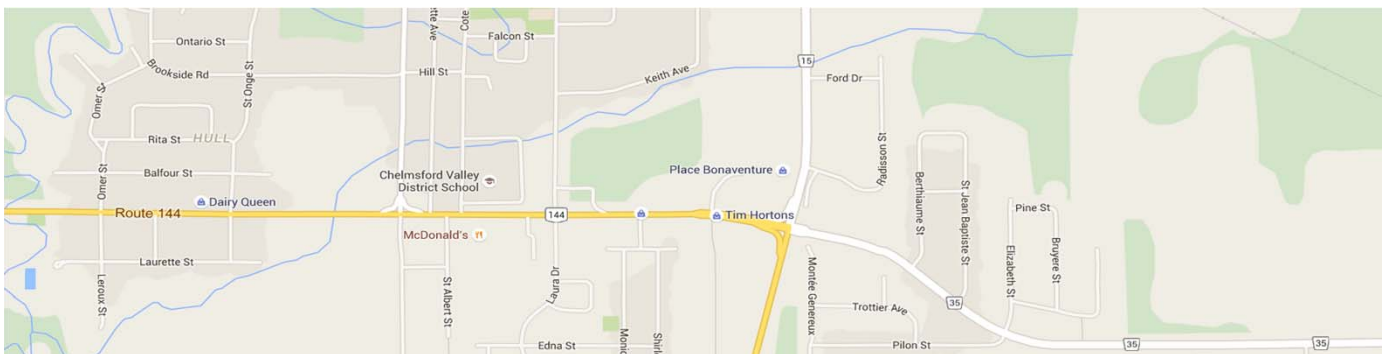
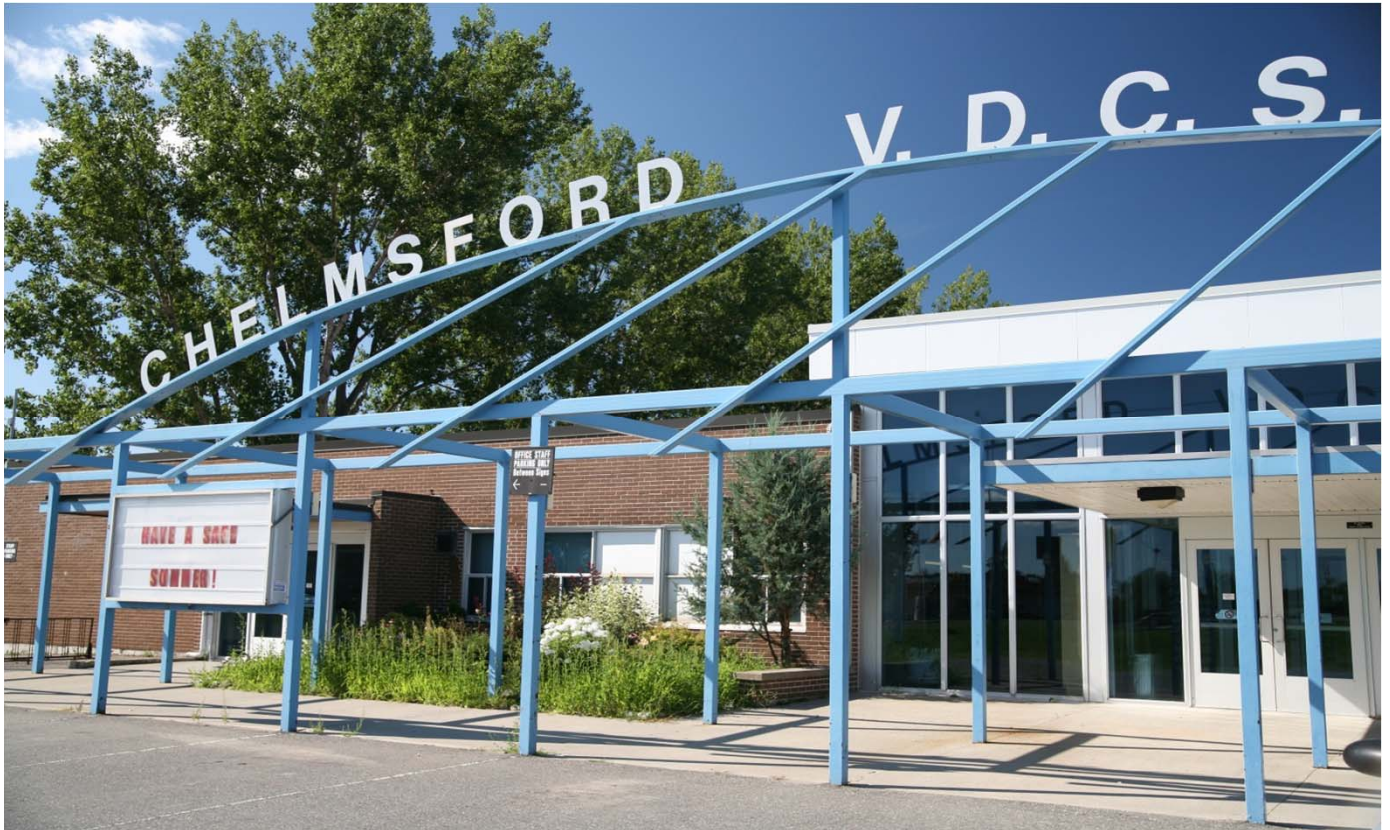




