

**RAINBOW DISTRICT SCHOOL BOARD**  
**MINUTES OF THE**  
**REGULAR BOARD MEETING**  
held in the Ernie Checkeris Boardroom  
408 Wembley Drive, Sudbury  
on Tuesday, August 28, 2018 at 5:00 p.m.

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Present: Trustees: D. Dewar (Chair), J. Hunda, J. Kosmerly, D. Morrison, G. Santala, R. Ward, Student Trustee H. Golden  
Absent: B. Clement, G. Fox  
Officials: N. Blaseg – Director and Secretary of the Board  
D. Bazinet - Superintendent of Business  
B. Bourget, J Noble, K. Wachnuk - Superintendents  
N. Charette, H. Thirkill  
Others: L. Killens, C. McDonald, H. Gaffney, M. Jago, B. Managhan, S. Ackroyd, T. Batchilder, N. Mousseau and members of the public

**A. APPROVAL OF AGENDA**

Motion: 18-R117, D.Morrison/R.Ward  
That the agenda for the Regular Board meeting of August 28, 2018 be approved.  
- **Carried**

STUDENT TRUSTEE

Motion: 18-R118, J.Hunda/D.Morrison  
That Hannah Golden (Sudbury Secondary School) be appointed Student Trustee for the school year 2018-2019. - **Carried unanimously**

Declaration of Office and Oath of Allegiance.  
Director Blaseg administered the Declaration of Office and Oath of Allegiance to Student Trustee Hannah Golden and welcomed her to the board table. Trustees expressed their appreciation of the Student Trustee and welcomed her to the board.

**B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL**

**C. PRESENTATIONS NIL**

**D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL**

**E. OLD BUSINESS**

**1. Previous Minutes**

a) Motion: 18-R119, D.Morrison/J.Kosmerly  
That the minutes of the Special Board Meeting held on Tuesday, May 8, 2018 be approved. - **Carried**

- b) Motion: 18-R120, R.Ward/J.Kosmerly  
That the minutes of the Regular Board Meeting held on Tuesday, July 3, 2018 be approved. - **Carried**
- c) Motion: 18-R121, J.Kosmerly/R.Ward  
That the minutes of the Special Board Meeting held on Tuesday, July 3, 2018 be approved. - **Carried**
- d) Motion: 18-R122, D.Morrison/G.Santala  
That the minutes of the Special Board Meeting held on Thursday, July 19, 2018 be approved. - **Carried**

## 2. Curriculum Items

- a) Indigenous Education Curriculum

Director Blaseg referred to the Board Report provided to trustees and provided an overview of the process and where we are today, given recent changes at the provincial government level.

Motion: 18-R123, D.Morrison/J.Hunda

That Rainbow District School Board continues to support the infusion of Indigenous content across grades and subject areas. - **Carried**

- b) Health and Physical Education Curriculum

Director Blaseg referred to the Board Report provided to trustees and provided information regarding the *Interim Edition of the Ontario Curriculum, Grade 1 to 8: Health and Physical Education*.

Trustees had the opportunity to ask questions and discuss.

## 2. Tenders/Requests for Proposals

- a) Motion: 18-R124, D.Morrison/R.Ward

That the Board award the contract to supply Propane, for the period September 1, 2018 to August 31, 2021 RFP 2018-19 to Parkland Fuel Corporation operating as Bluewater Energy. - **Carried**

- b) Motion: 18-R125, J.Kosmerly/G.Santala

That the Board award the contract to supply Furnace Oil, for the period September 1, 2018 to August 31, 2021 RFP 2018-20 to Edward Fuels Limited. - **Carried**

- c) Motion: 18-R126, J.Hunda/R.Ward

That the Board award the contract for winter maintenance services to the contractors listed on the attached spreadsheet as outlined in bold and highlighted. - **Carried**

4. **Reports and Recommendations from Board Committees** NIL

F. **NEW BUSINESS**

1. **2018-2019 Guide for Students and Parents/Guardians**

Director Blaseg provided details about the publication as well as the School Calendar Card.

Trustees expressed appreciation for a job well done.

Director Blaseg thanked Nicole Charette and executive council for all the work they have done to make these documents so user friendly and so informative, and reminded that these documents are available on the board website.

2. **2018-2019 Executive Council Portfolios and Family of Schools**

Director Blaseg reviewed the 2018-2019 distribution of schools and portfolios.

