Projected ADE 10 Years 2010/2011 2011/2012 2012/2013 2013/2014 201 159 156 154 152 15	-						
Site Size:							
Building Size - Gross Floor Area 2,508 M² 260 Facility Condition Index 26%							
DTG Capacity 260 Facility Condition Index 26%		ilding Size - Gross Floor Area					
Historical ADE 2010/2011 2011/2012 2012/2013 2013/2014 201		loor Area					
Historical ADE 2010/2011 2011/2012 2012/2013 2013/2014 201 176	• •		2	60			
176	Facility Condition Inde	ex	20	6%			
176							
176							
176							
176							
176	Historical ADE		2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
159 156 154 152	HISTOLICAL ADE		176	162	160	161	168
Projected ADE 10 Years 2020/2021 2021/2022 2022/2023 2023/2024 202 149			2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
2020/2021 2021/2022 2022/2023 2023/2024 2021/2022 2022/2023 2023/2024 2021/2022 2022/2023 2023/2024 2021/2022 2021/2021 2015/2016 2016/2017 2017/2018 2018/2019 2016/2017 2017/2018 2018/2019 2016/2012 2022/2023 2023/2024 2022/2021 2021/2022 2022/2023 2023/2024 2022/2023 2023/2024 2022/2023 2023/2024 2022/2023 2023/2024 2022/2023 2023/2024 2022/2023 2023/2024 2023	Duniantad ADE 10 Van		159	156	154	152	151
See Appendix A for projected enrolment by grade and program. Utilization % 2015/2016 2016/2017 2017/2018 2018/2019 2016/2017 2017/2018 2018/2019 2016/2017 2021/2022 2022/2023 2023/2024 2020/2021 2021/2022 2022/2023 2023/2024 2020/2021 2021/2022 2022/2023 2023/2024 2020/2021 2021/2022 2022/2023 2023/2024 2020/2021 2015/2016 2016/2017 2017/2018 2018/2019 2010/2018 2018/2019 2010/2018 2018/2019 2010/2018 2018/2019 2010/2018 2018/2019 2010/2018 2018/2019 2010/2018 2018/2019 2010/2018 2010/201	Projected ADE 10 Yea	rs	2020/2021	1 2011/2012 2012/2013 2013/2014 2016/2017 2017/2018 2018/2019 2018/2019 2016/2017 2017/2018 2018/2019 2018	2024/2025		
2015/2016 2016/2017 2017/2018 2018/2019 2016/2017 2017/2018 2018/2019 2016/2017 2017/2018 2018/2019 2016/2017 2022/2023 2023/2024 2020/2021 2021/2022 2022/2023 2023/2024 2020/2021 2015/2016 2016/2017 2017/2018 2018/2019 2018/2019 2018			149	141	128	120	117
Context Map	See Appendix A for proj	ected enrolment by gr	ade and progra	m.			
2020/2021 2021/2022 2022/2023 2023/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2024 2025/2023 2023/2024 2025/2024 2025/2024 2025/2023 2023/2024 2025/2025 2025/2023 2025/2023 2023/2024 2025/2025 2025			2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
2020/2021 2021/2022 2022/2023 2023/2024 2025			61%	60%	59%	58%	58%
2015/2016 2016/2017 2017/2018 2018/2019 2018	Otilization %		2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Surplus / (Shortage) of Pupil Places 101 104 106 108 Site Plan Context Map Floor Plan Planning Map			57%	54%	49%	46%	45%
Site Plan			2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
List of Attachments Floor Plan Planning Map	Surplus / (Shortage) of I	Pupil Places	101	104	106	108	109
List of Attachments Floor Plan Planning Map				•	•	•	•
List of Attachments Floor Plan Planning Map		Site Plan		Context Map)		
LIST OF ATTACOMENTS	Ital af Alland						1
Historical Floor Plan	LIST OF ATTACHMENTS	Historical Floor Plan					1
Boundary Map Zoning Map		Boundary Map		Zoning Map			1



		ction 1 : Value to th		
		Education School Facilit		
Room Number	Space Type	Current Use	Loading	Comments
10	Child Care Centre	- Loaded	12	
1	Classroom	Classroom	23	
3	Classroom	Classroom	23	
4	Classroom	Classroom	23	
5	Classroom	Classroom	23	
6	Classroom	Classroom	23	
7	Classroom	Classroom	23	
8	Classroom	Classroom	23	
9	Classroom	Classroom	23	
	Gymnasium	Gymnasium Multiple	0	
11	Kindergarten	Kinderg.	26	
12	Kindergarten	Kinderg.	26	
15B	Centre	Computers	0	
15A	Centre	Library Resource	0	
C10	Resource Room	Resource-General	12	
2	Rm./Lounge	Staff Work/Lounge	0	
	-			
	-			



