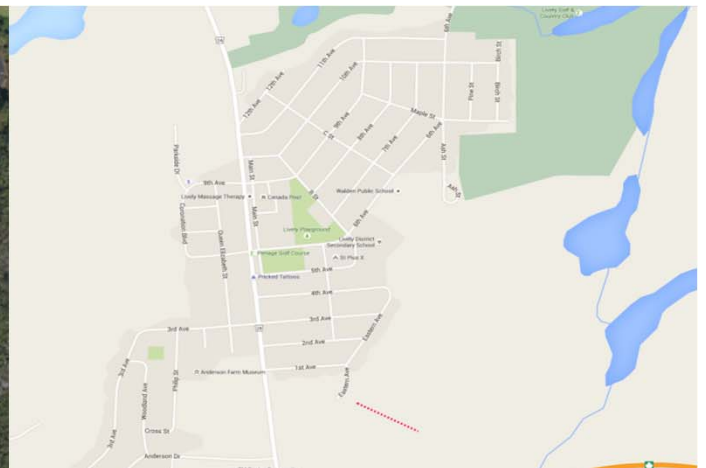




SCHOOL INFORMATION PROFILE



LIVELY DISTRICT SECONDARY SCHOOL

265 5th Avenue
Lively, ON P3Y 1M4

School Information Profile



Definitions	
ADE	- Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5
ASD	– Autism Spectrum Disorder
FCI	- Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)
FTE	- Full Time Equivalent
GFA	- Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.
IB	- International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.
ISP	- Intensive Support Program
Intramural Sports	– Recreational sports organized within a school.
OTG	- On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.
OYAP	- Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades. http://www.edu.gov.on.ca/eng/
SHSM	- Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. http://www.edu.gov.on.ca/eng/
SFIS	- School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.
Seminar Room	– An instructional space with an area less than 38 M ² .
Resource Room	– An instructional space with an area between 38 M ² and 64 M ² for special education or resource withdrawal.
TCPS	- Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.
Conversion Factors	<p>1 Square Meter (M²) = 10.7639 Square Feet (Ft²)</p> <p>1 Acre = 4046.86 M²</p>

School Information Profile

Secondary



Executive Summary						
School:	Lively District Secondary School					
Address:	265 5th Avenue Lively, ON P3Y 1M4					
Grade Configuration (e.g., JK-8, 9-12)	Grade 7 and 8 Dual Track , and Grades 9 to 12					
French Immersion	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>				
Age of Facility:	60					
Year Built:	1956					
Dates of Additions:	NA					
Site Size:	74,867	M ²				
Building Size - Gross Floor Area	12,112	M ²				
OTG Capacity	805					
Facility Condition Index	55%					
Historical ADE	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	
	506	462	448	440	426	
Projected ADE 10 Years	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	
	384	367	376	354	345	
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	
	338	354	352	325	318	
See Appendix A for projected enrolment by grade and program.						
Utilization %	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	
	48%	46%	47%	44%	43%	
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	
	42%	44%	44%	40%	40%	
Surplus / (Shortage) of Pupil Places	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	
	421	438	429	451	460	
List of Attachments	Site Plan	<input type="checkbox"/>	Context Map	<input type="checkbox"/>		
	Floor Plan	<input type="checkbox"/>	Planning Map	<input type="checkbox"/>		
	Historical Floor Plan	<input type="checkbox"/>	Official Plan	<input type="checkbox"/>		
	Boundary Map	<input type="checkbox"/>	Zoning Map	<input type="checkbox"/>		

Section 1 : Value to the Students

1.1 Room Inventory Data: Ministry of Education School Facilities Inventory System 2015 - 2016

Room Number	Space Type	Current Use	Loading	Comments
113	Broad-Based Tech.	Broad-Based Tech.	21	manufacturing tech.
114	Broad-Based Tech.	Broad-Based Tech.	21	manufacturing tech.
115	Broad-Based Tech.	Broad-Based Tech.	21	constructuring tech.
119	Broad-Based Tech.	Broad-Based Tech.	21	transportation tech.
	Cafetorium	Cafetorium	0	
101	Classroom	Special Education	21	
103	Classroom	Classroom	21	
104	Classroom	Classroom	21	
105	Classroom	Classroom	21	
107	Classroom	Administration	21	
124	Classroom	Classroom	21	
125	Classroom	Classroom	21	
126	Classroom	Classroom	21	
127	Classroom	Computers	21	
129	Classroom	Classroom	21	
130	Classroom	Classroom	21	
131	Classroom	Classroom	21	
111	Classroom	Art	21	
221	Classroom	Classroom	21	
222	Classroom	Classroom	21	
223	Classroom	Classroom	21	
224	Classroom	Classroom	21	
217	Classroom	Computers	21	
211	Classroom	Classroom	21	
109	Family Studies	Family Studies	21	
	Gymnasium	Gymnasium	0	
	Gymnasium	Gymnasium	0	
216	Library Resource Cent	Library Resource	0	
122a	Music Rm (Instr.)	Music (Instru.)	21	
118	Music Rm (Instr.)	Music (Instru.)	21	
116	Other	Other	0	computer tech
120	Other	Other	0	media
123	Other	Other	0	media centre
203	Classroom	Science	23	7 & 8
201	Classroom	Classroom	23	7 & 8



