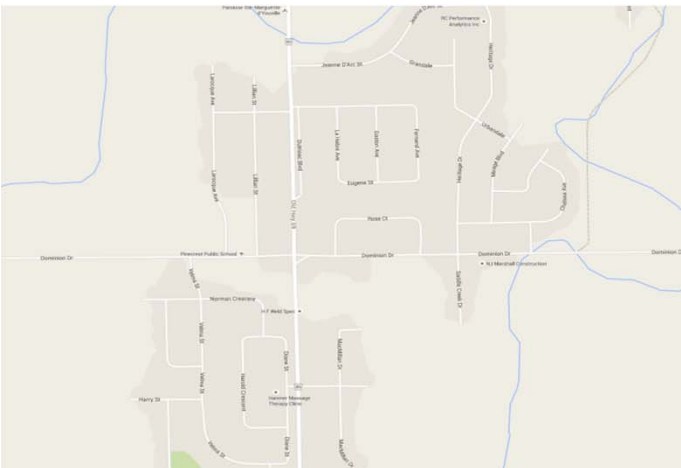


## SCHOOL INFORMATION PROFILE



**PINECREST PUBLIC SCHOOL**  
1650 Dominion Drive  
Hanmer, ON P3P 1A1

**PINECREST PUBLIC SCHOOL**  
1650 Dominion Drive  
Hanmer, ON P3P 1A1

# School Information Profile



| Definitions               |   |
|---------------------------|---|
| <b>ADE</b>                | - Average Daily Enrolment - October 31st enrolment x .5 + March 31st enrolment x .5   |
| <b>ASD</b>                | – Autism Spectrum Disorder  |
| <b>FCI</b>                | - Facilities Condition Index - 5 Year Renewal Requirements / Replacement Cost of an Asset<br>Renewal Requirements in a Given Year = (Current Year Renewal + Backlog)  |
| <b>FTE</b>                | - Full Time Equivalent  |
| <b>GFA</b>                | - Gross Floor Area - The total floor area of a building including: instructional areas, operational areas, corridors, hallways, entrances, entry vestibules, stairs, refuge areas, and external wall thickness.   |
| <b>IB</b>                 | - International Baccalaureate Program - This internationally recognized two-year comprehensive program encourages critical thinking and research skills and promotes service as part of the learning process.   |
| <b>ISP</b>                | - Intensive Support Program   |
| <b>Intramural Sports</b>  | – Recreational sports organized within a school.  |
| <b>OTG</b>                | - On-the-ground capacity - The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.   |
| <b>OYAP</b>               | - Ontario Youth Apprenticeship Program - a school-to-work transition program offered through Ontario secondary schools. Full-time students in Grades 11 and 12 earn cooperative education credits through work placements in skilled trades.<br><a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a>   |
| <b>SHSM</b>               | - Specialist High Skills Majors - is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.<br><a href="http://www.edu.gov.on.ca/eng/">http://www.edu.gov.on.ca/eng/</a> |
| <b>SFIS</b>               | - School Facilities Inventory System - A web based system that contains key information on the physical inventory of all school facilities in Ontario.  |
| <b>Seminar Room</b>       | – An instructional space with an area less than 38 M <sup>2</sup> .   |
| <b>Resource Room</b>      | – An instructional space with an area between 38 M <sup>2</sup> and 64 M <sup>2</sup> for special education or resource withdrawal.   |
| <b>TCPS</b>               | - Total Capital Planning Solutions - A web based asset management database provided by the Ministry of Education.   |
| <b>Conversion Factors</b> | <p>1 Square Meter (M<sup>2</sup>) = 10.7639 Square Feet (Ft<sup>2</sup>)</p> <p>1 Acre = 4046.86 M<sup>2</sup></p>  |

