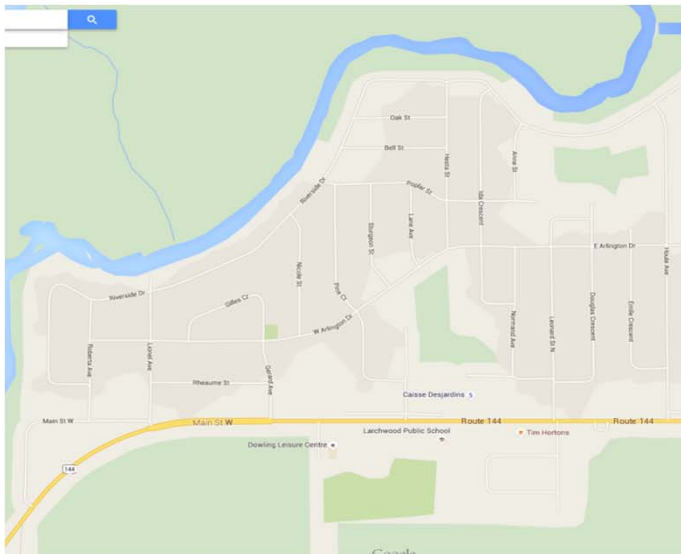




## SCHOOL INFORMATION PROFILE



# LARCHWOOD PUBLIC SCHOOL

42 MAIN STREET  
DOWLING ONTARIO, POM 1R0

# School Information Profile



Definitions	
<b>ADE</b>	- Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5
<b>ASD</b>	– Autism Spectrum Disorder
<b>FCI</b>	- Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)
<b>FTE</b>	- Full Time Equivalent
<b>GFA</b>	- Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.
<b>IB</b>	- International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.
<b>ISP</b>	- Intensive Support Program
<b>Intramural Sports</b>	– Recreational sports organized within a school.
<b>OTG</b>	- On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.
<b>OYAP</b>	- Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades. <a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a>
<b>SHSM</b>	- Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. <a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a>
<b>SFIS</b>	- School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.
<b>Seminar Room</b>	– An instructional space with an area less than 38 M <sup>2</sup> .
<b>Resource Room</b>	– An instructional space with an area between 38 M <sup>2</sup> and 64 M <sup>2</sup> for special education or resource withdrawal.
<b>TCPS</b>	- Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.
<b>Conversion Factors</b>	<p>1 Square Meter (M<sup>2</sup>) = 10.7639 Square Feet (Ft<sup>2</sup>)</p> <p>1 Acre = 4046.86 M<sup>2</sup></p>

# School Information Profile

## Elementary



Executive Summary					
School:	Larchwood Public School				
Address:	43 Main Street Dowling, ON P0M 1R0				
Grade Configuration (e.g., JK-8, 9-12)	Junior Kindergarten to Grade 8				
French Immersion	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>				
Age of Facility:	59				
Year Built:	1957				
Dates of Additions:	1963				
Site Size:	20234	M <sup>2</sup>			
Building Size - Gross Floor Area	1557	M <sup>2</sup>			
OTG Capacity	187				
Facility Condition Index	55%				
Historical ADE	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
	118	112	112	112	115
Projected ADE 10 Years	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	100	100	94	94	97
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	94	94	93	93	91
See Appendix A for projected enrolment by grade and program.					
Utilization %	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	53%	53%	50%	50%	52%
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
	50%	50%	50%	50%	49%
Surplus / (Shortage) of Pupil Places	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
	87	87	93	93	90
List of Attachments	Site Plan	<input type="checkbox"/>	Context Map	<input type="checkbox"/>	
	Floor Plan	<input type="checkbox"/>	Planning Map	<input type="checkbox"/>	
	Historical Floor Plan	<input type="checkbox"/>	Official Plan	<input type="checkbox"/>	
	Boundary Map	<input type="checkbox"/>	Zoning Map	<input type="checkbox"/>	



