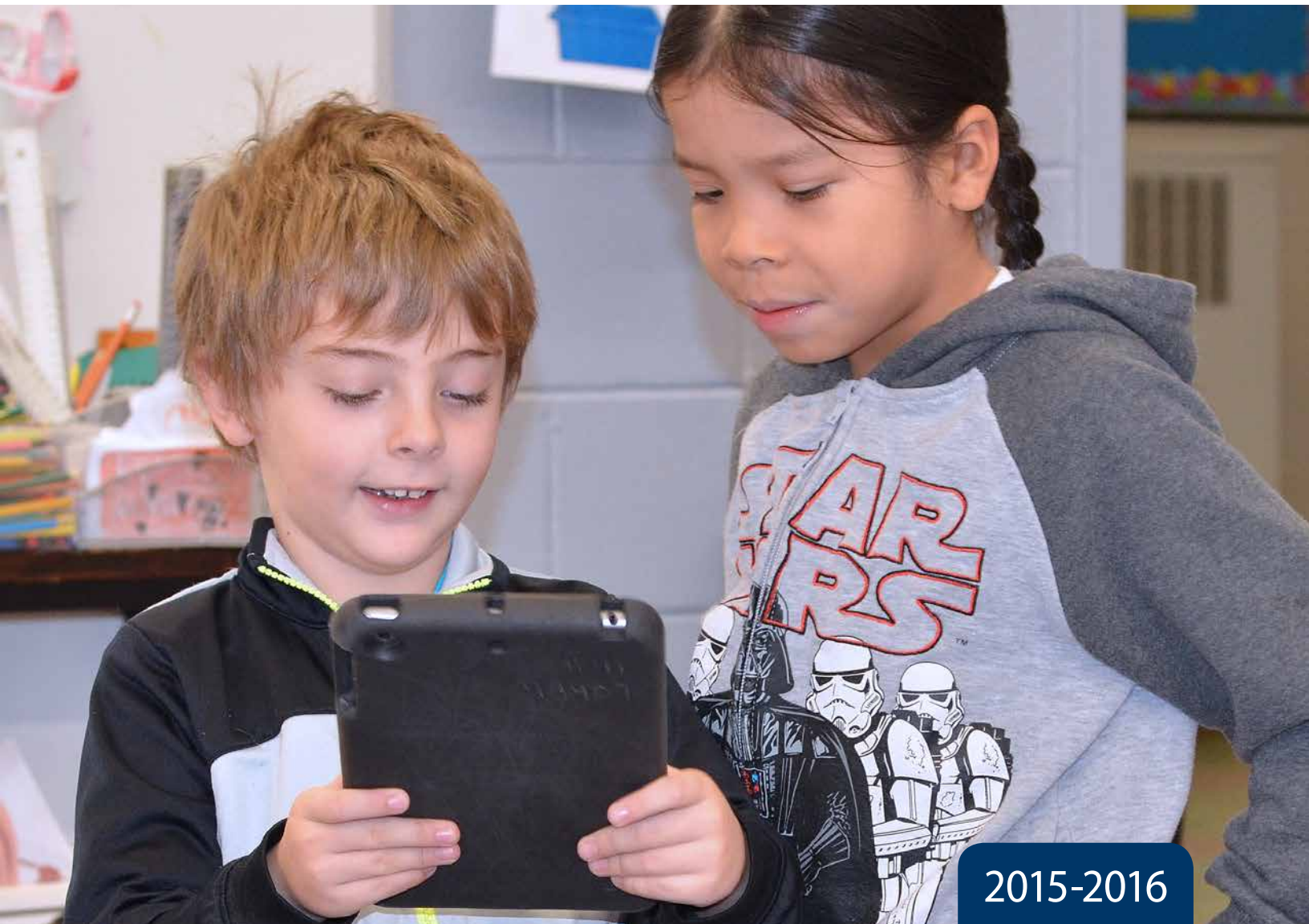


Rainbow Schools



# Annual Report



2015-2016





# Vision

We are leaders in learning,  
inspiring success  
for all students  
by reaching minds  
and touching hearts.

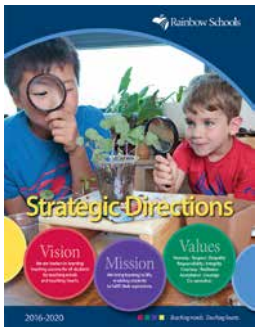
# Mission

We bring learning to life,  
enabling students  
to fulfill their aspirations.

# Values

Honesty | Respect | Empathy  
Responsibility | Integrity  
Courtesy | Resilience  
Acceptance | Courage  
Co-operation

- 1 Trustees
- 1 Executive Council
- 2 Message from the Chair
- 3 Message from the Director
- 4 Reaching minds.
  - 4 Provide authentic and engaging learning opportunities
  - 6 Set high expectations and create excitement for learning
  - 8 Support students to reach their potential
  - 10 Foster 21<sup>st</sup> century skills and competencies
  - 12 Deepen literacy and numeracy skills
- 14 Touching Hearts.
  - 14 Nurture physical, mental, social and emotional well-being
  - 16 Forge strong relationships and build resiliency
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Strategic Directions  
is available online  
at [rainbowschools.ca](http://rainbowschools.ca).  
Click on About Us.

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2015-2016 school year. It also offers an overview of the 2016-2017 budget.

# Trustees – Your Voice at the Board



**Doreen Dewar**  
Board Chair  
705.682.9449

## Sudbury, Area 5

Alexander Public School  
Algonquin Road Public School  
MacLeod Public School  
R.L. Beattie Public School  
Cecil Facer Secondary School  
Lockerby Composite School  
Lo-Ellen Park Secondary School



**Dena Morrison**  
Board Vice-Chair  
705.560.8294

## Sudbury, Area 4

Barrydowne College  
C.R. Judd Public School  
Churchill Public School  
Cyril Varney Public School  
Markstay Public School  
Monetville Public School  
Northeastern Elementary School  
Westmount Avenue Public School  
Lasalle Secondary School



**Grace Fox**  
705.377.4615

## First Nations

Atikameksheng Anishnawbek  
Aundeck Omni Kaning First Nation  
Dokis First Nation  
M'Chigeeng First Nation  
Sagamok Anishnawbek  
Sheguiandah First Nation

Sheshegwaning First Nation  
Wahnapiatae First Nation  
Wikwemikong  
Unceded Indian Reserve  
Whitefish River First Nation  
Zhiibaahaasing First Nation



**Tyler Campbell**  
705.674.6040

## Sudbury, Area 2

Chelmsford Public School  
Lansdowne Public School  
Larchwood Public School  
Levack Public School  
M.W. Moore Public School  
Chelmsford Valley District  
Composite School  
M.W. Moore Secondary School



**Bob Clement**  
705.869.2235

## Espanola, Area 8

A.B. Ellis Public School  
S. Geiger Public School  
Webbwood Public School  
Espanola High School



**Judy Hunda**  
705.671.1640

## Sudbury, Area 6

Adamsdale Public School  
Carl A. Nesbitt Public School  
Ernie Checkers Public School  
Queen Elizabeth II  
Public School  
Sudbury Secondary School



**Larry Killens**  
705.805.0333

## Manitoulin, Area 7

Assignack Public School  
Central Manitoulin  
Public School  
Charles C. McLean Public School  
Little Current Public School  
Manitoulin Secondary School



**Judy Kosmerly**  
705.897.1603

## Sudbury, Area 3

Pinecrest Public School  
Redwood Acres Public School  
Valley View Public School  
Confederation  
Secondary School



**Gord Santala**  
705.866.5229

## Sudbury, Area 1

Copper Cliff Public School  
Jean Hanson Public School  
Princess Anne Public School  
R.H. Murray Public School  
Walden Public School  
Lively District Secondary School



**Katie Yao**  
Student Trustee  
Lo-Ellen Park  
Secondary School

# Executive Council



**Norm Blaseg**  
Director of Education



**Dennis Bazinet**  
Superintendent  
of Business



**Bruce Bourget**  
Superintendent  
of Schools



**Lesleigh Dye**  
Superintendent  
of Schools



**Judy Noble**  
Superintendent  
of Schools



**Kathy Wachnuk**  
Superintendent  
of Schools

- Dennis Bazinet was appointed  
Superintendent of Business  
effective February 15, 2016.





**We are leaders in learning,  
inspiring success for all students  
by reaching minds and touching hearts.**

On behalf of the Board of Trustees, I am pleased to present the 2015-2016 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola, Manitoulin Island and Shining Tree.

The 2015-2016 school year was a time of reflection, as Rainbow District School Board reviewed and revised its Strategic Directions.

Board Policy No. GOV-01 was updated. This governance policy has been developed to identify the Board's vision, to describe the role the Board sees itself fulfilling, and to state the values that the communities of Rainbow District School Board can expect of the Board.

This policy also sets out Board priorities for the district. This policy is a public statement of the intent and governing principles of the Board.

Board governance policies, administrative procedures established by the Director of Education, and all district activities must be consistent with the Board's vision, mission, and values.

**Doreen Dewar, Chair**  
*Rainbow District School Board*

Board Policy No. GOV-02 was also updated. This governance policy has been developed to reflect the commitment of the Rainbow District School Board to continuous improvement, and to make a public statement of the intent and governing principles of the Board.

This policy has also been established to fulfill the Board's duties and powers under the Education Act to develop a multi-year plan aimed at achieving the Board's goals.

Successful organizations establish a clear direction and identify priorities. Strategic Directions, therefore, provides the building blocks on which to guide and chart our progress.

I would like to thank all of our partners in education who shared their input throughout this important process.

We reaffirmed our vision, mission and values and re-aligned our priorities under reaching minds and touching hearts. Our students continue to achieve success and fulfill their aspirations.



**We bring learning to life,  
enabling students to fulfill  
their aspirations.**

Consultations for Strategic Directions occurred in the fall of 2015. Students, parents/guardians and partners were invited to answer five key questions from the perspective of the school community in which they live.

1. What do you want for your children/ students in our schools, more specifically in your community?
2. As a system and as a community, what can we do to support student achievement?
3. As a system and as a community, what can we do to support student well-being?
4. How can the community ensure that our educational environment remains vibrant and sustainable for students?
5. What further opportunities exist to close gaps and increase equity to support all children and all students in reaching their full potential?

School administrators were also invited to share their input. They were asked to consider three questions related to 21<sup>st</sup> century teaching and learning.

1. When you hear the phrase "21<sup>st</sup> century education", what does it mean to you?
2. In the context of your community and your school, what do staff, students and parents/guardians equate 21<sup>st</sup> century education with?

**Norm Blaseg, Director of Education**  
*Rainbow District School Board*

3. In your perfect world, where money is not a barrier, how would you design, implement and staff a 21<sup>st</sup> century school?

All input was summarized within the context of Ontario's renewed vision for education - achieving excellence, ensuring equity, promoting well-being and enhancing public confidence - and Rainbow District School Board's vision, mission and values. The summary was reviewed to identify priorities and, with more input from the Board of Trustees, Strategic Directions 2016-2020 emerged.

Strategic Directions is an important document. It provides the foundation for the Multi-Year Strategic Plan and the Annual Board Improvement Plan.

It also provides the framework for the Board's Annual Report. The feature stories under each priority highlight how we are bringing learning to life.

I would like to commend Trustees for their leadership and thank staff, students and parents/guardians for their ongoing support. It was a school year filled with pride and promise.





## Alexander students build a school in Ecuador

Shannon Clarke, Meredith Kusnierczyk, Bradie Roy, Anne-Marie Sakki and Anna Teolis achieved their goal of raising \$10,000 to build a school in Ecuador by the time they graduated from Alexander Public School in June 2016.

It all started in Grade 6, when a geography assignment on child labour inspired the group of girls to take action.

Appalled by what they discovered during their research, they wondered what they could do to help.

They found their answer in a global organization called Free the Children, and, with the support of teacher Stacey Gianfrancesco, set their ambitious goal, rolled up their sleeves and got to work.

"We all decided that an education was one of the most important things to have," they say. "We chose to build a school in Ecuador."

The group raised money for the Free the Children Foundation for three years. They held bake sales, hot chocolate days, freezie days, a raffle, a clothing drive and a barbecue. They even sold candy grams and launched a GoFundMe campaign.

"It's amazing how a unit on Canada's trading partners and a simple lesson on the use of

child labour turned into a real life connection to the world that made a true difference to children in need," says Stacey Gianfrancesco.

"The best part is that these girls were moved by the stories of child labour and the idea of children not having the benefit of an education. They took the initiative to approach me and start this project themselves. It was entirely student directed."

She adds: "Together we did research around which Free the Children country they would like the donation to go to. They were stunned by the conditions in many countries and chose Ecuador

connections and comparisons to the life of other children their age in other countries. They gained an understanding of the logistics of fundraising, event planning, advertising and managing money. They also learned time management and leadership skills.

The Principal of Alexander Public School called the students exceptional role models.

"These students are a shining example of how a small group of caring individuals, with commitment, co-operation and compassion, can indeed change the world," says Denise

*"The best part is that these girls were moved by the stories of child labour and the idea of children not having the benefit of an education, and took the initiative to approach me and start this project themselves."*

because they believed their school would have the best chance of success in that country. It doesn't get much more engaging and authentic than that."

What did the experience teach the students? They gained a perspective on their own lifestyle and benefits. They made authentic

Goodmurphy. "They also had tremendous support from their parents who helped them every step of the way."

She adds: "We are so proud. It was a graduation to remember when they gave the gift of education to children in Ecuador. What a wonderful legacy!"



### Did you know?

Students in Rainbow Schools pay it forward throughout the school year, contributing to a number of worthy causes locally and beyond. Giving back develops global citizens who care about the world in which they live.

*"What a wonderful legacy!"*



### Student Voice

We learned the importance of teamwork because we never could have done it without each other's support.

We also learned the importance of setting goals and working hard.

This will benefit our lives by teaching us to understand the importance of giving.

We now have a newfound perspective on the people that are less fortunate than us all around the world.





# Students capture honours provincially

## Pursuing their passion in technological skills

Justin Michaud of Lockerby Composite School and Brandon Duggan of Confederation Secondary School beat out competitors from across the province to capture top honours at the Ontario Technological Skills Competition at RIM Park in Waterloo on May 3, 2016.

Justin Michaud won the gold medal for website development. Brandon Duggan won the silver medal in Automotive Service Technology.

Director of Education Norm Blaseg commended all students and teachers from Rainbow

Schools who contributed to the outstanding showing at Technological Skills Competitions.

"We had a number of students compete at the provincial level," says Director Blaseg. "We are very proud of our students and wish them ongoing success as they continue to hone their trade in their respective fields."

Justin Michaud attributes his passion for computers to family, and the supportive staff at his elementary school, Churchill Public School. "I enrolled in my first Computer Science course in Grade 10



Justin Michaud

at Lockerby Composite School, which gave me the opportunity to practise under the mentorship of skilled educators."

He adds: "Computer Science is an art designed to solve real life problems. The Science Technology Education Program (STEP) at Lockerby offered me the chance to concentrate on my craft and encouraged me to explore areas of personal interest."

Teacher Mike Cole describes Justin Michaud as a life-long learner, who commits to daily practice in the pursuit of efficiency. "Justin is emphatic that mastering a single discipline is less important than acquiring effective problem solving skills that apply across disciplines."

