

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING

to be held in the Ernie Checkeris Boardroom
at the Centre for Education, 408 Wembley Drive
on Tuesday, September 24, 2019 at 5:00 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA *Chair

Motion:

That the agenda for the Regular Board meeting of September 24, 2019 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST *Chair

C. PRESENTATIONS *Chair

Summer Programs for Students – Superintendent Noble

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD *Director

Motion:

That the report from the Labour Relations Committee of August 27, 2019 be approved.

E. OLD BUSINESS *Director

1. Previous Minutes *Chair

Motion:

That the minutes of the Regular Board Meeting held on Tuesday, August 27, 2019 be approved.

2. Tenders/Requests for Proposals NIL *SBO

3. Reports and Recommendations from Board Committees *Chair

Environmental Education Committee

Motion:

That Rainbow District School Board declare a climate change emergency and create a climate change action plan including having 100% of Rainbow Schools certified as Ecoschools within three years, with each school committed to reducing its carbon footprint and increasing sustainable practices.

- F. **NEW BUSINESS** *Chair
1. **Ontario Council for Exceptional Children (CEC) 63rd Annual Special Education Conference 2019** *Chair
- Motion:
That the Board approve the attendance of the following trustees at the CEC 63rd Annual Special Education Conference in Toronto November 29 – 30, 2019.
2. **Ontario Student Trustee Association (OSTA) Fall General Meeting** *Chair
- Motion:
That the board approve the attendance of Student Trustee Gauvreau at the OSTA Fall General Meeting October 17 to 20, 2019 in Toronto.
3. **OSTA-AECO Fees** *Chair
- Motion:
That the 2019/20 membership fees in the Ontario Student Trustees' Association be approved.
4. **Requests for Leave of Absence** *Chair
- Motion:
That _____ be granted a leave of absence from the September 24, 2019 Board meeting.
5. **Director's Remarks** *Director
6. **Other Items** *Chair
OPSBA Delegate
Student Trustee
7. **Trustees' Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.
8. **Chairperson's Remarks** *Chair
- G. **INFORMATION AND PROPOSALS** *Chair
1. **Reports from Officials and Staff**
Special Education Advisory Committee minutes June 5, 2019 (official)
2. **Non-Staff Communications**
Ontario Teachers Pension Plan Report 2017-2018
OPSBA 2019-2020 Central Bargaining September 1, 2019

H. FUTURE MEETINGS

*Chair

Equity & Inclusion Ed Committee Sept 19, 2019 4:00 pm Ernie Checkeris Boardroom
First Nation Advisory Committee Sept 26, 2019 10:00 am Centre for Education Room 125
Special Education Advisory Cmttee Oct 2, 2019 12:00 pm Centre for Education Room 125
Student Senate Meeting October 7, 2019 5:00 pm Ernie Checkeris Boardroom
Strategic Planning Committee Meeting Oct 8, 2019 5:00 pm Ernie Checkeris Boardroom
Environmental Education Cmttee Meeting Oct 9, 2019 3:30 pm Centre for Education Room 125
Board Meeting October 22, 2019 5:00 pm Ernie Checkeris Boardroom
Parent Involvement Cmttee AGM Oct 29, 2019 7:00 pm Sheridan Auditorium Sudbury SS

I. ADJOURNMENT

*Chair

Motion:

That we do now adjourn at p.m.

Title	Summer Programs for Students
Contact	Judy Noble and Kathy Wachnuk
Date Submitted	September 24, 2019
Mandate	To ensure Rainbow students are successful in a variety of summer programs.
Background	Rainbow District School Board offers programs during the summer months to support students.
Information	<p>Elementary Special Education: For the past twelve years, Rainbow District School Board has offered Summer Programs for Students with Autism Spectrum Disorder and Social Emotional needs. A staff of 3 teachers and 3 educational assistants supported 20 students between the ages of 5 to 12 in programs at Princess Anne Public School and Jean Hanson Public School. The main focus of our summer programs was social skill building in a fun activity based setting.</p> <p>Indigenous Summer School: Indigenous summer school continued for the third year on Manitoulin Island and in Espanola during the first 2 weeks of July and during the last 2 weeks of August. Aundeck Omni Kaning hosted the July and August sessions and an August session was also held at Espanola High School. For the first time, Indigenous summer school was also offered at Lively District Secondary School. The Careers and Civics Courses have been adapted to include stronger Indigenous content and was offered to incoming Grade 9 students, students going into Grade 10, and Grade 10 students that may have still needed to achieve these credits. Indigenous and non-Indigenous students participated. A partnership with the University of Sudbury was also created where students from the Lively and Espanola sites were able to spend 3 days at a cultural camp at the University of Sudbury. The Manitoulin students received their cultural components with Elders in Sheguiandah and M’Chigeeng First Nations. A significant portion of these summer schools were funded by Atikameksheng Anishnawbek and Aundeck Omni Kaning through funding they received from the Anishinabek Education System.</p> <p>Kindergarten Camp: This nine-day program, which runs for the last 2 weeks of August, was offered three hours a day at a number of Rainbow Schools. Under the guidance of 24 qualified teachers and 10 designated early childhood educators, approximately 350 children engaged in inquiry based learning and play, including co-operative games and outdoor activities. This year, Kindergarten Camp was hosted at Adamsdale Public School, Algonquin Road Public School, Assiginack Public School, C.C. MacLean, C.R. Judd Public School, Central Manitoulin Public School, Cyril Varney Public School, Ernie Checkeris Public School, Lansdowne Public School, Larchwood Public School, Levack Public School, Little Current Public School, Northeastern Elementary School, MacLeod Public School, Princess Anne Public School, Queen Elizabeth II Public School, RH Murray Public School, RL Beattie Public School, Redwood Acres Public School,</p>