Section 1 : Valu	ue to th	e Students				
1.1 Room Inventor	ry Data: N	linistry of Educ	ations School Facilitie	s Inventory Sys	tem 2015 -2016	
Room Number	Spa	асе Туре	Current Use	Loading	Co	mments
1.2 Parking						
Number of Space	es es		42			
Required Spaces			24	According to N	Municipal Bylaw	
1.3 Site						
Separate Bus Lay	by		Y \square N \square			
Parent Drop Off A	Area		Y \square N \square			
Total Area of Site:					14,000	M^2
Building Area:					2,508	M^2
		Hard Surface			427	M^2
Play Area:		Gravel			1,800	M^2
riay Arca.		Grass			6,600	M^2
		Playing Fields			NA	M^2
Outside Facilities		Y/N	Outside Facilities	Y/N		
Soccer Field		Y D N 🗹	Green Space	Y V N		
Football Field		Y DN E	Track	Y DN 🗹		
Basketball Court		Y IN I	Baseball Diamond	Y V N		
Tennis Court		Y DN 🗷	Courtyard	Y DN Z		
Play Structure		Y V I	Greenhouse	Y DN 🗹		
Shaded Area		YVN	Other	Y N D		



		Section	n 1 : Value	to the Stu	ıdents			
1.4 Proximity of S	School to					017 School Y	ear	
Transportation								
Number of students	within wal	king distanc	e to school			50		
Number of students	bussed to	school				81		
Number of students	out of area	a, bussed to	school			0		
Number of students	7							
Other	16							
Average distance to	1.57	Km						
Average distance to	1.08	Km						
Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min			
A.M.	17	59	3	0	0			
P.M.	67	11	3	0	0			
Total	84	70	6	0	0			
Percent	52.5%	43.8%			0.0%			
			n 1 : Value		ıdents			
1.5 Accessibility f	or Individ	luals with	Disabilitie	S				
Accessible Element			Yes/No	Accessible	Element		Yes/No	
Wheelchair Accessible				Shops			Y D N 🗹	
Washrooms Wheelcha	ir Accessible	9	YEND	Stage Y □				
Elevator			Y N P	Bleachers			Y \square N \square	
Exterior Ramps				Science lab	S		Y \square N \square	
Interior Ramps			YEN	Strips on St			YEND	
Auto Door Openers			YEN	Alarms & S			Y \square N \square	
Fountain				Parking wit	h Signs		YEND	
Playstructure yard			Y IN I					
1.6 Security								
Is the main entry door	visible from	the main of	fice?				Y V N 🗆	
Does the school have v	video survei	llance camer	as?				Y 🗹 N 🗆	
Does the school have o	controlled a	ccess doors?					YEN	



					Sec	tion 1	: Val	ue to	the S	tude	nts		
1.7.1 Su	ppor	ts							From	ո 201	6/2017 School	Year	FTE
Principal													1
Vice Princ													N/A
Teachers (exclud	ing Spe	ecial Ec	lucatio	n Teac	hers ar	nd Stud	lent Su	ccess 1	Гeache	rs)		11
Special Ed													1
Student Si	Student Success Teachers												
Aboriginal Support Worker													N/A
Secretarial/Clerical													1
Library Clerk/Technician													0.2
Educational Assistants												3	
Custodial													2
Other Pos													1
1.7.2 Su													
Grade Org					1	ī	I			1	I		_
Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
Α	14	9											23
В	4	11											15
C			20										20
D			6	14									20
E				4	17								21
F						17	9						26
G							10	14			4.4		24
H											11		11
1													0
J K													0
													0
L M													0
N													0
0													0
P													0
Q													0
R													0
S													0
T													0
U													0



