

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING

to be held in the Ernie Checkeris Boardroom
at the Centre for Education, 408 Wembley Drive
on Tuesday, September 25, 2018 at 5:00 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA

*Chair

Motion:

That the agenda for the Regular Board meeting of September 25, 2018 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

*Chair

C. PRESENTATIONS

*Chair

1. Summer Programs – Superintendent Noble
2. Mental Health – Mary Jago, Mental Health Lead
3. Larry Killens

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

*Director

E. OLD BUSINESS

*Director

1. Previous Minutes

*Chair

Motion:

That the minutes of the Regular Board Meeting held on Tuesday, August 28, 2018 be approved.

2. Tenders/Requests for Proposals NIL

*SBO

3. Reports and Recommendations from Board Committees NIL

*Chair

F. NEW BUSINESS

*Chair

1. Ontario Student Trustee Association (OSTA) Fall General Meeting

*Chair

Motion:

That the board approve the attendance of Student Trustee Golden at the OSTA Fall General Meeting October 25 to 28, 2018 in Toronto.

2. **OSTA-AECO Fees** *Chair

Motion:
 That the 2018/19 membership fees in the Ontario Student Trustees' Association be approved.
3. **Requests for Leave of Absence** *Chair

Motion:
 That _____ be granted a leave of absence from the September 25, 2018 Board meeting.
4. **Director's Remarks** *Director
5. **Other Items** *Chair
 OPSBA Delegate
 Student Trustee
6. **Trustees' Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.
7. **Chairperson's Remarks** *Chair
- G. **INFORMATION AND PROPOSALS** *Chair
 1. **Reports from Officials and Staff**
 Frist Nation Advisory Committee minutes May 17, 2018 (official)
 2. **Non-Staff Communications**
 Letter from Minister of Education Lisa Thompson dated August 8, 2018
 Letter to Minister of Education Lisa Thompson dated September 11, 2018
 Letter #1 from Rainy River District School Board dated September 12, 2018
 Letter #2 from Rainy River District School Board dated September 12, 2018
 Letter from District School Board Ontario North East dated September 12, 2018
 Letter from Halton District School Board dated September 14, 2018
- H. **FUTURE MEETINGS** *Chair
 Audit Committee Meeting September 26, 2018 3:00 pm Centre for Education Room 125
 Student Senate Meeting October 1, 2018 5:00 pm Ernie Checkeris Boardroom
 Special Education Advisory Cmttee Oct 3, 2018 12:00 pm Centre for Education Room 125
 Strategic Planning Committee Meeting Oct 9, 2018 5:00 pm Ernie Checkeris Boardroom
 Environmental Education Cmttee Meeting Oct 10, 2018 3:30 pm Centre for Education Room 125
 Board Meeting October 23, 2018 5:00 pm Boardroom
 Parent Involvement Cmttee AGM October 30, 2018 7:00 pm Boardroom
 Equity & Inclusion Ed Committee Nov 8, 2018 4:00 pm Ernie Checkeris Boardroom
 First Nation Advisory Committee Nov 15, 2018 10:00 am Centre for Education Room 125

I. **ADJOURNMENT**

*Chair

Motion:

That we do now adjourn at p.m.

Title	Summer Programs for Students
Contact	Judy Noble and Kathy Wachnuk
Date Submitted	September 25, 2018
Mandate	To ensure Rainbow students are successful in a variety of summer programs.
Background	Rainbow District School Board offers programs during the summer months to support students.
Information	<p>Elementary Special Education: For the past eleven years, Rainbow District School Board has offered the Summer Program for Students with Autism Spectrum Disorder and the Summer Social Emotional Program. These programs service students from ages 4 to 12. A total of 20 students participated in these programs at Princess Anne Public School, Jean Hanson Public School and Redwood Acres Public School.</p> <p>Indigenous Summer School: Indigenous summer school continued for the second year during the last 2 weeks of August at Manitoulin Secondary School and Espanola High School. The Careers and Civics Course has been adapted to include stronger Indigenous content. Students attended full days for 2 straight weeks plus a weekend cultural camp hosted by Sheguiandah First Nation with a trades focus. Students had many opportunities to learn from Elders and other local guest speakers, visit First Nation communities and explore trades programs at Cambrian College. An opportunity to be inspired by Niigaan Sinclair during their visit to the RDSB Centre for Education was also a highlight for the students.</p> <p>Kindergarten Camp: This nine-day program, which runs for the last 2 weeks of August, was offered three hours a day at a number of Rainbow Schools. Under the guidance of 19 qualified teachers and 9 designated early childhood educators, approximately 200 children engaged in inquiry based learning and play, including co-operative games and outdoor activities. This year, Kindergarten Camp was hosted at A.B. Ellis Public School, Adamsdale Public School, Alexander Public School, Algonquin Road Public School, Assiginack Public School, C.R. Judd Public School, Chelmsford Public School, Churchill Public School, Copper Cliff Public School, Cyril Varney Public School, Lansdowne Public School, Larchwood Public School, Little Current Public School, Markstay Public School, Northeastern Elementary School, Princess Anne Public School, Queen Elizabeth II Public School, Redwood Acres Public School and S.Geiger Public School.</p> <p>Elementary: For the eighth summer, Rainbow District School Board offered Summer Programs organized by Council of Ontario Directors of Education (CODE) and funded by the Literacy and Numeracy Secretariat (LNS). The focus was to support students who are currently achieving below the provincial standard and to minimize summer learning loss. There were ten classes across four sites that served 161 students. The program</p>

was hosted at Cyril Varney Public School, Chelmsford Public School, Lansdowne Public School and Little Current Public School.

Each class was supported by secondary or post-secondary students funded through the Ontario Focused Intervention Partnership (OFIP) and the Ministry of Education. Enhanced funding was also provided to support robotics, coding and STEAM activities. The principal was Daniel Koziar.

Elementary (Grades 6 – 8):

For a second year, Rainbow District School Board offered an Intermediate Summer Program modelled after the Primary / Junior Summer Learning Program. Program goals included minimizing summer learning loss, supporting students who are currently achieving below the provincial standard and the promotion of fundamental literacy and numeracy skills in a fun and engaging atmosphere. The grade 6 program focused on numeracy, while the grade 7/8 program had both language and mathematics components. Fifteen grade 6 students and seventeen grade 7 and 8 students participated in the program at Princess Anne Public School. Three experienced teachers, supported by university students and a consultant as site lead, maximized small group learning opportunities and afforded students a wealth of one-on-one support. Dave St. Amour was the principal of the Rainbow Intermediate Summer Learning Program.

Mind Over Metal Summer Camp

For the first time, Rainbow District School Board offered a Mind Over Metal Summer Camp at Lively District Secondary School. This five day camp was funded primarily by the CWB Welding Foundation and was one of 70 camps offered nationwide. Program goals included engaging at-risk youth in the welding trade. Eighteen Rainbow students ranging from Grades 6 - 9 were participants in the camp. Participants were provided with breakfast and lunch every day of the camp as well as instruction and hands on opportunities to build projects using welding tools. The camp also had three Rainbow staff involved, three current RDSB secondary students (Grade 10), one recent RDSB secondary school graduate and three post-secondary students currently in the Welding Fabricator Program at Cambrian assisting the camp participants at a two-to-one ratio. Mr. Dinnes was the site leader for this camp.