## SCHOOL INFORMATION PROFILE



## CHELMSFORD VALLEY DISTRICT CS

3594 HWY 144 CHELMSFORD ONTARIO, P0M 1L0

# School Information Profile



Definitions	
<b>ADE</b>	- Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5
<b>ASD</b>	– Autism Spectrum Disorder
<b>FCI</b>	- Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)
<b>FTE</b>	- Full Time Equivalent
<b>GFA</b>	- Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.
<b>IB</b>	- International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.
<b>ISP</b>	- Intensive Support Program
<b>Intramural Sports</b>	– Recreational sports organized within a school.
<b>OTG</b>	- On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.
<b>OYAP</b>	- Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades. <a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a>
<b>SHSM</b>	- Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. <a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a>
<b>SFIS</b>	- School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.
<b>Seminar Room</b>	– An instructional space with an area less than 38 M <sup>2</sup> .
<b>Resource Room</b>	– An instructional space with an area between 38 M <sup>2</sup> and 64 M <sup>2</sup> for special education or resource withdrawal.
<b>TCPS</b>	- Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.
<b>Conversion Factors</b>	<p>1 Square Meter (M<sup>2</sup>) = 10.7639 Square Feet (Ft<sup>2</sup>)</p> <p>1 Acre = 4046.86 M<sup>2</sup></p>

# School Information Profile

## Secondary



Executive Summary					
School:	Chelmsford Valley District Composite School				
Address:	3594 Hwy. 144 Chelmsford, ON P0M 1L0				
Grade Configuration (e.g., JK-8, 9-12)	Grades 7 to 12 Dual Track				
French Immersion	Y <input checked="" type="checkbox"/>	N <input type="checkbox"/>			
Age of Facility:	62				
Year Built:	1954				
Dates of Additions:	1957, 1961, 1964, 2000				
Site Size:	95384	M <sup>2</sup>			
Building Size - Gross Floor Area	10888	M <sup>2</sup>			
OTG Capacity	745				
Facility Condition Index	55%				
Historical ADE	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
	346	362	308	283	266
Projected ADE 10 Years	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	269	263	247	241	222
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	205	203	195	194	175
See Appendix A for projected enrolment by grade and program.					
Utilization %	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	36%	35%	33%	32%	30%
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	28%	27%	26%	26%	23%
Surplus / (Shortage) of Pupil Places	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	476	482	498	504	523
List of Attachments	Site Plan	<input type="checkbox"/>	Context Map	<input type="checkbox"/>	
	Floor Plan	<input type="checkbox"/>	Planning Map	<input type="checkbox"/>	
	Historical Floor Plan	<input type="checkbox"/>	Official Plan	<input type="checkbox"/>	
	Boundary Map	<input type="checkbox"/>	Zoning Map	<input type="checkbox"/>	



## Section 1 : Value to the Students

### 1.1 Room Inventory Data: Ministry of Education School Facilities Inventory System 2015 - 2016

Room No.	Space Type	Current Use	Loading	Comments
B-4	Art Room	Art	21	
317	Broad-Based Technology	Exercise	21	
D3	Cafeteria	Cafeteria	0	
112	Classroom	Computers	21	
113	Classroom	Classroom	21	
114	Classroom	Classroom	21	
115	Classroom	Special Education	21	
116	Classroom	Classroom	21	
119	Classroom	Classroom	21	
121	Classroom	Staff Work/Lounge	21	Staff Resource
202	Classroom	Classroom	21	Native Studies
204	Classroom	Classroom	21	
206	Classroom	Classroom	21	
209	Classroom	Classroom	21	
210	Classroom	Classroom	21	
213	Classroom	Classroom	21	
215	Classroom	Classroom	21	
304	Classroom	Theatre/Dramatic Arts	21	
C1	Computer Room	Computers	21	
C5	Computer Room	Computers	21	
203	Family Studies	Family Studies	21	
D1	Family Studies	Family Studies	21	Beauty Salon
D 2	Family Studies	Family Studies	21	
208B	Gymnasium	Gymnasium	0	
208A	Gymnasium	Gymnasium	0	
207	Library Resource Centre	Library Resource	0	
320	Music Rm (Instrumental)	Music (Instrumental)	21	
104	Classroom	Special Education	23	elementary school program
107	Classroom	Classroom	23	elementary school program
106	Seminar	Seminar	0	Elem
108	Seminar	Seminar	0	IT
109	Classroom	Classroom	23	elementary school program
110	Classroom	Special Education	23	Elementary school program
111	Classroom	Classroom	23	elementary school program



