

Rainbow Schools

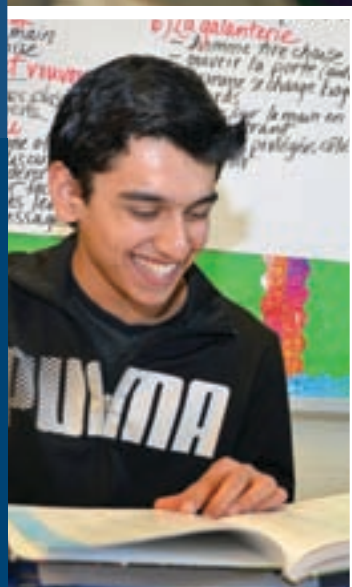


Annual Report

2013-2014



Welcome to Rainbow Schools



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Strategic Directions and the multi-year plan are available on the Board's website:

www.rainbowschools.ca/about/StrategicDirections.php

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2013-2014 school year. It also offers an overview of the current Board budget.

Vision

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

Values

- Honesty
- Respect
- Empathy
- Responsibility
- Integrity
- Courtesy
- Resilience
- Acceptance
- Courage
- Co-operation

Mission

We bring learning to life, enabling students to fulfill their aspirations.

Priorities

- Ensure success for all
- Ensure efficient resource management
- Promote succession planning



We are leaders in learning.

On behalf of the Board of Trustees, I am pleased to present the 2013-2014 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola, Manitoulin Island and Shining Tree.

I would like to congratulate students on their achievements and thank parents/guardians for their support. This publication, a snapshot of the key activities that occurred, represents a school year filled with progress, pride and promise.

One of the key activities was the approval of a Board Governance Policy Manual. We reviewed, consolidated and realigned policies in order to focus on our primary goal of student achievement and well-being, within our vision, mission, values and priorities.

The responsibilities of the Board of Trustees who set the policies and the responsibilities of the administration who implement the policies are now clearly articulated.

The manual, which is available online at rainbowschools.ca, includes expectations for the development of a positive learning and working environment, directions to foster effective parent and community relations, and guidelines for governance and policy-making.

An Administrative Procedures Manual is being developed. Operational procedures are being reviewed and realigned to support the Board Governance Policy Manual.

Also during the 2013-2014 school year, trustees changed the name of the Policy and Finance Committee to the Strategic Planning Committee, which has a broader mandate.

The Strategic Planning Committee considers matters and makes recommendations to the Board pertaining to student achievement and well-being, capital projects, budget, policies, governance bylaws, and any other matters referred to the Committee by the Board. Strategic Planning Committee meetings provide an opportunity for Trustees to see and support the initiatives and goals outlined in our Strategic Directions.

Student achievement and well-being is reflected throughout this Annual Report, as decisions made in the boardroom were implemented in the classroom.

Once again, the Board reaffirmed its commitment to all learners in all areas – early learning, special education, First Nation, Métis and Inuit Education, French as a Second Language, character development, equity and inclusive education, and adult education. The Board also nurtured parental involvement, promoted community use of schools and invested in quality facilities.

Our educators continue to bring learning to life, enabling students to fulfill their aspirations.

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.



Doreen Dewar

Chair

Rainbow District School Board

We bring learning to life.

“You get to think in Kindergarten. If you do think, you get to learn new stuff. You learn great things and you get to learn about you. I learned that it’s important to be friends, help somebody and play with different people. It’s important to play with different people because then you can learn lots more and you get to make a lot more friends. Also try to make whatever you want and challenge yourself. If you make everything you want, you can get your friends and family to help and learn with you. It’s about learning everything in your life and what’s in your heart. This is the best school ever. I love this school and I think you will have lots of fun here.”

This is five-year-old Gabby Patterson’s advice to children starting school. She shared her thoughts after completing the Early Learning Kindergarten program at Redwood Acres Public School. Now in Grade 1, Gabby has already developed the mindset for success in learning and life.

In Rainbow Schools, students are inspired to be curious, engaged, energized, creative, focused and flexible as they inquire, explore, discover, adapt, take risks and grow.

What are you thinking? How do you know? What do you think might happen next? What else could you do? What if you tried this another way?

Just as students are compelled to ask why, educators also ask questions as they challenge students to dig deeper, extend and expand their knowledge, and make connections to the world around them.

When we set high expectations, we challenge students to be the best they can be, whether it’s in academics, arts or athletics.

When we celebrate success, we demonstrate to students that we believe in them, that we care about them, and that we are here to support them on their journey of learning.

When we invite parents and partners to join with us, and expose students to many opportunities to engage and re-engage, we enable them to achieve their full potential.

This sense of wonderment and accomplishment guided us throughout the 2013-2014 school year as we continued to focus on our strategic priorities, within the context of Ontario’s renewed vision for education – achieving excellence, ensuring equity, promoting well-being and enhancing public confidence.

With the leadership of elected Trustees, Rainbow District School Board made tremendous progress in the 2013-2014 school year as we ensured success for all, ensured efficient resource management and promoted succession planning.

We thank our partners in education for working with us to develop creative and capable students who are connected to their community and the world in which they live.

Our future is in good hands.



Norm Blaseg

Director of Education

Rainbow District School Board

Executive Council



Norm Blaseg
Director of Education



Bruce Bourget
Superintendent of Schools



Diane Cayen-Arnold
Superintendent of Business



Lesleigh Dye
Superintendent of Schools



Judy Noble
Superintendent of Schools

Judy Noble was appointed Superintendent of Schools on June 30, 2014.



Tyler Campbell
705.674.6040

Sudbury, Area 2

Chelmsford Public School
Lansdowne Public School
Larchwood Public School
Levack Public School
M.W. Moore Public School
Chelmsford Valley District
Composite School
M.W. Moore Secondary School



Judy Hunda
705.671.1640

Sudbury, Area 6

Adamsdale Public School
Carl A. Nesbitt Public School
Ernie Checkeris Public School
Queen Elizabeth Public School
Sudbury Secondary School



Judy Kosmerly
705.897.1603

Sudbury, Area 3

Pinecrest Public School
Redwood Acres
Public School
Valley View Public School
Confederation
Secondary School



Bob Clement
705.869.2235

Espanola, Area 8

A.B. Ellis Public School
S. Geiger Public School
Webbwood Public School
Espanola High School



Larry Killens
705.859.2371

Manitoulin, Area 7

Assiginack Public School
Central Manitoulin Public School
Charles C. McLean Public School
Little Current Public School
Manitoulin Secondary School



Gord Santala
705.866.5229

Sudbury, Area 1

Copper Cliff Public School
Jean Hanson Public School
Princess Anne Public School
R.H. Murray Public School
Walden Public School
Lively District
Secondary School



Grace Fox
705.377.4615

First Nations

Atikameksheng Anishnawbek
Aundeck Omni Kaning
First Nation
Dokis First Nation
M'Chigeeng First Nation
Sagamok Anishnawbek
Sheguiandah First Nation
Sheshegwaming First Nation
Wahnapiatae First Nation
Wikwemikong
Unceded Indian Reserve
Whitefish River First Nation
Zhiibaahaasing First Nation



Liam Brunton
Student Trustee
Lo-Ellen Park
Secondary School

Trustees

Your Voice at the Board



Doreen Dewar
Board Chair
705.682.9449

Sudbury, Area 5

Alexander Public School
Algonquin Road
Public School
MacLeod Public School
R.L. Beattie Public School
Ruth MacMillan Centre
Cecil Facer Secondary School
Lockerby Composite School
Lo-Ellen Park
Secondary School



Dena Morrison
Board Vice-Chair
705.560-8294

Sudbury, Area 4

Barrydowne College
C.R. Judd Public School
Churchill Public School
Cyril Varney Public School
Markstay Public School
Monetville Public School
Northeastern
Elementary School
Westmount Avenue
Public School
Lasalle Secondary School

- ▶ Trustee Doreen Dewar was acclaimed Chair of the Board in December 2013.
- ▶ Trustee Dena Morrison was acclaimed Vice-Chair of the Board in December 2013.
- ▶ Trustee Doreen Dewar served as Chair of the Board until December 2013.
- ▶ Trustee Dena Morrison served as Vice-Chair of the Board until December 2013.
- ▶ Trustee Robert Kirwan served on the Board until November 30, 2014.
- ▶ Trustee Judy Kosmerly joined the Board on December 1, 2014.
- ▶ Trustees were elected or acclaimed during the municipal election on October 27, 2014.
- ▶ Trustee Grace Fox was elected to represent First Nations.
- ▶ Trustees are serving a four-year term, from 2014 to 2018.

Ensure success for all Reaching minds.

- Assiginack Public School received a \$10,000 MusiCounts Band Aid Grant to purchase instruments.



- Young quilters from Assiginack Public School were featured in a national publication. Students in the Grade 5/6 class wrote an article for The Canadian Quilter magazine. Students learned about designing, drawing, measuring and sewing quilts based on a favourite novel or film as part of the Youth Quilt Challenge.



- Confederation Secondary School captured top honours at the 2014 Mock Trial Competition on January 10, winning the coveted Hennessy Cup. Back row, from left, are Brad Smith (teacher), Matthew Walker, Kaitlyn Byers, Shannon Little, Emily Villeneuve, Skyler Chartrand, Lauren Somers and Kaliden Foster. Front row, from left, are Alexandria Smuland, Ashley Monohan, Cheyenne Patrakka and Kylee White. Karen Lische of the Crown Attorney's Office and teacher Brad Smith coached the team to victory.

- A long-time educator with Rainbow District School Board was recognized provincially for her exceptional leadership in the area of justice education. Shari Blasutti, a law teacher at Lockerby Composite School, received the Hux-Kiteley Exemplary Justice Educators' Award.



- Kaleb Sauvé of Lasalle Secondary School captured top honours at the FedNor Business Plan Challenge.

- Students at five Rainbow Schools shared in a total of \$20,145 in funding from the Canadian Institute of Mining, Metallurgy and Petroleum, Sudbury Branch. Funding benefited students at Algonquin Road Public School, Markstay Public School, Confederation Secondary School, Lively District Secondary School and Lo-Ellen Park Secondary School.

- Students from Lasalle Secondary School and Confederation Secondary School paid homage to Canadians who valiantly lost their lives in World War I and World War II when they attended the D-Day Ceremony at Juno Beach in France on June 6, 2014.

- Andrew Dominick, a Grade 8 student at Markstay Public School, who won an iPad mini for capturing top honours at the Sudbury Regional Heritage Fair, donated his prize to the Northern Cancer Foundation.



- Jeff McKibbon of Lasalle Secondary School received national recognition for his exceptional leadership. He was among Canada's Outstanding Principals for 2014.

- Nathan Peregrine and Kaleb Sauvé of Lasalle Secondary School placed among the six finalists in Ontario at the Young Entrepreneurs Make your Pitch competition.

- Chelmsford Valley District Composite School received a \$5,000 grant from Lowe's to purchase new power and hand tools. The grant was provided by Skills Canada through the Lowe's Toolbox for Education Program.

- Lo-Ellen Park Secondary School celebrated its 50th anniversary on July 11 and 12, 2014.

- A team from MacLeod Public School captured top honours at the Ontario Technological Skills Competition Elementary Challenge held on May 5, 2014 at RIM Park in Waterloo. Grade 8 students Jenna Neilson, Riley Ransom, Caleb Smith and Noah Topolinski took home bronze in the green energy category.



- A Confederation Secondary School student received provincial recognition for her creativity and writing ability in French. Janna Hunt won the Marion Drysdale Award in the French Immersion Grade 9-12 essay/poem category.

- Confederation Secondary School's Evolutionary was among the bands featured in Canadian Musician magazine in the January/February issue on music education.

- Sudbury Secondary School students achieved impressive results in the University of Waterloo Math Contest. Jaden Irvine earned a top mark of 90 in the Grade 9 Pascal Contest. Ashley Lavigne earned a top mark and a medal for her score of 106 in the Grade 10 Cayley Contest. Tristan Brennan earned a certificate of distinction for placing in the top 25 per cent of all contestants with his mark of 108 in the Grade 11 Fermat Contest.



- Ronda Lenti, Vice-Chair of the Learning Disabilities Association of Sudbury, presented the Outstanding Educator Award to Shasta Dusick of Queen Elizabeth Public School. Shasta Dusick was praised for her caring heart, a teacher who works diligently to get to know the whole child.



- ▶ Braden Yawney, a student at Lo-Ellen Park Secondary School, and Kari Gerhard, a teacher at Lansdowne Public School, received a YMCA Peace Medal on November 21, 2013.
- ▶ Confederation Secondary School's Evolutionary Band was featured in the video tribute on Bob Ezrin who was inducted into Canada's Walk of Fame.
- ▶ Lasalle Secondary School received an \$8,600 grant from Lowe's to design and build a classroom aquaponic system. The grant was provided by Skills Canada through the Lowe's Toolbox for Education Program.
- ▶ Grade 8 students at Algonquin Road Public School received national recognition for their participation in supporting a local fish habitat and for taking part in a cross-district inquiry based learning study. They earned one of three honourable mentions, awarded in Canada, for their entry in the RBC-Evergreen Watershed Champions contest.



- ▶ A Grade 5 student from A.B. Ellis Public School in Espanola was among Canada's top young citizens. Julia Perlin, who won the Young Citizens Award at the Sudbury Regional Heritage Fair, earned the honour of competing in Canada's History for Kids' Young Citizens video contest.
- ▶ Grade 7 and 8 enriched math students from Carl A. Nesbitt Public School won the University of Waterloo's Grade 9 Pascal Math Contest for Zone 62, within Northern Ontario. Students study math at the Grade 9/10 level for 90 minutes a day. The winning team included Thomas Pouta, Summer Chan, Amanda Lawson, Rebecca Jacob, Samantha Martin, Jayden Rivers, Jim Sutherland (retired Principal and coach), Josh Piché, Morgan Vicker, Kayleigh Jeanveau, Ashley Beland and Tyler Rivet.

- ▶ Lockerby Composite School captured third place in the Ministry of Labour *It's your Job – Prevention Starts Here* video contest. Grade 10 students, Alex MacDonald, Madison Kvaltyn and Holly Gran, used their creativity and technical skills to create an inspiring video, featuring children wearing personal protective equipment in workplace settings.
- ▶ Five Rainbow Schools achieved Ontario EcoSchools certifications - Walden Public School, Lockerby Composite School, Carl A. Nesbitt Public School, Lively District Secondary School and R.H. Murray Public School.



- ▶ Sylvia Carscadden, founder and director of the Kampana Handbells, received the inaugural Joan Mantle Music Trust Community Award at the International Dinner in support of the Trust on April 5, 2014.
- ▶ Close to 1,000 Grade 4 students in Rainbow Schools learned water safety and survival skills. Students participated in the Canadian Swim to Survive program, which included three one hour lessons in a pool and three water safety lessons in the classroom. Rainbow District School Board thanks the City of Greater Sudbury and Town of Espanola Leisure Services Departments for their assistance in providing this opportunity for students in Rainbow Schools.



