RAINBOW DISTRICT SCHOOL BOARD REGULAR BOARD MEETING

to be held in the boardroom 69 Young Street, Sudbury on Tuesday, September 26, 2017 at 5:30 p.m.

AGENDA AND RECOMMENDED MOTIONS

A.	APPROVAL OF AGENDA	*Chair
	Motion: That the agenda for the Regular Board meeting of September 26, 2 approved.	017 be
В.	PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST	*Chair
C.	PRESENTATIONS	*Chair
	Student Achievement K-12, 2016-2017 – Superintendent Noble	
D.	REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE	MEETING
	OF THE BOARD	*Director
E.	OLD BUSINESS	*Director
1.	Previous Minutes	*Chair
	Motion: That the minutes of the Regular Board Meeting held on August 29, approved.	2017 be
2.	Tenders/Requests for Proposals	*SBO
	Motion: That the Board award the contract for Confederation Secondary Sc gymnasium addition - tender #2017-31 to	hool,
3.	Reports and Recommendations from Board Committees	*Chair
F.	NEW BUSINESS	*Chair
1.	Ontario Council for Exceptional Children (CEC) 61 st Annual Sp Education Conference 2017	<u>ecial</u> *Chair

Motion:

That the Board approve the attendance of the following trustees at the CEC 61st Annual Special Education Conference in Toronto November 24 – 25 2017:

2. Public Education Symposium (PES) 2018

*Chair

Motion:

That the Board approve the attendance of the following trustees at the Public Education Symposium 2018 in Toronto January 26 – 27, 2018:

3. Ontario Student Trustee Association (OSTA) Fall General Meeting

*Chair

Motion:

That the board approve the attendance of Student Trustee Leach Jarrett at the OSTA Fall General Meeting November 2 to 5, 2017 in Toronto.

4. **OSTA-AECO Fees**

*Chair

Motion:

That the 2017/18 membership fees in the Ontario Student Trustees' Association be approved.

5. Requests for Leave of Absence

*Chair

Motion:

That _____ be granted a leave of absence from the September 26, 2017 Board meeting.

6. **Director's Remarks**

*Director

7. Other Items

*Chair

OPSBA Delegate Student Trustee

8. Trustees' Remarks/Questions

*Chair

Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.

9. **Chairperson's Remarks**

*Chair

G. INFORMATION AND PROPOSALS

*Chair

1. Reports from Officials and Staff

Special Education Advisory Committee minutes April 5, 2017 (official) Special Education Advisory Committee minutes May 17, 2017 (official) Special Education Advisory Committee minutes June 7, 2017 (official)

2. Non-Staff Communications

Letter from Waterloo Region DSB dated May 31, 2017 Letter from Rainy River DSB dated June 1, 2017 Letter from Peel DSB dated June 20, 2017 Letter from Conseil scolaire catholique du Nouvel-Ontario dated June 23, 2017

H. FUTURE MEETINGS

*Chair

First Nation Advisory Committee Sept 28, 2017 10:00 am Boardroom @ 69 Young Student Senate Meeting October 2, 2017 5:00 pm Boardroom @ 69 Young Special Education Advisory Cmttee Oct 4, 2017 12:00 pm Lockerby CS LDAS office Strategic Planning Committee Meeting Oct 10, 2017 5:00 pm Boardroom @ 69 Young Environmental Education Cmttee Meeting Oct 11, 2017 3:30 pm Boardroom @ 69 Young Parent Involvement Cmttee AGM October 17, 2017 7:00 pm Sudbury SS Library Board Meeting October 24, 2017 5:00 pm Boardroom @ 69 Young

I. ADJOURNMENT

*Chair

Motion:

That we do now adjourn at p.m.



Title:	Student Achievement K-12
Contact:	2016-2017 Education Quality and Accountability Office (EQAO) results Judy Noble
Date Submitted:	September 26, 2017
Mandate	To increase student achievement
Background	EQAO administers the Primary (Grade 3) and Junior (Grade 6) Reading, Writing, and Mathematics Assessments; Grade 9 Mathematics Assessments; and the Ontario Secondary School Literacy Test (OSSLT) in public schools across Ontario.
	EQAO assesses the reading, writing and mathematical skills that students are expected to have learned by Grade 3, Grade 6, Grade 9 and Grade 10 as outlined in the <i>Ontario Curriculum</i> .
	The results form the basis for on-going improvement as reflected in Strategic Directions and the Board Improvement Plan.
	The provincial results are posted on the EQAO website at www.eqao.com , including longitudinal data for the Province, District School Boards and schools.
Results	Year over year results for Rainbow Schools remained relatively stable, with significant growth in three areas. Grade 9 academic math experienced a decrease.
	Grade 3 Reading – 66% (6% increase) Grade 3 Writing – 68% (6% increase) Grade 3 Mathematics - 54%
	Grade 6 Reading – 77% Grade 6 Writing – 74% Grade 6 Mathematics – 42%
	Grade 9 Academic Mathematics – 77% (3% decrease) Grade 9 Applied Mathematics – 33% OSSLT – 77% (5% increase)
	In Rainbow Schools, Collaborative Inquiries have proven to be the most effective professional learning strategy to improve student achievement. Profiles were created for students with a learning disability. Teachers reviewed data to better understand strengths and needs, implemented strategies and interventions to support needs and build on strengths, and examined student work to determine learning gaps and reflect on the effectiveness of instructional and assessment practices. There was a marked increase in EQAO results among students with a learning disability, particularly in reading and writing, important foundational skills for all learning.

RAINBOW DISTRICT SCHOOL BOARD MINUTES OF THE REGULAR BOARD MEETING

held in the Boardroom on Tuesday, August 29, 2017 at 6:05 p.m.

Present: Trustees: D. Dewar (Chair), B. Clement, G. Fox, J. Hunda, L. Killens (via

telephone), J. Kosmerly, D. Morrison, G. Santala, R. Ward,

Student Trustee M. Leach Jarrett

Officials: N. Blaseg – Director

D. Bazinet - Superintendent of Business

B. Bourget, J. Noble, K. Wachnuk - Superintendents

N. Charette, H. Thirkill

Others: N. Mousseau, S. Ackroyd, K. Rivard Gobbo, M. Mirka, K. Yao,

media and members of the public

Chair Dewar requested that cell phones be turned off during the meeting.

Chair Dewar began the meeting with a statement:

"Before we begin our meeting tonight, I would like to pause and take a moment to acknowledge the people of Texas whose lives continue to be threatened and forever changed by Hurricane Harvey.

To those who have died: our deepest sympathy. To those who continue to be in peril: our sincere thoughts and prayers. And to those who have devoted their own resources, time and energy to helping both neighbours and strangers: we offer our endless gratitude. Thank you."

A. APPROVAL OF AGENDA

Motion: 17-R111, J.Hunda/R.Ward

That the agenda for the Regular Board meeting of August 29, 2017 be approved.

- Carried

STUDENT TRUSTEE

Motion: 17-R112, B.Clement/J.Hunda

That Madeleine Leach Jarrett (Lo-Ellen Park Secondary School) be appointed

Student Trustee for the school year 2017-2018. - Carried

Declaration of Office and Oath of Allegiance.

Director Blaseg administered the Declaration of Office and Oath of Allegiance to Student Trustee Madeleine Leach Jarrett and welcomed her to the board table. Trustees expressed their appreciation of the Student Trustee and welcomed her to the board.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS

Restart Program

Superintendent Wachnuk introduced Principal Rivard-Gobbo and Principal Mirka who provided a detailed report on the Restart Program in Sudbury, Espanola and Manitoulin. Trustees were reminded that the program would be moving to the Centre for Education at the Wembley site on September 5, 2017.

Trustees had the opportunity to make comments and ask questions. Trustees were thankful that this program is meeting the needs of students.

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

E. OLD BUSINESS

1. **Previous Minutes**

Motion: 17-R113, D.Morrison/J.Hunda

That the minutes of the Regular Board Meeting held on July 4, 2017 be approved.