"Justin is a proponent of online learning, and finds further value in the structure of a classroom to focus his attention."

Justin Michaud is now studying Computer Science at the University of Waterloo. "I am not aspiring for a specific career yet, but I intend to let



Brandon Duggan and Teacher Gilles Pelland

*"It is very rewarding when a student grasps concepts so readily and is able to apply them to the task at hand."*

my passions create a path for me." He worked on a web application for the Sudbury Action Centre for Youth.

"Competing at Skills Ontario was a great experience," says Brandon Duggan, a Grade 12 student at Confederation Secondary School. "I was very nervous to begin with, especially competing against so many other students, and was especially happy that I did so well."

He adds: "My teacher prepared me for the competition. The school bought a new Snap-On scanner for me to practise on, which really helped at the competition, and they gave me lots of other help. I couldn't have done so well without all of the support."

Teacher Gilles Pelland says Brandon Duggan has a very good

grasp of theory that is so important in the skilled trades. "He is also not afraid of getting his hands dirty," he says.

"It is very rewarding when a student grasps concepts so readily and is able to apply them to the task at hand."

"Brandon is one of those students that you see in every school that just loves working on mechanical things," he adds. "He is always tinkering,

both at school and at home.

Not only does he understand the mechanics behind machines, he also understands the science."

Brandon Duggan, who graduated from Confederation Secondary School in June 2016, signed up as an apprentice in the Truck and Coach trade. Like Justin Michaud, he is pursuing his passion in tech skills, a passion nurtured and supported while in secondary school.



### Did you know?

Rainbow District School Board hosts a Technological Skills Competition annually. Secondary students test their skills in events such as carpentry, welding, TV/video editing, photography, auto-service technology and cabinet making as they vie for the opportunity to compete provincially.



## Achieving goals through

# SAL

### SUPERVISED ALTERNATIVE LEARNING

It's affectionately known as SAL, and for some students, it's their lifeline to an education. Supervised Alternative Learning gives them a flexible way of gaining work experience and/or earning credits towards a secondary school diploma.

"I didn't want to go to school," says one student. "Most of the time I would just sleep. And now I'm making sure that I'm getting here and making sure that I'm doing work when I'm here. Just doing that is helpful."

The student adds: "It definitely makes me feel better about myself. I feel like I'm getting something done. I want a job and a family some day."

"I would like to have a career and graduate from high school," says another student, noting that SAL is helping to achieve these goals. "In class, I wouldn't have the one-on-one and understanding that I do in math. I'd still be kind of lost."

"SAL allows me time to go get a job and work on my schoolwork in my own time," says one program participant. Another states: "Success is when you do something good. SAL is helping toward these goals."

*It definitely makes me feel better about myself. I feel like I'm getting something done. I want a job and a family some day.*

In Rainbow District School Board, SAL responds to the learning needs of a limited number of students. Students are legally excused from school through the SAL process. It's another venue, sometimes a last resort, to enable students to achieve success.

"SAL responds to students, ages 14 to 17, who are at risk of leaving school early for a variety of reasons," says Rainbow District School Board Superintendent Judy Noble.

"These students are very capable, however, their life circumstances may be a barrier to success. Students need an alternative place to learn."

The students may have had numerous unauthorized absences from school, had social and/or emotional issues, demonstrated a dislike of school over an extended period of time, experienced a lack of academic success, required intensive counseling or medical treatment before they can fully engage in learning, have not responded to early interventions at the home school, or have experienced pregnancy, parenthood, drug and alcohol addictions, severe anxiety or mental health problems.

The student success team within a secondary school will first apply interventions to re-engage a student who may be at risk of leaving school. If these interventions are not successful, the team may submit a SAL application.

The SAL Committee, made up of a Trustee, Superintendent, a YMCA youth employment officer and the SAL teacher, meets once a month to review applications. The parent/guardians and student must attend the meeting and agree to the learning option that is proposed.

"In Rainbow District School Board, the Vice-Principal and Attendance Counsellor for the school present the application and explain why legally excusing the student from school attendance is in the best interest of the student," says Superintendent Noble. "We review the history of the situation and interventions attempted."

She adds: "If the committee excuses the student from the regular school setting, a decision is made on the type of SAL placement, either non-credit bearing or credit bearing."

For students who are experiencing significant mental health or addiction issues, a non-credit bearing SAL may be the better option. Other students want to work on a credit with the SAL teacher or participate in a Co-operative Education placement. These students work with the YMCA if they don't have a job or placement at the time of the SAL review.

## Is SAL making a difference?

"It's rewarding to see students given opportunities to work in alternative settings with individualized support to complete tasks they may be struggling with," says Lasalle Secondary School Student Success Teacher, Dana Austin-O'Hare.

"The student success room is a place in the school where students feel comfortable working. Continually monitoring and tracking student progress allows for early intervention when needed," she said.

"Also, the tracking of student progress allows

the Student Success Teacher and Student Success Team to reflect on whether or not progress is being made and what more may need to be done in order to help an at-risk student achieve success."

"We are building healthy positive relationships with students as we help them pursue their goals," says Lockerby Composite School Student Success Teacher, Meghan Baggs. "It's rewarding to help build their confidence in themselves and meet with success with respect to school and personal achievements."



## Did you know?

SAL activities may include enrolling in one or more courses in which the student may earn credits, enrolling in a Job Readiness Program, developing general employment skills, earning workplace certifications or other non-credit courses, having full or part-time employment at a work placement that has been visited and found appropriate (Co-operative Education), volunteering, counseling or medical treatment to address barriers to learning, or any other activity that will help the student reach their educational and/or personal goals.



# I teach them. They teach me. They teach me. I teach them.

## How do you put out a fire in space?

This question earned the Grade 1/2 students at Queen Elizabeth II Public School a video-chat with Canadian astronaut Chris Hadfield.

On February 5, 2016, Hadfield met the students via webcast, to talk about geology and space exploration. It's one of many hands-on learning experiences students are being exposed to in their 21<sup>st</sup> century classroom.

Everything in the classroom is designed with intention, from the cozy sofas and flexible seating, to the white board tables and iPads.

The classroom is a comfortable space that invites students to roll up their sleeves, dig deeper, and apply their learning to real-life situations. Students ask questions, gather data, analyze information, and

solve problems, an inquiry-based approach to learning that builds on their interests.

In Rainbow Schools, teacher Christine Beaudry is a leader in implementing 21<sup>st</sup> century learning, an innovative approach to education that fosters collaboration, communication, critical thinking, creativity and co-operation.

Social media is one of many strategies being used in her classroom.

"We've done a lot with Twitter. We've communicated with authors, other schools and, of course, Chris Hadfield," she says. "The students have become more and more engaged with social media to support their learning."

She adds: "We even reached out to another Grade 1/2 class at

A.B. Ellis Public School to start a conversation about school life and school traditions."

Students created the hashtags #RainbowTweetBuddies and #QEKids2017 which inspired parents/guardians to become more actively involved in their children's education. Beaudry has received private messages from parents/guardians, thanking her for giving them a bird's eye view on the classroom.

"I like this classroom, because it's different from other classrooms," says Grade 2 student, Mariah Gilbank. "It lets us learn in different ways."

"I put out a math problem in the morning and they can solve it using whichever method they want," says Beaudry. "Everything in this class is open. I ask questions and leave it up to them to find answers."

Allowing students to spread out and figure out problems in their own ways gives her more time to walk around the class, document student activity, and provide additional support to students who may need extra help.

"We have a table full of spatial reasoning games, math problems and puzzles, which they love," says Beaudry. "They are also practising Ojibwe. They'll take a deck of cards and call out the numbers in Ojibwe. These are some examples of how we explore learning at the start of the day."

Beaudry has also used her 21<sup>st</sup> century classroom to teach an important skill for the future -



coding. "We have been participating in The Hour of Code. Students scan QR codes and are directed to sites where they can do the coding and get a completion certificate. Kids need to know how to code."

While technology is important in the classroom, Beaudry says it does not replace traditional methods of learning and teaching. She recognizes that students may not have access to technology at home like they do at school.

"Technology can enhance what you are able to do, but it is one of many options," she says. "We still use pencils and paper."

Beaudry has been able to find creative ways to nurture her students' innate curiosity.

This style of teaching and learning has facilitated the school's philosophy of lifelong learning.

"Principal Wachnuk gave us old computers to take apart," she says, holding up the pieces in both hands. "They got safety goggles and screwdrivers, and just went to town. They found springs, magnets, batteries and circuit boards. It sparked a lot of inquiry and research. They figured out things that I didn't know."

She adds: "They are discovering their own connections in the curriculum. They're finding their own ideas that are meaningful to them. They're teaching me and I'm teaching them. They come up with the ideas and I build on the ideas. It's a shared voice in the classroom."

Beaudry has seen improvements in student performance since introducing the 21<sup>st</sup> century classroom at Queen Elizabeth II Public School.

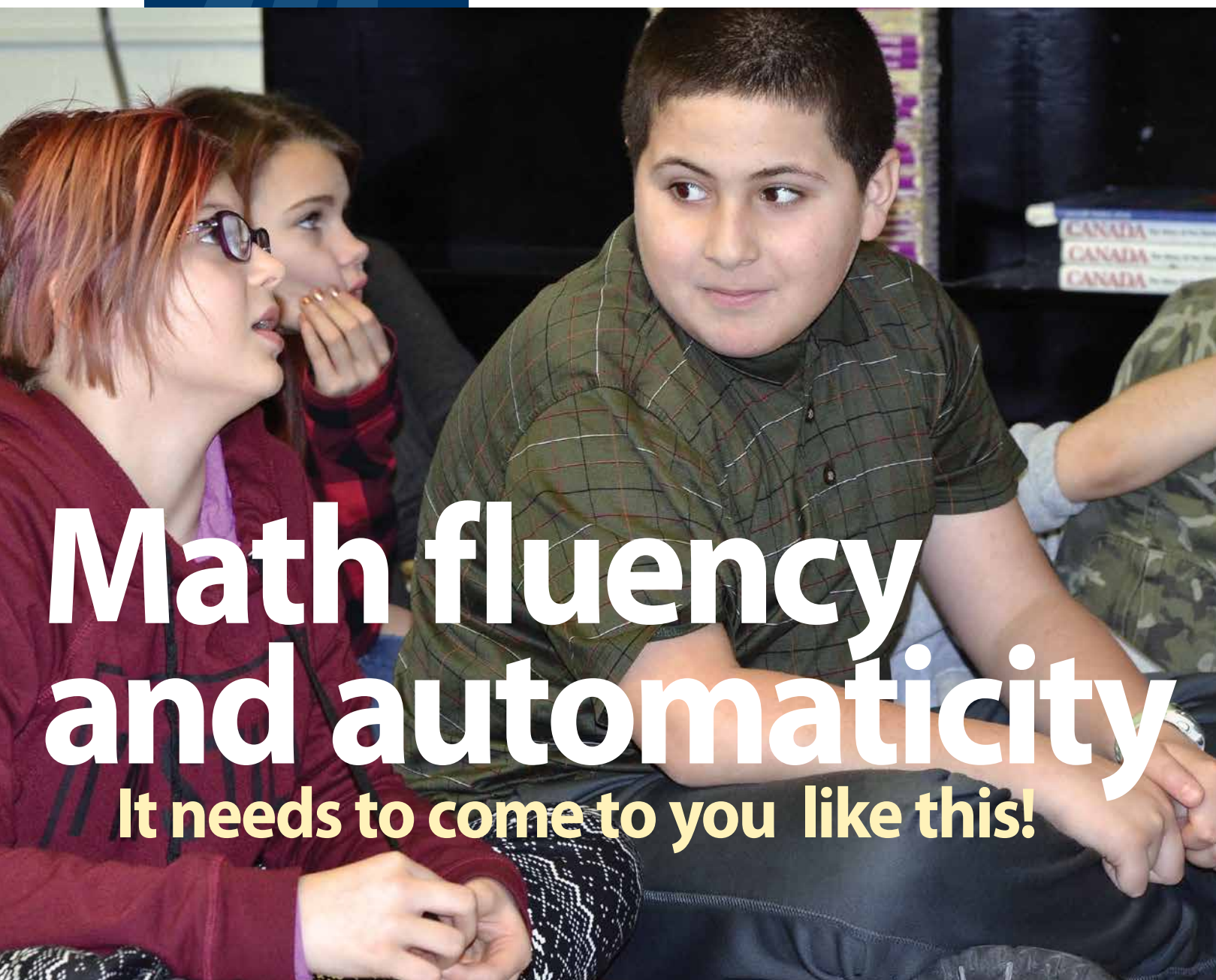
"They are taking ownership of their learning and achieving success. It has been an amazing journey."



### Did you know?

Rainbow District School Board's community based secondary schools shared a total of \$300,000 to transform traditional classrooms into 21st century learning environments where students are being challenged to imagine and create.





# Math fluency and automaticity

It needs to come to you like this!

Each day, students at Lansdowne Public School participate in 10 minutes of mental math, solving problems using a variety of strategies.

The mental math mini-lessons complement the 60 minutes of daily math. The strategies used in the mini-lessons can be applied to the daily math instruction.

"Mental math gives students an opportunity to develop flexibility with numbers and to practise working memory," says Lansdowne Public School

Principal Lisa Piquette. "Students are becoming more proficient at doing math in their heads."

The purpose of mental math is to help students develop their sense of numbers so they become more fluent with facts and computations.

Fluency refers to the ability to think flexibly with numbers and select efficient and appropriate strategies to solve problems.

When students have fluency with numbers, they notice relationships and use strategies to determine unknown facts.

Automaticity refers to the ability to quickly recall facts, usually within three seconds.

"As students become more fluent, they can quickly select from a range of strategies and pick the best one for a specific number problem," says Principal Piquette. "Students will master these strategies and recall them as quickly as they know their own name."

Mental math also encourages collaboration, by allowing students to share their strategies with their classmates. "Students get excited when they see that there are many ways to correctly solve the

same problem," says Piquette. "They are seeing math as fun and they feel more confident sharing their thinking with others."

Mental math provides a solid foundation for more difficult math lessons ahead, such as algebra and calculus.

"When students can do basic math calculations easily, this frees up cognitive space and working memory for them to think about more difficult math concepts," says Principal Piquette. "Mental math creates more flexible thinkers who can come up with more creative ways to solve math problems."

## What does mental math look like?

Students gather in a meeting area in order to facilitate turn and talk with their peers. The teacher begins the lesson by providing a number expression to be solved (for example,  $23 + 49$ ).

Students determine a strategy to solve the expression and then share their strategy with a peer. The teacher carefully selects

a variety of strategies to share with the entire group.

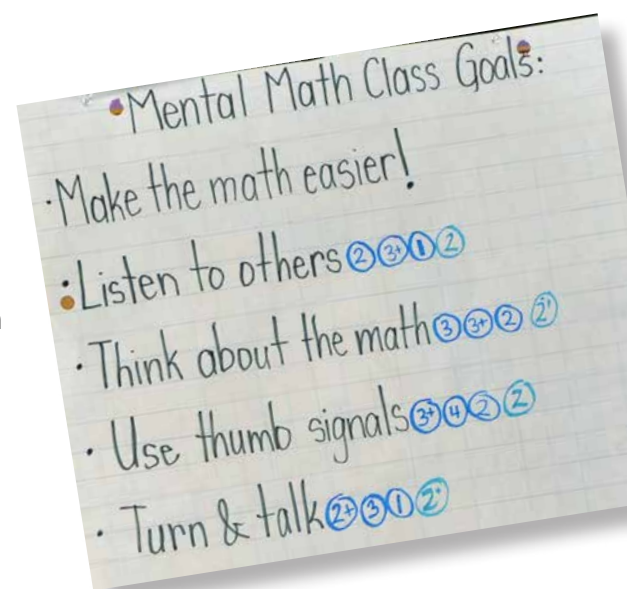
As the students articulate their thinking with the class, the teacher provides a visual representation of that thinking through the use of manipulatives, a number line or an annotated drawing.