	<p>S.Geiger Public School, Valleyview Public School, Walden Public School, and Westmount Avenue Public School.</p> <p>Elementary(Grades 1-5): For the ninth summer, Rainbow District School Board offered Summer Programs supported by the Council of Ontario Directors of Education (CODE). The focus was to support students achieving below the provincial standard and to minimize summer learning loss in reading. Specific reading foci included decoding for the primary grades and comprehension for the junior grades. There were 6 classes across three sites that served 113 students. The program was hosted at Chelmsford Public School, Lansdowne Public School and Little Current Public School.</p> <p>Each class was supported by post-secondary students funded through the Ontario Focused Intervention Partnership (OFIP) and the Ministry of Education. Enhanced funding was also provided to support robotics, coding and STEAM activities. The principal was Carrie Wilson.</p> <p>Elementary (Grades 6 – 8): For a third year, Rainbow District School Board offered an Intermediate Summer Program modelled after the Primary / Junior Summer Learning Program. Program goals included minimizing summer learning loss, supporting students who are currently achieving below the provincial standard and the promotion of fundamental literacy and numeracy skills in a fun and engaging atmosphere. This year, all programs contained both literacy and numeracy components. Fifteen grade 6 students and thirty-one grade 7 and 8 students participated in the program at Princess Anne Public School. Four experienced teachers, supported by university students and a consultant as site lead, maximized small-group learning opportunities and afforded students a wealth of one-on-one support. Dave St. Amour was the principal of the Rainbow Intermediate Summer Learning Program.</p> <p>Secondary: Secondary programs continued this past summer included eLearning Summer School, the Ontario Secondary School Literacy Course, 3 Credit Co-operative Education, Credit Recovery and Dual Credit. Programs were located at Sudbury Secondary School (Adult Ed Site) and Barrydowne College.</p>
<p>Results</p>	<p>Elementary Results:</p> <p>Literacy Program (113 Students) 91% of all students showed improvement in their reading as measured by the Benchmark Assessment System (BAS). 97% of junior students demonstrated improved reading comprehension. 80% of primary students improved by 1 or more reading levels as measured by BAS. All primary students who did not gain a full</p>

reading level (15/75) as measured by BAS demonstrated gains in Sound Symbols and/or Dolch Words.

Grade 6 Program (15 Students)

In Literacy, 100% of students (15/15) demonstrated an improved ability to identify important information in text, as measured by target prompts taken from the Benchmark Assessment System. In Numeracy, 100% of students (15/15) demonstrated measurable gains in fact fluency (either addition/subtraction or multiplication/division, depending on need) as measured by classroom observations during games and activities, and regular fluency check-ins.

Grade 7/8 Program (31 Students)

In Literacy, 94% of students (29/31) demonstrated an improved ability to infer meaning and make deeper connections, as measured by prompts taken from the Benchmark Assessment System. In Numeracy, 97% of students (30/31) demonstrated measurable gains in fact fluency (multiplication/division) as measured by classroom observations during games and activities, and regular fluency check-ins.

Secondary Results:

464 Participating Students
557.5 Credits Granted
97% Overall Pass Rate
17 Graduates

Indigenous Program Results:

32 Participating Students
32 Credits Granted
100% Pass Rate
99.3% Attendance Rate (3 days missed in total)

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING

held in the Ernie Checkeris Boardroom
408 Wembley Drive, Sudbury
on Tuesday, August 27, 2019 at 5:00 p.m.

Present: Trustees: D. Dewar (Chair), B. Clement, A. Gibson, J. Hunda, J. Kosmerly, D. Morrison, K. St. Jean, M. Stringer, Student Trustee C. Gauvreau

Absent: L. Debassige

Officials: N. Blaseg – Director and Secretary of the Board
D. Bazinet - Superintendent of Business
J. Noble, K. Wachnuk - Superintendents
N. Charette, H. Thirkill

Others: S. Ackroyd, T. Hayes, G. Gauthier, C. McDonald, N. Mousseau and members of the public.

Chair Dewar advised that the meeting was being live-streamed and archived. She requested that cell phones be turned off during the meeting.

A. APPROVAL OF AGENDA

Motion: 19-R93 D.Morrison/A.Gibson

That the agenda for the Regular Board meeting of August 27, 2019 be approved.
- **Carried**

STUDENT TRUSTEE

Motion: 19-R94, J.Hunda/D.Morrison

That Colleen Gauvreau (Lo-Ellen Park Secondary School) be appointed Student Trustee for the school year 2019-2020. - **Carried**

Declaration of Office and Oath of Allegiance.

Director Blaseg administered the Declaration of Office and Oath of Allegiance to Student Trustee Colleen Gauvreau and welcomed her to the board table.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATION NIL

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

No meeting held. No report.

E. OLD BUSINESS

1. **Previous Minutes**

Motion: 19-R95, D.Morrison/M.Stringer

That the minutes of the Regular Board Meeting held on Tuesday, July 2, 2019 be approved. – **Carried**

2. **Tenders/Requests for Proposals** NIL

3. **Reports and Recommendations from Board Committees** NIL

F. **NEW BUSINESS**

1. **Capital and Accommodation Plan – Initial Staff Report**

Superintendent Bazinet reviewed the document with trustees by planning area . He explained that this is an annual report to the board and that there were no recommendations included with this report.

Trustees had the opportunity to discuss and ask questions.

2. **2019-2020 Guide for Students and Parents/Guardians**

Director Blaseg provided details about the publication as well as the School Calendar Card.

Trustees expressed appreciation for a job well done.

Director Blaseg thanked Nicole Charette and executive council for all the work they have done to make these documents so user friendly and so informative, and reminded that these documents are available on the board website.

3. **2019-2020 Executive Council Portfolios and Family of Schools**

Director Blaseg reviewed the 2019-2020 distribution of schools and portfolios.