- Carried

2. Tenders/Requests for Proposals

a) Motion: 17-R114, D.Morrison/J.Hunda

That the Board award the contract for Architectural Consulting Services (projects exceeding \$5,000,000) – RFP 2017-29, to 3rd Line Studio and Architecture49 Inc. – **Carried**

b) Motion: 17-R115, B.Clement/G.Santala

That the Board award the contract to supply, install and maintain photocopier equipment, for the period November 1st, 2017 to October 31st, 2022 RFP 2017-25 to Xerox Canada. **– Carried**

3. Wembley Site

Motion: 17-R116, D.Morrison/B.Clement

That the Wembley site be named Rainbow District School Board Centre for Education. – **Carried**

4. Reports and Recommendations from Board Committees NIL

F. NEW BUSINESS

1. Capital and Accommodation Plan – Initial Staff Report

Motion: 17-R117, D.Morrison/R.Ward

That the new JK-6 French Immersion elementary school in New Sudbury be located on the Lasalle Secondary School site.

Trustee Hunda requested a poll vote

Bob Clement: In-favour Grace Fox: In-favour Larry Killens: Opposed Dena Morrison: In-favour Ruth Ward: In-favour Doreen Dewar: In-favour Judy Hunda: Opposed Judy Kosmerly: In-favour Gord Santala: In-favour

- Carried

2. 2017-2018 Guide for Students and Parents/Guardians

Director Blaseg provided details about the publication including the Code of Conduct as well as the School Calendar Card.

Trustees expressed appreciation for a job well done.

Director Blaseg thanked Nicole Charette and executive council for all the work they have done to make these documents so user friendly and so informative, and reminded that these documents are available on the board website.

3. 2017-2018 Executive Council Portfolios and Family of Schools

Director Blaseg reviewed the 2017-2018 distribution of schools and portfolios.

4. Current Expenditures Borrowing Resolution

Motion: 17-R118, D.Morrison/J.Kosmerly

That the Current Expenditures Borrowing Resolution as attached be deemed to have been read three times and approved. **– Carried**

5. **Borrowing Bylaw**

Motion: 17-R119, R.Ward/B.Clement

That Borrowing Bylaw 2017-01 as attached be deemed to have been read three times and approved. **– Carried**

6. **OPSBA Fees**

Motion: 17-R120, B.Clement/J.Hunda

That the 2017/18 membership fees in the Ontario Public School Boards' Association be approved. **– Carried**

7. Ontario Public School Boards' Association (OPSBA) 2017 Northern Region Meeting and Program

Motion: 17-R121, D.Morrison/J.Kosmerly

That the Board approve the attendance of the following trustees at the OPSBA 2017 Northern Region Meeting and Program in Sault Ste. Marie October 13–14, 2017:

Chair Dewar
Trustee Clement
Trustee Fox
Trustee Hunda
Trustee Killens
Trustee Kosmerly
Trustee Ward

- Carried

8. Requests for Leave of Absence NIL

9. **Director's Remarks**

As we do on an annual basis, we are providing each trustee with a copy of *A Guide for Students and Parents/ Guardians*. The guide is a superb resource. Along with the standard features we have come to know, we want all to notice on page 9 the new Internal Hold & Secure definition. Secondly we have included the school year calendar card and the 2017/2018 executive council portfolio and school distribution list.

Over the course of the next two weeks we will be offering Kindergarten Summer programs. Approximately 150 4-year olds will be attending 15 different schools located throughout the Sudbury, Espanola and on Manitoulin Island.

Yesterday, Monday, August 28 we held our annual staff orientation. More than 50 future employees, including teachers, DECE's, E.A's, support staff, custodians and cleaners attended a full day dedicated to introducing senior administration, management, communications along with acquainting new employees to Health & Safety and a variety of other Board procedures and processes.

Superintendent Bruce Bourget reviewed our swimming awareness program along with processes and procedures for ensuring students meet requirements for activities that involve swimming, kayaking or lake or river related activities. As a Board we are extremely proactive with our commitment to keep our students safe around water. By offering swimming awareness programs to all grade 4 students we have taken the first steps to ensure students respect the dangers associated with water.

Tuesday, September 5, 2017 is a professional development (PD) day and the first day back for teachers. Our PD will focus on Health & Safety and School Improvement Planning. On Wednesday, September 6 students will be attending their first day back. As always we focus on transportation — it is extremely

important that we ensure students arrive to school safely and they depart safely, especially for our students with special needs and our kindergarten students.

Transportation will be an issue for two bus routes serving New Sudbury. A bus driver shortage has caused us to double up some of our runs that will create 45-minute delays for the morning runs for two routes. Parents and schools have been notified. This challenge is expected to last at least two weeks.

Itinerary:

July 1	Providence Bay – Eco Speech, Kids Corner
July 5	Directors Meeting
July 6	Meeting with YMCA, Daycare review
July 10	Meeting with City of Sudbury
July 13	Science North, First Nation announcement
July 18	Labour Relations Mediation, Sudbury
August 14	School Visits - Confederation Secondary School - Jean Hanson Public School
August 16	School Visit – Markstay PS Agenda Setting

August 17/18 CODE, Toronto

August 20 Little Current – Pride Manitoulin Parade

August 21 Executive Council

August 22/23 Leadership Conference

August 25 Meeting - Research Proposal (Dr. Sharon Speir)

August 28 Staff Orientation

August 29 Exec Council Board Meeting

10. Other Items

OPSBA Delegate – Trustee Clement advised that the next OPSBA Meeting will be held in Toronto September 22, 2017 and he looks forward to meeting with Northern boards.

Student Trustee – Student Trustee Madeleine Leach Jarrett thanked trustees for the opportunity to be at the Rainbow District School Board table as well as the opportunity to network with other students throughout the province.

11. Trustees' Remarks/Questions

Trustee Morrison welcomed Student Trustee Leach Jarrett to the table.

Trustee Killens spoke about the Anishinabek Education System (AES).

12. **Chairperson's Remarks**

On behalf of Trustees, I would like to welcome back all students and parents/ guardians to Rainbow Schools for the near future start of another exciting school year. The mission of Rainbow Schools and its staff is to bring learning to life in English and French Immersion from Kindergarten to secondary school. We also strive to instill in students the values that build responsible and respectful citizens who care about each other and the world in which they live.

As always, parents/guardians are encouraged to take an active interest in their child's education. Parental involvement improves student achievement. We also welcome community partners to help us mentor and nurture their future workforce. When the home, the school and the community work together, we maximize learning opportunities for students and help them achieve their full potential.

School is off to an early start for the Rainbow District School Board's youngest students. Children beginning school this fall are currently participating in the Kindergarten Summer Camp. The nine-day program, which began Monday, August 21 and runs to Thursday, August 31, 2017, is offered three hours a day at a number of Rainbow Schools. Under the guidance of qualified teachers and designated early childhood educators, Kindergarten students are engaging in inquiry based learning and play, including co-operative games and outdoor activities.

There is still time to register for the 2017-2018 school year in elementary and secondary schools offering English and French Immersion. The first day of school is Wednesday, September 6, 2017. There will be no early dismissal. Please note that the day after Labour Day – Tuesday, September 5, 2017 – is a Professional Activity Day.

Staff and students in Rainbow Schools will wear pink on Thursday, September 14th, 2017, as Rainbow District School Board marks its <u>tenth</u> "Stand Up Against Bullying Day". We invite everyone in the community to join with us and wear pink on Thursday, September 14th.

Here in Rainbow Schools, the Board's Parent Involvement Committee championed the cause. Trustees unanimously endorsed a motion in 2008 and, ten years later, continue to support and encourage this positive initiative.

Our thought for the month is from educator and Pastor, Steven Anderson, who said, "Alone we are smart. Together we are brilliant."

G. INFORMATION AND PROPOSALS

Reports from Officials and Staff Equity and Inclusive Education minutes February 6, 2017 (official)

Non-Staff Communications Letter from Halton DSB dated July 2017

H. FUTURE MEETINGS

Student Senate Meeting September 11, 2017 5:00 pm Boardroom
Strategic Planning Committee Meeting Sept 12, 2017 5:00 pm Boardroom
Special Education Advisory Cmttee Sept 13, 2017 12:00 pm Lockerby CS LDAS office
Environmental Education Cmttee Meeting Sept 13, 2017 3:30 pm Boardroom
Board Meeting September 26, 2017 5:00 pm Boardroom
First Nation Advisory Committee Sept 28, 2017 10:00 am Boardroom
Parent Involvement Cmttee AGM October 17, 2017 7:00 pm Boardroom

I. ADJOURNMENT

Motion: 17-R122, D.Morrison/J.Kosmerly
That we now adjourn at 8:10 p.m. — Carried.