## Did you know?

Mental math helps in real life situations by building skills in estimation and judging the reasonableness of calculations.

Students use number flexibility, generalizations, and powers of ten to help them solve everyday problems without having to use inefficient methods such as counting by ones.



## Strategies

### 1. Friendly numbers

**Example:** 12 groups of 3 is the same as 36. I know that 10 groups of 3 is 30 and two groups of 3 is 6. I added 30 and 6 to get 36.

### 2. Doubles or near doubles

**Example:** 2 and 2 is the same as 4. I know that when I double 2, I get four.

### 3. Known facts

**Example:** 4 groups of 5 is the same as 20. I know that 4 groups of 4 is 16 and added 4 more to make 20.

### 4. Benchmarks of 5 and 1

**Example:** To find 6 on the number line, I found 5 which is between 1 and 10 and then I added one more to find 6.

### 5. Visual model of an array to solve a problem

**31 X 3 = 93:** The student would draw a box and break it down into 30 X 3 and 1 X 3 and then add the two.





# The Buddy Bench

## Students share a seat and stand up for each other

A number of Rainbow Schools have introduced The Buddy Bench, a simple idea to eliminate loneliness and foster friendship on the school playground.

The buddy bench is the brainchild of an eight-year-old boy in Pennsylvania.

If a student has no one to play with or feels shy to approach a group, he/she can go sit on the buddy bench. If students see someone on the buddy bench, they know to reach out to them and make them feel included.

"The idea resonated with our students," says Lansdowne Public School Principal Lisa Piquette. "Our older students took on the project and decided to design and build their very own buddy bench."

The project involved the entire school. Students were invited to brainstorm meaningful messages and images to paint on the bench.

A group of students, under the guidance of a teacher, built the bench.

The older students made a presentation to each of the younger

classes to teach them how the buddy bench works, including ideas about how to chat with someone on the bench.

This initiative is part of a larger commitment at Lansdowne Public School to continuously cultivate an inclusive and caring school community.

"The buddy bench reminds us all to be kind and to support one another," says Principal Piquette.

She adds: "At Lansdowne, we promote pride and well-being. We inspire our students to have the courage to stand up and do the right thing to ensure that everyone is safe and happy. Our message is as simple as the buddy bench. We all belong. We all matter."

*Our message is as simple as the buddy bench.  
We all belong.  
We all matter.*

*At Lansdowne, we promote pride and well-being. We inspire our students to have the courage to stand up and do the right thing to ensure that everyone is safe and happy.*

Ernie Checkers Public School, which offers the French Immersion program, also launched The Buddy Bench / Le banc d'amitié.

Like Lansdowne, students at Ernie Checkers were invited to brainstorm ideas for the benches and helped to design and paint them. "We wanted the benches to reflect Rainbow District School Board's ongoing

commitment to equity and inclusive education," says Principal Lesley Fisher.

She adds: "The bright colours are a symbolic reminder to always be caring and supportive of one another. Students will continue to enjoy an outdoor environment where diversity is accepted and respected."



### Did you know?

Levack Public School introduced two buddy benches in September 2016, with the leadership of School Council and the support of students, staff and community partners.



# red thoughts & green thoughts

## That's what FRIENDS are for

Students in Rainbow Schools are developing social and emotional skills while building resiliency through a new program called FRIENDS.

The World Health Organization has endorsed the 10-week program, led by Social Workers and supported by classroom teachers.

While the program delivery varies according to age group, its content is universal.

- Fun Friends (Grades 1 to 4)
- Friends for Life (Grades 5 to 8)
- My Friends Youth (Grades 9 to 12)

The name of the program - an acronym - serves as a great reminder of the strategies learned.

- F** is for **Feelings.**  
Recognize how you are feeling and choose positive coping behaviours.
- R** is for **Remember To Relax.**  
Learning about physiological signs of emotions and using relaxation such as deep breathing, positive imagery and mindfulness as coping strategies.
- I** is for **I Can Do It! Inner Helpful Thoughts.**  
Students learn to replace unhelpful (red) thoughts such as "I can't" with helpful (green) thoughts such as "I will try".
- E** is for **Explore Solutions and Coping Step Plans.**  
Students practise breaking down big goals/problems into smaller steps that are achievable.
- N** is for **Now Reward Yourself!**  
Interpersonal rewards are discussed as a way to celebrate efforts and not just outcomes.
- D** is for **Do It Everyday!**  
This letter is used to encourage students to continue practising skills learned during the FRIENDS Program.
- S** is for **Smile, Stay Calm and Talk to Support Teams**  
Students identify healthy role models and practise implementing the FRIENDS skills together.

"This program gives students a toolbox of coping strategies to address their internal stressors," says Social Worker Christine McInnes.

"When they are feeling worried or anxious about something in their lives at home or school, they can use the strategies to normalize their behaviour and lessen their worry."

She adds: "It also helps them to identify that other people experience similar emotions and to empathize, hopefully decreasing the social conflicts they experience."

Principals refer participants to the program, with parental consent.

Students engage in many activities. For instance, take the four corners of the room and have each corner represent a feeling. The presenter reads out a scenario and children go to the corner that best represents the feeling of the character in the scenario.

Using a big ruler marked with 1 to 10, students walk on the ruler to answer different questions. How worried are you when you have to speak in front of the class? This helps to promote empathy for different children who feel worried about different situations.



### Did you know?

To date, the FRIENDS program has reached close to 500 students at both the elementary and secondary levels. The program is one of many initiatives contributing to the wellness and resiliency of students.

Activities are sent home to practise and reinforce the coping strategies taught, engaging parents in the process.

Older students gather in a social circle and share things that cause them to worry. The presenter works on normalizing the behaviour.

Students and staff alike appreciate the impact this program is having on the overall well-being of students.

"The program helps students to understand why they feel things and how to manage their feelings

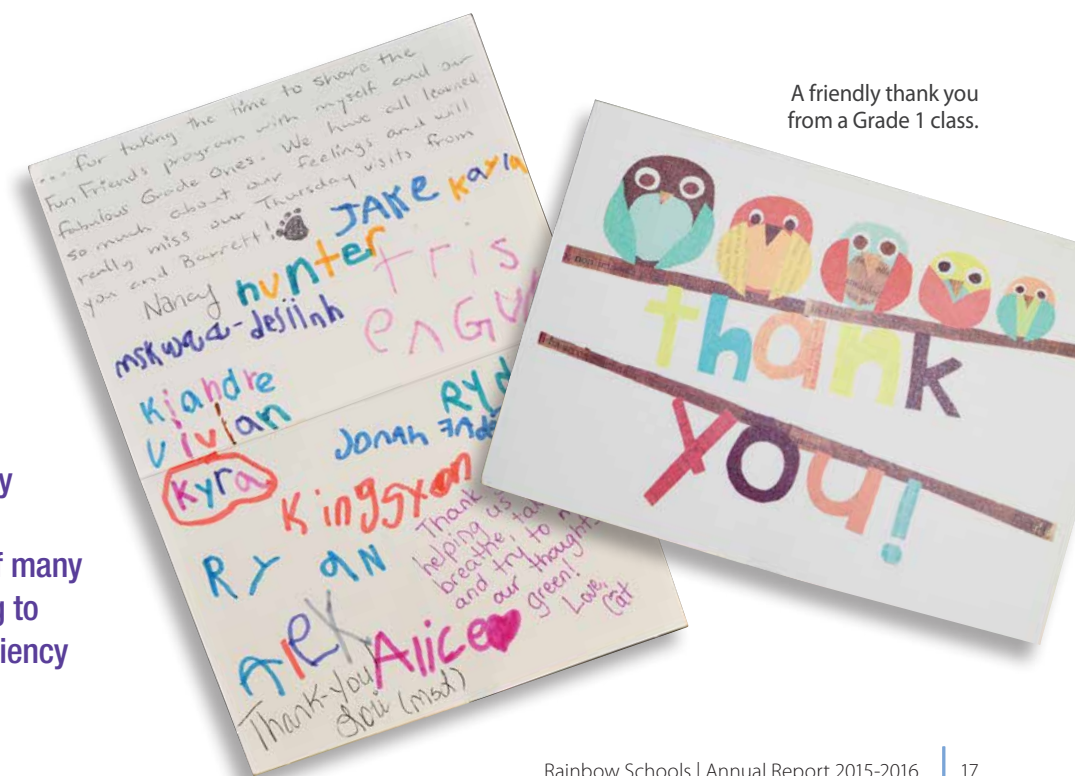
in more positive ways – red thoughts and green thoughts," said Cindy Blanchard, a teacher at Chelmsford Public School.

Eric Parise, a teacher at Redwood Acres Public School agreed.

"The program allows students to better understand each other and be more empathetic to each other's feelings and emotions".

The feedback received from students is equally positive as they reflect on their participation in the FRIENDS Program.

*I love the breathing exercise and yoga... it calms me down.  
I too have big feelings... now I know what to do – ask for help, breathe deep, think green thoughts and talk to my friends.  
I love the stories, they are just like me.  
I have new friends!*



A friendly thank you from a Grade 1 class.



# Rainbow Schools welcome Syrian newcomers

When the Qarqouz family arrived at the Greater Sudbury Airport on New Year's Eve 2016, they were greeted with cold temperatures and warm hearts.

The Syrian newcomers, who had never experienced a Canadian winter, quickly settled into their new home as the City of Greater Sudbury and the staff and students in Rainbow Schools welcomed them with open arms.

For Nabil in Grade 5, Ousama in Grade 6, and Mohammad in Grade 8, their Canadian education has been nothing short of amazing, from food to fun to friendships.

"I love school very much," says Nabil. "I really like my teacher because she helps me a lot. She taught me to show respect and being included. I love playing games with my class like Capture the Flag. I really liked making line graphs on the computer and painting in Art."

"I've made tons of new friends and we play soccer together. They also help me in the classroom with reading," he says.

## What has he learned about our culture?

"I've learned it's a good country and that I am safe."



## What has he shared about his culture with us?

"My class and school know about Ramadan. I go in the library at lunch to play games because we are fasting."

Ousama and Mohammad are also learning English, playing sports, having fun and making new friends.

"One of the highlights was meeting Justin Trudeau last August. He welcomed us," they say. "Another highlight is playing soccer on a rep team." Mohammad travelled to Waterloo and Toronto

with his team and Ousama went to North Bay.

"We really like camping and fishing," they add. "We went ice fishing in the winter and fishing in the summer."

## Any challenges?

"Learning English was harder than we thought. Winter was a challenge because it's so cold."

But they easily overcame them. "We learned some English in Lebanon and we learned English a lot faster when we came to Canada and went to school," they say.

"We learned we had to dress warm," they add.

The boys made a lot of new friends at school, on their soccer teams, and at the summer camps they attended last year. "We learned how to canoe, skate, downhill ski and nordic ski. We like to go to Tim Hortons, too."

*I've learned  
it's a good country  
and that I am safe.*

translation that may be required. Rainbow District School Board also joined Lifeline Sudbury as the educational partner to work with host families.

"It has been an amazing opportunity for all of our students to learn about a new culture and religion," says MacLeod Public School Principal Lynn MacDonell. "For our students of Muslim faith, it has been an opportunity to connect with students who have made an amazing pilgrimage. Our older students had an opportunity to learn, first-hand, about the crisis in Syria and its impacts on children their own age."

Books and blocks in a variety of languages were purchased for the school library to represent MacLeod's diversity and ensure that families new to the school had a little piece of home when they registered.

"Our students learned basic greetings in Arabic and posted

words of welcome around the school," says Principal MacDonell. "Many of our families have served as interpreters, and have driven the family to sporting events, church and shopping."

She adds: "Many classes have had multicultural lunches, encouraging students to bring in food from their own culture for everyone to sample. Several of our students brought in articles of clothing with Canadian symbols for all members of the family."

*One of the highlights  
was meeting Justin  
Trudeau last August.  
He welcomed us.*

For Superintendent Lesleigh Dye, who spearheaded the Welcome to Rainbow Committee, it has been heartwarming to see staff and students embrace newcomers. "The more diverse we become, the stronger we become," she says. "This has been a proud moment for Rainbow Schools."



Our family also went raspberry and strawberry picking."

When word arrived that the communities served by the Board would be greeting newcomers, a team of educators was quickly assembled. The Welcome to Rainbow Committee ensured that any supports that may be required were responsive and ready.

The Committee focused on language assessments and supports, mental health services, special education services, educational resources such as culturally appropriate books, reaching out to partners in the community, like the Sudbury Multicultural Association and Community Action Networks, developing an entry plan for newcomers, including school tours and student ambassadors and buddies, and tapping into volunteers in the community who can assist with interpretation and



## Did you know?

Rainbow District School Board welcomed Syrian newcomers at MacLeod Public School, Churchill Public School, Adamsdale Public School, C.R. Judd Public School, Lasalle Secondary School and Confederation Secondary School. In addition, Manitoulin Island welcomed Eritrean newcomers to Assiginack Public School, Little Current Public School, Central Manitoulin Public School and Manitoulin Secondary School.



# Student Senate nurtures leadership

## Encourages students to get involved

The Student Senate brings together leaders from all of the Board's secondary schools. They meet regularly, consult the school board on student issues, learn about governance, discuss education topics, and actively pursue improvements for the benefit of all students. They also organize board-wide initiatives to build leadership skills and encourage others to get involved.

Katie Yao, a Grade 12 student at Lo-Ellen Park Secondary School, served on the Student Senate in 2015-2016 and, at the end of the school year, was elected to chair the group. In this capacity, she has a seat at the board table as a Student Trustee.

"The Student Senate recognizes the importance of student voice, and, more importantly, provides a medium for students to be heard," says Katie Yao, noting that the committee includes representatives from the Board of Trustees.

"It's important to value student voice because students are the ones who are most directly impacted by the decisions made in the education system," she says. "It is our education

and our learning, so we have opinions that need to not only be heard, but listened to and valued."

The Student Senate contributes to many aspects of leadership like teamwork, collaboration, problem solving, creativity and communication. "It provides a forum for dialogue for all students to be heard, not only by the board, but by other students too," says Katie Yao. "We work to inspire students to become involved."

The Student Senate facilitates student engagement through two key initiatives – the Board-Wide Talent Show and the Stand Up, Speak Out Leadership Conference.

The Talent Show provides a venue for students to showcase their abilities. "The atmosphere is so positive and welcoming that it really

demonstrates the support students have for one another," says Katie Yao.

The Leadership Conference provides insight and inspiration through renowned speakers, enabling a larger group of students to have meaningful discussion on their schools and education as a whole. "Students leave the conference feeling motivated to spark change," she says.

