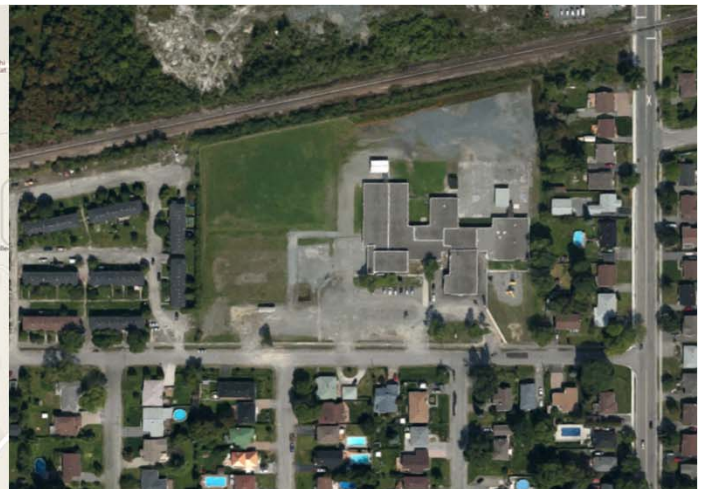
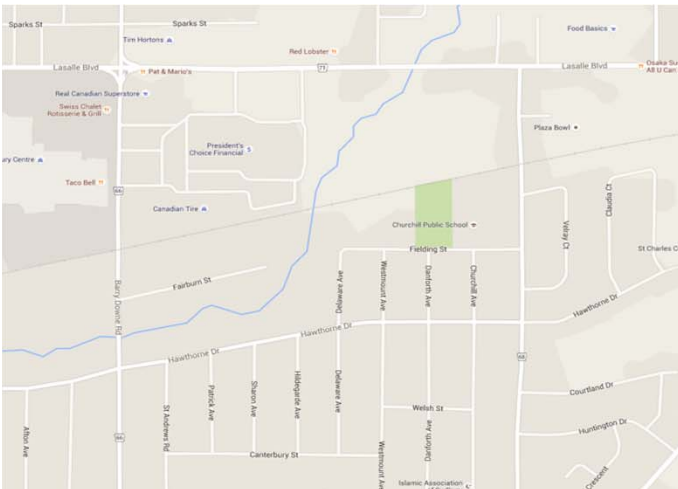




SCHOOL INFORMATION PROFILE



CHURCHILL PUBLIC SCHOOL

1722 Fielding Street
Sudbury, Ontario. P3A 1P1

School Information Profile



Definitions	
ADE	- Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5
ASD	– Autism Spectrum Disorder
FCI	- Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)
FTE	- Full Time Equivalent
GFA	- Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.
IB	- International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.
ISP	- Intensive Support Program
Intramural Sports	– Recreational sports organized within a school.
OTG	- On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.
OYAP	- Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades. http://www.edu.gov.on.ca/eng/
SHSM	- Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. http://www.edu.gov.on.ca/eng/
SFIS	- School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.
Seminar Room	– An instructional space with an area less than 38 M ² .
Resource Room	– An instructional space with an area between 38 M ² and 64 M ² for special education or resource withdrawal.
TCPS	- Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.
Conversion Factors	<p>1 Square Meter (M²) = 10.7639 Square Feet (Ft²)</p> <p>1 Acre = 4046.86 M²</p>

School Information Profile

Elementary



Executive Summary					
School:	Churchill Public School				
Address:	1722 Fielding Street Sudbury, ON P3A 1P1				
Grade Configuration (e.g., JK-8, 9-12)	Junior Kindergarten to Grade 8				
French Immersion	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>				
Age of Facility:	60				
Year Built:	1956				
Dates of Additions:	1957, 1960, 1964, 1965, 1970, 2010, 2015				
Site Size:	27,316	M ²			
Building Size - Gross Floor Area	4259	M ²			
OTG Capacity	469				
Facility Condition Index	40%				
Historical ADE	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
	389	406	442	467	446
Projected ADE 10 Years	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	455	449	428	409	398
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	379	372	365	363	363
See Appendix A for projected enrolment by grade and program.					
Utilization %	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	97%	96%	91%	87%	85%
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	81%	79%	78%	77%	77%
Surplus / (Shortage) of Pupil Places	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	14	20	41	60	71
List of Attachments	Site Plan	<input type="checkbox"/>	Context Map	<input type="checkbox"/>	
	Floor Plan	<input type="checkbox"/>	Planning Map	<input type="checkbox"/>	
	Historical Floor Plan	<input type="checkbox"/>	Official Plan	<input type="checkbox"/>	
	Boundary Map	<input type="checkbox"/>	Zoning Map	<input type="checkbox"/>	