## Section 1 : Value to the Students

### 1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System 2015 - 2016

Room Number	Space Type	Current Use	Loading	Comments
2	Classroom	Computers	23	
3	Classroom	Classroom	23	
6	Classroom	Classroom	23	
7	Classroom	Staff Work/Lounge	23	
8	Classroom	Classroom	23	
9	Classroom	Classroom	23	
10	Classroom	Classroom	23	
	General Purpose Room	General Purpose Room	0	
1	Kindergarten	Junior / Senior Kinderg.	26	
5	Library Resource Centre	Library Resource	0	
14	Staff Work Rm./Lounge	Staff Work/Lounge	0	

### 1.2 Parking

Number of Spaces	23	
Required Spaces	16	According to Municipal Bylaw

### 1.3 Site

Separate Bus Layby		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>			
Parent Drop Off Area		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>			
Total Area of Site:			20,234	M <sup>2</sup>	
Building Area:			1,557	M <sup>2</sup>	
Play Area:	Hard Surface		1,449	M <sup>2</sup>	
	Gravel		NA	M <sup>2</sup>	
	Grass		14,502	M <sup>2</sup>	
	Playing Fields		NA	M <sup>2</sup>	
Outside Facilities		Y/N	Outside Facilities	Y/N	
Soccer Field		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Green Space	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Football Field		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Track	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Basketball Court		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Baseball Diamond	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Tennis Court		Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Courtyard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Play Structure		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Greenhouse	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Shaded Area		Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>	





## Section 1 : Value to the Students

### 1.4 Proximity of School to Students

From 2016/2017 School Year

#### Transportation

Number of students within walking distance to school	0	
Number of students bussed to school	93	
Number of students out of area, bussed to school	0	
Number of students out of area not bussed to school	7	
Other	4	
Average distance to school for all students	3.67	Km
Average distance to school for students within boundary	2.54	Km

Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min
A.M.	76	2	9		
P.M.	63	27	3		
<b>Total</b>	<b>139</b>	<b>29</b>	<b>12</b>	<b>0</b>	<b>0</b>
Percent	77%	16%	7%	0%	0%

## Section 1 : Value to the Students

### 1.5 Accessibility for Individuals with Disabilities

Accessible Element	Yes/No	Accessible Element	Yes/No
Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Shops	Y <input type="checkbox"/> N <input type="checkbox"/>
Washrooms Wheelchair Accessible	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Stage	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Elevator	Y <input type="checkbox"/> N <input type="checkbox"/>	Bleachers	Y <input type="checkbox"/> N <input type="checkbox"/>
Exterior Ramps	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Science labs	Y <input type="checkbox"/> N <input type="checkbox"/>
Interior Ramps	Y <input type="checkbox"/> N <input type="checkbox"/>	Strips on Stairs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Auto Door Openers	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Alarms & Signals	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Fountain	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Parking with Signs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Playstructure yard	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		

### 1.6 Security

Is the main entry door visible from the main office?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have video surveillance cameras?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have controlled access doors?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>

[illegible]



## Section 1 : Value to the Students

### 1.7.2 Supports

#### Grade Organization Breakdown For Elementary Schools Contd.

Teacher	JK	SK	1	2	3	4	5	6	7	8	Self Contained	Section	Total
V													0
W													0
X													0
Y													0
Z													0
AA													0
<b>Total</b>	6	8	12	10	12	7	13	7	12	13	0	0	100

How many combined grades does the school have?

None

### 1.8.1 Range of Extracurricular Activities - 2016/2017

List intramural sports (boys): Basketball, volleyball, cross country, floor hockey

List intramural sports (girls): Basketball, volleyball, cross-country

List co-ed intramural sports: Volleyball, floor hockey, softball, cross country skiing, soccer

List school sports teams (boys): Cross-country running, basketball, volleyball, track and field

List school sports teams (girls): Cross-country running, basketball, volleyball, track and field

List co-ed school sports teams: Soccer, softball, volleyball

Clubs. Please list: Juggling, robotics, eco-club, student parliament, recess pals, band (Larchwood Slivers)

### 1.8.2 Specialized Program Offerings

Does the school have a specialized teacher for:

Instrumental Music	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Section	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Native Language	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Student Success	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Intensive Support Program/ASD/Comprehensive	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Early Reading Intervention	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>



Section 2 : Value to the Board			
2.1 Major Facility Improvements - 10 Year History (2005 - 2015)			
Year	Type	Brief Description	Cost
	Other	Various replacements, repairs and upgrades under \$100,000	\$ 39,039
Total			\$ 39,039



Section 2 : Value to the Board						
2.2 Major Facility Needs - 5 Year Projection (2015 - 2020)						
Type	Brief Description					Estimated Cost
Interior/Exterior Doors and Windows	Replace windows, interior doors, and exterior aluminum doors.					\$ 180,138
Infrastructure	Replace roof coverings, repair exterior walls, parge foundations.					\$ 542,808
Interior finishes	Replace millwork, plumbing fixtures and washroom partitions, flooring, painting and acoustic ceilings.					\$ 588,080
Mechanical	Replace heating piping system, domestic water distribution system, ventilation and exhaust system.					\$ 855,767
Electrical	Replace main switchboard and branch wiring, upgrade lighting equipment and PA system.					\$ 328,580
Site Work	Upgrade playing fields, parking lots, storm water management, pedestrian paving, landscaping, electrical utilities.					\$ 692,094
Total					\$	3,187,467
2.3 Cost To Operate the School Annually From 2014/2015 School Year						
Annual Energy Consumption	Electricity	53706	kwh	Oil		Liters
	Natural Gas	35961	M <sup>3</sup>			
Water/Sewer Use		2906	M <sup>3</sup>			
Utility Cost Per M <sup>2</sup>				\$	19.73	



## Section 2 : Value to the Board

### 2.4 Community Use

Number of Permits	5	Total Revenue	\$ 82.25	Cost Recovery	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
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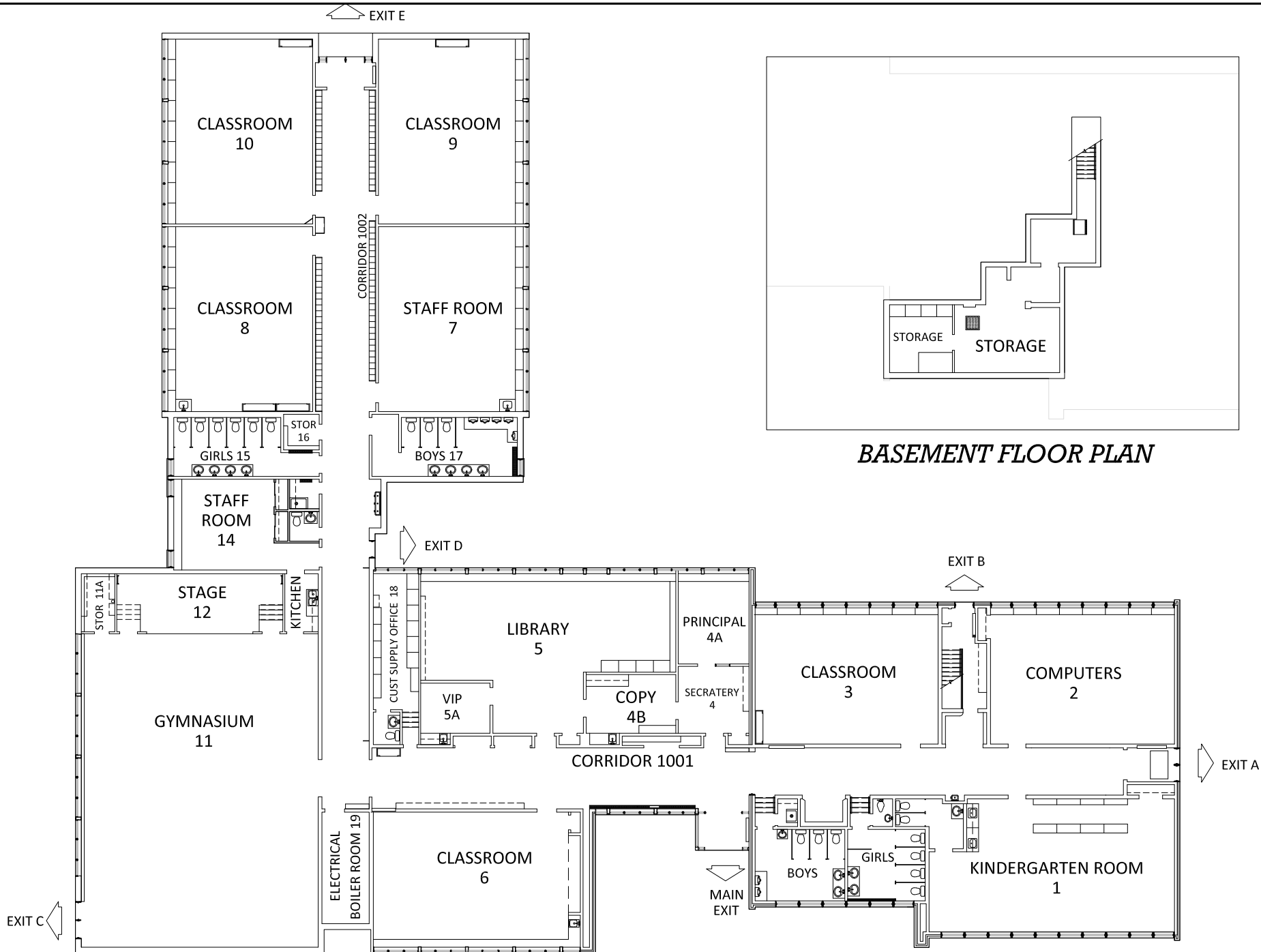
### 2.5 Non School Programs and Services