Ontario CEC's 61st Annual Special Education Conference: November 24 - 25, 2017



Equity, Well-being, and Success for All Enhancing Educational and Life Outcomes for Students with Special Education Needs

On behalf of the Ontario CEC Board of Directors, I am excited to extend an invitation for you to join us at Ontario CEC's 61^{st} Annual Provincial Special Education Conference, which will be held November 24 – 25, 2017 at the Toronto Marriott Downtown Eaton Centre!

The theme of the 2017 conference is *equity, well-being and success for all*; presentations will focus on evidence-based practices, instructional strategies, and technology to equitably support the well-being, learning and achievement of all students with special education needs. The conference program features more than 80 lecture and poster presentations in numerous topical areas, including self-regulation, anxiety, well-being for students and educators, at-risk children & youth, autism, hands-on technology training, transitions, managing challenging behaviour, learning disabilities, intellectual disability, instructional strategies and post-secondary initiatives.

We are delighted to welcome Robert Pio Hajjar, self-advocate, inspirational speaker, author, and co-founder of Ideal Way, as our opening keynote speaker on Friday! Other conference highlights include:

- ◆ Poster Presentations/President's Reception
- Publisher & Exhibitor Display
- ♦ Awards Luncheon
- ♦ Hot Topics & Featured Sessions

- ♦ Ministry Strand
- ♦ Well-being Strand
- Autism Strand
- ♦ Technology Training

Value added alert! Conference registration includes the opening keynote address, breakout sessions, poster presentations/President's reception, the Exhibitor/Publisher Display, and breakfast and lunch both days. Special conference rates apply for CEC members and full-time University & College students.

Please mark these dates and join Ontario CEC for this incredible professional learning opportunity!

For further information, please contact:

Cindy Perras
Conference Co-ordinator
cindy.perras@gmail.com
www.cecontario.ca



Council for Exceptional Children

ONTARIO

Conference Overview

Thursday, November 23, 2017

- Ontario CEC Board of Directors' Meeting
- ♦ Ontario CEC Annual General Meeting
- ♦ Conference Registration

Friday, November 24, 2017

- Registration & Continental Breakfast
- Opening Session & Keynote
 Address
- ♦ Concurrent Breakout Sessions
- ◆ Exhibitor/ Publisher Display
- Networking Luncheon
- ♦ Poster Presentations
- President's Wine & Cheese Reception

Saturday, November 25, 2017

- Registration & Continental Breakfast
- ♦ Concurrent Breakout Sessions
- Exhibitor/Publisher Display
- ♦ Community Agency Display
- ◆ Closing Session includes the Awards Luncheon - Adult and Yes I Can! Student Award Recipients
- ♦ Closing Motivational Address

Thank you to Barouch Chai and Microcomputer Science Centre for generously supporting our Awards Luncheon!

Ontario Ministry of Education Strand

Ontario CEC is pleased to receive ongoing support from the Ministry; here are the 2017 Ministry presentations:

- ✔ Overview of Special Education in Ontario
- ✓ Student Well-being: From Vision to Action
- ✔ Developing and Implementing Effective Individual Education Plans (IEPs) to Support Mathematics Learning
- ✔ Provincial Employment Strategy for People with Disabilities
- ✔ Special Education in Ontario: Kindergarten to Grade 12 Policy and Resource Guide

Hot Topics and Featured Sessions:

Opening Keynote Address - I Can, YOU Can, presented by Robert Pio Hajjar

Developing a University-Based Program for Individuals with Intellectual Disabilities, presented by Dr. Tom Smith, University of Arkansas

Reaching Students' Souls: Special Education can no Longer be a Silo, presented by Kimberly Lefevre-Walke

Caring and Safe Schools: How Principals can Foster a Culture of Inclusion for Students with Special Education Needs, Steve Sider and Dr. Kimberley Maich

Understanding Learning Disabilities: How Processing Affects Mathematics Learning, presented by Dr. Sue Ball and Janine Franklin

Enhancing Resilience for Families and Individuals Living with a Developmental Disability, presented by Dr. Andrew Wong

Helping Exceptional Students with Mental Health Challenges to Stay in School: Identifying Risk Factors and Overcoming Obstacles, presented by Chad Downes, Laura Theall, and Dr. Shannon Stewart

Increasing Academic Success and Well-Being in Students with Intellectual Disability AND Autism, presented by Sue MacVicar-Stewart

Smashing Silos! One School Board's Response to the Renewed Math Strategy, presented by Maya Holson and Heather Theijsmeijer

Tools for Teaching Disability Awareness, Accessibility and Inclusion, presented by Dawn Campbell, Rick Hansen School Foundation

iPads as an Educational Tool, presented by Jennifer Connolly & Rossella Bagnato

The Imagery-Language Foundation: Teaching At-risk Children to Read and Comprehend, presented by Eloise Wyre, Lindamood-Bell Learning Processes

Moving Toward Inclusion: Developing Research-based Collaborative Relationships between Teachers and Educational Assistants, presented by Monique Somma, Dr. Sheila Bennett, & Dr. Tiffany Gallagher

Students with Assistive Technology: Supporting Transitions from Elementary to Secondary, presented by Kate Remiz & Kristi Norris

Conference Registration

Please note that online conference registration may be accessed as of September 1, through this link, http://www.cvent.com/d/f5qhzl and through the Ontario CEC website, www.cecontario.ca

Registration Includes	Conference Participant Rate	CEC Member & Presenter Rate	Student & Pioneer Rate
2-Day Conference includes breakfast, lunch and reception on Friday, breakfast and the awards luncheon on Saturday	\$350.00	\$300.00	\$250.00
Additional awards luncheon tickets	\$35.00	\$35.00	\$35.00

Interested in exhibiting at the conference? Contact Cindy Perras at cindy.perras@gmail.com

Conference Hotel/Room Bookings

Toronto Marríott Downtown Eaton Centre

525 Bay Street Toronto, Ontarío Canada M5G 2L2 1.416.597.9200



Ideally located in the heart of downtown Toronto's business district, the Toronto Marriott Downtown Eaton Centre provides easy access to the Art Gallery of Ontario, the Royal Ontario Museum, shopping, the CN Tower, sporting venues (the Air Canada Centre and Rogers Centre), and the Entertainment District. Getting there is easy – whether travelling by car, subway, streetcar or train, as the hotel is just a few blocks from Union Station. For those travelling by air, the Union Pearson express connects Toronto Pearson International Airport with Union Station and the Billy Bishop Toronto City Airport is 10 minutes from the hotel.

A block of guest rooms for our conference participants is available at the Toronto Marriott Downtown Eaton Centre for November 22 – November 25, 2017. Guest room rates, which include complimentary WiFi, are \$167.00 (single/double occupancy), \$187.00 (triple occupancy) and \$207.00 (quadruple occupancy) per night. Amenities include a roof top pool and hot tub, fitness centre, lobby bar and restaurant serving contemporary Canadian cuisine. **Reservations must be booked by November 1, 2017** by calling 1.800.905.0667 and referencing the booking code, "**OCAOCAA**", through our conference website, or by coping and pasting this URL into a browser: http://www.marriott.com/meeting-event-hotels/group-corporate-

 $travel/groupCorp.mi? resLinkData = Ontario\% 20 Council\% 20 for\% 20 Exceptional\% 20 Children\% 5 EYYZEC\% 60 OCAO CAA\% 60 167.00\% 60 CAD\% 60 false\% 60 2\% 60 11/21/17\% 60 11/26/17\% 60 11/01/17\% app=resvlink \& stop_mobi=yes$

