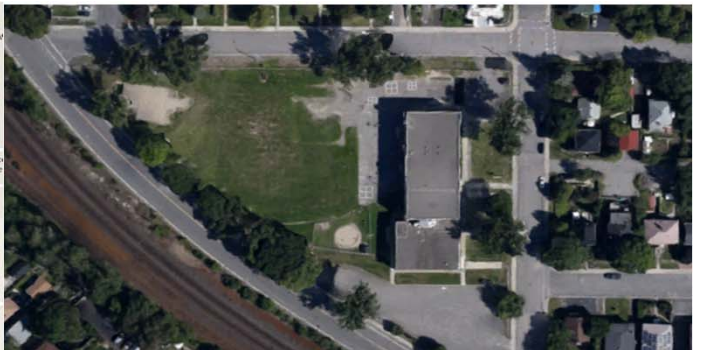
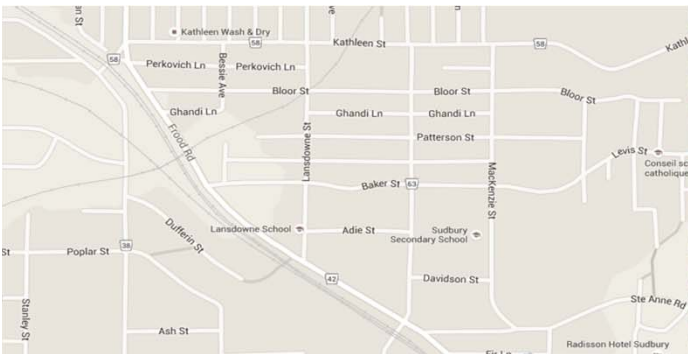




SCHOOL INFORMATION PROFILE



LANDSDOWNE PUBLIC SCHOOL

185 LANDSDOWNE STREET
SUDBURY, ONTARIO. P3C 4M1

School Information Profile



Definitions	
ADE	- Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5
ASD	– Autism Spectrum Disorder
FCI	- Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)
FTE	- Full Time Equivalent
GFA	- Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.
IB	- International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.
ISP	- Intensive Support Program
Intramural Sports	– Recreational sports organized within a school.
OTG	- On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.
OYAP	- Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades. http://www.edu.gov.on.ca/eng/
SHSM	- Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. http://www.edu.gov.on.ca/eng/
SFIS	- School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.
Seminar Room	– An instructional space with an area less than 38 M ² .
Resource Room	– An instructional space with an area between 38 M ² and 64 M ² for special education or resource withdrawal.
TCPS	- Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.
Conversion Factors	<p>1 Square Meter (M²) = 10.7639 Square Feet (Ft²)</p> <p>1 Acre = 4046.86 M²</p>

School Information Profile

Elementary



Executive Summary					
School:	Lansdowne Public School				
Address:	185 Lansdowne Street Sudbury, ON P3C 4M1				
Grade Configuration (e.g., JK-8, 9-12)	Junior Kindergarten to Grade 8 - Dual Track				
French Immersion	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				
Age of Facility:	87				
Year Built:	1929				
Dates of Additions:	1937, 1967				
Site Size:	10319	M ²			
Building Size - Gross Floor Area	3755	M ²			
OTG Capacity	367				
Facility Condition Index	52%				
Historical ADE	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
	278	280	288	251	265
Projected ADE 10 Years	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	248	251	244	238	230
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	229	216	212	203	200
See Appendix A for projected enrolment by grade and program.					
Utilization %	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	68%	68%	66%	65%	63%
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	62%	59%	58%	55%	54%
Surplus / (Shortage) of Pupil Places	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	119	116	123	129	137
List of Attachments	Site Plan	<input type="checkbox"/>	Context Map	<input type="checkbox"/>	
	Floor Plan	<input type="checkbox"/>	Planning Map	<input type="checkbox"/>	
	Historical Floor Plan	<input type="checkbox"/>	Official Plan	<input type="checkbox"/>	
	Boundary Map	<input type="checkbox"/>	Zoning Map	<input type="checkbox"/>	

School Information Profile

[illegible]



Section 1 : Value to the Students

1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System 2015 - 2016

[illegible]

1.2 Parking

Number of Spaces	41	
Required Spaces	34	According to Municipal Bylaw

1.3 Site

Separate Bus Layby		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Parent Drop Off Area		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Total Area of Site:			10,319	M ²
Building Area:			3,755	M ²
Play Area:	Hard Surface		1,300	M ²
	Gravel		-	M ²
	Grass		1,200	M ²
	Playing Fields		4,000	M ²
Outside Facilities	Y/N	Outside Facilities	Y/N	
Soccer Field	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Green Space	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Football Field	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Track	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Basketball Court	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Baseball Diamond	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Tennis Court	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Courtyard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Play Structure	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Greenhouse	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Shaded Area	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>	