[illegible]



Section 1 : Value to the Students

1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System

Room Number	Space Type	Current Use	Loading	Comments

1.1.1 Non-Permanent Space

Type	Number of Units	Number	Current Use	
Portable	1	18	Library Resource	

1.2 Parking

Number of Spaces	66	
Required Spaces	42	According to Municipal Bylaw

1.3 Site

Separate Bus Layby		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Parent Drop Off Area		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		
Total Area of Site:			27,316	M ²
Building Area:			4,259	M ²
Play Area:	Hard Surface		2,600	M ²
	Gravel		5,500	M ²
	Grass		3,100	M ²
	Playing Fields		7,000	M ²
Outside Facilities	Y/N	Outside Facilities	Y/N	
Soccer Field	Y <input type="checkbox"/> N <input type="checkbox"/>	Green Space	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Football Field	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Track	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Basketball Court	Y <input type="checkbox"/> N <input type="checkbox"/>	Baseball Diamond	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Tennis Court	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Courtyard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Play Structure	Y <input type="checkbox"/> N <input type="checkbox"/>	Greenhouse	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Shaded Area	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>	



Section 1 : Value to the Students

1.4 Proximity of School to Students

From 2016/2017 School Year

Transportation

Number of students within walking distance to school	63	
Number of students bussed to school	240	
Number of students out of area, bussed to school	0	
Number of students out of area not bussed to school	143	
Other	20	
Average distance to school for all students	3.98	Km
Average distance to school for students within boundary	2.52	Km

Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min
A.M.	164	67			
P.M.	56	120	53	8	
Total	220	187	53	8	0
Percent	47%	40%	11%	2%	0%

Section 1 : Value to the Students

1.5 Accessibility for Individuals with Disabilities

Accessible Element	Yes/No	Accessible Element	Yes/No
Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Shops	Y <input type="checkbox"/> N <input type="checkbox"/>
Washrooms Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Stage	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Elevator	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Bleachers	Y <input type="checkbox"/> N <input type="checkbox"/>
Exterior Ramps	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Science labs	Y <input type="checkbox"/> N <input type="checkbox"/>
Interior Ramps	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Strips on Stairs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Auto Door Openers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Alarms & Signals	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Fountain	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Parking with Signs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Playstructure yard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		

1.6 Security

Is the main entry door visible from the main office?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Does the school have video surveillance cameras?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have controlled access doors?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>



Section 1 : Value to the Students														
1.7.1 Supports												From 2016/2017 School Year		FTE
Principal														1
Vice Principal														1
Teachers (excluding Special Education Teachers and Student Success Teachers)														22
Special Education Teachers														7
Student Success Teachers														1
Aboriginal Support Worker														0.6
Secretarial/Clerical														2
Library Clerk/Technician														0.6
Educational Assistants														10
Custodial staff														4
Other Positions														0
1.7.2 Supports														
Grade Organization Breakdown														
Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total	
A	13	10											23	
B	15	10											25	
C	9	6											15	
D			18										18	
E			7	11									18	
F				18									18	
G				5	12								17	
H					20								20	
I					6	17							23	
J						11	14						25	
K							22	9					31	
L								30					30	
M									28				28	
N									28				28	
O									27				27	
P										27			27	
Q										26			26	
R										28			28	
S											7		7	
T											6		6	
U											5		5	



Section 1 : Value to the Students

1.7.2 Supports

Grade Organization Breakdown For Elementary Schools Contd.

Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
V											14		14
W													0
X													0
Y													0
Z													0
AA													0
Total	37	26	25	34	38	28	36	39	83	81	32	0	459

How many combined grades does the school have?