- ▶ Alexander Public School held a ribbon cutting ceremony on September 16, 2013 to mark the official launch of its new green playground, the vision of students, staff, parents/guardians and the community.

Ensure success for all
Touching hearts.

Gatchell School renamed in memory of former Director of Education Jean Hanson



Gatchell School was renamed in memory of Jean Hanson, the former Director of Education for Rainbow District School Board. Trustees unanimously approved the tribute at the regular Board

meeting on April 29, 2014. Gatchell School officially became Jean Hanson Public School at a dedication ceremony at the school on May 12, 2014.

A dedicated educator and champion for children, Jean Hanson served as a Teacher, Special Education Consultant, Principal, Superintendent and the first female Director of Education for Rainbow District School Board. She passed away February 3, 2014 following a courageous battle with cancer.



“Jean Hanson believed in children and their ability to achieve their full potential. Jean Hanson Public School will be a lasting legacy to an inspirational leader who put students first and foremost. An exemplary role model, she is the epitome of reaching minds and touching hearts.”

Doreen Dewar, Chair
Rainbow District School Board

Ensure success for all Early Learning - Kindergarten

Early Learning - Kindergarten students at Churchill Public School and Little Current Public School participated in a six-week pilot project that brought artists into the classroom. The early years project was launched in late April in collaboration with 4elements Living Arts, a non-profit organization based on Manitoulin Island that has a focus on programs that integrate the arts with the environment.



Rainbow District School Board introduced the Early Learning Program for four and five-year-olds at four more schools in September 2013 - Alexander Public School, Copper Cliff Public School, MacLeod Public School and Valley View Public School. The Early Learning Program, which was launched in September 2010, was fully implemented in September 2014. All Rainbow Schools offered full day every day Junior Kindergarten and Senior Kindergarten as the new program was being phased in.



Rainbow Schools hosted Kindergarten information sessions for children and parents in January 2014. Children visited classrooms and participated in fun activities. All Rainbow Schools offered a Welcome to Kindergarten (WTK) orientation session. Children and families connected with Kindergarten/ Early Learning teachers, early childhood educators, school personnel and staff from community agencies.

Curiosity Finding the number 10

Children are naturally curious about their surroundings.



They talk about the idea that numbers can go below 0.

As the conversation progresses, the educators record and document the dialogue. They are careful not to add in their own thinking as they focus on the conversation between the children.

“Zero means nothing,”

In Early Learning - Kindergarten, educators build on children’s desire to investigate and explore.

“Children are engaged in different inquiries, from writing, balance and movement to textiles, trees and observational drawings, to more,” says Early Learning Administrator Iva McNair.

At R.L. Beattie Public School, Teacher Julie Kelly and Early Childhood Educator Lynne Lundrigan work with their four and five-year-olds to understand misconceptions about numbers. Children wrestle with the concept of integers as they form theories about whether or not zero represents a “cold temperature.”

“My mom told me that the lower the number (temperature) the colder it is (outside). Like if it is 1 or 0, it’s really cold,” says Nolan. “That’s not right!” says Jay. “Pourquoi?” asks the educator. “What about when it’s -22. That’s really cold,” says Jay. “What?” asks Nolan. “When it’s minus, it’s colder.”

After this conversation, the educators bring the idea to the knowledge-building circle. “Nolan and Jay had a conversation about the lowest numbers. Can you tell us what you talked about outside?” they ask the children.

Jay explains that numbers can be below zero and that minus means it’s colder.

says Jameson. “There is a zero and one in 10,” says Kate.

“There is zero in 10,” says Logan.

“They just put the two numbers together for 10,” adds Kate.

After listening and documenting, the educators have a conversation about what the next learning opportunities could be for their students. The goal is to help deepen their understanding based on the concepts and knowledge they already have.

They put out open-ended materials at their math centre, materials that might allow for math learning from 0 to 10, but also 1 to 100. For students who want to investigate temperature and integers more deeply, the educators challenge them with some exploration and learning with thermometers.

After several weeks of working with zero, 1 to 10 and integers, the educators record more dialogue. “When the thermometer is ‘moins 10’ it is cold outside,” says Lilah. “You can’t say ‘moins zero’... zero is just zero,” adds Jay.

The educators can clearly see that some of the children’s misconceptions about zero, numbers 1 to 10 and numbers below zero have been challenged. The students are more comfortable talking, working and discussing their theories about numbers and continue to pursue this thinking together.

Independence

Preparing for the transition

Students in Rainbow Schools continue to develop independent living skills through a specialized program being offered in collaboration with Developmental Services Ontario and the Community Care Access Centre.



helping me to become healthy. I am learning how to cook my own meals and do my own grocery shopping.”

Rainbow District School Board remains committed to supporting all students with special needs as they transition from school.

“An effective transition plan is a guide that outlines the short-term and long-term

Students with developmental challenges who participate in the Simulated Healthy Independent Living Opportunities program (SHILO) are supported as they prepare for the transition.

“The program helps students develop the life skills they will need to be independent members of their communities,” says Special Education Teacher Janice Yeomans.

She adds: “The combination of functional academics, life skills, social skills, physical leisure activities and volunteer opportunities make for a smoother transition into the community upon graduating.”

“At SHILO, I have learned to take a bus by myself, how to cross the street and what it means to be safe. I have also learned that I should respect the people around me that I work with,” says Timothy Auger. “I like learning about money management and how much items should be. If it is too much, we learn to look at getting a deal.”

“I am learning how to write a résumé to help me get a job,” adds Dallas White Buffalo. “I like going to the YMCA on Monday and Friday too because it’s

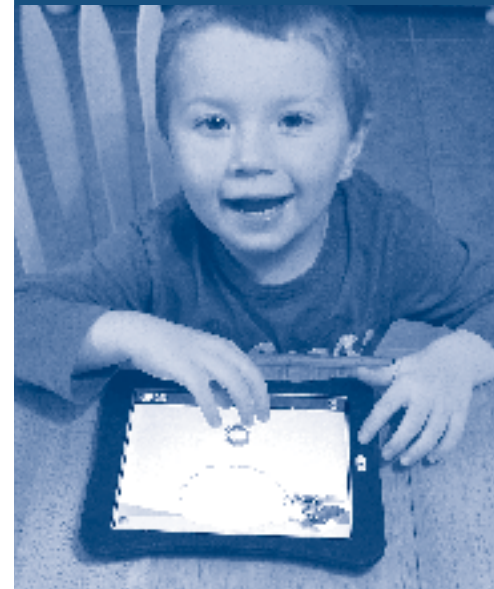


changes in a student’s program,” says Kathy Wachuk, Senior Administrator of Special Education Programs and Services.

Rainbow District School Board continues to work with other provincial *Learning for All* lead boards and Ministry of Education partners to develop resources in preparation for the implementation of *Policy and Program Memorandum 156: Supporting Transitions for Students with Special Needs*.

Resources are designed to identify strategies required to support the transition for students with an Individual Education Plan (IEP), develop a transition plan in collaboration with a student’s transition team, and implement strategies and determine next steps.

- ▶ Guidelines and samples for effective Individual Education Plan writing were created and shared with Special Education staff.
- ▶ Training on assessment, monitoring and reporting tools was provided to support teachers in developing Individual Education Plans (IEPs) to assess achievement in alternative areas.



- ▶ Explicit programming was offered to support students who struggle with reading. Students at all elementary and secondary schools were given access to Lexia, a web-based reading program for use at school and at home.
- ▶ School teams met regularly to develop transition plans for children entering school.
- ▶ Students with special needs have more access to iPads for educational use.
- ▶ Teachers met as an Assistive Technology Learning Community to share best practices for the benefit of students.
- ▶ Rainbow District School Board provides educational programming at the Children’s Treatment Centre, a community-based rehabilitation facility for children with motor and communication impairments.

Ensure success for all First Nation, Métis and Inuit Education

- ▶ The First Nation Advisory Committee as well as youth leaders, families, communities and FNMI staff continued to be consulted.
- ▶ Native Studies continued to be offered in most secondary schools.
- ▶ Ojibwe Language was offered in fifteen elementary schools and seven secondary schools, including the N'Swakamok Native Alternative School.
- ▶ Fifteen students achieved their high school diploma through the N'Swakamok Native Alternative School. Many students received numerous awards for their accomplishments.
- ▶ Mishko-deh-Wendam (connecting the heart and the mind) was created as a Section 23 program for students in Grades 7 to 12. The school is located at the Shkagamik-Kwe Health Centre where students have the opportunity to work on their academics while having direct access to cultural learning opportunities as well as the support of an Aboriginal Youth Worker to address mental health and addiction.
- ▶ Rainbow District School Board has developed an online resource for families who have children studying Ojibwe and would like to support their language learning at home. The Anishinaabewin Toolkit, available at rainbowschools.ca, includes vocabulary audio files in Ojibwe and English.



- ▶ Princess Anne Public School and Lansdowne Public School hosted a Pow Wow to showcase Aboriginal culture such as drumming, dancing, singing and art. The Pow Wow provided an opportunity for children, parents/guardians, teachers, staff and members of the community to come together and enjoy First Nations traditions.

Progress Bridging the gap

A greater number of students in Rainbow Schools who identify as First Nation, Métis and Inuit are achieving greater success in Primary and Junior reading, writing and math.



“At the elementary level, students showed significant improvements in all six areas of the EQAO assessment in the 2013-2014 school year,” says Superintendent Lesleigh Dye. “We are encouraged by the results and will continue to build on our efforts.”

A total of 55 per cent of Grade 3 students achieved at or above the provincial average in reading (up by 12 percentage points), 68 per cent of students achieved at or above the provincial average in writing (up by 17 percentage points) and 43 per cent of students achieved at or above the provincial average in math (up by four percentage points.)

A total of 77 per cent of Grade 6 students achieved at or above the provincial average in reading (up by 22 percentage points), 73 per cent of students achieved at or above the provincial average in writing (up by 25 percentage points) and 39 per cent of students achieved at or above the provincial average in math (up by eight percentage points).

A number of strategies were implemented to support students who identify as First Nation, Métis and Inuit.

The Ministry of Education funded a FNMI Student Work Study Teacher. This teacher observed student thinking and provided input to teachers about how students are learning.

“All people come with knowledge, experiences, emotions, energy and cultural beliefs that affect who they are and how they learn,” says FNMI Student Work Study Teacher April Duncan. “When a teacher knows this and lives this in the classroom, there are no limits to the dynamic mindsets that can be created.”

Rainbow District School Board also hired a teacher consultant to support students who identify as FNMI in the areas of literacy and numeracy. The consultant worked alongside teachers to further support students.

Native language teachers came together over the year to examine student work and implement ways to further enhance learning.

Education Quality and Accountability Office (EQAO) Results – Levels 3 and 4

Primary Division (Grades 1 to 3)

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reading	- RDSB	52%	57%	60%	60%	60%	66%
	- Prov.	61%	62%	65%	66%	68%	70%
Writing	- RDSB	57%	65%	65%	69%	68%	76%
	- Prov.	68%	70%	73%	76%	77%	78%
Math	- RDSB	62%	65%	60%	60%	59%	61%
	- Prov.	60%	71%	69%	68%	67%	67%

RDSB Results from 2008-2014 by Sub-group

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reading	- F	56%	62%	64%	65%	64%	70%
	- M	49%	53%	56%	55%	56%	61%
	- S	27%	25%	28%	29%	36%	40%
Writing	- F	65%	72%	72%	76%	73%	79%
	- M	49%	59%	58%	62%	64%	73%
	- S	42%	44%	47%	55%	46%	60%
Math	- F	67%	64%	61%	64%	60%	58%
	- M	59%	67%	58%	56%	58%	63%
	- S	34%	35%	26%	28%	29%	28%

F = Female

M = Male

S = Special Education

Junior Division (Grades 4 to 6)

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reading	- RDSB	68%	69%	67%	68%	71%	75%
	- Prov.	69%	72%	74%	75%	77%	79%
Writing	- RDSB	62%	66%	63%	64%	68%	69%
	- Prov.	67%	70%	73%	74%	76%	78%
Math	- RDSB	58%	56%	48%	52%	49%	49%
	- Prov.	63%	61%	58%	58%	57%	54%

RDSB Results from 2008-2014 by Sub-group

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reading	- F	76%	74%	77%	74%	76%	81%
	- M	60%	64%	59%	62%	66%	69%
	- S	36%	36%	30%	32%	40%	45%
Writing	- F	75%	77%	77%	75%	80%	80%
	- M	50%	65%	52%	54%	57%	58%
	- S	30%	32%	32%	31%	38%	34%
Math	- F	63%	57%	53%	58%	52%	51%
	- M	54%	54%	44%	47%	46%	47%
	- S	28%	28%	15%	20%	13%	18%

F = Female

M = Male

S = Special Education

Grade 9 Mathematics - Academic

	08-09	09-10	10-11	11-12	12-13	13-14
All Students - RDSB	77%	78%	83%	73%	75%	78%
All Students - Prov.	77%	82%	83%	84%	84%	85%

RDSB Results from 2008-2014 by Sub-group

	08-09	09-10	10-11	11-12	12-13	13-14
F	76%	76%	81%	70%	74%	78%
M	77%	81%	85%	76%	77%	78%
S	76%	79%	83%	65%	62%	69%

Grade 9 Mathematics – Applied

	08-09	09-10	10-11	11-12	12-13	13-14
All Students - RDSB	33%	36%	40%	41%	43%	37%
All Students - Prov.	38%	40%	42%	44%	44%	47%

RDSB Results from 2008-2014 by Sub-group

	08-09	09-10	10-11	11-12	12-13	13-14
F	28%	29%	39%	37%	37%	36%
M	39%	42%	41%	43%	48%	37%
S	31%	31%	33%	36%	39%	34%

Grade 10 Ontario Secondary School Literacy Test (OSSLT)

	08-09	09-10	10-11	11-12	12-13	13-14
Success Rate - RDSB	82%	81%	79%	76%	74%	75%
Success Rate - Prov.	85%	84%	83%	82%	82%	83%

RDSB Results from 2008-2014 by Sub-group

	08-09	09-10	10-11	11-12	12-13	13-14
F	79%	82%	85%	84%	82%	84%
M	68%	74%	73%	69%	67%	68%
S	44%	42%	50%	37%	37%	44%

Levels 3 and 4 represent the provincial standard (70 per cent or more).

Ensure success for all Literacy and Numeracy

Dear Ms Bryan,
I wanted to thank you for an excellent
Year in grade 8. Thank you for
teaching me to love math. It is
now my favorite subject.