Secondary:

Secondary programs continued this past summer included eLearning Summer School, the Ontario Secondary School Literacy Course, 3 Credit Co-operative Education and Credit Recovery. Programs were located at Sudbury Secondary School (Adult Ed Site) and Barrydowne College. New programs this summer included a one week program for 18 students in grades 6/7/8/9 that ran in the Welding shop at Lively District High School and focused on Literacy and Numeracy in the context of practical welding projects.

Results	<p><u>Elementary Results:</u></p> <p>Literacy Program (147 Students) 117 students (79.6%) showed improvement in their reading decoding and comprehension as measured by the Benchmark Assessment Tool. 138 students (93.9%) increased their sight word vocabulary.</p> <p>Numeracy Program (14 students) 13 of 14 students (92.8%) showed an improvement in their ability computational fluency and / or mental math strategies.</p> <p><u>Secondary Results:</u></p> <p>445 Participating Students 557 Credits Granted 95% Overall Pass Rate 21 Graduates</p> <p><u>Indigenous Program Results:</u></p> <p>19/20 students earned both half credits, 1 student earned 1/2 credit</p>
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RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING
held in the Ernie Checkeris Boardroom
408 Wembley Drive, Sudbury
on Tuesday, August 28, 2018 at 5:00 p.m.

Present: Trustees: D. Dewar (Chair), J. Hunda, J. Kosmerly, D. Morrison, G. Santala, R. Ward, Student Trustee H. Golden
Absent: B. Clement, G. Fox
Officials: N. Blaseg – Director and Secretary of the Board
D. Bazinet - Superintendent of Business
B. Bourget, J. Noble, K. Wachnuk - Superintendents
N. Charette, H. Thirkill
Others: L. Killens, C. McDonald, H. Gaffney, M. Jago, B. Managhan, S. Ackroyd, T. Batchilder, N. Mousseau and members of the public

A. APPROVAL OF AGENDA

Motion: 18-R117, D.Morrison/R.Ward

That the agenda for the Regular Board meeting of August 28, 2018 be approved.

- **Carried**

STUDENT TRUSTEE

Motion: 18-R118, J.Hunda/D.Morrison

That Hannah Golden (Sudbury Secondary School) be appointed Student Trustee for the school year 2018-2019. - **Carried unanimously**

Declaration of Office and Oath of Allegiance.

Director Blaseg administered the Declaration of Office and Oath of Allegiance to Student Trustee Hannah Golden and welcomed her to the board table. Trustees expressed their appreciation of the Student Trustee and welcomed her to the board.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS NIL

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

E. OLD BUSINESS

1. Previous Minutes

a) Motion: 18-R119, D.Morrison/J.Kosmerly

That the minutes of the Special Board Meeting held on Tuesday, May 8, 2018 be approved. - **Carried**

- b) Motion: 18-R120, R.Ward/J.Kosmerly
That the minutes of the Regular Board Meeting held on Tuesday, July 3, 2018 be approved. - **Carried**
- c) Motion: 18-R121, J.Kosmerly/R.Ward
That the minutes of the Special Board Meeting held on Tuesday, July 3, 2018 be approved. - **Carried**
- d) Motion: 18-R122, D.Morrison/G.Santala
That the minutes of the Special Board Meeting held on Thursday, July 19, 2018 be approved. - **Carried**

2. Curriculum Items

- a) Indigenous Education Curriculum

Director Blaseg referred to the Board Report provided to trustees and provided an overview of the process and where we are today, given recent changes at the provincial government level.

Motion: 18-R123, D.Morrison/J.Hunda

That Rainbow District School Board continues to support the infusion of Indigenous content across grades and subject areas. - **Carried**

- b) Health and Physical Education Curriculum

Director Blaseg referred to the Board Report provided to trustees and provided information regarding the *Interim Edition of the Ontario Curriculum, Grade 1 to 8: Health and Physical Education*.

Trustees had the opportunity to ask questions and discuss.

2. Tenders/Requests for Proposals

- a) Motion: 18-R124, D.Morrison/R.Ward
That the Board award the contract to supply Propane, for the period September 1, 2018 to August 31, 2021 RFP 2018-19 to Parkland Fuel Corporation operating as Bluewater Energy. - **Carried**
- b) Motion: 18-R125, J.Kosmerly/G.Santala
That the Board award the contract to supply Furnace Oil, for the period September 1, 2018 to August 31, 2021 RFP 2018-20 to Edward Fuels Limited. - **Carried**
- c) Motion: 18-R126, J.Hunda/R.Ward
That the Board award the contract for winter maintenance services to the contractors listed on the attached spreadsheet as outlined in bold and highlighted. - **Carried**

4. **Reports and Recommendations from Board Committees** NIL

F. NEW BUSINESS

1. **2018-2019 Guide for Students and Parents/Guardians**

Director Blaseg provided details about the publication as well as the School Calendar Card.

Trustees expressed appreciation for a job well done.

Director Blaseg thanked Nicole Charette and executive council for all the work they have done to make these documents so user friendly and so informative, and reminded that these documents are available on the board website.

2. **2018-2019 Executive Council Portfolios and Family of Schools**

Director Blaseg reviewed the 2018-2019 distribution of schools and portfolios.

3. **Current Expenditures Borrowing Resolution**

Motion: 18-R127, R.Ward/D.Morrison

That the Current Expenditures Borrowing Resolution as attached be deemed to have been read three times and approved. - **Carried**

4. **OPSBA Fees**

Motion: 18-R128, J.Hunda/R.Ward

That the 2018/19 membership fees in the Ontario Public School Boards' Association be approved. - **Carried**

5. **Requests for Leave of Absence**

a) Motion: 18-R129, D.Morrison/K.Kosmerly

That Trustee Killens be granted a leave of absence from the July 19, 2018 Special Board meeting. - **Carried**

Chair called a five-minute recess.
Meeting called to order.

b) Motion: 18-R130, J.Kosmerly/D.Morrison

That Trustee Clement, Trustee Fox and Trustee Killens be granted a leave of absence from the August 28, 2018 Board meeting. - **Carried**

6. Director's Remarks

Welcome back...

This is always a great time of year; students young and old will be arriving at our doorstep next week filled with enthusiasm. Staff, having prepared for their arrival, will be waiting to receive our most precious gift, our students. So my thoughts encompass this initial interaction.

As always the beginning of a new year is filled with HOPE, not only for both students and parents but also for staff and of course the people at this table. Our collective goal is to not only ensure that every student is safe and secure but all stakeholders will bring a positive energy and an uninhibited resolve that will enable all members of our school community to create an environment that develops and nurtures the hopes and aspirations for every single student that enters our building. My hope is that we accept this collective challenge and make it a reality; I look forward in working with you in this endeavor...and so we begin.

Rainbow District School Board offered a Kindergarten Summer Camp for children starting school in September, beginning last Monday, August 20, and concluding Thursday, August 30. The following schools provided parents the opportunity to engage their children with a pre-school orientation/experience.

○ A.B. Ellis Public School	18
○ Adamsdale Public School	11
○ Alexander Public School	11
○ Algonquin Road Public School	10
○ Assiginack Public School	3
○ C.R. Judd Public School	10
○ Chelmsford Public School	13
○ Churchill Public School	21
○ Cyril Varney Public School	6
○ Copper Cliff Public School	7
○ Lansdowne Public School	9
○ Larchwood Public School	10
○ Little Current Public School	16
○ Markstay Public School	4
○ Monetville Public School	N/A
○ Northeastern Elementary School	13
○ Princess Anne Public School	11
○ Queen Elizabeth II Public School	8
○ Redwood Acres Public School	14
○ S. Geiger Public School	6

In total 201 students participated in the Kindergarten Summer Camp.