[illegible]



## Section 1 : Value to the Students

### 1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System

[illegible]

## 1.2 Parking

Number of Spaces	140	
Required Spaces	182	According to Municipal Bylaw

### 1.3 Site

Separate Bus Layby		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>			
Parent Drop Off Area		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>			
Total Area of Site:				95,384	M <sup>2</sup>
Building Area:				10,888	M <sup>2</sup>
Play Area:	Hard Surface			8,640	M <sup>2</sup>
	Gravel			NA	M <sup>2</sup>
	Grass			2,230	M <sup>2</sup>
	Playing Fields			1,821	M <sup>2</sup>
Outside Facilities	Y/N	Outside Facilities	Y/N		
Soccer Field	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Green Space	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Football Field	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Track	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Basketball Court	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Baseball Diamond	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Tennis Court	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Courtyard	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Play Structure	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Greenhouse	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Shaded Area	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>		



## Section 1 : Value to the Students

### 1.4 Proximity of School to Students

From 2016/2017 School Year

Transportation						Secondary	7 and 8
Number of students within walking distance to school						44	17
Number of students bussed to school						154	42
Number of students out of area, bussed to school						0	0
Number of students in Magnet Program bussed to school						0	0
Number of students out of area not bussed to school						9	1
Other						4	1
Average distance to school for all grade 7 and 8 students						4.7	Km
Average distance to school for grade 7 and 8 students within boundary						4.17	Km
Average distance to school for all secondary students						13.82	Km
Average distance to school for secondary students within boundary						13.52	Km
Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min		
A.M.	68	120	3	2	2		
P.M.	52	110	29	1	4		
<b>Total</b>	<b>120</b>	<b>230</b>	<b>32</b>	<b>3</b>	<b>6</b>		
Percent	31%	59%	8%	1%	2%		

## Section 1 : Value to the Students

### 1.5 Accessibility for Individuals with Disabilities

Accessible Element		Accessible Element	
Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Shops	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Washrooms Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Stage	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Elevator	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Bleachers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Exterior Ramps	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Science labs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Interior Ramps	Y <input type="checkbox"/> N <input type="checkbox"/>	Strips on Stairs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Auto Door Openers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Alarms & Signals	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Fountain	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Parking with Signs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Playstructure yard	Y <input type="checkbox"/> N <input type="checkbox"/>		

### 1.6 Security

Is the main entry door visible from the main office?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have video surveillance cameras?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have controlled access doors?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>



Section 1 : Value to the Students			
1.7.1 Supports		2016/2017 School Year	FTE
Principal			1
Vice Principal			1
Teachers (excluding Special Education Teachers and Student Success Teachers)			19
Special Education Teachers			2.5
Student Success Teachers			1
Aboriginal Support Worker			0
Secretarial/Clerical			2
Library Clerk/Technician			1
Educational Assistants			2
Custodial staff			4
Other Positions			
1.7.2 Supports Breakdown			
Course and Program Offerings Breakdown			
Programs	Yes/No	Program	Yes/No
Arts	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Law/Politics	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Business	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Languages	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Civics/Career	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Religion	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Computers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Math	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
English	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Physical Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
French	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Sciences	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Family Studies	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Technical Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Guidance	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Native Language	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Geography	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Special Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
History	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Cooperative Education and Dual Credits	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Social Sciences	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	SHSM Programs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Humanities	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>



## Section 1 : Value to the Students

### 1.8.1 Specialized Program Offerings

Does the school offer programs:

ISP/ASD	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Vocal Music	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
ISP/Lifeskills	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Advanced Placement	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
ISP/Transition	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	French Immersion	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
ISP/Section	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Other Specialized Programs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Instrumental Music	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		

Does the school offer magnet programs? Please describe.

### 1.8.2 Range of Courses or Program Offerings

What courses are bundled to offer specialized programming?