3. **Current Expenditures Borrowing Resolution**

Motion: 18-R127, R.Ward/D.Morrison

That the Current Expenditures Borrowing Resolution as attached be deemed to have been read three times and approved. - **Carried**

4. **OPSBA Fees**

Motion: 18-R128, J.Hunda/R.Ward

That the 2018/19 membership fees in the Ontario Public School Boards' Association be approved. - **Carried**

5. **Requests for Leave of Absence**

a) Motion: 18-R129, D.Morrison/K.Kosmerly

That Trustee Killens be granted a leave of absence from the July 19, 2018 Special Board meeting. - **Carried**

Chair called a five-minute recess.  
Meeting called to order.

b) Motion: 18-R130, J.Kosmerly/D.Morrison

That Trustee Clement, Trustee Fox and Trustee Killens be granted a leave of absence from the August 28, 2018 Board meeting. - **Carried**

## 6. Director's Remarks

### **Welcome back...**

This is always a great time of year; students young and old will be arriving at our doorstep next week filled with enthusiasm. Staff, having prepared for their arrival, will be waiting to receive our most precious gift, our students. So my thoughts encompass this initial interaction.

As always the beginning of a new year is filled with HOPE, not only for both students and parents but also for staff and of course the people at this table. Our collective goal is to not only ensure that every student is safe and secure but all stakeholders will bring a positive energy and an uninhibited resolve that will enable all members of our school community to create an environment that develops and nurtures the hopes and aspirations for every single student that enters our building. My hope is that we accept this collective challenge and make it a reality; I look forward in working with you in this endeavor...and so we begin.

Rainbow District School Board offered a Kindergarten Summer Camp for children starting school in September, beginning last Monday, August 20, and concluding Thursday, August 30. The following schools provided parents the opportunity to engage their children with a pre-school orientation/experience.

○ A.B. Ellis Public School	18
○ Adamsdale Public School	11
○ Alexander Public School	11
○ Algonquin Road Public School	10
○ Assiginack Public School	3
○ C.R. Judd Public School	10
○ Chelmsford Public School	13
○ Churchill Public School	21
○ Cyril Varney Public School	6
○ Copper Cliff Public School	7
○ Lansdowne Public School	9
○ Larchwood Public School	10
○ Little Current Public School	16
○ Markstay Public School	4
○ Monetville Public School	N/A
○ Northeastern Elementary School	13
○ Princess Anne Public School	11
○ Queen Elizabeth II Public School	8
○ Redwood Acres Public School	14
○ S. Geiger Public School	6

In total 201 students participated in the Kindergarten Summer Camp.

The Information Technology department is currently undergoing preparations to ensure that technical provisions for live streaming are in place.

We will be bringing the board's accommodation report in January of 2019. We are currently waiting for ministry direction on many fronts ie: School Closure Guidelines, new Capital and finance processes, and their new priorities.

We have received the draft report from the Special Education Audit Committee. We hope to have the final version for the Audit Committee Meeting slated for September 26, 2018.

Director provided a GSN update (referring to 2018:B14 memo)

Itinerary

July 4	Director's Meeting
July 5	Executive Council meeting
July 9	Program Meeting
July 10	Executive Council meeting
July 13	Summer School visits: Princess Anne Public School Cyril Varney Public School
July 19	Special Board meeting
August 15	School Mental Health Assist Teleconference Agenda Setting
August 16/17	CODE – Toronto
August 20	Executive Council
August 21/22	Principal Meetings
August 24	School visits: Confederation Secondary School Lasalle Secondary School
August 27	Staff Orientation Lockerby Secondary School
August 28	Executive Council Board meeting

7. **Other Items**  
OPSBA Delegate - NIL

Student Trustee – Student Trustee Golden expressed her excitement in joining the board table as the student voice. She is looking forward to the first Student Senate meeting of 2018-2019 on September 10 and is eager to get to work with a strong group of committed senators. She advised that in the coming year the focus will continue to be on mental well-being.

#### 8. Trustees' Remarks/Questions

Further to Director Blaseg's reference to 2018:B14, Trustee Hunda shared her disappointment with the loss of Special Education funding from the Ministry.

Motion: 18-R131, J.Hunda/D.Morrison

That Rainbow District School Board write a letter to the Ministry of Education concerning the drastic cut in Special Education funding. - **Carried**

It was also suggested that the SEAC committee be advised.

Trustee Morrison read aloud the valedictorian's speech from the Barrydowne College graduation held in June. The valedictorian was a student that had struggled through school, had a deprived home life, but is now heading to university. Trustee Morrison advised that there were 75 graduates this year from Barrydowne College. She commended her peers for their support for this program.

#### 9. Chairperson's Remarks

I am reminded of another Ontario government who attacked the education system after first acknowledging the need to "create a crisis".

I am concerned that this provincial government wants us to believe that the crisis in education has to do with the sex ed curriculum.