The Information Technology department is currently undergoing preparations to ensure that technical provisions for live streaming are in place.

We will be bringing the board's accommodation report in January of 2019. We are currently waiting for ministry direction on many fronts ie: School Closure Guidelines, new Capital and finance processes, and their new priorities.

We have received the draft report from the Special Education Audit Committee. We hope to have the final version for the Audit Committee Meeting slated for September 26, 2018.

Director provided a GSN update (referring to 2018:B14 memo)

Itinerary

July 4	Director's Meeting
July 5	Executive Council meeting
July 9	Program Meeting
July 10	Executive Council meeting
July 13	Summer School visits: Princess Anne Public School Cyril Varney Public School
July 19	Special Board meeting
August 15	School Mental Health Assist Teleconference Agenda Setting
August 16/17	CODE – Toronto
August 20	Executive Council
August 21/22	Principal Meetings
August 24	School visits: Confederation Secondary School Lasalle Secondary School
August 27	Staff Orientation Lockerby Secondary School
August 28	Executive Council Board meeting

7. **Other Items**
OPSBA Delegate - NIL

Student Trustee – Student Trustee Golden expressed her excitement in joining the board table as the student voice. She is looking forward to the first Student Senate meeting of 2018-2019 on September 10 and is eager to get to work with a strong group of committed senators. She advised that in the coming year the focus will continue to be on mental well-being.

8. **Trustees' Remarks/Questions**

Further to Director Blaseg's reference to 2018:B14, Trustee Hunda shared her disappointment with the loss of Special Education funding from the Ministry.

Motion: 18-R131, J.Hunda/D.Morrison

That Rainbow District School Board write a letter to the Ministry of Education concerning the drastic cut in Special Education funding. - **Carried**

It was also suggested that the SEAC committee be advised.

Trustee Morrison read aloud the valedictorian's speech from the Barrydowne College graduation held in June. The valedictorian was a student that had struggled through school, had a deprived home life, but is now heading to university. Trustee Morrison advised that there were 75 graduates this year from Barrydowne College. She commended her peers for their support for this program.

9. **Chairperson's Remarks**

I am reminded of another Ontario government who attacked the education system after first acknowledging the need to "create a crisis".

I am concerned that this provincial government wants us to believe that the crisis in education has to do with the sex ed curriculum.

Education Minister, Lisa Thompson is quoted as saying "Our end goal across all of these activities is simple: create an education system that respects parents while preparing our students for success."

How do you prepare students for success without respecting their teachers and indeed, all educators?

How do you prepare students for success by setting up snitch lines and removing funding for Special Education?

With the deepest respect, I would like to request that MPP Mantha, MPP Gelinis and our newest MPP Jamie West help the students of the Rainbow District School Board and right across the province. I challenge you to stand up on the floor of the legislature and demand the return of funding for our most vulnerable young people. Students in your constituencies will be negatively impacted with the loss of approximately 1.3 million dollars.

The thought for the month comes from Abraham Lincoln
Who said, "I am a firm believer in the people. If given the truth, they can be depended upon to meet any national crisis. The great point is to bring them the real facts."

In spite of efforts to "create a crisis" check our website for "the real facts".

G. INFORMATION AND PROPOSALS

1. Reports from Officials and Staff

2. Non-Staff Communications

Board and Strategic Planning Schedule of Meetings 2018-2019 (revised)
Letter to Minister of Education Lisa Thompson dated July 11, 2018
Letter from OPSBA dated August 10, 2018

H. FUTURE MEETINGS

Student Senate Meeting September 10, 2018 5:00 pm Ernie Checkeris Boardroom
Strategic Planning Committee Meeting Sept 11, 2018 5:00 pm Ernie Checkeris Boardroom
Special Education Advisory Cmttee Sept 12, 2018 12:00 pm Centre for Education Room 125
Environmental Education Cmttee Meeting Sept 12, 2018 3:30 pm Centre for Education Room 125
First Nation Advisory Committee Sept 13, 2018 10:00 am Centre for Education Room 125
Equity & Inclusion Ed Committee Sept 20, 2018 4:00 pm Ernie Checkeris Boardroom
Board Meeting September 25, 2018 5:00 pm Boardroom
Parent Involvement Cmttee AGM October 30, 2018 7:00 pm Boardroom

I. ADJOURNMENT

Motion: 18-R132, J.Kosmerly/D.Morrison
That we now adjourn at 6:46 p.m. – **Carried.**



Membership and Sponsorship Guide

Academic Year 2018-2019



Letter from our President



Amal Qayum is a grade 12 student at Westlane Secondary School in Niagara Falls, Ontario. She is currently serving her second term as a student trustee for the District School Board of Niagara, representing over 36,000 students. This is also Amal's second year serving on the executive council of OSTA-AECO. Before having been elected as the President of the association, Amal served as the Professional Development Coordinator for the 2017/2018 academic year.

Dear Directors of Education, Chairs, and fellow Trustees,

The Ontario Student Trustees' Association-l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) has been the official voice for students across Ontario for the past 18 years. OSTA-AECO is an active partner in Ontario's education system, and the largest student stakeholder group in the province, representing over 2 million students. Our association is comprised of student trustees from across the province who work tirelessly throughout the year to advocate for student voice. Year after year, these students work with our partners to improve Ontario's education system. We also support student trustees throughout their role by providing them with networking opportunities, resources, and professional development sessions that will help them succeed throughout their terms.

At the beginning of each academic year, OSTA-AECO's Executive Team sets a strategic plan for the association. With the unwavering support of our member boards and their commitment to supporting student voice, our association is able to fulfill our mission of advocating for the best interests of students.

OSTA-AECO not only works to advocate for the students of Ontario, but we also support our fellow student trustees through our annual conferences and professional development activities. Our conferences provide student trustees with the opportunity to refine their leadership skills by listening to inspiring keynote speakers, attending engaging workshops, and networking with like-minded individuals from across the province. By attending our conferences, your student trustee(s) are better equipped to serve the students they represent, as well as optimize their full potential as leaders.

As we look ahead to the 2018/19 school year, we look forward to your school board's continuous support of OSTA-AECO's mission. There is much work to be done this upcoming year, and it is not possible without the support of our member boards. We trust that you will take time to review the following package and will see the advantages of becoming an OSTA-AECO member board. With your help, we are excited to continue serving the students of Ontario, as well as aiding the student trustees of our province.

Thank you for your support in amplifying student voice in the province of Ontario, and we look forward to working with you this upcoming year.

Yours in Education,

Amal Qayum
President
OSTA-AECO

Notes from our Board Councils



Public Board Council

The Public Board Council extends its gratitude for the support it has received and wishes a year of academic and student success across the province. With the assistance of our member boards, Board Council Cabinet and executive members, we are excited to foster ambitious and productive initiatives for the public students of Ontario. We hope you accept our deep appreciation for your support.

The Public Board Council is a division of OSTA-AECO, comprised of student trustees from all public boards in Ontario, and serves over 1.3 million students. In representing such a large and diverse segment of students, it is our goal that we, as student trustees, are able to identify student issues and address the concerns of our constituents and stakeholders.

We look to communicate with our partners and students clearly: we have a responsibility to both share resources with and advocate on behalf of the public students of Ontario. We believe that collaboration with stakeholders is an important aspect of serving the needs of the student population. In particular, collaboration within OSTA-AECO is a key priority, which enables us to better serve students while contributing to our local communities - the Public Board Council is dedicated to fostering individual initiatives for community growth.