For Katie Yao, being chair of the Student Senate and a Student Trustee has been an exceptional learning opportunity. "It has completely changed my high school experience," she says.

She adds: "I gained knowledge about governance, policy and procedures, and strategic planning. But most of all, I have witnessed the passion and dedication of our

*It's important to value student voice because students are the ones who are most directly impacted by the decisions made in the education system.*

elected trustees as they fulfill their roles. I admire the respectable manner in which they deal with issues."

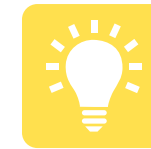
For Katie Yao, student voice extends beyond her school and school board. She is actively involved at the provincial level, as

a member of the executive council for the Ontario Student Trustees' Association.

As Operations Officer, she oversees five committees - Data and Research, Student Voice Awards, First Nation, Métis and Inuit Education, Progress, and Student Well-Being

– and helps to facilitate many province-wide initiatives.

She adds: "I've gained so many important skills with my interactions locally and beyond. It has helped me to develop what I want to do in the future and will always remind me of the importance of voice."



### Did you know?

The Student Senate builds capacity for leadership, ensuring the long-term sustainability of student involvement in secondary schools. It also nurtures in students skills to make them capable, committed, contributing and caring citizens.





Touching  
hearts.

Celebrate student, staff, school and system success

# Lasalle Lancers earn bronze provincially

## Learn lessons worth their weight in gold

The Lasalle Secondary School Boys AA Volleyball team placed third at the 2015-2016 OFSAA championship, an impressive victory that taught team members lessons worth their weight in gold.

"Going into OFSAA, our team's goal was to come home with a medal," says Captain Jeff Walton. "Everyone on the team figured that we could do whatever we set our minds to."

The team's sense of determination came as no surprise to Dale Beausoleil. A teacher at Northeastern Elementary School, he has coached many teams in his 27 years as an educator with the Board, including the boys volleyball team at Northeastern Elementary School and Lasalle Secondary School.

For Beausoleil, coaching volleyball has given him the opportunity to follow his students from Grades 5 to 12. "I am so lucky to have watched and helped to shape these young people into adults. It's very rewarding," he says.

Most of the boys attended elementary school together. Others joined them from different schools, like Churchill Public School and Carl A. Nesbitt Public School.

"They are a very dedicated, skilled, tight team. The bond between them is incredible," says Beausoleil.

"We often had talks or watched motivational videos about the importance of believing in yourself," he says. "Believing in yourself is the first step to success."

According to Beausoleil, employers love students who

participate in sports. "They know that they can work through challenges, work with others and aim to win. They set goals and don't give up." Involvement in sports nurtures many skills, including time management and teamwork skills as well as the ability to face adversity.

"I learned how to be a good leader playing volleyball," says Jeff Walton. "I learned how to keep everything organized within the team, deal with pressure, control my emotions on the court and balance my life, with sports, family and school."

Jeff Walton, who made it a goal to have his last season be his best season, sent video of himself on the volleyball court to university coaches. The response was positive. He received a number of scholarship offers and landed at Dalhousie University in Halifax where he plays volleyball. "All of those lessons have carried over into my varsity career," he says.

What can sports teach students? According to Walton, a lot.

"The amount of skills that playing sports develops in kids alone will help them work towards any goals they may have," he says. "Sports can turn kids into hard workers. If they can transfer what they learn in sport into other areas of life, they can achieve so many goals they set for themselves."

To play at the elementary and secondary levels, athletes must maintain good marks and demonstrate positive behaviour.

"I have high expectations for my team in and out of the classroom," says Beausoleil. "It's never about sports. It's always about school and sports."

He adds: "Having kids active is great. It fires neurons in the brain which helps with student achievement and overall well-being."

Like Jeff Walton, Dale Beausoleil played volleyball in elementary and secondary school. As a member of

*Believing in yourself  
is the first step to success.*

the Confederation Secondary School boys volleyball team, he went to OFSAA where his team placed fourth.

While he was a student, he also coached the girls volleyball team at Confederation Secondary School. Under his expert guidance, they won the City championships for the very first time.

The victory of winning, therefore, is something he knows personally and professionally. "These are memories you will never forget," he says.



### Did you know?

Thousands of students in Rainbow Schools participate in school sports, everything from football, to basketball, to hockey, volleyball and track and field.



## Results – Levels 3 and 4

### Primary Division (Grades 1 to 3)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Reading	- RDSB	60%	60%	60%	66%	n/a	60%
	- Prov.	65%	66%	68%	70%	n/a	72%
Writing	- RDSB	65%	69%	68%	76%	n/a	62%
	- Prov.	73%	76%	77%	78%	n/a	74%
Math	- RDSB	60%	60%	59%	61%	n/a	54%
	- Prov.	69%	68%	67%	67%	n/a	63%

### RDSB Results from 2010-2016 by Sub-group

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Reading	- F	64%	65%	64%	70%	n/a	64%
	- M	56%	55%	56%	61%	n/a	57%
	- S	28%	29%	36%	40%	n/a	33%
Writing	- F	72%	76%	73%	79%	n/a	67%
	- M	58%	62%	64%	73%	n/a	56%
	- S	47%	55%	46%	57%	n/a	44%
Math	- F	61%	64%	60%	58%	n/a	54%
	- M	58%	56%	58%	63%	n/a	53%
	- S	26%	28%	29%	28%	n/a	22%

F = Female M = Male S = Special Education  
N/A – These EQAO results were not available in 2014-2015.

### Junior Division (Grades 4 to 6)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Reading	- RDSB	67%	68%	71%	75%	n/a	77%
	- Prov.	74%	75%	77%	79%	n/a	81%
Writing	- RDSB	63%	64%	68%	69%	n/a	74%
	- Prov.	73%	74%	76%	78%	n/a	80%
Math	- RDSB	48%	52%	49%	49%	n/a	42%
	- Prov.	58%	58%	57%	54%	n/a	50%

### RDSB Results from 2010-2016 by Sub-group

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Reading	- F	77%	74%	76%	81%	n/a	81%
	- M	59%	62%	66%	69%	n/a	73%
	- S	30%	32%	40%	45%	n/a	44%
Writing	- F	77%	75%	80%	80%	n/a	82%
	- M	52%	54%	57%	58%	n/a	67%
	- S	32%	31%	38%	34%	n/a	41%
Math	- F	53%	58%	52%	51%	n/a	41%
	- M	44%	47%	46%	47%	n/a	44%
	- S	15%	20%	13%	18%	n/a	13%

F = Female M = Male S = Special Education  
N/A – These EQAO results were not available in 2014-2015.

### Grade 9 Mathematics - Academic

	10-11	11-12	12-13	13-14	14-15	15-16
All Students - RDSB	83%	73%	75%	78%	n/a	80%
All Students - Prov.	83%	84%	84%	85%	n/a	83%

### RDSB Results from 2010-2016 by Sub-group

	10-11	11-12	12-13	13-14	14-15	15-16
F	81%	70%	74%	78%	n/a	79%
M	85%	76%	77%	78%	n/a	80%
S	83%	65%	62%	69%	n/a	65%

### Grade 9 Mathematics – Applied

	10-11	11-12	12-13	13-14	14-15	15-16
All Students - RDSB	40%	41%	43%	37%	n/a	33%
All Students - Prov.	42%	44%	44%	47%	n/a	45%

### RDSB Results from 2010-2016 by Sub-group

	10-11	11-12	12-13	13-14	14-15	15-16
F	39%	37%	37%	36%	n/a	31%
M	41%	43%	48%	37%	n/a	35%
S	33%	36%	39%	34%	n/a	27%

### Grade 10 Ontario Secondary School Literacy Test (OSSLT)

	10-11	11-12	12-13	13-14	14-15	15-16
Success Rate - RDSB	79%	76%	74%	75%	76%	72%
Success Rate - Prov.	83%	82%	82%	83%	82%	81%

### RDSB Results from 2010-2016 by Sub-group

	10-11	11-12	12-13	13-14	14-15	15-16
F	85%	84%	82%	84%	83%	79%
M	73%	69%	67%	68%	69%	67%
S	50%	37%	37%	44%	44%	49%

Levels 3 and 4 represent the provincial standard (70 per cent or more).





# 2016-2017 Budget

## Rainbow District School Board approves \$185.5 million budget for 2016-2017

Rainbow District School Board approved a budget of \$185.5 million for the 2016-2017 school year at its regular meeting on July 5, 2016.

Changes in the Grants for Student Needs and ongoing declining enrolment resulted in a budget shortfall of \$2.7 million.

Rainbow District School Board projected a decline of 270 full-time equivalent students for the fall of 2017. Enrolment was predicted to drop to 13,191 students.

A total of 77 per cent of the budget, or \$143 million, is allocated to salaries and benefits.

Dennis Bazinet, *Superintendent of Business*

## Rainbow District School Board records surplus at August 31, 2015

Rainbow District School Board recorded an annual operating surplus of \$4.4 million for the school year ending August 31, 2015.

Trustees reviewed and approved the Financial Statements for the 2014-2015 school year at the regular meeting of the Board on Tuesday, December 15, 2015.

The surplus is due to increased enrolment over projections, savings achieved in the budget during the school year, and an updated actuarial evaluation of benefit costs.

The surplus was reinvested.

A total of \$500,000 was allocated to student-focused initiatives, \$2 million to the efficiencies and modernization reserve for the consolidation of educational support services, and \$900,000 to reduce the amortization of the retirement gratuity liability.

The remaining \$990,000 was added to the accumulated surplus reserve.

Financial statements are available online at [www.rainbowschools.ca/about/financialStatements.php](http://www.rainbowschools.ca/about/financialStatements.php).



## Enrolment at a glance

Rainbow District School Board had 13,373 students in Rainbow Schools on October 31, 2016.

In the elementary panel, enrolment totalled 8,552 students including 5,934 in the English Program and 2,618 in the French Immersion Program.

In the secondary panel, enrolment reached 4,821 students including 4,191 in the English Program and 630 in the French Immersion Program.

A total of 1,602 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.

A total of 926 registered for Grade 9.

Enrolment is calculated as full-time equivalents.

## 2016-2017 Budget Process

## Inclusive. Comprehensive. Focused on accountability.

### Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings as the Board continues to experience the impact of declining enrolment.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

### Starting Point

The 2015-2016 expenditure budget was used as the base for the 2016-2017 budget, adjusted:

- ◆ to exclude one-time budget allocations
- ◆ to include inflationary pressures such as increased utility costs
- ◆ to include contractual/statutory increases due to collective agreements
- ◆ to reflect the impact of enrolment projections on staffing
- ◆ to allow for the implementation of the 2016-2017 Special Education Plan

The 2015-2016 revenue budget was used as the base for the 2016-2017 budget, adjusted:

- ◆ to reflect 2016-2017 funding from the Province based on projected enrolment

### Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

For more information about the 2016-2017 budget, please contact Rainbow District School Board, 69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | Fax: 705.674.9112  
[rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)

## Rainbow Schools

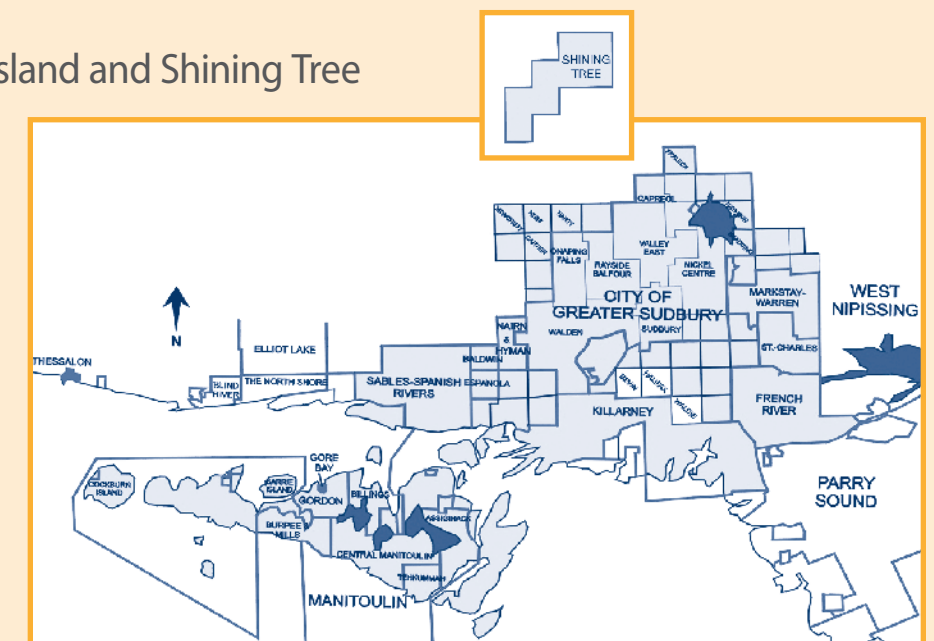
### Sudbury, Espanola, Manitoulin Island and Shining Tree

Rainbow District School Board operates 35 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, Manitoulin Island and Shining Tree.

The Board also offers educational programs at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola, Manitoulin Island and Shining Tree.



# Overview

In 2014-2015, the Ministry of Education introduced the School Board Efficiencies and Modernization strategy to provide incentives and supports for boards to make more efficient use of school space. Grants for Student Needs were adjusted accordingly.

In 2015-2016, the Ministry of Education broadened the initiative with further measures to encourage the management of underutilized school space, while maintaining support for the schools that need it most, and measures to update and modernize the funding formula.

These changes, as a whole, continued to encourage boards to focus on using education resources and facilities to support students rather than supporting school space that may be surplus to the education needs of students.

In 2015-2016, the Board estimated a reduction in grants of approximately \$4 million over three years from the School Board Efficiencies and Modernization strategy.

2016-2017 was the second year in which the Board experienced a significant loss in revenue.

The continuing shortfall forced the Board to make difficult decisions in order to align expenditures with revenues for the long-term financial sustainability of the Board.

The process for school consolidations was announced on August 31, 2016 to reduce costs and ensure the viability of programs.

The 2016-2017 budget represented a net reduction of 10 full-time equivalent positions in both teaching and non-teaching staff as well as savings in overall operations.

The budget included ongoing funding for a Summer Kindergarten Camp in late August.

In order to balance the budget, close to \$2.4 million was withdrawn from the accumulated surplus reserve.

The Ministry of Education provided additional funding for electricity costs and capital renewal.

In June 2016, the Ministry of Education announced a significant increase in capital funding for school boards. Funding for capital projects has increased to \$14.3 million.

## Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools - Personnel	Actual 2015-2016	Budget 2016-2017
Teaching		
Elementary Schools	571.5	570.8
Secondary Schools	358.25	346.5
Non-teaching		
Principals/Vice-Principals	56.25	57.5
Consultants/Coordinators	16	14
Itinerant Teachers	9.5	10
Secretaries/Clerks in schools and The Gord Ewin Centre	79.7	78.7
Custodial/Maintenance	154.3	152.5
Noon Hour Supervisors	26	26
Early Childhood Educators	56	56
Educational Assistants	150.5	151.5
Technicians	22	23
Student Services	27	29.5
Aboriginal Support Workers	5	7
Board Office	48	47
Total	1580.00	1570.00

## Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Ruth MacMillan Centre, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2016-2017
Elementary Schools	45	35
Secondary Schools	12	9
Administration	5	1
Total	62	45

## Sources of Revenue

### Due from the Province:

a. Pupil Foundation Grant	\$ 67,257,000
b. School Foundation Grant	11,124,000
c. Special Purpose Grants	52,045,000
d. Transportation	13,180,000
e. Declining Enrolment	886,000
f. Administration and Governance	4,750,000
g. Pupil Accommodation	23,804,000
h. Debt Charges	2,243,000

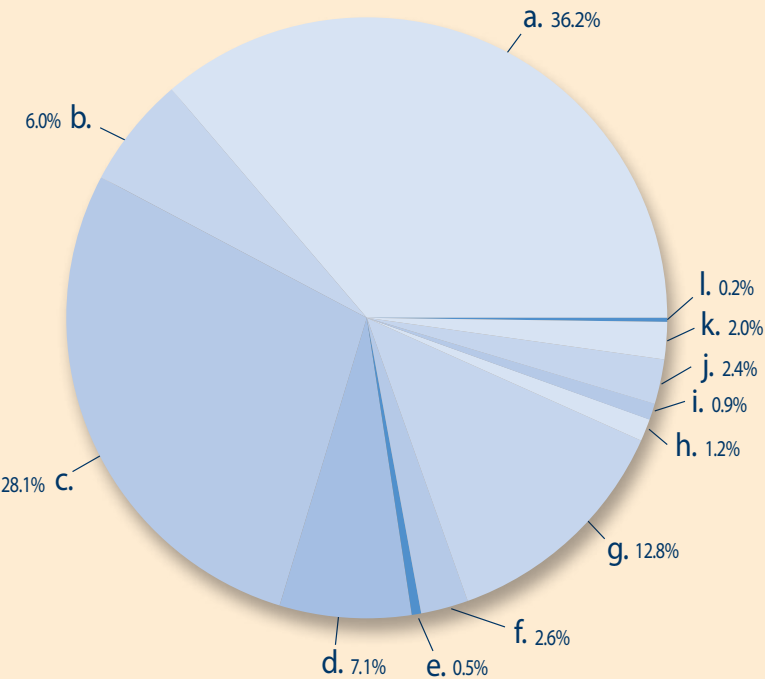
Subtotal provincial funding 175,289,000

i. Education Programs / Other 1,632,000

Total provincial funding 176,921,000

j. First Nation Education Service Agreements	4,471,000
k. Reserve Funds	3,699,000
l. Miscellaneous	410,000

Total revenue \$185,501,000



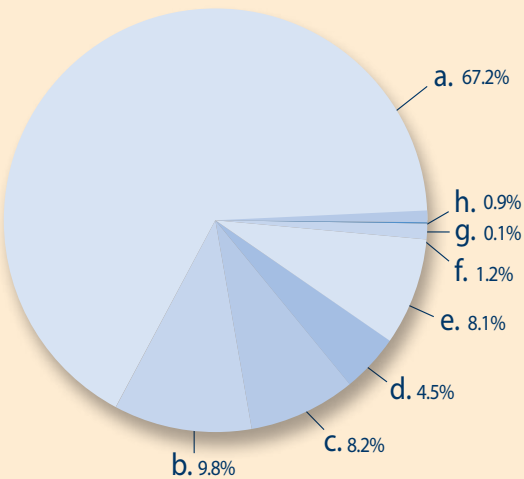
## Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

### Expenses by object:

a. Salaries	\$124,622,000
b. Employee Benefits	18,218,000
c. Supplies and Services (including professional learning)	15,187,000
d. Capital and Replacements	8,293,000
e. Fees and Contracts	15,122,000
f. Debt Charges	2,243,000
g. Other	184,000
h. Education Programs / Other	1,632,000

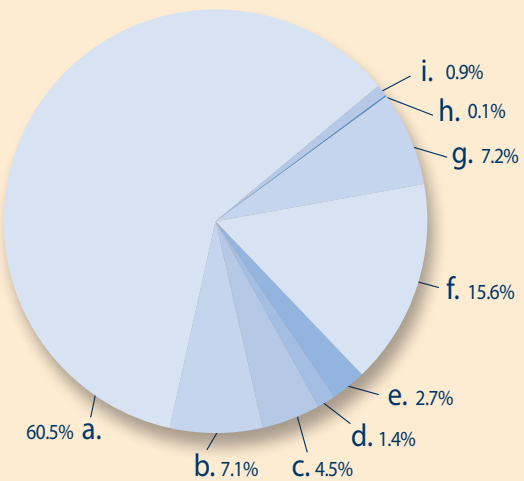
Total expenses \$185,501,000



### Expenses by function:

a. Instruction	\$112,171,000
b. School Management	13,113,000
c. Student Support Services	8,340,000
d. Teacher Support Services	2,541,000
e. Administration and Governance	5,049,000
f. Pupil Accommodation	29,029,000
g. Transportation	13,433,000
h. Other	193,000
i. Education Programs / Other	1,632,000

Total expenses \$185,501,000



### Expenses by function

#### a. Instruction:

Money spent directly in the classroom, on teachers and textbooks.

#### b. School Management:

Principals, Vice-Principals, School Secretaries and office supplies.

#### c. Student Support Services:

Computer Technicians, Library Technicians, Library teachers and Guidance teachers.

#### d. Teacher Support Services:

Coordinators and Consultants who provide program support to teachers in schools, benefiting all students.

#### e. Administration and Governance:

Board Office staff as well as Trustees.

#### f. Pupil Accommodation:

The cost to operate, maintain and renovate Board buildings, primarily schools.

#### g. Transportation:

Student busing to and from school.



# Recognition

## Rainbow District School Board honours excellence at awards celebration

Rainbow District School Board paid tribute to dedicated employees and community partners on Wednesday, May 25, 2016 with the presentation of 2015 and 2016 Awards for Outstanding Contribution to the Co-Curricular Program, Community Partnership Awards, Awards for Excellence, the Go Green Globe Awards, the Barbara Konarek Memorial Award and the William N. Roman Teacher of the Year Award.

Employees with 25 and 35 years of service were also recognized.


### AWARDS FOR OUTSTANDING CONTRIBUTION TO THE CO-CURRICULAR PROGRAM

2015



**Reg Bonin**  
Teacher  
Lively District Secondary School

2015



**Cathy Norrie**  
Teacher  
Cyril Varney Public School

2015



**Cori Pitre**  
Principal  
S. Geiger Public School/  
Webbwood Public School

2015



**Colin Ward**  
Teacher  
Lo-Ellen Park Secondary School

2015



**Stephen Beausoleil**  
Teacher  
Lockerby Composite School

2016



**Patrick Barnholden**  
Teacher  
Lo-Ellen Park Secondary School

2016



**Sandie Martin**  
Teacher  
MacLeod Public School

2016



**Antoinette Purdon**  
Parent Volunteer  
MacLeod Public School

### AWARDS FOR EXCELLENCE

2015



**Beth Davidson**  
Teacher  
Central Manitoulin Public School

2015



**Doris Peristeridis**  
Secretary  
Gord Ewin Centre for Education

2015



**Lorrilyn Powers**  
Educational Assistant  
Lansdowne Public School

2015



**Marlene Rantala**  
Program Leader  
Student Services  
Lockerby Composite School

2015



**Heather Theijsmeijer**  
Teacher  
Manitoulin Secondary School

2016



**Paula Fraser**  
Office Supervisor  
Lo-Ellen Park Secondary School

2016



**Mike Gaudin**  
Custodian  
R.H. Murray Public School

2016



**Michele Henschel**  
Program Coordinator  
Gord Ewin Centre for Education

2016



**Linda Houle**  
Lunchroom Supervisor  
A.B. Ellis Public School

2016



**Lise Orsini**  
Educational Assistant  
Northeastern Elementary School

2016



**Line Roberge**  
Teacher  
Sudbury Secondary School

2016



**Jim Wachnuk**  
Principal  
Queen Elizabeth II Public School

### WILLIAM N. ROMAN TEACHER OF THE YEAR AWARD

2015



**Sara Neva**  
Teacher  
R.H. Murray Public School

2016



**Cory Ross**  
Teacher  
Lively District Secondary School

### BARBARA KONAREK MEMORIAL AWARD

2015



**Sue DelRiccio**  
Itinerant Teacher  
Gord Ewin Centre for Education


2016



**Paula Gorgichuk**  
Special Education  
Resource Teacher  
Ruth MacMillan Centre


### GO GREEN GLOBE AWARDS

2015




**Central Manitoulin Public School**  
Accepting the award on behalf of Central Manitoulin Public School is Principal Tracey Chapman.

2015




**Cyril Varney Public School**  
Accepting the award on behalf of Cyril Varney Public School are, from left, Vice-Principal Janelle Bast, Designated Early Childhood Educator Amanda Deni, student Kailey Bridge, teacher Christine Nicholson and Principal Ron Hodgkinson.

2016



**S. Geiger Public School**  
Accepting the award on behalf of S. Geiger Public School are Principal Cori Pitre and teacher Justin Spencer who is a member of the school's Eco Team.

2016



**Confederation Secondary School**  
Accepting the award on behalf of Confederation Secondary School are Principal Pablo Gil-Alfau and teacher Catherine Carriere.

### COMMUNITY PARTNERSHIP AWARD

2015



**YMCA John Island Camp**

2016



**Mike Beaudry**  
Bus Driver  
Leuschen Transportation

2016



**Jackie Balleny, Jennifer Rifou, Rachelle Scanlan, Cindy Watson**  
Wobniar Construction  
Sudbury Secondary School

2016



**Manitoulin Streams Improvement Association**  
Accepting the award on behalf of Manitoulin Streams are Chair Ted Williamson and Co-ordinator Seija Deschenes.

## 25 Years of Service

2015

Maureen Andersen  
Hanali Atkinson  
Linda Bertrand  
Maria Bouwmeester  
Susan Allan Cosc  
Patrick Foran  
Barbara Jeffrey  
Chantal Lacroix  
Lynn MacDonell  
Cathy McCutcheon  
Judy Noble  
Bonnie Paquette  
Marlene Rantala  
John Shames

2016

Marc Taillefer  
Catherine Wallingford  
Randy Wallingford  
Julie Wrinn  
Maarit Daniel  
Karey Fisher-Tustian  
Rosanne Smagac  
Sylvio Orsini  
Glenn Rauhanen  
Shirley Lalonde  
Suzanne Bass  
Christine McKelvey  
Lori Size  
Peggy Turcotte

2016

Monique Bedard  
Josée Blais  
Norm Blaseg  
Karen Burgess  
Lydia-Ann Burlein  
Anne Butler  
Theresia Colard  
Bonnie Cook  
Suzanne Croteau  
Sue DelRiccio  
Vivian DeLuca  
Bonnie Depencier  
Peter Duncan  
Bernard Eng  
Giselle Fortin  
Coralee Fowler  
Barbara Fraser  
Denise Goodmurphy-Piuzzi

## 35 Years of Service

2015

Catherine Kennedy

2016

Clifford Jewell



2015 - 2016  
Scholarship Winners

BARRYDOWNE  
COLLEGE

**Boileau, Melissa**

Valerie Greentree Award

**Eshkawkogan, Meagan**

Anglican Church, Church of the Ascension  
Student Success Award

**Hyatt Boudreau, Brianna**

Vale Award

**Jose, Kayla**

Joan Mantle Music Trust Award

**Kuipers, Shyanne**

Valerie Greentree Award

**Lavoie, Daniel**

Cambrian College Secondary Achievement Award

**McCleod, Brandi**

Valerie Greentree Award

**Miller, Peter**

Patricia Hennessy Student Success Award

**Missinne Tobias, Justin**

Anglican Church, Church of the Ascension  
Student Success Award

**Morrison, Ashley**

Valerie Greentree Award

**Rudyk, Alex**

Valerie Greentree Award

**Solomon, Kayla**

Anglican Church, Church of the Ascension  
Student Success Award  
Valerie Greentree Award

**Templeton, Mara**

Anglican Church, Church of the Ascension  
Student Success Award

**Towegishi, Tamarra**

Valerie Greentree Award

**Webkamigad, Katrina**

FNMI Student Success Award

**Wessel, William**

Community Partnership Scholarship Award  
Elizabeth Gates Memorial Award  
Ontario Principals' Council  
Student Leadership Award

CHELMSFORD  
VALLEY DISTRICT  
COMPOSITE SCHOOL

**Anderson, Gavin**

CVDCS School Council Award

**Bastien, Malia**

Onaping Falls Royal Canadian Legion  
Branch #503 Award

**Bouffard, Breanna**

CVDCS Heart of Learning Award

**Christakos, Ian**

CVDCS Greenhouse Award  
Co-operative Funeral Home Achievement Bursary

**Cotnam, Drytan**

Ontario Principals' Council Scholarship

**Dagenais, Anthony**

Chartrand's Your Independent Grocer Award

**Evans, Samantha**

Chelmsford Animal Hospital Award for Science  
Specialist High Skills Major Award  
– Health and Wellness  
Stephenie Burke Award  
Vivre en Français Award

**Hepworth, Taran**

Belanger Ford Business Award  
Chelmsford Scholar Award

**Herault, Chad**

CVDCS Greenhouse Award  
Co-operative Funeral Home Achievement Bursary  
Valedictorian Award

**Horseman, Dylan**

Onaping Falls Royal Canadian Legion Branch #503

**Kingsley, Taylor**

Chelmsford Dental Clinic  
Most Improved Student Award  
Science North Science Award

**Kirchner, Tamara**

Chelmsford Scholar Award  
CVDCS Greenhouse Award  
CVDCS Alumni Association Award  
Pegasus Bursary  
Laurentian University Entrance Scholarship

**Lamoureux, Morgan**

Chelmsford Scholar Award  
CVDCS Greenhouse Award  
CVDCS Staff Award  
Laurentian University Entrance Scholarship  
Most Outstanding Student Award  
Vale Award

**Landriault, Daniel**

Justin D. Hogan Memorial Award

**Morrow-Hayduk, Austin**

CVDCS Alumni Association Award

**North, Alesha**

Cambrian College Achievement Bursary  
Ontario Principals' Council Scholarship

**Picard, Gage**

Laurentian University Entrance Scholarship  
Melissa Willett Memorial Award  
Royal Canadian Legion  
Branch #503 Ladies' Auxiliary Award  
Vale Award

**Rodgers, Jaimee**

Laurentian University Entrance Scholarship

**Sosa, Andrea**

Azilda Lions Club Award

**Spicer, Samantha**

Chelmsford Dental Clinic  
Most Improved Student Award  
Onaping Falls Lions Club  
Onaping Falls Royal Canadian Legion  
Branch #503 Award

**Thompson, Rily**

Onaping Falls Lions Club  
Onaping Falls Royal Canadian Legion  
Branch #503 Award

CONFEDERATION  
SECONDARY SCHOOL

**Anstey, Abbi-Lynn**

Charger Character Award

**Audette, Cora**

Valley East Lions Club Award

**Bailey, Jessica**

Hanson Family Dentistry Award

**Barriault, Jenna**

Neil's Your Independent Grocer  
Community Commitment Award

**Burns, Michaela**

Compass Group – Chartwells Food Bursary

**Dockery-Claveau, Kenya**

Adam Laframboise Memorial Award  
Greater Sudbury Police Pipe Band Scholarship

**Donivan, Brittany-Aly**

Specialist High Skills Major Award  
– Information and Communication Technology  
Confederation Secondary School  
Staff Memorial Award