4. **Current Expenditures Borrowing Resolution**

Motion: 19-R96, J.Hunda/D.Morrison

That the Current Expenditures Borrowing Resolution as attached be deemed to have been read three times and approved. - **Carried**

5. **OPSBA Fees**

Motion: 19-R97, B.Clement/J.Kosmerly

That the 2019/20 membership fees in the Ontario Public School Boards' Association be approved. - **Carried**

6. **Ontario Public School Boards' Association (OPSBA)
2019 Northern Region Meeting and Program**

Motion: 19-R98, M.Stringer/B.Clement

That the Board approve the attendance of the following trustees at the OPSBA 2019 Northern Region Meeting and Program in Thunder Bay October 4–5, 2019:

Trustee Clement, Trustee Hunda, Trustee Kosmerly, Trustee St. Jean - **Carried**

7. **Requests for Leave of Absence**

Motion: 19-R99, J.Kosmerly/D.Morrison

That Trustee Linda Debassige be granted a leave of absence from the August 27, 2019 Board meeting. - **Carried**

8. **Director's Remarks**

Director Blaseg welcomed everyone back to another school year and reported the following:

“Kindergarten camp is in full swing and staff are gearing up for a great 2019-2020 school year. Yesterday the New Staff Orientation session was held at Lockerby Composite School. Approximately 75 staff was provided with a full day of Rainbow District School Board information. As well, the board office was facilitating professional development activities related to mental health training for custodians.

Last week principals took part in two full days of training as it relates to the new cannabis laws/regulations, provided by Keele–Cotrelle as well as professional development related to School Cash Online which will be implemented starting next week. Professional development was also provided relating to equity and bias.

The Ministry unveiled its funding for the renewed math initiative in July. RDSB received just over \$580,000 to implement the revised math focus. This is about \$100,000 less than RDSB received last year. There are a few staffing challenges associated with the Priorities and Partnership Funding (PPF) related to secondary staffing and the new attrition clauses yet to be sorted out.

It is encouraging that the Ministry is maintaining math as a priority.

The new Physical Health and Education Curriculum has just been received and the implementation process will be reviewed. Superintendent Noble will be facilitating this implementation over the next few months.

Friday will be the signing of the Education Service Agreements with our First Nations partners. This will to be held in Whitefish at Atikameksheng Anishnawbek's Community Centre beginning at 11:00 AM. Trustees are welcome and are asked to contact Heather if they plan to attend.

Any calls from parents about transportation challenges should be forwarded to Superintendent Bazinet.

Trustees were reminded that teacher staffing is adjusted to reflect the new realities of enrolment once the numbers are verified. Typically these adjustments to staffing, should they be required at individual schools, occur in the second and third week of September.

Adjustments may be required because September 30 is the deadline for primary class size reporting so staffing and class size must be adjusted to reflect the requirements by the end of the month of September.

Sometimes this will cause a school to adjust their timetables and move students and staff. Administrators try their very best to maintain class lists, however, there are occasions where staff and or class lists will be adjusted to comply with primary class size requirements and collective agreement obligations. Sometimes these adjustments are difficult on staff and students but our experience has shown that students are quite resilient and adapt quickly to their new peers.”

The Director indicated that he is looking forward to visiting schools with Trustees.

Director Blaseg thanked trustees for their commitment to education and to the community we all serve.

Itinerary:

- July 3/4 Leadership Conference
- July 8 Executive Council
School Visit, Lo-Ellen Park Secondary School
- July 9 School Visits, Summer programs;
Princess Anne Public School
Lansdowne Public School
Sudbury Secondary School
- July 22/23 CFB – Borden, Barrie ON - Executrek Program
- July 26 School Visits
Little Current Public School
Manitoulin Secondary School
- August 13/14/15 CODE, Toronto
- August 19 Agenda Setting
Exec Council
- August 20 Director’s Meeting, Board office, Day 1
Equity/Bias Free schools training
Conservation Authority Meeting, Laurentian site

August 21 Director's Meeting, Board office, Day 2
Safe Schools Presentation – Keele Cotrelle

August 26 Staff orientation – Lockerby Composite School

August 27 Exec Council
Board Meeting

9. **Other Items**

OPSBA Delegate –Trustee Clement reported that his first Director's meeting is scheduled for September 27, 2019 in Toronto.

Trustee Kosmerly spoke about the OPSBA AGM that she attended July 4 to 6, 2019. She provided a report that was shared online with trustees and she encouraged trustees to read the 2018/19 Annual Report available on the OPSBA website.

Student Trustee – Student Trustee Colleen Gauvreau expressed her excitement to be part of Rainbow District School Board for the 2019-2020 school year. She advised that she has taken on the role as Co-Chair of the Student Achievement Working Group at OSTA-AECO.

Motion: 19-R100, D.Morrison/J.Hunda

That the Board approve the attendance of Student Trustee Gauvreau at the Student Achievement Working Group meeting in Toronto on September 22, 2019.

– **Carried**

10. **Trustees' Remarks/Questions**

Trustees expressed their appreciation of Student Trustee Gauvreau and welcomed her to the board.

Trustee Gibson asked about an email from the Ministry regarding Audit and Accountability Fund.

11. **Chairperson's Remarks**

School is off to an early start for the Rainbow District School Board's youngest students as children beginning school this fall are currently participating in the Kindergarten Camp. The nine-day program, which continues until Thursday, is offered three hours a day at a number of Rainbow Schools. Under the guidance of qualified teachers and designated early childhood educators, Kindergarten students are engaging in inquiry based learning and play, including co-operative games and outdoor activities.

There is still time to register for the 2019-2020 school year in elementary and secondary schools offering English and French Immersion. Parents/guardians and

students are encouraged to contact the Rainbow School in their area. Please note that the day after Labour Day – Tuesday, September 3 – is a Professional Activity Day. Therefore, the first day of school is Wednesday, September 4. There will be no early dismissal.

The Adult Day School, located at Sudbury Secondary School, offers a variety of free high school credit courses for adult learners, 21 years of age or older, who want to complete their Ontario Secondary School Diploma and prepare for apprenticeships, college, university or the workplace.