Enjoy your Summer vacation!
Your #1 Math-loving Student,
Summer♡

- ▶ Rainbow District School Board recorded some of its best results ever in both Primary and Junior EQAO assessments.
- ▶ A total of 66 per cent of Grade 3 students achieved at or above the provincial average in reading (up by six percentage points), 76 per cent of students achieved at or above the provincial average in writing (up by eight percentage points) and 61 per cent of students achieved at or above the provincial average in math (up by two percentage points).
- ▶ A total of 75 per cent of Grade 6 students achieved at or above the provincial average in reading (up by four percentage points) and 69 per cent of students achieved at or above the provincial average in writing (up by one percentage point). Results in math remained stable at 49 per cent.
- ▶ Seven Grade 7 and 8 classes participated in an inquiry-based learning project. iPad minis and hand-held microscopes were purchased for science investigations. Various field trips supported the student inquiry process. Students used critical literacy skills to share their findings.
- ▶ Students in Early Learning-Kindergarten to Grade 6 received math games to play at home. Games foster a love of mathematics while providing an opportunity for children and families to practice math skills and explore reasoning strategies together.
- ▶ Some 150 students in Grades 1, 2 and 3 participated in summer camps offered at Lansdowne Public School and Little Current Public School. The summer camps supported children by maintaining and increasing their learning in literacy and numeracy while engaging them in fun activities.

Innovation 21st Century Teaching and Learning Project: Technology, Math and Student Engagement

For Intermediate students participating in the 21st Century Teaching and Learning Project, using iPad minis in math adds up to fun and function.



As part of this action research project, data gathered indicates increased student engagement. In addition, teachers and students in the project report an improved comfort level with both the mathematics concepts and the technology.

Students praise the project. “The different apps make it easier to communicate my work.” “The entire class was able to work on a question together with the teacher.” “There are apps for everything and you have unlimited resources.”

“We use iPads to show different ways to figure out equations,” says Mia Valliere, a Grade 8 student at Carl A. Nesbitt Public School. “I’ve not always been interested in math, but iPads make it more fun. When something is fun, you do tend to understand it more because you try to understand it more, and I think that’s why math is starting to get easier and easier for me.”

With the support of a technology coach and training sessions from Apple, teachers and students became comfortable with the use of tablets and various apps to enhance the learning environment.



Teachers are also enthusiastic. “The most positive experience for me is seeing my reluctant learners become engaged in mathematics, and seeing the joy exhibited by all students as they discover the amazing way the apps can be used and combined to provide evidence of their learning.”

Experience Students achieve success through hands-on learning

More students in Rainbow Schools are participating in programs that combine in-class instruction with hands-on learning.



Shortly after, he was hired to work after school hours and on weekends. Before the end of the school year, Brodie Pacan was signed as a Metal Fabricator and was hired as a full-time welder by Belanger Construction.

Co-operative Education

The Co-operative Education Program integrates classroom theory with practical experience. Students divide their time between the school and the workplace, spending at least half the day with an employer.

“Rainbow District School Board has surpassed the provincial participation rates in all of these programs,” says Director of Education Norm Blaseg. “More importantly, the success rates continue to grow. Students are earning credits towards their Ontario Secondary School Diploma.”

He adds: “Learning becomes that much more relevant when students go on work placements, take apprenticeship training, earn industry certifications and participate in reach ahead activities in fields of interest. In the process, they explore career options, develop the essential skills and habits required in the workplace, and gain experience for their résumé.”

Ontario Youth Apprenticeship Program

Brodie Pacan of Chelmsford Valley District Composite School began his career aspiration of becoming a welder while still in high school, attending a full-time Co-op placement at Belanger Construction during his last semester.

Dual Credits

Rainbow District School Board offers a number of Dual Credit Programs at Cambrian College. Students can earn credits that can be applied towards both their secondary school diploma and their postsecondary diploma, degree or apprenticeship certification.

Specialist High Skills Majors

“Taking the Specialist High Skills Major (SHSM) in Construction was one of the best decisions that I made in high school. It really helped me decide what I wanted to do for postsecondary education,” says Stacy Smith of Lo-Ellen Park Secondary School. She is now enrolled in the School of Architecture.

Rainbow District School Board offers Specialist High Skills Majors in ten sectors: Arts and Culture, Business, Construction, Energy, Environment, Health and Wellness, Information Communications Technology, Manufacturing, Mining and Sports.

Ensure success for all Literacy and Numeracy

- ▶ Rainbow District School Board made gains on EQAO results in Grade 9 academic math. A total of 78 per cent of students achieved at or above the provincial standard (up by three percentage points).
- ▶ While seven per cent of students in applied math achieved Level 4, the highest ever for the Board, overall results at the applied level declined. A total of 37 per cent of students achieved at or above the provincial standard (down by six percentage points.)
- ▶ Seventy-five per cent of Rainbow students were successful on the Grade 10 Ontario Secondary School Literacy Test (up by one percentage point).
- ▶ Rainbow District School Board recorded its best secondary school pass rates and credit accumulation rates ever in the 2013-2014 school year, indicative that strategies being implemented to enable students to achieve success are having a positive impact.



- ▶ Rainbow District School Board offered many opportunities for students to earn new credits towards their Ontario Secondary School Diploma during the summer, including Summer School Co-op, e-Learning and the Ontario Secondary School Literacy Course. A total of 436 students participated in these programs, including 16 students who were able to graduate.
- ▶ Grade 8 students in Rainbow Schools were encouraged to volunteer during the summer to get a head start on the 40 hours of community service they need to graduate from secondary school.

Ensure success for all Supporting Student Success

e-Learning @Rainbow Schools

Through e-Learning courses, students can be more flexible with their timetable.

The online environment allows anytime, anywhere access to course material, giving students more opportunities to earn credits and achieve success.

"If students want a course not offered by their school during a given semester, they can take an e-Learning course from another Rainbow school or a school located in another board in Northern Ontario," says e-Learning Contact Martha Walli.

Teachers make the online experience personable and engaging, as students become part of an e-Learning community. They develop skills that will enable them to be lifelong learners in a digital world.

Students enjoy the e-Learning experience. "It allowed me to play my sport and also do all the school work necessary. You have more control over what you want to do, when you want to do it. I also find that the e-Learning site itself is very easy to use, and very accessible."

Rainbow District School Board offers 16 e-Learning courses over both semesters. e-Learning courses are also offered during Summer School.

Barrydowne College

Barrydowne College, located at Cambrian College, continued to give students an opportunity to earn credits at their own pace under the guidance of teachers. This school within a college offers a specialized setting to re-engage students, enhance their high school experience and support all learners in achieving their educational goals.

Adult Day School

Free credit courses are offered at the Adult Day School at Sudbury Secondary School for adult learners aged 21 and older who want to complete their Ontario Secondary School Diploma (OSSD).

Commitment N'Swakamok Alternative School provides welcoming environment

When Jennifer Therrien discovered that she was expecting a child, she knew that she had to complete high school in order to provide the best life for her family.



She enrolled in the N'Swakamok Native Alternative School where she has become more connected to her roots, while working on her secondary school diploma.

"I have learned many things about Aboriginal history and the culture itself," she says. Aside from teachings, students participate in field trips, benefit from college and career presentations, and gain work experience through Co-operative Education.

"Courses are delivered with an independent learning style with one-on-one support from our teachers," she says. "Everyone makes the N'Swakamok Alternative School a very inviting and welcoming atmosphere."

In addition, students have access to services provided by the N'Swakamok Native Friendship Centre, including health and wellness, long-term care, healthy babies/healthy children,



employment counsellors, housing, court workers and drug and alcohol counsellors.

"Being a student at N'Swakamok has had a positive impact on my life," says Jennifer Therrien. "I am much more connected with my culture and I will be graduating from high school with honours this June. This is a stepping stone to enter college in 2015."

She adds: "I feel confident that the skills and knowledge I have gained from attending the N'Swakamok Alternative School will assist me in achieving my future goals. We are like a little family at this school and all of the support we have makes all the difference in the world."

Energy SPARK shines in all elementary schools

Abby Howser, a Grade 5 student at Chelmsford Public School, admits that SPARK is the favourite part of her day.



“It helps get most of the energy out of my system,” adds classmate Nathaniel Goodman.

For three to four days per week, elementary students participate in SPARK, a research based fitness initiative that supports student wellness.

SPARK started as a pilot project in five elementary schools. An overwhelming success, SPARK was expanded to all Rainbow elementary schools in the 2014-2015 school year.

The program has led to increased levels of fitness, healthier students with a better self-image, improved academic results, increased staff/parent/community engagement, healthier lifestyle choices, and a reduction in office referrals and absences.

“Research shows that when students engage in activity prior to doing work, it increases their ability to retain concepts in the classroom,” says Director of Education Norm Blaseg.

“The activity increases students’ ability to learn, pay attention and stay focused during lessons,” says Danielle Williamson, Principal of Chelmsford Public School. “So, we thought it would be a great idea to have SPARK first thing in the morning, right before the literacy block.”

She adds: “Since we started the program, there has been a 20 per cent increase in reading results for students in Grades 3 and 6. Attendance rates have also increased, while suspension rates have significantly decreased. It’s made a really big difference.”

Rainbow employees are invited to participate in SPARK fitness classes, at no cost. Classes take place in the gymnasium at Lansdowne Public School and Valley View Public School for one hour, two days per week. Classes run for two 12-week blocks throughout the school year.

Ensure success for all Supporting Student Wellness

Educators play an important role in providing support to students who demonstrate challenging behaviours or mental health symptoms, such as being anxious, sad, and/or withdrawn.

Educators also play a significant role in promoting mental wellness in children and youth, including fostering their individual growth and development, enriching their social and emotional well-being, and building their resilience.

The classroom strategies ring gives educators access to numerous classroom-based strategies to help students learn to effectively manage worries, regulate emotions, and self-monitor. The strategies come from the Ministry document *Supporting Minds: An Educator’s Guide to Promoting Students’ Mental Health and Well-being*. Staff have received professional development on the implementation of the strategies, and are supported by the Board’s mental health and wellness professionals.

“To achieve the best long-term outcomes for all our students, we must remain proactive in supporting mental health and wellness,” says Chief Psychologist Dr. Amber Perry. “The classroom strategies ring is an important source of support to help educators accomplish this goal.”

Many other initiatives have been implemented to support mental wellness. Individual student support is offered at most Rainbow Schools through a variety of pathways, including social work and mental health nurses.

Prevention programs focused on helping students build resiliency skills are being offered in partnership with the Sudbury and District Health Unit.

An evidence-based group program to support students struggling with anxiety is being implemented in 10 schools. The program also teaches students effective ways of building resiliency skills.

The Board’s mental health team meets regularly to discuss new initiatives and methods of delivering services to students in Rainbow Schools.

Ensure success for all Arts and Athletics

- ▶ Close to 400 French Immersion and Core French students participated in the Franco-Rainbow competition, a popular lip sync contest with French songs.
- ▶ Students from Barrydowne College's Visual Arts and Native Studies programs and Cambrian College's Art and Design Dual Credit programs showcased their talent in Bridging the Gap, the first annual student art exhibition.
- ▶ Rainbow District School Board's secondary schools continued to benefit from the Joan Mantle Music Trust, which celebrated its fifth anniversary. Chelmsford Valley District Composite School, Lasalle Secondary School and Sudbury Secondary School received new instruments in the 2013-2014 school year.
- ▶ Newcap Radio, owners of Rewind 103.9 FM and Hot 93.5, made their fifth donation to the Trust as part of a multi-year commitment through their Canadian Content Development initiative.
- ▶ Students and staff from Carl A. Nesbitt Public School, Manitoulin Secondary School, Monetville Public School, R.H. Murray Public School and Walden Public School learned the basics of barbershop singing in preparation for their performances in Sudbury's very first a cappella music festival in April 2014. Volunteers from Nickel City Sound worked with the school groups to teach them to sing in four-part harmony.

OFSAA Honour Roll

GOLD

- Alannah Day** - Lockerby Composite School
Wrestling - 67.5 kg class
- Jennifer Drane** - Lockerby Composite School
Gymnastics - Level Six - Vault
- Ward Kyle** - Lockerby Composite School
Ski - Alpine - Level One Slalom
- Ryan Taylor** - Lasalle Secondary School
Track and Field - Midget Triple Jump

SILVER

- Chris Barclay** - Lo-Ellen Park Secondary School
Track and Field - Blind - 100m
Track and Field - Blind - 800m
- Noah Lapierre** - Lasalle Secondary School
Track and Field - Junior High Jump

Creativity Music Monday celebrated with regional concerts

Rainbow Schools celebrated the 10th anniversary of Music Monday on May 5, 2014.



Participating schools across Canada joined together for a simultaneous performance of the Music Monday theme song at 1 pm.

Last year's theme song, *Is Somebody Singing?*, was co-written by former Canadian astronaut Chris Hadfield and Ed Robertson of the Barenaked Ladies.

Regional showcase concerts were held at eight Rainbow secondary schools featuring over 3,000 elementary and secondary students from 31 schools across the Rainbow District School Board.

Many students sang the song with them via a live video feed from the Toronto Science Centre, along with hundreds of thousands of students in schools all across Canada.

Opportunity Sudbury hosts Provincial Cross-Country Running

The second largest sporting event for Ontario high school students was held in Sudbury for the very first time on November 2, 2013.



Some 1,715 athletes from more than 300 high schools participated in the OFSAA Cross-Country Running Championships.

Students competed in seven races ranging from the three kilometre Midget Girls race to the seven kilometre Senior Boys race as well as the three kilometre Para Race for athletes with developmental disabilities. Events took

place on the trails surrounding the Laurentian University Community Track Complex.

Extra-curricular activities continued at the secondary level, with access to a variety of sports throughout the school year.

At the elementary level, thousands of Junior and Intermediate students participated in a variety of sports, including cross-country running, volleyball, basketball, soccer and track and field.

Other sporting opportunities included a golf tournament, curling bonspiels, the cross-country skiing loppet, slow pitch tournaments, floor hockey tournaments and hockey tournaments.

Financial Framework

Rainbow District School Board approves 2014-2015 budget

Rainbow District School Board approved a balanced budget of \$181 million for the 2014-2015 school year at the Board meeting on June 30, 2014.



Despite declining enrolment, the Board's overall budget reflects an increase. This is primarily due to Early Learning - Kindergarten, which was fully implemented and funded in September 2014. Provincial funding to Rainbow District School Board increased by \$5.5 million.

Ongoing savings, coupled with the declining enrolment grant, enabled the Board to align expenditures with

revenue and achieve a balanced budget once again this year. The Board has also invested in initiatives that will have a positive impact on learners from Early Learning - Kindergarten to adult education.

A total of 78 per cent of the budget, or \$141 million, has been allocated to salaries and benefits. The total staffing complement for 2014-2015 is a full-time equivalent of 1,587 employees.

Diane Cayen-Arnold
Superintendent of Business

Ensure efficient
resource management
Budget 2014-2015

Enrolment At a Glance

- ▶ Rainbow District School Board had 13,787 students on October 31, 2014.
- ▶ In the elementary panel, enrolment totalled 8,560 students including 6,035 in the English Program and 2,525 in the French Immersion Program.
- ▶ In the secondary panel, enrolment reached 5,227 students including 4,599 in the English Program and 628 in the French Immersion Program.
- ▶ A total of 1,663 children enrolled in Early Learning - Kindergarten, a full-day program for four and five-year-olds.
- ▶ A total of 1,078 students registered for Grade 9.
- ▶ Enrolment is calculated as full-time equivalents.