					Sect ²	ion 1	: Valı	ue to	the S	Studer	nts		
1.7.2 Su	pport	.S											
Grade Org			akdow	n For E	lement	ary Sc	hools	Contd					
Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
V													0
W													0
Х													0
Υ													0
Z													0
AA													0
Total	18	20	26	18	17	17	19	14	0	0	11	. 0	160
How many	combi	ned gra	ades do	es the	school	have?							
1.8.1 Ra	nge o	f Extr	acurr	icula	r Activ	vities	, -	2016	5/2017	7			
List intran	nural s	ports ((boys):	. Floor	hocker	y, Basl					geball		
List intran	nural s	ports ((girls):	Floor	hockey	, Bask	cetball	, Volle	eyball,	Dodge	eball		
List co-ed	intram	nural s	ports:	Floor	hockey	, Bask	cetball	, Volle	eyball,	, Dodge	eball		
List schoo	l sport	s team	ns (boy	/s): Ba	sketbal	ll, voll	eyball						
List schoo	l sport	s team	ns (girl	s): Bas	ketball	l, volle	yball						
List co-ed	school	l sport	s team	ıs: Bas	ketbal	l, volle	eyball,	SOCCE	er, trac	ck and	field, cross count	try	
Clubs. Ple	ease lis	t: Me	to We	, Dram	ıa, boo	k club	, lego	club,	charac	cter ed	d club		
1.8.2 Sp	ecializ	zed P	rogra	m Of	fering	S							
Does the													
Instrumer	าtal Mเ	usic						Y 🗆	V 🔽	Section	on		Y DN 🗹
Native Lar	nguage	- د						Y 🗹	N 🗆	Stude	ent Success		Y DN 🗹
Intensive	Suppo	rt Pros	gram//	ASD/C	omprel	nensiv	/e	Y I	N 🗆	Early	Reading Interven	ntion '	Y DN P



Year	Туре	Brief Description	Cost
2005	D302002 Hot Water Boilers	Replace boilers, pumps and piping	\$ 375,649
2006/07	D502002 Lighting Equipment	Replace all lighting with T8s	\$ 117,980
2008	B2020 Exterior Windows	Replace exterior windows	\$ 215,088
2010	B3010 Roof Coverings	Replace roof covering section A5 Addition 1955	\$ 222,825
2010/11	FDK upgrades	FDK upgrades	\$ 93,913
2012	B3010 Roof Coverings	Replace roof covering section A1, A3, A4, Addition 2	\$ 172,807
	Other	Various replacement repairs and upgrades under \$100,000	\$ 216,537



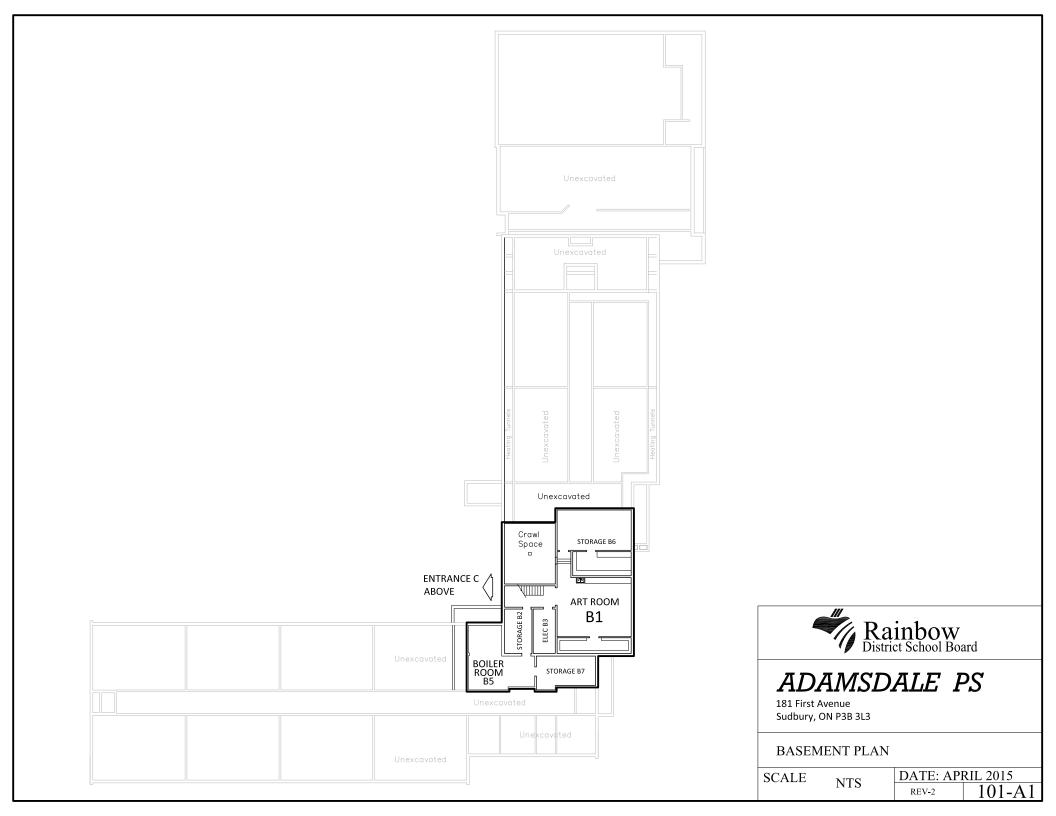
2.2 Major Facility Needs	- 5 Year Projection (2015 -2020					
Туре		Brief Descripti	-			Esti	mated Cos
Interior/Exterior Doors and Windows	Interior and exterior door	S				\$	118,59
Infrastructure	Foundation repairs, repair	cracks in gym	nasium w	alls.		\$	133,58
Interior finishes	Flooring, acoustical ceiling	g, painting, mil	lwork.			\$	567,40
Mechanical	Terminal and packaged ur standpipe system, elevator		water dist	ributio	n,	\$	405,18
Electrical	PA , lighting, and security	systems, main	disconne	ct.		\$	158,90
Site Work	Playing fields, parking lots	, landscaping,	fences.			\$	435,52
					Tota		1,819,19
2.3 Cost To Operate the	School Annually		rom 201	<u> 14/20</u>	15 Scho	ol Ye	ar
Annual Energy Consumption	Electricity	87357.9		Oil	NA	Liters	5
	Natural Gas	45438.4					
MakaulCarrantlaa		E110	IM^3				
Water/Sewer Use		5119	1		1		
Utility Cost Per M ²		3119	1		\$		17.0