Rainbow District School Board will sign the Education Service Agreement with First Nations communities at a special ceremony at Atikameksheng Anishnawbek on Friday, August 30 at 11 am. The Board's Truth and Reconciliation: Commitment to Action plan will be launched.

Staff and students in Rainbow Schools will wear pink on Thursday, September 12, 2019, as Rainbow District School Board marks its 12th annual "Stand Up Against Bullying Day". We invite everyone in the community to join with us and wear pink.

On behalf of Trustees, I would like to welcome all students and parents/guardians to Rainbow Schools and the start of another exciting school year. The mission of Rainbow Schools and its staff is to bring learning to life in English and French Immersion from Kindergarten to secondary school. We also strive to instill in students the values that build responsible and respectful citizens who care about each other and the world in which they live.

As always, parents/guardians are encouraged to take an active interest in their child's education. Parental involvement improves student achievement. We also welcome community partners to help us mentor and nurture their future workforce. When the home, the school and the community work together, we maximize learning opportunities for students and help them achieve their full potential.

The thought for the month comes from an American journalist and politician, Hodding Carter, Jr. who said, "There are two lasting bequests we can give our children. One is roots. The other is wings."

G. INFORMATION AND PROPOSALS

1. **Reports from Officials and Staff**
2. **Non-Staff Communications**

H. FUTURE MEETINGS

Student Senate Meeting September 9, 2019 5:00 pm Ernie Checkeris Boardroom
Strategic Planning Committee Meeting Sept 10, 2019 5:00 pm Ernie Checkeris Boardroom
Special Education Advisory Cmttee Sept 11, 2019 12:00 pm Centre for Education Room 125
Environmental Education Cmttee Meeting Sept 11, 2019 3:30 pm Centre for Education Room 125
Equity & Inclusion Ed Committee Sept 19, 2019 4:00 pm Ernie Checkeris Boardroom
Board Meeting September 24, 2019 5:00 pm Boardroom

First Nation Advisory Committee Sept 26, 2019 10:00 am Centre for Education Room 125
Parent Involvement Cmttee AGM October 29, 2019 7:00 pm Boardroom

I. **ADJOURNMENT**

Motion: 19-R101, J.Hunda/D.Morrison

That we now adjourn at 6:30 p.m. – **Carried.**

unofficial

Ontario CEC's 63rd Annual Special Education Conference: November 29 - 30, 2019



Well-being, Equity and Success for All *Enhancing Learning and Life Outcomes for* *Students with Special Education Needs*

On behalf of the Ontario CEC Board of Directors, I am excited to extend an invitation for you to join us at Ontario CEC's 63rd Annual Provincial Special Education Conference, which will be held November 29 – 30, 2019 at the Marriott Downtown CF Toronto Eaton Centre!

The theme of the 2019 conference is **Well-being, Equity and Success for All**; presentations will focus on evidence-based practices, instructional strategies, and technology to equitably support the well-being, learning and achievement of all students with special education needs. The conference program features more than 70 lecture and poster presentations in numerous topical areas, including self-regulation, anxiety, well-being for students and educators, at-risk children & youth, autism, assistive and adaptive technology, transitions, managing challenging behaviour, learning disabilities, intellectual disability, indigenous education, post-secondary initiatives and low incidence exceptionalities.

Conference highlights include:

- ◆ Poster Presentations/President's Reception
- ◆ Publisher & Exhibitor Display
- ◆ Film Screening: *Intelligent Lives* by Dan Habib
- ◆ Hot Topics & Featured Sessions
- ◆ Ministry of Education Strand
- ◆ Silent Auction
- ◆ Well-being Strand
- ◆ Awards Luncheon
- ◆ Technology Training
- ◆ EQAO Update

Value added alert! Conference registration includes the opening keynote address, breakout sessions, poster presentations/President's reception, silent auction, the Exhibitor/Publisher Display, and breakfast and lunch both days. Special conference rates apply for CEC members and full-time University & College students.

Please mark these dates and join Ontario CEC for this incredible self-directed professional learning opportunity!

For further information, please contact:

Cindy Perras
Conference Co-ordinator
cindy.perras@gmail.com



ONTARIO

Conference Overview

Thursday, November 28, 2019

- ◆ Ontario CEC Board of Directors' Meeting
- ◆ Ontario CEC Annual General Meeting
- ◆ Conference Registration

Friday, November 29, 2019

- ◆ Registration & Continental Breakfast
- ◆ **Opening Session** & **Keynote Address**
- ◆ Concurrent Breakout Sessions
- ◆ Exhibitor/ Publisher Display
- ◆ Networking Luncheon
- ◆ Poster Presentations/Presidents' Wine & Cheese Reception
- ◆ Silent Auction

Saturday, November 30, 2019

- ◆ Registration & Continental Breakfast
- ◆ Concurrent Breakout Sessions
- ◆ Exhibitor/Publisher Display
- ◆ Community Agency Display
- ◆ **Closing Session** includes the **Awards Luncheon - Adult and Yes I Can! Student Award Recipients**
- ◆ **Closing Motivational Address**

Ministry of Education Presentations:

Special Education in Ontario Update



Supporting Students with Disabilities in Reading



School Mental Health Ontario



Supporting Students with Autism Spectrum Disorder (ASD)

EQAO Presentation

Hot Topics and Featured Sessions

Ontario College of Teachers - Professional Advisory on Supporting Students' Mental Health, *Nicole van Woudenberg*

Using Indigenous Education Philosophies to Support Struggling Readers, *Jennifer Maracle*

Supporting Students with LDs in Developing Resiliency, *Dr. Sue Ball*

Teaching and Assessing with the Learning Stages in Mind for Students with Autism, Intellectual and Developmental Disabilities, *Dr. Jordan Shurr*

How to Build a Foundation of Executive Skills and Self-regulated Learning in the K - 3 years, *Laurie Faith and Paula Barrow*