Rainbow District School Board recorded an accumulated surplus at August 2013 of \$10 million. To ensure the effective stewardship of the Board's resources, funds were allocated to most needed areas. A total of \$5 million was invested in student focused initiatives, including mental health supports, expanded program opportunities, information technology to sustain 21st Century teaching and learning, and health and safety. A total of \$3 million was allocated to efficiency and modernization and \$500,000 to retirement gratuities. The balance was transferred to the accumulated surplus.

2014-2015 Budget Process

Inclusive. Comprehensive. Focused on accountability.

Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings as the Board continues to experience the impact of declining enrolment.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

Starting Point

The 2013-2014 expenditure budget was used as the base for the 2014-2015 budget, adjusted:

- ▶ to exclude one-time budget allocations
- ▶ to include inflationary pressures such as increased utility costs
- ▶ to include contractual/statutory increases due to collective agreements
- ▶ to reflect the impact of enrolment projections on staffing
- ▶ to allow for the implementation of the 2014-2015 Special Education Plan

The 2013-2014 revenue budget was used as the base for the 2014-2015 budget, adjusted:

- ▶ to reflect 2014-2015 funding from the Province based on projected enrolment

Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

For more information about the 2014-2015 budget, please contact Rainbow District School Board,
69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | Fax: 705.674.9112
rainbowschools.ca | info@rainbowschools.ca

Rainbow Schools

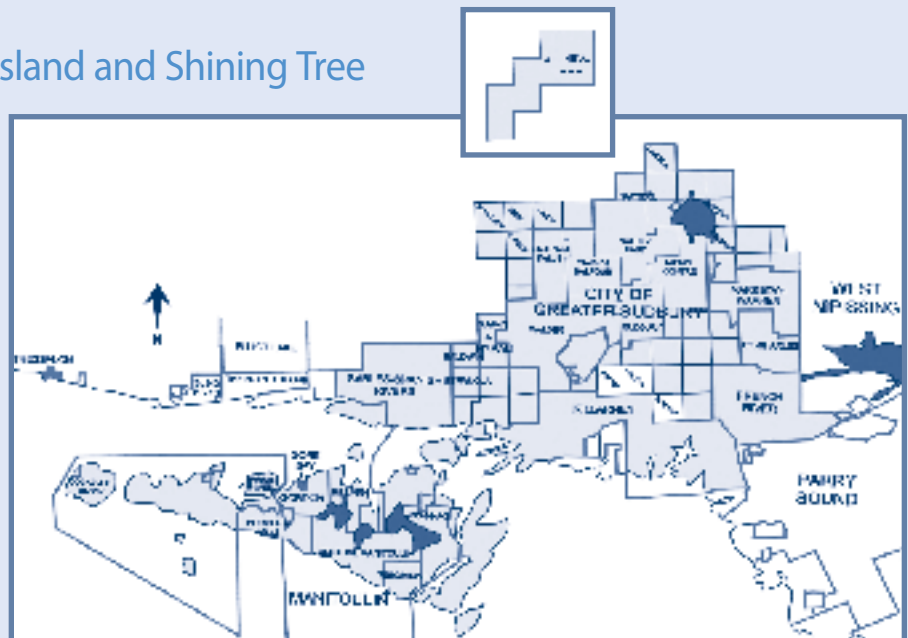
Sudbury, Espanola, Manitoulin Island and Shining Tree

Rainbow District School Board operates 35 elementary schools and 9 secondary schools in Sudbury, Espanola, Manitoulin and Shining Tree.

The Board also offers educational programs at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Ruth MacMillan Centre, Frank Flowers School and Cecil Facer Secondary School.

In Rainbow Schools, programs focus on student success from Early Learning - Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development make Rainbow Schools great places to learn.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola, Manitoulin Island and Shining Tree.

Overview



- ▶ The budget reflects an increase of 15 Designated Early Childhood Educators for the Early Learning - Kindergarten Program, which was expanded to 12 more schools in September 2014. It also reflects an increase of 10 elementary teachers, including 2.5 student success teachers to support Grade 7 and 8 students in designated schools.
- ▶ The school renewal capital program has been extended for another three years.
- ▶ The Ministry of Education has provided additional funding to assist with rising electricity costs in schools.
- ▶ Two more Social Workers are being hired as part of the Board's mental health strategy. The budget also includes the equivalent of 13 more Educational Assistants to support students with special needs.
- ▶ Funding for a Mental Health Leader is now part of grants for student needs.
- ▶ A new board administration funding model and a new special education funding model will be phased-in over four years.
- ▶ Funds have been allocated to provide more artistic performances in elementary and secondary schools as well as enhance professional learning opportunities for teachers in program areas, including French as a Second Language.
- ▶ Science North memberships are being purchased for students.
- ▶ Program and professional learning budgets have been reinstated.
- ▶ Significant savings in utilities are once again reflected in the budget. Capital projects (including energy retrofits, the renewal of schools, the construction of three new green schools, and the revitalization of Sudbury Secondary School) coupled with declining enrolment have resulted in a decrease in electricity, gas and water consumption.

Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools - Personnel	Actual 2013-2014	Budget 2014-2015
Teaching		
Elementary Schools	558	569
Secondary Schools	359	360
Non-teaching		
Principals/Vice-Principals	58	58
Consultants/Co-ordinators	15	15
Itinerant Teachers	9	9
Secretaries/Clerks in schools and The Gord Ewin Centre	81	80
Custodial/Maintenance	160	158
Noon Hour Supervisors	21	26
Early Childhood Educators	42	57
Educational Assistants	139	152
Technicians	24	24
Student Services	24	28
Aboriginal Support Workers	4	4
Board Office	48	47
Total	1542	1587

Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Ruth MacMillan Centre, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2014-2015
Elementary Schools	45	35
Secondary Schools	12	9
Administration	5	1
Total	62	45

Sources of Revenue

Due from the Province:

a. Pupil Foundation Grant	\$ 68,586,000
b. School Foundation Grant	11,227,000
c. Special Purpose Grants	50,315,000
d. Transportation	12,740,000
e. Declining Enrolment	1,145,000
f. Administration and Governance	4,569,000
g. Pupil Accommodation	22,737,000
h. Debt Charges	2,390,000

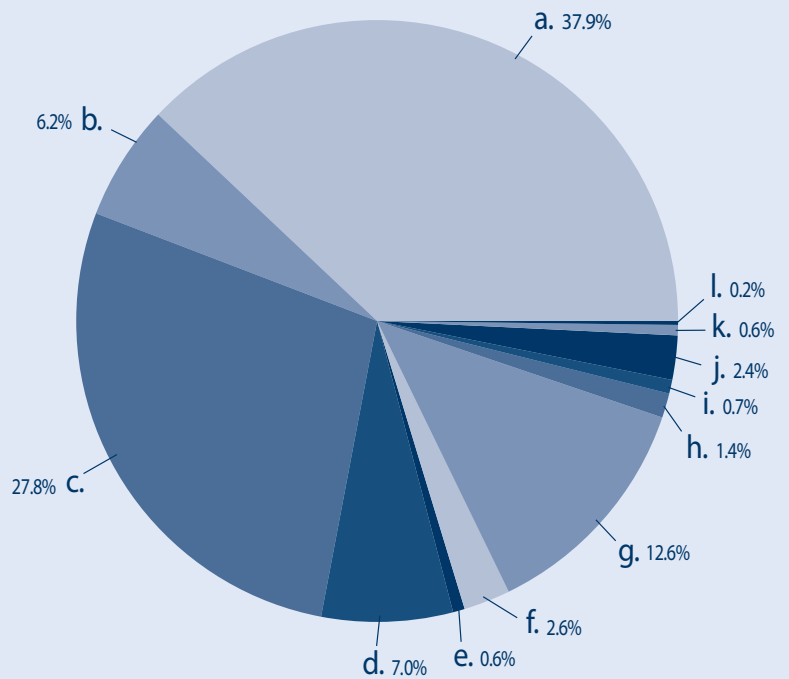
Subtotal Provincial Funding 173,709,000

i. Education Programs / Other 1,328,000

Total Provincial Funding 175,037,000

j. First Nations Tuition Fees	4,288,000
k. Reserve Funds	1,008,000
l. Miscellaneous	410,000

Total revenue \$180,743,000



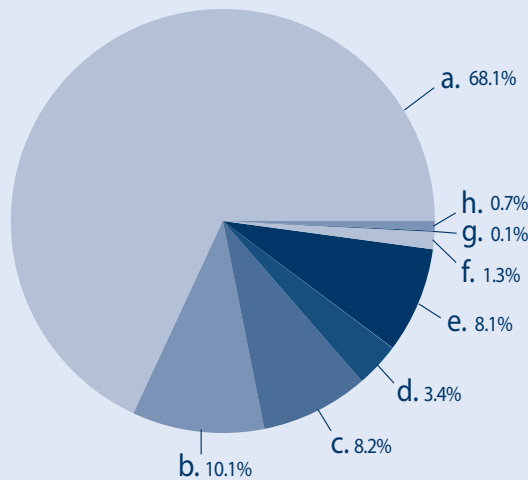
Expenditures: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

Expenditures by Object:

a. Salaries	\$123,044,000
b. Employee Benefits	18,188,000
c. Supplies and Services (including professional learning)	14,901,000
d. Capital and Replacements	6,121,000
e. Fees and Contracts	14,630,000
f. Debt Charges	2,390,000
g. Other	141,000
h. Education Programs / Other	1,328,000

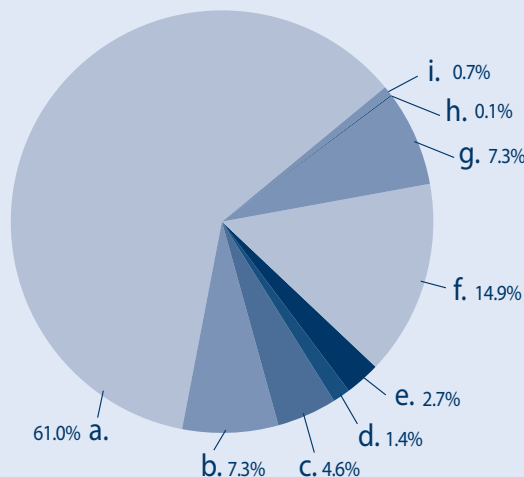
Total expenditures \$180,743,000



Expenditures by Function:

a. Instruction	\$110,244,000
b. School Management	13,256,000
c. Student Support Services	8,297,000
d. Teacher Support Services	2,428,000
e. Administration and Governance	4,901,000
f. Pupil Accommodation	26,971,000
g. Transportation	13,180,000
h. Other	138,000
i. Education Programs / Other	1,328,000

Total expenditures \$180,743,000



Expenditures by Function

- a. Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. Teacher Support Services:** Co-ordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. Administration and Governance:** Board Office staff as well as trustees.
- f. Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. Transportation:** Student busing to and from school.

Sustainability

MacLeod Public School opens

Rainbow District School Board marked another chapter in the revitalization of Rainbow Schools with the official opening of the new MacLeod Public School on September 10, 2014.



MacLeod Public School is the Board's third green school.

The construction of the new MacLeod Public School began in the spring of 2012. The school opened for partial occupancy for Early Learning - Kindergarten to Grade 2 students on March 17, 2014. Students from Grade 3 to Grade 8 joined them when classes resumed on September 3, 2014.

The school accommodates close to 600 students in approximately 60,000 square feet. The play area for children has been expanded to approximately 174,000 square feet, including a soccer

field. MacLeod Public School has toddler and pre-school care, providing a seamless transition into Early Learning - Kindergarten. It also has a Best Start Hub and offers facilities for community use.

Green features include displacement ventilation and heat recovery systems, radiant floor heating, high insulation values in windows, walls and floors, energy efficient plumbing and lighting fixtures, and state-of-the-art technology. The roof has been constructed to allow for the installation of solar panels at a later date.

A.B. Ellis Public School / Espanola High School

Rainbow District School Board received funding from the Ministry of Education to revitalize education in Espanola to accommodate two distinct schools, A.B. Ellis Public School (ELK to Grade 8) and Espanola High School (Grades 9 to 12), on the Espanola High School site. Work began in the summer of 2014.

Churchill Public School

Churchill Public School has been expanded to include a new 5,000 square foot gymnasium. The old gymnasium has been converted into two Early Learning - Kindergarten classrooms. The Grade 7 and 8 wing of the school has been renovated, including new mechanical and electrical systems, windows, flooring, paint, cabinets and lockers. Part of the roof has also been replaced.

Ensure efficient resource management
Revitalization of Rainbow Schools

Significant investment in technology education



For Grade 11 student Jordan Hambley, the new technology and safety upgrades in the Lively District Secondary School tech shop make him "feel more confident using tools." "We know first-hand that it's safer," says Ian Robbie, Grade 12.

Rainbow District School Board invested \$1 million in its technological education facilities and programs. Some 100 pieces of new equipment were installed in 32 shops in Rainbow secondary schools in Sudbury, Espanola and Manitoulin.



Other upgrades have been made to improve health and safety, including emergency stops and guards on over 500 pieces of equipment. "I am very thankful because our number one priority in the shop is safety," says Lively District Secondary School technology teacher Rob Ongarato.

Rainbow District School Board has also implemented tech revitalization projects at three secondary schools: Confederation Secondary School, focusing on emerging technology such as 3D printers and drones; Lively District Secondary School, embedding technology and design across Grade 9 courses; and Lo-Ellen Park Secondary School, integrating a Pre-Engineering course for senior students.

Ensure success for all Parents/Guardians and Student Voice



- Parents/guardians and students in Grades 7 and 8 participated in the Transition Evening on November 19, 2013, an interactive information session designed to help students make key decisions in the transition from elementary school to secondary school. The information session focused on the changes, challenges and choices students face as they enter high school. Participants received a copy of Rainbow District School Board's Transition Guide for Students and Parents/Guardians.
- The Transition Evening was supported by the Rainbow District School Board Parent Involvement Committee with funding from the Ministry of Education Parent Engagement Office.
- Parent Involvement Committee meetings featured a number of topics. Jonathan Mooney, a writer with dyslexia, shared his personal story as he highlighted the struggles of students with learning disabilities and ADHD in the traditional school setting. Other topics included Emotion Coaching, Transitions, Cyberbullying and How to Identify Signs of Stress in Your Child. Jennifer Michaud served as the Chair of PIC in 2013-2014.
- During the 2013-2014 school year, 15 Rainbow Schools shared a total of \$14,650 in Parents Reaching Out Grants to support School Council initiatives to further engage parents/guardians in their child's learning.
- Rainbow District School Board also received a grant to produce numeracy tip sheets for students and parents/guardians for distribution in the 2014-2015 school year. Parents/guardians are receiving strategies to use at home to support their child's learning in math.

Engagement

Parents/guardians provide input on Achieving Excellence vision

At the Annual General Meeting of School Councils on October 20, 2013, parents/guardians were invited to provide input on the next phase of Ontario's education strategy.