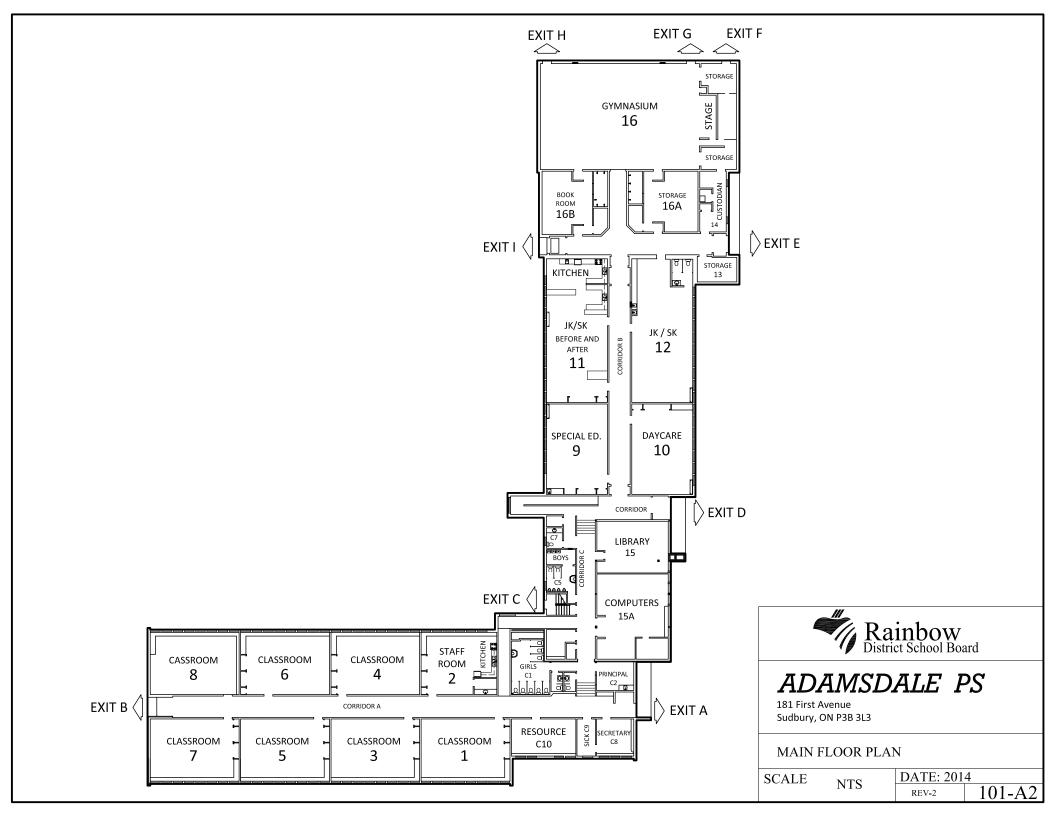


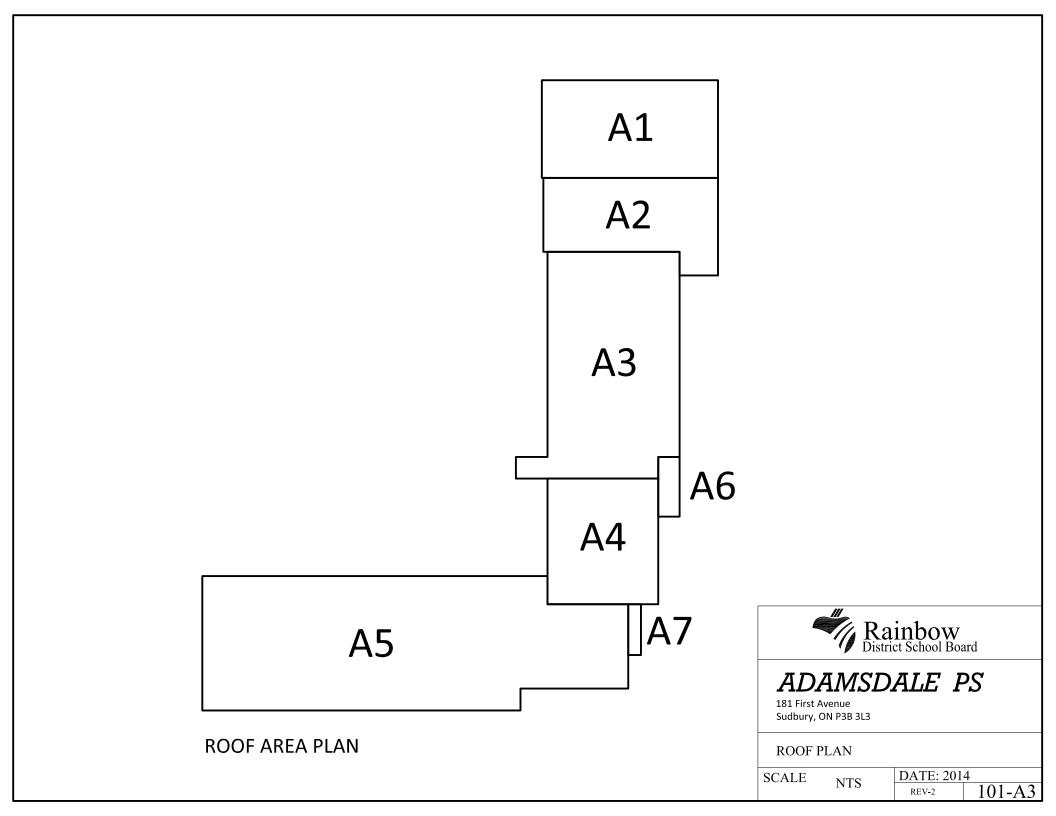
2.4 Community Use 2015-2016 Number of Permits 37 Total Revenue \$ 1,250.75 Cost Recoverey Y N ✓ 2.5 Non School Programs and Services Child Care Name: YMCA Sudbury Licensed Capacity Full Cost Recovery Infant Y N O Toddler Y N O Pre-School Y N O JK-SK 22		Section 2	2 : Valu	e to the Boa	rd	
Number of Permits 37 Total Revenue \$ 1,250.75 Cost Recoverey Y N	2.4 Community U					2015-2016
Name: YMCA Sudbury Licensed Capacity Full Cost Recovery Infant Y N N Toddler Y N N N Pre-School Y N N N JK-SK 22 Y N N School Age (SAC) 15 Y N N Hub Our Children Our Future Y N N Our Children Our Future Y N N Name: Full Cost Recovery Full Cost Recovery Y N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N <tr< th=""><th></th><th></th><th>\$</th><th>1,250.75</th><th>Cost Recoverey</th><th>Y 🗆 N 🗹</th></tr<>			\$	1,250.75	Cost Recoverey	Y 🗆 N 🗹
Name: YMCA Sudbury Licensed Capacity Full Cost Recovery Infant Y N N Toddler Y N N N Pre-School Y N N N JK-SK 22 Y N N School Age (SAC) 15 Y N N Hub Our Children Our Future Y N N Our Children Our Future Y N N Name: Full Cost Recovery Full Cost Recovery Y N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N <tr< td=""><td></td><td></td><td>•</td><td></td><td></td><td>•</td></tr<>			•			•
Name: YMCA Sudbury Licensed Capacity Full Cost Recovery Infant Y N N Toddler Y N N N Pre-School Y N N N JK-SK 22 Y N N School Age (SAC) 15 Y N N Hub Our Children Our Future Y N N Our Children Our Future Y N N Name: Full Cost Recovery Full Cost Recovery Y N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N <tr< td=""><td></td><td></td><td></td><td></td><td></td><td></td></tr<>						