New Guidelines on the Assessment and Diagnoses of Learning Disabilities in Ontario, *Dr. Todd Cunningham*

Redefining the Role of the Educational Assistant in Facilitating Inclusion and Independence, *Janell Hurlbut*

An Update on the Progress and Findings of the LD Pilot Project in Ontario, *Dr. Rhonda Martinussen*

Serving Students who are Impacted by Poverty in the Classroom and School, *Susie Lee-Fernandes and Kate Remiz*

Math for All: Promoting Well-Being & Reducing Anxiety, *Dr. Steven Reid & Dr. Mary Reid*

Gifted and Twice Exceptional, *Mary-Lou Maclean*

Universal Design for Learning: From Special Education to Learning for All, *Jennifer Murphy, Cheryl Snider, and Alison McDonnell*

Building and Bridging Healthy Communities from Within: Supporting the Well-being of Deaf/Hard of Hearing Students, *Rose Auciello, Andrea Coke and Rita Georgey*

Mindfulness and Self-regulation, *Jennifer Orr and Kelly Elliott*

The Reader Pen: Your Portable Digital Toolbox for Developing Literacy Skills, *Judi Sackville and Diana Lang*

Please click here to access the full listing of breakout sessions: <http://www.cvent.com/d/syqg62/6X>

Conference Registration

Please note that online conference registration may be accessed as of September 13, through this link, <http://www.cvent.com/d/syqg62/6X> and through the Ontario CEC website, www.cecontario.ca

Registration Includes	Conference Participant Rate	CEC Member & Presenter Rate	Student & Pioneer Rate
2-day conference includes breakfast, lunch and reception on Friday, breakfast and the awards luncheon on Saturday	\$350.00	\$300.00	\$250.00
Additional awards luncheon tickets	\$45.00	\$45.00	\$45.00

Interested in exhibiting at the conference? Contact Cindy Perras at cindy.perras@gmail.com

Conference Hotel/Room Bookings

Marriott Downtown at CF Toronto Eaton Centre

525 Bay Street
Toronto, Ontario
Canada
M5G 2E2
416.597.9200



Ideally located in the heart of downtown Toronto, the Marriott Downtown at CF Toronto Eaton Centre provides easy access to the Art Gallery of Ontario, the Royal Ontario Museum, shopping, dining, the CN Tower, sporting venues (the Scotiabank Arena and Rogers Centre), and the Entertainment District. Getting there is easy – whether travelling by car, subway, streetcar or train, as the hotel is just a few blocks from Union Station. For those travelling by air, the Union Pearson Express connects Toronto Pearson International Airport with Union Station and the Billy Bishop Toronto City Airport is 10 minutes from the hotel.

A block of guest rooms is available at our conference hotel, the Marriott Downtown at CF Toronto Eaton Centre, for November 27 – December 1, 2019. Guest room rates, which include complimentary WiFi, are \$195.00 (single/double occupancy), \$215.00 (triple occupancy) and \$235.00 (quadruple occupancy) per night. Amenities include a roof top pool and hot tub, fitness centre, lobby bar and restaurant serving contemporary Canadian cuisine. **Reservations must be booked by November 5, 2019**, either by calling 416.597.9200, and referencing the booking code, “Ontario CEC”, or through this hyperlink (also located on the conference website):

Marriott Hotel Reservations. (<https://www.marriott.com/event-reservations/reservation-link.mi?id=1568042636314&key=GRP&app=resvlink>)



Membership and Sponsorship Guide

Academic Year 2019-2020



Letter from the OSTA-AECO Executive Council



Sally Meseret
President



Jade Bilodeau
Catholic Board
Council President



Sarah Chun
Public Board
Council President

Directors of Education, Chairs, and fellow Trustees,

The Ontario Student Trustees' Association-l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) has been the official voice for students across Ontario for the past 19 years. OSTA-AECO is a strong advocate for education in Ontario, and is the largest student stakeholder group in the province, representing over 2 million students.

At the beginning of each academic year, OSTA-AECO's executive team devises a strategic plan for the association. Improvements to equity, increasing student engagement, and advocating for system modernization are part of the broader vision OSTA-AECO holds for the future of education in Ontario. OSTA-AECO's Catholic Board Council extends warm regards for the upcoming academic year and outlines its focus for this year on three key areas of advocacy: Stewardship of the Earth, Student Wellbeing, and Faith in Action. This year, the focus of the Public Board Council will be to amplify local student trustee led initiatives, reduce environmental impact, and improve professional developmental resources for Ontario's student trustees.

As we look ahead, our association continues to support students across the province through providing them with networking opportunities, resources, and leadership development. OSTA-AECO's support of student trustees extends to our annual conferences, which provide students with the opportunity to hone their advocacy skills by listening to knowledgeable keynote speakers, attending workshops, and networking with like-minded individuals from across the province. By attending our conferences, your student trustee(s) are better equipped to realize their full potential as leaders.

As we begin the 2019/20 school year, we look forward to your school board's continued support of OSTA-AECO's mission. There is a plethora of work this upcoming year, and it is made possible with the support of our member boards. We trust that you will take time to review the following package and will see the advantages of becoming an OSTA-AECO member board. With your help, we are looking forward to continue serving Ontario's students.

Thank you for your support of student voice across the province of Ontario, we look forward to working with you this upcoming year.

Yours in Education,

Sally Meseret
President

Sarah Chun
Public Board
Council President

Jade Bilodeau
Catholic Board
Council President

Student Trustee Learning Opportunities – Advocacy at Large

OSTA-AECO is an active partner in Ontario's education system and the largest student stakeholder group in Ontario, representing approximately 2 million students. The General Assembly is comprised of student trustees from public and catholic school boards across Ontario. Members of the association work tirelessly throughout the year to advocate for student voice and strive to work with our partners in government and otherwise to improve Ontario's education system for our students. More information about our work can be found at www.osta-aeco.org.