Participants explored the following questions in groups:

1. What are the skills, knowledge and characteristics students need to succeed after they have completed school, and how do we better support all learners in their development?
2. What does student well-being mean to you, and what is the role of the school in supporting it?
3. From your perspective, what further opportunities exist to close gaps and increase equity to support all students in reaching their full potential?
4. How does the education system need to evolve as a result of changes to childcare and the implementation of full-day Kindergarten?
5. What more can we all do to keep students engaged, foster their curiosity and creativity, and help them develop a love of life-long learning?
6. How can we use technology more effectively in teaching and learning?
7. In summary, what are the various opportunities for partnerships that can enhance the student experience, and how can they benefit parents, educators and our partners too?

Parents were invited to continue the conversation with their respective School Councils. Feedback was shared with the Ministry of Education.

The Ministry of Education released *Achieving Excellence – A Renewed Vision for Education in Ontario* in April 2014. The renewed goals for education – achieving excellence, ensuring equity, promoting well-being and enhancing public confidence – continue to be reflected in Rainbow District School Board's vision, mission, values and priorities.

Stand Up, Speak Out

The Students Leading Students Conference was presented by the Student Senate on April 22 and 23, 2014.

Guest speakers included former criminal, Rick Osborne, and former child soldier, Michel Chikwanine. Both speakers shared their experience with hardship, violence and striving for a better future. The conference brought together approximately 100 students from Rainbow secondary schools.

“Students play a significant role in building healthy school environments

where all feel welcome and valued. This conference inspired students to be good role models and make a difference,” says Director of Education Norm Blaseg. Director Blaseg commended Rainbow District School Board's Student Senate for organizing and presenting the Students Leading Students Conference, a key component of the Ministry of Education's Student Success Initiative.

Acceptance

Wear Pink tradition continues

Staff and students in Rainbow Schools wore pink on Thursday, September 12, 2013 to mark the Board's sixth Stand Up Against Bullying Day.



Dare to Stand Out Conference

Rainbow District School Board hosted its fifth Dare to Stand Out Conference, presented in partnership with Jer's Vision, on October 10, 2013 at Lo-Ellen Park Secondary School.

This event was designed to create and enhance school-based supports for students who are lesbian, gay, transgender, bisexual and questioning (LGTBQ) as well as students with friends and family members in these communities.

The day began with a keynote address, featured a variety of dynamic and engaging activities and workshops for participants, and closed with Sudbury's very first Gay-Straight Alliance High School Dance.

"Dare to Stand Out fosters the ongoing creation of positive school cultures where diversity is valued and respected," says Superintendent Lesleigh Dye. "We want students who identify as LGTBQ to feel safe, secure, welcomed and important in our schools."

"By nurturing a strong partnership between the school, the home and the community, Rainbow District School Board ensures that students receive an education that includes personal, social and citizenship development," says Director of Education Norm Blaseg.

As part of the Board's ongoing efforts to build a sense of community and promote inclusion, staff and students also wore pink on Wednesday, April 9, 2014.

This Day of Pink served as a reminder and tribute to the International Day against Bullying, Discrimination, Homophobia and Transphobia in schools and communities.

"Once again, this small gesture demonstrated our collective commitment to safe schools," says Director Blaseg.

Promote succession planning

Equity and Inclusion Safe Schools

- ▶ The Equity and Inclusive Education Standing Committee met four times in 2013-2014. The Committee includes trustees, staff and members of the community. Each school has an equity representative at the school level.
- ▶ Representatives of TG Innerselves spoke to the Equity and Inclusive Education Standing Committee about gender identity and available supports.
- ▶ Jeremy Dias of Jer's Vision visited a number of Rainbow Schools to speak about his experience with racism and homophobia growing up in Northern Ontario. This was Jeremy's fourth visit.
- ▶ Work began on a series of embracing diversity posters with a focus on gay, lesbian, bisexual and transgender, disabilities, faith, families, First Nation, Métis and Inuit, gender and poverty.
- ▶ Work began on *Stand Up, Speak Out*, a safe schools mobile application being piloted during the 2014-2015 school year. This free service allows students and parents/guardians to provide their school with anonymous information on student safety and bullying through a text message, phone call or web-chat. Participating schools include A.B. Ellis Public School, Alexander Public School, Central Manitoulin Public School, Larchwood Public School, Lasalle Secondary School, Lockerby Composite School, Lo-Ellen Park Secondary School and Markstay Public School.
- ▶ Get REAL, a group of gay and straight university students, visited 16 schools to speak with students in Grades 7 to 12 about homophobia, unlearning language and coming out.
- ▶ All elementary schools have received equity resources in classroom libraries including picture books and texts. Secondary schools received funds for Gay-Straight Alliances.





- ▶ A total of 19 permanent and temporary Designated Early Childhood Educators joined the Board in September 2014 for the final year of implementation of the Early Learning - Kindergarten program.
- ▶ School improvement plans reflected Board priorities, including student learning and achievement, instructional leadership, assessment and evaluation, and curriculum and instructional strategies. In 2013-2014, the plans continued to focus on literacy, numeracy, pathways and community, culture and caring in keeping with Strategic Directions.
- ▶ The Ontario Leadership Framework 2012 provided the foundation for the Principal/Vice-Principal Eligibility Process, the Principal/Vice-Principal Mentorship Program and the Principal/Vice-Principal Performance Appraisal.
- ▶ The Principal/Vice-Principal performance appraisal process served as an important tool to foster growth by developing, supporting, and sustaining leadership of the highest quality.
- ▶ As part of the Just in Time Program, 12 new Principals and Vice-Principals in their first and second years of administration were paired with experienced administrators in Rainbow Schools who served as mentors.
- ▶ Rainbow District School Board tapped into the Institute for Education Leadership online resources to further develop leadership and improve student achievement in Rainbow Schools.
- ▶ Rainbow District School Board introduced a new Employee Assistance Program called LifeWorks.

Support Respect in School training

In the fall of 2014, Rainbow staff completed Respect in School training modules from Respect Group Inc.



A variety of topics were covered, including the proper use of authoritative power in the classroom, emotional development in children, how to effectively deal with bullying and harassment, recognizing signs of abuse and neglect, and infusing positivity into the classroom to promote student success.

The online modules also provided resources for staff to access at any time including case studies, checklists and fact sheets.

“The Respect in School training is provided to all staff,” says Superintendent Bruce Bourget. “This will enhance our ability to support students at the school level.”

Health and Safety remains a priority

Early in 2014, the Ontario Ministry of Labour introduced the Occupational Health and Safety Training Regulation under the Occupational Health and Safety Act. The Regulation required employers in Ontario to ensure that all staff complete a basic occupational health and safety awareness training program.

Basic training included an overview of the duties and rights of workers, supervisors and employers, common workplace hazards, occupational illnesses, and the Workplace Hazardous Materials Information System.

In the spring of 2014, all Rainbow District School Board staff completed the e-Learning training program offered through the Ontario Ministry of Labour website. The interactive module incorporated text, video and personal testimonials to demonstrate the importance of health and safety in the workplace.

“Everyone, from managers to new employees, has a duty to keep the workplace safe,” says Superintendent Bruce Bourget. “This training outlines what we as employees need to stay safe at work, today and every day.”

Rainbow District School Board paid tribute to dedicated employees and community partners at the Board meeting on May 21, 2014, continuing a rich tradition of honouring excellence.

Awards for Outstanding Contribution to the Co-curricular Program



Mary Brohart
Teacher
S. Geiger Public School



Paul Dupont
Principal
R.L. Beattie Public School



Kevin Ellsworth
Teacher
Lo-Ellen Park
Secondary School



David Farrow
Principal
Churchill
Public School



Robert Gruhl
Teacher
Lo-Ellen Park
Secondary School



Dan Monti
Teacher
Lo-Ellen Park
Secondary School



Ray Scott
Teacher
Assinack
Public School



Jayson Stewart
Teacher
Espanola
High School

Community Partnership Awards



Nicole Chiasson
Director of Education
and Northern
Programs
Science North



Denise Fraser
School Liaison Officer
Greater Sudbury
Police Service



Bob Hanson
Volunteer
Laurentian Nordic
Ski Club



William Strain
President
Little Current & District
Fish & Game Club



Daniel Koziar
Teacher
Princess Anne
Public School

Awards for Excellence



Dawna Bayford
Noon Hour Supervisor
Walden Public School



April Bois
Office Supervisor
Espanola High School



Heather Boychuk
Teacher
Lasalle Secondary School



Christine Craig
Teacher
Little Current
Public School



Cheryl Geoghegan
Co-ordinator
Gord Erwin
Centre for Education



Brenda Johnston
Educational Assistant
MacLeod
Public School



Debbie Lacelle
Educational Assistant
Northeastern
Elementary School



Gerald Lovelace
Facilities Supervisor
Espanola and
Manitoulin Schools



Dean Riggs
Teacher
Espanola
High School



Sharon Speir
Superintendent
of Schools
Board Office



Margaret Stringer
Principal
Assinack
Public School



Cheryl Teolis
Teacher
Lansdowne Public School

Apple Award



Jeff McKibbin
Principal
Lasalle
Secondary School

Promote succession planning Awards

William N. Roman Teacher of the Year Award



Heather Pennie
Teacher
Assinack Public School



Vicki-Sue Potvin
Teacher
Lockerby Composite School

Go Green Globe Awards



Walden Public School

Accepting the Go Green Globe Award on behalf of Walden Public School were, from left, Teacher Warren Frantz, Teacher Ashley Kerckhoff, Vice-Principal Susan Kett and Principal Lesley Fisher.



Lockerby Composite School

Accepting the Go Green Globe Award on behalf of Lockerby Composite School were, from left, student Maggie Tompkins, Vice-Principal Kristina Rivard Gobbo, Facilities Supervisor Richard Miller and Principal Heather Gaffney.

25 Years of Service

Dona Aubin	Chris Martin
Linette Babin	Brenda Marcoux
Cyndi Beange	Lise Martel-Fong
Dale Beausoleil	Pina Max
Guylaine Boulard	Roma Methe
Shelley Carmichael-Topolinski	Michael Moffatt
Cameron Coulter	Terry Moss
Bob Deeth	Cairn Nelson
Diane Denniston	John Peacock
Suzie Gaudet	Gilles Pelland
Liz Herd	Lorie St. Amand
Shelley Insley	Carole St. Jacques
April Konarek	Thomas Scott
Monique Lachance	Dale Stansfield
Louisa Lacombe	Al Stevenson
Denis Laforge	Shawn Tilander
Francine MacDonald	Richard Trottier
Marlene McCulligh	Linda Urisk
Barbara Carver-Marcon	Penny-Lynn Wright

Barbara Konarek Memorial Award

35 Years of Service

Norm McIntosh

Scholarship Winners

BARRYDOWNE COLLEGE

Gregory, Caleb
Elizabeth Gates Memorial Award

Maguire, Randi
Vale Award

Stewart, Nathan
Joan Mantle Music Trust Award
Beth Hewson Music Award

Thomas, Jonathan
Cambrian College
Secondary School Achievement Award
Ontario Principals' Student Leadership Award

CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Aguiar, Anthony
CVDCS Helping Hand Award

Bailey, Cole
CVDCS Alumni Association Award
CVDCS Greenhouse Award
Onaping Falls Royal Canadian Legion Branch #503 Award
Ontario Principals' Council Award

Cameron, Brooke
Belanger Ford Business Award

Campbell, Randi-Lyn
CVDCS Staff Award
CVDCS Greenhouse Award

Camsell, Brienne
Melissa Willett Memorial Award

Chaudhary, Omar
CVDCS Helping Hand Award

Gagne, Justin
Justin D. Hogan Memorial Award

Hobbs, Maggie
Chelmsford Animal Hospital Award for Science
CVDCS Greenhouse Award
Vale Award

Lacoste, Marina
Pegasus Bursary

Lafond, Lori
Azilda Lions Club Award
Vivre en Français Award

Lafreniere, Korra
Gordon Erion Memorial Award

Laporte, Nicholas
Chartrand's Your Independent Grocer Award

Lauzon, Cory
Chelmsford Dental Clinic
Most Improved Student Award
Vale Award

Lepine, Emily
Co-operative Funeral Home
Achievement Bursary
CVDCS Greenhouse Award
Most Outstanding Female Student
Onaping Falls Royal Canadian Branch #503
Ladies' Auxiliary Award
Valedictorian Award

MacDonald, Brette
CVDCS Alumni Association Award
CVDCS Greenhouse Award
Levack District High School Alumni Award
Onaping Falls Royal Canadian Legion Branch #503 Award
Ontario Principals' Council Award

Mainprize, Cassandra
Specialist High Skills Major Award -
Health and Wellness

Mayer, Brandon
Chelmsford Dental Clinic
Most Improved Student Award

Mills-Beaudoin, Alexander
Lieutenant Governor's
Community Volunteer Award

Pacan, Brodie
CVDCS School Council Award
OSSTF Technical Award

Quinn, Ashlee
Claude Gravelle Citizenship Award

Ripel, Francisco
CVDCS Heart of Learning Award

Sagle, Thomas
Onaping Falls Royal Canadian Legion Branch #503 Award

Sarazin, Amy
Cambrian College Achievement Bursary
CVDCS Greenhouse Award
Onaping Falls Royal Canadian Legion Branch #503 Award
Onaping Falls Lions Club Award

Tegel, Cale
Belanger Ford Business Award
CVDCS Greenhouse Award
Most Outstanding Male Student Award
Onaping Falls Lions Club Award

Weaver, Trevor
Chelmsford Fix Auto Collision Centre
Award for Trades

CONFEDERATION SECONDARY SCHOOL

Boivin, Ryleigh
George Young Memorial Award
Lakehead University Entrance Award
Student Parliament Leadership Award

Cloutier, Kevin
Confederation Secondary School
Technological Award

Cousins, Thomas
Greater Sudbury Police Pipe Band Award

Farinha, Courtney
Most Outstanding Student Award -
College Destination

Forget, Julia
Beaudoin-Berthiaume Award
Vivre en Français Award

Graham, Daviana
Adam Laframboise Memorial Award
Belanger-Hamilton Award for Leadership
Compass Group - Chartwells Food Bursary
Principal's Award for Student Leadership
Wilderness Appreciation Award
University of Ottawa Entrance Award

Kant, Thomas
Confederation Secondary School
Exemplary Attendance Award

Kring, Amanda
Hanson Family Dentistry Award

Liinamaa, Trevor
Specialist High Skills Major Award -
Information and Communication
Technology

Lintner, Madison
Dr. Nathan Grebe Award

Little, Shannon
Most Outstanding Student Award -
University Destination
Laurentian University Entrance Scholarship

Martel, Megan
Most Outstanding Student Award -
Workplace Destination

McGee, Taylor
Confederation Secondary School
Technological Award

Monzon, Caitlin
Valley East Lions Club Award

Pabst, Kyle
Specialist High Skills Major Award -
Manufacturing

Paquette, Jerret
Valley East Lions Club Award

Peever, Connor
Cambrian College Secondary School
Achievement Award
Sudbury Mine Mill Local #598 Award