Our mandate and personal vision for the Public Board Council is to serve the public students of Ontario. To best do this and ensure their success, we will continue to work closely with our partners in education. The value of providing professional development opportunities in the form of workshops, collaboration sessions, and keynote presentations is unmatched for the student trustees of the Public Board Council, and allows them to make connections and drive initiatives to better student life in Ontario. The Public Board Council would like to thank you for your support and investment in the students of Ontario.

Yours in education,

Ryan Brown
President
Public Board Council

Sean McCloskey
Vice-President
Public Board Council



Catholic Board Council

On behalf of the Catholic Board Council, we would like to extend our warm wishes for a successful and prosperous academic year! We invite you to take this opportunity to recognize the accomplishments we have made and to look towards the future of promoting and serving Ontario's Catholic students. Our mission this year is to use our Catholic values to guide us in making a positive lasting mark within the community through the help of our Cabinet members and the OSTA-AECO executive team.

The Catholic Board Council initiates conversations with stakeholders and students that discuss the very important role that faith plays within our Catholic schools. This year, we will be focusing on three key areas of advocacy: *Mental Well-Being*, *Special Education*, and *Youth Homelessness*.

Our three conferences give Catholic student trustees the opportunity to network and share ideas, whilst also working towards the common goal of showcasing Catholic student leadership within the province. We recognize the importance of workshops, keynote speakers, and group discussions which ensure that your student trustee(s) receive valuable and insightful professional development opportunities. United as OSTA-AECO, the Catholic Board Council receives support that aids us in effectively advocating for Catholic education.

Our goal this year is for student trustees to develop innovative faith-based initiatives that make connections to students and the wider Catholic community. We will communicate effectively with all stakeholders in Catholic education and continue to build upon our existing partnerships. We will work with our partners at OCSTA to develop a Catholic Education Week and an Ontario Catholic Student Youth Day that is focused on this year's theme of *Living as Joyful Disciples*.

We would like to extend our gratitude for your continued support for the work that we do as student trustees. We ask you to support OSTA-AECO as a member board in order to allow the Catholic Board Council to continue to serve Catholic students across Ontario.

Yours in faith and education,

Sophia Trozzo
President
Catholic Board Council

Cali Brake
Vice-President
Catholic Board Council

Student Trustee Opportunities – Leading our Working Groups

OSTA-AECO working groups are comprised of student trustees within the organization’s General Assembly. Student trustees have the opportunity to become members of the groups to contribute to initiatives across multiple key areas.

OSTA-AECO Working Groups

OSTA-AECO working groups are comprised of student trustees across Ontario. Student trustees have the opportunity to contribute to the development of initiatives across key areas, including:

- **Student Achievement WG** – supports incoming student trustees as they enter their term, such as through updating and distributing a Student Trustee Handbook
- **Indigenous Relations WG** – educates peers of the barriers Indigenous students in Ontario face today and supports the guidelines for reconciliation
- **Communications WG** – develops content to stay connected across the province and promote OSTA-AECO’s mandate on social media
- **Data & Research WG** – creates, distributes, collects, and analyzes data from provincial surveys to support the development of student trustee reports
- **Student Well-Being WG** – gives students appropriate resources and tools to help destigmatize the culture surrounding both physical and mental illness
- **Policy WG** – creates official OSTA-AECO position papers relating to current issues in education to bring a unified student voice forward at provincial discussions
- **Ontario Student Voice Awards WG** – awards scholarships to recognize students across Ontario who demonstrate academic excellence and community leadership

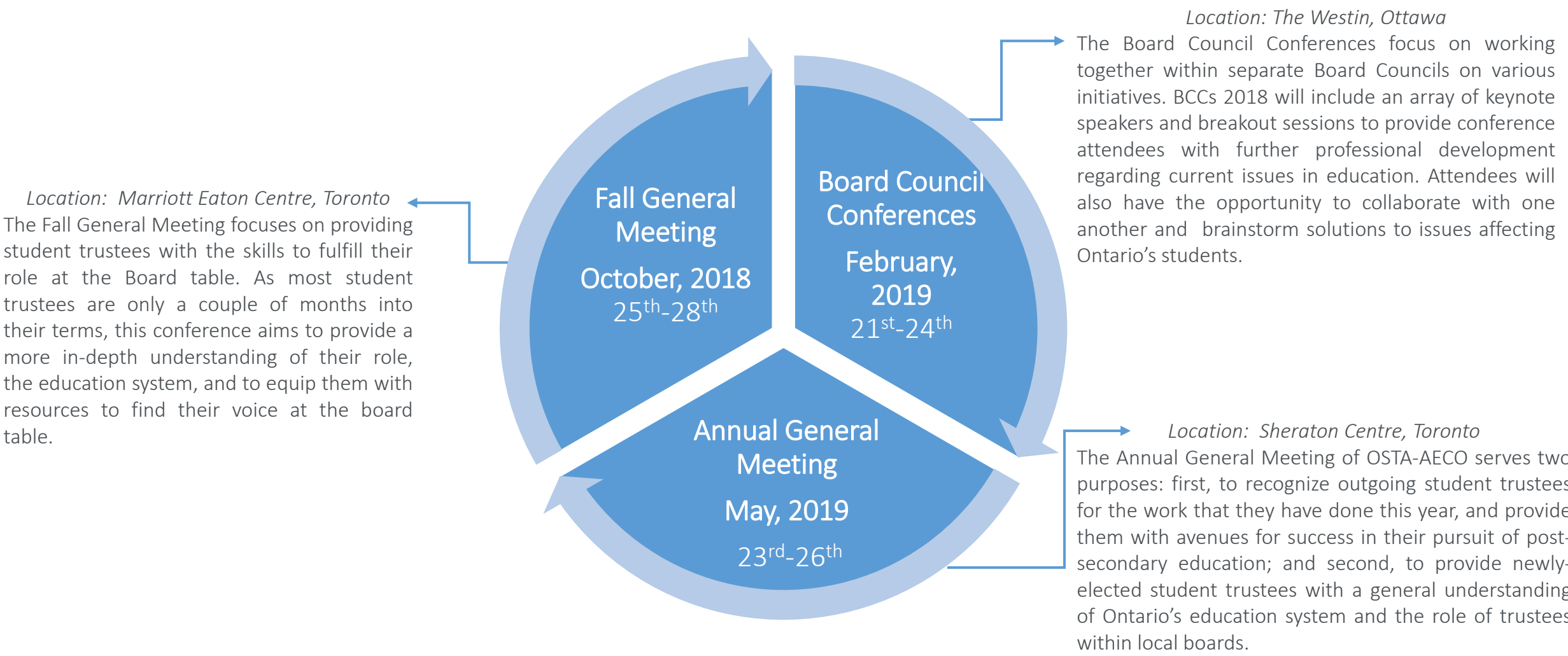
Ontario Student Voice Awards

The Ontario Student Voice Awards (OSVA) Working Group is responsible for creating scholarships used to recognize the outstanding achievements of graduating students in the province of Ontario.

Last year, the Ontario Student Voice Awards Working Group created six scholarships which were given out to deserving students on behalf of OSTA-AECO. This working group allows OSTA-AECO to give back to the students of our province in a way that promotes leadership and dedication. The OSVA Working Group is perfect for student trustees who wish to play a role in recognizing exceptional student achievement within Ontario.