OSTA-AECO Working Groups

OSTA-AECO's working groups are comprised of student trustees across Ontario. Student trustees have the opportunity to contribute to the development of initiatives across key areas, including:

- **Student Achievement** – supports incoming student trustees as they enter their term, such as updating and distributing a Student Trustee Handbook.
- **Indigenous Relations** – educates peers of the barriers Indigenous students in Ontario face today and supports the guidelines for reconciliation.
- **Communications** – develops content to stay connected across the province and promote OSTA-AECO's mandate on social media.
- **French Relations** (ad hoc)– works to identify and advocate for the unique barriers students in French programming face.
- **Student Well-Being** – gives students appropriate resources and tools to help destigmatize the culture surrounding both physical and mental illness.
- **Policy** – creates official OSTA-AECO position papers relating to current issues in education to bring a unified student voice forward at provincial discussions.
- **Ontario Student Voice Awards** – awards scholarships to recognize students across Ontario who demonstrate academic excellence and community leadership.

2018/2019 Advocacy Initiatives

Members of OSTA-AECO accomplish numerous long and short-term advocacy initiatives on a yearly basis. During the 2018-2019 academic year, OSTA-AECO was able to accomplish the following advocacy projects with help from our partners

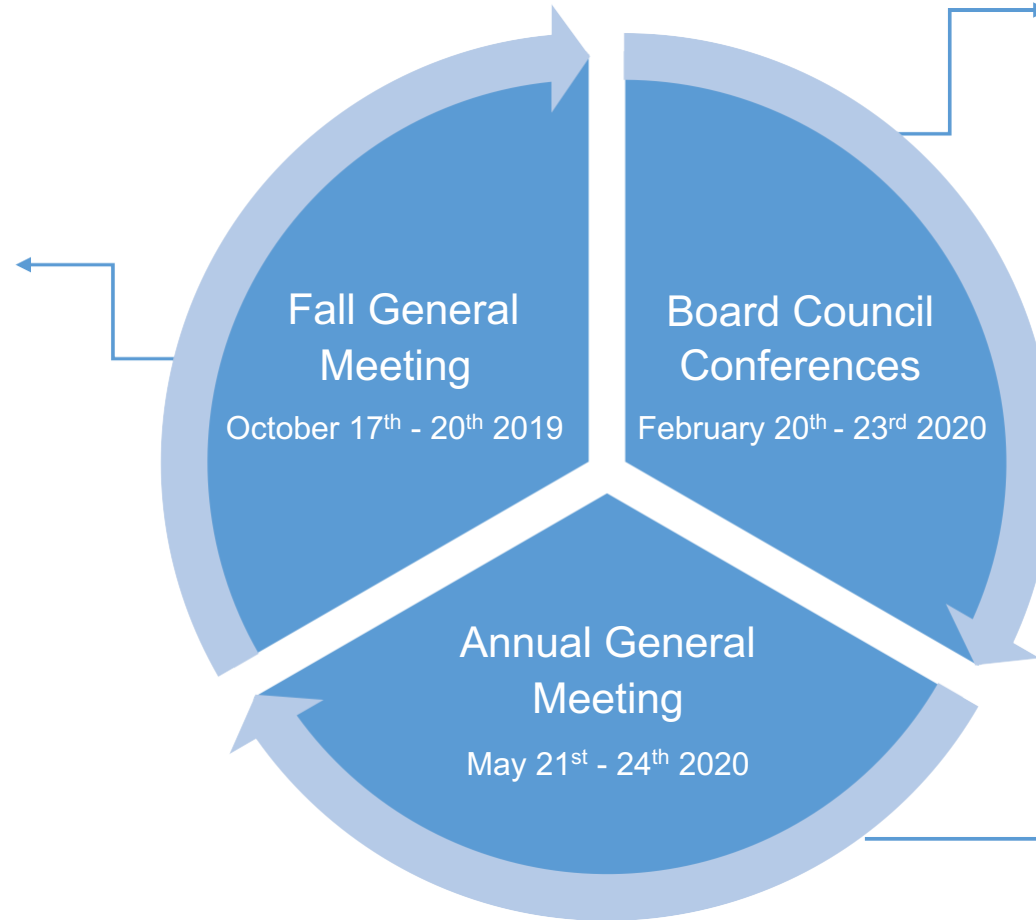
- **2019 Pre-budget Submission entitled Investing in Student Achievement** - highlighting areas in education which require further investments to better support students.
- **OSTA-AECO's Vision Document; *The Students' Vision for Education*** - a long-term strategic vision which includes 35 recommendations to improve the system over the next 3 years from the perspective of students.
- **Ministry of Education Consultation Submissions:** Participating in several forums to provide the student perspective through consultations on the GSN's, class sizes, and other areas of education.
- **The Student Voice Podcast:** Providing a communication mechanism for student trustees to start conversations in a variety of areas through the OSTA-AECO Student Voice podcast series.
- **E-Learning Survey:** Consulting over 6000 students on e-learning and gathering much needed student voice on this topic. Results of the survey will be available in Fall 2019.
- **Public Board Council:** Encouraging grassroots changes in school boards across Ontario by providing invaluable professional development for student leaders to reach their goals.
- **Catholic Board Council:** Promoting and celebrating the unique lens that Catholic student voice offers across Ontario's Catholic school boards.