8

1.8.1 Range of Extracurricular Activities - 2016/2017

List intramural sports (boys):

List intramural sports (girls):

List co-ed intramural sports:

List school sports teams (boys): Cross country running, floor hockey, volleyball, ice hockey, track and field, relay team, cross-country skiing, basketball

List school sports teams (girls): Cross country running, floor hockey, volleyball, track and field, relay team, cross-country skiing, basketball

List co-ed school sports teams: Volleyball, softball, curling, soccer, golf, skateboarding

Clubs. Please list: Mental Wellness Committee, Me to We, Eco Club, Chess Club, Rainbow Loom Club, Drama Club, Spelling Bee Club, Battle of the Books, Homework Club, Board game Club, Art Club, School Band, Rock Band, Gr. 7 Band, Gr. 8 Band, Guitar Ensemble, Coffee House, Math Science/Tech Team, Science Fair, Anishnaabe Club, Churchill Student Parliament, Yearbook Committee

1.8.2 Specialized Program Offerings

Does the school have a specialized teacher for:

Instrumental Music	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Section	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Native Language	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Student Success	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Intensive Support Program/ASD/Comprehensive	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Early Reading Intervention	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>



Section 2 : Value to the Board			
2.1 Major Facility Improvements - 10 Year History (2005 - 2015)			
Year	Type	Brief Description	Cost
2009	D2010 Plumbing Fixtures	Washroom renovations	\$ 267,168
2010	D304003 Heating and Chilled	Replacement - Heating & Chilled Piping Systems	\$ 139,696
2014		Gymnasium addition, and renovations	\$ 4,964,120
	Other	Various replacement repairs and upgrades under \$100,000	\$ 739,109
Total			\$ 6,110,093



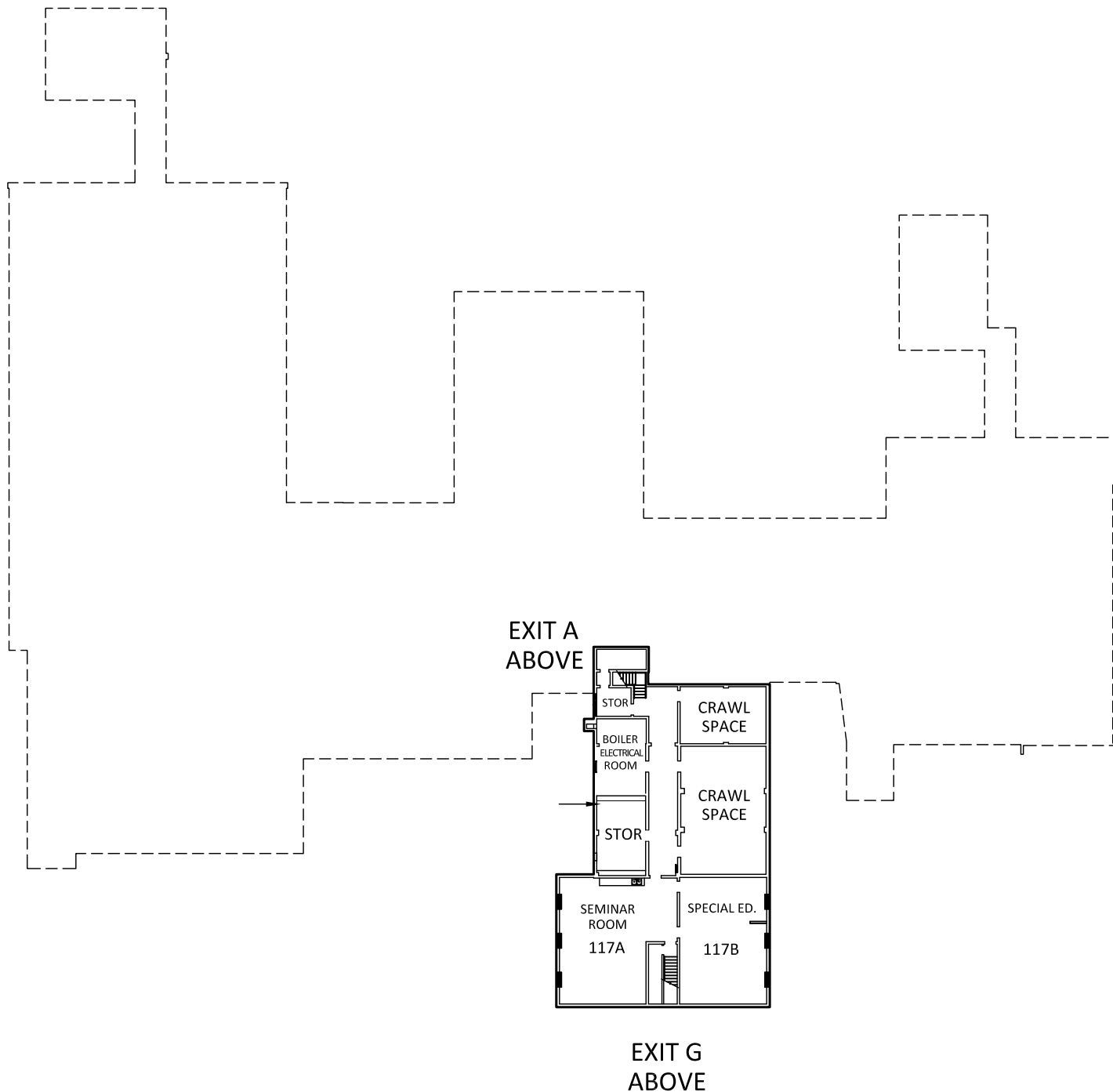
Section 2 : Value to the Board						
2.2 Major Facility Needs - 5 Year Projection (2015 - 2020)						
Type	Brief Description				Estimated Cost	
Interior/Exterior Doors and Windows	Interior doors, balance of windows				\$ 365,985	
Infrastructure	Roof coverings, parging of foundation				\$ 267,584	
Interior finishes	Flooring, ceilings, fittings				\$ 206,653	
Mechanical	Terminal and packaged units, domestic water distribution, heating piping systems, cooling system.				\$ 1,602,295	
Electrical	Fire alarm, security and PA systems, Main switchboard, info tech system.				\$ 238,805	
Site Work	Paved playing fields, playing fields, parking lots and yards, landscaping				\$ 1,421,009	
Total					\$ 4,102,331	
2.3 Cost To Operate the School Annually From 2014/2015 School Year						
Annual Energy Consumption	Electricity	181,981	kwh	Oil	NA	Liters
	Natural Gas	54,320	M ³			
Water/Sewer Use		1852	M ³			
Utility Cost Per M ²					\$ 11.03	