List partnerships which enhance and support student success: Cooperative education, dual credits, SAL

Which second language programs does the school offer? Core French, French immersion

Does the school offer senior courses annually in:

Business Studies	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Theatre Arts	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Outdoor Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Technological Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Construction	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Welding	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Transportation	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Chemistry	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Biology	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Physics	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>





Section 1 : Value to the Students
<b>1.9 Range of Extracurricular Activities</b>
List intramural sports (boys): <a href="#">NA</a>
List intramural sports (girls): <a href="#">NA</a>
List co-ed intramural sports: <a href="#">We have open gym every day at lunch for students to play a variety of sports.</a>
List school sports teams (boys): <a href="#">Volleyball (varsity), basketball, soccer, softball, hockey</a>
List school sports teams (girls): <a href="#">Flag football, basketball, volleyball, soccer, softball</a>
List co-ed school sports teams: <a href="#">Cross-country running, golf</a>
Clubs. Please list: <a href="#">GSA</a>



Section 2 : Value to the Board			
2.1 Major Facility Improvements - 10 Year History (2005 - 2015)			
Year	Type	Brief Description	Cost
2006	B2020 Exterior Windows	Replace windows.	\$ 285,150
2006	D2010 Plumbing Fixtures	Replace plumbing fixtures.	\$ 135,844
2007	B2020 Exterior Windows	Replace windows.	\$ 86,972
2007	D502002 Lighting Equipment	Replace lighting systems with T8s.	\$ 254,507
2008-09	B3010 Roof Coverings	Replace roof coverings.	\$ 271,316
2009	D304007 Exhaust Systems	Install new roof top fans.	\$ 131,311
	Other	Various replacements, repairs and upgrades under \$100,000	\$ 181,319
Total			\$ 1,346,419



Section 2 : Value to the Board						
2.2 Major Facility Needs - 5 Year Projection						
Type	Brief Description				Estimated Cost	
Interior/Exterior Doors and Windows	Replace interior and exterior doors, windows, and movable partitions.				\$ 1,066,444	
Infrastructure	Replace roof coverings, repair exterior walls, upgrade interior stairs, and parge foundations.				\$ 2,198,076	
Interior finishes	Replace millwork and fixtures, flooring, plumbing fixtures, acoustic ceilings, painting.				\$ 3,666,563	
Mechanical	Replace heating piping and radiators, heating ducts, domestic water distribution, ventilation and exhaust system, hot water boilers and associated systems, stand pipe and controls.				\$ 6,922,755	
Electrical	Replace main and secondary switch gear and branch wiring, lighting equipment, PA and fire alarm systems.				\$ 2,006,856	
Site Work	Upgrade parking lots, roadways and pedestrian paving, playing fields, storm water management and landscaping.				\$ 1,756,458	
<b>Total</b>					<b>\$ 17,617,152</b>	
2.3 Cost To Operate the School Annually			2014/2015 School Year			
Annual Energy Consumption	Electricity	566598	kwh	Oil	NA	Liters
	Natural Gas	329598	M <sup>3</sup>			
Water/Sewer Use		3514	M <sup>3</sup>			
Utility Cost Per M <sup>2</sup>					\$ 14.24	
2.4 Community Use						
Number of Permits	7	Total Revenue	\$0.00	Cost Recovery	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>

**Appendix A**  
**Chelmsford Valley District Composite School**  
**Enrolment at October 31st**

							Self-Contained							
7-12 dual track	7	8	Year 1	Year 2	Year 3	Year 4	7-8	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
<b>Historical</b>														
2010	28	37	57	68	78	82	2				351	0		351
2011	36	31	75	61	70	98	2				373	0		373
2012	28	37	42	63	59	79	3				311	0		311
2013	36	26	49	40	66	74	1				292	0		292
2014	26	27	43	55	36	84	2				273	0		273
2015	29	25	53	47	58	59	5				276	0		276
<b>Projected</b>														
2016	33	26	52	50	46	57	4	0	0	0	268	0	0	268
2017	19	33	48	52	50	46	4	0	0	0	252	0	0	252
2018	25	19	48	48	52	50	4	0	0	0	246	0	0	246
2019	15	25	35	48	48	52	4	0	0	0	227	0	0	227
2020	17	15	43	35	48	48	4	0	0	0	210	0	0	210
2021	18	17	42	43	35	48	4	0	0	0	207	0	0	207
2022	16	18	41	42	43	35	4	0	0	0	199	0	0	199
2023	13	16	39	41	42	43	4	0	0	0	198	0	0	198
2024	9	13	31	39	41	42	4	0	0	0	179	0	0	179

