

SCHOOL INFORMATION PROFILE





CHELMSFORD PUBLIC SCHOOL

121 CHARLOTTE AVE.
CHELMSFORD ONTARIO, POM 1L0



Definitions

ADE - Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5

ASD - Autism Spectrum Disorder

FCI - Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)

FTE - Full Time Equivalent

GFA - Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.

IB - International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.

ISP - Intensive Support Program

Intramural Sports - Recreational sports organized within a school.

OTG - On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

OYAP - Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades.

http://www.edu.gov.on.ca/eng/

SHSM - Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.

http://www.edu.gov.on.ca/eng/

SFIS - School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.

Seminar Room – An instructional space with an area less than 38 M².

Resource Room – An instructional space with an area between 38 M^2 and 64 M^2 for special education or resource withdrawal.

TCPS - Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.

Conversion Factors

1 Square Meter (M^2) = 10.7639 Square Feet (Ft^2) 1 Acre = 4046.86 M^2

School Information Profile Elementary



		Executive S	ummary			
School:		Che	elmsford Publ	ic School		
Address:	121 Charlotte Ave.					
	Chelmsford On. PO	Л 1L0				
Grade Configuration	(e.g., JK-8, 9-12)	Junior Kinde	rgarten to Gr	ade 6 - Dual T	rack	
French Immersion		Y IN I				
			•			
Age of Facility:		6	51			
Year Built:		19	955			
Dates of Additions:		1967	, 1971			
Site Size:		37,393	M^2			
Building Size - Gross F	loor Area	4303	M^2			
OTG Capacity		3	98			
Facility Condition Ind	ex	48	8%	1		
		1		/	/	/
Historical ADE		2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
		279	289	265	251	258
		2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Projected ADE 10 Yea	rs	237	209	193	175	170
		2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
		158	148	142	141	142
See Appendix A for pro	jected enrolment by gi					· · · · · ·
			2016/2017	1		
Utilization %		60%	53%	48%	44%	43%
		2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
		40%	37%	36%	35%	36%
		2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Surplus / (Shortage) of	Pupil Places	161	189	205	223	228
						ı
	Site Plan		Context Map)		
List of Attachments	Floor Plan		Planning Ma	р		
2.50 or Accomments	Historical Floor Plan		Official Plan			
	Boundary Map		Zoning Map			



		Section 1 : Value to	the Students	<u> </u>
1.1 Room Invento		Education School Facilit		
Room Number	Space Type	Current Use	Loading	Comments
2	Child Care Centre	- Loaded	12	
4	Child Care Centre	- Loaded	12	
1	Classroom	Special Education	23	
3	Classroom	Classroom	23	
5	Classroom	Classroom	23	
6	Classroom	Classroom	23	
8	Classroom	Resource-General	23	
15	Classroom	Special Education	23	
19	Classroom	Classroom	23	
20	Classroom	Classroom	23	
24	Classroom	Classroom	23	
25	Classroom	Classroom	23	
41	Classroom	Classroom	23	
40	Classroom	Classroom	23	
42	Classroom	Classroom	23	
29	Computer Room	Computers	23	
48	Gymnasium	Gymnasium	0	
7	Kindergarten	Junior Kindergarten	26	
18	Kindergarten	Senior Kindergarten	26	
30	Centre	Library Resource	0	
39	(Instrumental)	Music (Instrumental)	0	
17	Seminar Room	Special Education	0	
34	Rm./Lounge	Staff Work/Lounge	0	



Section 1: Val	ue to th	e Students				
1.1 Room Invent	ory Data	: Ministry of E	ducations School Fa	cilities Invento	ory System	
Room Number	Sp	асе Туре	Current Use	Loading	Co	mments
1.2 Parking						
Number of Space	es		50			
Required Spaces			36	According to N	Aunicipal Bylaw	
1.3 Site						
Separate Bus Lay	/by		Y \square N \square			
Parent Drop Off	Area		Y \square N $ eq$			
Total Area of Site:					37,393	M^2
Building Area:					4,303	M^2
		Hard Surface			620	M^2
Play Area:		Gravel			7,900	M^2
riay Alea.		Grass			8,500	M^2
		Playing Fields			13,600	M^2
Outside Facilities		Y/N	Outside Facilities	Y/N		
Soccer Field		Y N D	Green Space	YZN		
Football Field		Y N Z	Track	Y DN P		
Basketball Court		Y IN I	Baseball Diamond	Y DN Z		
Tennis Court		Y N Z	Courtyard	Y DN Z		
Play Structure		YVI	Greenhouse	Y DN E		
Shaded Area		YVI	Other	Y DN D		