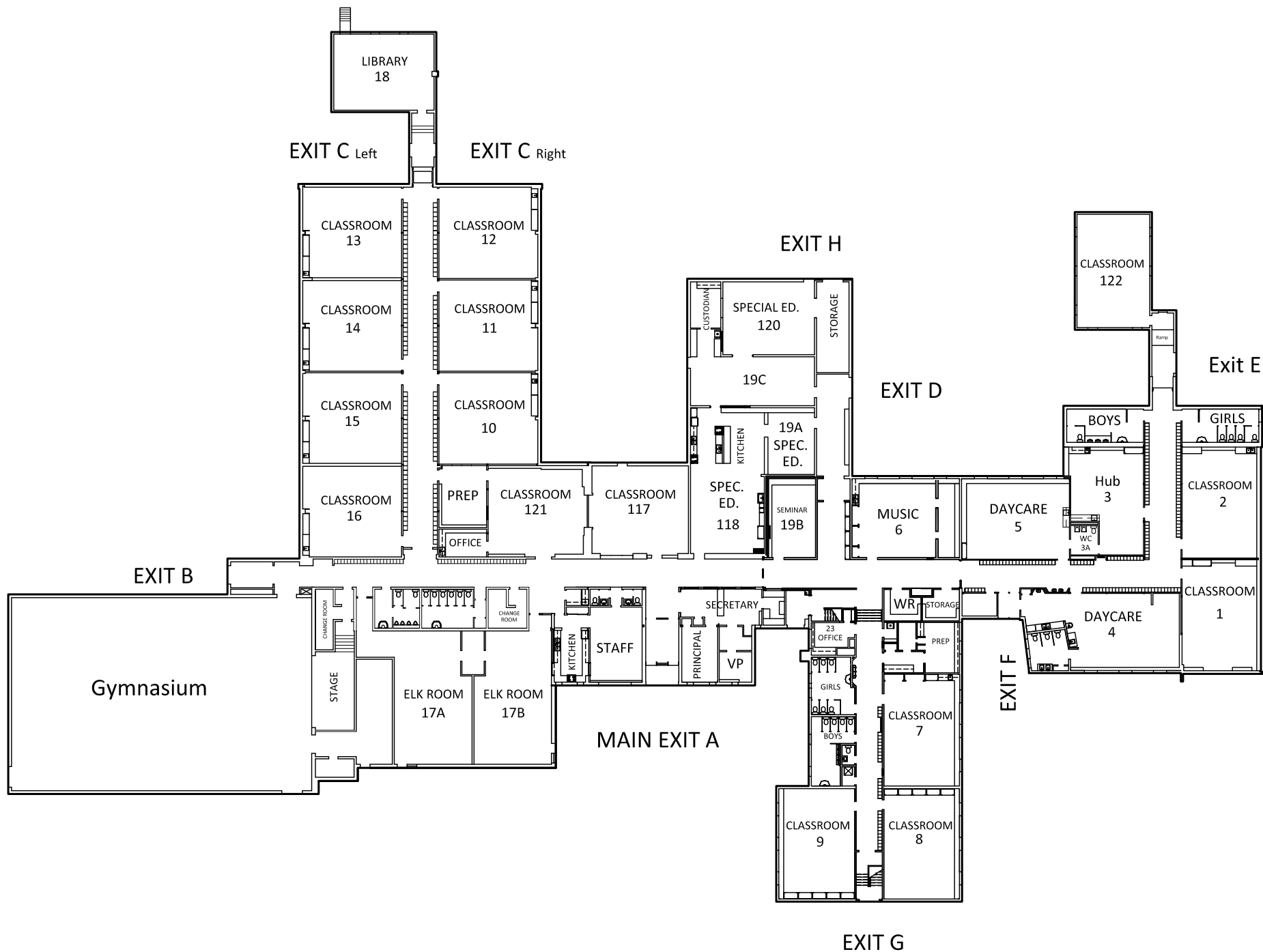


Section 2 : Value to the Board					
2.4 Community Use					2015-2016
Number of Permits	31	Total Revenue	\$	3,820.80	Cost Recovery Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
2.5 Non School Programs and Services					
Child Care	Name:	YMCA Sudbury			
		Licensed Capacity		Full Cost Recovery	
	Infant	6		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
	Toddler	8		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
	Pre-School	8		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
	JK-SK	20		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
School Age (SAC)	30		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Hub	Name:				Full Cost Recovery
	Child and Community Resources				Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
					Y <input type="checkbox"/> N <input type="checkbox"/>
Other Programs	Name:				Full Cost Recovery
	NA				Y <input type="checkbox"/> N <input type="checkbox"/>
					Y <input type="checkbox"/> N <input type="checkbox"/>
					Y <input type="checkbox"/> N <input type="checkbox"/>
Local Partners	Name:				Full Cost Recovery
	NA				Y <input type="checkbox"/> N <input type="checkbox"/>
					Y <input type="checkbox"/> N <input type="checkbox"/>
					Y <input type="checkbox"/> N <input type="checkbox"/>

Appendix A
Churchill Public School
Enrolment at October 31st