# School Information Profile

## Elementary



| Executive Summary  |  |                          |               |                          |           |
|--|--|--------------------------|---------------|--------------------------|-----------|
| School:  | Pinecrest Public School  |                          |               |                          |           |
| Address:   | 1650 Dominion Drive<br>Hanmer, ON P3P 1A1                        |                          |               |                          |           |
| Grade Configuration (e.g., JK-8, 9-12)                       | Grades 6 to 8  |                          |               |                          |           |
| French Immersion   | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |                          |               |                          |           |
|  |  |                          |               |                          |           |
| Age of Facility:   | 55   |                          |               |                          |           |
| Year Built:  | 1961   |                          |               |                          |           |
| Dates of Additions:  | 1965, 1967, 1979   |                          |               |                          |           |
| Site Size:   | 10760  | M <sup>2</sup>           |               |                          |           |
| Building Size - Gross Floor Area                             | 2031   | M <sup>2</sup>           |               |                          |           |
| OTG Capacity   | 207  |                          |               |                          |           |
| Facility Condition Index                                     | 44%  |                          |               |                          |           |
|  |  |                          |               |                          |           |
| Historical ADE   | 2010/2011  | 2011/2012                | 2012/2013     | 2013/2014                | 2014/2015 |
|  | 221  | 215                      | 208           | 184                      | 166       |
| Projected ADE 10 Years                                       | 2015/2016  | 2016/2017                | 2017/2018     | 2018/2019                | 2019/2020 |
|  | 168  | 169                      | 151           | 137                      | 127       |
|  | 2020/2021  | 2021/2022                | 2022/2023     | 2023/2024                | 2024/2025 |
|  | 125  | 111                      | 106           | 108                      | 114       |
| See Appendix A for projected enrolment by grade and program. |  |                          |               |                          |           |
| Utilization %  | 2015/2016  | 2016/2017                | 2017/2018     | 2018/2019                | 2019/2020 |
|  | 81%  | 82%                      | 73%           | 66%                      | 61%       |
|  | 2020/2021  | 2021/2022                | 2022/2023     | 2023/2024                | 2024/2025 |
|  | 60%  | 54%                      | 51%           | 52%                      | 55%       |
| Surplus / (Shortage) of Pupil Places                         | 2015/2016  | 2016/2017                | 2017/2018     | 2018/2019                | 2019/2020 |
|  | 39   | 38                       | 56            | 70                       | 80        |
|  |  |                          |               |                          |           |
| List of Attachments  | Site Plan  | <input type="checkbox"/> | Context Map   | <input type="checkbox"/> |           |
|  | Floor Plan   | <input type="checkbox"/> | Planning Map  | <input type="checkbox"/> |           |
|  | Historical Floor Plan  | <input type="checkbox"/> | Official Plan | <input type="checkbox"/> |           |
|  | Boundary Map   | <input type="checkbox"/> | Zoning Map    | <input type="checkbox"/> |           |

## Section 1 : Value to the Students

### 1.1 Room Inventory Data: Ministry of Educations School Facilities Inventory System 2015 - 2016

| Room Number | Space Type            | Current Use          | Loading | Comments |
|-------------|-----------------------|----------------------|---------|----------|
| 1           | Classroom             | Classroom            | 23      |          |
| 2           | Classroom             | Special Education    | 23      |          |
| 3           | Classroom             | Classroom            | 23      |          |
| 4           | Classroom             | Classroom            | 23      |          |
| 5           | Classroom             | Music (Instrumental) | 23      |          |
| 7           | Classroom             | Classroom            | 23      |          |
| 8           | Classroom             | Classroom            | 23      |          |
| 9           | Classroom             | Classroom            | 23      |          |
| 10          | Classroom             | Classroom            | 23      |          |
| 11          | Seminar Room          | Classroom            | 0       |          |
| 6           | Staff Work Rm./Lounge | Staff Work/Lounge    | 0       |          |
|             |                       |                      |         |          |
|             |                       |                      |         |          |
|             |                       |                      |         |          |
|             |                       |                      |         |          |

