

Rainbow Schools



# Annual Report

2017-2018



# Vision

We are leaders in learning,  
inspiring success  
for all students  
by reaching minds  
and touching hearts.

# Mission

We bring learning to life,  
enabling students  
to fulfill their aspirations.

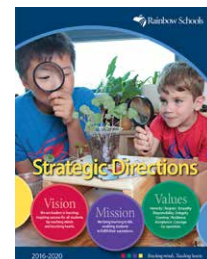
# Values

Honesty | Respect | Empathy  
Responsibility | Integrity  
Courtesy | Resilience  
Acceptance | Courage  
Co-operation

- 1 Trustees
- 1 Executive Council
- 2 Message from the Chair
- 3 Message from the Director
- 4 Reaching minds.
  - 4 Provide authentic and engaging learning opportunities
  - 6 Set high expectations and create excitement for learning
  - 8 Support students to reach their potential
  - 10 Foster 21<sup>st</sup> century skills and competencies
  - 12 Deepen literacy and numeracy skills
- 14 Touching hearts.
  - 14 Nurture physical, mental, social and emotional well-being
  - 16 Forge strong relationships and build resiliency
  - 18 Honour diversity and enhance cultural understanding
  - 20 Value student, staff, parent/guardian and partner voice
  - 22 Celebrate student, staff, school and system success
- 24 Education Quality and Accountability Office
- 26 Budget 2018-2019
- 30 First Board meeting in Centre for Education
- 31 Recognition
- 32 Scholarship Winners
- 35 Ontario Scholars
- 36 Directory



Click on this icon to hear the voices of students, staff, parents/guardians and community partners.



Strategic Directions is available online at [rainbowschools.ca](http://rainbowschools.ca). Click on About Us.

*School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2017-2018 school year. It also offers an overview of the 2018-2019 budget.*

*Some illustrations and graphics from Vecteezy.com.*

## Trustees — Your Voice at the Board



**Doreen Dewar**  
Board Chair  
705.682.9449

### Sudbury, Area 5

Alexander Public School  
Algonquin Road Public School  
MacLeod Public School  
R.L. Beattie Public School  
Cecil Facer Secondary School  
Lo-Ellen Park Secondary School



**Bob Clement**  
705.869.2235

### Espanola, Area 8

A.B. Ellis Public School  
S. Geiger Public School  
Espanola High School



**Gord Santala**  
705.866.5229

### Sudbury, Area 1

Copper Cliff Public School  
Jean Hanson Public School  
Princess Anne Public School  
R.H. Murray Public School  
Walden Public School  
Lively District  
Secondary School



**Dena Morrison**  
Board Vice-Chair  
705.560.8294

### Sudbury, Area 4

Barrydowne College  
C.R. Judd Public School  
Churchill Public School  
Cyril Varney Public School  
Markstay Public School  
Monetville Public School  
Northeastern Elementary School  
Westmount Avenue Public School  
Lasalle Secondary School



**Judy Hunda**  
705.507.4332

### Sudbury, Area 6

Adamsdale Public School  
Carl A. Nesbitt Public School  
Ernie Checkeris Public School  
Queen Elizabeth II Public School  
Sudbury Secondary School



**Ruth Ward**  
705.897.6787

### Sudbury, Area 2

Chelmsford Public School  
Lansdowne Public School  
Larchwood Public School  
Levack Public School  
M.W. Moore Public School  
Chelmsford Valley District  
Composite School  
M.W. Moore Secondary School



**Grace Fox**  
705.377.4615

### First Nations

Atikameksheng Anishnawbek  
Aundeck Omni Kaning First Nation  
Dokis First Nation  
M'Chigeeng First Nation  
Sagamok Anishnawbek  
Sheguiandah First Nation



**Larry Killens**  
705.805.0333

### Manitoulin, Area 7

Assignack Public School  
Central Manitoulin Public School  
Charles C. McLean Public School  
Little Current Public School  
Manitoulin Secondary School



**Judy Kosmerly**  
705.897.1603

### Sudbury, Area 3

Redwood Acres Public School  
Valley View Public School  
Confederation Secondary School



**Hannah Golden**  
Student Trustee  
Sudbury Secondary School

## Executive Council



**Norm Blaseg**  
Director of Education



**Dennis Bazinet**  
Superintendent  
of Business



**Bruce Bourget**  
Superintendent  
of Schools



**Judy Noble**  
Superintendent  
of Schools



**Kathy Wachnuk**  
Superintendent  
of Schools

- Trustee Doreen Dewar was acclaimed Chair of the Board in December 2017.
- Trustee Dena Morrison was acclaimed Vice-Chair of the Board in December 2017.
- Trustee Doreen Dewar served as Chair of the Board until December 2017.
- Trustee Dena Morrison served as Vice-Chair of the Board until December 2017.

# Vision

We are leaders in learning,  
inspiring success for all students  
by reaching minds and touching hearts.



- On behalf of the Board of Trustees, I am pleased to present the 2017-2018 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola, Manitoulin Island and Shining Tree.

This Annual Report highlights key activities undertaken over the past school year in Reaching minds and Touching hearts, the pillars of our Strategic Directions. It also includes an overview of the 2018-2019 budget, which provides the financial framework to ensure the priorities are achieved.



In 2017-2018, the Board reviewed governance policies, including Board Policy No. GOV – 11 Learning and Working Environment: Equity and Inclusive Education.

This governance policy reflects the values of Rainbow District School Board that all persons are entitled to learn and work in

environments that promote human rights and equity of opportunity, free from discrimination and harassment.

This policy also affirms the Board's responsibility to provide a protected learning and working environment that is supportive, nurturing, welcoming, respectful and inclusive for everyone taking part in Rainbow District School Board activities.

Guided by staff and supported by parents/guardians, the community, and the elected officials, students in Rainbow Schools engage in interesting and exciting learning opportunities from Kindergarten to Grade 12.

On behalf of the Board of Trustees, I would like to thank our educators, administrators and support staff for inspiring success for all students. I would also like to thank our many partners in education for being champions for student success.

In closing, I commend our students, the stars of this Annual Report, for demonstrating creativity, compassion, enthusiasm, excellence, resilience, and, above all, a can do attitude that knows no bounds. It is a privilege to serve.

**Doreen Dewar, Chair**  
*Rainbow District School Board*

# Mission

We bring learning to life,  
enabling students to fulfill  
their aspirations.



- Last spring, students in Grades 4 to 6 and 7 to 12 were invited to answer questions to gather data about demographics, school climate and moving equity forward in our classrooms.

The survey will serve as a benchmark for our work in Rainbow Schools, ensuring that we provide responsive and relevant learning opportunities, as well as teaching and learning environments that are safe and inclusive.

We want our students to see themselves reflected in all aspects of school life. We also want them to feel supported and valued so they have a strong sense of belonging at school.



This Annual Report, therefore, shines a light on equity and inclusion in many forms – by bringing diverse cultures together, by embracing inclusion, by preparing students with 21st century skills, and by implementing teaching practices that respond to student needs.

It also focuses on equity and inclusion by nurturing the physical, mental, social and emotional well-being of students, by building understanding along the path towards truth and reconciliation, by inviting parents/guardians to join us as partners in learning, by valuing voices and by celebrating successes.

In Rainbow Schools, we are committed to ensuring that all students have an opportunity to realize and expand on their potential regardless of race, ethnicity, religion, disability, sexual orientation, gender identity and socio-economic status.

We are not only guided by our administrative procedure on Equity and Inclusive Education, which was updated in June 2018, we are also guided by our moral compass and our collective commitment to treat people with respect and dignity.

I would like to thank staff, parents/guardians, and community members for their ongoing support of Rainbow Schools. I would also like to commend our students for their spirit and our Board of Trustees for their leadership.

**Norm Blaseg, Director of Education**  
*Rainbow District School Board*

# Lockerby Composite School welcomes exchange students from China

IN THE NEWS

Justin, Julien, Mia, Danielle, Emma, Ashley, Michaela, Bella, Josee, Maddy and Nidal met their much-anticipated friends from China on April 29, 2018, including Chen, Wang, Yan, Yan, Gu, Liu, Luo, Song, Xuan, Zhou and Zhou.



▶ The students, from Siming High School in the city of Ningbo, were in Sudbury until May 4, 2018. "Rainbow District School Board's International Program enables students to experience cultural and academic collaboration between two diverse cultures," said Director of Education Norm Blaseg. "It's a wonderful learning opportunity for all students."

The students had a busy itinerary during their stay in Canada. At Lockerby Composite School, they participated in science, technology, engineering, the arts and mathematics. The students also enjoyed activities at Science North and Dynamic Earth, a day trip to Manitoulin Island, group outings to movies, and valuable time with host families.

"An exchange creates lifelong memories for students, while strengthening global relationships," said Lockerby Composite School Principal Craig Runciman. "Rainbow International offers students the opportunity to witness the beauty of the world through education. It's authentic and engaging."

The Lockerby Composite School students travelled to Ningbo for five days in November 2018. A beautiful coastal city south of Shanghai, Ningbo is the second largest port in China, and the third largest in the world. While there, Lockerby students participated in excursions to Hangzhou and Shanghai.

Since launching Rainbow International, Rainbow District School Board has welcomed students from Vietnam, China

and India. The students are enthusiastic about living and learning in Greater Sudbury and look forward to continuing their education in Canada.

Rainbow District School Board hosted its first student exchange in the spring of 2017 when a delegation from Lo-Ellen Park Secondary School's Sister School in Shanghai, China travelled to Sudbury.

Five students from Lo-Ellen Park Secondary School visited Shanghai from October 17 to 29, 2017. During the two-week cultural and educational exchange, they stayed with host families, went to classes and visited various sites in and around Shanghai. Some of the cultural highlights included the Oriental Pearl Tower, a river cruise along the Huangpu River

and a visit to the historical Yu Garden. They learned tai chi and attended Chinese art classes and English classes.

"One of the goals of Ontario's strategy for international education is to engage in academic and cultural exchanges to develop the intercultural competencies and global perspectives of our students," said Director of Education Norm Blaseg.

He added: "Through Rainbow International, we are not only welcoming students from other countries, we are also building global citizens who understand and appreciate different cultures. Other schools will be encouraged to form sister school partnerships as the program evolves." ■■■

## Civics Classes

Civics classes at Sudbury Secondary School participated in a new project called the Youth Philanthropy Initiative.

Students came together in small groups to think about important social issues in the community, from poverty, to substance abuse, to dying with dignity. They then found a local registered charity that helps or is affiliated with their cause.

They conducted research and completed a site visit and interview at their charity of choice. The groups then made a presentation to their Civics class. One presentation was chosen from each of the five Civics classes to participate in the final event.

On May 3, 2018, the five groups competed in front of their peers and a panel of judges. The winning group received a \$5,000 grant from the Youth Philanthropy Initiative to give to their charity, the Sudbury Action Centre for Youth.

IN THE NEWS



## First student graduates from Rainbow International

When Yixi Ren crossed the stage at Lo-Ellen Park Secondary School's graduation ceremony on June 7, 2018, he became the first student in the Rainbow International program to receive an Ontario Secondary School Diploma.

Born in China, Yixi Ren moved to Canada in 2014 with his mind set on securing an exceptional secondary and post-secondary education. He lived in Vancouver for two years while he completed Grades 9 and 10.

In 2016, he decided to finish high school in a new city. "I moved because I wanted to speak and learn better English," he said. "In cities like Vancouver, there are many Chinese students. We would always stick together and speak in Chinese. It was just like living at home." He added: "A cousin of mine lives in Sudbury, which made the transition easier for me."

As a Rainbow International student, Yixi Ren took courses in

the International Baccalaureate (IB) program at Lo-Ellen Park Secondary School, with a concentration in mathematics.

"Yixi is quite the success story," said Melanie Bertrand, IB Coordinator and Rainbow International Program Lead. "When he arrived to study with us, he took the literacy test and passed on his first attempt. He is a really good student and he works very hard. His teachers often comment about the progression of his English fluency. His self-confidence has also improved immensely. We are so very proud of him."

She added: "It is becoming increasingly common for parents in eastern countries to send their children west to obtain an education. By welcoming international students into our schools, we are building global citizens who understand and appreciate different cultures here at home and abroad." ■■■

# Students Shine in Science

IN THE NEWS

Greater Sudbury students who competed at the Canada-Wide Science Fair in Ottawa from May 12 to 19, 2018 returned home with a number of awards, including Best in Fair.



► **Brendon Matusch**, a Grade 11 student at Lo-Ellen Park Secondary School, won the honour of showcasing his invention, a self-driving go-kart, on the international stage where he captured another Gold medal. He was among 135 national science fair winners from around the world competing at the European Union Contest for Young Scientists in Ireland.