		Section	n 1 : Value	to the Stu	udents		
1.4 Proximity of S	School to	Students		F	rom 2016,	/2017 School Y	ear
Transportation							
Number of students	within wal	king distanc	e to school			33	
Number of students	bussed to	school				186	
Number of students	out of area	a, bussed to	school			0	
Number of students	out of area	not bussed	to school			5	
Other						21	
Average distance to	school for	all students				6.04	Km
Average distance to	school for	students wit	thin bounda	ry		4.25	Km
Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min		
A.M.	108	40	31	3			
P.M.	69	76	33	1	3		
Total	177	116	64	4	3		
Percent	49%	32%	18%	1%	1%		
		Section	n 1 : Value	to the Stu	udents		
1.5 Accessibility 1	for Individ	luals with	Disabilitie	es			
Accessible Element			Yes/No	Accessible	Element		Yes/No
Wheelchair Accessible			Y IN I	Shops			$Y \square N \square$
Washrooms Wheelcha	air Accessible	9	YVI	Stage			Y \square N \square
Elevator			Y □N □	Bleachers			$Y \square N \square$
Exterior Ramps			YVI	Science lab	S		$A \square N \square$
Interior Ramps			Y \square N \square	Strips on St	airs		Y \square N \square
Auto Door Openers			YVN	Alarms & S	ignals		Y \square N \square
Fountain			Y IN I	Parking wit	h Signs		YVN
Playstructure yard			Y D N 🗹				
1.6 Security							_
Is the main entry door	visible from	the main of	fice?				Y 🗆 N 🗹
Does the school have	video survei	llance camer	as?				YZN□
Does the school have	controlled a	ccess doors?					YZN□



Section 1 : Value to the Students													
1.7.1 Su	ıppor	ts							From	1 201	6/2017 School	Year	FTE
Principal													1
Vice Princ	ipal												0.25
Teachers	(exclud	ing Spe	ecial Ec	ducatio	n Teac	hers ar	nd Stud	lent Su	ccess 7	Геасhе	rs)		11.5
Special Ed	lucatio	n Teach	ners										4
Student S	uccess	Teache	ers										0
Aborigina	l Suppo	rt Wor	ker										0
Secretaria	I/Cleri	cal											1
Library Cle	erk/Ted	chniciar	า										0.2
Education	al Assis	stants											6
Custodial	staff												4
Other Pos	itions												2
1.7.2 Su	ıppor	ts											
Grade Org	ganizat	ion Bre	eakdov	vn									
Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
Α	17	7											24
В	17	8											25
С			16	5									21
D			12	6									18
Е				7	13								20
F				10	10								20
G					9	18							27
Н						7	12	10					29
I							16	17					33
J											9		9
K											11		11
L											9		9
M													0
N													0
0													0
Р													0
Q													0
R													0
S													0
Т													0
U													0



					lementa		1			1		-	
Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
V													
X Y													
AA													
Fotal	34	15	28	28	32	25	28	27	0	0	29	0	2
How many	combir	ned gra	des do	es the	school	have?	<u> </u>			<u> </u>			9
L.8.1 Ra	nge of	Extr	acurr	icular	Activ	/ities	- 7	2016	/2017	7			
						, bask	etball,	track	and f	ield			
List schoo List schoo	l sports	s team	s (boy	s): Vol	lleyball								
List schoo List schoo List co-ed	l sports	s team	s (boy s (girls	rs): Vol	lleyball lleyball cer	, bask	etball,	track					
List schoo List schoo List co-ed Clubs. Ple	l sports school	s team s team sports	s (boy s (girls s team r, stuc	s): Vol	lleyball lleyball cer arliame	, bask	etball,	track					
List co-ed List schoo List co-ed Clubs. Ple Does the	I sports school ease list ecializ	s team s team sports t: Choi	s (boy s (girls s team r, stuc	s): Vol s): Vol s: Soc dent pa	lleyball cer arliame	, bask ent, gr	etball,	track	and f	ield			
List schoo List schoo List co-ed Clubs. Ple 1.8.2 Spe Does the selections	I sports I sports school ease list ecializ school ntal Mu	s team s team sports t: Choi	s (boy s (girls s team r, stuc	s): Vol s): Vol s: Soc dent pa	lleyball cer arliame	, bask ent, gr	etball,	track ub	and f	ield			Y N
List schoo List co-ed Clubs. Ple 1.8.2 Spe	I sports I sports school ease list ecializ school ntal Mu	s team s team sports t: Choi	s (boy s (girls s team r, stuc rograi	rs): Vol s): Vol as: Soc dent pa m Off alized	lleyball cer arliame teache	, bask ent, gr s er for:	eethall,	track	and f	ield Section Stude	n nt Success Reading Interven	,	Y N V