**Dubois, Carly**

Jean Hanson Memorial Scholarship

**Duggan, Brandon**

Most Outstanding Student Award  
– Workplace Destination  
Ontario Secondary School Teachers' Federation  
Technical Award

**Royal Canadian Legion**

Branch #553 Ladies' Auxiliary Award  
Sudbury Mine Mill and Smelter Workers'  
Union Local #598 Award  
Specialist High Skills Major Award – Manufacturing

**Ernst, Benjamin**

Justin Walker Memorial Award

**Ferland-Charette, Kayla**

Joan Mantle Music Trust Award

**Franke, Chloe**

Confederation Secondary School  
Exemplary Attendance Award

**Gil-Alfau, King**

Inspiring Futures Award

**Hartley, Trevis**

Cambrian College Secondary School  
Achievement Award

**Haw, Jeremy**

Dairy Queen Award for Outstanding Performance,  
Work and School

**King, Tristin**

Dr. Nathan Grebe Award

**Laberge, Brody**

Belanger-Hamilton Award for Leadership  
Confederation Staff Memorial Award  
Most Outstanding Student – University Destination  
Nipissing University Carl Sanders Entrance Scholarship  
Ptamigan and Tom Mine Award

**LeBreton, Tamika**

Confederation School Council Award  
Laurentian University Leadership Award  
Principal's Award for Student Leadership

**Martel, Jordan**

Confederation Secondary School Technology Award  
Most Outstanding Student – College Destination

**McGregor, Hailey**

Dr. Nathan Grebe Award

**McLean, Jasmine**

Ralph Ahrbeck Business Award

**Merchant, Caleb**

Valley East Pentecostal Church  
Youth Character and Volunteer Award

**Pitfield, Chelsey**

Kin Club of Valley East Award

**Price, Bradley**

Confederation Secondary School  
Exemplary Attendance Award

**Ricci, Trey**

Confederation Secondary School Achievement Award

**Talevi, Roy Anthony**

Confederation Student Parliament Leadership Award

**Tremblay, Jenevieve**

Science North Science Award

**Villeneuve, Shannon**

Valley East Lions Club Award

**Vogan, Connor**

Valley View Community Church Rising Up Award

**Walker, Kailey**

Compass Group – Chartwells Food Bursary  
Confederation Secondary School  
– School Council Award  
Queen's University Entrance Scholarship

**Williston, Morgan**

Val Est Metro Bursary

ESPANOLA  
HIGH SCHOOL

**Behm, Alanna**

Cambrian College Secondary School  
Achievement Award  
Domtar Inc. Scholarship

**E.H.S. Academic Achievement Award**

Lifetouch School Services Bursary  
Spanish River #237 Order of the Eastern Star Bursary

**Chartrand, Skylar**

Remedy'sRx Pharmacy #282 Espanola Award  
Vale Award

**Clare, Destiny**

Township of Sables – Spanish River Bursary

**Collinson, Marcus**

Cambrian College Employment Options Bursary

**Cormier, Nicholas**

Unifor National Union & Regional Council  
Local #156 Scholarship

**Crockford, Cole**

Espanola Royal Purple Elks Award

**Cuthbert, Thomasina**

D. Peter Best Barrister & Solicitor Scholarship  
E.H.S. Academic Achievement Award

**E.H.S. Stage Band Bursary**

E.H.S. Valedictorian Award

Lifetouch School Services Bursary

**Dormer, James**

Peter Podlatis Memorial Scholarship

**Emiry, Logan**

E.H.S. Alumni Spirit Award  
E.H.S. Student Parliament Award  
Espanola Horticultural Society Bursary  
Lee Valley Autumn Leaves Memorial Bursary  
Manitoulin West Sudbury Dairy Producers  
Committee Bursary  
Principal's Award for Student Leadership

**Fowler, Aubrey**

Student Achievement Award

**Fowler, Natasha**

Espanola & District Credit Union Bursary

**Gagne, Josh**

Rainbow Country Chrysler Ltd. Scholarship  
Specialist High Skills Major Award – Mining  
Winkel's Your Independent Grocer Scholarship

**Harding, Chad**

Caisse Populaire Vermillon Inc. Bursary

**Houle, Emma**

E.H.S. Student Parliament Bursary

**Jacko, Jasminn**

E.H.S. Academic Achievement Plaque  
Whitefish River First Nation Award

**Jennings, Casey**

Canadian Tire Award

**Lafrance, Colton**

E.H.S. Student Parliament Award

**Lauzon, Brooklyn**

Espanola Elks Lodge #347 Scholarship

**Leale, Justin**

Huron-Superior Principals' Association Scholarship  
Vivre en Français Award

**Leale, Matthew**

Huron-Superior Principals' Association Scholarship  
Science North's Science Award

**Lepine, Luc**

International Brotherhood of Electrical Workers  
Local #956 Members Bursary  
Lifetouch School Services Bursary

**Linklater, Kaylee**

E.H.S. Student Parliament Award

**Malykh, Olesya**

Rose Fox Memorial Math Award  
Winnifred Mooney Memorial Bursary

**McCallion, Chloe**

E.H.S. Academic Achievement Plaque  
Knights of Columbus Scholarship

**McKenzie, Sara**

Espanola Lions Club  
Herman Dorriesfield Scholarship

**McNally, Cassidy**

St. Jude Catholic Women's League Bursary  
David Dubé Memorial Award

**McNichol-Manitowabi, Jessica**

Exploration Services Supply Limited Award  
Sudbury Ladies' Volleyball Association Award  
– B Division

**Meier, Tristan**

E.H.S. Parliament David Byers & Glen Arnold  
Memorial Bursary

**Meikleham, Mackenzie**

Margaret Best Award Espanola Little Theatre

**Migwanabi, Sydney**

McGregor Bay Association Louis Polk Bursary  
Whitefish River First Nation Award

**Moffatt, John**

Domtar Inc. Scholarship

**Moffatt, Julia**

E.H.S. Alumni Spirit Award  
Espanola Lions Club George Morrison Scholarship  
Unifor National Union & Regional Council  
Local #74 Scholarship

**Morin, Rikki**

E.H.S. Academic Achievement Award  
Espanola Regional Hospital & Health Centre  
Scholarship

**Patel, Prachi**

Lee Valley Leaves Alex & Joyce Caldwell Bursary  
E.H.S. Yearbook Award  
Lieutenant Governor's Community Volunteer Award

**Pelletier, Anthony**

McGregor Bay Association Louis Polk Bursary  
UCCM Anishnaabe Police Service Bursary  
Whitefish River First Nation Award

**Peltier, Jeana**

Compass Group – Chartwells Food Bursary  
Vale Scholarship

**Philmore, Katherine**

Compass Group – Chartwells Food Bursary  
Vale Scholarship

**Podlatis, Hailey**

E.H.S. Student Parliament Award

**Porteous, Carlissa**

E.H.S. Student Parliament Award

**Pozzebon, Dallas**

Sylvio Proulx Memorial Bursary

**Robinson, Noah**

Around & About Bursary

**Scoyne, Kailey**

Compass Group – Chartwells Food Bursary  
Vale Scholarship

**Shawanda, Sara**

McGregor Bay Association Louis Polk Bursary  
Whitefish River First Nation Award

**Southwind-Holmes, Emily**

Espanola Knights of Columbus Scholarship  
Spartan Gay Straight Alliance Social Justice Award

**St. Denis, Ashlyn**

The Auxiliary ERHHC Bursary

**Stencill, Tiffany**

Cambrian College Employment Options Bursary

**Toulouse, Jadyn**

E.H.S. Academic Achievement Award  
Espanola Lions Club Harvey Dodge  
Memorial Scholarship

**Kadwell, Claudia**

Robbie Campbell Memorial Award

**Trudeau-Owl, Wallace**

International Brotherhood of Electrical Workers  
Local #956 Members Bursary

**Turner, Sarah**

Unifor National Union & Regional Council  
Local #74 Scholarship

**Vermeer, Levi**

Compass Group – Chartwells Food Bursary  
E.H.S. Staff Bursary

**Lavigne, Tamera**

Jean Dorrington Memorial Scholarship

**Leclair, Joshua**

Lasalle Physical Education Award

**MacDonnell, Breanna**

Lasalle Yearbook Award

**Mayes, MacKenzie**

Canadian National Institute for the Blind (CNIB)  
Scholarship  
Cecchetto and Sons Award  
Lasalle Students' Council Souvenir Award  
Randy Beland Memorial Award  
W. Ross MacDonald Scholarship

**McBain, Alena**

Modern Language Award  
Outstanding Character Award

**Medina, Emily**

Lasalle Achievement Award  
Lasalle French Immersion Award  
Laurentian University Leadership Award

**Montgomery, Allison**

Specialist High Skills Major Award – Sports  
Sudbury Ladies' Volleyball Association Award  
– B Division

**Moote, Winston**

Lasalle Lancer of Note Award  
Lasalle Staff Association Award

**Muffo, Kendra**

Sudbury Ladies' Volleyball Association Award  
– B Division

**Pappano, Bradley**

Exploration Services Supply Limited Award

**Paquin, Kelly**

Lasalle Concert Band Award  
Lasalle Staff Association Award

**Buttazzoni, Brayden**

Maskack Supply Limited Award

**Cacciotti, Connor**



**Barclay, Christopher**  
Joan Mantle Music Trust Award  
Olena Pyzik Memorial Award  
Randy Beland Memorial Bursary

**Baumann, Anna**  
Northern Nissan Bursary

**Berryman, Simon**  
University of Ottawa Entrance Scholarship  
Vale Award

**Black, Rebecca**  
Laurentian University Academic Award of Excellence  
Principals' Pursuit of Excellence Award

**Blake, Yumi**  
Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

**Blatt, Noah**  
John Cook Bursary

**Boucher, Roger**  
Lo-Ellen Park Award of Merit

**Broumpton, Annalyse**  
Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

**Brown, Maxwell**  
Brock University Entrance Scholarship  
Lo-Ellen Park School Council Award

**Brown, Aaron**  
YMCA Employment Services Award

**Brunton, Liam**  
French Studies Bursary  
Maslack Supply Limited Award  
University of Ottawa Entrance Scholarship

**Burke, Zoe**  
Lifetouch Canada Award  
University of Toronto Entrance Scholarship

**Cheu, Helena**  
Kristin Kivikink Memorial Award

**Cleaver, Sarah**  
Laurentian University Entrance Scholarship

**Clendenning, Grace**  
University of Ottawa Entrance Scholarship

**Collins, Jeremy**  
University of Ottawa Entrance Scholarship

**Corallo, Danielle**  
Dr. Polack Bursary

**Cranston, Emily**  
Lo-Ellen Park 50th Anniversary Award  
Scotia Bank Scholarship  
University of Ottawa Entrance Scholarship  
University of Ottawa Health Science Scholarship

**Crichton, William**  
Lo-Ellen Park Knight Award

**Czapor, Emma**  
Laurentian University Entrance Scholarship

**Dawson, John**  
Laurentian University Entrance Scholarship

**Donaldson, Katelyn**  
Kristin Kivikink Memorial Award

**Eddy, Laura**  
Lo-Ellen Park Staff Award  
McMaster University Entrance Scholarship

**Favot, Michael**  
R.K. Aurora Scholarship

**Ferguson, Laura**  
University of Ottawa Entrance Scholarship  
Vrab's Your Independent Grocer Award

**Fleming, Catherine**  
Lo-Ellen Park Graduation Foundation Award  
Tim Hortons Scholarship  
Wilfrid Laurier Bursary  
Wilfrid Laurier University President's Gold Scholarship

**Fraaz, Usama**  
Science North Science Award

**Fyfe, Sheila**  
Lo-Ellen Park School Council Award  
University of Ottawa Entrance Scholarship

**Giroux, Kathryn**  
Harvey's Mallette Food Service Co-op Award

**Gobbo, Rachel**  
Laurentian University Entrance Scholarship

**Gran, Connor**  
Compass Group Innovation Award

**Heidrich, Emma**  
Mount Allison University Entrance Scholarship

**Hutzul, Jamie**  
Cambrian College Secondary School Achievement Award

**Kobyłka, Brianna**  
Laurentian University Entrance Scholarship

**Krueger, Victoria**  
Marasco Creative Design Award  
Ryerson University Entrance Scholarship

**Kurke, Benjamin**  
Compass Group Innovation Award

**Lam-Sidun, Daniel**  
Lo-Ellen Park Award of Merit  
Western University Entrance Scholarship

**Legault, Aidan**  
Maslack Supply Limited Award  
University of Toronto National Book Award

**Lindon, Joseph**  
Carleton University Entrance Scholarship  
Carleton University Entrance Bursary  
Dalron Entrepreneurship Award  
Department of Electronics Scholarship  
Most Outstanding Student Award – Male  
Professional Engineers Ontario Scholarship  
Richard Roy Dixon Scholarship  
Science North Hourly Staff Scholarship  
Sudbury & District Labour Council Bursary

**Maffei, Matthew**  
Lo-Ellen Park Special Merit Award

**Malinski, Hannah**  
Vrab's Your Independent Grocer Award

**Marassato, Grant**  
Harvey's Mallette Food Service Co-op Award

**Marcotte, Krista**  
Lo-Ellen Park Staff Award

**Masood, Abdullah**  
Laurentian University Entrance Scholarship

**Mathur, Salina**  
Lieutenant Governor's Community Volunteer Award  
Lo-Ellen Park Graduation Foundation Award

**McDonald, David**  
Laurentian University Entrance Scholarship

**Mirka, Victor**  
Lo-Ellen Park Graduation Foundation Award

**Moarefi, Nastaran**  
Laurentian University Entrance Scholarship  
Sudbury Multicultural and Folks Arts Association  
Outstanding Community Service Award

**Mobbs, Andrew**  
Laurentian University Entrance Scholarship  
Lifetouch Canada Award

**Nam, Erica**  
Lo-Ellen Park Alumni Award

**Ouellette, Ashley**  
University of Ottawa Entrance Scholarship

**Petahtgeoose, Emma**  
Lo-Ellen Park Alumni Award

**Pitre, Kaelyn**  
Ryerson University Entrance Scholarship  
Voima Athletic Association Scholarship

**Rigg, Amanda**  
Most Outstanding Student Award – Female  
Professional Engineers Ontario Scholarship  
Queen's University President's Award  
Vivre en Français Award

**Roos, Caroline**  
Vale Award  
Vivre en Français Award

**Shah, Aoun**  
Laurentian University Entrance Scholarship

**Shehata, Danny**  
John Cook Bursary

**Smith, Gareth**  
Carleton University Capital Scholarship  
Carleton University Faculty of Science Scholarship  
Carleton University Faculty Scholarship  
G.K. Doraswamy Scholarship

**Smith, Megan**  
Joseph Bacon Elite Athlete Award  
Laurentian University Entrance Scholarship

**Smith, Sabrina**  
Lo-Ellen Park Graduation Foundation Award  
University of Waterloo Entrance Scholarship

**Soutar, Gerrie**  
Lo-Ellen Park 50th Anniversary Award

**Stadnyk, Faith**  
Northern Uniform Merit Award

**Vallbacka, Brady**  
University of Toronto Entrance Scholarship  
Vicki Dale Prize for Excellence in Mathematics  
Voima Athletic Association Scholarship