In addition to garnering the Best Project Award at the Canada-Wide Science Fair, Brendon won

a Gold Medal, the Platinum Award for Best Intermediate Project, the Excellence Award in the Intermediate Category, the Challenge Award – Innovation in the Intermediate Category, a Youth Can Innovate Award Intermediate, a \$4,000 Entrance Scholarship to Western University, and the all-expenses paid trip to the European Union Contest for Young Scientists as a member of Team Canada-EUCYS.

For his project, "Development of a Level 2 Autonomous Vehicle Using

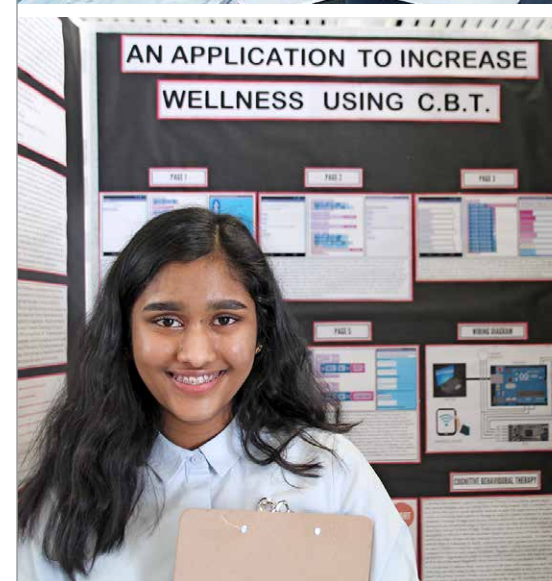
Convolutional Neural Networks and Reinforcement Learning", he not only earned international acclaim but also garnered a cash award of €7000 (approximately \$10,500).

Brendon investigated techniques for the use of convolutional neural networks for autonomous driving. For this, Brendon developed a level 2 autonomous vehicle using components for vision, path planning, speed control, and stop sign detection. As part of his project, these variables were tested in a custom 3D simulation, as well as on a physical vehicle based on a modified electric go-kart.

**Kerry Yang**, a Grade 10 student from Lo-Ellen Park Secondary School, featured her award-winning science fair project on Parliament Hill at the 2nd Annual Prime Minister's Science Fair on September 19, 2018. Kerry garnered Gold at the Canada Wide Science Fair, and was also awarded a \$4,000 scholarship to the University of Western Ontario.

The event brought together 40 of Canada's brightest young talents to connect, learn and discuss their projects with Prime Minister Justin Trudeau and the Minister of Science and Sport, the Honourable Kirsty Duncan.

Kerry's project "Fighting Heavy Metals and Bacteria: Dandelion is the Key" examined the severity of antibiotic resistance in human health and determined that one of the causing mechanisms is heavy metal exposure. Kerry studied the beneficial role of dandelion extracts on heavy metal-induced antibiotic resistance. Kerry determined that bacterial antibiotic resistance could be induced



by heavy metals and dandelion root could be used to help reverse bacterial resistance to antibiotics.

**Nethra Wickramasinghe** earned a Silver Medal, an Excellence Award in the Intermediate Category and a \$2,000 Entrance Scholarship to Western University at the national science fair.

As a Grade 9 student at Lockerby Composite School, Nethra developed a non-invasive, wireless system to

measure and regulate a patient's heart rate to help reduce stress levels and increase wellness.

For her project, "An Application to Manage Wellness with CBT," Nethra created a system that uses a sensor to track pulse signals. The signals are sent to the arduino platform, which converts the signal to beats per minute (BPM). The data is sent through Bluetooth to an application on an Android smartphone device.

The device uses the data to determine whether the user is stressed, angry or anxious, and trains the user to overcome these mental health issues through cognitive behavioural therapy (CBT), rational emotive behavioural therapy and subjective units of distress. The application uses various interactive exercises to actively improve the user's mental health and increase their personal wellness. ■■■■

## Curiosity and Creativity

Science fair projects allow students to capitalize on their instinctive curiosity to inquire and discover.

"Students research specific areas of science that relate to curriculum expectations in all areas ranging from earth sciences to engineering to the environment," said Rainbow District School Board Science Fair Chair Christine Chisholm.

She added: "Students actively engage in authentic learning when they investigate questions that are real. In the process, they enhance their scientific skills and further develop interests in science related careers."

# INCLUSION embraced by all

IN THE  
NEWS

**Rainbow District School Board is committed to ensuring that every student who is identified with an exceptionality receives the most inclusive and supportive environment for learning, enabling the student to fulfill his or her potential.**

► “Schools are a reflection of the communities that they serve,” said Director of Education Norm Blaseg. “The majority of students with exceptionalities, therefore, can best be served with an inclusive education program.”

In the inclusion model, students are educated in regular classrooms with extra support from a Special Education Resource Teacher.

School staff, in consultation with parents/guardians, selected students from Intensive Support Programs (ISP) that they believe can be successful in a regular classroom with their age appropriate peers. (ISPs offer the highest level of support in a regular school.)

In 2017-2018, the model was introduced in three elementary schools and one secondary school that are working towards

more social inclusion for students with exceptionalities: Churchill Public School, Northeastern Elementary School, Princess Anne Public School and Lasalle Secondary School.

“The goal of the inclusion model is to have as many students as possible find success in a regular classroom by shifting the way we support students to make that possible,” said Danielle Williamson, Principal at Princess Anne Public School. “High expectations in authentic learning situations lead to great academic and social gains for students.”

“Education is a shared responsibility between the school, the student, parents/guardians and the Board,” said Director Blaseg. “Ongoing communication and interaction between students,

special education staff, all other education personnel, and the home ensure that goals are met.”

Inclusive classrooms help prepare students with exceptionalities for life.

They enable all students to learn about differences, which builds understanding and fosters respect in our global society.

Trevor Condo, a Grade 7 student from Princess Anne Public School, reflects on his transition into the regular classroom. “I was a bit worried at first,” said Trevor. “It didn’t take me long to realize that I was worried for no reason. I felt welcomed and like I belonged. It was good to see and meet new people.”

Former ISP student Ethan Comtois, who is in a Grade 6/7 class at Princess Anne Public School, enjoys being in a regular classroom and learning challenging subjects. “The hardest subjects for me were reading, writing and, of course, math.”

He added: “I am learning much harder math than before. Sometimes it is very hard, but I like learning to add very big numbers like the hundred thousands.”

Lilly Gauthier, a Grade 6 student in Ethan’s class, tries to help students with math whenever she can. “Everyone has a different way of learning,” said Lilly. “I try to understand what they know and then I would tell them what I know. Hopefully from there, they can figure out the answers by themselves.”

Lilly has seen some great improvement in student learning. “Those who are having a hard time learning math can play computer games like Prodigy and Reflex, which helps them understand better,” she said. “They sit together and help each other. It’s really nice to see.” ■■■■

## Google Read and Write supports student success

Google Read and Write is an extension for the Chrome browser accessible to staff and students from Grades 3 to 12. This user-friendly tool supports student achievement by boosting confidence and independence in the classroom. It also provides support for students with learning difficulties with reading, writing, listening and speaking. The extension can read digital text to students in Google Docs as well as text within websites. It also has a picture dictionary that helps build understanding of new and complex terms for students who struggle with spelling and vocabulary.

*“My students are able to access reading material independently, and at their own pace. Voice Typing helps them get their thoughts down easily.” – Teacher*

*“I have good ideas, but they go by too fast for me to remember. Voice Typing helps me get it onto the page faster than writing. It works great for English essays.” – Student*

*“Tonight, my son told me he was smart for the very first time because he is reading. It brought me to tears.” – Parent*

# Students showcase video games at first Coding Quest Arcade

IN THE NEWS



Canada's largest classroom-based coding program for students in Grades 4 to 6 was launched in Rainbow Schools during the 2017-2018 School Year.

► Developed by The Learning Partnership, Coding Quest challenges students to apply critical thinking, creativity, problem-solving, and science, technology, engineering and math skills to design and build their own computer games.

The program culminated in an Arcade which brought together some 300 students from six participating schools – Assinack Public School, Chelmsford Public School, Cyril Varney Public School, MacLeod Public

School, Princess Anne Public School and Walden Public School.

Approximately 80 groups of students showcased their video games. Others had an opportunity to play them.

"Coding is the ultimate problem-solving exercise, the basis for the many computer applications that we use in our everyday lives from online banking to social media," said Rainbow District School Board Director of Education Norm Blaseg.

## Talking and Tinkering: Meet the Maker Movement

It's hands-up for hands-on at Lo-Ellen Park Secondary School where students are being challenged to conceive, collaborate and create in a high-tech lab that officially opened on December 20, 2017.

We are inspiring the next generation of engineers, designers, innovators and creators."

The Lab supports the new Engineering, Design and Innovation course introduced at Lo-Ellen Park Secondary School. Dan Monti, Program Leader of Mathematics, developed the course using an interdisciplinary approach. An engineer by trade, he leads the Lo-Ellen Park FIRST Robotics Team, which won the honour to compete at the international level in recent years.

The Engineering, Design and Innovation course encourages students to get involved in the STEAM sector - Science, Technology, Engineering, Arts and Mathematics – and prepares students for engineering, design and technical studies programs in the university, college and apprenticeship pathways.

"The lab promotes a problem find and problem solve methodology," said Principal McKibbin. "The goal is for students to think outside the box, using self-expression and creativity to guide their learning." He added: "We have forged meaningful partnerships with business and industry to make the experience that much more responsive and relevant. We would like to thank our partners for working with us to give students opportunities to let their imaginations soar."

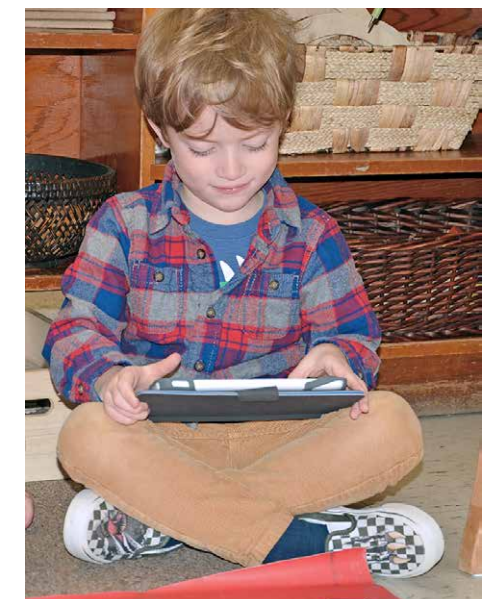
The EDIT Lab has been supported by local industry. Hatch Ltd, for instance, provided computer workstations, while the Fortin Foundation donated CNC equipment. In addition, a number of partners have offered technical services, expertise and mentorship to help inform new and innovative educational programming for students at Lo-Ellen Park Secondary School. Partners include Ionic Engineering, Hard-Line Solutions, as well as Laurentian University's Goodman School of Mines and Bharti School of Engineering.

Developing a series of sequenced steps or algorithms to accomplish a task called on students to engage in computational thinking. Students used a program called Scratch to organize and analyze data and represent their ideas through models and simulations.

*"Coding is the ultimate problem-solving exercise, the basis for the many computer applications that we use in our everyday lives from online banking to social media."*

"Coding engages students in a dynamic learning experience that focuses on global competencies," added Director Blaseg. "These competencies are often referred to as 21st century skills."

These skills include critical thinking and problem-solving; innovation, creativity and entrepreneurship; self-directed learning; collaboration; communication and citizenship. ■■■■



**Spiralling builds on prior knowledge**



A total of 81 per cent of students achieved at or above the provincial standard in Grade 9 academic math, an increase of four percentage points. Grade 9 applied math increased by six percentage points, the highest result in the past five years.

"We have been very intentional in our professional learning," said Director of Education Norm Blaseg. "We have focused on spaced practice, automaticity and vocabulary. This year, we are also focusing on comprehension. These are foundational skills for learning in all subject areas."

Reviewing concepts over time and building on prior knowledge has proven to be an effective strategy. Sudbury Secondary School used this spiralling approach in math with tremendous success.

The school's Grade 9 applied math scores increased by 25 percentage points while Grade 9 academic math results increased by 20 percentage points.

"The programming changes that we made, with a focus on student needs, really made a difference," said

**The most impressive gains in the Rainbow District School Board's EQAO results for 2017-2018 were in the secondary panel, where the Board recorded its best results ever in Grade 9 academic math and its greatest gains in Grade 9 applied math.**

## The Principal as instructional leader

In 2017-2018, Principals participated in collaborative inquiries in a number of areas to deepen literacy and numeracy skills – vocabulary development, phonological awareness, mental health, effective individual education plans, personalized instruction, oral communications, fact fluency and critical thinking.