### 1.2 Parking

|                  |    |                              |
|------------------|----|------------------------------|
| Number of Spaces | 23 |                              |
| Required Spaces  | 18 | According to Municipal Bylaw |

### 1.3 Site

|                      |  |  |  |                |
|----------------------|--|--|--|----------------|
| Separate Bus Layby   |  | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |  |                |
| Parent Drop Off Area |  | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |  |                |
| Total Area of Site:  |  |  | 10,760   | M <sup>2</sup> |
| Building Area:       |  |  | 2,031  | M <sup>2</sup> |
| Play Area:           | Hard Surface   |  | 392  | M <sup>2</sup> |
|                      | Gravel   |  | 1,450  | M <sup>2</sup> |
|                      | Grass  |  | 3,200  | M <sup>2</sup> |
|                      | Playing Fields   |  | 3,100  | M <sup>2</sup> |
| Outside Facilities   | Y/N  | Outside Facilities   | Y/N  |                |
| Soccer Field         | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Green Space  | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |                |
| Football Field       | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Track  | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |                |
| Basketball Court     | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Baseball Diamond   | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |                |
| Tennis Court         | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Courtyard  | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |                |
| Play Structure       | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Greenhouse   | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |                |
| Shaded Area          | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Other  | Y <input type="checkbox"/> N <input type="checkbox"/>            |                |
|                      |  |  |  |                |



## Section 1 : Value to the Students

### 1.4 Proximity of School to Students

From 2016/2017 School Year

#### Transportation

|   |      |    |
|---|------|----|
| Number of students within walking distance to school    | 13   |    |
| Number of students bussed to school                     | 154  |    |
| Number of students out of area, bussed to school        | 0    |    |
| Number of students out of area not bussed to school     | 1    |    |
| Other   | 2    |    |
| Average distance to school for all students             | 4.58 | Km |
| Average distance to school for students within boundary | 4.39 | Km |

| Bus Ride Time | 0-15 min   | 16-30 min  | 31-45 min | 46-60 min | 61-75 min |
|---------------|------------|------------|-----------|-----------|-----------|
| A.M.          | 50         | 76         | 24        | 2         |           |
| P.M.          | 78         | 58         | 18        |           |           |
| <b>Total</b>  | <b>128</b> | <b>134</b> | <b>42</b> | <b>2</b>  | <b>0</b>  |
| Percent       | 42%        | 44%        | 14%       | 1%        | 0%        |

## Section 1 : Value to the Students

### 1.5 Accessibility for Individuals with Disabilities

| Accessible Element              | Yes/No   | Accessible Element | Yes/No   |
|---------------------------------|--|--------------------|--|
| Wheelchair Accessible           | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Shops              | Y <input type="checkbox"/> N <input type="checkbox"/>            |
| Washrooms Wheelchair Accessible | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Stage              | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |
| Elevator                        | Y <input type="checkbox"/> N <input type="checkbox"/>            | Bleachers          | Y <input type="checkbox"/> N <input type="checkbox"/>            |
| Exterior Ramps                  | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Science labs       | Y <input type="checkbox"/> N <input type="checkbox"/>            |
| Interior Ramps                  | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Strips on Stairs   | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |
| Auto Door Openers               | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Alarms & Signals   | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |
| Fountain                        | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Parking with Signs | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |
| Playstructure yard              | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |                    |  |

### 1.6 Security

|  |  |
|--|--|
| Is the main entry door visible from the main office? | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |
| Does the school have video surveillance cameras?     | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |
| Does the school have controlled access doors?        | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |

[illegible]





## Section 1 : Value to the Students

### 1.7.2 Supports

#### Grade Organization Breakdown For Elementary Schools Contd.

| Teacher      | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Self Contained | Section | Total |
|--------------|----|----|---|---|---|---|---|----|----|----|----------------|---------|-------|
| V            |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| W            |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| X            |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| Y            |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| Z            |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| AA           |    |    |   |   |   |   |   |    |    |    |                |         | 0     |
| <b>Total</b> | 0  | 0  | 0 | 0 | 0 | 0 | 0 | 53 | 61 | 53 | 0              | 0       | 167   |

How many combined grades does the school have?

