

Homework Calendar Grades 4 to 6 April 2019

Homework - 30 minutes per night. Please aim to work with your child 4 times per week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.			
Homework Week of April 1 to 5	READING	Read the article 'Can We Stop the Ice Caps from Melting?' http://owlconnected.com/archives/project-planet-can-we-stop-the-ice-caps-from-melting Think about the point of view of the writer. What does the author want you to think and/or do? Try to summarize the story into four sentences. Think about what words you need to use.	
	CURSIVE WRITING	Use this link to locate cursive writing templates for each letter to support the work already taking place in your child's classroom: www.kidzone.ws/cursive/	
	KEYBOARDING	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Online games: http://www.learninggamesforkids.com	
	MATH	TENS! App Tens! is a fun combination of Sudoku-style number puzzle and the block-dropping games you know and love. Drag dice onto the board, total 10 in any row or column, score points for your TENS!	
	SPECIAL EVENTS	April is National Autism Awareness Month. Autism, or autism spectrum disorder, refers to a range of conditions characterized by challenges with social skills, repetitive behaviours, speech and nonverbal communication, as well as by unique strengths and differences. After viewing the video, imagine what it would be like if you were unable to communicate verbally (just like Carly in the video-we only hear her thoughts being voiced by the narrator). Write about an experience in your daily life and how it would be different if you couldn't communicate verbally. <u>https://www.youtube.com/watch?v=KmDGvquzn2k</u> .	
Homework Week of April 8 to 12	READING	Play '20 questions' with your child. Hide an object behind your back. Your child needs to ask questions to figure out what the object is, but you can only answer yes or no. After the 20 questions your child has to guess what the object is. You can use this form to track the words used to describe the object. Tracking form After the game, your child can then write a descriptive paragraph about the object. <u>https://www.educationworld.com/tools_templates/mathchat_reportform-download.pdf</u>	
	CURSIVE WRITING	Your child is expected to use some cursive writing in Grades 4 to 6. Here is a link provided where you can locate templates for each letter. www.kidzone.ws/cursive/	
	KEYBOARDING	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Online games: http://www.learninggamesforkids.com	
	MATH	Addition Squares game https://docs.google.com/document/d/1C9O5sgd2n1XZcwFY997EXjTM-q7omeb5HGy93z9dj9o/edit?usp=sharing Multiplication Squares game https://drive.google.com/open?id=0Bx-9-En1vG-uUk5yY3U5Q3c1Yk0	
	SPECIAL EVENTS	April is National Autism Awareness Month. The Autism Awareness Ribbon reflects the mystery and complexity of autism. The different colours and shapes represents the diversity of people and families living with the disorder. The brightness of the ribbon signals hope - hope through research and increasing awareness. Using the heart template and the inspiration from the Autism ribbon, record on each of the puzzle pieces words that describe you and make you unique. Share it with a friend or family member. <u>http://bit.ly/2kAa7Na</u>	

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rk 15 to 19	READING	Earth Day asks all of us to think about our relationship with the environment and how our lifestyle affects the world around us. Create an environmental journal to reflect on environmental issues. "I believe in helping the earth because. I see the effects of pollution when. How can I use fewer natural resources? How can I teach people about the environment? Why is it so important to remember to recycle?"	
	CURSIVE WRITING	Use this link to locate cursive writing templates for each letter to support the work already taking place in your child's classroom: www.kidzone.ws/cursive/	
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Homework Week of April 15 to 19	MATH	Closest to 100 Players: 2 Materials: 2 dice, scrap paper for keeping score Object: score as close to 100 as possible after 5 rounds Extension: Instead of 100 try to score as close to 500 after 10 rounds as possible. How to Play: Roll two dice and create a 2-digit number. For example, if a 3 and 5 are rolled, you can make 35 or 53. Mentally calculate the difference between the two-digit number and 100. Scoring: Play 5 rounds. For each round, players calculate their score as the difference from 100. The player with a score closest to 100 after 5 rounds wins. This introduces the element of strategy as players decide how to combine their numbers rolled to create a difference that gets their total score as close to 100 as possible!	
	SPECIAL EVENTS	April 22nd is Earth Day. Follow the link to calculate your carbon footprint English - <u>http://www.meetthegreens.org/features/carbon-calculator.html</u> French Immersion - <u>http://bit.ly/2kBj8Wh</u> What can you do to help reduce your carbon footprint?	
Homework Week of April 22 to 26	READING	The Canadian Geographic for Kids website provides information on several animals from across Canada. <u>https://www.canadiangeographic.ca/kids</u> . Ask your child to pick which animal that they would like to learn more about. Read the information with your child. Ask your child what they learned about the animal. Ask them if there were any words that they didn't know the meaning of. Guide your child to learn word meanings by looking for base words, thinking what the sentence is about and looking at the pictures. They can look up the meaning in a dictionary, but they may need guidance to find the definition that makes sense.	
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	KEYBOARDING	Keyboarding will help your child communicate throughout his/her life. There are many typing games available. Online games: http://www.learninggamesforkids.com	
Ho Week of	MATH	MathWire.com: Games using one die http://www.mathwire.com/data/dicetoss1.htmlhttp://www.mathwire.com/data/dicetoss1.html	
	SPECIAL EVENTS	With your family, create a climate action plan that will help you to reduce your impact on the climate throughout the year. <u>https://climatekids.ca</u> <i>"You are never too young or too old to start taking climate action."</i> - Hon. Catherine McKenna (Minister of Environment and Climate Change)	