2.4.84-:-	Section 2 : Value to the Board 1 Major Facility Improvements - 10 Year History (2005 - 2015)									
Year		Brief Description	Cost							
rear	Туре	·	Cost							
2005	03.2 Control Systems	Installation of new building control system. Boilers only.	\$ 67,549							
2005	B2020 Exterior Windows	Replace windows in all sections of the school	\$ 194,733							
2008/09	D502002 Lighting Equipment	Replace interior lighting	\$ 83,929							
2011	B3010 Roof Coverings - Addn2	B3010 Roof Coverings - Addn2 - Emergency repair	\$ 74,601							
	Other	Various replacements, repairs and upgrades under \$100,000	\$ 125,348							
	<u> </u>	Total	\$ 546,160							
			•							



.2 Major Facility Needs	i -	(2015 - 20				I	
Туре		Brief Descripti				Est	imated Cost
Interior/Exterior Doors and Windows	Interior - Replace all doo Replace all door hardware		hardwai	e Exterio	or -	\$	244,46
Infrastructure	Repair concrete block wa and 2	ll, Replace roof	coverin	gs - Addi	tions 1	\$	1,073,21
Interior finishes	Replace millwork, washro finishes	oom partitions,	wall fini	shes, ceil	ing	\$	640,94
Mechanical	Replace plumbing fixtures ventilation units, heating	-		bution, s	tandpipe,	\$	1,470,46
Electrical	Upgrade interior and extersystem, security system,		mergeno	cy lighting	g, PA	\$	257,06
Site Work	Upgrade roadways, parkin landscaping, civil/mechar		lks, fenc	ing, playi	ng fields,	\$	789,57
					Total		4,475,736
2.3 Cost To Operate the	School Annually			014/20	15 Schoo	ol Ye	ear
nnual Energy Consumption	Electricity	154,313		Oil	NA	Liter	rs .
	Natural Gas	106,834					
/ater/Sewer Use		5691	M³				
tility Cost Per M ²					\$		15.28