### 1.8.1 Range of Extracurricular Activities - 2016/2017

List intramural sports (boys):

List intramural sports (girls):

List co-ed intramural sports: [Badminton](#)

List school sports teams (boys): [Intermediate basketball](#), [Intermediate volleyball](#), [junior basketball](#), [junior volleyball](#)

List school sports teams (girls): [Intermediate basketball](#), [Intermediate volleyball](#), [junior basketball](#), [junior volleyball](#)

List co-ed school sports teams: [Junior and intermediate soccer](#), [floor hockey](#), [ice hockey](#), [cross country skiing](#), [cross country running](#), [curling](#), [softball](#), [track and field \(junior and intermediate\)](#)

Clubs. Please list: [Sewing club](#), [garden club](#), [chess club](#), [craft club](#), [anime club](#), [Student Parliament](#), [concert band](#), [glee club](#), [french club](#), [breakfast club](#), [social justice committee](#), [math club](#), [Terry Fox Run](#), [Recycling club](#). We have set up a partnership with the Wahnipitae First Nation and are working with their cultural centre to share their culture with ours.

### 1.8.2 Specialized Program Offerings

Does the school have a specialized teacher for:

|   |  |                            |  |
|---|--|----------------------------|--|
| Instrumental Music                          | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Section                    | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |
| Native Language                             | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> | Student Success            | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> |
| Intensive Support Program/ASD/Comprehensive | Y <input checked="" type="checkbox"/> N <input type="checkbox"/> | Early Reading Intervention | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |



| Section 2 : Value to the Board                                  |                        |  |            |
|---|------------------------|--|------------|
| 2.1 Major Facility Improvements - 10 Year History (2005 - 2015) |                        |  |            |
| Year  | Type                   | Brief Description  | Cost       |
| 2011  | B3010 Roof Coverings   | Replace all roof coverings.                              | \$ 348,590 |
| 2011  | B2020 Exterior Windows | Replace 90% of windows.                                  | \$ 93,832  |
|   | Other                  | Various replacement repairs and upgrades under \$100,000 | \$ 196,982 |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
|   |                        |  |            |
| Total   |                        |  | \$ 639,404 |
|   |                        |  |            |





| Section 2 : Value to the Board               |   |        |                            |     |                |        |
|--|---|--------|----------------------------|-----|----------------|--------|
| 2.2 Major Facility Needs - 5 Year Projection |   |        |                            |     |                |        |
| Type   | Brief Description   |        |                            |     | Estimated Cost |        |
| Interior/Exterior Doors and Windows          | Replace interior and exterior doors.  |        |                            |     | \$ 94,408      |        |
| Infrastructure                               | Replace exterior masonry, repair foundations, apply precast wall sealants.  |        |                            |     | \$ 439,256     |        |
| Interior finishes                            | Replace acoustic ceilings, plumbing fixtures, fittings, flooring, painting, window coverings. Upgrade partitions.                             |        |                            |     | \$ 526,285     |        |
| Mechanical                                   | Replace heating piping and distribution system, install lift, replace domestic water distribution system, replace ventilation/exhaust system. |        |                            |     | \$ 870,441     |        |
| Electrical                                   | Replace main switchboard, interior lighting and PA system.  |        |                            |     | \$ 329,037     |        |
| Site Work                                    | Upgrade site utilities, roadways and parking, playing fields and fencing.   |        |                            |     | \$ 463,653     |        |
| Total  |   |        |                            |     | \$ 2,723,080   |        |
| 2.3 Cost To Operate the School Annually      |   |        | From 2014/2015 School Year |     |                |        |
| Annual Energy Consumption                    | Electricity   | 83268  | kwh                        | Oil | NA             | Liters |
|  | Natural Gas   | 57618  | M³                         |     |                |        |
| Water/Sewer Use                              |   | 370267 | M³                         |     |                |        |
| Utility Cost Per M²                          |   |        |                            |     | \$ 16.24       |        |
|  |   |        |                            |     |                |        |