Child Care	2.5 Non School Pr	ograms and Services				
	Child Cone	Name: YMCA Sudbury	/			
Toddler Pre-School JK-SK School Age (SAC) Hub Name: Our Children Our Future Our Children Our Future Y N Y N Y N Y N Y N Y N Y N Y	Child Care			Licen	sed Capacity	Full Cost Recovery
Pre-School Y N S JK-SK 22 Y N S School Age (SAC) 15 Y N S Full Cost Recovery Our Children Our Future Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S Y N S	Infant					Y \square N \square
Name:	Toddler					Y \square N \square
Name: Full Cost Recovery	Pre-School					Y N N
Hub Our Children Our Future Our Children Our Future Y N Y N Y N Other Programs Name: Full Cost Recovery Y N Y N OTHER STATE	JK-SK				22	Y N 🗷
Hub Our Children Our Future Y N Y Y N O Y N O Programs Name: Full Cost Recovery Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O Y N O	School Age (SAC)				15	Y N V
Other Programs Name: Full Cost Recovery Y N Y		Name:				Full Cost Recovery
Other Programs Name: Y N Y N Y N Y N Y N Y N Y N Y N Y N Y	Hub	Our Children Our Future				Y N V
Other Programs Y N Y N Y N Y N Y N D Y N N D Y N D Y N D Y N D Y N D Y N D Y N D Y N D Y N D						Y N D
Other Programs Y N Y N Y N D Y N N D Y N D Y N D Y N D Y N D Y N D Y N D Y N D		Name:				Full Cost Recovery
Local Partners Name: Full Cost Recovery Y N N Y N N Y N N Y N N	Oth on Duo success					Y 🗆 N 🗆
Local Partners Name: Full Cost Recovery Y N Y N T	Other Programs					Y 🗆 N 🗆
Local Partners Y N N N N N N N N N N N N N N N N N N						Y 🗆 N 🗆
Local Partners Y N N		Name:				Full Cost Recovery
Y N D	Lead Destroye					Y \square N \square
Y N D	Local Partners					Y N D
						Y N D
						•