Philon, Gerry
Royal Canadian Legion Branch #553
Ladies' Auxiliary Award

Ross, Breanne
Claude Gravelle Citizenship Award
Dr. Nathan Grebe Award

Serre, Jeremy
Confederation Secondary School
Achievement Award

Smuland, Alexandria
Laurentian University Leadership Award
Laurentian University Entrance Scholarship
Rising Up Award
Val Est Metro Bursary

Snyder, Rebecca
School Council Award

Somers, Lauren
Laurentian University Entrance Scholarship
Neil's Independent Grocer
Community Commitment Award
School Council Award

St. Amant, Emily
Holla's Environmental Award

St. Georges, Jordon
Specialist High Skills Major Award -
Manufacturing

St. Jean, Katie
Charger Character Award

Trayner, Grant
Kin Club of Valley East Award
Ralph Ahrbeck Business Award

Vautour, Justin
Marie Martin Memorial Award

Villeneuve, Emily
Juston Walker Memorial Award

Walker, Matthew
Confederation Secondary School
Staff Memorial Award

Williamson, Kennedy
Dairy Queen Award for Outstanding
Performance, Work and School
Laurentian University Entrance Scholarship

ESPANOLA HIGH SCHOOL

Arnold, Bailey
Española High School Academic
Achievement Plaque
Española High School Stage Band Bursary
Española High School Yearbook Bursary
Española Horticultural Society Bursary
Española Lions Club Harvey Dodge
Memorial Scholarship
Manitoulin West Sudbury Dairy Producers
Committee Bursary

Baird, Andrew
Española High School Launchpad Award

Beland-Steinke, Autohm
Española High School
Student Parliament Award

Bob, Marissa
Española District Credit Union Bursary

Brabant, Leah
Española High School
Student Parliament Award
Vale Scholarship

Brazeau, Megan
Lee Segarra & Mauna Kauppi
Memorial Award

Carriere, Christian
Rainbow Country Chrysler Ltd. Scholarship

Cuthbert, Rory
Española High School Launchpad Award
Española Little Theatre Margaret Best
Memorial Award

Dillen, Alexie
Española High School
Student Parliament Award

Dormer, Kylee
Labrecque & Fisher Optometrists'
Scholarship

Eng, Michelle
Española High School Alumni Spirit Award
Española High School Spartan Athletic
Achievement Award

Eshkakogan, Dashaye
Cambrian College
Aboriginal Achievement Award

Eshkakogan, Victoria
Winnifred Mooney Memorial Bursary

Fairburn, Thomas
Cambrian College
Employment Options Bursary

Gagne, Jessica
Compass Group - Chartwells Food Bursary
St. Jude Catholic Women's League Bursary

Gallagher, Tyler
Lifetouch School Services Bursary

Gillespie, Courtney
Spanish River #237 Order of the Eastern
Star Bursary
Española Masonic Lodge #527 Bursary
Robbie Campbell Memorial Award
Winkel's Your Independent Grocer
Scholarship

Godin, Ashley
Vale Scholarship

Hagan, Kristie
Domtar Inc. Scholarship
Veteran's Transportation Bursary

Hanninen, Christopher
Specialist High Skills Major Award - Mining

Hicks, Jonathan
Cliff Fielding Tenacity Award
McGregor Bay Association Louis Polk Bursary
Northland Power Perseverance Award

Irvine, Jake
Around & About Bursary
Española Royal Canadian Legion
Branch #39 Bursary

Johnson, Amanda
Township of Sables - Spanish Bursary

Jones, Krista
Governor General's Academic Medal

King, Devin
T. Bell Transportation Scholarship

Laundrie, Natasha
Bell Award
McGregor Bay Association Louis Polk Bursary

Lefebvre, Victoria
Caisse Populaire Vermillon Inc. Bursary
Española Knights of Columbus Scholarship
Lee Valley Leaves Alex & Joyce Caldwell
Bursary

McCoy, Shelby
Canadian Tire Award

McGregor, Kelsie
McGregor Bay Association Louis Polk Bursary
OKT Law Award
United Chiefs and Councils of Mnidoo
Mnising Leadership Award

McGregor-Rudolph, Zachary
McGregor Bay Association Louis Polk Bursary
Perry + Perry Architects Inc. Award

Meikleham, Alexandra
Española High School
Academic Achievement Plaque
Española High School
Española Little Theatre Bursary
Española High School Parliament David
Byers & Glen Arnold Memorial Bursary
Española High School Stage Band Award
Española Lions Club George Morrison
Memorial Scholarship

Moffatt, Lorraine
Cambrian College Achievement Award
Española Lions Club Herman Dorresfield
Memorial Scholarship
Española Regional Hospital Scholarship

LOCKERBY COMPOSITE SCHOOL

Bagnato, Roberto

Bruce Hatton Bursary -
Northern Cancer Research Foundation
Laurentian University Entrance Scholarship
Sudbury Credit Union Bursary

Bartoli, Vanessa

Allan Epps Bursary
Lockerby Reunion Award
McMaster University Entrance Scholarship

Bartolucci, Dana

Allan Epps Bursary
John Cook Bursary
Laurentian University Entrance Scholarship
Laurentian Leadership Award
Laurentian University
Northern Ontario Student Scholarship

Bell, MacKenzie

Compass Group - Chartwells Food Bursary

Boudreau, Katrine

Linda Owens Bursary

Bowman, Bailey

Cambrian College
Secondary School Achievement Award

Bulfon, Vanessa

Royal Canadian Legion
Ladies' Auxiliary Branch #564 Award
Voima Athletic Scholarship

Carmichael, Ashley

Humanities Award
Laurentian University Entrance Scholarship
Laura Costea Memorial Award
Vivre en Français Award
Voima Athletic Scholarship

Cavallin, Benjamin

Lockerby Staff Association Bursary
Western University Entrance Scholarship

Cazzola, Sabrina

Independent Art Award
Lockerby Reunion Award

Chevrette, Olivia

Western University Entrance Scholarship
Secondary School Student Achievement
Award - Ontario Power Generation

Chiesa, Angela

Carleton University Entrance Scholarship

Chown, Gordon

Laurentian University Entrance Scholarship
Laurentian University
Northern Ontario Student Scholarship
Lockerby Reunion Award

Clement, Kieana

Allan Epps Bursary
Earl Ypres Award
Michael Rollins Memorial Award
Richard Roy Dixon Scholarship
Schulich Scholarship

Curtis, Sarah

Vrab's Your Independent Grocer Award

Deschenes-Deault, Bradley

Specialist High Skills Major Award - Mining

Do, Mariana

Ontario Principals' Council Award
Ottawa University Entrance Scholarship
Ottawa University Immersion Scholarship

Duchesne, Haley

Allan Epps Bursary
Laurentian Academic Excellence Award
Northern Ontario Excellence Award
Secondary School Student Achievement
Award - Ontario Power Generation

Durand, Cassandra

Lieutenant Governor's
Community Volunteer Award
Royal Canadian Legion
Ladies' Auxiliary Branch #564 Award

Earle, Christopher

Eddie's Restaurant Award

Friesen, Kimberly

Lockerby Staff Association Bursary
Vivre en Français Award

Foschia, Dante

Jack & Majja Ceming Science Award
Laurentian University Entrance Scholarship

Gervais, Sarah

Laurentian University Entrance Scholarship
Vrab's Your Independent Grocer Award

Gryska, Nathaniel

Laurentian University Entrance Scholarship

Guy, Kory

Laurentian University Entrance Scholarship

Harbottle, Kevin

Carleton University Entrance Scholarship

Harrison, Rebekah

YMCA Award

Holmberg, Kierstin

Queen's University Entrance Scholarship

Imbeau, Jason

Lockerby Staff Association Bursary

Kosmerly, Tayte

Most Outstanding Athlete Award

Kusnierczyk, Caitlyn

Bruce Hatton Bursary -
Northern Cancer Research Foundation
Dalhousie University Entrance Scholarship

Labelle, James

Allan Epps Bursary
Laurentian University Entrance Scholarship
Laurentian University Leadership Award
Laurentian University Northern Ontario
Student Scholarship
Lockerby Staff Association Bursary

Lachapelle, Ariana

Lee Segarra and Mauna Kauppi
Memorial Award

Leers, Tanya

Mike Doyle Dodge Award

Loney, Brittany

Lockerby Reunion Award

MacCullough, Kayla

A & J Home Hardware Award

Martin, Hillary

Laurentian University Entrance Scholarship

Max, Christopher

Laurentian University Entrance Scholarship
Michael Trevisiol Memorial Award

Mazzuca, Cassandra

Student Council Bursary -
Lifetouch Canada Award

McJannet, Jacob

Sudbury Mine Mill & Smelter Workers' Union
(Local 598) Award

Mejia, Nathan

Guelph University Entrance Scholarship

Moxam, Teagan

Jamie Gougeon Memorial Scholarship
Most Outstanding Athlete Award

Pascal, Stephanie

Vale Award

Perreault, Leah

Sudbury Multicultural Award

Piper, Krista

Laurentian University Entrance Scholarship
Northern Ontario Excellence Award

Piquette, Jacob

KPMG Accounting Award

Pisaric, Thalia

Allan Epps Bursary
Laking Toyota Award
McMaster University Entrance Scholarship

Pitawanakwat, Victoria

Cheryl Grant Memorial Award

Raby, Jake

Laurentian University Entrance Scholarship

Rios-Nadeau, Celina

Laurentian University Entrance Scholarship
Laurentian University Immersion Award
Laurentian University Northern Ontario
Student Scholarship
Lively Heritage Arts Guild Bursary
Sudbury Multicultural Award

Rolston, Kiera

Lockerby Reunion Award

Romanyszyn, Lisa

F. Jean MacLeod Scholarship

Ross, James

F. Jean MacLeod Scholarship

Schmidt, Noelle

Vale Award
University of Toronto Book Award

Sloan, Heather

Ottawa University Entrance Scholarship

Strong, Meckenzie

Lockerby Staff Association Bursary

Tremblay, Monika

Carleton University Entrance Scholarship

Tulini, Tristan

Laurentian University Entrance Scholarship
Laurentian University Immersion Award

Uttley, Katherine

Ottawa University Entrance Scholarship
Joan Mantle Music Trust Award
Specialist High Skills Major Award -
Health and Wellness
Voima Athletic Scholarship

Vergara, Andres

Lockerby Reunion Award

Villeneuve, Phillip

Brock University Entrance Scholarship

Xiang, Jim

Lockerby Staff Association Bursary

Zucconi, Kate

Allan Epps Bursary
Laking Toyota Award
Laurentian University Entrance Scholarship

LO-ELLEN PARK SECONDARY SCHOOL

Abou-Rabia, Yasmine

French Immersion Excellence Award
Laurentian University
Academic Excellence Scholarship
Marasco Creative Design Award
Northern Ontario Excellence Award

Alaeddine, Fatima

IODE Deeda Cook Award
Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Alarie, Marianne

Catherine Smith Memorial Award
Joseph Bacon Elite Athlete Award
Queen's University Principal's Scholarship
Queen's University Athletic Entrance Award

Anderson, Nyle

Laurentian University
Academic Excellence Scholarship
Lo-Ellen Park Staff Award
Northern Ontario Excellence Award

Annibalini, Salina

John Cook Award

Boland, Graham

Joan Mantle Music Trust Award
Laurentian University
Academic Excellence Scholarship

Bot, Christopher

Queen's University Entrance Scholarship
Vale Award

Bowie, Connor

Lieutenant Governor's
Community Volunteer Award

Brown, Dayna

Northern Uniform Merit Award

Cudmore, Elspeth

Carleton University President's Scholar
Faculty of Engineering Scholar
John Cook Award

Dawson, Mae

Guelph University Entrance Scholarship
Vale Award

Dufour, Tess

Queen's University Principal's Scholarship
Maslack Supply Limited Scholarship

Eastick, Brenna

Laurentian University
Academic Excellence Scholarship
Lo-Ellen Park Award of Merit
Northern Ontario Excellence Award

Elford, Peter

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Ernst, Shelby

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award
Olena Pyzik Memorial Award

Fortunato, Jenna

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award
Vrab's Independent Grocer Award

Foucault, Stephanie

Doris Thompson Lane Memorial Scholarship
University of Guelph Entrance Scholarship

Ghent, Denver

Laurentian University
Academic Excellence Scholarship
Lifetouch Canada Award
Northern Ontario Excellence Award
Vale Scholarship

Giroux, Gillian

Brock Scholars Entrance Award
Queenie Svensk Award
Susan M. (Wills) Napper Bursary in Business
Whitefish District Lions Club Award

Grover, Diya

Sudbury Multicultural and Folks Arts
Association Outstanding Community
Service Award

Huffman, Corey

Knights and Ladies of Kaleva Award
Maslack Supply Limited Scholarship
Western Scholarship of Excellence

Izumi, Marcello

Carleton University Entrance Scholarship
Lo-Ellen Park Knight Award
Vale Scholarship

Johnston, Nathan (Levi)

Most Outstanding Student Award
University of Waterloo President's
Scholarship of Distinction
Vicki Dale Prize for Excellence
in Mathematics

Kalviainen, Annika

Voima Athletic Scholarship
Wally McIntosh Memorial Scholarship

Koutsoukis, Aristoteles

Laurentian University
Academic Excellence Scholarship
Sudbury Multicultural and Folks Arts
Association Outstanding Community
Service Award

Laamanen, Markku

Eastern Synod of the Evangelical Lutheran
Church in Canada Scholarship
Health Sciences North
Association Scholarship
Knights and Ladies of Kaleva
Memorial Scholarship
Queen's University Entrance Scholarship
Vale Reserved Scholarship
Voima Athletic Scholarship

Lalonde, Eric

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Lampkin, Tyler

Cambrian College
Secondary School Achievement Award

Lee, Vivian

YMCA Employment Services Award

Lielka,ns, Laura

Harvey's Mallette Food Service Co-op Award

Loewen, Matthias

Lo-Ellen Park Staff Award

Low, Ashlyn

Fairfax Financial Holdings Limited
Entrance Award
Most Outstanding Student Award
University of Waterloo
President's Scholarship of Distinction
Vivre en Français Award

Mahida, Suraj

Compass Group Innovation Award

Manchuk, Jared

Marasco Creative Design Award

Mathur, Nikhita

University of Ottawa Entrance Scholarship

McDonald, Emily

Lo-Ellen Park Graduation Foundation Award
Rose M. Patten Residence Scholarship

McQuinn, Brett

Harvey's Mallette Food Service Co-op Award

Mercier, Nicholas

Laurentian University
Academic Excellence Scholarship
Lo-Ellen Park Award of Merit

Milne, John

Laurentian University
Academic Excellence Scholarship
Lo-Ellen Park School Council Award
Northern Ontario Excellence Award

Monet, Matthew

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Moore, Keegan

Lo-Ellen Park Award of Excellence
Kristin Kivikink Memorial Award
University of Guelph Entrance Scholarship

Mouton, Patrick

Carleton University Entrance Scholarship

Mullin-Belanger, Natalie

Laurentian University
Academic Excellence Scholarship
Lifetouch Canada Award
Northern Ontario Excellence Award