Section 1 : Value to the Students

1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System 2015 - 2016

Room Number	Space Type	Current Use	Loading	Comments
204	Classroom	Classroom	23	7 & 8
205	Classroom	Staff Work/Lounge	23	7 & 8
206	Classroom	Classroom	23	8 & 8
207	Classroom	Classroom	23	9 & 8
209	Classroom	Classroom	23	10 & 8
210b	Classroom	Classroom	23	11 & 8
	Resource Room	Remedial	12	MET
212	Science Laboratory	Science Laboratory	21	
213	Science Laboratory	Science Laboratory	21	
214	Science Laboratory	Science Laboratory	21	
121	Seminar Room	Seminar	0	
	Staff Wk Rm./Lounge	Staff Rm./Lounge	0	

1.2 Parking

Number of Spaces	134	
Required Spaces	60	According to Municipal Bylaw

1.3 Site

Separate Bus Layby	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Parent Drop Off Area	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Total Area of Site:	74,867	M ²	
Building Area:	12,112	M ²	
Play Area:	Hard Surface	6,800 M ²	
	Gravel	NA M ²	
	Grass	9,700 M ²	
	Playing Fields	9,600 M ²	
Outside Facilities	Y/N	Outside Facilities	Y/N
Soccer Field	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Green Space	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Football Field	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Track	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Basketball Court	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Baseball Diamond	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Tennis Court	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Courtyard	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Play Structure	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Greenhouse	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Shaded Area	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>



Section 1 : Value to the Students

1.4 Proximity of School to Students

From 2016/2017 School Year

Transportation							Secondary	7 and 8
Number of students within walking distance to school							68	21
Number of students bussed to school							230	82
Number of students out of area, bussed to school							0	0
Number of students in Magnet Program bussed to school							57	0
Number of students out of area not bussed to school							6	3
Other							4	0
Average distance to school for all 7 and 8 students							5.45	Km
Average distance to school for 7 and 8 students within boundary							4.88	Km
Average distance to school for all secondary students							9.39	Km
Average distance to school for secondary students within boundary							9.22	Km
Bus Ride Time	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	Over 75 min		
A.M.	112	92	78	19	6	0		
P.M.	107	114	32	34	16	7		
Total	219	206	110	53	22	7		
Percent	36%	34%	18%	9%	4%	2%		

Section 1 : Value to the Students

1.5 Accessibility for Individuals with Disabilities

Accessible Element	Yes/No	Accessible Element	Yes/No
Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Shops	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Washrooms Wheelchair Accessible	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Stage	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Elevator	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Bleachers	Y <input type="checkbox"/> N <input type="checkbox"/>
Exterior Ramps	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Science labs	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Interior Ramps	Y <input type="checkbox"/> N <input type="checkbox"/>	Strips on Stairs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Auto Door Openers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Alarms & Signals	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Fountain	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Parking with Signs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Playstructure yard	Y <input type="checkbox"/> N <input type="checkbox"/>		

1.6 Security

Is the main entry door visible from the main office?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have video surveillance cameras?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Does the school have controlled access doors?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>



Section 1 : Value to the Students			
1.7.1 Supports		2016/2017 School Year	FTE
Principal			1
Vice Principal			1
Teachers (excluding Special Education Teachers and Student Success Teachers)			18
Special Education Teachers			2
Student Success Teachers			1
Aboriginal Support Worker			0.4
Secretarial/Clerical			2
Library Clerk/Technician			1
Educational Assistants			2
Custodial staff			4
Other Positions			
1.7.2 Supports Breakdown			
Course and Program Offerings Breakdown			
Programs	Yes/No	Program	Yes/No
Arts	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Law/Politics	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Business	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Languages	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Civics/Career	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Religion	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Computers	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Math	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
English	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Physical Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
French	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Sciences	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Family Studies	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Technical Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Guidance	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Native Language	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Geography	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Special Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
History	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Cooperative Education and Dual Credits	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Social Sciences	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	SHSM Programs	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Humanities	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	Other	Y <input type="checkbox"/> N <input type="checkbox"/>



Section 1 : Value to the Students

1.8.1 Specialized Program Offerings

Does the school offer programs:

ISP/ASD	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Vocal Music	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
ISP/Lifeskills	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Advanced Placement	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
ISP/Transition	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	French Immersion	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
ISP/Section	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	Other Specialized Programs	Y <input type="checkbox"/> N <input type="checkbox"/>
Instrumental Music	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		

Does the school offer magnet programs? Please describe. Yes. Integrated Technology

1.8.2 Range of Courses or Program Offerings

What courses are bundled to offer specialized programming? SHSM, IT

List partnerships which enhance and support student success:

Which second language programs does the school offer? French, Ojibwe

Does the school offer senior courses annually in:

Business Studies	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Theatre Arts	Y <input type="checkbox"/> N <input type="checkbox"/>
Outdoor Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Technological Education	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Construction	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Welding	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Transportation	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Chemistry	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Biology	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Physics	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>



Section 1 : Value to the Students
1.9 Range of Extracurricular Activities
List intramural sports (boys): Students vs. Teachers
List intramural sports (girls): Students vs. Teachers
List co-ed intramural sports: Students vs. Teachers
List school sports teams (boys): Football Jr. Sr., basketball, volley ball, golf, hockey, curling, cross-country skiing, basketball, badminton, tennis, slo-pitch, soccer
List school sports teams (girls): Flag football, basketball, cross-country running, volley ball, hockey, curling, cross-country skiing, badminton, tennis, slo-pitch, soccer
List co-ed school sports teams: Swimming, alpine skiing, bowling, track and field, volleyball
Clubs. Please list: Student Council, Athletic Council, Environmental Club, Robotics, Band, Welding, Art