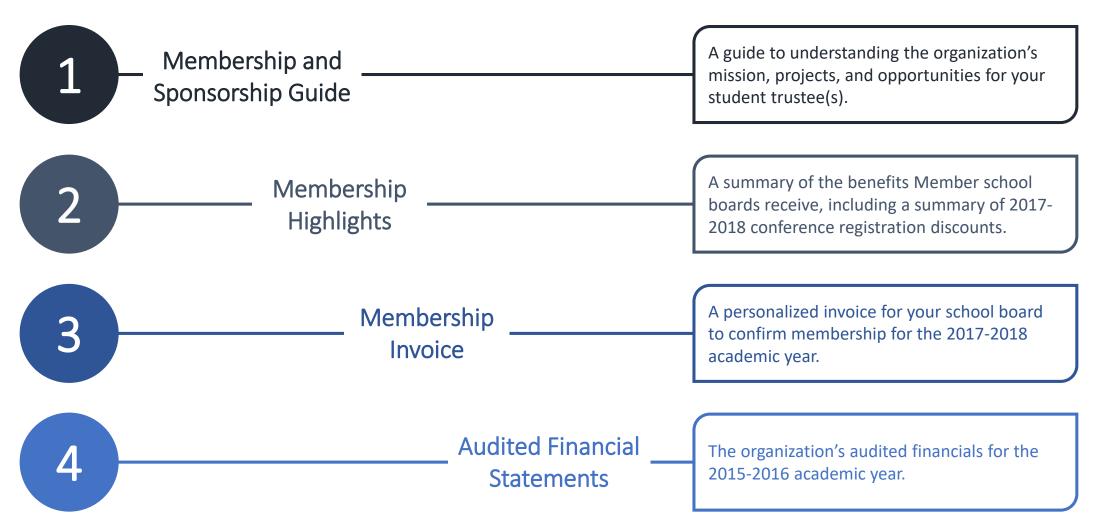
OPSBA

Public Education Symposium 2018

January 26 to 27, 2018 Sheraton Centre Hotel 123 Queen Street West Toronto M5H 2M9

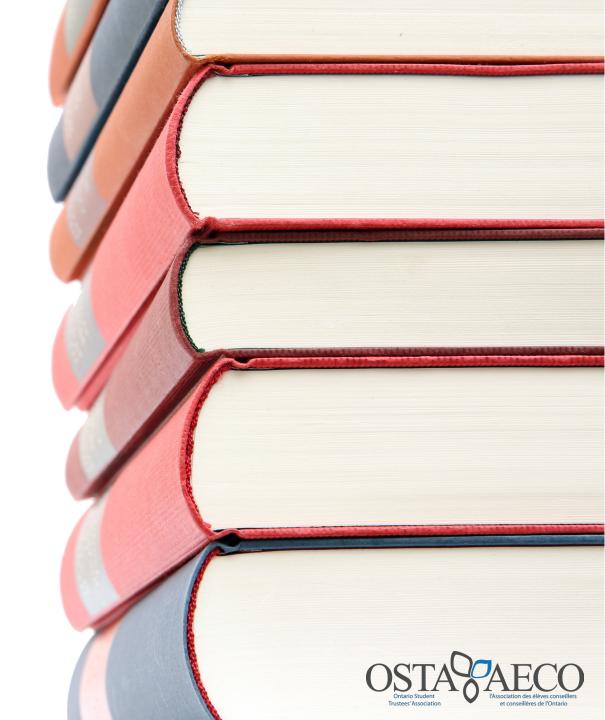
Summary of Package Materials

In your customized Board Membership and Sponsorship Package, we have provided the following materials:





Membership and Sponsorship Guide Academic Year 2017-2018



Letter from our President

Dear School Board,

The Ontario Student Trustees' Association - l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) has been the official voice of students since its formation in 2000. OSTA-AECO represents over 2 million students across the province, working alongside the provincial government and educational stakeholders to organize student voice initiatives and provide resources, networking opportunities and support to student trustees. We are a community that fosters solidarity, leadership, and personal growth, and our mission is to empower the success of every single student in the province.

Each year, OSTA-AECO's executive team plans goals and initiatives for the upcoming academic year. We know that our advocacy and professional development mission would be impossible to accomplish without the ongoing support of our member school boards. The support that OSTA-AECO receives from member boards is one of the primary avenues through which we are able to support our numerous efforts. Member boards have continuously demonstrated their commitment to student voice; without your support and dedication, student voice would not have the same impact that it does today.

Our dedication to student voice stems not only from our provincial initiatives, but also through our professional development workshops and engaging keynote speakers. The conferences that we provide your student trustee(s) develop their leadership and communication skills, enabling them to be successful advocates at the boardroom table. By allowing your student trustee(s) to develop their skillset, OSTA-AECO provides them with a chance to simultaneously be better leaders today and set the foundations necessary to become the leaders of tomorrow.

As we look ahead to the 2017-2018 school year, we begin to prepare ourselves for the opportunities that are to come. The very force that drives each one of these opportunities begins with the partnerships that OSTA-AECO has with school boards across the province. Every school board strives to maximize the success of its students. We would like to reaffirm your school board's commitment to supporting student voice and hope that you will consider an OSTA-AECO Board Membership for the coming school year. Your support is vital to fostering the growth of the organization, as well as the growth of student voice across Ontario.

Thank you for your invaluable role in empowering students, and we look forward to working with you this year.

Yours in education,

Dasha Metropolitansky

President OSTA-AECO



Notes from our Board Councils

Public Board Council

The Public Board Council extends its gratitude for the support that it has received across the province. The Public Board Council is a division of OSTA-AECO, comprised of student trustees from all public boards in Ontario and serves over 1.3 million students. In representing such a large and diverse segment of students, it is our goal that we, as student trustees, are able to identify student issues and address the concerns of our constituents and stakeholders.

Our communication strategy is two-fold: it a) establishes effective processes to keep student trustees and stakeholders informed of our goals and progress throughout the academic year; and b) facilitates information collection and processing to help identify the most significant issues in Ontario education. Our intention is to diversify communication between student trustees using digital channels and social media. We believe that collaboration with stakeholders is an important aspect of serving the needs of the student population. In particular, collaboration within OSTA-AECO is a key priority, which enables us to better serve students while contributing to our local communities.

Our mandate demands that we work with our stakeholders to raise awareness of student issues—including concerns surrounding mental and physical health, and advocacy of marginalized groups—and drive initiatives to address these social and systemic causes. We also recognize the importance in providing professional development opportunities in the form of workshops, collaboration sessions, and keynote presentations geared towards providing student trustees with the skillset and confidence required to advocate on behalf of the students in their communities.

The Public Board Council would like to thank you for your support and investment into the organization. Contributions such as your own allow student voice to thrive in Ontario.

Yours in education,

Shams Mehdi

President

Public Board Council

Rita

Rita RamotarVice-President
Public Board Council

Catholic Board Council

On behalf of the Catholic Board Council, please accept our wishes for a successful and productive academic year. Together with our Catholic Board Council Cabinet and OSTA-AECO executive team, we have developed ambitious goals and we humbly invite you to join us in our mission.

The Catholic Board Council continuously promotes, protects, and celebrates our Catholic education. Every decision we make this year will be based upon our four strategic commitments to students and stakeholders, which we affirmed with OCSTA this past year. These include: the integration of our Catholic faith, continued partnerships with Catholic district school boards and stakeholders, the constant desire to improve, and engaging Ontario's Catholic students.

We continue to offer and deliver the best professional development available for your student trustee(s). Our unity among all Student Trustees in Ontario at OSTA-AECO makes us stronger and more open-minded as an organization and as student trustees. By inviting insightful keynote speakers from across the country and delivering effective workshops and work sessions, we are able to motivate and reaffirm our desired passion for servant leadership rooted in Gospel values. In today's political climate, the need to stand as a united Catholic community has never been more crucial. Catholic student trustees will continue to advocate for the continued support of Catholic education.

We plan to build upon our partnerships with stakeholders to ensure that Catholic students have an equitable seat at the provincial table. We will continue to work with our partners at OCSTA to plan a Catholic Education Week and an Ontario Catholic Student Youth Day that focuses on *Renewing the Promise* and looks towards the future of Catholic education.

We thank you for your continued support of the valuable work we do as student trustees, and ask you to support OSTA-AECO as a member board. Your financial support allows us to continue to advocate for the best interests of students in Catholic education. With your support, we will ensure that the next 170 years of Catholic education in Ontario are even better than the past 170 years.

Yours in faith and education,

Ben SmithPresident

Catholic Board Council

Christinaltrach

Christina Atrach Vice-President Catholic Board Council



Our Committees

OSTA-AECO committees are comprised of student trustees within the organization's General Assembly. Student trustees have the opportunity to become members of one of seven committees.