Student Voice	Commitment to Justice	Dedication to the Arts
Sports Leadership	Entrepreneurial Initiative	Cultural Involvement

Student Trustee Opportunities – Conferences and Professional Development



Membership Highlights

By joining OSTA-AECO as a Member Board, your school board will receive the following benefits:

1

Flexible Registration Adjustment

- *We allow only our member boards to adjust registration information and invoice amounts up to one day in advance of a conference.*

2

Board Personnel access to OSTA-AECO Conferences

- *We invite our member board personnel to attend OSTA-AECO conferences in order to observe student voice in action and learn more about how to support the association.*

3

Ongoing Updates from OSTA-AECO

- *Quarterly organization updates from the Executive Council and Board of Directors.*
- *Early access to financial updates and ongoing initiatives.*
- *Member Board recognition on many association publications*

4

Reduced Conference Fees

- *We offer reduced conference fees to only our member boards.*
- *Member boards can save up to \$100 per conference, per Student Trustee*

5

Exclusive Additional PD Materials

- *We offer all conference slide decks, resources and handouts to our member boards only, as well as additional videos and resources created by the association's working groups.*

6

Exclusive Social Media Awareness

- *We share our member boards' social media activity while offering occasional "Member Spotlights" that feature initiatives and projects at the board.*

Board of Directors

The Board of Directors has the fiduciary duty to oversee and advise the Executive Council in all operational activities to align short-term goals with the long-term vision of the organization. The Board of Directors maintains internal procedures that promote and sustain fiscal management, accountability, risk mitigation, long-term sustainability, and social responsibility. As a publicly funded not-for-profit corporation, these procedures comply with not-for-profit corporate regulations and are designed to maintain transparent and equitable financial records in accordance with regulatory requirements.



Roberto Bagnato
Chairperson
roberto.bagnato@osta-aeco.org

Roberto has been involved with OSTA-AECO for the past 5 years. A graduate of the the Sports Administration program at Laurentian University, Roberto is now an Account Executive with the Sudbury Five



Arjun Dhanjal
Vice-Chairperson
arjun.dhanjal@osta-aeco.org

Arjun has been involved with OSTA-AECO since 2012. He graduated from Western University in 2017 with a degree in media studies. Arjun currently works as a technology project manager with the TD Bank Group.



Jacob Pullia
Treasurer
jacob.pullia@osta-aeco.org

Jacob Pullia has served as Chair of the Board for the past two terms. Jacob is currently a Management Consultant at KPMG and holds an Honors Business Administration degree from the Ivey Business School.



Marnie McCormac
Secretary
marnie.mccormac@osta-aeco.org

Marnie McCormac is a fourth year business student at Wilfrid Laurier University. She served as student trustee for the Limestone District School Board in 2013-2015.



Connor Webster
Director, Alumni Relations
connor.webster@osta-aeco.org

Connor Webster is a second-year student completing his Honours Bachelor of Commerce degree from the Smith School of Business at Queen's University and is a recognized Chancellor's Scholar.

Contact Us

We encourage our Board partners to contact us with any inquiries, questions, and/or feedback.

General Inquiries



Amal Qayum
President
amal.qayum@osta-aeco.org



Ben Smith
Chief Executive Officer
ben.smith@osta-aeco.org

Financial Inquiries



Alexander MacDonald
Chief Financial Officer
alex.macdonald@osta-aeco.org

Professional Development



Bushra Khadra
Professional Development
Coordinator
bushra.khadra@osta-aeco.org

Media



Lindsey Keene
Public Affairs Coordinator
lindsey.keene@osta-aeco.org

Oversight and Supervision

Safety is a primary concern at conferences. OSTA-AECO’s Board of Directors is responsible for the supervision and safety of all attendees. All student trustees are required to complete check-in with the Board between 21:00 and 23:00 each evening of the conference. Once check-in has been completed, student trustees are to return to their hotel rooms to rest for the next conference day. In the case that an attendee has not completed check-in, the student trustee will be contacted via the cellular number provided. If we are unable to reach the student trustee directly, members of the Board will contact the student trustee’s parent/guardian, and Director of Education, as outlined in the Student Trustee Code of Conduct that each student trustee signs prior to attending conferences. All Directors are required to have verified criminal record checks with vulnerable sector screening, in addition to having a level of first aid and mental health training. For any questions regarding supervision and student trustee safety, please contact Roberto Bagnato or Arjun Dhanjal.



OSTA-AECO
156 Shearer Crescent
Ottawa, Ontario K2L 3W3
Canada

Mobile: 613 889 0096
osta-aeco.org

BILL TO
Rainbow DSB
Heather Thirkill

thirkih@rainbowschools.ca

Invoice Number: 508

Invoice Date: September 1, 2018

Payment Due: September 1, 2018

Amount Due (CAD): \$1,363.95

Product	Quantity	Price	Amount
OSTA-AECO Base Membership Fee	1	\$750.00	\$750.00
OSTA-AECO Variable Membership Fee \$0.05 x Projected Enrolment (12,279 Students)	1	\$613.95	\$613.95

Total: \$1,363.95

Amount Due (CAD): \$1,363.95

Financial Statements of

**ONTARIO STUDENT
TRUSTEES' ASSOCIATION**

Year ended August 31, 2016



KPMG LLP
Commerce Place
21 King Street West, Suite 700
Hamilton Ontario L8P 4W7
Canada
Telephone (905) 523-8200
Fax (905) 523-2222

INDEPENDENT AUDITORS' REPORT

To the Members of Ontario Student Trustees' Association

We have audited the accompanying financial statements of Ontario Student Trustees' Association, which comprise the statement of financial position as at August 31, 2016, the statements of operations and changes in net assets and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained in our audit is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Ontario Student Trustees' Association as at August 31, 2016, and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

KPMG LLP

Chartered Professional Accountants, Licensed Public Accountants

Hamilton, Canada

January 15, 2017

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Financial Position

August 31, 2016, with comparative figures for 2015

	2016	2015
Assets		
Current assets:		
Cash	\$ 23,228	\$ 36,794
Accounts receivable	31,445	-
Prepaid conference expenses	4,000	2,000
Banners and signage (note 2)	1,426	1,589
	\$ 60,099	\$ 40,383

Liabilities and Net Assets

Current liabilities:		
Accounts payable and accrued liabilities	\$ 6,081	\$ 7,041
Net assets	54,018	33,342
	\$ 60,099	\$ 40,383

See accompanying notes to financial statements.

On behalf of the Board:



Director



Director

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Operations and Changes in Net Assets

Year ended August 31, 2016, with comparative figures for 2015

	2016	2015
Revenue:		
Registrations	\$ 82,912	\$ 66,514
Board memberships	39,895	34,230
Sweater sales	760	1,720
Interest income	4	18
Other revenue	8,445	55
	132,016	102,537
Expenses:		
Travel	77,541	60,257
Office and general	21,821	12,462
Meals and entertainment	5,090	4,510
Fees and dues	2,927	3,171
Advertising	2,261	318
Sweater cost of sales	1,144	1,872
Volunteer	352	-
Amortization	163	48
Incorporation	41	-
Accounting	-	3,690
	111,340	86,328
Excess of revenue over expenses	20,676	16,209
Net assets, beginning of year	33,342	17,133
Net assets, end of year	\$ 54,018	\$ 33,342

See accompanying notes to financial statements.

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Statement of Cash Flows

Year ended August 31, 2016, with comparative figures for 2015

	2016	2015
Cash provided by (used in):		
Operations:		
Excess of revenue over expenses	\$ 20,676	\$ 16,209
Items not involving cash:		
Amortization	163	48
Change in non-cash operating working capital:		
Accounts receivable	(31,445)	2,004
Prepaid conference expenses	(2,000)	(2,000)
Accounts payable and accrued liabilities	(960)	(6,510)
	(13,566)	9,751
Capital:		
Purchase of capital assets	-	(1,637)
(Decrease) increase in cash	(13,566)	8,114
Cash, beginning of year	36,794	28,680
Cash, end of year	\$ 23,228	\$ 36,794

See accompanying notes to financial statements.