Section 2 : Value to the Board			
2.1 Major Facility Improvements - 10 Year History (2005 - 2015)			
Year	Type	Brief Description	Cost
2004	D302002 Hot Water Boilers	Replace hot water boilers	\$ 444,401
2005-06	B2010 Exterior Walls	Repair exterior walls	\$ 357,907
2005	D1010 Elevators & Lifts	Install new barrier free elevator	\$ 239,347
2006	B2020 Exterior Windows	Replace exterior windows	\$ 284,912
2007	D2010 Plumbing Fixtures	Replace plumbing fixtures	\$ 198,198
2007	D502002 Lighting Equipment	Replace interior lighting	\$ 125,197
2008	B3010 Roof Coverings	Partial roof replacement	\$ 168,558
2008	C1030 Fittings	Replace fittings in cafeteria	\$ 112,418
2011	B3010 Roof Coverings	Partial roof replacement	\$ 306,129
2012	B2010 Exterior Walls	Repair exterior walls	\$ 105,487
2012	B3010 Roof Coverings	Partial roof replacement	\$ 202,215
	Other	Various replacement repairs and upgrades under \$100,000	\$ 589,725
Total			\$ 3,134,494



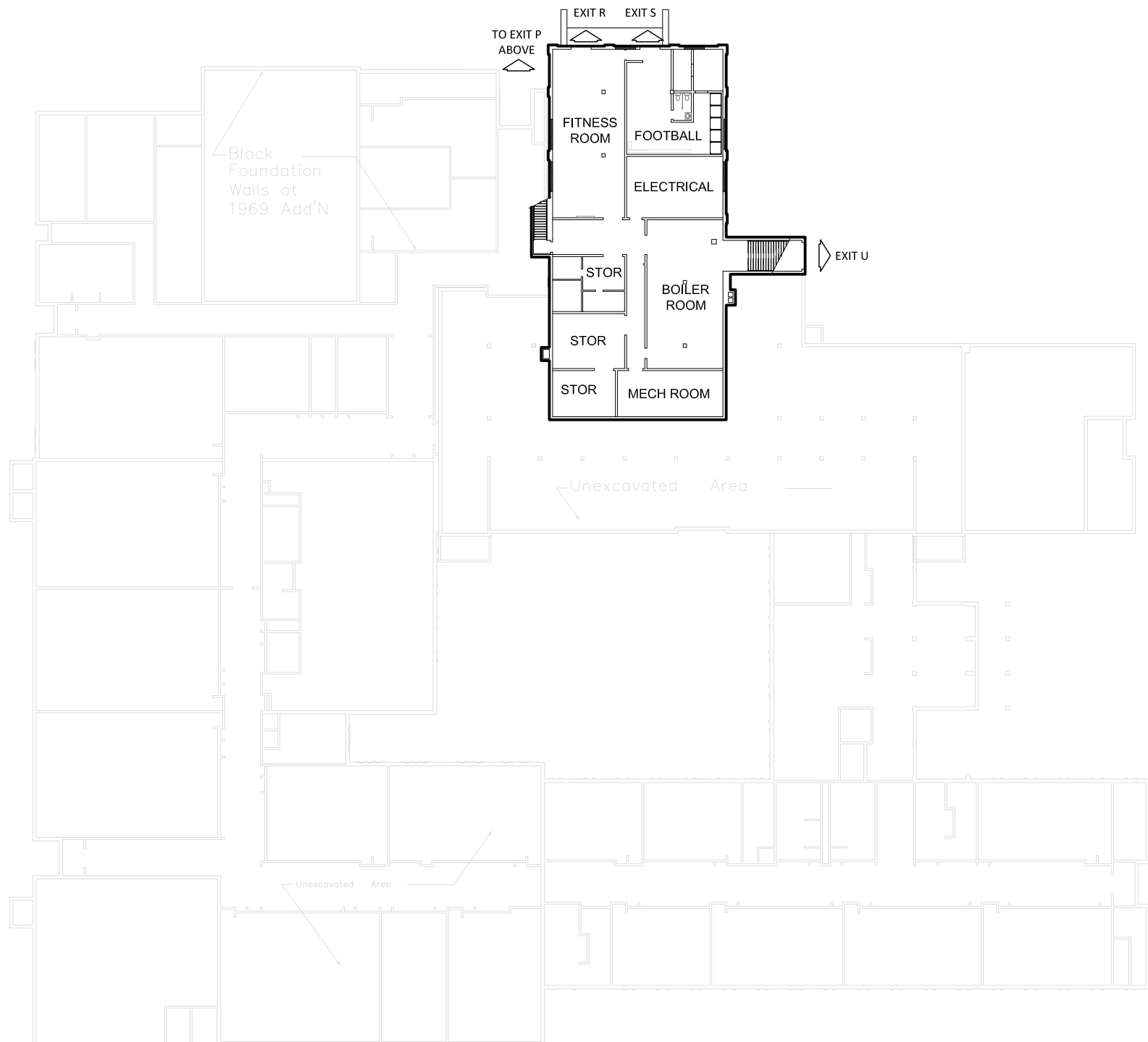
Section 2 : Value to the Board						
2.2 Major Facility Needs - 5 Year Projection (2015 - 2020)						
Type	Brief Description				Estimated Cost	
Interior/Exterior Doors and Windows	Replace exterior and interior doors, windows and moveable gym partitions.				\$ 1,594,810	
Infrastructure	Replace roof coverings, repair foundations, exterior walls and interior stairs.				\$ 2,139,426	
Interior finishes	Replace flooring, acoustical ceilings, millwork, and painting.				\$ 3,363,295	
Mechanical	Replace domestic water distribution, ventilation and exhaust systems, heating piping system, and standpipe system.				\$ 4,783,998	
Electrical	Replace main and secondary switchgear, PA system, security system, exterior and interior lighting.				\$ 796,596	
Site Work	Replace paved parking lots, pedestrian paving, playing field, storm water management and electrical site utilities.				\$ 1,475,907	
Total					\$ 14,154,032	
2.3 Cost To Operate the School Annually 2014/2015 School Year						
Annual Energy Consumption	Electricity	485726.9	kwh	Oil	NA	Liters
	Natural Gas	194376.4	M ³			
Water/Sewer Use		463505	M ³			
Utility Cost Per M ²					\$ 13.02	
2.4 Community Use						
Number of Permits	27	Total Revenue	\$ 4,720.94	Cost Recovery	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	