Progress Committee

This committee develops ways to effectively support incoming student trustees, such as the creation of the Student Trustee Handbook which helps to prepare them for their upcoming year. This committee also plans transitional activities at each conference such as icebreakers to aid in creating a supportive network of student trustees. The Progress Committee is a great fit for student trustees interested in contributing to a collaborative and cooperative environment.

Indigenous Committee

The Indigenous Committee is concentrated on creating a sensitive and educated environment surrounding the various barriers Indigenous students in Ontario face today. This committee is great for student trustees interested in continuing open conversation around the challenges that Indigenous students face in their school communities and proactive discussion on ways to support the Indigenous and rural youth in Ontario. The committee strives to support the guidelines for reconciliation outlined in the Truth and Reconciliation Commission's report.

Communications Committee

This committee is responsible for crafting content to strengthen and promote OSTA-AECO's brand. This committee generates creative content for OSTA-AECO's social media platforms and designs visual assets for provincial campaigns. The committee strives to keep a connected presence in today's digital world, thereby connecting more closely with the students we represent. This committee is a perfect fit for student trustees interested in graphic design, marketing, journalism, social media management, and community outreach.

Data & Research Committee

This committee ensures that OSTA-AECO produces and researches significant data on behalf of the organization. In the past, the Data & Research committee has created, distributed, collected, and analyzed data from the Ontario Student, Parent, and Educator Survey (OSPES), which has provided valuable insight into various experiences and issues students face within their school communities. This committee is a perfect way for student trustees to get involved in collecting quantitative and qualitative data used to accurately represent the students of Ontario.

Student Well-Being Committee

The Student Well-Being Committee looks to establish a culture of well-being within school boards across Ontario. This committee is focused on creating an atmosphere in which every student has the appropriate resources and tools to help destigmatize the culture surrounding both physical and mental illness. The Student Well-Being Committee is perfect for student trustees wanting to promote healthy school environments for all students by providing them with effective coping strategies to better deal with and understand mental illness and the spectrum of ability.

Policy Committee

The Policy Committee ensures that OSTA-AECO is in compliance with all regulations, polices, and legislation relevant to the organization. The committee also drafts OSTA-AECO position papers relating to current issues in education and student voice. The committee also reviews the organization's policy documents. This committee is great for any student trustee who is interested in, or who would like to learn about, the law, policy, advocacy, and constitutional governance.



Ontario Student Voice Awards

The Ontario Student Voice Awards Committee (OSVA) is responsible for creating scholarships used to recognize the outstanding achievements of graduating students in the province of Ontario. Last year, the Ontario Student Voice Awards Committee created six scholarships which were given out to deserving students on behalf of OSTA-AECO. This committee allows OSTA-AECO to give back to the students of our province in a way that promotes leadership and dedication. The Ontario Student Voice Awards Committee is perfect for Student Trustees who wish to play a role in recognizing exceptional student achievement within Ontario.

2016-2017 OSVA Recipients

Dedication to the Arts Award Pernia Jamshed **Student Voice Award** Cassidy Bereskin **Cultural Involvement Award** Hanif Karim **Sports Leadership Award** Martina Coulas **Entrepreneurial Initiative Award** Ben Levy Commitment to Justice Award Jathusha Mahenthiraraian



Student Trustee Alumni Leadership Awards – Gala and Scholarships

The OSTA-AECO Student Trustee Alumni Leadership Awards Gala is an annual event held in May in conjunction with the organization's Annual General Meeting to celebrate the achievements of Ontario student trustees and student leaders. The Gala includes a three-course dinner, networking reception, and various keynote speakers.

This year will mark OSTA-AECO's 17th anniversary, and we look forward to welcoming back many of our student trustee alumni as well as supervisory officials, trustees, school board staff, and Directors of Education from across the province. More information regarding the Gala will be provided in early 2018!

At the gala, two \$1000 scholarships towards the pursuit of post-secondary education are awarded to student trustees who demonstrate exemplary leadership, innovation, cooperation, and perseverance.

2016-2017 Student Trustee Alumni Leadership Award Recipients



Sabrina Binjamin, Windsor Essex Catholic DSB (left) and Katie Yao, Rainbow District School Board (right).

Past STALA Recipients

2015-2016 Scholarship Recipients

Hannah Tobias-Murray, Hamilton-Wentworth District School Board

Polly van Herpt, Limestone District School Board

2014-2015 Scholarship Recipients

Marnie McCormac, Limestone District School Board

Joe McLeod, York Catholic District School Board

<u>2013-2014 Scholarship Recipients</u> **Diana Idibe**, Thames Valley District School Board **Enrique Olivio**, Toronto Catholic District School Board

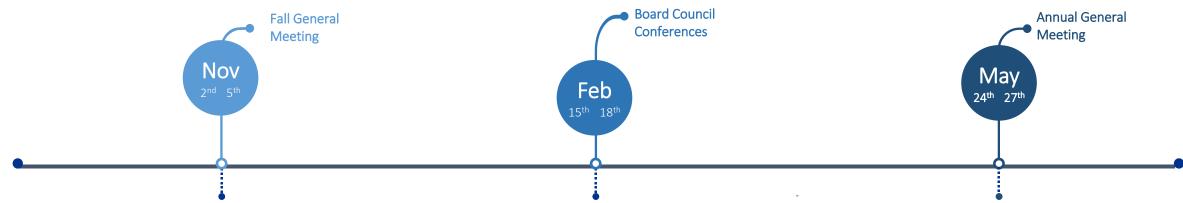
2012-2013 Scholarship Recipients
Michael Blair, Niagara Catholic District School Board
Miriam Rafo, Dufferin-Peel Catholic District School Board

Applications for the 2017-2018 scholarship will be available in March 2018.



Conferences and Professional Development

Each year, OSTA-AECO hosts three conferences to gather student trustees from across the province. The conferences provide student trustees with unparalleled learning opportunities and memories that will last a lifetime. Some of Ontario education's most notable leaders, such as Hons. Liz Sandals, Mitzie Hunter, Olivia Chow, Karina Gould, Janet Ecker, David Onley, and Gerard Kennedy, have shared their stories of success at OSTA-AECO conferences. At each conference, student trustees are provided with the opportunity to collaborate on various projects with their colleagues from around the province. Events such as the Ontario Catholic Student Youth Day (OCSYD) and projects such as the Ontario Student, Parent, and Educator Survey (OSPES) are planned by student trustees at OSTA-AECO conferences.



The Fall General Meeting focuses on providing student trustees with the skills to fulfill their role at the Board table. As most student trustees are only a couple of months into their terms, this conference aims to provide a more in-depth understanding of their role, the education system, and to equip them with resources to find their voice at the board table.

Location: Toronto Marriott City Centre Hotel

The Board Council Conferences focus on working together within separate Board Councils on various initiatives. BCCs 2018 will include an array of keynote speakers and breakout sessions to provide conference attendees with further professional development regarding current issues in education. Attendees will also have the opportunity to collaborate with one another and brainstorm solutions to issues affecting Ontario's students.

Location: Delta Ottawa

The Annual General Meeting of OSTA-AECO serves two purposes: first, to recognize outgoing student trustees for the work that they have done this year, and provide them with avenues for success in their pursuit of post-secondary education; and second, to provide newly-elected student trustees with a general understanding of Ontario's education system and the role of trustees within local boards.

Location: Marriott Toronto Downtown Eaton Centre

For any inquiries regarding our conferences, please contact Amal Qayum at amal.qayum@osta-aeco.org.



Board of Directors

The Board of Directors has the fiduciary duty to oversee and advise the Executive Council in all operational activities to align short-term goals with the long-term vision of the organization. The Board of Directors maintains internal procedures that promote and sustain fiscal management, accountability, risk mitigation, long-term sustainability, and social responsibility. As a publicly funded not-for-profit corporation, these procedures comply with not-for-profit corporate regulations and are designed to maintain transparent and equitable financial records in accordance with regulatory requirements.

In addition to these operational duties and responsibilities, the Board of Directors also facilitates the implementation of programs and events through the Student Trustee Alumni Network. Ranging from mentorship opportunities for student trustees to an annual Gala recognizing student achievement, the Board facilities a range of organizational initiatives.