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Notes to Financial Statements

Year ended August 31, 2016

Nature of operations:

Ontario Student Trustees' Association (the "Association") is a not-for-profit organization under the provisions of the Education Act. The Association is the largest stakeholder in education and is the voice for the student vision.

1. Significant accounting policies:

These financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations. The Association's significant accounting policies are as follows:

(a) Basis of presentation:

These financial statements were prepared using the accrual basis of accounting. Revenues are recognized as they become available and measurable. Expenses are recognized as they are incurred as a result of receipt of goods and services and the creation of a legal obligation to pay.

(b) Revenue recognition:

The Association uses the deferral method of accounting for contributions which include board membership fees and registration fees. Externally restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Revenue from fees is recognized when the service is provided.

(c) Capital assets:

Capital assets are recorded at cost. Amortization is provided on a straight-line basis over the estimated useful lives as follows:

Banners and signage

8 to 10 years

ONTARIO STUDENT TRUSTEES' ASSOCIATION

Notes to Financial Statements

Year ended August 31, 2016

2. Capital assets

				2016	2015
		Cost	Accumulated amortization	Net book value	Net book value
Banners and signage	\$	1,637	\$ 211	\$ 1,426	\$ 1,589

3. Capital management:

The Association defines capital as its net assets. The Association is not subject to any externally imposed capital requirements.

MINUTES OF THE
FIRST NATIONS ADVISORY COMMITTEE MEETING
Rainbow District School Board Centre for Education
Espanola High School

Thursday, May 17, 2018
10:00 a.m. - 2:00 p.m.

Members Present: Kim Nootchtai, Atikameksheng Anishnawbek
Carlene Assinewai, Aundeck Omni Kaning
Cynthia Trudeau, Sheguiandah First Nation
Kelly-Lee Assinewe, N'Swakamok Native Friendship Centre
Grace Fox, Trustee, Rainbow District School Board
Doreen Dewar, Trustee, Rainbow District School Board
Robert Beaudin, M'Chigeeng First Nation
Jacinta Shawanda, Whitefish River First Nation
Bob Clement, Trustee, Rainbow District School Board
Marilyn Nicholls, Wahnapiatae First Nation
Janice Gada, Sheshegwaning First Nation
Robert Pitfield, Wainwright First Nation
Kathy Dokis, Principal of Indigenous Education, Rainbow District School Board

Members Absent with Regret: Anne-se Dokis, Dokis First Nation
Fay Zaccole, Wikwemikong First Nation
Stephanie Roy, Kenjgewin Teg Educational Institute
Anna Marie Abitong, Sagamok Anishnawbek
Norm Blaseg, Director of Education, Rainbow District School Board

Members Absent: Kevin Mossip, Zhiibaahaasing First Nation

Guests: Chop Waindubence, Rainbow District School Board

Recording Minutes: Kathy Dokis, Rainbow District School Board

1. WELCOME AND INTRODUCTIONS

Meeting began at 10:05 am. Quorum has been met.

2. APPROVAL OF AGENDA

Request by Trustee Fox that Business Arising be added after Review of Minutes from February 15, 2018.

Motion by Carlene Assinewai to accept amended minutes, amended to include Business Arising. Seconded by Robert Beaudin. **Carried.**

3. REVIEW AND APPROVE MINUTES FROM FEBRUARY 15, 2018

Motion to approve minutes for February 15, 2018 by Trustee Grace Fox. Seconded by Carlene Assinewai. **Carried.**

4. BUSINESS ARISING

Trustee Fox inquired about the status of Shī Nesevīn. The partnership plan was presented a long time ago and we should not have to wait for GSN, we pay for services through the Education Service Agreement.

Trustee Fox also reminded that the Education Service Agreement is due for renewal and signing. We need to invite more people to the signing and focus on celebrations and relationships. Principal Dokis reminded the group that we had agreed to carry over the agreement until August 2019 in light of the AES implementation. Trustee Fox reminded that we need a process for negotiating a renewed agreement for next year.

5. SUCCESS STORIES

Principal Dokis highlighted the role of the new Cultural Liaison for Indigenous Education (K-12) position and how appreciative schools have been to be able to access the expertise of this position.

Blanket Exercise was included as part of the new curriculum professional learning roll out and teachers found it extremely powerful and moving. Many have been engaging in providing the learning opportunity for their students.

Indigenous Collaborative Inquiries continue to support teachers working with Indigenous community partners and/or resource people and families to help our staff learn more about Indigenous ways of knowing in order to better support Indigenous students. It has been a good way to help foster deeper

relationships with our schools and Indigenous community partners.

A class at Manitoulin Secondary has been working in collaboration with Sheguiandah First Nation on a pilot Memoires project as per the Truth and Reconciliation: Commitment to Action. The project will be broadened over the next few years to capture stories and histories of all local First Nation Communities.

There was much group discussion in regards to the importance of moving forward and Trustee Dewar stated that it is so much better when the ideas come from FNAC and not from us. Robert Beaudin expressed appreciation for what RDSB is doing and how the board is so much further ahead of other boards. He reminded the group that when these things can be done in the language, then we have success. Cynthia and Kim highlighted the importance of coming to the communities and schools have been making good efforts to do this.

6. INDIGENOUS EDUCATION ADVISORY COMMITTEE (IEAC)

Principal Dokis provided an update as we have been hearing a lot about IEACs. Principal Dokis spoke with the Director of the Indigenous Education Office. The Director indicated that a task team continues to work on what currently exists around the province. They want to be sure what they put forward in terms of potential legislation does not undo the good work many Boards have already been doing. The Ministry is considering how you bring people together appropriately. For example keeping the needs of the First Nation communities distinct and not part of the business of other Indigenous organizations or groups. May possibly have something by spring 2019 or the fall of 2020.

Trustee Fox shared that she has been attending meetings about IEACs. She expressed concern that it is always about an advisory role. She would like to see more involvement in school board education and action plans. She questions what role the AES will play, do they have a voice or does each AES community have a voice. Kim mentioned that the AES does not speak for First Nations and that the authority still lies within the First Nation.

7. TRC ACTION PLAN UPDATE

Principal Dokis shared that the Draft TRC Action Plan was first presented to Strategic Planning Committee in April. We hope to bring it to a Board

meeting for approval before the end of the year with full implementation for Fall 2018.

Trustee Clement shared from OPSBA perspective that we are so far ahead of many boards in many areas, including Indigenous. Trustee Fox indicated that Rainbow is open and knowledgeable about Aboriginal issues.

8. STRENGTHENING OUR LEARNING JOURNEY: THIRD PROGRESS REPORT

Principal Dokis provided a copy of the executive summary. FNAC participated in this feedback session last May, 2017 in Sheshegwaning First Nation by teleconference with a researcher. Many Indigenous and non-Indigenous communities, families, students and community members provided feedback for this report. The full report can be found online.

9. LUNCH/POW Wow

10. CURRICULUM AND OTHER UPDATES

Principal Dokis highlighted how Indigenous staff and community partners worked to develop and/or deliver a two-day professional learning opportunity for the new curriculum rollout (Grade 10 history teachers, Grade 7-8 history teachers and junior social studies teachers). The Ministry of Education continues to work on the TRC Calls to Action # 62 and #63, which includes making appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada mandatory for K-12 students.