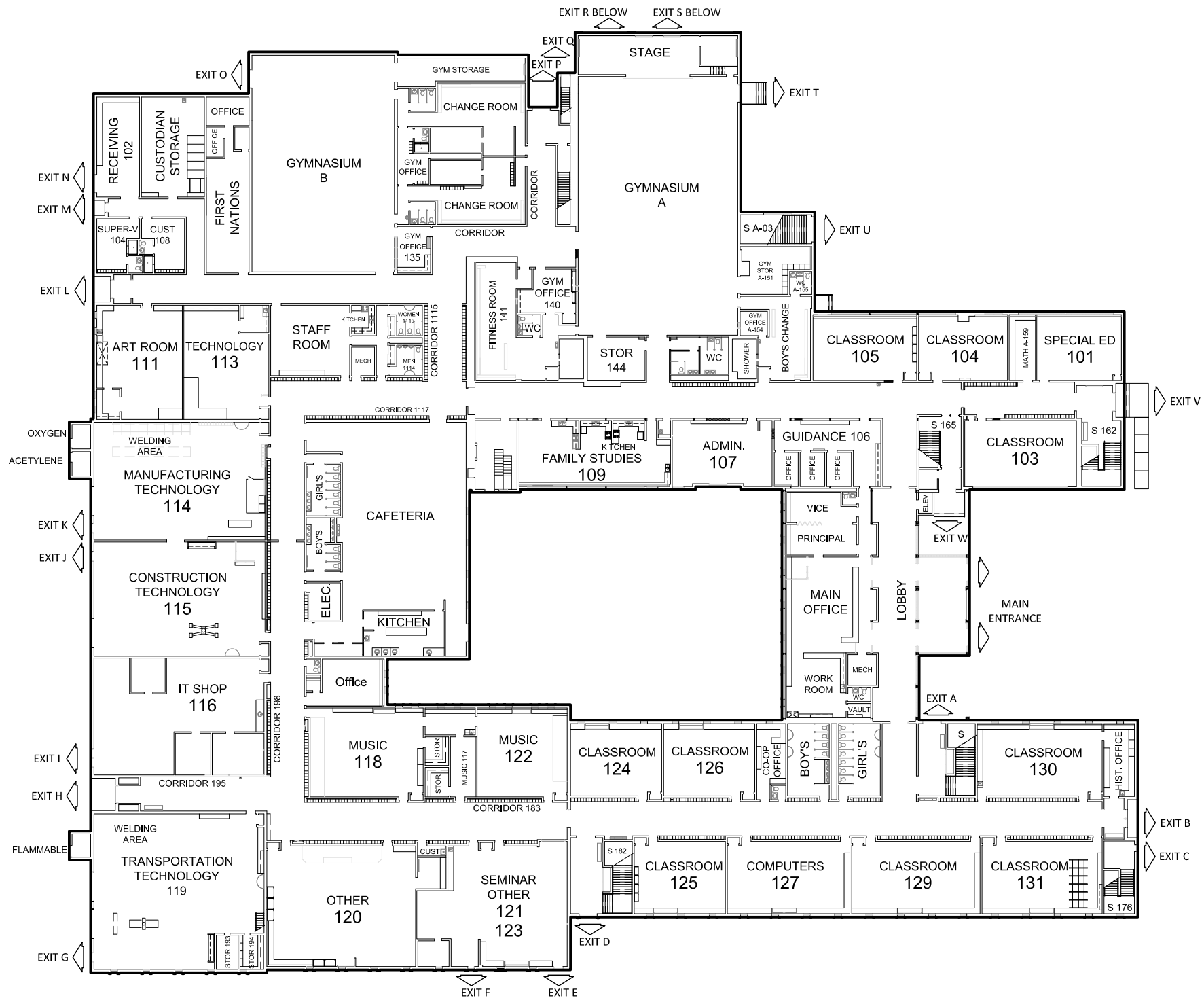
Appendix A
Lively District Secondary School
Enrolment at October 31st