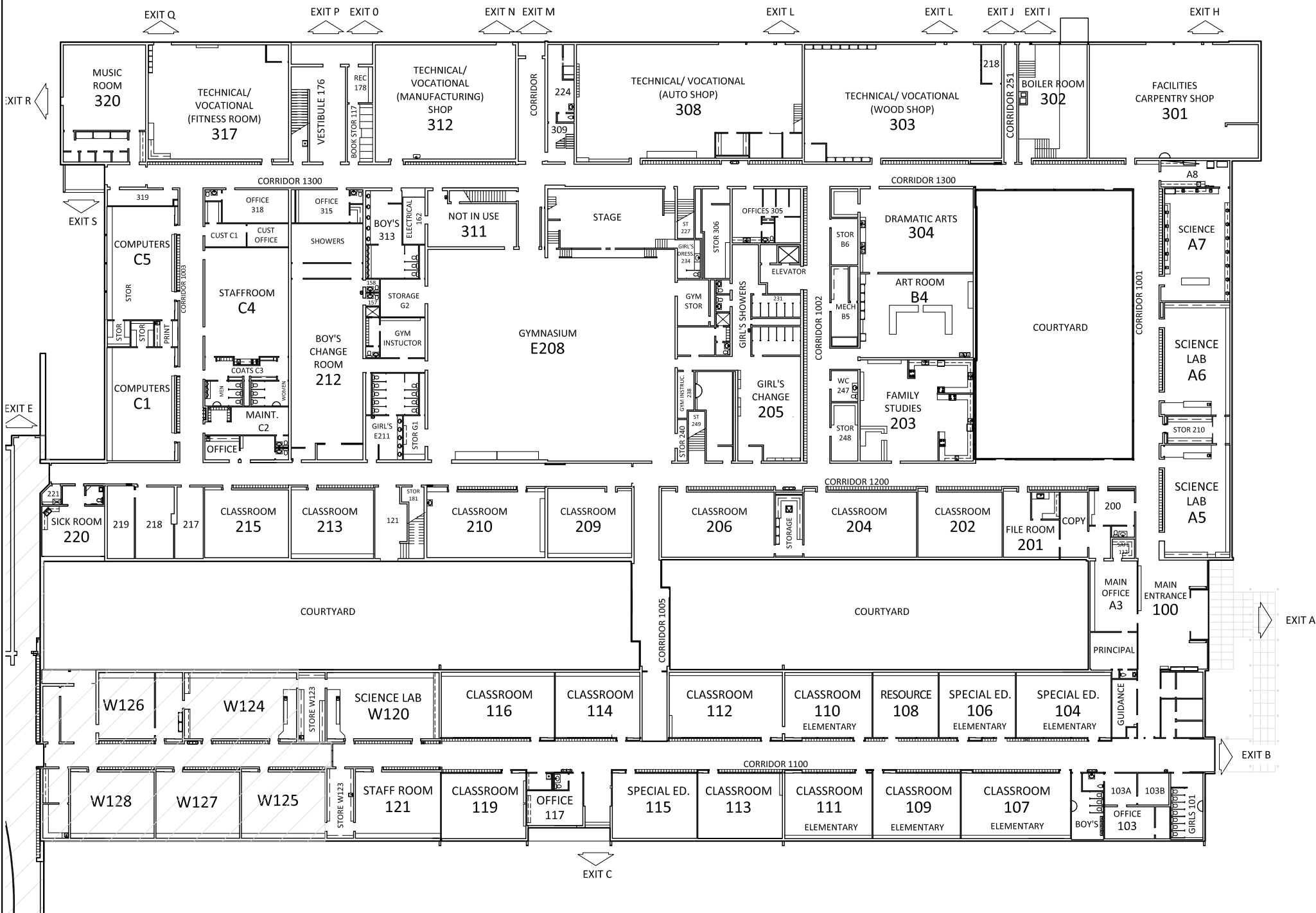
  

							Self-Contained							
English Program	7	8	Year 1	Year 2	Year 3	Year 4	7-8	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
<b>Historical</b>														
2010	19	29	50	51	72	74	2				297	0		297
2011	29	21	65	60	59	94	2				330	0		330
2012	19	30	34	54	55	69	3				264	0		264
2013	19	20	47	32	56	70	1				245	0		245
2014	16	13	38	53	28	69	1				219	0		219
2015	20	16	40	43	56	53	4				232	0		232
<b>Projected</b>														
2016	18	17	40	38	42	55	4	0	0	0	214	0	0	214
2017	12	18	37	40	38	42	4	0	0	0	191	0	0	191
2018	12	12	37	37	40	38	4	0	0	0	180	0	0	180
2019	9	12	25	37	37	40	4	0	0	0	164	0	0	164
2020	11	9	33	25	37	37	4	0	0	0	156	0	0	156
2021	9	11	32	33	25	37	4	0	0	0	151	0	0	151
2022	6	9	31	32	33	25	4	0	0	0	140	0	0	140
2023	5	6	30	31	32	33	4	0	0	0	141	0	0	141
2024	3	5	22	30	31	32	4	0	0	0	127	0	0	127