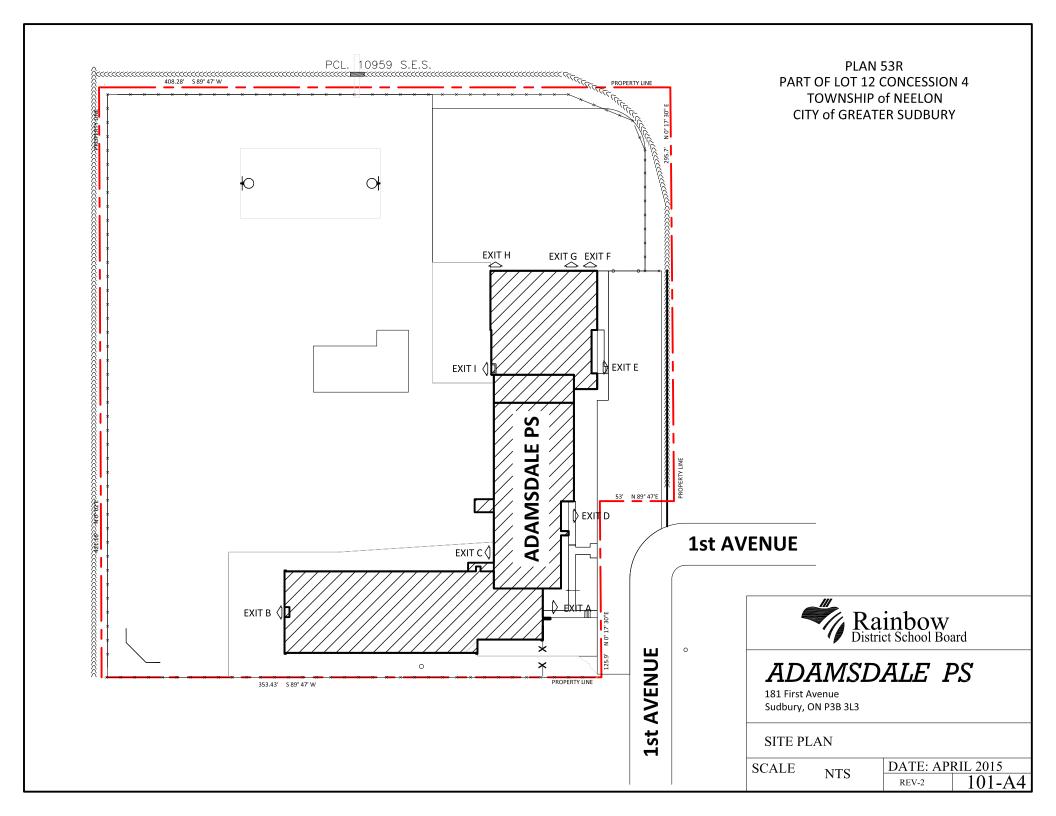
Appendix A Adamsdale Public School Enrolment at October 31st