Child Care	Name:	NA	
		Licensed Capacity	Full Cost Recovery
Infant			Y <input type="checkbox"/> N <input type="checkbox"/>
Toddler			Y <input type="checkbox"/> N <input type="checkbox"/>
Pre-School			Y <input type="checkbox"/> N <input type="checkbox"/>
JK-SK			Y <input type="checkbox"/> N <input type="checkbox"/>
School Age (SAC)			Y <input type="checkbox"/> N <input type="checkbox"/>
Hub	Name:		
	Child and Community Resources		Full Cost Recovery
			Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
Other Programs	Name:		
	NA		Full Cost Recovery
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
Local Partners	Name:		
	NA		Full Cost Recovery
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>

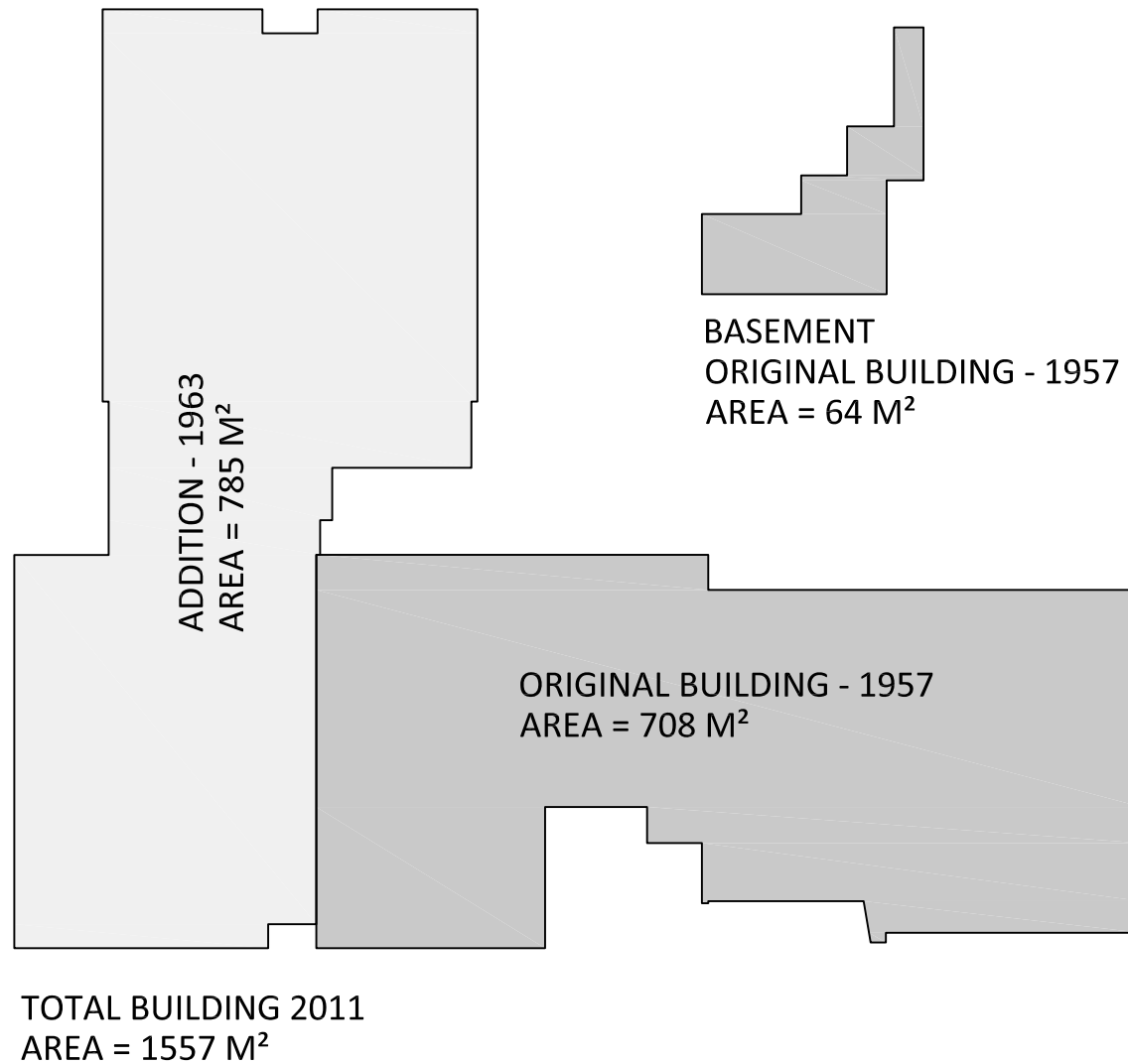


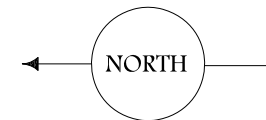