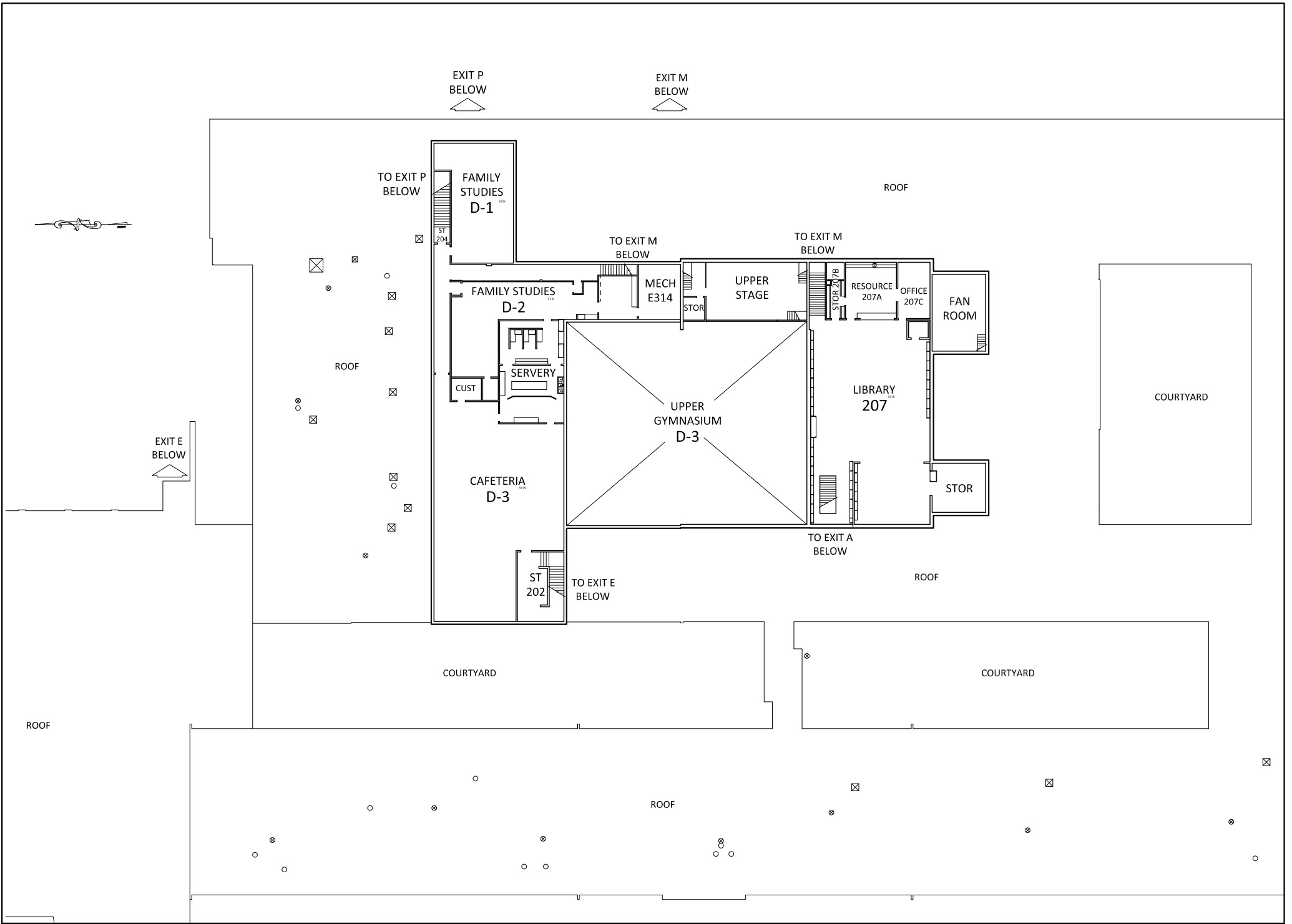
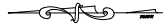
  