In a collaborative inquiry, the learning needs of students are identified by examining data collected by teachers, EQAO results, and observations.

A few students are selected to help monitor the effectiveness of the changes in instructional practices being contemplated.

An inquiry question is developed. For example, "if we identify and implement strategies to improve reading comprehension, then students will use those strategies to make meaning of text."

The collaborative inquiry team designs and plans the change in instructional practice that will meet the needs of the students. Team members check in regularly to ensure that the planned changes are occurring and they collect evidence to evaluate the success of the changes.

*“Moving away from unit-based instruction to a model that brings all units together gave students an opportunity to grow in their learning.”*

Sudbury Secondary School Principal Heather Downey.

These changes included linear timetabling, wrap around support with staff and special education resources, spiralling the curricula, and collaboration and supports for feeder schools and transitions.

It all began when staff attended a Renewed Math Strategy conference and returned home ready to implement what they had gleaned from the experience.

They dove deeply into data to learn more about their students, reworked the curriculum to integrate units, adopted a collaborative approach to teaching, and incorporated new ideas into their practice.

Three Grade 9 math classes were offered at the same time. Some classes paired students in the applied program with students in the academic program, to encourage modeling and mentoring and inspire students to achieve higher goals.

The Special Education Resource Teacher became an active participant in the classroom, ensuring students received appropriate supports, including technology and one-on-one assistance. The focus was on consistency and stability to maximize results.

EQAO Fridays were introduced with a focus on vocabulary and terminology.

Teachers used a spiral curriculum design where "key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity." Moving away from unit-based instruction to a model that brings all units together gave students an opportunity to grow in their learning.

"We pretty much pulled everything out of the garden and planted it in different spots," said Principal Downey. "As each spiral unfolded, you could actually see students making the connections."

Repetition and spaced practice led to automaticity. "The more you do something, the more it gets ingrained in your knowledge base," she said.

She added: "We are really listening to students as we implement student based instruction. We are also reviewing many data sets to know we are reaching them. Students are enjoying it because they are telling us. We continue to talk to them and engage them in the process, so they have ownership in their learning."

As one student said: "It's easier to remember things in math by taking them up more often." Students gained confidence in their math skills. Many said math taught through spiralling helped them retain and recall.

Spiralling is now winding its way forward into other grades and other schools. ■■■■



# ON YOUR MARK, GET SET, GO!



Students with special needs who gather at the Laurentian University track to take part in the annual Challenge Meet jump for joy, race with grace, and shot put with pride.



► The Challenge Meet, which brought together 400 students from 23 Rainbow Schools in June 2018, is much more than a day of physical activity in the fresh outdoors. “The Challenge Meet is probably the best day and best event of the year,” said Director of Education Norm Blaseg, who extends a special invitation to employees at the Centre for Education to join special education staff as volunteers at the event. “Working with our most vulnerable children gives all of us an opportunity

to be actively involved and to play an important role in providing a very positive experience for both our students and our staff,” he said. While students participate in races, high jump, long jump, softball throw, shot put, and other events, staff members serve as time keepers, starters, statisticians and, above all, supporters, nurturing, encouraging and cheering students to success. Volunteers return with a tremendous sense of gratitude for having had an opportunity to be part

of a truly special day, something most had never experienced before. “You can feel the excitement in the air,” said Colleen McDonald, Principal of Special Education Programs and Services. “There are smiles all around, not only from students, but also from the volunteers and the spectators.” She added: “To watch a student wheel his or her way to the finish line, with determination and anticipation, is truly something to behold. It’s a moment to cherish as we also feel a tremendous sense of pride, celebrating right by their side.”

For Principal McDonald, the Challenge Meet is an opportunity for students with exceptionalities to demonstrate, in a tangible way, that they have a can do spirit. “It is the ultimate expression of nurturing physical, mental, social and emotional well-being,” she said. Laura Nelson, a teacher at Lasalle Secondary School, said what makes the Challenge Meet so special is that it’s an annual gathering of everyone to participate in a fun day. Her students look forward to seeing friends and staff from elementary schools. “My students feel empowered,” she said. “They are focused on participating rather than winning. If they win, it’s icing on the cake. If they don’t, they still had a great day.” She added: “Feeling included in a special day is a valuable experience. They know their meet is at the LU track just like other competitions. Students respond with gratitude.” Justin Oliver, also from Lasalle Secondary School, said his students look forward to the Challenge Meet every year. “We always practise in the weeks leading up to the meet. Students strive to reach their personal bests and the meet gives

them an opportunity, a sense of accomplishment, and increased self-esteem through athletics.” He added: “They also look forward to the barbecue lunch provided by the Kinsmen Club.” “The Challenge Meet is one of the most heartwarming events of the year,” said Special Education Resource Teacher Erin Burns-Costello from Churchill Public School. “The students eagerly anticipate not only participating in their events, but meeting up with their friends and former classmates. Watching students try their best and cheer on not only the students from their school, but students they have never met,

always chokes me up. Each year we all leave the track with a bus full of smiling (and exhausted) students.”

“The Challenge Meet is an opportunity for students with exceptionalities to demonstrate, in a tangible way, that they have a can do spirit.”



## Another important team: Kinsmen Club of Sudbury



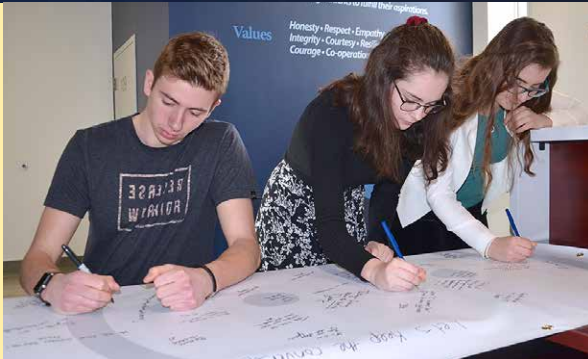
While school and Board staff and parents/guardians cheer students on to victory, there is another team on the field that plays an equally important role at the Challenge Meet. Members of the Kinsmen Club of Sudbury provide and prepare a barbecue lunch, complete with refreshments. It’s a much-anticipated reward at the end of a hot day of competition and camaraderie. Rainbow District School Board presented a 2018 Community Partnership Award to The Kinsmen Club of Sudbury for its long-time support of the Challenge Meet.



# Students Stand Up for Youth Mental Health



When the Student Senate asked their peers what concerned them the most, a startling statistic emerged. The survey revealed that 70 per cent of students were overwhelmed. Students reported that they talk to either a friend or no one about how they are feeling.



Armed with the data, the Student Senate set out to affect change. With a Speak Up project grant from the Ministry of Education, they brought together secondary students in Rainbow Schools. The goal of the one-day conference was to end the stigma around mental health and continue to nurture safe and welcoming environments for all. The conference included presentations from Public Health Sudbury & Districts, the Greater

Sudbury Police Service, and the Mental Health Lead for Rainbow District School Board. Students discussed how to make an impact at their respective schools, how to speak with students facing stressful situations, and how to provide students with community contacts for resources about mental health and well-being. "Mental health is a pressing issue for all youth and adolescents, and learning how to most effectively deal

with stress is very important," said Student Trustee Madeleine Leach Jarrett who chaired the Student Senate in 2017-2018. "Students who attended the conference gained community resources and strategies to become mental health ambassadors within their own schools." The conference aligned with the Board's priorities of Reaching minds and Touching hearts by supporting students to reach their potential;

nurturing physical, mental, social and emotional well-being; forging strong relationships and building resiliency; and valuing student voice. "This is all about students helping students through conversation, connection, care and compassion," said Director of Education Norm Blaseg who commended the Student Senate for its leadership. Madeleine Leach Jarrett has been an articulate advocate for students locally and provincially, where she co-chaired the Student Well-being Committee for the Ontario Student Trustees' Association. In honour of her service and leadership, she received a Certificate of Recognition from the Ontario Public School Boards' Association (OPSBA) in 2018. "We are working to bridge the gap between our education system and health care system to help to prevent some of our students from feeling overwhelmed to the point where it is an impediment to their education and life," she said. "We would like to thank the Ministry of Education for providing us with the guidance necessary to properly complete our research, as well as the funds to host an event in a large Board with both an urban and rural population. It's our hope that we have made an impact and will have a part in creating lasting positive change for our students." Work on leading mentally healthy schools is continuing under the guidance of Mental Health Lead Mary Jago. "There is a clear relationship between student mental health problems and academic difficulties," she said. "Mental health supports success in learning and success in learning supports mental health." A number of Rainbow Schools received Speak Up project grants as

part of the Ministry of Education's Student Voice strategy. Many projects addressed mental wellness, including Lockerby Composite School, which focused on all things "Hygge" (pronounced hue-guh).

Grade 7 students in Rainbow Schools were introduced to the Hygge Mental Wellness Toolkit through a variety of interactive workshops and presentations.



R.H. Murray Public School is a provincial leader in promoting and enhancing the health and well-being of students, school staff, and the broader community. The school earned a Gold certification from the Ontario Physical and Health Education Association (OPHEA) for the 2017-2018 school year. The Healthy Schools certification process includes six steps: establishing a school team; assessing your school community needs and assets; identifying your priority health topic; developing an action plan; taking action and monitoring progress; and celebrating and reflecting. A team of 19 students from Grades 4 to 8 completed the Healthy Schools certification process for R.H. Murray Public School alongside staff, parents/guardians, and community partners. After assessing the strengths and needs of their school community, the team chose mental health as their priority health topic. Under the guidance of lead teacher Rebecca Hamilton Bachiu and Public Health Nurse Tracey Oderkirk of the Health Promotion Division, Public Health Sudbury & Districts, the team planned and implemented a Mental Health Awareness Day on April 10, 2018. Participants enjoyed a variety of student-led workshops related to mental health, including How to Stay Healthy: Sleep and Nutrition; Emotions and Your Brain; Brain Breaks!; Physical Activity; Let's Talk About Stress; Mindfulness Classroom Kits; and What's Your Spark?

# Bringing reconciliation into the classroom and the community

When Grade 7 students at Little Current Public School learned about residential schools and their impact on Indigenous peoples in Canada, they were eager to make a difference.



Inspired to take part, students decided to make moccasins for local babies born in the Aundeck Omni Kaning and Sheguiandah First Nations. From sewing to beading, students spent countless hours perfecting every detail to ensure these babies would have a warm welcome into the world. “Moccasins are an important part of Indigenous culture,” said Little Current Public School Principal Christy Case. “By handcrafting moccasins, our students provided babies with a positive start on their journey through life.”

Aundeck Omni Kaning First Nation and the Noojmowin Teg Health Centre generously donated the leather for the moccasins.

Making moccasins is one of many ways in which schools are bringing reconciliation into the classroom and the community. And the acts of reconciliation will become that much more intentional going forward.

In April 2017, Rainbow District School Board passed a motion acknowledging the work of the Truth and Reconciliation Commission and committing to key recommendations as they relate to education.

In an effort to achieve these outcomes, Rainbow District School Board hosted a series of consultations throughout 2017-2018 to create an implementation plan. Nbisying Consulting facilitated the sessions.

Under the guidance of the First Nations Advisory Committee and through broad community consultations, the Truth and Reconciliation: Commitment to Action plan was developed.

The plan, which was adopted by the Board in July 2018, will guide the Board’s work in Indigenous Education over the next five years.

“We have made tremendous progress in building understanding but recognize that there is more work to be done on our journey towards truth and reconciliation,” said Kathy Dokis, Principal of Indigenous Education.

Priorities focus on four key areas - Indigenous knowledge, Anishinaabemowin language, Indigenous culture, and race relations and healing.

The action plan opens with a Statement of Commitment and establishes goals, strategies, timelines and measures of success. ■■■■

## Statement of Commitment

In adopting the Truth and Reconciliation: Commitment to Action plan, Rainbow District School Board committed to the following:

The public school education system, as a primary means of learning for Indigenous students, must include systematic measures to restore language and culture that was taken away by the Indian Residential School experience.

We believe that the restoration of identity, self-esteem and pride in one’s self, culture and nationhood, coupled with the ability to speak and think in one’s own language, will lead to vast improvements in education success and help restore that balance that was upset by the Indian Residential School era.

Rainbow Schools and the Rainbow District School Board are committed to leading this action and changing the way Indigenous students are educated in Ontario by exemplifying this in our schools.

Rainbow Schools and the Rainbow District School Board are committed to enhancing individual education programs, resources and supports to Indigenous students in an effort to improve education success.

