

Homework Calendar Grades 4 to 6 March 2018

Homework - 15 minutes per night. Please aim to work with your child 4 times a week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.

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Homework Week of March 5 to 9	Reading and Writing	Newsela is a student news site. It has articles on many topics. Each article is each available at five reading levels. https://newsela.com/ . Help your child find an article about a topic that he or she finds interesting. After he or she has read it, ask some of the following questions: What was the article mostly about? What information was new to you? Are there questions that you now have about the topic? Were there any words that you were unsure of the meanings? Did you try to find their meanings?
	Cursive Writing	Here is a link where you can locate cursive writing templates for each letter www.kidzone.ws/cursive/ to support the work already taking place in your child's classroom.
	Keyboarding	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Here is a link to some online games http://www.learninggamesforkids.com .
	Math	Addition Card Game: Close Call Challenge your child to create sums as close to 100 as they can, without going over. This requires them to think about all possible sums, based on the numbers they are given. Materials: deck of cards, paper for recording, pencils How to Play: Remove tens and face cards from the deck. Deal each player six cards. Each player selects four of their cards and creates two 2-digit numbers from them. (e.g., a player may choose to use the cards 4, 6, 8 and 1, creating 14 + 86 = 100). The goal is to create two numbers that have a sum as close to 100 as possible, without going over. After players have made their selections, they place the cards face up in front of them, arranging them so other players can see which two numbers they have created. The player with the number closest to 100, without going over, wins a point. Continue playing for five rounds. The player with the most points after the last round wins the game.
	Special Events	March is National Nutrition Month. Ask your child to study this poster (English http://bit.ly/2zafBmh) Ask your child why the creators of the poster included the pictures that they did. Who is the intended audience for this poster? If your child was to create a poster about eating well and being active, what would they include and why?
Week of March 12 to 16	March Break Fun	Have some fun with your family during the March break! Consider some activities in our community. March Break Dash at Dynamic Earth on March 12th. March Break Madness at Science North from March 12th to 16th. Sudbury Wolves play on March 16th. Second Annual Winter Wonderland Fun Day Festival at the Centennial Community Centre in Hanmer on March 17th. Take a walk in Onaping Falls or on the Boardwalk at Bell Park.

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Homework Week of March 19 to 23	Reading	Using adjectives to describe nouns gives those that we are communicating with a clearer picture of what we are talking or writing about. Play this adjective game with your child and talk about what makes a strong descriptive word. http://tvoparents.backend.tvo.org/sites/default/files/Adjectives.pdf		
	Cursive Writing	Your child is expected to use some cursive writing at this stage. Here is a link provided where you can locate templates for each letter. www.kidzone.ws/cursive/ to support the work already place in your child's classroom.		
	Keyboarding	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Here is a link to some online games http://www.learninggamesforkids.com .		
	Math	Looking for a fun math read? Check out these titles at the library or bookstore: Counting on Frank, Rod Clement The Math Curse, Jon Scieszka and Lane Smith What's Faster Than a Speeding Cheetah? Robert E. Wells Mathemagic: Number Tricks, Lynda Colgan		
	Special Events	March is Epilepsy Awareness Month. Talk with your child about Epilepsy. This link will provide you with information http://www.purpleday.org/ . Watch this video about how kids can help kids http://bit.ly/2gVEVGu . "I wanted people around the world to come together and teach others about epilepsy." Cassidy Megan, Founder of Purple Day. How can you create awareness for a cause that you believe in? Share your ideas with your family, friends and teachers.		
Homework Week of March 26 to 30	Reading	Favourite Family Food: Write down how to make your favourite family meal. Share the recipe with your friends and family or make a video showing how to make the meal. Here is a recipe for a Quesadilla Bar that you might want to try with your child. http://bit.ly/2kzt6Yc . Read the recipe with your child. Adapt the recipe to meet your family's food needs. Ask your child to make the shopping list and then go to the grocery store together. Make the quesadilla. Is this a meal that your family would like to try again? Your child can write a review of the meal in the role of a food critic.		
	Cursive Writing	Your child is expected to use some cursive writing in Grades 4 to 6. Here is a link provided where you can locate templates for each letter www.kidzone.ws/cursive/ .		
	Keyboarding	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Here is a link to some online games http://www.learninggamesforkids.com		
	Math	Check out the website "Which One Doesn't Belong" for thought-provoking puzzles. Try out "Shapes and Numbers". There are no answers, as there are many different, correct ways of choosing which one doesn't belong. http://wodb.ca/		
	Special Events	March is Nutrition Month - Physical Activity goes hand in hand with nutrition for healthy living. Cooperative Games and Activities for the outdoors Big Toe: Squat Down, grab your big toes, bend your knees and try to jump forward as far as possible. Variation: Do it as a collective long jump or choreograph as a dance. This is also fun as a group! On Your Knees: Kneel down with back straight, lift heels and grab ankles. Take knee steps as you are now balanced on your kneecaps. Hold Me Up: Partners face off then slowly fall away and catch one another by the arm - pull up close and then fall away again and catch by another part the arm. Variation: One arm or two arms, try groups of threes or fours. Go slowly!		