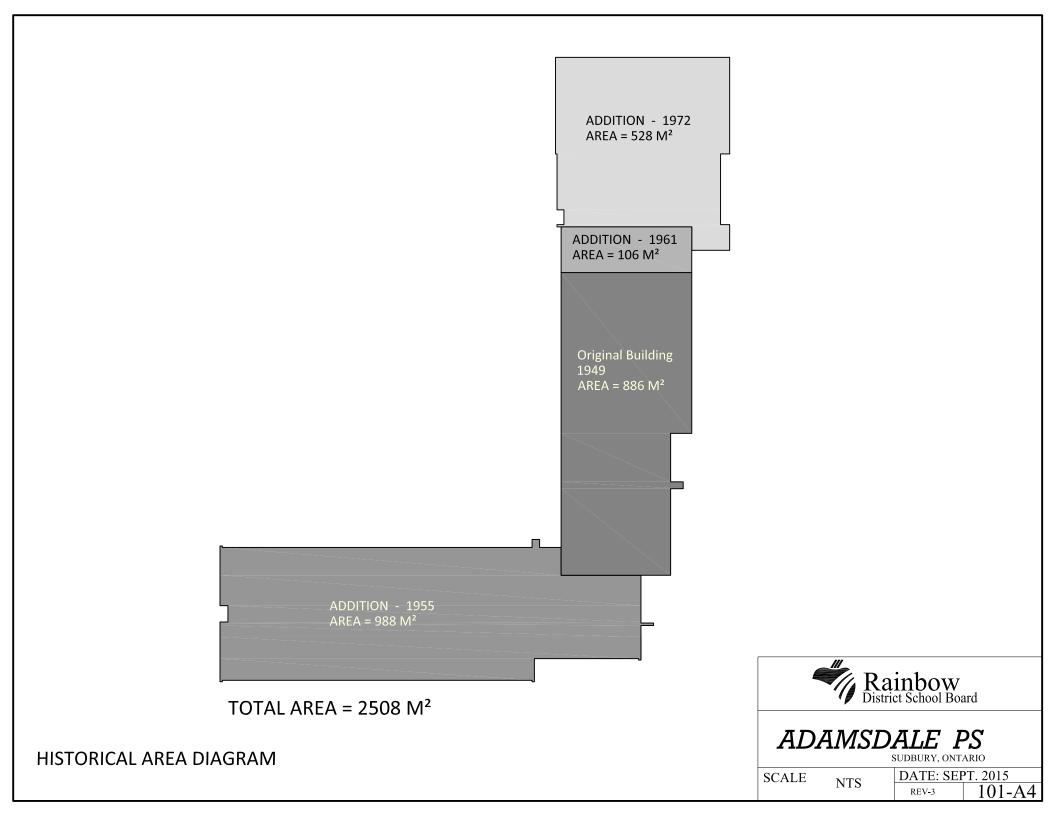
											Se	elf-Co	ntaine	ed			
JK-6	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-8	Sub-Total	Section 23	Total
Historical																	
2010	17	14	16	20	20	30	21	25	0	0	2	2	6	5	178	0	178
2011	14	21	12	18	23	15	27	19	0	0	1	1	3	12	166	0	166
2012	16	14	19	16	17	19	17	24	0	0	0	0	5	8	155	0	155
2013	20	20	14	20	18	17	21	16	0	0	0	0	1	9	156	0	156
2014	23	21	18	13	22	20	21	19	0	0	0	0	3	8	168	0	168
2015	17	24	21	17	13	18	16	19	0	0	0	0	2	12	159	0	159
Projected																	
2016	15	17	24	21	17	13	18	16	0	0	0	0	3	12	156	0	156
2017	15	15	17	24	21	17	13	18	0	0	0	0	3	11	154	0	154
2018	15	15	16	17	24	21	17	13	0	0	0	0	3	11	152	0	152
2019	14	14	16	15	17	24	21	17	0	0	0	0	3	10	151	0	151
2020	14	14	16	15	15	17	24	21	0	0	0	0	3	10	149	0	149
2021	13	13	15	15	15	16	17	24	0	0	0	0	4	9	141	0	141
2022	13	13	14	14	14	15	15	17	0	0	0	0	4	9	128	0	128
2023	12	12	14	13	14	15	14	14	0	0	0	0	4	8	120	0	120
2024	12	12	13	12	14	14	14	14	0	0	0	0	4	8	117	0	117