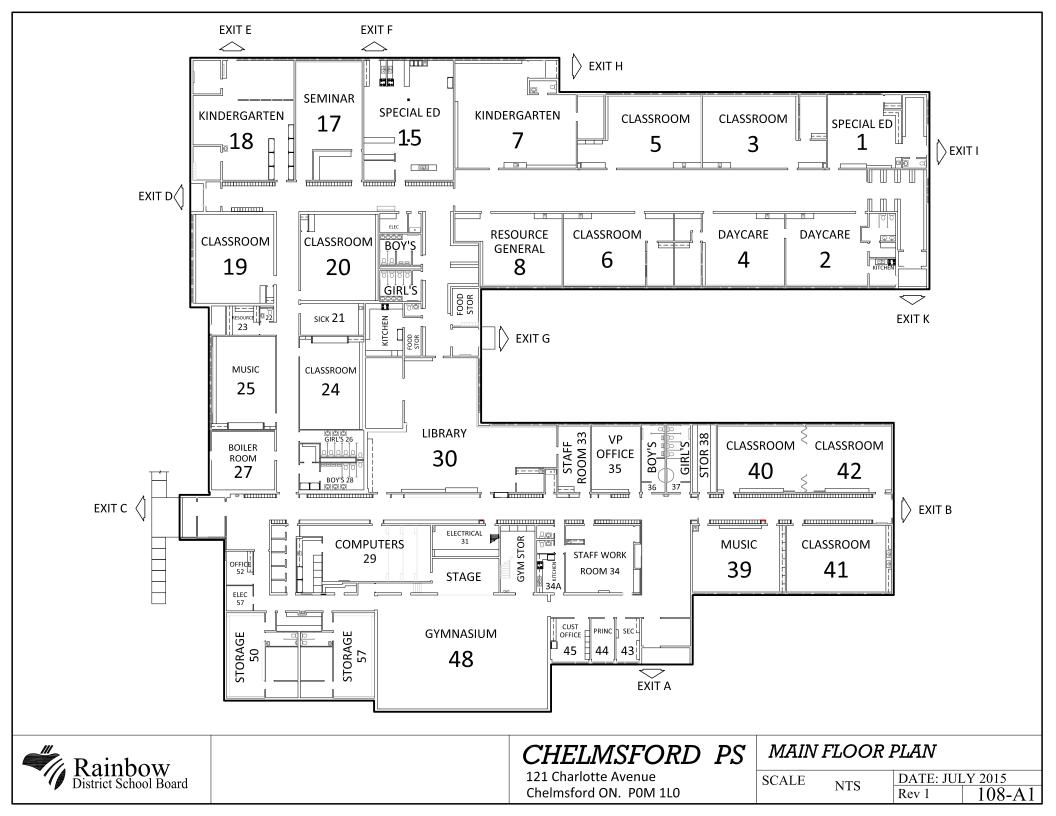
		Section 2	2 : Value t	o the Boa	rd	
2.4 Community U	se					2015 - 2016
Number of Permits	25	Total Revenue	\$	32.40	Cost Recoverey	Y 🗆 N 🗹
2.5 Non School Pi	ograms a	and Services				
Child Care	Name:	Our Children C	Our Future			
Cilila Care				Licer	sed Capacity	Full Cost Recovery
Infant					NA	Y D N D
Toddler					NA	Y D N D
Pre-School					NA	Y N D
JK-SK					22	Y N V
School Age (SAC)					30	Y N 🗹
	Name:					Full Cost Recovery
Hub	Child and	Community Reso	urces			Y N 🗹
						Y N D
	Name:					Full Cost Recovery
Othor Drograms	NA					Y 🗆 N 🗆
Other Programs						Y 🗆 N 🗆
						Y 🗆 N 🗆
	Name:					Full Cost Recovery
Local Partners	NA					Y 🗆 N 🗆
Local Partners						Y N D
						Y N D

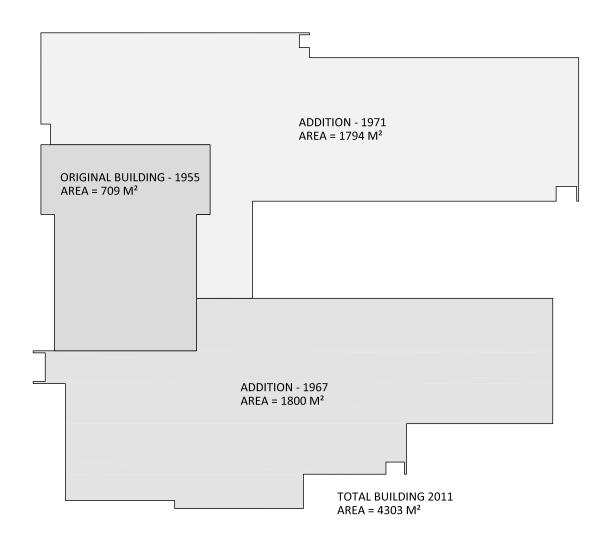
Appendix A Chelmsford Public School Enrolment at October 31st