Rainbow Schools and the Rainbow District School Board are committed to learning and cherishing the stories of Indigenous people, Indigenous Nations, Elders and knowledge keepers, and the survivors of the Indian Residential School experience for the benefit of all students, so we may not repeat the mistakes of the past and carry on as partners in the Eighth Fire. ■■■■



## Rainbow Schools mark Treaty Recognition Week



Rainbow Schools celebrated Treaty Recognition Week from November 6 to 10, 2017, as they continue to learn about the histories, cultures, contributions and perspectives of First Nation, Métis and Inuit peoples of Canada. Activities and lessons throughout the week created awareness about treaties and treaty relationships.

In the spring of 2016, Ontario passed new legislation to recognize the importance of treaties and to bring awareness to treaty relationships.

Rainbow District School Board has provided professional learning that has included lesson plans and resources for teachers to incorporate treaty education into their classrooms.

Treaty Recognition Week provides an opportunity to reflect on the importance of the treaties, deepen knowledge and build understanding.

The Treaties Recognition Week Act, 2016 introduced and passed with support of all parties that the first week of November each year is Treaty Recognition Week. This is the first legislation of its kind in Canada and provides a recurring opportunity for teachers to plan learning activities about treaties during the school year and promote awareness to the broader public.

Treaty Recognition Week is also another important step in Ontario’s journey of healing and reconciliation with Indigenous peoples.



# EAT. SLEEP. MOVE. THINK.

Parent Involvement Committee hosts conference for parents by parents

A conference organized for parents by parents drew an enthusiastic audience on a Saturday in April 2018.

► Eat. Sleep. Move. Think. Participants explored *The Ripple Effect* and its impact on the brain with accomplished speaker and author, Dr. Greg Wells. As Dr. Wells completed each chapter in his presentation, he invited parents/guardians to ask questions.

The level of engagement proved that the Parent Involvement Committee had selected the perfect speaker to headline the event. With funding from the Ministry of Education Parent and Community Engagement Office and childcare available on site, the Saturday

session gave parents/guardians an opportunity to come together to learn. In his latest book, *The Ripple Effect: Sleep Better, Eat Better, Move Better, Think Better*, Dr. Wells explains his holistic approach to health, and how this can help parents maximize their children’s potential and support their well-being. Following the keynote address, participants had an opportunity

## Rainbow Schools receive grants to enhance parent involvement

Innovative parent involvement projects were implemented in Rainbow Schools with funding provided by the Ministry of Education’s Parent Engagement Office. Rainbow Schools shared a total of \$10,900 in Parents Reaching Out Grants to support School Council initiatives to further engage parents/guardians in their child’s learning.

- **A.B. Ellis Public School**  
Transition to High School Event
- **Algonquin Road Public School**  
Parent Toolkit: Math Edition
- **Assiginack Public School**  
Everyone Can Code
- **Carl A. Nesbitt Public School**  
STEAM Night
- **Central Manitoulin Public School**  
Mental Health Resources for Students and Families
- **Ernie Checkeris Public School**  
STEAM Night
- **Lansdowne Public School**  
Family Math Fun and Lending Library
- **Lively District Secondary School**  
Empowering Our Teens Workshop
- **Manitoulin Secondary School**  
Parental Supports for Post-Secondary Success
- **Monetville Public School**  
MAKER Space
- **R.H. Murray Public School**  
Family Fitness Nights
- **S. Geiger Public School**  
Welcoming Parents Open House



**EAT · SLEEP · MOVE · THINK**  
Explore *The Ripple Effect* and its impact on the brain  
A conference for parents by parents

**JOIN US!**  
Saturday, April 28, 2018  
Lockerby Composite School  
1391 Ramsey View Court, Sudbury  
Free. Everyone welcome.

**Event Schedule**  
9:30 am to 10 am  
10 am to 11:30 am  
11:45 am to 12:30 pm  
12:30 pm to 1:15 pm  
1:15 pm to 2 pm

**Registration:**  
Keynote Address:  
Dr. Greg Wells  
Workshop #1  
Lunch (provided)  
Workshop #2

**Workshop Topics**  
Growth Mindset: Building resiliency in children  
Mental Health: Supporting wellness  
Equity and Inclusion: Transgender 101  
Internet Safety: What parents need to know

**How to Register**  
Please register through Event Brite at:  
<https://www.eventbrite.ca/e/a-conference-for-parents-by-parents-with-dr-greg-wells-tickets-4481779064>

To learn more, visit [rainbowschools.ca](http://rainbowschools.ca)

**Rainbow Schools**  
Assessing needs, including yours.

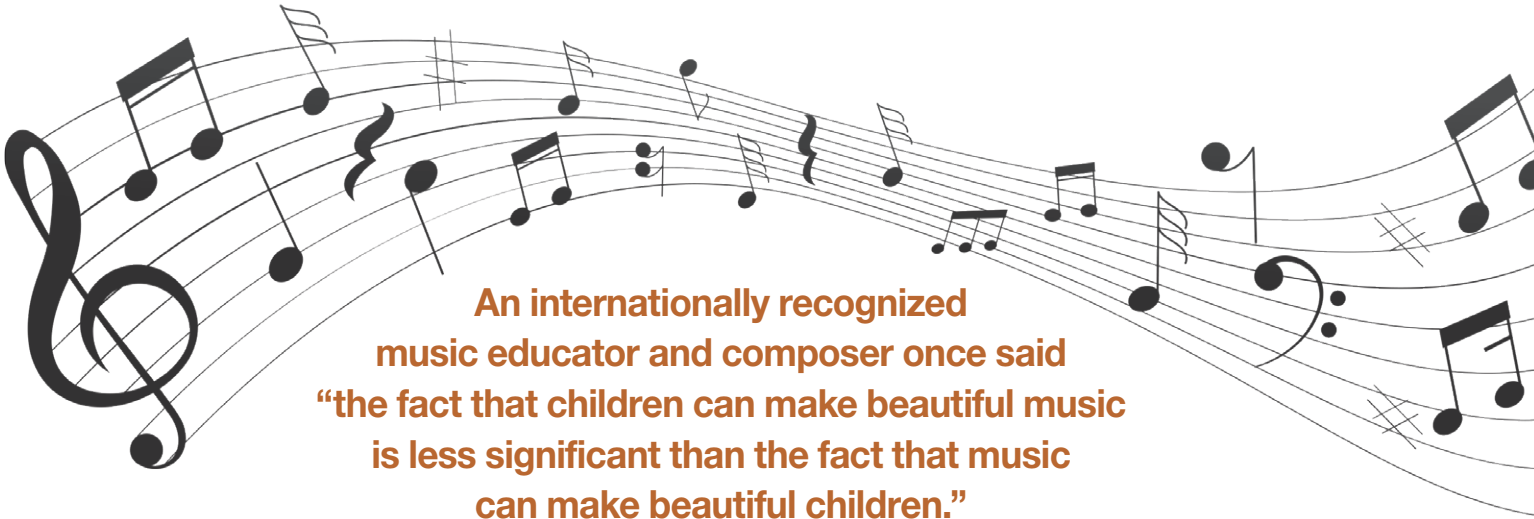
**Dr. Greg Wells**  
Dr. Greg Wells is a sought after speaker and accomplished author. In his latest book, *The Ripple Effect: Sleep Better, Eat Better, Move Better, Think Better*, he explains his holistic approach to health, and how this can help parents maximize their children's potential and support their well-being.

A scientist, broadcaster, author, coach and athlete, Dr. Greg Wells has dedicated his career to understanding human performance.

Dr. Wells is an Associate Professor of Kinesiology at the University of Toronto. He also serves as an Associate Scientist in Translational Medicine at The Hospital for Sick Children, where he leads the Exercise Medicine Research Program. He and his team explore how to use exercise to prevent, diagnose, and treat chronic illness in children.

to take part in two of the following workshops - Growth Mindset: Building resiliency in children; Mental Health: Supporting wellness; Equity and Inclusion: Transgender 101; and Internet Safety: What parents need to know. Participants gained an awareness of education initiatives, dove deeper into timely topics, and learned strategies they can use at home to support their child’s progress in school. And they left with a copy of Dr. Wells’ book for further reading. “Parents are important partners in the learning process,” said Director of Education Norm Blaseg. “Research has shown that the involvement of parents and guardians in their child’s education has a positive impact on student achievement and overall school performance.” “We commend School Councils and the Parent Involvement Committee for hosting activities to further engage parents/guardians in Rainbow Schools,” added Director Blaseg. “With their efforts and the support of the Ministry of Education, we had a number of exciting projects in our schools throughout the 2017-2018 school year.”

# Working in harmony to make beautiful children



► This quote by Cheryl Lavender underscores the power of music education in the overall development of children and the importance of the Joan Mantle Music Trust.

The Trust, which was established in 2008 to help refresh, modernize and revitalize music programs in Rainbow Schools, allocates funds to schools to provide a tangible improvement in the condition of musical instruments and equipment, allowing students to achieve more in their musical studies.

Rainbow District School Board provides students with opportunities to increase their musical literacy and develop their creative and critical thinking skills by engaging them in activities that lead them to learn in, about and through music.

Learning in, about and through music is part of a well-rounded education that reinforces academic skills and nurtures life skills. Learning songs and rhythms develops literacy skills. Making connections



between songs, language and movement encourages creativity and critical thinking.

Music also improves self-esteem and confidence, and promotes teamwork and an overall appreciation of the arts.

To celebrate the success of the Joan Mantle Music Trust, Rainbow

District School Board hosted a 10th Anniversary Community Concert in the fall of 2017 capping off Canada's 150th birthday.

"The 10th Anniversary Community Concert was our way of saying thanks and giving back to the community by showcasing the talent of students who are reaping the rewards of these new instruments," said Joan Mantle Music Trust Steering Committee Chair Ralph McIntosh.

As the Joan Mantle Music Trust enters eleven years of excellence, the impact of donations continues to reverberate, creating even more beautiful music and beautiful children in Rainbow Schools. Funding is now being distributed to elementary schools as well as secondary schools offering music programs.

"The Joan Mantle Music Trust has raised just over \$240,000 since it was established. All of our secondary schools have received three rounds of funding," said Rainbow District



School Board Chair Doreen Dewar. "As we begin the fourth round of funding, we are pleased that the Trust Steering Committee has included elementary feeder schools with music programs. Even more students in Rainbow Schools will benefit from the generous donations from local businesses and individuals."

Students Kody Preseau and Faith Gravestock-Bleishwitz of Confederation Secondary School said they were fortunate to receive funding from the Joan Mantle Music Trust. "We were able to put last year's funding to excellent use through the purchase of new percussion and woodwind instruments. The purchase of these instruments has allowed for growth within our percussion section and has helped to improve the quality of the instruments in our woodwind section."

They added: "At the beginning of last year, our percussion section consisted of three drum sets. We

are now proud to say that we have been able to add a variety of other instruments to this section to give our players a more well-rounded music experience on percussion. This year, we plan to add to our elementary music instrument inventory and to continue to build our secondary inventory."

The money raised to date comes from individual donations, corporate contributions and special events, including \$78,000 from International Dinners and Silent Auctions. Members of the community have also donated a variety of musical instruments including woodwind and brass instruments, guitars, drum sets and pianos.

The Joan Mantle Music Trust honours Joan Mantle, a long-time educator who made an immense contribution to music education locally. Joan Mantle passed away on June 9, 2009, after a courageous battle with cancer.

"It is so heartwarming for the entire family to see our mother's love of music live on in the young people who are enjoying these new instruments," said Leslie Mantle. "We are truly grateful to all community donors who continue to make this rich legacy possible. We also appreciate the donation of instruments from those who share our love of music."

She added: "There is nothing more encouraging to a student who is just learning about the joy that music can bring than to pick up a beautiful shiny new instrument. My mother loved music - whether it was playing music herself, conducting the many bands that she led, or listening to others play, she loved music. That is what we are hoping for students - to build a love and appreciation for music. Embrace it and enjoy it and music will stay in your hearts forever." ■■■

## Central Manitoulin received MusiCounts Band Aid Grant



Central Manitoulin Public School in Mindemoya received a \$10,000 MusiCounts Band Aid Grant to enhance its music program. With the funds, the school purchased six flutes, five trumpets, two baritones, one clarinet and one alto saxophone.

Rainbow District School Board commends the Canadian Academy of Recording Arts and Sciences for championing music education in schools through the MusiCounts Band Aid program. Thanks to the generosity of MusiCounts, almost every student is now able to learn on a brand new instrument.