Nkut, Ruthie

Andrea, Melanie, and Stephanie Raaska-Bran
Memorial Award

Noble, Edmund

Compass Group Innovation Award
University of Waterloo Entrance Scholarship

Noble-Poland, Chelsea

Lo-Ellen Park Award of Excellence
Ontario Principals' Council Scholarship
University of Ottawa Entrance Scholarship

Novak, Bronwyn

McMaster Honour Awards Scholarship

Otosquaib, Dorian

Lo-Ellen Park Special Award of Merit

Palys, Sarah

Lo-Ellen Park Graduation Foundation Award
McMaster University Entrance Scholarship

Parkhill, Deidra

East Side Mario's
Co-operative Education Award

Passi, Rishika

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award
Northern Uniform Merit Award

Pearce, Michael

Ukrainian Professional and Business Club
of Sudbury Inc. Scholarship

Pellerin, Gabrielle

French Studies Bursary
Inspire Foundation for
the Advancement of Aboriginal Youth
Inspire Post Secondary Education Award
Northern Nissan Bursary
University of Ottawa Entrance Scholarship

Pitre, Kelsey

Buzzy Brown's Brasserie Merit Award
Ontario Principals' Council Award
University of Ottawa Entrance Scholarship

Raiche, Anthony

Mike Doyle Dodge Chrysler Award

Richards, Aubrey

Lo-Ellen Park Graduation Foundation Award
University of Waterloo Entrance Scholarship

Ross, Mitchell

Lo-Ellen Park Graduation Foundation Award

Russell, Charles

Northern Uniform Merit Award

Salvador, Sebastian

Brock University Entrance Scholars Award
Sullivan Mahoney Scholarship

Sanders, Sarah

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Schwabe, Nicholas

Laurentian University
National Dean's Scholarship
Most Outstanding Student Award
Northern Ontario Excellence Award
Ontario Principals' Council Award
Ron Pambrun Scholarship

Scodnick, Julian

University of Ottawa Entrance Scholarship

Scoville, Erica

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award
Principals' Pursuit of Excellence Award

Smith, Alison

Specialist High Skills Major Award -
Environment

Smith, Stacy

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award
Specialist High Skills Major Award -
Construction

Spry, Kaitlyn

Lo-Ellen Park Alumni Award

Steer, Matthew

University of Western Ontario
Entrance Scholarship
Vrab's Independent Grocer Award

Stone, Charlotte

French Immersion Excellence Award
Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Thompson, Kasey

Dr. Jeno Tihanyi Memorial Bursary
Kristin Kivikink Memorial Award
McMaster University Entrance Scholarship

Tonelli, Alexandra

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Topolinski, Jack

Jim's Automotive Service Award

Woolridge, Lukas

Lo-Ellen Park Alumni Award

Yao, Zoey

Laurentian University
Academic Excellence Scholarship
Lo-Ellen Park Council Award

Yawney, Dana

Laurentian University
Academic Excellence Scholarship
Northern Ontario Excellence Award

Zhang, Christine

French as a Second Language
Award of Merit

MANITOULIN SECONDARY SCHOOL

Addison, Breanne

Marguerite Joyce Memorial Bursary
M'Chigeeng First Nation
Board of Education Bursary

Allen, Brittany

Assignack Municipality Bursary
Bill & Betty Ferguson Memorial Scholarship
Dr. K. J. Tipper Award
Manitowaning Guardian Pharmacy Bursary

Barss, Nic

Espanola & District Credit Union Bursary
Little Current Guardian Pharmacy Bursary
Lions Club of Little Current Bursary

Beaudin, Jesse

George Corbiere Memorial Bursary
John Budd Memorial Bursary
Lakeview School Bursary
M'Chigeeng First Nation
Chief & Council Bursary
Manitoulin Secondary School
Three Fires Scholarship

Bilbija, Rachael

Billings Municipality Bursary
Compass Group - Chartwells Food Bursary

Blodgett, Matthew

Gordon & Barrie Island Municipality Bursary

Bond, Cameron

BMO, Bank of Montreal Bursary
Raymond Snyder Scholarship
Rona Home Building Centre Bursary

Bondi, Rachel

All Saints Anglican Church Bursary
Domtar Inc. Scholarship
Raymond Snyder Scholarship

Bowerman, Zachary

Campbell Horticultural Society Bursary
Dwight McGauley Memorial Bursary
Friends of Misery Bay Bursary
O.G. Davies Memorial Bursary

Brown, Camellia

John & Jennie McCulloch Memorial Bursary
Manitoulin Secondary School Staff Bursary
Tekkumma Township Bursary

Campbell, Liam

Douglas Allen Bursary
Mindemoya Hospital Auxiliary Bursary
Mindemoya Medical Clinic Bursary

Casson, Julianna

Douglas Allen Bursary
Little Current Medical Associates Bursary
O.G. Davies Memorial Bursary

Clarke, Natasha

Lions Club of Southeastern Manitoulin
Bursary
Manitowaning Home Hardware
Building Centre Bursary

Cormier, Evan

Lions Club of Little Current Bursary

Cranston, Michael

Sudbury Area Post Secondary
Counselling Unit Award
UCCM Anishnaabe Police Bursary

Dayfox, Kari

Manitoulin Secondary School
Three Fires Scholarship
Sheshegwaning First Nation Bursary

Debassige, Amber

Joey Fox Memorial Bursary

Dixon, Ainsley

Manitoulin Family Resources Bursary
Manitoulin Secondary School Staff Bursary

Doane, Mark

Big Lake Community Association Bursary
Big Lake Women's Institute Bursary
Central Manitoulin, Ward 3 Bursary
Manitoulin Secondary School Staff Bursary
Meeker Aquaculture Bursary
Regner Blok-Anderson Memorial Bursary

Francis, Justin

Aundeck Omni Kaning First Nation Bursary

Gainforth, Alex

All Saints Anglican Church Bursary
Manitoulin Health Centre Auxiliary Bursary
M'Chigeeng First Nation
Board of Education Bursary

Gebrekrystose, Yonas

Arla Thibault Memorial Bursary
Rotary Club of Gore Bay Bursary

Green, Steven

Northeastern Manitoulin Bursary
Turner's of Little Current Bursary

Hovingh, Laura

Mindemoya Hospital Auxiliary Bursary
Manitowaning Figure Skating Club Bursary
Zella McCutcheon Memorial Bursary

Keller, Kelsie

Central Manitoulin, Ward 2 Bursary
Lions Club of Central Manitoulin Bursary

Kostecki, Jacob

Doug Patterson Memorial Bursary

Lanktree, Justin

Earle Gilmore Memorial Bursary
Pro-Gas Energy Services Bursary

Manitowabi, Pierce

Manitoulin Community Fitness Centre
Bursary

Martin, Leah-Anne

Christopher & Loraine Stewart Bursary
Royal Canadian Legion
Ladies' Auxiliary Bursary

McGregor, Pheonix

Ense-Hare Memorial Bursary

Mellan, Garrett

John Strickland Memorial Bursary
Little Current & District
Fish & Game Club Bursary
Lions Club of Southeastern Manitoulin
Bursary

Meneray, Daniel

Har-Cor Diesel Award
Technical Trade & Apprenticeship Bursary

Millsap, Bryn

Burpee & Mills Municipality Bursary
Manitoulin Cattleman's Association Bursary
Manitoulin Secondary School Staff Bursary
Mills Township Citizens Association Bursary

Nerbus, Bailey

Ashley Frank-Roy Memorial Bursary
Gore Bay Child Care Bursary
Royal Canadian Legion
Ladies' Auxiliary Bursary
Tom Porter Memorial Bursary

Newlands, Mathew

Arla Thibault Memorial Bursary
Domtar Inc. Bursary
Ice Lake Community Bursary

Niven, Victoria

Central Manitoulin, Ward 1 Bursary
Lions Club of Central Manitoulin Bursary
Twilight Club of Providence Bay Bursary
Seeds of Joy Bursary

Noble, Jacob

Mindemoya Hospital Auxiliary Bursary
Northeastern Manitoulin and the Islands
Bursary

Oswald, Elizabeth

Manitoulin Secondary School
Students' Council Bursary
Manitoulin Fine Arts Bursary
Manitoulin-West Sudbury Scholarship
Masonic Lodge Education Bursary
Specialist High Skills Major Award -
Arts and Culture

Paquette, Serena

Mindemoya United Church Scholarship
Mindemoya Hospital Retired Staff Bursary
Vale Scholarship

Paquette, Sierra

Elmer & Doreen Wood Bursary
Gore Bay Manitoulin Lodge Auxiliary Inc.
Bursary
Marjorie Young Memorial Bursary

Pheasant, Brandon

Compass Group - Chartwells Food Bursary

Pierce, Brandon

Carl Brown & Sons Bus Lines Bursary
Wes Parkinson Memorial Bursary

Pitawanakwat, Christiana

Family Studies Bursary
United Chief & Council Bursary
Sheshegwaning First Nation Bursary

Riching, Shaun

Manitoulin Minor Hockey Bursary
Royal Canadian Legion #514
Western Manitoulin Bursary

Sandford, Serenity

Aundeck Omni Kaning First Nation Bursary
United Chiefs & Council Bursary

Sheppard, Owen

Lions Club of Central Manitoulin Bursary
Manitoulin Snowdusters Award
Mindemoya Guardian Pharmacy Bursary
Vale Scholarship

Smith, Matthew

Manitoulin Transport Scholarship Award

Steele, Stephanie

Lions Club of Western Manitoulin Bursary
Royal Canadian Legion
Western Manitoulin Bursary
Thomas Farquhar & Sons Ltd. Bursary
Town of Gore Bay Bursary

Still, Angela

Channelview Drop-In Centre Bursary
Order of the Eastern Star
Spanish River Bursary

Strain, Chelsea

Gordon Women's Institute,
Rev. Munro Bursary
Gordon & Barrie Island Municipality Bursary
Lyons Memorial United Church Bursary
Thomas Farquhar & Sons Ltd. Bursary

Tipper, Alexa

Dr. R.B. & Dr. J.B. McQuay
Memorial Scholarship
Governor General Academic Award
Mindemoya Hospital Auxiliary Bursary
Rainbow Student Senate Bursary
Royal Canadian Legion Branch #177 Bursary
Writers Craft Award

Toner, Ricky

Millennium Bursary

Trimmer, Wesley

Manitowaning Home Hardware
Building Centre Bursary
Pro-Gas Energy Services Bursary

Trudeau, Jordan

A.J. Bus Lines Ltd. Award
Island Foodland Bursary

Van Alphen, Brad

A.J. Bus Lines Ltd. Award

Van Horn, Jamey

Joanne Lanktree Memorial Bursary
Manitoulin Secondary School
Students' Council Bursary
Meeker Aquaculture Bursary
Principal's Award for Excellent Leadership
Providence Bay Agricultural Society Bursary
Wendy & Marcel Gauthier Bursary

Van Volkingburgh, Alicia

Manitoulin Chiropractic Clinic Bursary
Mindemoya Hospital Auxiliary Bursary
Royal Canadian Legion Branch #177 Bursary

Varey, Dustin

Bill & Betty Ferguson Memorial Bursary
Don Patrick Memorial Bursary
Manitoulin Snowdusters Award

Wilson, Cassandra

Joan Mantle Music Trust Award
Mindemoya Hospital Auxiliary Bursary
Salem Missionary Church Bursary
Scott Veterinary Services Bursary

**SUDBURY
SECONDARY SCHOOL****Bowden, Melissa**

YMCA Employment and Career Award

Brownlee, Jonathan

Sudbury Secondary School
Media Arts Innovation Award

Caron, Tiana

Academic Excellence Award
Cambrian College
Secondary School Achievement Award
Evans Lumber
Construction Technology Award
Frank Moss Careers 2000 Memorial Award
High-Tech Class of '74 Reunion Bursary
J.B. Wallace Award
Sudbury Secondary School
North Star Award
Voima Athletic Scholarship

Coleman, Cindy

Academic Excellence Award
Jack and Majja Ceming Award for Chemistry
Joan Mantle Music Trust Award
Sudbury Secondary School
English Excellence Award
Sudbury Secondary School
Health Sciences Award
Sudbury Secondary School
Mathematics Award
Sudbury Secondary School
Parental Involvement Committee Award
Sudbury Secondary School
World Issues Award
Vale Mathematics Award

Cox, Dylan

Sudbury Secondary School
Student Success Award

Cushnie, Megan

Dramatic Arts Department Award for Writing
F.J. Costigan Alumni Association Award
Robert Gawalko Award
Vale Mathematics Award

Deschenes, Carly

Compass Group Canada Award

Dufour, Desiree

Harry Melnychuk Memorial Award
Sudbury Secondary School
English Achievement Award

Etherington, Brandon

Wiinngash (Sweetgrass Award)

Fox, Hannah

Combined Insurance Company of America
Award
Joseph and Marion Castaldi Memorial Award
Sudbury Secondary School
Dramatic Arts Award
Wiinngash (Sweetgrass Award)

Gaudet, Carik

Compass Group Canada Award

Goldsack, Naomi

E.J. Wylie Music Award

Gour, Kaylie

High-Tech Class of '74 Reunion Bursary

Green, Mallory

Compass Group Canada Award

Hawrish, Makayla

Mason Poratto-Mason LLP Law Award
Staff Award

Ivany, Jasmine

Compass Group Canada Award

Lagrandeur-Chisholm, Sonia

George Stelmack Music Award
Lions Club of Sudbury Award
Sudbury Secondary School
World Issues Award

Larsen, Nicole

Denise Michalak Memorial Award

Leclair, Amanda

Rachel and Sarah Martin
Achievement Award
Specialist High Skills Major Award –
Arts and Culture
Staff Award

MacLeod, Ian

Compass Group Canada Award

Marandola, Alyssa

Combined Insurance Company of America
Award
Life Touch Art Award
Northern Life Award
Sudbury Secondary School
Achievement Award

Marcoux, Riley

Sudbury Secondary School Literacy Award

McAnsh, Shelby

Denise Michalak Memorial Award
Gerald and Marguerite Loughheed
Scholarship
Lions Club of Sudbury Award
Student Merit Award

Pearson, Scott

Jack and Majja Ceming Mathematics Award

Pitawanakwat, Sadie

Academic Excellence Award

Purdon, Pandora

Romeo Cundari Memorial Music Award
Sudbury Secondary School
North Star Award

Rowe, Scott

Frank Moss Careers 2000 Memorial Award

Savarie, Alyssa

Family Studies Scholarship
Jack and Majja Ceming Vocal Music Award
Northern Life Award
Sudbury Secondary School Staff Award

Simard, Hannah

Kathleen Russell Award for French

Starling-Brisebois, Aaron

Harry Melnychuk Memorial Award
Performing Dance Troupe
Award of Excellence
Warna Timlock Award

Stresman, Amanda

Benjamin Foote Merwin Jr. Memorial Award
Sudbury Secondary School
Parental Involvement Committee Award