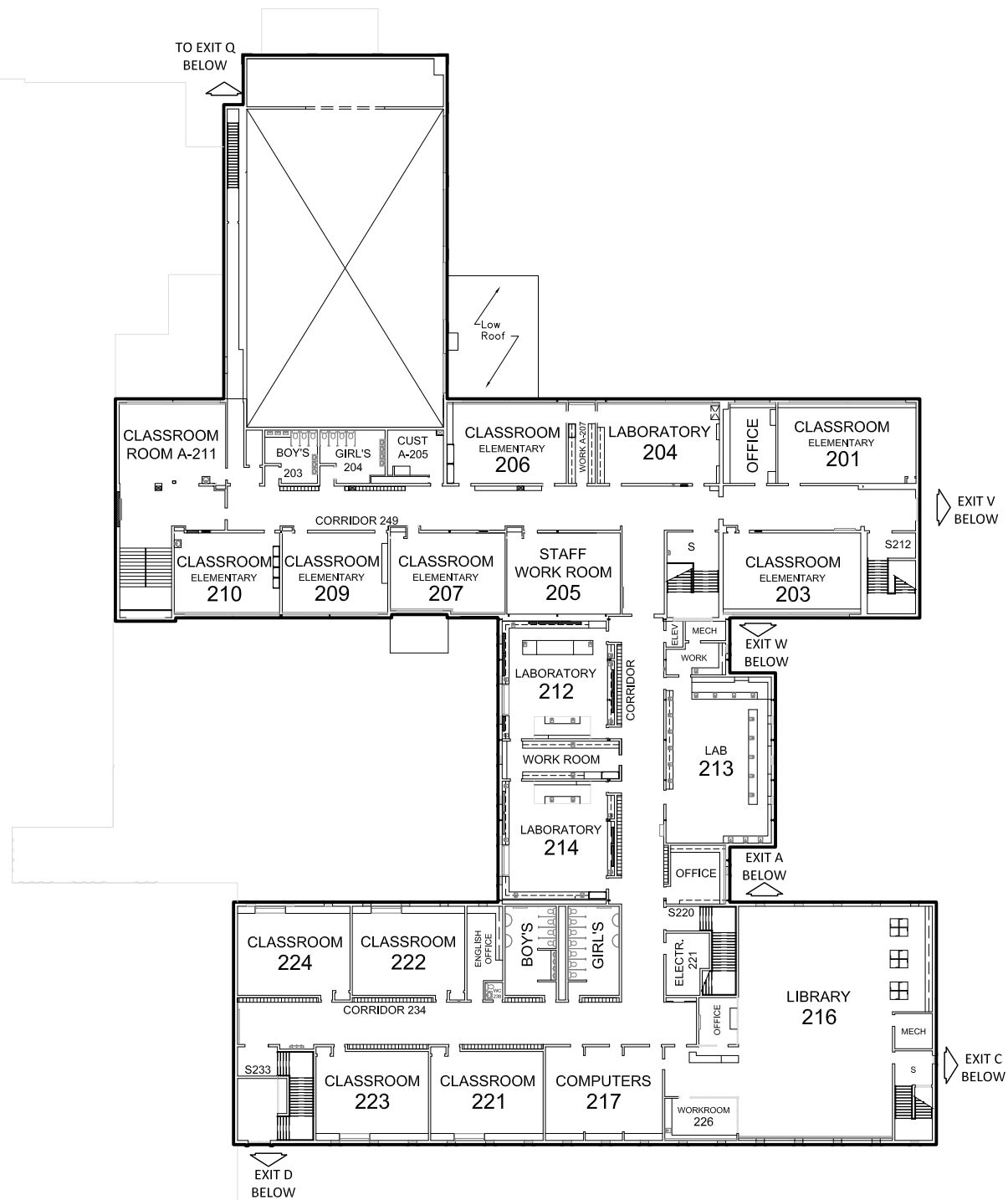
							Self-Contained							
7-8 dual track 9-12	7	8	Year 1	Year 2	Year 3	Year 4	9-12	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
Historical														
2010	59	78	80	78	82	134	0				511	0		511
2011	59	62	62	84	77	122	0				466	0		466
2012	59	61	77	67	79	114	0				457	0		457
2013	76	63	56	74	81	101	0				451	0		451
2014	56	77	68	59	71	105	0				436	0		436
2015	42	59	75	66	60	93	0				395	0		395
Projected														
2016	54	42	60	75	66	78	0	0	0	0	375	0	0	375
2017	66	54	46	60	75	83	0	0	0	0	384	0	0	384
2018	65	66	47	46	60	77	0	0	0	0	361	0	0	361
2019	57	65	62	47	46	75	0	0	0	0	352	0	0	352
2020	61	57	55	62	47	63	0	0	0	0	345	0	0	345
2021	71	61	52	55	62	60	0	0	0	0	361	0	0	361
2022	49	71	58	52	55	74	0	0	0	0	359	0	0	359
2023	54	49	49	58	52	70	0	0	0	0	332	0	0	332
2024	53	54	45	49	58	66	0	0	0	0	325	0	0	325