## Results – Levels 3 and 4

### Primary Division (Grades 1 to 3)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading - RDSB	60%	66%	n/a	60%	66%	70%
- Prov.	68%	70%	n/a	72%	74%	75%
Writing - RDSB	68%	76%	n/a	62%	68%	65%
- Prov.	77%	78%	n/a	74%	73%	72%
Math - RDSB	59%	61%	n/a	54%	54%	53%
- Prov.	67%	67%	n/a	63%	62%	61%

### RDSB Results from 2012-2018 by Sub-group

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading - F	64%	70%	n/a	64%	69%	73%
- M	56%	61%	n/a	57%	63%	67%
- S	36%	40%	n/a	33%	39%	48%
Writing - F	73%	79%	n/a	67%	74%	70%
- M	64%	73%	n/a	56%	62%	61%
- S	46%	57%	n/a	44%	53%	49%
Math - F	60%	58%	n/a	54%	55%	50%
- M	58%	63%	n/a	53%	53%	56%
- S	29%	28%	n/a	22%	21%	30%

F = Female M = Male S = Special Education

### Junior Division (Grades 4 to 6)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading - RDSB	71%	75%	n/a	77%	77%	76%
- Prov.	77%	79%	n/a	81%	81%	82%
Writing - RDSB	68%	69%	n/a	74%	74%	71%
- Prov.	76%	78%	n/a	80%	79%	80%
Math - RDSB	49%	49%	n/a	42%	42%	41%
- Prov.	57%	54%	n/a	50%	50%	49%

### RDSB Results from 2012-2018 by Sub-group

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Reading - F	76%	81%	n/a	81%	82%	82%
- M	66%	69%	n/a	73%	73%	70%
- S	40%	45%	n/a	44%	47%	48%
Writing - F	80%	80%	n/a	82%	84%	82%
- M	57%	58%	n/a	67%	65%	60%
- S	38%	34%	n/a	41%	45%	43%
Math - F	52%	51%	n/a	41%	41%	42%
- M	46%	47%	n/a	44%	42%	40%
- S	13%	18%	n/a	13%	14%	12%

F = Female M = Male S = Special Education

### Grade 9 Mathematics - Academic

	12-13	13-14	14-15	15-16	16-17	17-18
All Students - RDSB	75%	78%	n/a	80%	77%	81%
All Students - Prov.	84%	85%	n/a	83%	83%	84%

### RDSB Results from 2012-2018 by Sub-group

	12-13	13-14	14-15	15-16	16-17	17-18
F	74%	78%	n/a	79%	73%	82%
M	77%	78%	n/a	80%	80%	80%
S	62%	69%	n/a	65%	61%	61%

### Grade 9 Mathematics – Applied

	12-13	13-14	14-15	15-16	16-17	17-18
All Students - RDSB	43%	37%	n/a	33%	33%	39%
All Students - Prov.	44%	47%	n/a	45%	44%	45%

### RDSB Results from 2012-2018 by Sub-group

	12-13	13-14	14-15	15-16	16-17	17-18
F	37%	36%	n/a	31%	25%	43%
M	48%	37%	n/a	35%	37%	37%
S	39%	34%	n/a	27%	36%	30%

### Grade 10 Ontario Secondary School Literacy Test (OSSLT)

	12-13	13-14	14-15	15-16	16-17	17-18
Success Rate - RDSB	74%	75%	76%	72%	77%	70%
Success Rate - Prov.	82%	83%	82%	81%	81%	79%

### RDSB Results from 2012-2018 by Sub-group

	12-13	13-14	14-15	15-16	16-17	17-18
F	82%	84%	83%	79%	83%	79%
M	67%	68%	69%	67%	71%	62%
S	37%	44%	44%	49%	46%	43%

*Levels 3 and 4 represent the provincial standard (70 per cent or more).*



# 2018-2019 Budget

## Rainbow District School Board approves \$203.6 million budget

Rainbow District School Board approved a budget of \$203.6 million for the 2018-2019 school year at its regular meeting on July 3, 2018.

Staff re-aligned expenditures to revenues throughout the 2017-2018 school year, ensuring the Board was positioned to approve a balanced budget for 2018-2019 with a modest draw on reserves.

The budget provides the financial framework for the ongoing implementation of Strategic Directions, with more investments in student success, special education, Indigenous education, experiential learning, 21st century learning, and mental health and well-being.

In addition, the Ministry of Education provided support to help Grade 7 and 8 students make successful academic transitions and engage in career and pathways planning.

A total of 74 per cent of the budget, or \$151.5 million, was allocated to salaries and benefits in keeping with the continued implementation of negotiated agreements.

Once again, the Ministry of Education is providing additional funds for electricity costs and school renewal.

The 2018-2019 budget reflects the full implementation of revenue decreases due to the School Board Efficiency and Modernization Strategy, which was introduced by the Province four years ago to reduce surplus school space.

*Dennis Bazinet, Superintendent of Business*

## Enrolment at a Glance

- ◆ Rainbow District School Board had 13,410 students in Rainbow Schools on October 31, 2018.
- ◆ A total of 1,704 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.
- ◆ In the elementary panel, enrolment totalled 8,887 students including 6,108 in the English Program and 2,779 in the French Immersion Program.
- ◆ A total of 981 registered for Grade 9.

## Rainbow District School Board records surplus at August 31, 2017

- ◆ Rainbow District School Board recorded a surplus for the school year ending August 31, 2017. Trustees reviewed and approved the Financial Statements at the regular meeting of the Board on December 12, 2017.
- ◆ The surplus is due to savings achieved in the budget during the school year and an updated actuarial evaluation of benefit costs.
- ◆ With the 2016-2017 Financial Statements now complete, Rainbow District School Board has been able to assess the actual impact of the first and second years of the Ministry of Education's School Board Efficiency and Modernization Strategy. The Board experienced a total reduction of just over \$3 million in revenue because of changes in grants.
- ◆ As a result, the Board has added \$752,575 to its accumulated reserves. These funds may be accessed to help the Board balance its budget while it continues to align expenses with revenues.
- ◆ Financial statements are available online at [rainbowschools.ca/about-us/broader-public-sector](http://rainbowschools.ca/about-us/broader-public-sector)

## Budget Process

### Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings as the Board continues to experience the impact of declining enrolment.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

## Inclusive. Comprehensive. Focused on accountability.

### Starting Point

The 2017-2018 expenditure budget was used as the base for the 2018-2019 budget, adjusted:

- ◆ to exclude one-time budget allocations
- ◆ to include inflationary pressures such as increased utility costs
- ◆ to include contractual/statutory increases due to collective agreements
- ◆ to reflect the impact of enrolment projections on staffing
- ◆ to allow for the implementation of the 2018-2019 Special Education Plan

The 2017-2018 revenue budget was used as the base for the 2018-2019 budget, adjusted:

- ◆ to reflect 2018-2019 funding from the Province based on projected enrolment

### Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

For more information about the 2018-2019 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | [rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)

## Rainbow Schools

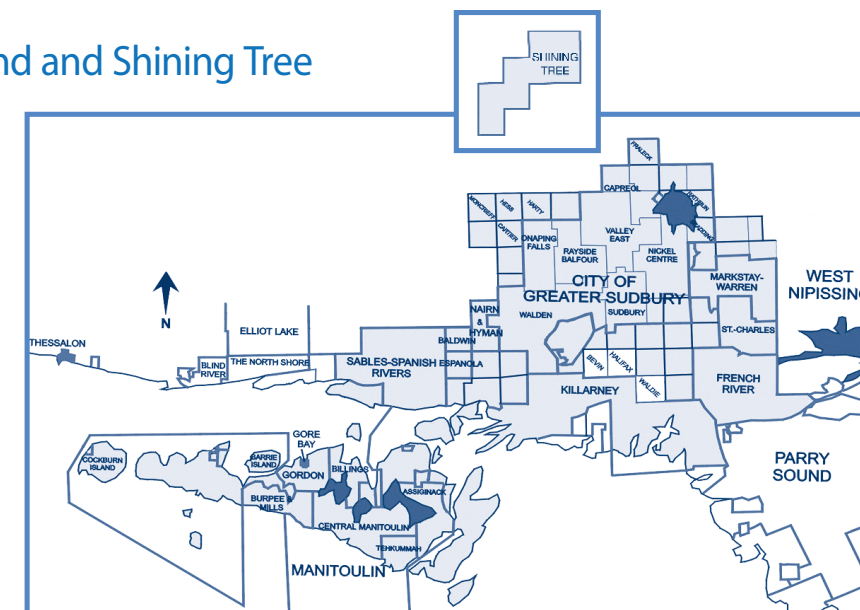
### Sudbury, Espanola, Manitoulin Island and Shining Tree

Rainbow District School Board operates 33 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, Manitoulin Island and Shining Tree.

The Board also offers educational programs at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola, Manitoulin Island and Shining Tree.

- 2017-2018 was the third year in which the Board experienced a significant loss in revenue due to the Ministry of Education School Board Efficiencies and Modernization strategy to make more efficient use of school space.

Following consultations in six planning areas, Rainbow District School Board trustees made a decision regarding the accommodation of students during a Special Board Meeting on February 7, 2017.

The following recommendations were implemented in 2017-2018:

#### Espanola

- S. Geiger Public School welcomed students from Webbwood Public School effective September 2017.

#### Valley East

- Confederation Secondary School welcomed Grade 7 and 8 students from Pinecrest Public School effective September 2017. A portion of the secondary school was renovated. A new gym was built. Programming at Redwood Acres Public School was extended to Grade 6.

#### Valley North

- The French Immersion Program for Grades 9 to 12 was phased out at Chelmsford Valley District Composite School. As of September 2017, no new students were being admitted. French Immersion students now attend Sudbury Secondary School.

The following accommodation update was presented to the Board on April 24, 2018:

#### Central Sudbury

- Queen Elizabeth Public School will continue as JK to Grade 6.
- Grade 7 & 8 students (English and French Immersion) from Lansdowne Public School are scheduled to transfer to Sudbury Secondary School for September 1, 2019. Lansdowne Public School will then offer JK to Grade 6.

#### New Sudbury

- Construction of the French Immersion JK to Grade 6 school on the Lasalle Secondary School site began in summer 2018. The new school, scheduled for occupancy for September 1, 2020, will accommodate students from Ernie Checkeris Public School, Carl A. Nesbitt Public School and Westmount Avenue Public School.
- The revitalization of Lasalle Secondary School began in spring 2018. Grade 7 and 8 students from Churchill Public School and Carl A. Nesbitt Public School will transfer to Lasalle Secondary School for September 1, 2019.
- Churchill Public School will be revitalized to accommodate JK to Grade 6 students from Churchill Public School and Cyril Varney Public School for September 1, 2020.

#### Valley North

- Chelmsford Valley District Composite School will be retrofitted to create a JK to 12 school offering JK to Grade 7 and 8 (English and French Immersion) and Grades 9 to 12 (English Program) for September 1, 2019.
- Chelmsford Public School will then be consolidated into the revitalized school along with Grade 7 and 8 students from Larchwood Public School and the French Immersion students from Levack Public School.
- Levack Public School is scheduled to be right-sized for September 1, 2019.

## Personnel Complement

Our human resources are our greatest asset.

*Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.*

Rainbow Schools - Personnel	Actual 2017-2018	Budget 2018-2019
<b>Teaching</b>		
Elementary Schools	600.0	600.0
Secondary Schools	342.0	330.0
Itinerant Teachers	17	15
<b>Non-teaching</b>		
Principals/Vice-Principals	59	58
Consultants/Coordinators	20	20
Secretaries/Clerks	78.2	78.6
Custodial/Maintenance	146.8	145.6
Noon Hour Supervisors	24	24
Designated Early Childhood Educators	56	57
Educational Assistants	168.5	171.0
Technicians	23	23
Student Services	45.5	47.5
Centre for Education	47	46
<b>Total</b>	<b>1627.0</b>	<b>1615.7</b>

## Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

*The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.*

Facilities	1998	2018-2019
Elementary Schools	45	33
Secondary Schools	12	9
Administration	5	1
<b>Total</b>	<b>62</b>	<b>43</b>

## Sources of Revenue

### Due from the Province:

a. Pupil Foundation Grant	\$ 69,528,000
b. School Foundation Grant	11,131,000
c. Special Purpose Grants	61,050,000
d. Transportation	13,898,000
e. Declining Enrolment	446,000
f. Administration and Governance	5,930,000
g. Pupil Accommodation	30,955,000
h. Debt Charges	2,206,000

**Subtotal provincial funding** 195,144,000

**Total provincial funding** 196,972,000

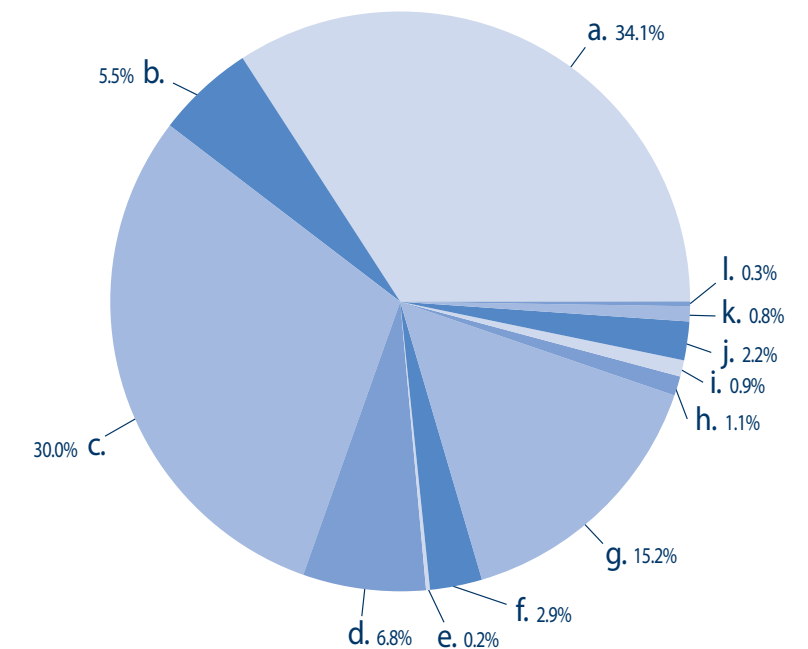
i. Education Programs-Other 1,828,000

j. First Nation Education Service Agreements 4,420,000

k. Reserve Funds 1,707,000

l. Miscellaneous 515,000

**Total revenue** \$ 203,614,000



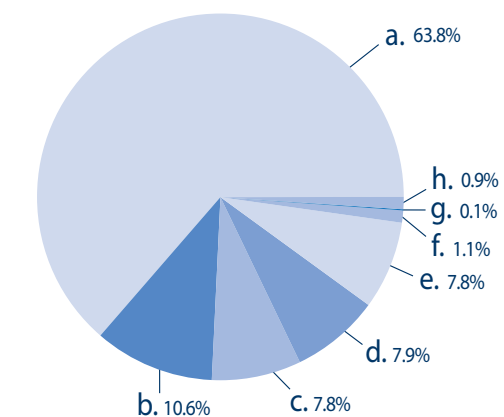
## Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

### Expenses by object:

a. Salaries	\$ 129,861,000
b. Employee Benefits	21,643,000
c. Supplies and Services (including professional learning)	16,003,000
d. Capital and Replacements	16,038,000
e. Fees and Contracts	15,839,000
f. Debt Charges	2,206,000
g. Other	196,000
h. Education Programs-Other	1,828,000

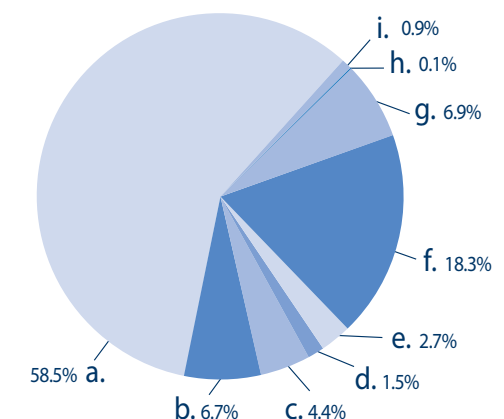
**Total expenses** \$ 203,614,000



### Expenses by function:

a. Instruction	\$ 119,158,000
b. School Management	13,685,000
c. Student Support Services	8,935,000
d. Teacher Support Services	3,035,000
e. Administration and Governance	5,588,000
f. Pupil Accommodation	37,144,000
g. Transportation	14,049,000
h. Other	192,000
i. Education Programs -Other	1,828,000

**Total expenses** \$ 203,614,000



### Expenses by function

#### a. Instruction:

Money spent directly in the classroom, on teachers and textbooks.

#### b. School Management:

Principals, Vice-Principals, School Secretaries and office supplies.

#### c. Student Support Services:

Computer Technicians, Library Technicians, Library teachers and Guidance teachers.

#### d. Teacher Support Services:

Coordinators and Consultants who provide program support to teachers in schools, benefiting all students.

#### e. Administration and Governance:

Centre for Education staff as well as Trustees.

#### f. Pupil Accommodation:

The cost to operate, maintain and renovate Board buildings, primarily schools.

#### g. Transportation:

Student busing to and from school.

# First Board meeting in Centre for Education

Rainbow District School Board held its first meeting in the Centre for Education on Wembley Drive on November 21, 2017.



The historic occasion was marked by an Indigenous ceremony, the naming of the boardroom in honour of a long-time Trustee, and a special presentation by a former Principal of Wembley Public School.

Elder Julie Ozawagosh delivered the traditional opening with Gimaa Steven Miller of Atikameksheng Anishnawbek. Chop Waindubence, an Aboriginal Support Worker with the Board, and Bob Goulais provided singing and drumming as the flag of the Anishnawbek Nation was carried in. The flag is being displayed with pride in the boardroom. A smudging ceremony took place earlier in the day.

Following the traditional opening, the boardroom was named in memory of long-time Trustee Ernie Checkeris. A Trustee with

Rainbow District School Board, the former Sudbury Board of Education and its predecessor boards for 55 years, Ernie Checkeris has the distinction of being one of the longest-serving trustees in Ontario.

“Ernie Checkeris was a pillar in the educational community, locally, provincially and nationally,” said Chair Doreen Dewar. “It is with tremendous pride and a great sense of gratitude that Rainbow District School Board dedicates this boardroom in his honour.”

The Rainbow District School Board Centre for Education is housed in the former Wembley Public School, which opened in 1944. Jim Sutherland, the second longest serving principal of Wembley Public School, presented the original school bell to the Board.



The bell summoned students from the playground to class. It serves as a reminder of the rich heritage of Wembley Public School, linking the past to the present, and ringing in a new chapter as the Centre for Education serves all students in Sudbury, Espanola, Manitoulin Island and Shining Tree.

Educational support services, including administration, human resources, finance, facilities, information services, special education services and consultative services were consolidated into the Centre for Education in the fall of 2017. ■■■■

# Recognition

Rainbow District School Board honours excellence at awards celebration

## AWARDS FOR OUTSTANDING CONTRIBUTION TO THE CO-CURRICULAR PROGRAM



**Dawn Russell**  
Coach  
Algonquin Road  
Public School



**Perry Sakki**  
Program Leader -  
Special Education  
Sudbury Secondary School



**Camille Vallière**  
Teacher  
Valley View  
Public School

## AWARDS FOR EXCELLENCE



**Gates Boudreau**  
Custodian  
Redwood Acres  
Public School



**Sherry Conroy**  
System Principal  
Centre for Education

## BARBARA KONAREK MEMORIAL AWARD



**Stephanie Boyuk**  
Teacher  
Northeastern  
Elementary School

## WILLIAM N. ROMAN TEACHER OF THE YEAR AWARD



**Coleen Eberlein**  
Teacher  
Churchill Public School



**Bob Cullens**  
Facilities Supervisor  
Centre for Education



**Maria Meandro**  
Educational Assistant  
Princess Anne  
Public School



**Jennifer Peloso**  
STEP Program Leader  
Lockerby  
Composite School

## COMMUNITY PARTNERSHIP AWARD



**Dave Battaino**  
Kinsmen Club of Sudbury



**Dr. Scott Fairgrieve**  
Laurentian University

## GO GREEN GLOBE AWARDS



R.H. Murray Public School



Lo-Ellen Park Secondary School

25  
YEARS  
OF SERVICE

Gisèle Beaudry  
Mark Bell  
Leslie Cassidy  
Sherry Conroy  
Gisèle LaLonde  
Michelle Landry  
Philip May  
Beverley McDermid  
Marica McDonald  
Joel Schryer  
Lynn Trudeau  
Cindy Urso  
Helmut Winter

35  
YEARS  
OF SERVICE

Marcia Antoniazzi  
Gates Boudreau  
Lise Castilloux  
Bob Cullens  
Daniel Depatie

## 2017 - 2018 Scholarship Winners

### BARRYDOWNE COLLEGE

#### Bertrand, Brandon

Post-Secondary Award

#### Charette, Cassandra

Student Success Award  
Valerie Greentree Award

#### Chartrand, Zoe

McNamara Award

#### Cyr, Cinnamon

Student Success Award

#### Gauthier, Kayla

BDC Staff Award  
Science North Science Award  
Vale Award  
Valerie Greentree Award

#### Lucas, April

Student Success Award

#### Lahti, Whitney

Community Partnership Scholarship Award

#### Laroque, Vanessa

Post-Secondary Award  
Valerie Greentree Award

#### Mines, Alexia

Valerie Greentree Award

#### Melancon, April

Valerie Greentree Award

#### McIntyre, Kelsey

Cambrian College Secondary Achievement Award  
Student Success Award

#### Pabst, Faith-Aliesha

Valerie Greentree Award

#### Pottier-Guignard, Willow

Student Success Award

#### Prevost, Patrick

Joan Mantle Music Trust Award

#### Rector, Celeste

Student Success Award

#### Recollet, Melody

First Nation Student Success Award

#### Thain, Taylor

Post-Secondary Award  
Valerie Greentree Award

#### Wilson, Dacarrah

Valerie Greentree Award

### CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

#### Auge, Aahron

Justin D. Hogan Memorial Award

#### Belanger, Britney

Onaping Falls Royal Canadian Legion Branch #503 Award

#### Bouffard, Michaela

Chelmsford Animal Hospital Award for Science  
Chelmsford Scholar Award  
Co-Operative Funeral Home Achievement Bursary  
CVDCS Alumni Association Award  
Laurentian University Entrance Scholarship  
Levack District High School Alumni Award  
Onaping Falls Royal Canadian Legion Branch #503 Award  
Science North Science Award

#### Bourgeois, Noah

Chelmsford Scholar Award  
Gordon Erion Memorial Award  
Laurentian University Entrance Scholarship  
Onaping Falls Royal Canadian Legion Branch #503 Award  
Vale Award

#### Brenton-Levesque, Kendra

Chelmsford Scholar Award  
Most Outstanding Student  
Onaping Falls Royal Canadian Legion Branch #503 Award  
Specialist High Skills Major Award - Health & Wellness  
Stephanie Burke Memorial Award  
Valedictorian Award

#### Burke, Victoria

Chelmsford Scholar Award  
Onaping Falls Royal Canadian Legion Branch #503 Award

#### Chandler, Jocelyn

Chelmsford Scholar Award  
CVDCS Staff Award  
Melissa Willett Memorial Award  
Ontario Principals' Council Award

#### Dagenais, Bailey

Signatures Restaurant Innovation Award

#### Dumont, Jonathon

CVDCS Alumni Association Award

#### Dupuis, Keegan

Chelmsford Royal Canadian Legion Branch #553 Award  
Chelmsford Scholar Award  
CVDCS School Council Award  
Signatures Restaurant Innovation Award  
Vale Award

#### Johnsen, Autunm

Belanger Ford Business Award  
Cambrian College Achievement Bursary  
Chelmsford Scholar Award

#### Kuipers, Tiffany

Chelmsford Scholar Award

#### Kulha, Nicholas

CVDCS Greenhouse Award

#### MacLean, Hunter

CVDCS Greenhouse Award

#### Merrill, Mackenzie

Chartrand's Your Independent Grocer Award

#### O'Connor, Brian

Chelmsford Scholar Award  
Onaping Falls Lions Club Award  
Onaping Falls Royal Canadian Legion Branch #503 Award

#### O'Connor, Sean

Chelmsford Dental Clinic Most Improved Student Award  
Dan Cooley Memorial Award

#### Plouffe, Michelle

Chelmsford Dental Clinic Most Improved Student Award  
Chelmsford Royal Canadian Legion Branch #553 Award  
Chelmsford Scholar Award

#### Rivet, Gabrielle

Azilda Lions Club Award  
Chelmsford Scholar Award  
Onaping Falls Royal Canadian Legion Branch #503 Award  
Royal Canadian Legion Branch #503 Ladies' Auxiliary Award

#### Topolinski, Ashley

Chelmsford Scholar Award  
CVDCS Heart of Learning Award

#### Vincent, Braiden

CVDCS Greenhouse Award

#### Woudenberg, Emily

Chelmsford Scholar Award  
Onaping Falls Lions Club Award  
Onaping Falls Royal Canadian Legion Branch #503 Award