Tan, Ashley

Joseph and Marion Castaldi Memorial Award

Vallieres, Kaitlyn

Sudbury Secondary School
Visual Arts Innovation Award

Vincent, Emily

North Star Business Award

Wylie, William

High-Tech Class of '74 Reunion Bursary
Robert Gawalko Award

Zoepel, Zack

R.G. McDorman Physics Award

CHELMSFORD
VALLEY DISTRICT
COMPOSITE SCHOOL

Campbell, Randi-Lyn
Hobbs, Maggie
Lepine, Emily
Mainprize, Cassandra
Peltier, Vincent
Sarazin, Amy
Tegel, Cale

CONFEDERATION
SECONDARY SCHOOL

Arsenault, Courtney
Bean, Madison
Bianchin, Alana
Boivin, Ryleigh
Busch, Jessica
Chartrand, Skyler
Czerkas, Alandria
Farinha, Courtney
Forget, Julia
Fudge, Sabrina
Graham, Davianna
Guindon, Brandon
Hanson, Carter
Haw, Meghan
Lemega, Merissa
Little, Shannon
McGee, Taylor
Paquette, Jerret
Peever, Connor
Smith, Sarah
Smuland, Alexandria
Snyder, Rebecca
Somers, Lauren
Thompson, Curtis
Villeneuve, Emily
Walker, Matthew
White, Kylee
Williamson, Kennedy

ESPANOLA
HIGH SCHOOL

Arnold, Bailey
Beange, Stephen
Brazeau, Megan
Carriere, Christian
Cuthbert, Rodrique
Emiry, Aric
Eng, Michelle
Gallagher, Tyler
Gillespie, Courtney
Meikleham, Alexandra
O'Connell, Emily
Phillips, Duncan
Rodley, Joshua
Shank, Paige
St. Pierre, Peyton
Turner, Colton
Vuorensyrja, Regan

LASALLE
SECONDARY SCHOOL

Adair, Amy
Adair, Thomas
Alisappi, Kairene
Anderson, Keegan
Beaudry, Madison
Belanger, Nicole
Bilodeau, Danielle
Booth, Lauren
Bouhedda, Kaouther
Bozzo, Nicholas
Burgess, Connor
Burleigh-Pilon, Justin
Butt, Shahawaz
Cacciotti, Emmah
Cacciotti, Tyler
Castonguay, Courtney
Clark, Emily
Cross, Allison
Davidson, Chase
DePaolis, Andrea
Eckert, Juliana
Forest, Megan
Fratin, Emily
Henrikson, Julie
Huntington, Michael
Kadwell, Paige
Lacasse, Adam
Laurin, Carissa
Leblond, Sabrina
Lortie, Jillien
Marcotte, Karli
Martin, Jacob
Michie, Liberty
Moroz, Carter
Muzyka, Michael
Osifeso, Itunu
Palmer, Lucas
Peregrine, Nathan
Ramsey, Chawna
Rantala, Lindsay
Raymond, Jesse
Reid, Breanna
Rickard, Dana
Robbins, Sydney
Schutt, Brittney
Shayer, Johanna
Sheppard, Aidan
Sherrington, Chelsea
Stevenson, Heather
St-Pierre, Alex
Sweeney, Kyle
Tansley, Matthew
Vallier, Jillian
Walton, Stephanie

LIVELY DISTRICT
SECONDARY SCHOOL

Andrews, Ronnie
Barrett, Robyn
Cox, Kayla
Duncanson, Jamie
Ferris, Adam
Ferro, Maria
Furlani, Cerina
Hopper, Wilson
Ketchabaw, Eden
Penney, Morgan
Rintala, Matti
Robbie, Ian
Rysdale, Aaron
Shirk, Mackenzie

LOCKERBY
COMPOSITE SCHOOL

Ali, Aisha
Bagnato, Roberto
Bartoli, Vanessa
Bartolucci, Dana
Belair, Alexander
Bell, MacKenzie
Berlusconi, Dana
Bilgasem, Arege
Bond, Rebecca
Boudreau, Katrine
Boylan, William
Brousseau, Samantha
Bulfony, Vanessa
Burt, Megan
Byczkowski, Sophia
Campbell, Emma
Carmichael, Ashley
Carriere, Bailey
Cavallin, Benjamin
Cazzola, Sabrina
Chevrette, Olivia
Chiesa, Angela
Chown, Gordon
Clement, Keiana
Curtis, Sarah
Day, Victoria
Deschenes-Deault, Bradley
Do, Marianna
Duchesne, Haley
Eles, Jessica
Foschia, Dante
Friesen, Kimberly
Friesen, Raeann
Gervais, Sarah
Gillis, Hollie
Gillis, Konnor
Gryska, Nathaniel
Guy, Kory
Hanson, David
Harbottle, Kevin
Harris, Carly
Holmberg, Kierstin
Imbeau, Jason
Kusnierczyk, Caitlyn
Kyle, Lauren
Labelle, James
Lachapelle, Ariana
Lai, Kelsey
Lair, Bryce
Lamonica, Nicholas
Landriault, Emma
Leers, Tanya
Lin, Zhenlei
Loney, Brittany
MacCullough, Kayla
Malerba, Mario
Martin, Neill
Martin, Hillary
Max, Christopher
Mayer, Alexis
Mazzuca, Cassandra
McAuliffe, Maeve
McFadden, Cassady
McJannet, Jacob
McQuarrie, Michael
Mejia, Nathan
Moxam, Teagan
Nootchtai, Kelly
Panton, Kelsey
Pascal, Stephanie
Perreault, Leah
Petryna, Nicholas
Piche, Emma

Piper, Krista
Piquette, Jacob
Pisarcic, Thalia
Pitawanakwat, Victoria
Raby, Jake
Rios-Nadeau, Celina
Romanyszyn, Lisa
Ross, James
Schmidt, Noelle
Sloan, Heather
Specht, Deidre
Strong, Meckenzie
Tremblay, Monika
Tulini, Tristan
Tuttle, Tyler
Uttley, Katherine
Villeneuve, Phillip
Walker, Taylor
Willis-Harapiak, Jacob
Young, Spencer
Zhang, Shali
Zucconi, Kate

LO-ELLEN PARK
SECONDARY SCHOOL

Abou-Rabia, Yasmine
Alaeddine, Fatima
Alarie, Marianne
Anderson, Nyle
Boland, Graham
Bot, Christopher
Bowie, Connor
Brown, Dayna
Christison, Katie
Cudmore, Elspeth
Dawson, Mae
Denniston, Andrew
Dufour, Tess
Eastick, Brenna
Elford, Peter
Ernst, Shelby
Fortunato, Jenna
Foucault, Stephanie
Ghent, Denver
Giroux, Gillian
Hakala, Kristina
Huffman, Corey
Izumi, Marcello
Johnston, Levi
Kalviainen, Annika
Koutsoukis, Aristoteles
Laamanen, Markku
Lalonde, Eric
Lavigne, Brady
Lemon, Jay
Lielkalns, Evan
Loewen, Matthias
Low, May
Mahida, Suraj
Marcotte, Joseph
Mathur, Nikhita
McDonald, Emily
Mercier, Nicholas
Mick, Connor

Milne, John
Monet, Matthew
Moore, Keegan
Morin, Kennedy
Mouton, Patrick
Mullin-Bélanger, Natalie
Nkut, Ruthie
Noble, Edmund
Noble-Poland, Chelsea
Novak, Bronwyn
Palys, Sarah
Passi, Rishika
Pearce, Michael
Pellerin, Gabrielle
Pilon, Kayla
Pitre, Kelsey
Richards, Aubrey
Ross, Mitchell
Russell, Charles
Salvador, Sebastian
Sanders, Sarah
Santi, Julia
Schwabe, Nicholas
Scodnick, Julian
Scoville, Erica
Smith, Stacy
Steer, Matthew
Stone, Charlotte
Thompson, Kasey
Tonelli, Alexandra
Townend, Gillian
Yao, Zoey
Yawney, Dana
Zhang, Christine

MANITOULIN
SECONDARY SCHOOL

Bain, Taylor
Bond, Erica
Carlisle, Stephanie
Doane, Teresa
Ezeamah, Josiah
Gelaznikas, Trevor
Gordon, Dione
McCauley, Trisha
Noble, Harrison
Robertson, Jacob
Runnalls, Cameron
Rusk-Preyde, Jacqueline
Slomke, Hailey

SUDBURY
SECONDARY SCHOOL

Coleman, Cindy
Cushnie, Megan
Fox, Hannah
Green, Mallory
Hawrish, Makayla
Lagrandeur-Chisholm, Sonia
McAnsh, Shelby
Purdon, Pandora
Savarie, Alyssa

Rainbow District School Board – 2014-2015 School Year

Sudbury | Espanola | Manitoulin | Shining Tree

69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | Fax: 705.674.3167 | info@rainbowschools.ca | rainbowschools.ca

ELEMENTARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Adamsdale Public School	Dawn Chew	705.566.6020
Alexander Public School (FI)	Denise Goodmurphy	705.675.5961
Algonquin Road Public School	Michael Bellrose	705.522.3171
C.R. Judd Public School	Jacques Mantha	705.671.5953
Carl A. Nesbitt Public School (FI)	Lesley Fisher	705.566.3935
Chelmsford Public School (FI & EP)	Danielle Williamson	705.671.5945
Chelmsford Valley District C.S. (Grade 7 & 8)	Pamela Potvin	705.675.0225
Churchill Public School	Dave Farrow	705.566.5130
Copper Cliff Public School	Kendra Mihell	705.682.4721
Cyril Varney Public School	Ron Hodkinson	705.566.2424
Ernie Checkeris Public School (FI)	Lesley Fisher	705.566.7610
Lansdowne Public School (FI & EP)	Lisa Piquette	705.675.6451
Larchwood Public School	Trevor Dewit	705.671.5944
Levack Public School (FI & EP)	Stephen Winckel	705.671.5943
Lively District Secondary School (Grade 7 & 8)	Leslie Mantle	705.692.3671
MacLeod Public School	Michelle Walton	705.522.8040
Markstay Public School	Paula Mackey	705.671.5946
Monetville Public School	Sherry Conroy	705.898.2785
Northeastern Elementary School (FI & EP)	Randy Wallingford	705.675.0204
Pinecrest Public School	Mark Patterson	705.675.0200
Princess Anne Public School	Colleen McDonald	705.673.6516
Queen Elizabeth Public School	Jim Wachnuk	705.675.6198
R.H. Murray Public School	Cathy Nursall	705.671.5942
R.L. Beattie Public School (FI)	Paul Dupont	705.522.7178
Redwood Acres Public School	Susan Cousineau	705.675.0202
Valley View Public School (FI)	Chantal Lacroix	705.671.5956
Walden Public School (FI & EP)	Chris Bourré	705.692.3602
Westmount Avenue Public School (FI)	Gisèle LaLonde	705.566.1770

SECONDARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Barrydowne College (Re-engagement school) <i>(For students ages 18 to 20 who want to return to school)</i>	Maureen McNamara	705.566.2302
Chelmsford Valley District C.S. (FI & EP)	Pamela Potvin	705.675.0225
Confederation Secondary School (FI & EP)	Pablo Gil-Alfau	705.671.5948
Lasalle Secondary School (FI & EP)	Jeff McKibbin	705.566.2280
Lively District Secondary School School of Integrated Technology	Leslie Mantle	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Heather Gaffney	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Craig Runciman	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Bob Deeth	705.674.7551

ELEMENTARY SCHOOLS - ESPANOLA AREA

School	Principal	Telephone
A.B. Ellis Public School	Lynn MacDonell	705.869.1651
S. Geiger Public School	David Wiwchar	705.865.2052
Webbwood Public School	David Wiwchar	705.869.3751

SECONDARY SCHOOL - ESPANOLA AREA

School	Principal	Telephone
Espanola High School	Marty Punkari	705.869.1590

ELEMENTARY SCHOOLS - MANITOULIN ISLAND

School	Principal	Telephone
Assiginack Public School	Margaret Stringer	705.368.7010
Central Manitoulin Public School	Tracey Chapman	705.368.7005
Charles C. McLean Public School	Christy Case	705.368.7015
Little Current Public School	Jamie Mohamed	705.368.2932

SECONDARY SCHOOL - MANITOULIN ISLAND

School	Principal	Telephone
Manitoulin Secondary School	Laurie Zahnaw	705.368.7000

ELEMENTARY SCHOOL - SHINING TREE

School	Principal	Telephone
M.W. Moore Public School	John Capin	705.263.2038

SECONDARY SCHOOL - SHINING TREE

School	Principal	Telephone
M.W. Moore Secondary School	John Capin	705.263.2038

OTHER SCHOOLS, PROGRAMS AND SERVICES

School/Program/Service	Principal/Contact	Telephone
Alternative Program Elementary	James Norrie	705.674.1221
Cecil Facer Secondary School	Mike Mirka	705.522.0196
Community Use of Schools	Kathy Longarini	705.674.3171 ext. 7227
Adult Day School	Mary Lecce	705.675.5481
Co-operative Education	Linda Urisk	705.688.0888
First Nation, Métis and Inuit Education	Kathy Dokis	705.671.5940
Frank Flowers School Program	Mike Mirka	705.524.3354
Jean Hanson Public School	James Norrie	705.674.1221
N'Swakamok Native Alternative School	Kathy Dokis	705.674.2128
Ontario Youth Apprenticeship Program	Sharon Orlak	705.688.0888
Program	Kathy Dokis	705.523.3308
Restart Program	Kim Proulx	705.671.5941
Ruth MacMillan Centre	James Norrie	705.675.9193 ext. 8263
Special Education Programs/Services	Kathy Wachnuk	705.674.3171 ext. 7213
Student Success	Judy Noble	705.674.3171 ext. 7213
The Gord Ewin Centre for Education		705.523.3308
Transportation Inquiries (Sudbury Student Services Consortium)		705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196
For bus cancellations, visit rainbowschools.ca and click on Busing Information.		

FI - These schools offer the French Immersion Program.

FI & EP - These schools offer the French Immersion as well as the English Program.
All other schools offer the English Program.

TRUSTEES

Doreen Dewar – Chair	Sudbury, Area 5	705.682.9449
Dena Morrison – Vice-Chair	Sudbury, Area 4	705.560.8294
Tyler Campbell	Sudbury, Area 2	705.674.6040
Bob Clement	Espanola, Area 8	705.869.2235
Grace Fox	First Nations	705.377.4615
Judy Hunda	Sudbury, Area 6	705.671.1640
Larry Killens	Manitoulin, Area 7	705.859.2371
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Gord Santala	Sudbury, Area 1	705.866.5229
Liam Brunton – Student Trustee		

ADMINISTRATION

Board Office	705.674.3171	Toll Free: 1.888.421.2661
Norm Blaseg	Director of Education	ext. 7216
Diane Cayen-Arnold	Superintendent of Business	ext. 7216
Bruce Bourget	Superintendent of Schools	ext. 7236
Lesleigh Dye	Superintendent of Schools	ext. 7236
Judy Noble	Superintendent of Schools	ext. 7213
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	