											Self-Contained				
JK-8	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-8	Total
Historical															
2010	21	18	17	16	30	22	25	30	88	93	0	0	0	25	385
2011	28	21	25	16	23	34	27	29	89	89	0	0	0	20	401
2012	24	28	25	28	22	28	32	32	97	95	0	2	4	21	438
2013	23	27	28	32	28	25	33	36	104	98	0	2	4	23	463
2014	21	22	30	23	29	31	30	34	83	108	2	0	6	22	441
2015	22	27	27	38	29	37	40	34	83	82	3	3	6	24	455
Projected															
2016	20	22	27	27	38	29	37	40	83	83	4	4	11	24	449
2017	20	20	22	27	27	38	29	37	82	83	4	4	11	24	428
2018	20	20	20	22	27	27	38	29	81	82	4	4	11	24	409
2019	20	20	20	20	22	27	27	38	80	81	4	4	11	24	398
2020	20	20	20	20	20	22	27	27	80	80	4	4	11	24	379
2021	20	20	20	20	20	20	22	27	80	80	4	4	11	24	372
2022	20	20	20	20	20	20	20	22	80	80	4	4	11	24	365
2023	20	20	20	20	20	20	20	20	80	80	4	4	11	24	363
2024	20	20	20	20	20	20	20	20	80	80	4	4	11	24	363





PORTABLE UNIT
AREA = 70 M²

PERMANENT RCM 2010
AREA = 70

ADDITION - 1970
AREA = 414 M²

ADDITION - 1965
AREA = 77 M²

ADDITION - 1964
AREA = 1546 M²

ADDITION - 1957
AREA = 373 M²

ADDITION - 1960
AREA = 536 M²

ADDITION - 2015
AREA = 555 M²

TOTAL MAIN FLOOR
AREA = 3833 M²

ORIGINAL BUILDING
1956
AREA = 262 M²

ADDITION - 1957
AREA = 164 M²

TOTAL BUILDING 2015
AREA = 4259 M²
(portable not included)

TOTAL BASEMENT
AREA = 426 M²

ORIGINAL BUILDING
1956
AREA = 262 M²