### CONFEDERATION SECONDARY SCHOOL

#### Audette, Ryan

George Young Memorial Scholarship  
Laurentian University Entrance Scholarship

#### Boudreault, Alexander

Frank Moss Careers 2000 Memorial Award  
Royal Canadian Legion Branch #553 Ladies' Auxiliary Award  
Sudbury Mine Mill & Smelter Workers' Union Local #598 Award

#### Calvank, Hunter

Greater Sudbury Police Pipe Band Award

#### Charles, Tamara

Justin Walker Memorial Award  
Laurentian University Entrance Scholarship  
Onaping Falls Royal Canadian Legion Branch #503 Award  
Val Est Metro Bursary

#### Chiasson, Kimberley

Valley East Lions Club Award

#### Coufal, Brady

Adam Laframboise Memorial Award

#### Garrison, Tiffany

Charette Family Bursary

#### Gervais, Natasha

Gaile E. Brown Memorial Scholarship  
Ralph Ahnbeck Business Award

#### Knox, Lauren

Horatio Alger Award  
Valley East Lions Club Award

#### Jones, Mya

Compass Group - Chartwells Foods Bursary  
Inspiring Futures Award  
Laurentian University Entrance Scholarship

#### LaBrash, Alison

Kin Club of Valley East Award

#### Lacroix, Madison

Specialist High Skills Major Award - Health & Wellness  
Wayne Allen Memorial Award

#### Lavallee, Brooklyn

Inspiring Futures Award  
Laurentian University Entrance Scholarship  
Rising Up Award

#### Lavallee, Noah

Dairy Queen Award for Outstanding Performance,  
Work and School

#### Lawson, Alannah

Confederation School Council Award  
Joan Mantle Music Trust Award

#### Lindsay, Foxmaul

Cambrian College Secondary Achievement Award

#### Masterson-Pinedo, Sophia

Charger Character Award  
Most Outstanding Student - University Destination  
University of Toronto National Award

#### McInroy, Mark

Kakubo Chartered Professional Accountants Award  
Laurentian University Entrance Scholarship

#### Mitchell, Kurtis

Dr. Nathan Grebe Award  
Specialist High Skills Major Award - Health & Wellness

#### Oliver, Dawson

Confederation Secondary School Technology Award  
Ontario Secondary School  
Teachers' Federation Technical Award  
Wilderness Appreciation Award

#### Oram, Harrison

Confederation Secondary School  
Exemplary Attendance Award

#### Pegelo, Rain

Dr. Nathan Grebe Award

#### Poitras, McKayla

Science North Science Award

#### Pritchard, Logan

Most Outstanding Student - College Destination

#### Ross, Regan

Charger Character Award  
Confederation School Council Award  
Confederation Staff Memorial Award  
Laurentian University Entrance Scholarship  
Laurentian University Sudbury Canada-Wide  
Science Fair Award

#### Sauve, Conner

Dairy Queen Award for Outstanding Performance,  
Work and School

#### Snyder, Katherine

Holland College Bursary

#### Swearengen, Raya

Metal Air Mechanical Systems - Most Improved Bursary

#### Trayner, Sean

Valley Pentecostal Church  
Youth Character and Volunteer Award

#### Tremblay, Shanelle

Confederation Student Parliament Leadership Award

#### Walker, Brooklyn

Belanger-Hamilton Award  
Confederation Staff Memorial Award  
Principal's Award for Student Leadership  
University of Ottawa Entrance Scholarship

#### Warenda, Nicholas

Innovation Award

#### White, Kaitlynn

Frank Moss Careers 2000 Memorial Award

#### Windover, Kennedy

Most Outstanding Student - Workplace Destination

#### Ziegler, Katrina

Neil's Your Independent Grocer  
Community Commitment Award

### ESPANOLA HIGH SCHOOL

#### Bazinet, Kayla

Lifetouch School Services Bursary

#### Behm, Tyler

Knight Cruisers Club Bursary

#### Knights of Columbus Bursary

Specialist High Skills Major Award - Mining

#### Biladeau, Emily

Allen Scholarship Fund  
Cambrian College Secondary Achievement Award  
E.H.S. Academic Achievement Plaque  
Robbie Campbell Memorial Bursary  
Winnifred Mooney Scholarship

#### Brandow, Montana

Around & About Bursary  
E.H.S. Academic Achievement Plaque  
E.H.S. Yearbook Award  
Espanola Royal Purple Elks Lodge #346 Scholarship  
Manitoulin West Sudbury Dairy Producers  
Committee Bursary

#### Clark, Hailey

Domtar Inc. Bursary  
E.H.S. Valedictorian Plaque  
E.H.S. Academic Achievement Plaque  
Knights of Columbus Bursary  
Huron-Superior Principals' Association Bursary  
Rose Fox Memorial Mathematics Award  
Unifor National Union & Regional Council  
Local #156 Scholarship

#### Daviau, Katelyn

Unifor National Union & Regional Council  
Local #74 Scholarship

#### Deschamps, Victoria

Governor General's Academic Medal - 2017

#### Dumas, Jaydon

E.H.S. Student Parliament Bursary

#### Eadie, Sheldon

Whitefish River First Nation Award

#### Eshkawkogan, Preston

Specialist High Skills Major Award - Mining

#### Ferguson, Jordan

Espanola Little Theatre Bursary  
Joan Mantle Music Trust Award  
Rainbow Country Chrysler Ltd. Scholarship

#### Finch, Cole

Specialist High Skills Major Award - Mining

#### Foo, Felice

E.H.S. Student Parliament Bursary

#### Giles-Norton, Adria

E.H.S. Alumni Spirit Award  
Lifetouch School Services Bursary

#### Gravelle, Blaise

E.H.S. Academic Achievement Plaque  
Espanola Lions Club Harvey Dodge Memorial  
Scholarship  
Township of Sables - Spanish Rivers Bursary

#### Haley, Leah

E.H.S. Student Parliament Bursary

#### Lamothe, Britney

Alex and Joyce Caldwell Bursary  
Caisse Populaire Vermillon Inc. Bursary  
Espanola & District Credit Union Bursary  
Espanola High School Award

#### Landry, Patrick

Cambrian College Employment Options Award

#### Laundrie, Kaylee

Whitefish River First Nation Award

#### Lortie, Maitland

E.H.S. Staff Bursary  
Spartans Athletic Achievement Bursary  
Vale Scholarship  
Espanola Lions Club Herman Dornesfield Scholarship  
Espanola Regional Hospital & Health Centre  
Scholarship

#### Mailloux, Cole

Compass Group - Chartwells Foods Bursary

#### Mailloux, Cole

Sylvio Proulx Memorial Bursary

#### Manitowabi, Grace

McGregor Bay Association Louis Polk Bursary  
Whitefish River First Nation Award

#### McCoy, Julia

Canadian Tire Award

#### McGregor, Kristen

McGregor Bay Association Louis Polk Bursary

#### McGregor, Theron

E.H.S. Student Parliament Bursary  
Espanola Horticultural Society Bursary  
McGregor Bay Association Louis Polk Bursary  
Rose Fox Memorial Mathematics Award

#### McGregor-Paibomsai, Haley

Whitefish River First Nation Award

#### McKenzie, Dylan

E.H.S. Academic Achievement Plaque  
Specialist High Skills Major Award - Mining

#### Moffatt, Ethan

E.H.S. Alumni Spirit Award  
Unifor National Union & Regional Council  
Local #74 Scholarship

#### Morin, Emily

E.H.S. Academic Achievement Plaque  
Vale Scholarship

#### Nolan-Shawanda, Byron

McGregor Bay Association Louis Polk Bursary

#### Paibomsai, Shoshanna

Whitefish River First Nation Award

#### Parks, Kennedy

E.H.S. Academic Achievement Plaque  
Espanola Lions Club - Ron Heale Award  
Science North Science Award

#### Pitawanakwat, Justice

Whitefish River First Nation Award

#### Podlatis, MacKenna

E.H.S. Academic Achievement Plaque  
Huron-Superior Principals' Association Bursary  
Peter Podlatis Memorial Bursary  
Samantha Vitone Memorial Bursary  
Sudbury Ladies' Volleyball Association Award

#### Price, Krystal

Whitefish River First Nation Award

#### Ram, Arie

Espanola Masonic Lodge #527 Bursary  
Spanish River #237 Order of the Eastern Star Bursary  
Winkel's Your Independent Grocer Award

#### Recollet, Riley

Whitefish River First Nation Award

#### Renaud, Kathleen

Domtar Inc. Bursary  
The Auxiliary - ERHHC Bursary

#### Richie, Adam

Winkel's Your Independent Grocer Award

#### Richie, Josh

Compass Group - Chartwells Foods Bursary

#### Sakki, Haley

Best Law Offices Scholarship  
E.H.S. Academic Achievement Plaque  
St. Jude Catholic Women's League Bursary  
Student Achievement Bursary

#### Shawanda, Hunter

McGregor Bay Association Louis Polk Bursary  
UCOM Anishnaabe Police Service Bursary

#### Stencill, Scott

International Brotherhood of Electrical Workers  
Local #956 Members Bursary

#### Sutherland, Miles

E.H.S. Student Parliament David Byers/Glen Arnold  
Bursary  
Lee Valley Autumn Leaves Bursary  
McGregor Bay Association Louis Polk Bursary

#### Tunney, Jaiden

Huron-Superior Principals' Association Scholarship  
Winkel's Your Independent Grocer Award

#### Vuorensyrja, Sawyer

Lifetouch School Services Bursary

#### White, Felicity

Cambrian College Employment Options Award

#### Yachuk, Megan

E.H.S. Staff Bursary  
Spartans Athletic Achievement Bursary  
Vale Scholarship

#### Yeadon, Nathan

E.H.S. Stage Band Bursary  
Knight Cruisers Club Bursary

### LASALLE SECONDARY SCHOOL

#### Aniol, Matthew

Award for Academic Excellence

#### Antonacci, Micaela

David Dube Memorial Award

#### Babcock, Michael

Lasalle Physical Education Award  
Laurentian University Chancellor's  
Academic Excellence Scholarship

#### Beland, Ashley

Lasalle Achievement Award  
Lasalle Lancer of Note Award  
Lasalle Vivre en Français Award  
Laurentian University 35th Anniversary President's  
Scholarship

#### Bellinger, Jessica

Outstanding Character Award

#### Bernier, Stefanie

Special Academic Award

#### Bouhedda, Afnene

Compass Group - Chartwells Foods Bursary  
Lasalle Students' Council Souvenir

#### Courchesne, Kyle

YMCA Employment Services Award

► **LO-ELLEN PARK  
SECONDARY SCHOOL**

**Bagha, Safia**  
Science North Science Award

**Best, Maria**  
Brock University Entrance Scholarship  
Lo-Ellen Park Knight Award

**Bianchin, Roberto**  
Harvey's Mallette Food Service Co-op Award

**Contini, Jacob**  
Lo-Ellen Park Graduation Foundation Award  
University of Waterloo President's Scholarship  
of Distinction

**Cooke, Meghan**  
Grove's Your Independent Grocer Award

**Crabtree, Liam**  
Hadyn Kivinen Memorial Award

**De La Morandiere, Sara**  
Lo-Ellen Park Alumni Scholarship

**Edkins, James**  
Tail Blazers Award

**Ehab, Hossam**  
Lifetouch Canada Award

**Forget, Katherine**  
Tail Blazers Award

**Fraaz, Hamza**  
Vivre en Français Award

**Frick, Forbes**  
Lo-Ellen Park Graduation Foundation Award

**Gibb, Hugh**  
Specialist High Skills Major Award - Environment

**Harris, Jennifer**  
Cambrian College Secondary Achievement Award

**Harvey, Daniella**  
Lieutenant Governor's Community Volunteer Award

**Hudyma, Abigail**  
Marasco Creative Design Award

**Johnston, Samuel**  
G.K. Doraswamy Scholarship  
Specialist High Skills Major Award - Environment

**Juhas, Jessica**  
Laurentian University Entrance Scholarship  
Maslack Supply Ltd. Award

**Juhas, Julie**  
Laurentian University Entrance Scholarship  
Lo-Ellen Park Graduation Foundation Award

**Kim, Jenn**  
Vivre en Français Award

**Katernyuk, Kayla**  
Lo-Ellen Park School Advisory Council Award

**Laakso, Troy**  
Vicki Dale Prize for Excellence in Mathematics  
NORSE Robotics and Innovation Award

**Laberge, Eva**  
Carleton University Entrance Scholarship

**Lahti, Faith**  
Harvey's Mallette Food Service Co-op Award

**Laurikainen, Stephanie**  
Joan Mantle Music Trust Award  
Lo-Ellen Park Highest Academic Standing Award  
University of Toronto Book Award