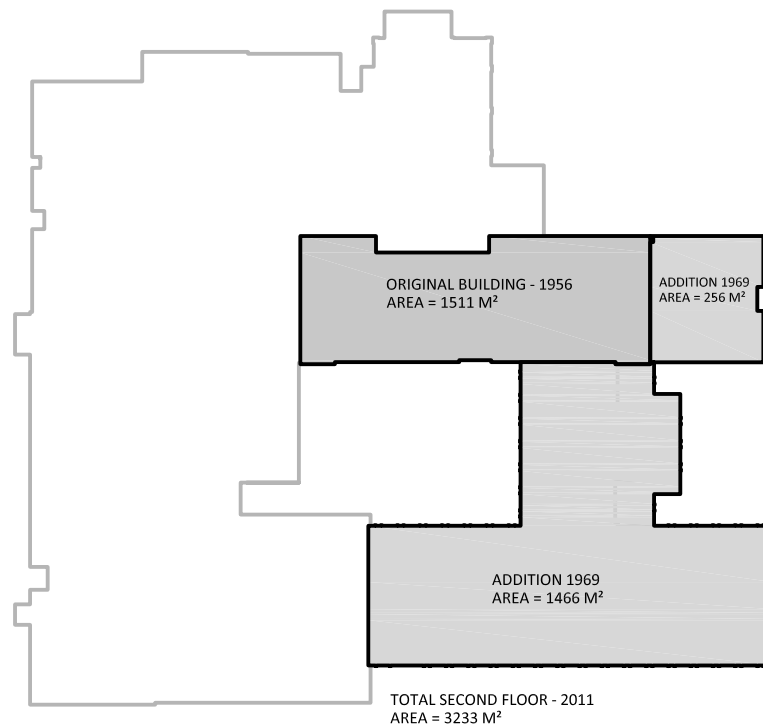
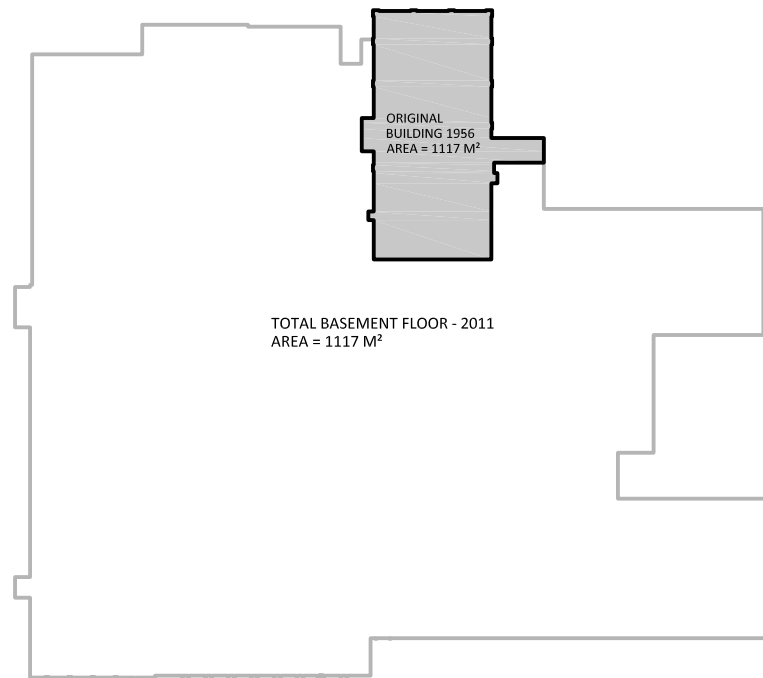
							Self-Contained							
English Program	7	8	Year 1	Year 2	Year 3	Year 4	9-12	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
Historical														
2010	44	56	80	78	82	134	0				474	0		474
2011	45	48	62	84	77	122	0				438	0		438
2012	53	48	77	67	79	114	0				438	0		438
2013	58	58	56	74	81	101	0				428	0		428
2014	40	59	68	59	71	105	0				402	0		402
2015	34	43	75	66	60	93	0				371	0		371
Projected														
2016	33	34	60	75	66	78	0	0	0	0	346	0	0	346
2017	50	33	46	60	75	83	0	0	0	0	347	0	0	347
2018	44	50	47	46	60	77	0	0	0	0	324	0	0	324
2019	37	44	62	47	46	75	0	0	0	0	311	0	0	311
2020	40	37	55	62	47	63	0	0	0	0	304	0	0	304
2021	36	40	52	55	62	60	0	0	0	0	305	0	0	305
2022	19	36	58	52	55	74	0	0	0	0	294	0	0	294
2023	24	19	49	58	52	70	0	0	0	0	272	0	0	272
2024	27	24	45	49	58	66	0	0	0	0	269	0	0	269

							Self-Contained							
French Immersion Program	7	8	Year 1	Year 2	Year 3	Year 4	9-12	Year 2	Year 3	Year 4	Sub-Total	Over 21	Section 23	Total
Historical														
2010	15	22	0	0	0	0	0				37	0		37
2011	14	14	0	0	0	0	0				28	0		28
2012	6	13	0	0	0	0	0				19	0		19
2013	18	5	0	0	0	0	0				23	0		23
2014	16	18	0	0	0	0	0				34	0		34
2015	8	16	0	0	0	0	0				24	0		24
Projected														
2016	21	8	0	0	0	0	0	0	0	0	29	0	0	29
2017	16	21	0	0	0	0	0	0	0	0	37	0	0	37
2018	21	16	0	0	0	0	0	0	0	0	37	0	0	37
2019	20	21	0	0	0	0	0	0	0	0	41	0	0	41
2020	21	20	0	0	0	0	0	0	0	0	41	0	0	41
2021	35	21	0	0	0	0	0	0	0	0	56	0	0	56
2022	30	35	0	0	0	0	0	0	0	0	65	0	0	65
2023	30	30	0	0	0	0	0	0	0	0	60	0	0	60
2024	26	30	0	0	0	0	0	0	0	0	56	0	0	56