Jacob Pullia Chairperson

Jacob Pullia has served as Chair of the Board for the past two terms, in which time the organization has improved its operations and achieved effective financial management. Jacob is currently a Management Consultant at KPMG, holds an Honours Business Administration degree from the Ivey Business School, and has work experience in both the consulting and financial industries.





Roberto Bagnato
Vice-Chairperson



Arjun DhanjalDirector, Unified Communications

Roberto Bagnato served as the Director of Alumni Relations, prior to serving as the Vice-Chair of the Board for the past year. Roberto is currently enrolled in the Sports Administration program at Laurentian University, where he sits as the President of his program's Student Council, and is working towards achieving an Honours Bachelor of Commerce, Sports Administration.

Arjun has served two terms on the Board, where he has passionately advocated for issues of mental health, queer identity, and anti-racism, and proudly advocates for the institution of policies in Ontario education that do the work of protecting groups that are discriminated against based on race, class, gender, sexuality, and ability. Arjun is a Master of Arts student in Communication & Culture at York University. His current research focuses on sci-fi media and trans identity.



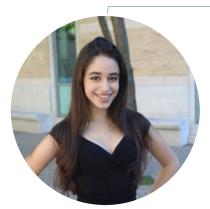
Michelle Sempowski Secretary-Treasurer



Contact Us

We encourage our Board partners to contact us with any inquiries, questions, and/or feedback.

General Inquiries



Dasha Metropolitansky
President



Chief Executive Officer

Financial Inquiries



Alexander MacDonald Chief Financial Officer

Professional Development



Amal Qayum
Professional Development Officer

Media



Nico Tripodi Public Affairs Officer

Oversight and Supervision

Safety is a primary concern at conferences. OSTA-AECO's Board of Directors is responsible for the supervision and safety of all attendees. All student trustees are required to complete check-in with the Board between 21:00 and 23:00 each evening of the conference. Once check-in has been completed, student trustees are to return to their hotel rooms to rest for the next conference day. In the case that an attendee has not completed check-in, the student trustee will be contacted via the cellular number provided. If we are unable to reach the student trustee directly, members of the Board will contact the student trustee's parent/guardian, and Director of Education, as outlined in the Student Trustee Code of Conduct that each student trustee signs prior to attending conferences. All Directors are required to have verified criminal record checks with vulnerable sector screening, in addition to having a level of first aid and mental health training.





Membership Highlights

By joining OSTA-AECO as a Member Board, your school board will receive the following benefits:

1	Reduced Conference
T	Fees ¹

Fall Gener	Fall General Meeting		l Conferences	onferences Annual General Meet	
Member	Non Member	Member	Non Member	Member	Non Member
\$350	\$425+	\$300	\$350+	\$450	\$550+

That's savings of up to \$100 per conference!

- Recognition as a Member Board
- ✓ School board logo on the OSTA-AECO website
- ✓ Preferred registration pricing and process for your student trustee(s)

- Ongoing Updates from OSTA-AECO
- ✓ Quarterly organization update from the Executive Council and Board of Directors
- ✓ Early access to financial updates and ongoing initiatives
- Additional Benefits to be announced...
- ✓ OSTA-AECO is always looking for ways to show our appreciation for Member Boards stay tuned for new benefits throughout the year!

¹Projected conference registration fees for 2017-2018, subject to change







INVOICE

OSTA-AECO

156 Shearer Crescent Ottawa, Ontario K2L 3W3 Canada

Mobile: 613 889 0096

osta-aeco.org

\$993.48

BILL TO

Rainbow DSB Heather Thirkill

thirkih@rainbowschools.ca

Invoice Number: 330

Invoice Date: August 23, 2017

Payment Due: August 23, 2017

Amount Due (CAD): \$993.48

Amount Due (CAD):

Product	Quantity	Price	Amount
OSTA Membership Fee 2017-2018 Board Membership Fees	1	\$993.48	\$993.48
		Total:	\$993.48



Financial Statements of

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Year ended August 31, 2016



KPMG LLP Commerce Place 21 King Street West, Suite 700 Hamilton Ontario L8P 4W7 Canada Telephone (905) 523-8200 Fax (905) 523-2222

INDEPENDENT AUDITORS' REPORT

To the Members of Ontario Student Trustees' Association

We have audited the accompanying financial statements of Ontario Student Trustees' Association, which comprise the statement of financial position as at August 31, 2016, the statements of operations and changes in net assets and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained in our audit is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Ontario Student Trustees' Association as at August 31, 2016, and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Chartered Professional Accountants, Licensed Public Accountants

Hamilton, Canada

LPMG LLP

January 15, 2017

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Financial Position

August 31, 2016, with comparative figures for 2015

	2016	2015
Assets		
Current assets: Cash Accounts receivable	\$ 23,228 31,445	\$ 36,794
Prepaid conference expenses	4,000	2,000
Banners and signage (note 2)	1,426	1,589
	\$ 60,099	\$ 40,383
Liabilities and Net Assets		
Current liabilities: Accounts payable and accrued liabilities	\$ 6,081	\$ 7,041
Net assets	54,018	33,342
	\$ 60,099	\$ 40,383

See accompanying notes to financial statements.

Director

Director

On behalf of the Board:

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Operations and Changes in Net Assets

Year ended August 31, 2016, with comparative figures for 2015

		2016		2015
Revenue:				
Registrations	\$	82,912	\$	66,514
Board memberships	Ψ	39,895	Ψ	34,230
Sweater sales		760		1,720
Interest income		4		18
Other revenue		8,445		55
		132,016		102,537
Expenses:				
Travel		77,541		60,257
Office and general		21,821		12,462
Meals and entertainment		5,090		4,510
Fees and dues		2,927		3,171
Advertising		2,261		318
Sweater cost of sales		1,144		1,872
Volunteer		352		-
Amortization		163		48
Incorporation		41		
Accounting		_		3,690
		111,340		86,328
Excess of revenue over expenses		20,676		16,209
Net assets, beginning of year		33,342		17,133
Net assets, end of year	\$	54,018	\$	33,342

See accompanying notes to financial statements.

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Cash Flows

Year ended August 31, 2016, with comparative figures for 2015

	2016	2015
Cash provided by (used in):		
Operations:		
Excess of revenue over expenses Items not involving cash:	\$ 20,676	\$ 16,209
Amortization Change in non-cash operating working capital:	163	48
Accounts receivable	(31,445)	2,004
Prepaid conference expenses	(2,000)	(2,000)
Accounts payable and accrued liabilities	(960)	(6,510)
	(13,566)	9,751
Capital:		
Purchase of capital assets	-	(1,637)
(Decrease) increase in cash	(13,566)	8,114
Cash, beginning of year	36,794	28,680
Cash, end of year	\$ 23,228	\$ 36,794

See accompanying notes to financial statements.

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Notes to Financial Statements

Year ended August 31, 2016

Nature of operations:

Ontario Student Trustees' Association (the "Association") is a not-for-profit organization under the provisions of the Education Act. The Association is the largest stakeholder in education and is the voice for the student vision.

1. Significant accounting policies:

These financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations. The Association's significant accounting policies are as follows:

(a) Basis of presentation:

These financial statements were prepared using the accrual basis of accounting. Revenues are recognized as they become available and measurable. Expenses are recognized as they are incurred as a result of receipt of goods and services and the creation of a legal obligation to pay.

(b) Revenue recognition:

The Association uses the deferral method of accounting for contributions which include board membership fees and registration fees. Externally restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Revenue from fees is recognized when the service is provided.

(c) Capital assets:

Capital assets are recorded at cost. Amortization is provided on a straight-line basis over the estimated useful lives as follows:

Banners and signage

8 to 10 years

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Notes to Financial Statements

Year ended August 31, 2016

2. Capital assets

					2016	2015
		Accumulated amortization			Net book	Net book
	Cost			value		value
Banners and signage	\$ 1,637	\$	211	\$	1,426	\$ 1,589

3. Capital management:

The Association defines capital as its net assets. The Association is not subject to any externally imposed capital requirements.

MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Wednesday, April 5, 2017 Time: 12:00 PM LDAS Office at Lockerby Composite School

Present:

SEAC Members:

Kelly-Lee Assinewe N'Swakamok Native Friendship Centre

Bob Clement Trustee

Julie Contini Down Syndrome Association of Sudbury

Natasha Delaney (Vice-Chair) Autism Ontario – Sudbury

Judy Kosmerly Trustee

Wendy Larouche (Chair) Learning Disabilities Association of Sudbury

Leo Marcoux VIEWS

Staff:

Colleen McDonald Principal of Special Education Programs and Services

David Squarzolo Special Education Consultant Kathy Wachnuk Superintendent of Schools

Regrets:

Maureen Beaudry Canadian Hearing Society

1.0 Welcome and Introductions

W. Larouche welcomed everyone.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N. Delaney read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: Trustee Kosmerly Seconded by: N. Delaney

That the agenda for the SEAC meeting of April 5, 2017 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: N. Delaney

Seconded by: Trustee Kosmerly

That the minutes of the SEAC meeting of February 1, 2017 be approved.

Motion carried.

7.0 Business Arising

Strategic Directions

Superintendent Wachnuk reviewed the Board's Strategic Directions. Discussion occurred about what would be evidence of each priority occurring and the SEAC provided written input to the Board.

8.0 New Business

Requests for Leaves of Absence

Motion 3:

Moved by: K. Assinewe

Seconded by: Trustee Kosmerly

That the SEAC approve the absence of Maureen Beaudry from the April 5, 2017

SEAC meeting. Motion carried.

9.0 Superintendent's Report

Updates

Superintendent Wachnuk shared updates about inclusive education, professional development for principals, EQAO results and exceptional students, the provincial Special Needs Strategy, funding for special education, and staffing.

10.0 Special Education Staff Report

Updates

Principal McDonald shared information about the various conferences and professional development that staffs have attended recently. Representatives from the Board will be sharing information on the LD Pilot at a provincial gathering on April 12.

11.0 Board Report

Updates

Trustee Kosmerly shared the schedule when the Board received various reports and voted on decisions, as well as upcoming dates for planning and reports to be received.

12.0 Chairperson's Report

Deferred until the May 2017 meeting.

13.0 Information Sharing and Success Stories

Autism Ontario (Natasha Delaney)

The annual meeting for Autism Ontario – Sudbury will take place on May 17 at 6:00 PM in the office at 1191 Lansing Avenue in Sudbury. A family support group has also been established along with a website and Facebook page.

14.0 Correspondence Addressed to SEAC

Correspondence received will be considered as information items only.

15.0 Other Items/ Future Agenda Items/ Information Requests

- Special Education Budget 2017-18
- Special Education Plan 2017-18
- Special Education Invitation for Input 2017 results
- Student Success Teams
- Transportation Consortium information

16.0 Next Meeting Date

May 17, 2017 from 12:00 until 2:00 PM in the LDAS Office at Lockerby Composite School.

17.0 Adjournment

W. Larouche adjourned the meeting at 2:25 PM.

MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Wednesday, May 17, 2017 Time: 12:00 PM LDAS Office at Lockerby Composite School

Present:

SEAC Members:

Maureen Beaudry Canadian Hearing Society

Bob Clement Trustee

Julie Contini Down Syndrome Association of Sudbury

Natasha Delaney (Vice-Chair) Autism Ontario – Sudbury

Judy Kosmerly Trustee

Wendy Larouche (Chair) Learning Disabilities Association of Sudbury

Staff:

Karin Kozman Manager of Finance

David Squarzolo Special Education Consultant Kathy Wachnuk Superintendent of Schools

Regrets:

Kelly-Lee Assinewe N'Swakamok Native Friendship Centre

1.0 Welcome and Introductions

W. Larouche welcomed everyone.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N. Delaney read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: N. Delaney

Seconded by: Trustee Kosmerly

That the agenda for the SEAC meeting of May 17, 2017 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: Trustee Kosmerly Seconded by: Trustee Clement

That the minutes of the SEAC meeting of April 5, 2017 be approved.

Motion carried.

7.0 Business Arising

None

8.0 New Business

Special Education Budget 2017-2018

Karin Kozman, Manager of Finance, shared the proposed special education revenue and expenditures for 2017-2018.

Motion 3:

Moved by: Trustee Kosmerly Seconded by: M. Beaudry

That the SEAC recommend the proposed 2017-18 special education budget be approved by the Board.

Motion carried.

Special Education Plan 2017-18

Superintendent Wachnuk shared the proposed special education staffing for 2017-2018 and highlighted changes. The Board received 124 parent responses with input into special education programs and services.

Motion 4:

Moved by: N. Delaney
Seconded by: M. Beaudry

That the SEAC recommend the proposed 2017-18 special education staffing be approved by the Board.

Motion carried.

Requests for Leaves of Absence

Motion 5:

Moved by: N. Delaney Seconded by: M. Beaudry

That the SEAC approve the absence of Kellie-Lee Assinewe from the May 17, 2017 SEAC meeting.

Motion carried.

9.0 Superintendent's Report

Updates

Dr. Sheila Bennett spoke with Central Staff and school staff from the three pilot inclusion schools during the April 28 PD Day. A presentation by Dr. Bennett to parents is in the works through a Parent Reaching Out Grant application.

Minister of Education Mitzie Hunter will be visiting Northeastern Elementary School on Friday to review the LD pilot.

Parents of children with special needs continue to register them for school in the RDSB. Local agencies are also directing parents to register their child in a Rainbow school. In some situations, parents are wanting to enrol their child with special needs in Rainbow, while the siblings attend school outside the Board. This situation has been brought to the attention of the Ministry.

10.0 Special Education Staff Report

Deferred until June

11.0 Board Report

Trustee Kosmerly shared recent updates.

12.0 Chairperson's Report

The LDAO SEAC Circular can continue to be circulated among the SEAC members.

13.0 Information Sharing and Success Stories

None

14.0 Correspondence Addressed to SEAC

None

15.0 Other Items/ Future Agenda Items/ Information Requests

- Student Success Teams
- Transportation Consortium information

16.0 Next Meeting Date

June 7, 2017 from 12:00 until 2:00 PM in the LDAS Office at Lockerby Composite School.

17.0 Adjournment

W. Larouche adjourned the meeting at 1:40 PM.

MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Wednesday, June 7, 2017 Time: 12:00 PM LDAS Office at Lockerby Composite School

Present:

SEAC Members:

Maureen Beaudry Canadian Hearing Society

Bob Clement Trustee

Julie Contini Down Syndrome Association of Sudbury

Natasha Delaney (Vice-Chair) Autism Ontario – Sudbury

Judy Kosmerly Trustee

Wendy Larouche (Chair) Learning Disabilities Association of Sudbury

Staff:

Norm Blaseg Director

Colleen McDonald Principal of Special Education Programs and Services

David Squarzolo Special Education Consultant Kathy Wachnuk Superintendent of Schools

Regrets:

Kelly-Lee Assinewe N'Swakamok Native Friendship Centre

1.0 Welcome and Introductions

W. Larouche welcomed everyone.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N. Delaney read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: Trustee Kosmerly Seconded by: M. Beaudry

That the agenda for the SEAC meeting of June 7, 2017 be approved. Motion carried.

Conflicts of Interest

5.0

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: M. Beaudry Seconded by: N. Delaney

That the minutes of the SEAC meeting of May 17, 2017 be approved.

Motion carried.

7.0 Business Arising

None

8.0 New Business

Requests for Leaves of Absence

Motion 3:

Moved by: Trustee Kosmerly Seconded by: Trustee Clement

That the SEAC approve the absence of Kellie-Lee Assinewe from the June 7, 2017 SEAC meeting.

Motion carried.

9.0 Superintendent's Report

Updates

Superintendent Wachnuk provided hiring updates for central staff positions. The Board received the resignation of Brenda Field, Speech-Language Pathologist,

The Challenge Meet will take place on June 19 at Laurentian University.

Staff training will be expanded for Safe Talk and Mental Health First Aid.

Ministry of Education staff Maurice Lafreniere and Jim White attended the most recent Special Needs Strategy meeting to discuss challenges and changes to the current proposal.

Superintendent Wachnuk shared information about the Northern Support Initiative from the Ministry to support students with extreme behaviours.