											Se	lf-Co	ntain	ed			
JK-6 Dual Track	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-6	Sub-Total	Section 23	Total
Historical																	
2010	29	26	37	33	30	24	45	37	0	0	1	0	5	2	269	4	273
2011	26	32	30	41	31	36	27	49	0	0	0	2	1	2	277	7	284
2012	35	25	28	32	34	32	35	32	0	0	1	2	2	3	261	7	268
2013	27	24	28	29	25	38	31	31	0	0	0	1	6	6	246	7	253
2014	26	27	24	23	35	24	38	33	0	0	1	1	7	10	249	8	257
2015	19	28	28	24	23	30	24	37	0	0	2	1	8	5	229	8	237
Projected																	
2016	19	19	28	27	22	21	29	23	0	0	1	2	6	4	201	8	209
2017	18	18	18	26	25	21	19	29	0	0	1	1	5	4	185	8	193
2018	18	18	16	18	23	23	21	19	0	0	1	1	5	4	167	8	175
2019	18	18	17	15	17	23	22	21	0	0	1	1	5	4	162	8	170
2020	17	17	16	16	14	17	20	22	0	0	1	1	5	4	150	8	158
2021	17	17	16	16	15	12	16	20	0	0	1	1	5	4	140	8	148
2022	17	17	17	15	15	13	12	16	0	0	1	1	5	5	134	8	142
2023	17	17	17	17	14	15	12	12	0	0	1	1	5	5	133	8	141
2024	17	17	16	16	17	13	14	12	0	0	1	1	5	5	134	8	142

											Se	lf-Co	ntaine	ed			
English Program	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-6	Sub-Total	Section 23	Total
Historical																	
2010	8	10	16	16	15	12	30	30	0	0	1	0	5	2	145	4	149
2011	6	12	13	18	14	23	12	34	0	0	0	2	1	1	136	7	143
2012	14	8	10	17	14	19	23	15	0	0	1	2	2	3	128	7	135
2013	10	10	11	12	13	20	20	19	0	0	0	1	6	5	127	7	134
2014	11	11	13	11	16	13	21	22	0	0	1	1	7	10	137	8	145
2015	8	12	14	16	14	16	15	21	0	0	2	1	8	5	132	8	140
Projected																	
2016	9	8	11	13	15	13	15	15	0	0	1	2	6	4	112	8	120
2017	9	8	8	11	12	14	12	15	0	0	1	1	5	4	100	8	108
2018	9	9	7	8	9	11	14	12	0	0	1	1	5	4	90	8	98
2019	9	9	8	6	7	10	12	14	0	0	1	1	5	4	86	8	94
2020	7	8	8	7	6	7	9	12	0	0	1	1	5	4	75	8	83
2021	8	7	8	8	7	5	7	9	0	0	1	1	5	4	70	8	78
2022	7	8	7	7	7	6	5	7	0	0	1	1	5	5	66	8	74
2023	8	7	9	7	6	7	5	5	0	0	1	1	5	5	66	8	74
2024	7	9	7	8	8	6	6	5	0	0	1	1	5	5	68	8	76

											Se	lf-Co	ntain	ed			
French Immersion Program	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-6	Sub-Total	Section 23	Total
Historical																	
2010	21	16	21	17	15	12	15	7	0	0	0	0	0	0	124	0	124
2011	20	20	17	23	17	13	15	15	0	0	0	0	0	1	141	0	141
2012	21	17	18	15	20	13	12	17	0	0	0	0	0	0	133	0	133
2013	17	14	17	17	12	18	11	12	0	0	0	0	0	1	119	0	119
2014	15	16	11	12	19	11	17	11	0	0	0	0	0	0	112	0	112
2015	11	16	14	8	9	14	9	16	0	0	0	0	0	0	97	0	97
Projected																	
2016	10	11	17	14	7	8	14	8	0	0	0	0	0	0	89	0	89
2017	9	10	10	15	13	7	7	14	0	0	0	0	0	0	85	0	85
2018	9	9	9	10	14	12	7	7	0	0	0	0	0	0	77	0	77
2019	9	9	9	9	10	13	10	7	0	0	0	0	0	0	76	0	76
2020	10	9	8	9	8	10	11	10	0	0	0	0	0	0	75	0	75
2021	9	10	8	8	8	7	9	11	0	0	0	0	0	0	70	0	70
2022	10	9	10	8	8	7	7	9	0	0	0	0	0	0	68	0	68
2023	9	10	8	10	8	8	7	7	0	0	0	0	0	0	67	0	67
2024	10	8	9	8	9	7	8	7	0	0	0	0	0	0	66	0	66









SCALE

NTS

 DATE: SEPTEMBER 2015

 Rev 2
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