Student Trustee Opportunities – Conferences and Professional Development

Location: Marriott Eaton Centre, Toronto

The Fall General Meeting focuses on:

- Skill development – board table basics, professionalism, Roberts Rules, etc.
- More in-depth focus on what the role of student trustee is and the education system
- Resources to help student trustees find their voice at the board table
- Breakout sessions – discussions and working group initiatives



 Location: The Westin Hotel, Ottawa 

The Board Council Conferences focus on:

- Encourage student trustees to work together within their designated council on various initiatives
- Keynote speakers – professional development geared towards attendees role
- Breakout sessions – focus on student trustees role and current issues in the education system and brainstorming possible solutions

Location: Sheraton Centre, Toronto

The Annual General Meeting focuses on:

- Provide newly-elected student trustees with general understanding of Ontario's education system and the role of trustees within local boards
- Transition between incoming and outgoing student trustees on their role and current initiatives
- Recognizing outgoing student trustee accomplishments and provide them with avenues for future success

Membership Highlights

By joining OSTA-AECO as a Member Board, your school board will receive the following benefits:

1

Flexible Registration Adjustment

We allow only our member boards to adjust registration information and invoice amounts up to one week in advance of a conference.

2

Board Personnel access to OSTA-AECO Conferences

We invite our member board personnel to attend OSTA-AECO conferences in order to observe student voice in action and learn more about how to support the association.

3

Ongoing Updates from OSTA-AECO

- Quarterly organization updates from the Executive Council and Board of Directors
- Early access to financial updates and ongoing initiatives
- Member Board recognition on many association publications

4

Reduced Conference Fees

We offer reduced conference fees to only our member boards. Member boards can save up to \$100 per conference, per Student Trustee.

5

Exclusive Additional PD Materials

We offer Member Board Student Trustees' access to contacts of industry professionals and renowned speakers, as well as additional videos and resources created by the OSTA-AECO working groups.

6

Exclusive Social Media Awareness

We share our member boards' social media activity while offering occasional "Member Spotlights" that feature initiatives and projects at the board.

Contact Us

We encourage our Board partners to contact us with any inquiries, questions, and/or feedback.

General Inquiries



Sally Meseret
President

sally.meseret@osta-aeco.org



Sophia Trozzo
Chief Executive Officer

sophia.trozzo@osta-aeco.org

Financial Inquiries



Tara Rezvan
Chief Financial Officer

tara.rezvan@osta-aeco.org



Alex Macdonald
Treasurer

alex.macdonald@osta-aeco.org

Supervision Inquiries



Marnie McCormac
Chairperson

marnie.mccormac@osta-aeco.org

Board of Directors

The Board of Directors has the fiduciary duty to oversee and advise the Executive Council in all operational activities to align short-term goals with the long-term vision of the organization. The Board of Directors maintains internal procedures that promote and sustain fiscal management, accountability, risk mitigation, long-term sustainability, and social responsibility. As a publicly funded not-for-profit corporation, these procedures comply with not-for-profit corporate regulations and are designed to maintain transparent and equitable financial records in accordance with regulatory requirements.

For more information, visit <http://www.osta-aeco.org/boardofdirectors>



INVOICE

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osta-aeco.org

BILL TO
Rainbow DSB
Heather Thirkill

thirkih@rainbowschools.ca

Invoice Number: 725

Invoice Date: August 7, 2019

Payment Due: October 31, 2019

Amount Due (CAD): \$1,384.10

Product	Quantity	Price	Amount
OSTA-AECO Base Membership Fee	1	\$750.00	\$750.00
OSTA-AECO Variable Membership Fee \$0.05 x Projected Enrolment (12,682)	1	\$634.10	\$634.10

Total: \$1,384.10

Amount Due (CAD): \$1,384.10

Please note that the payment terms for OSTA-AECO are net 30 days from the receipt of the invoice. Payment is accepted via EFT, Mastercard, Visa, American Express, E-Transfer, and Cheque to the address listed on the invoice.

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

Wednesday, June 5, 2019

Time: 12:00 PM

Room 125 – Rainbow District School Board

Present:

SEAC Members:

Julie Contini	Down Syndrome Association of Sudbury
Natasha Delaney (Vice-Chair)	Autism Ontario – Sudbury Chapter
Judy Kosmerly	Trustee
Wendy Larouche (Chair)	Learning Disabilities Association of Sudbury
Robert Silvestri	Northern Ontario Assessment and Resource Centre
Margaret Stringer	Trustee
Daryl Walker	N'Swakamok Native Friendship Centre

Staff:

Colleen McDonald	Principal of Special Education Programs and Services
Joanne Taillon	Special Education Consultant
Kathy Wachnuk	Superintendent

Regrets:

Julia Ritchie	CCR Parent Advisory/ Ontario Autism Coalition
Cereena Rows	FASD Consultant

1.0 Welcome and Introductions

W. Larouche welcomed everyone and thanked SEAC members for their involvement and contributions during the 2018-2019 school year.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N.Delaney read the mission statement aloud.

4.0 Approval of the Agenda

Motion 1:

Moved by: N.Delaney

Seconded by: Trustee Kosmerly

That the agenda for the SEAC meeting of June 5, 2019 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: Trustee Stringer

Seconded by: D.Walker

That the minutes of the May 1, 2019 SEAC meeting be approved.

Motion carried.

7.0 Business Arising

8.0 New Business

Requests for Leaves of Absence

Motion 3:

Moved by: N.Delaney

Seconded by: R.Silvestri

That the SEAC approve the absences of Julia Ritchie and Cereena Rows from the June 5, 2019 SEAC meeting.

Motion carried.

9.0 Superintendent's Report

Update:

Superintendent Wachnuk explained that the 2019-2020 school year will have its financial challenges. The goal will be to maintain the current level of human resources.

The Challenge Meet will be held on June 13, 2019 at Laurentian University. All SEAC members are welcome to attend.

10.0 Special Education Staff Report

Presentation: Care, Treatment, Custody and Correctional (CTCC) Programs in Rainbow DSB

Principal McDonald shared a power point presentation explaining the Care, Treatment, Custody and Correctional (CTCC) Programs available in the Rainbow District School Board.