Section 1 : Value to the Students

1.4 Proximity of School to Students From 2016/2017 School Year

Transportation

Number of students within walking distance to school	66	
Number of students bussed to school	136	
Number of students out of area, bussed to school	0	
Number of students out of area not bussed to school	30	
Other	16	
Average distance to school for all students	1.81	Km
Average distance to school for students within boundary	1.22	Km

Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min
A.M.	110	14	4	4	
P.M.	71	46	7	5	
Total	181	60	11	9	0
Percent	69%	23%	4%	3%	0%

Section 1 : Value to the Students

1.5 Accessibility for Individuals with Disabilities

Accessible Element	Yes/No	Accessible Element	Yes/No
Wheelchair Accessible	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Shops	Y <input type="checkbox"/> N <input type="checkbox"/>
Washrooms Wheelchair Accessible	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Stage	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Elevator	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Bleachers	Y <input type="checkbox"/> N <input type="checkbox"/>
Exterior Ramps	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Science labs	Y <input type="checkbox"/> N <input type="checkbox"/>
Interior Ramps	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Strips on Stairs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Auto Door Openers	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Alarms & Signals	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Fountain	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Parking with Signs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Playstructure yard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		

1.6 Security

Is the main entry door visible from the main office?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Does the school have video surveillance cameras?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have controlled access doors?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>

[illegible]



Section 1 : Value to the Students

1.7.2 Supports

Grade Organization Breakdown For Elementary Schools Contd.

Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
V													0
W													0
X													0
Y													0
Z													0
AA													0
Total	27	20	30	30	19	21	19	20	35	32	18	0	271

How many combined grades does the school have?

1.8.1 Range of Extracurricular Activities - 2016/2017

List intramural sports (boys):

List intramural sports (girls):

List co-ed intramural sports: Basketball, volleyball, soccer, floor hockey

List school sports teams (boys): Basketball, volleyball, track and field

List school sports teams (girls): Basketball, volleyball, track and field

List co-ed school sports teams: Basketball, volleyball, soccer, cross-country, baseball

Clubs. Please list: FNMI, Dance, Choir, Talent Show, Nutrition, Go Green, News Club

1.8.2 Specialized Program Offerings

Does the school have a specialized teacher for:

Instrumental Music	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Section	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Native Language	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Student Success	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Intensive Support Program/ASD/Comprehensive	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Early Reading Intervention	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>



Section 2 : Value to the Board			
2.1 Major Facility Improvements - 10 Year History (2005 - 2015)			
Year	Type	Brief Description	Cost
2005		Best Start Daycare Program - Renovations	\$ 177,681
2005-06	D302002 Hot Water Boilers	Replace hot water boilers.	\$ 244,894
2005-06	B2020 Exterior Windows	Replace windows	\$ 242,017
2009	C1030 Fittings	Washroom renovation.	\$ 151,810
2009	D302099 Other Heat Generating Systems	Replace roof top unit.	\$ 312,375
	Other	Various replacement repairs and upgrades under \$100,000	\$ 375,204
Total			\$ 1,503,981



Section 2 : Value to the Board						
2.2 Major Facility Needs - 5 Year Projection (2015 - 2020)						
Type	Brief Description				Estimated Cost	
Interior/Exterior Doors and Windows	Replace windows, exterior and interior doors.				\$ 469,412	
Infrastructure	Replace roof coverings, repair exterior walls, upgrade interior stair construction.				\$ 735,252	
Interior finishes	Replace fittings, flooring, acoustical ceilings and painting.				\$ 1,144,236	
Mechanical	Replace ventilation and exhaust systems, domestic water system, sanitary and rainwater drainage, and standpipe system.				\$ 950,780	
Electrical	Replace main switchboard and transformer, upgrade lighting equipment.				\$ 188,455	
Site Work	Replace retaining walls, pedestrian paving and stairs, upgrade parking lots, playing fields, fencing, and roadways				\$ 1,174,506	
Total					\$ 4,662,641	
2.3 Cost To Operate the School Annually From 2014/2015 School Year						
Annual Energy Consumption	Electricity	180176	kwh	Oil	NA	Liters
	Natural Gas	37449	M³			
Water/Sewer Use		1037	M³			
Utility Cost Per M²					\$ 13.52	



Section 2 : Value to the Board

2.4 Community Use

Number of Permits	24	Total Revenue	\$ 1,627.73	Cost Recovery	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
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2.5 Non School Programs and Services

Child Care	Name:	YMCA Sudbury	
		Licensed Capacity	Full Cost Recovery
Infant		10	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Toddler		8	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Pre-School		8	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
JK-SK		10	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
School Age (SAC)		38	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Hub	Name:		
	Better Beginnings Better Futures		Full Cost Recovery
			Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
Other Programs	Name:		
	NA		Full Cost Recovery
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
Local Partners	Name:		
	NA		Full Cost Recovery
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>