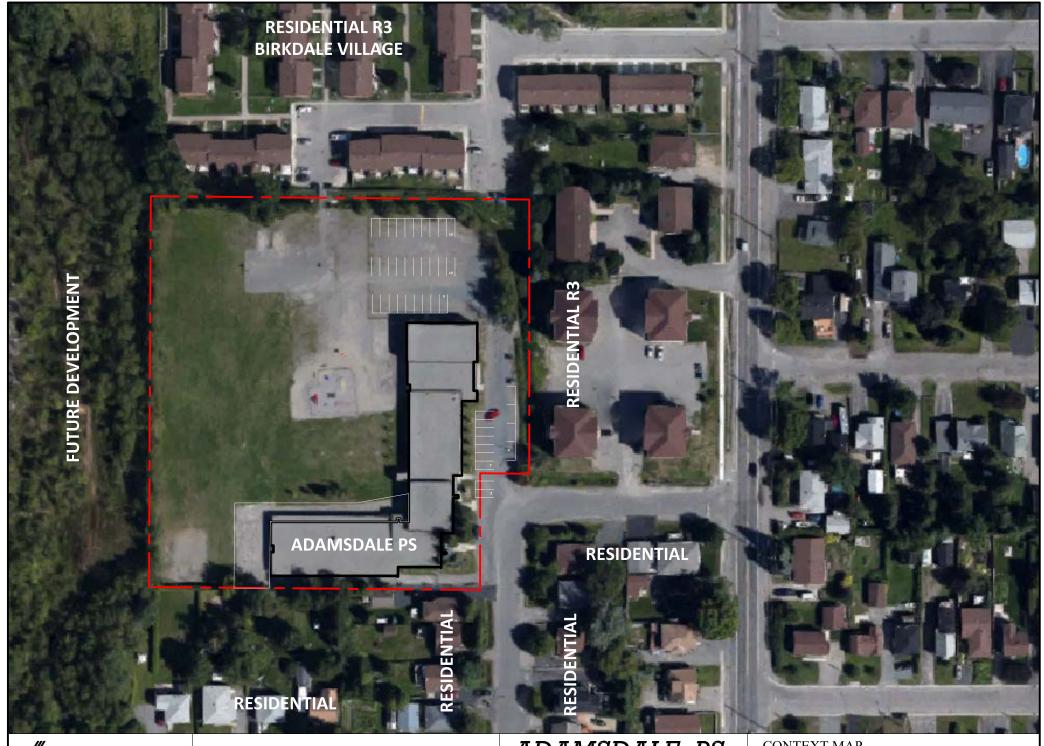














ADAMSDALE PS

181 First Avenue Sudbury, ON P3B 3L3 CONTEXT MAP

SCALE

NTS

DATE: AUGUST 2015

REV-2 101-A5