## Section 2 : Value to the Board

### 2.4 Community Use

|                   |   |               |           |               |  |
|-------------------|---|---------------|-----------|---------------|--|
| Number of Permits | 3 | Total Revenue | \$ 248.40 | Cost Recovery | Y <input type="checkbox"/> N <input checked="" type="checkbox"/> |
|-------------------|---|---------------|-----------|---------------|--|

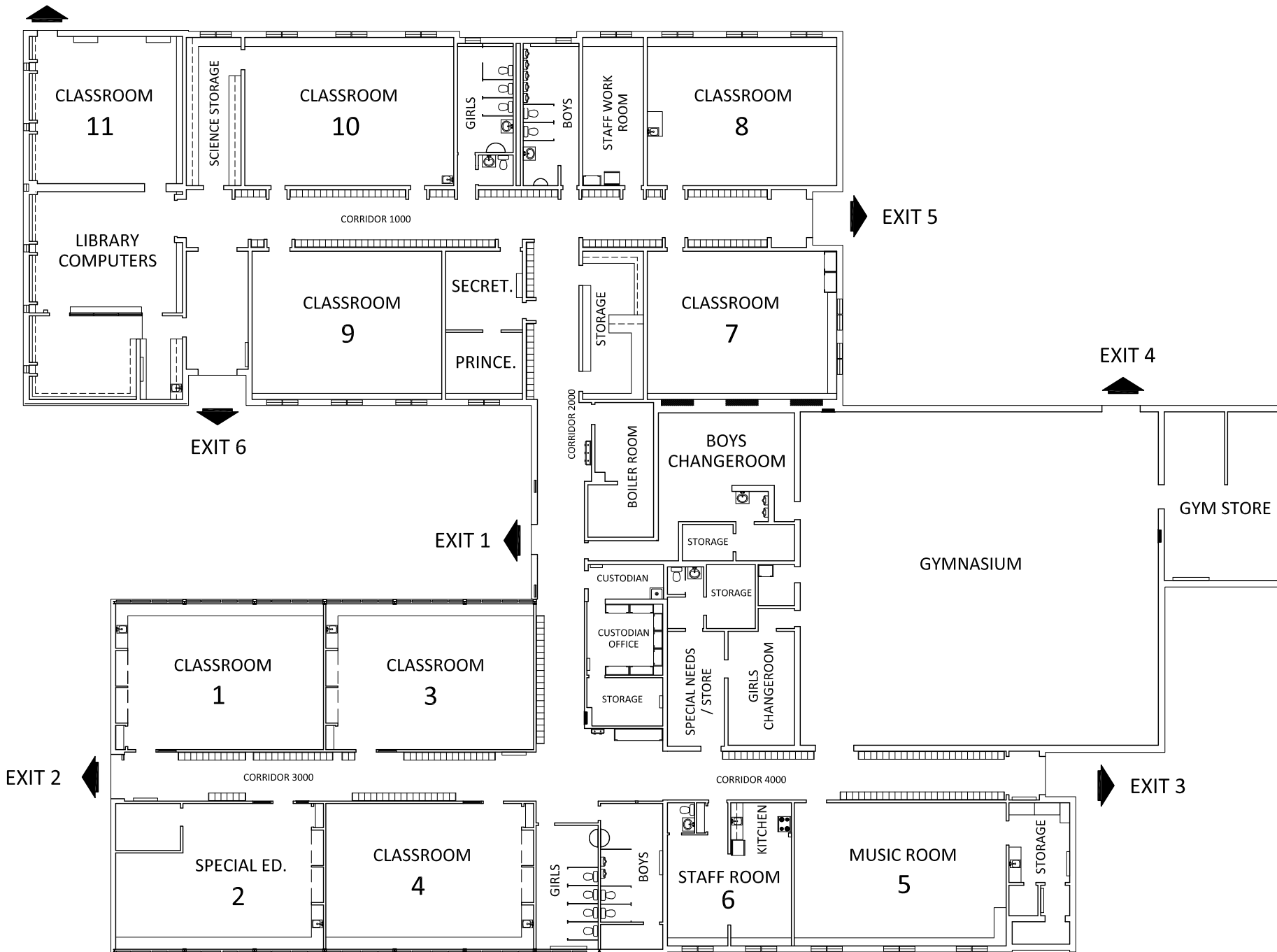
### 2.5 Non School Programs and Services