The draft versions of five First Nations, Métis and Inuit Studies courses has been released (NAC 10, NAC 20, NBE 3U/3C/3E with an additional five to be released this summer (NDA3M, NBV3C/3E, NDG 4M, NDW 4M).

Discussion was had around the table about the importance of language and work to begin in June around kindergarten immersion curriculum. Cynthia Trudeau shared a model of language learning in their community this year and how it was connected and supported language learning at Little Current Public School. She suggested offering a year round course like this that could be for credit at the secondary level. Robert Beaudin reminded the group about the Anishnaabemowin revitalization project in their community and that there are free resources they would like feedback on.

11. SUMMER SCHOOL

Principal Dokis provided details about the Careers and Civics course that will once again be taking place at Espanola High School. The same two teachers from last year have been hired as well as 2 new ASWs for each site has been hired. The course is a transition support for Grade 8 students coming into grade 9. It will be open to Indigenous and non-Indigenous students. The weekend learning camp will be taking place in Sheguiandah First Nation on August 25-26 with a focus on culture and careers.

Robert Beaudin praised this initiative saying that students fit in and transitioned into secondary much easier.

12. NEW BUSINESS

Carlene expressed concern with the language program in Manitoulin since the original teacher has been off. Principal Dokis continues to work with the school and communities to find fluent speakers that can support the program until the teacher returns and to ensure the students meet with success.

Discussion was had around the table about the need to be able to hire non-qualified teachers. We were long in proposing they certify their own and then it was suggested that they be recognized by Rainbow.

Meeting Dates 2018-2019

September 13, 2018	Rainbow DSB, Centre for Education
November 15, 2018	TBD
February 2, 2019	TBD
May 16, 2019	TBD

13. CLOSING

Trustee Fox provided a closing. Meeting adjourned at 2:00 pm.

Ministry of Education

Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2

Ministère de l'Éducation

Ministre

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2



Ontario

AUG 08 2018

Ms. Doreen Dewar
Chair
Rainbow District School Board
408 Wembley Drive
Sudbury ON P3E 1P2

Dear Ms. Dewar,

Thank you for your letter on my appointment as the new Minister of Education for Ontario. I am honoured to have been asked to fulfill this important role.

I look forward to working together with parents, families and all of our child care and education partners as we improve child care and ensure our students are on the right path to success.

Over the coming months, our government will be taking steps that will restore confidence in Ontario's education system. We will focus on the fundamentals of education and provide a learning environment that will encourage our students to thrive and reach their full potential.

We will be working hard to help to prepare Ontario students for the challenges of work and life.

Educating our children is the most important job in the world, and Ontarians have told us that it's time to get back to basics, respect parents, and work with teachers and education professionals to ensure our kids have the skills they need to succeed.

Thank you again for writing, and for your kind congratulations.

Sincerely,

A handwritten signature in blue ink, reading "Lisa Thompson".

The Honourable Lisa Thompson
Minister of Education



408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

September 11, 2018

Lisa Thompson
Minister of Education
Legislative Building
Queen's Park
Toronto ON M7A 1A1

Dear Minister Thompson:

At the regular meeting of Rainbow District School Board on August 28, 2018, trustees were dismayed to learn that substantial losses in special education funding will have a significant impact on our most vulnerable students.

This prompted trustees to approve the following motion:

Motion: 18-R131, J.Hunda/D.Morrison

That Rainbow District School Board write a letter to the Ministry of Education concerning the drastic cut in Special Education funding. - Carried

The redistribution of the Special Incident Portion (SIP) funding, coupled with changes to the Special Education Per Pupil Amount (SEPPA), will result in a net loss to students of \$1.3 million. We have an exceptional number of students with special needs. The loss in funding, therefore, will have a widespread negative impact across Rainbow Schools in Sudbury, Espanola and Manitoulin Island.

We are the largest school board in Northern Ontario. Many of our Special Education students are transferred to us from our coterminous boards. Additionally, where services are not readily available outside the classroom, Rainbow District School Board is often the sole resource for many families within our huge geographic area.

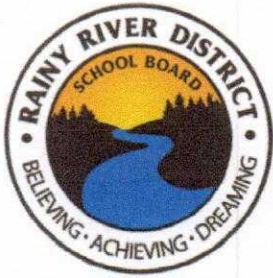
Our 2018-2019 budget was approved on July 3, 2018 based on what was considered reliable information from the Ministry. We are currently re-assessing the full impact of this provincial decision on our special education students, programs and services.

On behalf of the many affected families, Madam Minister, we urge you to please reconsider this redistribution. Our neediest, most vulnerable students deserve more, not less.

Sincerely,

Doreen Dewar
Chair

cc Jamie West, MPP Sudbury
France G  linas, MPP Nickel Belt
Michael Mantha, MPP Algoma-Manitoulin
Cathy Abraham, President, Ontario Public School Boards' Association (OPSBA)



Rainy River

DISTRICT SCHOOL BOARD

File Code: DIR

September 12, 2018

EDUCATION CENTRE

522 Second St. E.
Fort Frances, ON
P9A 1N4
Phone: 807 274 9855
Fax: 807 274 5078
Toll Free: 1 800 214 1753

Minister of Education
900 Bay Street
14th Floor, Mowat Block
Toronto ON M7A 1L2

Attn: The Honourable Lisa Thompson, Minister of Education:

Congratulations on your appointment as Education Minister of our great province. We look forward to working with you to continue to provide a high standard of public education to all students of Ontario.

I am writing today on behalf of the Rainy River District School Board and as directed by resolution of the Board of Trustees. The RRDSB is a staunch supporter of excellence in public education and is dedicated to student achievement and well-being. As such, we are committed to fostering healthy development and providing safe and inclusive learning environments where diversity is valued and respected, in order to prepare all students, to be confident, skilled and knowledgeable citizens of the future.

For these reasons, we must now add our voice to those whose have already spoken out in support of the 2015 Health and Physical Education Curriculum, a modern, inclusive curriculum which we believe fully and appropriately addresses human development and sexual health for all ages and at all grade levels.

We are relieved and very pleased to hear that students in Grades 9-12 will continue to receive the lessons of the most comprehensive and up-to-date health curriculum available. At the same time, we recognize that a comprehensive curriculum, which fully addresses healthy development, must be taught to children beginning at a very early age, as healthy development, including personal safety, sexual orientation, and gender identity, has no age limits. In order for all of our students to be safe and to feel safe, we must provide them with the knowledge they require to live and grow with confidence in who they are as individuals.

The 2015 curriculum has already been approved as being age appropriate, was informed by a very thorough consultation, which included input from a multitude of stakeholders, and is consistent with equity, diversity and inclusion policies and legislation applicable to school boards and education within the province of Ontario. As such, we strongly believe that the 2015 Health and Physical Education curriculum should remain in place for all grades. Reverting to an outdated, inadequate curriculum that is absent of very relevant and vital information regarding healthy living and sexual health including consent and LGBTQ2 identities puts students at risk and is inconsistent with other

TOGETHER, WE EMPOWER ALL STUDENTS TO BELIEVE IN THEMSELVES, TO ACHIEVE, AND TO DREAM.

WEB SITE:

www.rrdsb.com

DIRECTOR


Heather Campbell

legislation with which the Board is legally bound. These inconsistencies cause a great deal of confusion and anxiety as school boards and classroom teachers try to fulfill their responsibilities to students, while balancing existing legislation and the most recent directive issued by you.