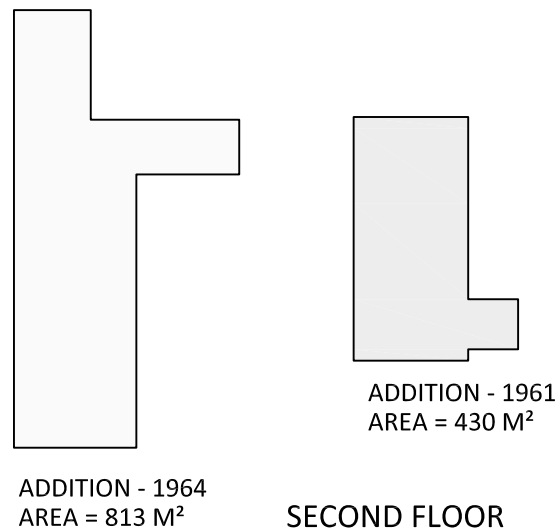
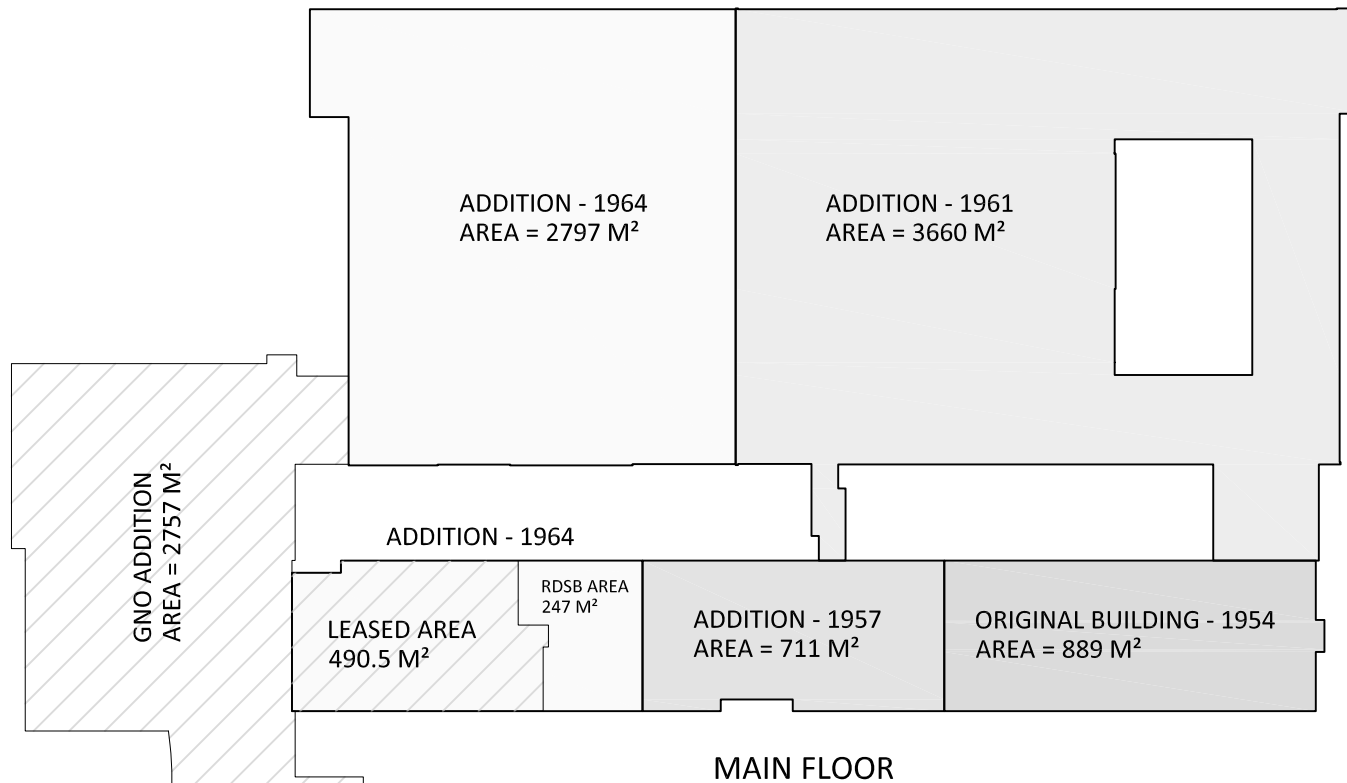
							Self-Contained							
French Immersion Program	7	8	Year 1	Year 2	Year 3	Year 4	7-8	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
<b>Historical</b>														
2010	9	8	7	17	6	8	0				55	0		55
2011	7	10	10	1	11	4	0				43	0		43
2012	9	7	8	9	4	10	0				47	0		47
2013	17	6	2	8	10	4	0				47	0		47
2014	10	14	5	2	8	14	1				54	0		54
2015	9	9	13	4	2	6	1				44	0		44
<b>Projected</b>														
2016	15	9	12	12	4	2	0	0	0	0	54	0	0	54
2017	7	15	11	12	12	4	0	0	0	0	61	0	0	61
2018	13	7	11	11	12	12	0	0	0	0	66	0	0	66
2019	6	13	10	11	11	12	0	0	0	0	63	0	0	63
2020	6	6	10	10	11	11	0	0	0	0	54	0	0	54
2021	9	6	10	10	10	11	0	0	0	0	56	0	0	56
2022	10	9	10	10	10	10	0	0	0	0	59	0	0	59
2023	8	10	9	10	10	10	0	0	0	0	57	0	0	57
2024	6	8	9	9	10	10	0	0	0	0	52	0	0	52