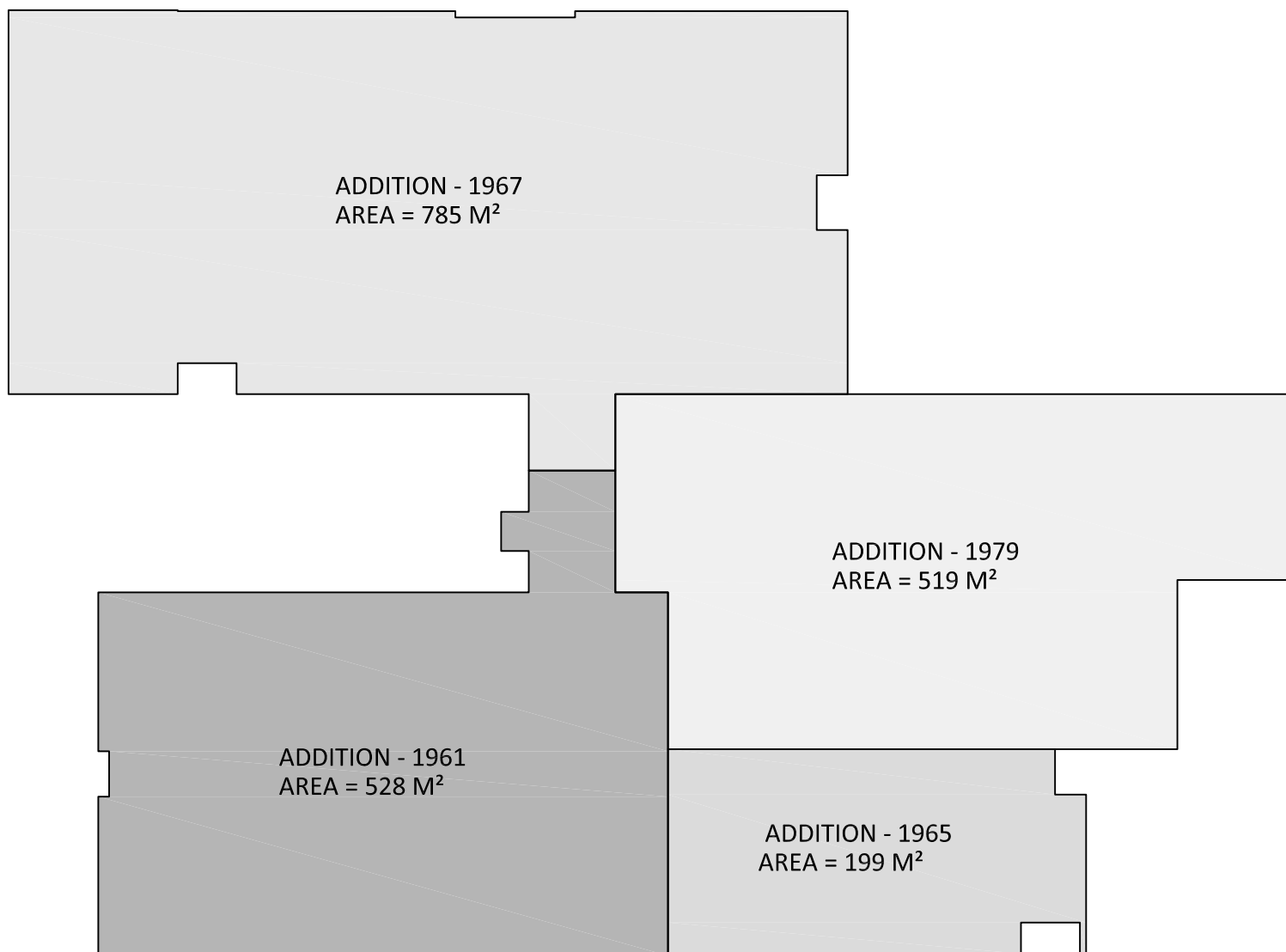
| Child Care       | Name: | NA                |   |
|------------------|-------|-------------------|---|
|                  |       | Licensed Capacity | Full Cost Recovery                                    |
| Infant           |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Toddler          |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Pre-School       |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| JK-SK            |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| School Age (SAC) |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Hub              | Name: |                   |   |
|                  |       |                   | Full Cost Recovery                                    |
|                  | NA    |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
|                  |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Other Programs   | Name: |                   |   |
|                  |       |                   | Full Cost Recovery                                    |
|                  | NA    |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
|                  |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
|                  |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Local Partners   | Name: |                   |   |
|                  |       |                   | Full Cost Recovery                                    |
|                  | NA    |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
|                  |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |
|                  |       |                   | Y <input type="checkbox"/> N <input type="checkbox"/> |