The Board wrote a letter of support for the CADDAC about the importance of working effectively with students with ADHD.

10.0 Special Education Staff Report

Principal McDonald shared updates about summer programs being offered for students with ASD and students with social-emotional challenges.

Central staff have gone to visit the Avon-Maitland DSB to meet with staff and review their inclusive education model.

Carrie Wilson and Kellie Stevens will be presenting at and upcoming conference on learning disabilities.

Minister of Education Mitzie Hunter visited the LD ISP at Northeastern ES. A proposal has been submitted to the Ministry to continue the project for two more years.

A response to intervention model is in development for both Applied Behaviour Analysis and Speech-Language.

Psychological Services staff are switching to the updated WISC-V test and electronic administration.

11.0 Board Report

The Board is waiting for final numbers and approvals from the Ministry for

proposed school changes. Principal and Vice-Principal transfers are delayed pending funding announcements from the province.

The Board received presentations on the international education program and on truth and reconciliation.

12.0 Chairperson's Report

The LDAO SEAC Circular was circulated among the SEAC members.

13.0 Information Sharing and Success Stories

Autism Ontario (Natasha Delaney)

Elections were held. Natasha Delaney was elected president of the local chapter.

14.0 Correspondence Addressed to SEAC

None

15.0 Other Items/ Future Agenda Items/ Information Requests

- Student Success Teams
- Transportation Consortium information

16.0 Next Meeting Date

September 13, 2017 from 12:00 until 2:00 PM in the LDAS Office at Lockerby Composite School.

17.0 Adjournment

W. Larouche adjourned the meeting at 12:55 PM.



RECEIVED
AUG 2 9 2017

51 Ardelt Avenue Kitchener ON N2C 2R5 (o) 519 570 0003 (f) 519 742 1364 www.wrdsb.ca

May 31, 2017

Honourable Mitzie Hunter Minister of Education Ministry of Education 900 Bay Street, 22nd Floor Toronto, ON M7A 1L2

Dear Minister Hunter:

Re: Request for Reduction of Class Size Requirements for Native Language Courses

I am writing on behalf of the Board of Trustees of the Waterloo Region District School Board to lend our support to the recent request by the Thames Valley District School Board requesting that class sizes for Native Language Courses be reduced from 12 to 5 students.

The Board of Trustees urges you to ensure that both current and future First Nation students are provided with the opportunity to learn their native languages and culture. It is our understanding that the current class size of 12 students is creating an issue for some urban schools who are unable to meet this requirement and are therefore unable to offer Native Language Courses. We feel that by reducing the class size requirement to 5 students, you would be providing more access for students.

We look forward to your response and attention to this request.

Respectfully,

Scott McMillan Chairperson.

Waterloo Region District School Board

cc: Laurie French, President, Ontario School Boards' Association

Ontario School Board Chairs



EDUCATION CENTRE 522 Second St. E. Fort Frances, ON P9A 1N4

Phone: 807 274 9855 Fax: 807 274 5078 Toll Free: 1 800 214 1753

WEB SITE:

www.rrdsb.com

DIRECTOR

Heather Campbell

Rainy River DISTRICT SCHOOL BOARD

June 1, 2017

The Honorable, Mitzie Hunter Minister of Education, 22nd Floor, Mowat Block 900 Bay Street Toronto, ON M7A 1L2

Dear Minister Hunter,

RE: Request for Reduction of Class Size Requirements for Native Language Courses

At the May 2, 2017 Board meeting of the Rainy River District School Board, Trustees passed the following motion:

That the Rainy River District School Board write a letter to the Honourable Mitzie Hunter in support of the Thames Valley District School Board letter to lower the minimum number of resident pupils for Indigenous Language classes funding.

Language is central not only to First Nation culture, but also to identity, territory, and governance. Ojibwe language instruction is very important to the Rainy River District School Board, its students, parents/guardians, and First Nation communities. Studies have shown that the learning of a second language strengthens students' English language skills while also building their mental flexibility and creative thinking. In addition, students benefit from increased communication and cultural and economic opportunities.

The Board's efforts to support Ojibwe language instruction are seen in the provision of Ojibwe Language instruction at the same time as French as Second Language is scheduled. This means that students do not have to choose between learning Ojibwe language over participating in math, language arts, health and physical education, art, or any other subject instruction. In order to do this, schools have small classes for Ojibwe language instruction.

The enhancement to the Native Language funding is presently triggered by having 12 or more resident pupils enrolled in Ojibwe instruction. This is particularly challenging for schools and for school boards with significant student populations that reside on First Nation communities, as students living on reserve do not attract this funding in the Grants for Student Need.

The Rainy River District School Board urges the Provincial Government to work with the Federal Government to properly fund First Nations Language classes and reduce the class size to a minimum of five (5) students to ensure more students will have access to learn and celebrate their language and culture.

TOGETHER, WE EMPOWER ALL STUDENTS TO BELIEVE IN THEMSELVES, TO ACHIEVE, AND TO DREAM.

I thank you in advance for your attention to this request.

Sincerely,

Diarine McCormack,

Chair, Rainy River District School Board

c. Heather Campbell, Director of Education, Rainy River District School Board OPSBA

Ontario School Boards





5650 Hurontario Street Mississauga, ON, Canada L5R 1C6 t 905.890.1010 1.800.668.1146 f 905.890.6747 www.peelschools.org

June 20, 2017

The Honourable Mitzie Hunter Minister of Education Mowat Block, Queen's Park Toronto, ON M7A 1L2

Dear Minister Hunter:

On behalf of the Board of Trustees of the Peel District School Board, I am writing in regards to hiring practices at the Peel Alternative School – Central (PAS-Central), a secondary Section 23 program administered by the Peel District School Board and located in the Roy McMurtry Youth Detention Centre in Brampton.

PAS-Central is a school that serves some of the highest needs students in the Province of Ontario. On any given day, the school serves approximately 100 male youth who have been incarcerated for the most serious of youth and adult crimes. School for these youth is a sanctuary where they can continue the educational programs that they have left behind in their home communities. Each of the 100 students studies on an individual program and the teachers and teaching assistants at the school are highly trained and highly specialized in curriculum delivery, differentiated instruction, classroom management, restorative practices, non-violent crisis intervention and individual assessment. Teaching at PAS-Central is not for everyone, and it is only those teachers who have a strong desire to work with youth at this risk level who can be successful in the setting and provide the kinds of specialty programming that is required to assist these students.

As you are aware, Regulation 274 requires district school boards to hire Long-Term Occasional teachers into vacant contract positions based on their seniority on the LTO list. Because teachers working at PAS-Central cannot be successful without the kind of specialized training mentioned above, it is the belief of the Board of Trustees of the Peel District School Board that a setting such as this one, and others like it across the province, should be exempted from the hiring practices outlined in Regulation 274. I think we can all agree that youth attending this school deserve the very best that the board has to offer in terms of staff, resources and facilities. We believe that the Regulation 274 restrictions placed upon the Principal when hiring her staff severely limit her ability to always place the right staff in PAS-Central classrooms.

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I respectfully request, on behalf of the Board of Trustees of the Peel District School Board, that the Ministry of Education consider an exemption from Regulation 274 for PAS-Central and that the Principal be permitted to hire staff who are best suited for work in this setting. This will assist her to best meet the needs of students in the setting and to provide the differentiated resourcing for these students that they deserve.

We look forward to hearing from you.

Sincerely,

Janet McDougald Chair

c. OPSBA Ontario School Board Chairs

Peel MPPs



June 23, 2017

Mrs. Doreen Dewar Chair Rainbow District School Board 69 Young Street Sudbury ON P3E 3G5

Dear Mrs. Dewar,

This letter serves as a follow-up to our letter dated March 31st, 2017.

Our Business and Work Relations Committee has since had the opportunity to consider the motion passed by the Rainbow District School Board on February 21st, 2017, wherein it reached out to us to join you in developing a model for education in the town of Noëlville.

After thoughtful consideration, the Conseil scolaire catholique du Nouvel-Ontario is declining your offer to develop a model for education in the town of Noëlville given that our school community in Noëlville does not currently figure on our capital priorities projects list. In addition, we have a few capital projects underway which require our full attention at this time.

Sincerely,

André Bidal