Education Minister, Lisa Thompson is quoted as saying "Our end goal across all of these activities is simple: create an education system that respects parents while preparing our students for success."

How do you prepare students for success without respecting their teachers and indeed, all educators?

How do you prepare students for success by setting up snitch lines and removing funding for Special Education?

With the deepest respect, I would like to request that MPP Mantha, MPP Gelinis and our newest MPP Jamie West help the students of the Rainbow District School Board and right across the province. I challenge you to stand up on the floor of the legislature and demand the return of funding for our most vulnerable young people. Students in your constituencies will be negatively impacted with the loss of approximately 1.3 million dollars.

The thought for the month comes from Abraham Lincoln  
Who said, "I am a firm believer in the people. If given the truth, they can be depended upon to meet any national crisis. The great point is to bring them the real facts."

In spite of efforts to "create a crisis" check our website for "the real facts".

## **G. INFORMATION AND PROPOSALS**

### **1. Reports from Officials and Staff**

### **2. Non-Staff Communications**

Board and Strategic Planning Schedule of Meetings 2018-2019 (revised)

Letter to Minister of Education Lisa Thompson dated July 11, 2018

Letter from OPSBA dated August 10, 2018

## **H. FUTURE MEETINGS**

Student Senate Meeting September 10, 2018 5:00 pm Ernie Checkeris Boardroom

Strategic Planning Committee Meeting Sept 11, 2018 5:00 pm Ernie Checkeris Boardroom

Special Education Advisory Cmttee Sept 12, 2018 12:00 pm Centre for Education Room 125

Environmental Education Cmttee Meeting Sept 12, 2018 3:30 pm Centre for Education Room 125

First Nation Advisory Committee Sept 13, 2018 10:00 am Centre for Education Room 125

Equity & Inclusion Ed Committee Sept 20, 2018 4:00 pm Ernie Checkeris Boardroom

Board Meeting September 25, 2018 5:00 pm Boardroom

Parent Involvement Cmttee AGM October 30, 2018 7:00 pm Boardroom

## **I. ADJOURNMENT**

Motion: 18-R132, J.Kosmerly/D.Morrison

That we now adjourn at 6:46 p.m. – **Carried.**

<b>Title:</b>	Indigenous Education Curriculum Update
<b>Contact:</b>	Norm Blaseg
<b>Date Submitted:</b>	August 28, 2018
<b>Mandate</b>	That Rainbow District School Board continues to provide opportunities for educators to embed Indigenous content across the curriculum and across grade levels.
<b>Background</b>	<p>Rainbow District School Board passed a motion in April 2017 acknowledging the work of the Truth and Reconciliation Commission and committing to key recommendations identified in the 94 Calls to Action as they pertain to education. Three of the six commitments relate directly to curriculum and the importance of educating students and staff.</p> <ul style="list-style-type: none"> <li>• Commit that all students graduate with knowledge of residential schools and their devastating impacts on Indigenous communities in Canada and recognize the importance of their contributions to the reconciliation process</li> <li>• Commit that all students graduate with an understanding of the significance of the treaties and the shared history of First Nations and non-Indigenous Ontarians</li> <li>• Commit to provide opportunities to all staff and students to learn more about the richness of Indigenous worldview and cultures, working hand-in-hand with Indigenous peoples</li> </ul> <p>Rainbow District School Board passed a motion in July 2018 to accept the Truth and Reconciliation: A Commitment to Action five-year strategic plan. This document, developed through broad community consultation, outlines strategies for implementing the recommendations of the motion passed in April 2017, which includes the three recommendations above.</p>
<b>Information</b>	<p>The First Nation, Métis and Inuit Policy Framework was released in 2007. Since then, Rainbow District School Board has worked diligently to implement the strategies and recommendations of the policy, which includes infusing Indigenous history, perspectives and culture throughout the curriculum and across grade levels.</p> <p>The Aboriginal Perspectives Toolkit is a literacy-focused resource that was developed for Grades 1 to 8 within Rainbow District School Board to support teachers to infuse Indigenous history, culture and traditions throughout the curriculum through rich read-a-louds. Every teacher from Grades 1 to 8 was invited to receive training on implementing this resource.</p> <p>Every fall an Indigenous Community Resource Guide is updated and sent to all elementary and secondary schools. This resource lists local community people that may be invited into schools to support learning across a variety of topics and curriculum areas. As well, schools are encouraged to visit</p>