**Appendix A**  
**Larchwood Public School**  
**Enrolment at October 31st**

<b>JK-8</b>	<b>JK</b>	<b>SK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Historical</b>											
2010	10	7	9	13	13	10	8	14	12	19	<b>115</b>
2011	10	10	9	9	14	13	13	8	15	11	<b>112</b>
2012	13	9	8	12	7	15	12	14	11	12	<b>113</b>
2013	11	14	8	11	9	11	14	10	15	11	<b>114</b>
2014	12	10	13	9	10	8	11	15	10	17	<b>115</b>
2015	7	11	9	10	8	12	6	10	16	11	<b>100</b>
<b>Projected</b>											
2016	10	8	11	9	10	8	12	6	10	16	<b>100</b>
2017	10	10	8	11	9	10	8	12	6	10	<b>94</b>
2018	10	10	10	8	11	9	10	8	12	6	<b>94</b>
2019	10	9	10	10	8	11	9	10	8	12	<b>97</b>
2020	9	10	9	10	10	8	11	9	10	8	<b>94</b>
2021	9	9	9	9	10	10	8	11	9	10	<b>94</b>
2022	9	9	9	9	9	10	10	8	11	9	<b>93</b>
2023	9	9	9	9	9	9	10	10	8	11	<b>93</b>
2024	9	9	9	9	9	9	9	10	10	8	<b>91</b>