Appendix A
Lansdowne Public School
Enrolment at October 31st

											Self-Contained						
JK-8 Dual Track	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-8	Sub-Total	Section 23	Total
Historical																	
2010	23	26	34	26	19	28	20	24	32	45	0	0	0	0	277	2	279
2011	40	27	26	31	20	19	18	19	39	38	0	0	0	0	277	5	282
2012	33	33	26	24	30	18	19	20	31	47	0	0	0	0	281	8	289
2013	36	28	33	20	20	29	19	19	22	27	0	0	0	0	253	6	259
2014	26	36	28	26	19	20	23	16	36	28	0	0	0	0	258	8	266
2015	23	28	32	18	25	16	17	22	30	28	0	0	8	1	248	0	248
Projected																	
2016	21	21	26	30	17	22	16	16	33	30	0	0	9	10	251	0	251
2017	20	21	19	22	29	16	21	15	31	31	0	0	9	10	244	0	244
2018	19	19	18	19	21	28	15	20	29	31	0	0	9	10	238	0	238
2019	18	17	17	17	17	20	27	15	34	29	0	0	9	10	230	0	230
2020	17	17	15	16	16	16	19	26	34	34	0	0	9	10	229	0	229
2021	17	16	16	14	15	15	15	17	40	32	0	0	9	10	216	0	216
2022	16	16	16	15	14	15	14	14	36	37	0	0	9	10	212	0	212
2023	16	15	16	15	14	14	14	13	33	34	0	0	9	10	203	0	203
2024	16	15	15	16	15	15	14	13	30	32	0	0	9	10	200	0	200

											Self-Contained						
English Program	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-8	Sub-Total	Section 23	Total
Historical																	
2010	6	15	20	17	12	24	15	18	30	35	0	0	0	0	192	2	194
2011	16	8	16	20	14	11	13	13	34	34	0	0	0	0	179	5	184
2012	15	11	11	20	21	13	14	15	25	41	0	0	0	0	186	8	194
2013	19	12	15	8	16	22	14	15	18	22	0	0	0	0	161	6	167
2014	7	21	15	14	12	17	16	13	30	25	0	0	0	0	170	8	178
2015	8	11	20	10	16	10	14	16	26	25	0	0	8	1	165	0	165
Projected																	
2016	7	8	11	20	10	15	10	13	28	26	0	0	9	10	167	0	167
2017	7	7	8	11	20	10	15	10	28	26	0	0	9	10	161	0	161
2018	7	7	7	8	11	20	10	15	25	27	0	0	9	10	156	0	156
2019	6	7	7	7	8	11	20	10	30	25	0	0	9	10	150	0	150
2020	6	6	6	7	7	8	11	20	30	30	0	0	9	10	150	0	150
2021	6	6	6	6	7	7	8	11	35	28	0	0	9	10	139	0	139
2022	6	6	6	6	6	7	7	8	31	33	0	0	9	10	135	0	135
2023	6	6	6	6	6	6	7	7	28	30	0	0	9	10	127	0	127
2024	6	6	7	7	7	7	7	7	25	28	0	0	9	10	126	0	126

											Self-Contained						
French Immersion Program	JK	SK	1	2	3	4	5	6	7	8	JK	SK	1-3	4-8	Sub-Total	Section 23	Total
Historical																	
2010	17	11	14	9	7	4	5	6	2	10	0	0	0	0	85	0	85
2011	24	19	10	11	6	8	5	6	5	4	0	0	0	0	98	0	98
2012	18	22	15	4	9	5	5	5	6	6	0	0	0	0	95	0	95
2013	17	16	18	12	4	7	5	4	4	5	0	0	0	0	92	0	92
2014	19	15	13	12	7	3	7	3	6	3	0	0	0	0	88	0	88
2015	15	17	12	8	9	6	3	6	4	3	0	0	0	0	83	0	83
Projected																	
2016	14	13	15	10	7	7	6	3	5	4	0	0	0	0	84	0	84
2017	13	14	11	11	9	6	6	5	3	5	0	0	0	0	83	0	83
2018	12	12	11	11	10	8	5	5	4	4	0	0	0	0	82	0	82
2019	12	10	10	10	9	9	7	5	4	4	0	0	0	0	80	0	80
2020	11	11	9	9	9	8	8	6	4	4	0	0	0	0	79	0	79
2021	11	10	10	8	8	8	7	6	5	4	0	0	0	0	77	0	77
2022	10	10	10	9	8	8	7	6	5	4	0	0	0	0	77	0	77
2023	10	9	10	9	8	8	7	6	5	4	0	0	0	0	76	0	76
2024	10	9	8	9	8	8	7	6	5	4	0	0	0	0	74	0	74