**Appendix A**  
**Pinecrest Public School**  
**Enrolment at October 31st**

|                   |    |    |    | Self-Contained |           |            |       |
|-------------------|----|----|----|----------------|-----------|------------|-------|
| 6-8               | 6  | 7  | 8  | 6-8            | Sub-Total | Section 23 | Total |
| <b>Historical</b> |    |    |    |                |           |            |       |
| 2010              | 77 | 67 | 62 | 14             | 220       | 0          | 220   |
| 2011              | 61 | 78 | 68 | 9              | 216       | 0          | 216   |
| 2012              | 59 | 61 | 81 | 7              | 208       | 0          | 208   |
| 2013              | 57 | 57 | 60 | 10             | 184       | 0          | 184   |
| 2014              | 53 | 52 | 56 | 5              | 166       | 0          | 166   |
| 2015              | 55 | 54 | 51 | 8              | 168       | 0          | 168   |
| <b>Projected</b>  |    |    |    |                |           |            |       |
| 2016              | 49 | 56 | 56 | 8              | 169       | 0          | 169   |
| 2017              | 35 | 49 | 56 | 11             | 151       | 0          | 151   |
| 2018              | 44 | 35 | 49 | 9              | 137       | 0          | 137   |
| 2019              | 40 | 44 | 35 | 8              | 127       | 0          | 127   |
| 2020              | 33 | 40 | 44 | 8              | 125       | 0          | 125   |
| 2021              | 30 | 33 | 40 | 8              | 111       | 0          | 111   |
| 2022              | 35 | 30 | 33 | 8              | 106       | 0          | 106   |
| 2023              | 35 | 35 | 30 | 8              | 108       | 0          | 108   |
| 2024              | 36 | 35 | 35 | 8              | 114       | 0          | 114   |

EXIT 7





TOTAL BUILDING 2011  
AREA = 2031 M<sup>2</sup>

**PLAN M-347**  
 OF SUBDIVISION OF PART OF EAST THIRD  
 LOT 7-CON. 11  
 TOWNSHIP OF HAMNER  
 DISTRICT OF GREATER SUDBURY

LAROCQUE STREET

DOMINION DRIVE

PROPERTY LINE

210'

EXIT 7

315'

EXIT 5

EXIT 4

EXIT 6

EXIT 1

EXIT 2

**PINECREST PS**

EXIT 3

PROPERTY LINE

680.21'

LILLIAN AVENUE

86.45'

PROPERTY LINE

217'

152'

PROPERTY LINE