**Vos Coupal, Maxwell**  
Marasco Creative Design Award

**Wallingford, Pierce**  
Lo-Ellen Park Knight Award

**Wasyliw, Haley**  
Laurentian University Entrance Scholarship  
Northern Uniform Merit Award

**Watters, Erin**  
Brock University Entrance Scholarship  
Lo-Ellen Park Award of Merit

**Weaver, Austin**  
James Wendler Technological Award

**Webb, Kathryn**  
East Side Mario's Co-operative Education Award

**Zulich, Andrea**  
Laurentian University Entrance Scholarship  
Sudbury Mine Mill Local #598 Award

MANITOULIN  
SECONDARY SCHOOL

**Bailey, Destanie**  
Bruce Pope Memorial Bursary  
Channelview Drop-In Centre Bursary  
Lions Club of Little Current Bursary  
Seeds of Joy Bursary

**Beaudin, Faith**  
Anne Debassige Memorial Bursary  
Lakeview School Bursary  
M'Chigeeng First Nation Board of Education Bursary  
M'Chigeeng First Nation Chief & Council Bursary

**Behm, Shannon**  
Aundeck Omni Kaning First Nation Bursary  
United Chiefs & Council Bursary

**Boyer, Hanna**  
Little Current Medical Associates Bursary  
Christopher & Loraine Stewart Bursary

**Chapman, Hannah**  
Laurentian University Entrance Scholarship  
Manitoulin Centennial Manor Auxiliary Bursary  
Manitoulin Health Centre Auxiliary Bursary  
Rona Home Centre Bursary

**Charette, Stephane**  
Lions Club of Central Manitoulin Bursary  
Arla Thibault Memorial Bursary

**Cooper, Kieran**  
Espanola & District Credit Union Bursary  
Northeastern Manitoulin & the Islands Bursary  
Turner's of Little Current Bursary

**Corbiere, Kirkland**  
Island Foodland Bursary  
Pro-Gas Energy Services Bursary

**Courchesne, Kevin**  
Earle Gilmore Memorial Bursary  
Gwen Middaugh-Young Memorial Bursary  
Technical Trade & Apprenticeship Bursary

**Crawford, Cody**  
Ashley Frank-Roy Memorial Bursary  
M'Chigeeng First Nation Board of Education Bursary  
Manitoulin Secondary School Students' Council Bursary  
Principal's Award of Excellence Leadership Bursary  
Wendy & Marcel Gauthier Bursary

**Farquhar, Mikayla**  
Big Lake Community Association Bursary  
Big Lake Women's Institute Bursary  
Millennium Bursary

**Gordon, Shay-Lynn**  
Gore Bay Child Care Bursary  
Raymond Snyder Scholarship

**Gosse, Issac**  
Irene Wood-Gadieux Memorial Bursary

**Greco, Rosalia**  
Art Department Award  
Compass Group - Chartwell Foods Bursary  
Manitoulin Fine Arts Bursary  
Mindemoya United Church Scholarship  
Elmer & Doreen Wood Bursary

**Guy, Sarah**  
Gore Bay Manitoulin Lodge Auxiliary Bursary  
Mindemoya Hospital Auxiliary Bursary

**Hayden, Hope**  
Compass Group - Chartwell Foods Bursary  
Manulife Bursary

**Hu, Xin Ting**  
All Saints Anglican Church Bursary  
Bank of Montreal Bursary  
Douglas Allen Bursary  
Dr. R.B. & Dr. J.B. McQuay Memorial Bursary  
English Department Award  
Governor General's Academic Award

**Kennedy, Mikaila**  
Manitoulin Family Resources Bursary  
Marasco Creative Design Award  
Raymond Snyder Memorial Bursary  
Royal Canadian Legion Ladies' Auxiliary Bursary

**King, Christopher**  
Manitoulin Transport Scholarship Award

**Manitowabi, Ayden**  
Joan Mantle Music Award  
Royal Canadian Legion Branch #177 Bursary  
Royal Canadian Legion Ladies' Auxiliary Bursary  
Tehkummah First Response Bursary

**McAllister, Bobbie**  
Central Manitoulin Bursary  
Mindemoya Hospital Auxiliary Bursary  
Mindemoya Hospital Retired Staff Bursary  
Twilight Club of Providence Bay Bursary

**McDonald, Bridgette**  
Friends of Misery Bay, Steve & Rita Hall Memorial Bursary  
Gordon & Barrie Island Municipality Bursary  
Gordon Women's Institute, Rev. Munro Bursary  
Mindemoya Hospital Auxiliary Bursary  
Royal Canadian Legion #514 Western Manitoulin Bursary  
Science North Science Award

**McFarlane, Kayla**  
Carl Brown & Sons Bus Lines Bursary  
O.G. Davies Memorial Bursary  
Mindemoya Guardian Pharmacy Bursary  
Mindemoya Hospital Auxiliary Bursary

**Murphy, Logan**  
Bill & Betty Ferguson Memorial Bursary  
Manitowaning Guardian Pharmacy Bursary  
Marion Seabrook Memorial Bursary

**Myers, Madison**  
French as a Second Language Award of Merit  
Lions Club of Southeastern Manitoulin Bursary  
Manitowaning Home Hardware Bursary  
Marjorie Young Memorial Bursary  
Tom White Memorial Bursary

**Newburn, Jessey**  
Billings Municipality Bursary  
Family Studies Bursary  
Manitoulin Minor Hockey Bursary  
Manitowaning Home Hardware Bursary

**Newlands, Carly**  
Ice Lake Community Bursary  
Manitoulin Snowdusters Award  
Royal Canadian Legion #514 Western Manitoulin Bursary  
Vale Award

**Noble, Brayden**  
Don Patrick Memorial Bursary  
Manitoulin Minor Hockey Bursary  
Manitoulin Transport Scholarship Award  
Specialist High Skills Major Award – Arts and Culture

**Noble, Meranda**  
Lions Club of Western Manitoulin Bursary  
Little Current Fish & Game Club Bursary  
Meeker Management Services Bursary  
Pro-Gas Energy Services Bursary

**Orford, Sarah**  
Campbell Horticultural Society Bursary  
Central Manitoulin Bursary  
Manitoulin Cattleman's Association Bursary  
Manitoulin West Sudbury Dairy Producers Committee Bursary  
Providence Bay Agricultural Society Bursary

**Peltier, Taylor**  
A.J. Bus Lines Ltd. Bursary  
Bill & Betty Ferguson Memorial Bursary  
Joey Fox Memorial Bursary

**Pinkerton, Kyle**  
Dr. K. J. Tipper Bursary  
John Budd Memorial Bursary  
Life Touch Award  
Manitoulin Chiropractic Clinic Bursary  
Manulife Bursary  
Tom Porter Memorial Bursary

**Rolston, Madison**  
Manitoulin Health Centre Auxiliary Bursary  
Mindemoya Hospital Auxiliary Bursary  
Pearl Laura Finch Memorial Bursary

**Saunders, Kai**  
Arla Thibault Memorial Bursary  
Bank of Montreal Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
United Chiefs & Council Bursary

SUDBURY  
SECONDARY SCHOOL

**Anderson, Alexis**  
Warna Timlok Award for the Arts

**Barrett, Cassidy**  
Joseph and Marion Castaldi Memorial Award  
Performing Dance Troupe Award of Excellence  
Sudbury Secondary North Star Award

**Bechard, Mikayla**  
Sudbury Secondary School Staff Award

**Bondy, Zack**  
Winigash (Sweetgrass Award)

**Borton, Sidney**  
Dramatic Arts Department Award for Writing

**Briggs, Safiyyah**  
Winigash (Sweetgrass Award)

**Browne, David**  
George Stelmack Music Award  
Specialist High Skills Major Award – Arts and Culture  
Sudbury Secondary School Dramatic Arts Award  
Sudbury Secondary School Staff Award

**Brownlee, Aileen**  
Combined Insurance Company of America Award

**Burke-Elgee, Rhys**  
Robert Gawalko Award

**Carniello, Noah**  
Compass Vocal Music Award

**Cusson, Dylan**  
Compass Mathematics Award  
Rachel and Sarah Martin Achievement Award  
Sudbury Secondary School  
Parent Involvement Committee Award

**Dore, Lauren**  
Sudbury Secondary School  
Parent Involvement Committee Award  
Vale Mathematics Award

**Forsyth, Jessica**  
Sudbury Secondary School  
Technical Achievement Award

**Friday, Christian**  
YMCA Employment and Career Award

**Hernesniemi, Miika**  
Dance Award of Excellence  
Lions Club of Sudbury Award  
Queenie Svensk Memorial Bursary

**Hernesniemi, Silvo**  
Dance Award of Excellence  
Lions Club of Sudbury Award  
Queenie Svensk Memorial Bursary

**Hurd, Ashley**  
F.J. Costigan Alumni Association Award

**Jameus, Alexandra**  
Sudbury Secondary School Health Sciences Award  
Sudbury Secondary School Staff Award  
Vale Science Award

**Kitching, Veronica**  
Sudbury Secondary School Achievement Award

**Kostyk, Alexis**  
Denise Michalak Memorial Award  
High-Tech Class of 72 Reunion Bursary

**Lashbrook, Alyssa**  
Compass English Excellence Award  
Mason Poratto-Mason LLP Law Award  
Sudbury Secondary School Staff Award

**Lavigne, Ashley**  
Sudbury Secondary School Academic Excellence Award  
Harry Melnychuk Centennial Bursary  
Science North Science Award  
Sudbury Secondary School  
Engaging in Mathematics Award  
Terpsichore Dance Award  
Vale Mathematics Award  
Vale Science Award

**MacKenzie, Benjamin**  
Benjamin Foote Merwin Jr. Memorial Award  
Harry Melnychuk Centennial Bursary  
Ontario Principals' Council Student Leadership Award

**McDonald, Lisa**  
Compass Student Success Award

**Moellencamp-Plouffe, Cary**  
Sudbury Secondary School Staff Award  
Student Merit Award

**Ormsby, Kyle**  
J.B. Wallace Award  
Sudbury Secondary School Media Arts Innovation Award

**Pagan, Katie**  
Sudbury Secondary School Visual Arts Innovation Award

**Poitras, Matthew**  
High-Tech Class of 72 Reunion Bursary  
Mitchell Mayes Memorial Award

**Ramsay, Chelsey**  
Sudbury Secondary School  
Co-operative Education Award

**Savarie, Brady**  
Compass Language and Communication Award

**Schroeder, Gabrielle**  
Jack & Majia Ceming Mathematics Award

**Seguin, Gina**  
Kathleen Russell Award for French  
Vivre en Français Award of Merit

**Sharpe, Konner**  
Sudbury Secondary School Achievement Award

**Smith, Emilie**  
Cambrian College Secondary School Achievement Award

**Southwind, Summer**  
Academic Excellence Award  
Denise Michalak Memorial Award  
Evan's Lumber Construction Technology Award

**Tessier, Owen**  
Combined Insurance Company of America Award  
E.J. Witley Music Award  
Joan Mantle Music Trust Award

**Thomas, Rain**  
Compass Literacy Award

**Turcotte, Erica**  
Robert Gawalko Award

**Webb, Deshawna**  
Life Touch Art Award

**White, Beverly**  
Student Merit Award

2015 - 2016  
Ontario Scholars

CHELMSFORD  
VALLEY DISTRICT  
COMPOSITE SCHOOL

Christakos, Ian  
Kirchner, Tamara  
Lamoureux, Morgan  
North, Alesha  
Picard, Gage  
Rodgers, Jaimee  
Sosa, Andrea

CONFEDERATION  
SECONDARY SCHOOL

Anstey, Abbi-Lynn  
Audette, Cora  
Bailey, Jessica  
Barriault, Jenna  
Boileau, Brett  
Brown, Cody  
Clarke, Jessica  
Coufal, Kayleigh  
Dockery-Claveau, Kenya  
Dube, Julie  
Dubois, Carly  
Duchesne, Keara  
Duggan, Brandon  
Franke, Chloe  
Gil-Alfau, King  
Guindon, Eric  
Hartley, Trevis  
Hovi, Bethany  
Kostiwi, Brett  
Laberge, Brody  
LeBreton, Tamika  
LePage, Dustin  
Masterson-Houle, Phoebe  
McClean, Jasmine  
Nadeau, Madisyn  
Pitfield, Chelsey  
Poitras, Jade  
Rex, Brendan  
Roeterink, Emily  
Scarrow, Brody  
Talevi, Roy  
Therault, Alyssa  
Thompson, Nathan  
Trayner, Kirk  
Tremblay, Jenevieve  
Vautour, Emily  
Villeneuve, Shannon  
Walker, Kailey  
Wallace, Alexa  
Whipple, Ashlyin  
Williston, Morgan  
Zilkowsky, Miranda

**MacKenzie, Benjamin**  
Benjamin Foote Merwin Jr. Memorial Award  
Harry Melnychuk Centennial Bursary  
Ontario Principals' Council Student Leadership Award

**McDonald, Lisa**  
Compass Student Success Award

**Moellencamp-Plouffe, Cary**  
Sudbury Secondary School Staff Award  
Student Merit Award

**Ormsby, Kyle**  
J.B. Wallace Award  
Sudbury Secondary School Media Arts Innovation Award

**Pagan, Katie**  
Sudbury Secondary School Visual Arts Innovation Award

**Poitras, Matthew**  
High-Tech Class of 72 Reunion Bursary  
Mitchell Mayes Memorial Award

**Ramsay, Chelsey**  
Sudbury Secondary School  
Co-operative Education Award

**Savarie, Brady**  
Compass Language and Communication Award

**Schroeder, Gabrielle**  
Jack & Majia Ceming Mathematics Award

**Seguin, Gina**  
Kathleen Russell Award for French  
Vivre en Français Award of Merit

**Sharpe, Konner**  
Sudbury Secondary School Achievement Award

**Smith, Emilie**  
Cambrian College Secondary School Achievement Award

**Southwind, Summer**  
Academic Excellence Award  
Denise Michalak Memorial Award  
Evan's Lumber Construction Technology Award

**Tessier, Owen**  
Combined Insurance Company of America Award  
E.J. Witley Music Award  
Joan Mantle Music Trust Award

**Thomas, Rain**  
Compass Literacy Award

**Turcotte, Erica**  
Robert Gawalko Award

**Webb, Deshawna**  
Life Touch Art Award

**White, Beverly**  
Student Merit Award

Mowry-McNally, Abbie  
Patel, Prachi  
Peltier, Jeana  
Philmore, Katherine  
Piche, Christopher  
Podlatis, Hailey  
Porteous, Carlissa  
Potvin, Brittney-Lee  
Scoyne, Kailey  
St. Denis, Ashlyn  
Toulouse, Jadyn  
Visitor, Wynona  
Vuorensyrja, Taryn

LASALLE  
SECONDARY SCHOOL

Ali-Tahir Hassan, Fatum  
Allen, Spencer  
Arsenault, Stephanie  
Bast, Mahlon  
Bell, Thomas  
Bond, Brady  
Bradley, Jayna  
Buttazzoni, Brayden  
Cacciotti, Connor  
Cacciotti, Kailee  
Carpino, Nicholas  
Chaudhary, Hasbana  
Cheechoo, Aaron  
Cummings, Laura  
DePaolis, Darren  
Ethier, Meaghan  
Heidman, Samantha  
Kadwell, Claudia  
Gomirato, Erica  
LaPierre, Noah  
Lebel, Courtney  
Leclair, Joshua  
Marcotte, Eric  
Marsolais, Matthew  
McBain, Alena  
Medina, Emily  
Montgomery, Allison  
Moote, Winston  
Muffo, Kendra  
Paquin, Kelly  
Proulx, Michaela  
Reid, Daelyn  
Richter, Tia  
Risto, Aidan  
Shawana, Yasmine  
Venedam Marunchak, Megan  
Walton, Jeffrey  
Wawia, Nicholas