Child and Adolescent Mental Health Program (CAMHP)

Children's Treatment Centre Classroom (CTC)

Simulated Healthy Independent Living Opportunities (SHILO)

Rural Care and Treatment Programs (3) (Day Treatment)

Day Treatment Classrooms

Early Intervention Program (Section)

Social/Emotional Intensive Support Program (SECTION)

Mishk-Odeh-Wendam Classrooms

Cecil Facer

Frank Flowers

Attendance Centre

O Connor Park

Principal McDonald provided details about each of the programs including the location, the criteria for entry, the partnership with community agencies, and the average length of stay. Questions and comments were encouraged and addressed during the presentation.

Trustee Kosmerly expressed an interest in having this power point presentation shared at a Board Meeting.

11.0 Board Report

Trustee Kosmerly reported that the Board has approved the 2019-2020 Special Education Plan.

SEAC Members are encouraged to refer to the Board website for details regarding the upcoming PIC conference and presentations by Dr. Lafrance.

With the anticipated government cuts to special education, Trustee Stringer shared the importance of continuing to work closely with community agencies to best meet the needs of students that require special supports.

12.0 Chairperson's Report

W. Larouche shared that the Dr. Adele Lafrance presentation will be worthwhile.

SEAC members were thanked for the input they provided with the 2019-2020 Special Education Plan.

W.Larouche recently attended a Youth Worker Café. Dan Watson, a Social Worker at Rainbow District School Board, provided examples of how mindfulness is taught through play and how students are learning to express their feelings.

13.0 Association Reports

Natasha Delaney (Autism Ontario -Sudbury Chapter)

N.Delaney shared that she has participated in various Autism consultations. Following the recent telephone town hall, a new 20-member panel was created to collectively provide recommendations to Lisa MacLeod, Minister of Children, Community and Social Services, on the best way to incorporate consultation feedback into the Ontario Autism Program.

N. Delaney shared concerns and explained how families in Northern Ontario are already struggling to access therapy because there are not enough providers in our area. She also explained that some decisions are being made with a limited understanding of northern needs.

N.Delaney is pleased with the on-going work of our local MPPs.

Julie Contini (Down Syndrome Association of Sudbury)

J.Contini shared that the Down Syndrome Association of Sudbury (DSAS) continues to provide support to families of children with Down syndrome. At this time of the year, families are mostly requesting information about respite opportunities or have questions related to funding.

Robert Silvestri (Northern Ontario Assessment and Resource Centre)

R.Silvestri explained that the Empower Reading Program offers remediation to students with various levels of reading disabilities. He is pleased to share that three years of data collecting has been completed. The data collected on Rainbow DSB students involved in the Empower Reading Program shows impressive growth in the skills needed to decode words, analyze text, and successfully learn to read and gain knowledge from written materials.

Daryl Walker (N'Swakamok Native Friendship Centre)

D.Walker shared that June 21 is National Indigenous Day. A free family event is being held at Bell Park and will feature cultural activities, crafts, food, vendors and children activities. Entertainers will perform at the Grace Hartman Amphitheatre. Also, in sponsorship with Kina Gbezgomi Child and Family Serves, the N'Swakamok Native Friendship Centre will proudly present the National Indigenous Peoples Day Pow Wow.

14.0 Correspondence Addressed to SEAC

None

15.0 Other Items/ Future Agenda Items/ Information Requests

- "Marbles and Ropes" presentation by N.Delaney

16.0 Next Meeting Date

The next SEAC meeting is scheduled for September 11, 2019 at noon. It will be held in room 125 at the Rainbow District School Board located at 408 Wembley Drive, Sudbury.

17.0 Adjournment

Director Blaseg thanked all members for their contributions and involvement with the SEAC during the 2018-2019 school year.

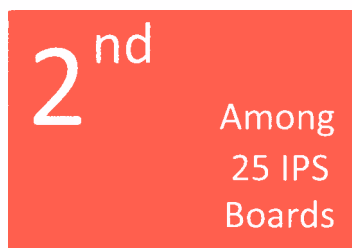
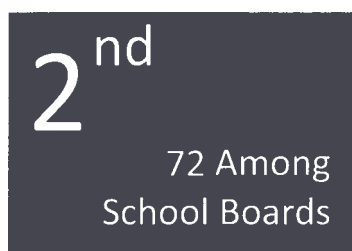
W.Larouche adjourned the meeting at 1:30 PM.

STEWARDSHIP REPORT 2017/18



RAINBOW DSB

OVERALL DATA QUALITY



OVERVIEW

The Stewardship Report highlights your reported pension information for the 2017/18 school year.

Comparisons are made between your results with those from boards of a similar size, with the same HR/Payroll system and with boards overall.

QUALITY SERVICE INDEX (QSI)



In 2018 we surveyed employees at your board that had a recent transaction with us. 24 of your employees rated their experience with us at 9.3/10.

"Our members interact with us almost 1,000 times per day. Almost all of those interactions rely on accurate and timely pension data. Your role as an Employer is critical to meet our members needs in a complex and challenging service environment."



Tracy Abel
Chief Pension Officer,
Member Services

LEGEND

- YOU** represents the results unique to your board
- ALL** represents the average of all 72 school boards
- IPS** represents the average amongst all IPS boards
- PEER** represents the average amongst all Medium* sized boards

*Medium sized boards: membership count between 1,201 - 2,000 employees





**ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION**

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Cathy Abraham
 President

W. R. (Rusty) Hick
 Executive Director

Leading Education's Advocates

Invoice to:		Rainbow District School Board 408 Wembley Drive Sudbury, ON P3E 1P2 P3E 3G5	
Invoice#	Er BA 20-19/20	Date:	September 01, 2019
		HST #10780 0344 RT 0001	
QTY	DESCRIPTION		AMOUNT
	<p align="center">2019-2020 Central Bargaining</p> <p align="center">September 01, 2019 to August 31, 2020</p> <p>* Employer Bargaining Agent Fees under <i>SBCBA</i></p>		\$42,400.16
Please make cheque payable to:		Subtotal	\$42,400.16
Ontario Public School Boards' Association		HST @ 13%	\$5,512.02
		Total	\$47,912.18