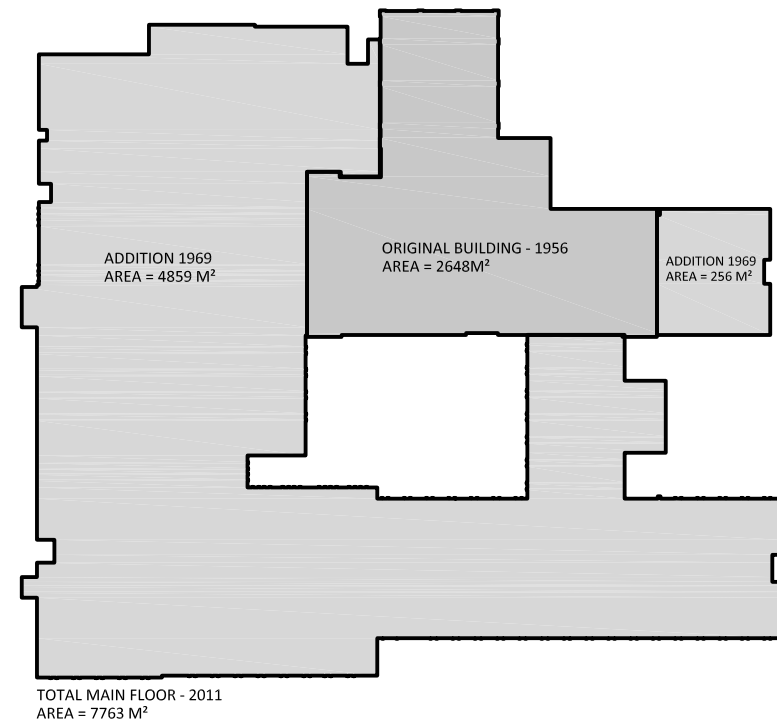








HISTORICAL FLOOR AREA DIAGRAM



**TOTAL BUILDING - 2015
AREA = 12113 M²**



LIVELY SS

SUDBURY, ONTARIO

SCALE

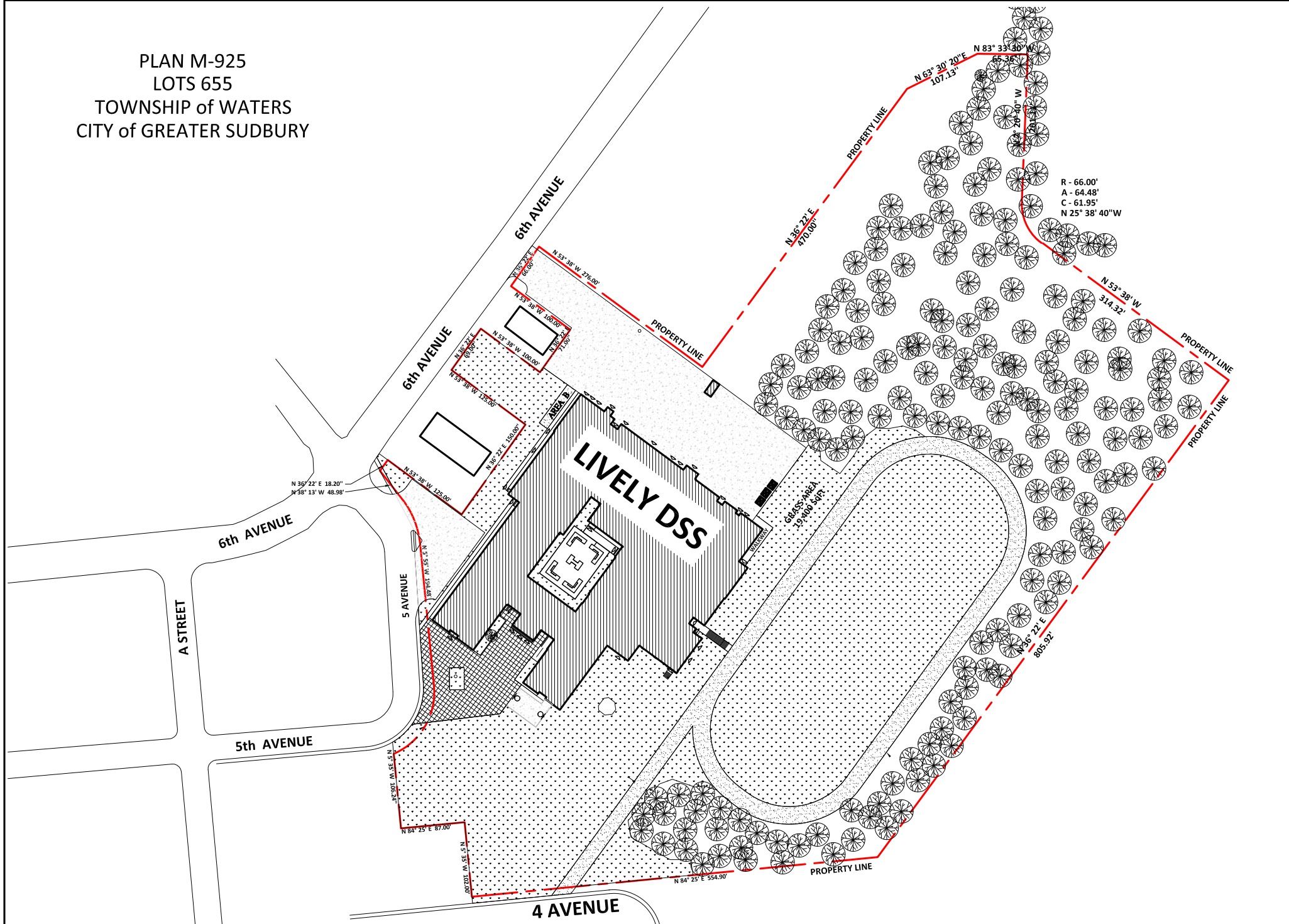
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DATE: SEPTEMBER 2015