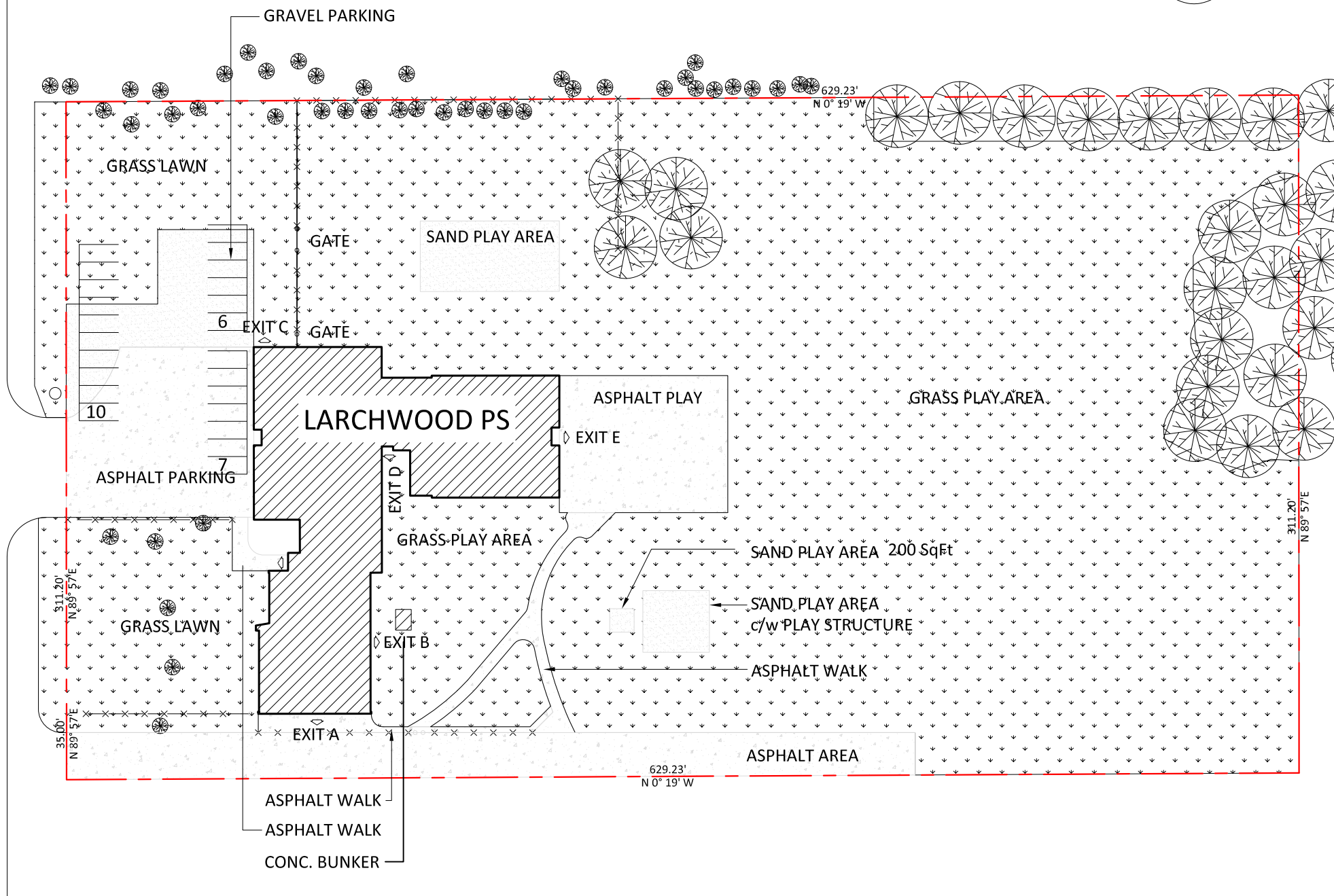


***BASEMENT FLOOR PLAN***



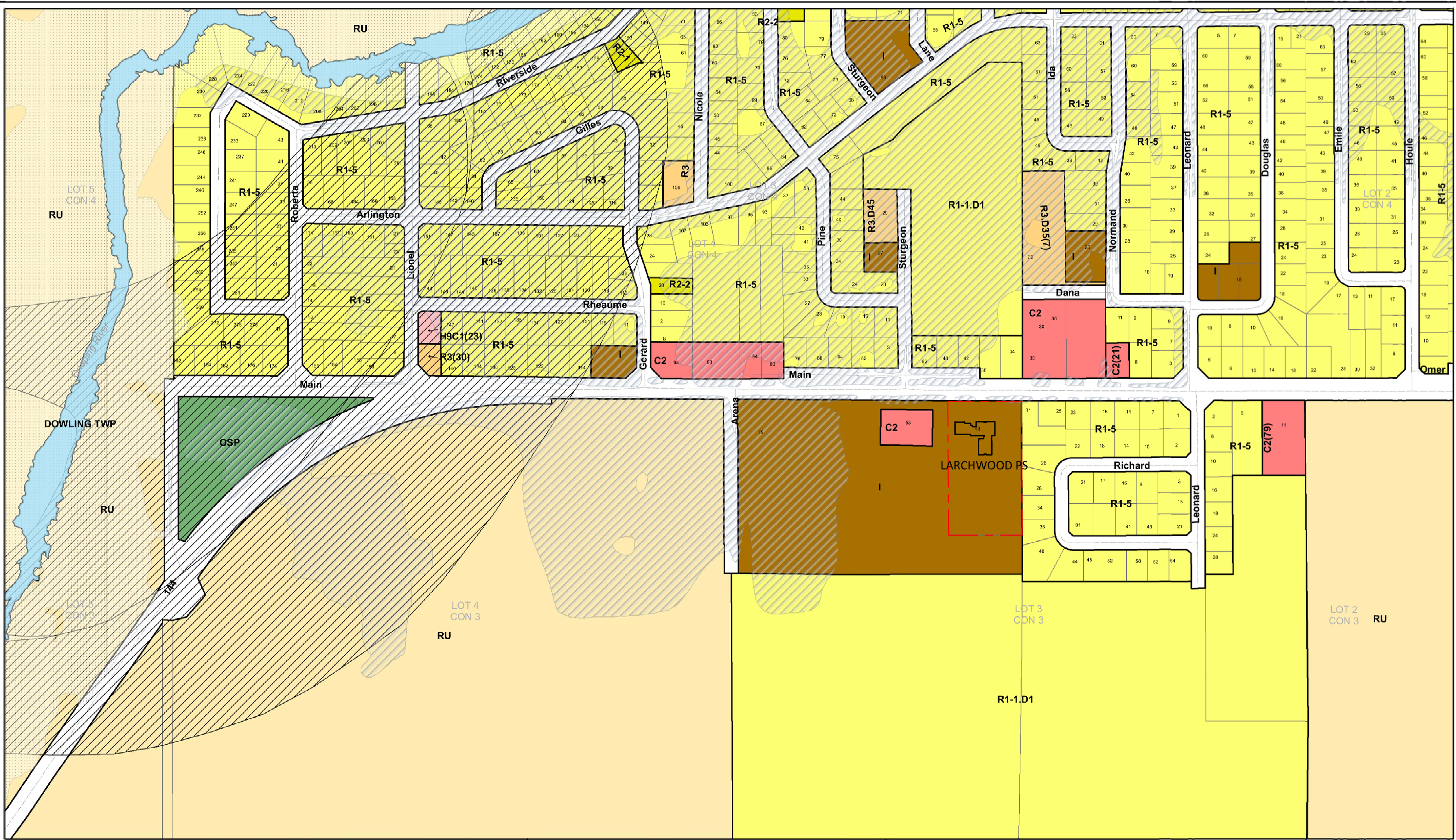


HIGHWAY 144









- Flood Fringe (FF)
- Flood Plain (FP)
- CGS Boundary
- Zone Boundaries
- Well Head Protection Overlay (WPA)

**Dowling Map 6**  
**Schedule A - Zone Maps**  
**By-law 2010-100Z**  
**City of Greater Sudbury**

- Airport Height Restriction Overlays**
- Transitional Surface (AHR2)
  - Take-off Approach Surface (AHR1)

1:5,000

0 50 100 200 300 Meters

N

April 15, 2013