	<p>resource people and First Nation communities for authentic learning opportunities.</p> <p>As part of the Truth and Reconciliation: A Commitment to Action strategic plan, there are a number of strategies related to the infusion of Indigenous content across the curriculum. The creation of a memoirs video project to capture stories and histories of local First Nation communities began last spring as a pilot. The project will continue on a larger scale in the 2018-2019 school year with funding received by Aundeck Omni Kaning through the Aboriginal Education System.</p> <p>Discussions recently occurred with Laurentian University to work in partnership with students in the Bachelor of Education (B.Ed.) program. Prospective B.Ed. students would research specific Indigenous topics for Rainbow District School Board to develop Indigenous specific learning modules. These learning modules, as specified in the Truth and Reconciliation: A Commitment to Action, would be implemented across grade levels and subject areas.</p> <p>Given that the Ministry of Education recently cancelled Indigenous curriculum writing at the provincial level, work at the local level will become that much more important as we continue to make Indigenous education a priority for all learners.</p>
<b>Recommendation</b>	Rainbow District School Board continues to support the infusion of Indigenous content across grades and subject areas.

<b>Title:</b>	Health and Physical Education Curriculum Update
<b>Contact:</b>	Norm Blaseg
<b>Date Submitted:</b>	August 28, 2018
<b>Mandate</b>	That Rainbow District School Board implement The Ontario Curriculum, Grades 1 - 8: Health and Physical Education, Interim Edition as mandated by the Ministry of Education
<b>Background</b>	<p>On August 22, 2018, the Ministry of Education announced that it would undertake consultations on a number of topics, including the Health and Physical Education curriculum. Input will be gathered to “build a new, age-appropriate Health and Physical Education curriculum that includes subjects like mental health, sex-ed and legalization of cannabis.”</p> <p>Until the release of a revised elementary curriculum, the Ministry of Education has directed school boards to use the Health and Physical Education curriculum that was last taught in 2014 - <b>The Ontario Curriculum, Grades 1–8: Health and Physical Education, Interim Edition, 2010</b>. The document is available on the Ministry of Education website. The link was sent to all Rainbow Schools on August 24, 2018. Secondary schools will continue to use the Health and Physical Education curriculum that was issued in 2015.</p> <p>In implementing the Health and Physical Education curriculum in elementary and secondary schools, Rainbow District School Board will continue to be guided by its governance policies related to Equity and Inclusive Education and Safe Schools.</p> <p><i>Policy No. GOV – 11 Learning and Working Environment: Equity and Inclusive Education</i> reflects the values of Rainbow District School Board that all persons are entitled to learn and work in environments that promote human rights and equity of opportunity, free from discrimination and harassment. This policy affirms the Board’s responsibility to provide a protected learning and working environment that is supportive, nurturing, welcoming, respectful and inclusive for everyone taking part in Rainbow District School Board activities.</p> <p><i>Policy No. GOV – 12 Learning and Working Environment: Safe Schools</i> supports a safe, inclusive, and accepting learning and working environment in which every student can reach his or her full potential. This policy affirms Rainbow District School Board’s commitment to a whole-school approach that supports all students in developing healthy relationships, making good choices, continuing their learning, and achieving success.</p> <p>As always, we encourage parents/guardians who have questions or concerns about the curriculum to talk to their child’s classroom teacher. Open communication between the school and the home is the most effective way to support student success and well-being.</p>
<b>Information</b>	What is the difference between the Grades 1 to 8 Health and Physical Education curriculum taught in the 2017-2018 school year and the curriculum that will be taught in the 2018-2019 school year?

	<p>Predominantly, Human Development and Sexual Health has been replaced with Growth and Development from the 1998 curriculum. There has been a scaling back of the teacher prompts and responses in this area. The definition for cyber-bullying has been removed from the glossary.</p> <p>Here are examples of topics that are not covered and/or significantly diminished in the revised edition:</p> <p>Grade 1 – identify body parts, senses and functions, and hygienic procedures</p> <p>Grade 4 – puberty changes, emotional and social impact of puberty changes, and personal hygiene and care</p> <p>Grade 6 – development of self-concept, understanding of puberty changes, healthy relationships, decision making in relationships, stereotypes and assumptions and impact and strategies for responding</p> <p>Grade 7 – sexting</p> <p>Grade 8 – decisions about sexual activity, supports, gender identity, sexual orientation, self-concept, decision making (the concept of consent), contraception, relationships and intimacy</p> <p>The definition for cyber-bullying has been removed from the glossary.</p>
<p><b>Recommendation</b></p>	<p>Rainbow District School Board implement The Ontario Curriculum, Grades 1 - 8: Health and Physical Education, Interim Edition as mandated by the Ministry of Education.</p> <p>Rainbow District School Board ensures Gov. 11, <i>Equity and Inclusiveness</i> Policy and Gov. 12, <i>Learning and Working Environment: Safe Schools</i> Policy facilitate and meet the needs for an inclusive and safe environment for all students.</p>