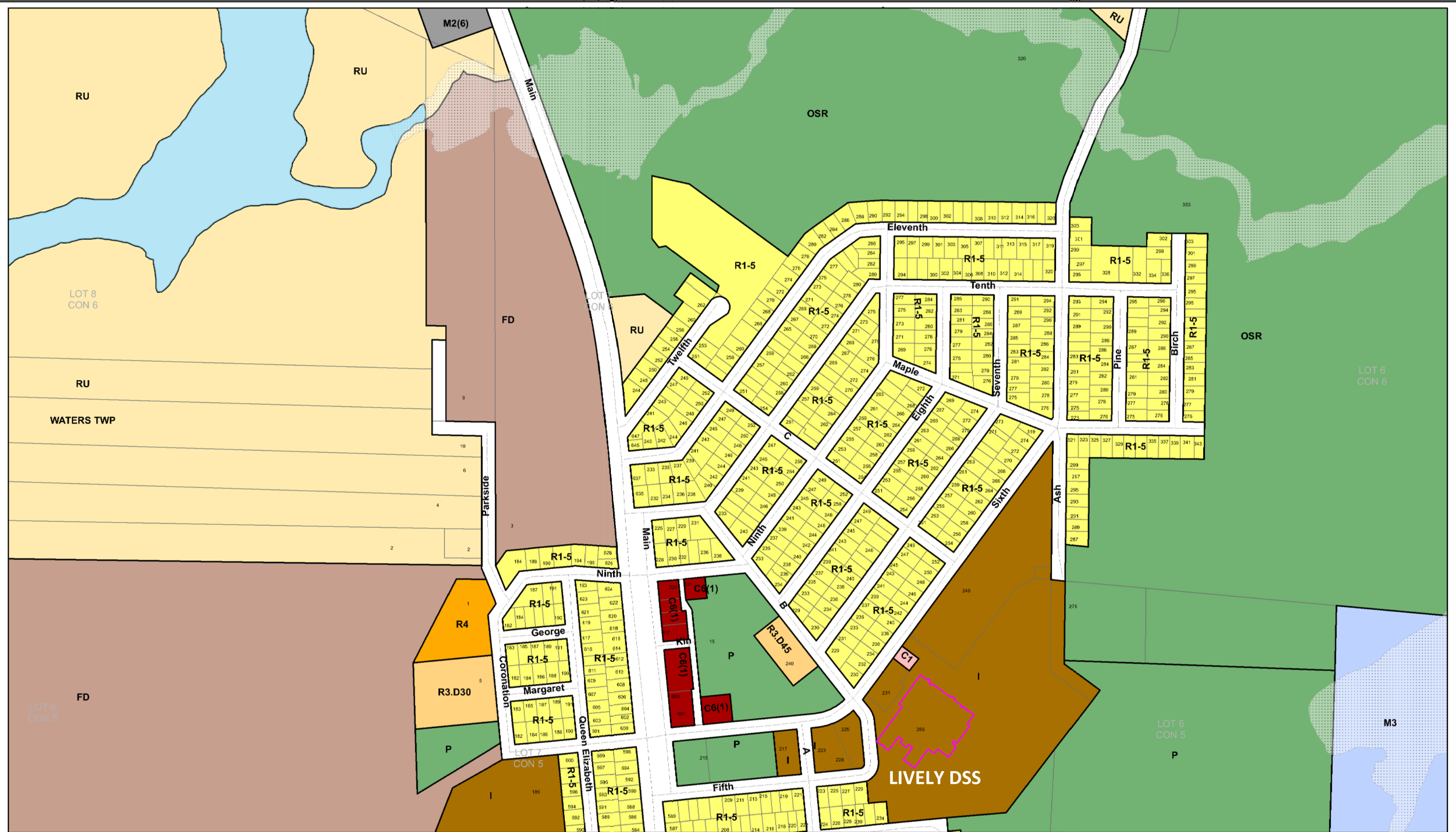
Rev 1

310-A4

PLAN M-925
LOTS 655
TOWNSHIP of WATERS
CITY of GREATER SUDBURY







- Flood Fringe (FF)
- Flood Plain (FP)
- CGS Boundary
- Zone Boundaries
- Well Head Protection Overlay (WPA)

Waters Map 7
Schedule A - Zone Maps
By-law 2010-100Z
City of Greater Sudbury

Airport Height Restriction Overlays

- Transitional Surface (AHR2)
- Take-off Approach Surface (AHR1)

1:5,000

Meters

May 30, 2014