# NOTES:









CVDS Elementary Program  
 AREA = 1341 M<sup>2</sup>  
 TOTAL BUILDING 2015  
 AREA = 10888 M<sup>2</sup>

HISTORICAL FLOOR AREA DIGRAM



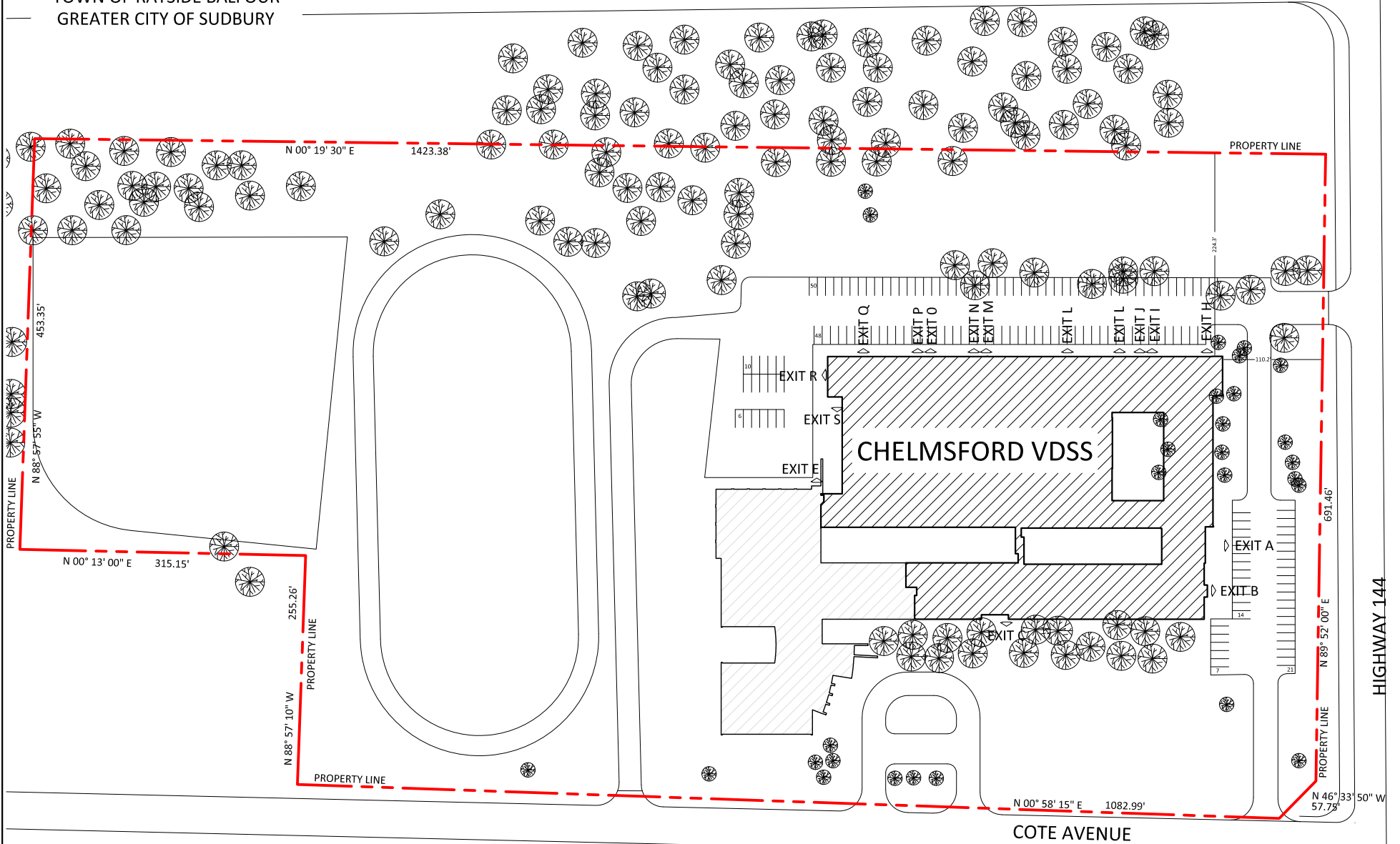
**CHELMSFORD VDCS**

CHELMSFORD, ONTARIO

SCALE	NTS	DATE: SEPTEMBER 2015
		Rev 2
		302-A3

PART OF LOT 2  
CONCESSION 3  
TOWNSHIP OF BALFOUR  
TOWN OF RAYSIDE BALFOUR  
GREATER CITY OF SUDBURY

EDWARD AVENUE



COTE AVENUE

HIGHWAY 144