LIVELY DISTRICT  
SECONDARY SCHOOL

Antonioni, Sean  
Ashe, Kristen  
Barrett, Jonathan  
Bell, Megan  
Bocy, Colleen  
Davis, Nicole  
Haner, Koral  
Hopper, Lela  
Lepine, Luc  
Malykh, Olesya  
McCallion, Chloe  
McKenzie, Sara  
McNally, Cassidy  
Mitchell, Erica  
Talevi, Jessica  
Tiplady, Emily  
Trick, Lee

Walli, Christopher  
Wilson, Lawren

LOCKERBY  
COMPOSITE SCHOOL

Andersen, Sean  
Bagnato, Mariangela  
Blackwell, Noah  
Boudreau, Miranda  
Bowen-Downie, Beyonca  
Boyd, Livingston  
Brothers, Noah  
Brousseau, Julia  
Bussolano, Alec  
Cartman, Aaron  
Cassio, Abigail  
Charlebois, Breanna  
Chartrand, Benjamin  
Chartrand-Rajotte, Trehnae  
Chown, Allison  
Ciutti, Porshia  
Clarini, Daniel  
Cooper, Bronwyn  
Cormack, Julia  
Croteau, Tannis  
Crowe, Alexander  
Davidson, Sarah  
Djuric, Danica  
Duffy, Logan  
Elchyson, Cristina  
Everest, Chelsea  
Figueroa, Camila  
Fisher, Kevin  
Ghorbani, Darius  
Gomirato, Erica  
Gordon, Patricia  
Gove, Molly  
Gran, Holly  
Guidoccio, Olivia  
Gutwillinger, Zane  
Hancock, Taylor  
Heath, Adryan  
Hoffman, Cole  
Johnston, Emma  
Johnston, Delaney  
Joseph, Daniel  
Kusnierczyk, Andrew  
Herst, Sarah  
Hickey, Emily  
Kivinen, Morgan  
Klaric, Jessica  
Klipa, Katryna  
Kontoniemi, Liam  
Kucheran, Emmylou  
Borton, Sydney  
Briggs, Safiyyah  
Browne, David  
Brownlee, Aileen  
Cusson, Dylan  
Dore, Lauren  
Hernesniemi, Mikka  
Hurd, Ashley  
Jameus, Alex  
Knutson, Hanna  
Lavigne, Ashley  
McCormick, Cassidy  
Moellencamp-Plouffe, Cary  
Ormsby, Kyle  
Savarie, Brady  
Seguin, Gina  
Southwind, Summer  
Tessier, Owen  
Umpherson, Cristin

LO-ELLEN PARK  
SECONDARY SCHOOL

Abdel-Dayem, Nada  
Bagha, Fatima  
Bertels, Micaela  
Best, Aiden  
Boland, Lindsay  
Bourdon, Sarah  
Caron, Danica  
Cassidy, Sidney  
Chan, Samantha  
Coates, Breanne  
Conlin, Nicole  
Corallo, Michelle  
Costello, Brendan  
Crowe, Casey  
Cudmore, Alison  
Dougan, Lauren  
Eastick, Christopher  
Farrant, Malcolm  
Fortunato, Julia  
Fraser, Samantha  
Guraya, Amitesh  
Havlovic, Helena  
Herst, Sarah  
Hickey, Emily  
Kivinen, Morgan  
Klaric, Jessica  
Klipa, Katryna  
Kontoniemi, Liam  
Kucheran, Emmylou  
Borton, Sydney  
Briggs, Safiyyah  
Browne, David  
Brownlee, Aileen  
Cusson, Dylan  
Dore, Lauren  
Hernesniemi, Mikka  
Hurd, Ashley  
Jameus, Alex  
Knutson, Hanna  
Lavigne, Ashley  
McCormick, Cassidy  
Moellencamp-Plouffe, Cary  
Ormsby, Kyle  
Savarie, Brady  
Seguin, Gina  
Southwind, Summer  
Tessier, Owen  
Umpherson, Cristin

Renelli, Joshua  
Ross, Katherine  
Santi, Lauren  
Scola, Paolo  
Scola-Lawryshyn, Isabella  
Sheppard, Bradley  
Sherrington, Kristen  
Simeoni, Tristan  
Singbush, Emily  
Singer, Zachary  
Skiffington, Brendan  
St Amour, Brittany  
St. Jacques, Brooke  
Traore, Imho  
Urban, Ethan  
Vokey, Benjamin  
Wereszczynski, Roman  
White, Abigail  
Wilkinson, Logan  
Williams, Katie  
Yousufzay, Namoos  
Zhou, Wentong

LO-ELLEN PARK  
SECONDARY SCHOOL

Abdel-Dayem, Nada  
Bagha, Fatima  
Bertels, Micaela  
Best, Aiden  
Boland, Lindsay  
Bourdon, Sarah  
Caron, Danica  
Cassidy, Sidney  
Chan, Samantha  
Coates, Breanne  
Conlin, Nicole  
Corallo, Michelle  
Costello, Brendan  
Crowe, Casey  
Cudmore, Alison  
Dougan, Lauren  
Eastick, Christopher  
Farrant, Malcolm  
Fortunato, Julia  
Fraser, Samantha  
Guraya, Amitesh  
Havlovic, Helena  
Herst, Sarah  
Hickey, Emily  
Kivinen, Morgan  
Klaric, Jessica  
Klipa, Katryna  
Kontoniemi, Liam  
Kucheran, Emmylou  
Borton, Sydney  
Briggs, Safiyyah  
Browne, David  
Brownlee, Aileen  
Cusson, Dylan  
Dore, Lauren  
Hernesniemi, Mikka  
Hurd, Ashley  
Jameus, Alex  
Knutson, Hanna  
Lavigne, Ashley  
McCormick, Cassidy  
Moellencamp-Plouffe, Cary  
Ormsby, Kyle  
Savarie, Brady  
Seguin, Gina  
Southwind, Summer  
Tessier, Owen  
Umpherson, Cristin

SUDBURY  
SECONDARY SCHOOL

Anderson, Alexis  
Barrett, Cassidy  
Bechard, Mikayla  
Borton, Sydney  
Briggs, Safiyyah  
Browne, David  
Brownlee, Aileen  
Cusson, Dylan  
Dore, Lauren  
Hernesniemi, Mikka  
Hurd, Ashley  
Jameus, Alex  
Knutson, Hanna  
Lavigne, Ashley  
McCormick, Cassidy  
Moellencamp-Plouffe, Cary  
Ormsby, Kyle  
Savarie, Brady  
Seguin, Gina  
Southwind, Summer  
Tessier, Owen  
Umpherson, Cristin

Noble, Graeme  
Noble-Poland, Graham  
Ouellette, Cassandra  
Patel, Div  
Paterson, Molly  
Pilling, Ashley  
Proulx, Ella  
Pudupakkam, Alexander  
Rakochy, Tanner  
Rogerson, Katryna  
Romani, Claire  
Roy, Kennedy  
Saarinen, Kristopher  
Sakki, Kari  
Steinke, Tiffany  
Stevens, Graeme  
Sutton, Jacob  
Switzer-Martell, Emiley  
Whitehead, Brett  
Whyte, Bailey  
Wood, Lauren  
Wu, Guan  
Zundel, Eric  
Zwarich, Sebastian

MANITOULIN  
SECONDARY SCHOOL

Bondi, Sabrina  
Chapman, Daniel  
Chapman, Maxwell  
Corbiere, Madelyn  
Cosby, Ali  
Cranston, Kylie  
Dawson, Rebecca  
Dearing, Brady  
Dewar, Grace  
Haner, Benjamin  
Hnatyshen, Emily  
Jordison, Jessica  
Merrylees, Karissa  
Poitras, Camille  
Sayyae, Bradly  
Scott, David  
Scott, William  
Turner, Mackenzie  
VanderWeerden, Haley  
Wiwchar, Thomas

SUDBURY  
SECONDARY SCHOOL

Anderson, Alexis  
Barrett, Cassidy  
Bechard, Mikayla  
Borton, Sydney  
Briggs, Safiyyah  
Browne, David  
Brownlee, Aileen  
Cusson, Dylan  
Dore, Lauren  
Hernesniemi, Mikka  
Hurd, Ashley  
Jameus, Alex  
Knutson, Hanna  
Lavigne, Ashley  
McCormick, Cassidy  
Moellencamp-Plouffe, Cary  
Ormsby, Kyle  
Savarie, Brady  
Seguin, Gina  
Southwind, Summer  
Tessier, Owen  
Umpherson, Cristin



**ELEMENTARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Adamsdale Public School	Jodie Pakkala	705.566.6020
Alexander Public School (FI)	Denise Goodmurphy	705.675.5961
Algonquin Road Public School	Cathy Nursall	705.522.3171
C.R. Judd Public School	Jacques Mantha	705.671.5953
Carl A. Nesbitt Public School (FI)	Kerri Monaghan	705.566.3935
Chelmsford Public School (FI & EP)	Sherry Conroy	705.671.5945
Chelmsford Valley District C.S. (Grade 7 & 8)	Pamela Potvin	705.675.0225
Churchill Public School	Dave Farrow	705.566.5130
Copper Cliff Public School	Kendra Mihell	705.682.4721
Cyril Varney Public School	Ron Hodgkinson	705.566.2424
Ernie Checkeris Public School (FI)	Kerri Monaghan	705.566.7610
Lansdowne Public School (FI & EP)	Lisa Piquette	705.675.6451
Larchwood Public School	Christine Chisholm	705.671.5944
Levack Public School (FI & EP)	Stephen Winckel	705.671.5943
Lively District Secondary School (Grade 7 & 8)	Leslie Mantle	705.692.3671
MacLeod Public School	Lynn MacDonell	705.522.8040
Markstay Public School	Paula Mackey	705.671.5946
Monetville Public School	Kim Boulanger	705.898.2785
Northeastern Elementary School (FI & EP)	Randy Wallingford	705.675.0204
Pinecrest Public School	Mark Patterson	705.675.0200
Princess Anne Public School	Danielle Williamson	705.673.6516
Queen Elizabeth II Public School	Jim Wachnuk	705.675.6198
R.H. Murray Public School	Trevor Dewit	705.671.5942
R.L. Beattie Public School (FI)	Paul Dupont	705.522.7178
Redwood Acres Public School	Susan Cousineau	705.675.0202
Valley View Public School (FI)	Chantal Lacroix	705.671.5956
Walden Public School (FI & EP)	Chris Bourré	705.692.3602
Westmount Avenue Public School (FI)	Gisèle LaLonde	705.566.1770

**SECONDARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Barrydowne College (Re-engagement school) (For students ages 18 to 20 who want to return to school)	Kristina Rivard Gobbo	705.566.2302
Chelmsford Valley District C.S. (FI & EP)	Pamela Potvin	705.675.0225
Confederation Secondary School (FI & EP)	Pablo Gil-Alfau	705.671.5948
Lasalle Secondary School (FI & EP)	Maureen McNamara	705.566.2280
Lively District Secondary School Integrated Technology Program	Leslie Mantle	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Craig Runciman	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Jeff McKibbin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Bob Deeth	705.674.7551

**ELEMENTARY SCHOOLS - ESPANOLA AREA**

School	Principal	Telephone
A.B. Ellis Public School	Michael Bellrose	705.869.1651
S. Geiger Public School	Cori Pitre	705.865.2052
Webbwood Public School	Cori Pitre	705.869.3751

**SECONDARY SCHOOL - ESPANOLA AREA**

School	Principal	Telephone
Espanola High School	Marty Punkari	705.869.1590

**ELEMENTARY SCHOOLS - MANITOULIN ISLAND**

School	Principal	Telephone
Assiginack Public School	Maria Bouwmeester	705.368.7010
Central Manitoulin Public School	Christy Case	705.368.7005
Charles C. McLean Public School	Tracey Chapman	705.368.7015
Little Current Public School	Jamie Mohamed	705.368.2932

**SECONDARY SCHOOL - MANITOULIN ISLAND**

School	Principal	Telephone
Manitoulin Secondary School	Laurie Zahnow	705.368.7000

**ELEMENTARY SCHOOL - SHINING TREE**

School	Principal	Telephone
M.W. Moore Public School	John Capin	705.263.2038

**SECONDARY SCHOOL - SHINING TREE**

School	Principal	Telephone
M.W. Moore Secondary School	John Capin	705.263.2038

**OTHER SCHOOLS, PROGRAMS AND SERVICES**

School/Program/Service	Principal/Contact	Telephone
Alternative Program Elementary	James Norrie	705.674.1221
Cecil Facer Secondary School	Mike Mirka	705.522.0196
Community Use of Schools	Kathy Longarini	705.674.3171 ext. 7227
Adult Day School	Bob Deeth	705.675.5481
Child and Adolescent Mental Health Program	James Norrie	705.674.1221
Co-operative Education	Linda Urisk	705.688.0888
First Nation, Métis and Inuit Education	Kathy Dokis	705.671.5940
Frank Flowers School Program	Mike Mirka	705.524.3354
Jean Hanson Public School	James Norrie	705.674.1221
N'Swakamok Native Alternative School	Bob Deeth	705.674.2128
Ontario Youth Apprenticeship Program	Sharon Orlak	705.688.0888
Program	Lesley Fisher	705.523.3308
Restart Program	Kristina Rivard Gobbo	705.671.5941
Special Education Programs/Services	Colleen McDonald	705.523.3308
Student Success	Heather Gaffney	705.523.3308

The Gord Ewin Centre for Education	705.523.3308
Transportation Inquiries (Sudbury Student Services Consortium)	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196
For bus cancellations, visit rainbowschools.ca and click on Transportation.	

**FI** - These schools offer the French Immersion Program.

**FI & EP** - These schools offer the French Immersion as well as the English Program.

All other schools offer the English Program.

**TRUSTEES**

Doreen Dewar – Chair	Sudbury, Area 5	705.682.9449
Dena Morrison – Vice-Chair	Sudbury, Area 4	705.560.8294
Tyler Campbell	Sudbury, Area 2	705.674.6040
Bob Clement	Espanola, Area 8	705.869.2235
Grace Fox	First Nations	705.377.4615
Judy Hunda	Sudbury, Area 6	705.671.1640
Larry Killens	Manitoulin, Area 7	705.805.0333
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Gord Santala	Sudbury, Area 1	705.866.5229
Katie Yao – Student Trustee		

**ADMINISTRATION**

Board Office	705.674.3171	Toll Free: 1.888.421.2661
Norm Blaseg	Director of Education	ext. 7216
Dennis Bazinet	Superintendent of Business	ext. 7216
Bruce Bourget	Superintendent of Schools	ext. 7236
Lesleigh Dye	Superintendent of Schools	ext. 7236
Judy Noble	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7213
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	

Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Board Office at 705.674.3171 or Toll Free: 1.888.421.2661.