The dangers and confusion created by repealing the 2015 curriculum for Grades 1-8 is even more concerning considering the Ontario government does not appear to have a defined timeline in place for replacing the outdated version.

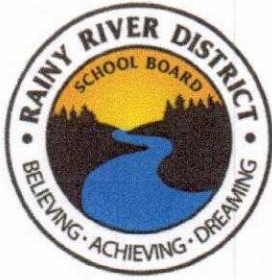
We respectfully request that you ensure the consultations around the curriculum include input from all stakeholders, most especially students, parents, educators and mental health professionals. The Rainy River District School Board anxiously awaits details regarding the planned consultations, as we are very interested in participating fully.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dianne McCormack', written in a cursive style.

Dianne McCormack, Chair
Rainy River District School Board

Cc: OPSBA Board Chairs
Rainy River District School Board Trustees



Rainy River

DISTRICT SCHOOL BOARD

File Code: DIR

September 12, 2018

EDUCATION CENTRE

522 Second St. E.
Fort Frances, ON
P9A 1N4
Phone: 807 274 9855
Fax: 807 274 5078
Toll Free: 1 800 214 1753

Premier of Ontario
Legislative Building
Queen's Park
Toronto ON M7A 1A1

Attn: Premier Doug Ford:

Congratulations to you and your party on winning a majority government and becoming Premier of our great province of Ontario.

I am writing today on behalf of the Rainy River District School Board and as directed by resolution of the Board of Trustees. The RRDSB is a staunch supporter of excellence in public education and is dedicated to student achievement and well-being. As such, we are committed to fostering healthy development and providing safe and inclusive learning environments where diversity is valued and respected, in order to prepare all students, to be confident, skilled and knowledgeable citizens of the future.

For these reasons, we must now add our voice to those whose have already spoken out in support of the 2015 Health and Physical Education Curriculum, a modern, inclusive curriculum which we believe fully and appropriately addresses human development and sexual health for all ages and at all grade levels.

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DIRECTOR

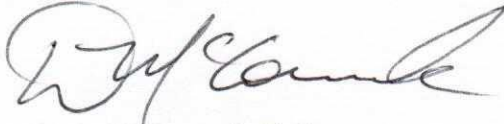
Heather Campbell

legislation with which the Board is legally bound. These inconsistencies cause a great deal of confusion and anxiety as school boards and classroom teachers try to fulfill their responsibilities to students, while balancing existing legislation and the most recent directive from the Education Minister.

The dangers and confusion created by repealing the 2015 curriculum for Grades 1-8 is even more concerning considering the Ontario government does not appear to have a defined timeline in place for replacing the outdated version.

We respectfully request that you ensure the consultations around the curriculum include input from all stakeholders, most especially students, parents, educators and mental health professionals. The Rainy River District School Board anxiously awaits details regarding the planned consultations, as we are very interested in participating fully.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dianne McCormack', written in a cursive style.

Dianne McCormack, Chair
Rainy River District School Board

Cc: OPSBA Board Chairs
Rainy River District School Board Trustees



DISTRICT SCHOOL BOARD ONTARIO NORTH EAST

☐ **Schumacher Board Office**

Street Address:

153 Croatia Avenue, Schumacher, ON P0N 1G0

Mailing Address:

P.O. Box 1020, Timmins, ON P4N 7H7

Tel: (705) 360-1151

☐ **New Liskeard Board Office**

Mailing and Street Address:

198022 River Road

R. R. #1

New Liskeard, ON P0J 1P0

Tel: (705) 647-7394

September 12, 2018

The Honourable Lisa Thompson
Minister of Education
Mowat Block – 22nd Floor
900 Bay Street
Toronto, ON
M7A 1L2

via email: lisa.thompson@pc.ola.org

Dear Minister Thompson:

Re: 2018: B14 Update: Education Funding 2018-2019

At the Regular meeting of District School Board Ontario North East dated Sept. 4, 2018, the "Update: Education Funding for 2018-19 Memo" of August 24, 2018 was reviewed and discussed in depth. I have been directed by the Board of Trustees to respond.

Specifically, I am writing to express our concern that the compensation adjustments for Trustee honoraria will have a negative impact on the role of the Trustee. As a smaller Board, our Trustees' honoraria is already at the base amount and the decision not to honour the meager increase of \$400.00 as announced in 2018 B6 memo is seen as an unjust action.

The announced changes to eliminate the non-taxable portion (i.e. one-third of the trustee honorarium) by the Canada Revenue Agency Act, effective January 1, 2019, will have an additional impact on the honoraria. Our trustees feel that we are being attacked. Our honorarium is not only being frozen, it is being subjected to a serious reduction.

As advocates for public education and representatives of our constituents, our focus continues to be on ensuring our Board promotes the Mission, Vision and Priorities of our Strategic Plan. Our commitment and focus to provide safe, respectful and inclusive learning environments, where each student is empowered to achieve personal excellence, involves multi-tiered interactions between the Board, students, parents, and communities.

In summary, given the personal time and energies required of each trustee to attend to their duties, we request that the Honourable Minister review and rescind the suspension of the increase in the base amount of trustee honoraria.

Sincerely,

Robert Brush
Chair of the Board of Trustees



September 14, 2018

The Honourable Lisa Thompson
Minister of Education
900 Bay Street
14th Floor, Mowat Block
Toronto, ON, M7A 1L2

Dear Minister Thompson,

The Ministry of Education introduced a “thorough provincewide consultation with parents to obtain input about their children’s education” including “an online survey, telephone town halls and a submission platform that will allow interested individuals and groups to present detailed proposals to the Ministry” on August 22, 2018. The Ministry also launched “a dedicated submission platform — Fortheparents.ca — that parents can use to report any concerns”.

“Vibrant communities and a prosperous society are built on the foundation of a strong education system” (Source: Ministry of Education, Who We Are found at www.edu.gov.on.ca/eng/about/whoweare.html). The HDSB Trustees agree that all students, the education system and indeed society would be well served by a “thorough province-wide” consultation that is inclusive of all stakeholders and their diverse opinions.

The Ministry’s press release affirms that “Parents from across Ontario will finally have the opportunity to have their voices heard on the kind of curriculum their children are taught in school” and looks forward to a “robust discussion.”

At the September 5, 2018 Board Meeting, Halton District School Board’s Board of Trustees approved the following resolution:

Be it resolved that the Board of Trustees direct the Chair to write a letter to the Ministry of Education, copying the Ontario Public School Board Association and all Ontario Public School Board Chairs, to request that inclusion-related enhancements (such as inviting diverse comments from the full range of education stakeholders) be implemented for the on-line platform “fortheparents.ca” and carried forward to all aspects of the province-wide public consultation taking place regarding the Ontario Curriculum, and to offer support in this regard, as appropriate, and to request a response.

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The HDSB supports equity, inclusion and sustainable decision making. While parents are a critical stakeholder, there are others whose voices should be heard, including students themselves. The opportunity to involve all interested and affected stakeholders would ensure sustainable decision-making that supports all students.

The HDSB Trustees offer their support and ideas, as appropriate, for a transparent, balanced and timely consultation so that students may have the most meaningful and up-to-date school experience to prepare them to face all of life's opportunities.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andréa', followed by a long horizontal flourish.

Andréa Grebenc

Cc: Stuart Miller, Director of Education, HDSB
Ontario Public School Board Association
Ontario Public School Board Chairs
Ted Arnott, MPP
Stephen Crawford, MPP
Parm Gill, MPP
Jane McKenna, MPP
Effie Triantafilopoulos, MPP