**Lavallee, Mercedes**  
Maslack Supply Ltd. Award

**Leach Jarrett, Madeleine**  
Most Outstanding Female  
Ontario Principals' Council Award

**Lindon, Marissa**  
Compass Group Innovation Award

**Maag, Torrin**  
Lo-Ellen Park Staff Award

**Macdonald, Duncan**  
NORSE Robotics and Innovation Award

**Mayer, Rylee**  
Lo-Ellen Park Graduation Foundation Award

**McClure, Lillian**  
Northern Uniform Merit Award

**McCracken, Connor**  
University of Waterloo, Faculty of Engineering Entrance  
Scholarship  
University of Waterloo, President Scholarship Award  
Vale Award

**Nangia, Ritik**  
Laurentian University, Costco Wholesale Canada Bursary  
Outstanding Community Service Award  
Sudbury Multicultural and Folk Arts Association Award

**Norquay, Connor**  
John Cook Award

**Norrie, James**  
Compass Group Innovation Award

**Paquette, Kaden**  
James Wendler Technological Award

**Patel, Aagna**  
Grove's Your Independent Grocer Award

**Patel, Dixa**  
Lifetouch Canada Award

**Patel, Prem**  
Tail Blazers Award

**Peristeridis, Kyriako**  
East Side Mario's Co-operative Education Award  
Laurentian University Entrance Scholarship

**Qiu, Billy**  
Lo-Ellen Park Graduation Foundation Award

**Rautiainen, Ali**  
Metal-Air Bursary

**Ren, Yixi**  
Vale Award

**Ryser, Arno**  
Lo-Ellen Park School Advisory Council Award  
Carleton University, Aerospace Engineering Scholarship

**Saqib, Aymen**  
Outstanding Community Service Award  
Sudbury Multicultural and Folk Arts Association Award

**Smart, Janie**  
Lo-Ellen Park Special Merit Award

**Smith, Caleb**  
Dalron Homes Award  
Ontario Secondary School Teachers' Federation  
Technical Award  
Specialist High Skills Major Award - Construction  
YMCA Employment Services Award

**Smith, Morgan**  
Lifetouch Canada Award

**Stone, Nathan**  
Principal's Pursuit of Excellence Award

**Streich, Jenna**  
Andrea, Melanie, and Stephanie Raaska-Bran Memorial  
Award

**Tarini, Sydney**  
Joseph Bacon Elite Athlete Award

**Thompson, Kelly**  
Jeff McKibbin Impact Award

**Tillson, Joshua**  
Lo-Ellen Park Knight Award  
Loran Finalist Award  
R.K. Arora Scholarship  
University of British Columbia Presidential Scholarship

**Vadnais, Saraswati**  
Lo-Ellen Park Staff Award

**VanNorman, Chelsea**  
Andrea, Melanie, and Stephanie Raaska-Bran Memorial  
Award

**Waller, Reece**  
Lo-Ellen Park Alumni Scholarship

**White, Madison**  
Laurentian University Entrance Scholarship

**Wilson, Jacob**  
Carleton University Entrance Scholarship  
Marasco Creative Design Award  
Most Outstanding Male Student

**Yurich, Lauryn**  
Huntington University Civic Engagement Award  
John Cook Award

**Ryerson University Entrance Scholarship**  
Ted Rogers School of Management Entrance Scholarship

► **MANITOULIN  
SECONDARY SCHOOL**

**Argue, Tyler**  
Cambrian College Employment Options Bursary  
Coral & John Collins Bursary  
Har-Cor Diesel Bursary  
J.K. Automotive Bursary

**Bebonang, Matthew**  
Joey Fox Memorial Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
UCCM Anishnaabe Police Service Bursary

**Belanger, Noah**  
Bill & Betty Ferguson Memorial Bursary  
Earle Gilmore Memorial Bursary

**Bond, Nikita**  
Best Bookkeeping & Accounting Bursary  
Bank of Montreal Bursary  
Regner Blok-Anderson Memorial Bursary  
Royal Canadian Legion Ladies' Auxiliary Award

**Bondi, Sabrina**  
Domtar Inc. Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Manitowaning Figure Skating Club Bursary  
Mindemoya Hospital Auxiliary Bursary

**Burnett, Alyssa**  
Kayla Marie Bourque Memorial Bursary

**Campbell, Cole**  
A.J. Bus Lines Award  
M.S.S. Staff Bursary

**Campbell, Dawson**  
Central Manitoulin Public School Bursary  
John & Jennie McCulloch Memorial Bursary  
Meeker Management Services Bursary

**Campbell, Michelle**  
Central Manitoulin Township Bursary  
Bill & Betty Ferguson Memorial Bursary  
Manitoulin Secondary School Staff Bursary  
Meeker Management Services Bursary  
Providence Bay Agricultural Society Bursary

**Cooper, Jacqueline**  
Lo-Ellen Park School Advisory Council Award  
Manitoulin Fine Arts Bursary  
Manitowaning Guardian Pharmacy Bursary  
Masonic Lodge Education Bursary

**Cooper, Jill**  
Manitowaning Agriculture Society Bursary  
Manitowaning Figure Skating Club Bursary  
Mindemoya Hospital Auxiliary Bursary  
Vale Scholarship

**Cosby, Ali**  
Larry & Sally Lachapelle Memorial Bursary  
Little Current Fish & Game Club Bursary  
Manitoulin Cattlemen's Association Bursary

**Cress, Zack**  
Howland Senior Citizen's Bursary  
Northeastern Manitoulin & the Islands Bursary  
Tom White Memorial Bursary

**Croft, Connor**  
Lions Club of Western Manitoulin Bursary  
Manitoulin Minor Hockey Bursary  
Manitoulin Snowdusters Bursary  
Rotary Club of Gore Bay Bursary  
Royal Canadian Legion #514 Western Manitoulin  
Bursary

**Danville, Jade**  
Compass Group - Chartwells Foods Bursary  
Mindemoya Guardian Pharmacy Bursary  
Trinity United Church Scholarship

**Danville, Skyler**  
Christopher & Loraine Stewart Bursary  
Manitoulin Family Resources Bursary

**DeBruin, Ian**  
Carl Brown & Sons Bus Lines Bursary  
John Strickland Memorial Bursary  
Lifetouch Bursary

**Eadie, Apryl**  
Aundeck Omni Kaning First Nation Bursary  
Manitoulin Centennial Manor Auxiliary Bursary  
Marion Seabrook Memorial Bursary

**Elliott, Jeromy**  
Assignack Municipality Bursary  
Bruce Pope Memorial Bursary  
Technical Trade Apprenticeship Bursary

**Fownes, Lacey**  
Billings Municipality Bursary  
Compass Group - Chartwells Foods Bursary  
Mindemoya Hospital Auxiliary Bursary  
Mindemoya Hospital Retired Staff Bursary  
Tehkummah First Response Bursary

**Francis, Dylan**  
Aundeck Omni Kaning First Nation Bursary  
Shane Bebonang Memorial Bursary  
United Chiefs and Councils of Manitoulin Bursary

**Gelaznikas, Devin**  
Manitoulin Health Centre Auxiliary Bursary

**Gilmore, Mackenzie**  
Burpee & Mills Municipality Bursary  
Manitowaning Home Hardware Bursary  
Providence Bay Agricultural Society Bursary  
Specialist High Skills Major Award  
Twilight Club of Providence Bay Bursary

**Renwick, Kristina**  
Douglas Allen Bursary  
Dr. R.B. & Dr. J.B. McQuay Memorial Bursary  
Governor General Academic Award  
Mindemoya Hospital Auxiliary Bursary  
Pearl Laura Finch Memorial Bursary  
Rainbow Student Senate Bursary  
Science North Award  
Vale Award  
Writer's Craft Award

**Robinson, Adam**  
Big Lake Community Association Bursary  
Big Lake Women's Institute Bursary  
Northern Credit Union Bursary

**Rojas Brizuela, Roxanna**  
Lifetouch Bursary  
Lions Club of Central Manitoulin Bursary  
Manitoulin Chiropractic Clinic Bursary

**Roy, Roman**  
Lakeview School Bursary  
M'Chigeeng First Nation Board of Education Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
M.S.S. Three Fires Scholarship

**Saunders, Nea**  
Anne Debassige Memorial Bursary  
M'Chigeeng First Nation Board of Education Bursary  
Mindemoya Hospital Auxiliary Bursary  
Seeds of Joy Bursary

**Sayyae, Bradly**  
A.J. Bus Lines Bursary  
Irene Wood-Cadieux Memorial Bursary  
Little Current Guardian Pharmacy Bursary

**Smith, Alexander**  
Lyons Memorial United Church Bursary  
Manitoulin Community Fitness Centre Bursary  
Ted Jackson Memorial Bursary

**Taliotis, Andrew**  
Maria McDermid Memorial Bursary  
Mindemoya Missionary Church Bursary  
Spring Bay Pentecostal Church Bursary

**Van Volkingburgh, Timothy**  
Pro-Gas Energy Services Bursary  
Wes Parkinson Memorial Bursary

**VanderWeerden, Haley**  
Marjorie Young Memorial Bursary  
Mindemoya Hospital Auxiliary Bursary  
O.G. Davies Memorial Bursary  
Tom Porter Memorial Bursary

► **SUDBURY  
SECONDARY SCHOOL**

**Abar, Logan**  
Vale Science Award

**Amalfitano, Daniella**  
Harry Melnychuk Centennial Bursary  
Technical Achievement Award

**Appleton, Avalon**  
Compass Language and Communication Award  
S.S.S. Visual Arts Innovation Award  
Sweetgrass Award

**Armstrong, Jessie**  
Jack and Maija Cerning Award for Chemistry  
Family Studies Award

**Atchison, Alyssa**  
S.S.S. Achievement Award

**Bast, Reann**  
Laurentian University Entrance Scholarship  
S.S.S. North Star Award  
S.S.S. Media Arts Innovation Award

**Bragg, Hannah**  
Student Merit Award  
S.S.S. Cooperative Education Award

**Burch, Lauren**  
Performing Dance Troupe Award of Excellence

**Cetchuk, Alex**  
Carolyn Otto Bursary for Music  
Romeo Cundari Memorial Music Bursary

**Clarke, Sean**  
Lions Club of Sudbury Award

**Dalle Vedove, Emme**  
Compass Vocal Music Award

**Debassige, Sydney**  
YMCA Employment and Career Award

**Dwyer, Shannon**  
George Stelmack Music Award  
Joan Mantle Music Trust Award

**Fisher, Ryan**  
Mitchell Mayes Memorial Award

**Gray, Kohl**  
Sweetgrass Award

**Friesen, Karly**  
S.S.S. Dramatic Arts Award

**Guilbeault, Cory**  
S.S.S. Staff Award

**Jokinen, Gillian**  
Laurentian University Entrance Scholarship  
Lions Club of Sudbury Award  
Mason Poratto-Mason LLP Law Award  
Northern Life Writer's Craft Award  
Science North Science Award  
Sudbury Secondary School Health Sciences Award  
Vale Mathematics Award

**Jonasson, Portia**  
Specialist High Skills Major Award  
Tersichore Dance Award

**Kasaboski, Josee**  
Jack and Maija Cerning Award  
High-Tech Class of 74 Reunion Bursary

**Kemball, Jacob**  
S.S.S. Engaging in Math Award

**Land, SarahAnn**  
Evans Lumber Construction Technology Award

**Langford, Mackenzie**  
Compass Literacy Award

**Laporte, Maxine**  
College Boréal Entrance Scholarship

**Larivière, Samuel**  
Alder Automotive Award  
Vivre en Français Award of Merit

**Law, Deliah-Hope**  
Dance Award of Excellence  
Ernie Checkeris Award  
Wilfrid Laurier University Entrance Scholarship  
Whitefish District Lions Scholarship

**Maahs, Riley**  
Jack and Maija Cerning Mathematics Award  
Grade 12 Academic Award of Excellence  
Robert Gawalko Award  
S.S.S. Parent Council Award

**McWhinnie, Piper**  
Excellence in Physical Education and Kinesiology  
Award

**Mullin Santone, Dante**  
Compass Mathematics Award  
Kathleen Russell Award for French  
S.S.S. Dramatic Arts Award  
Sweetgrass Award  
University of Toronto Entrance Scholarship

**Nadeau, Nolan**  
Alder Automotive Award  
Cambrian College Secondary Achievement Award  
Vale Science Award

**Perreault, Kyle**  
Denise Michalak Memorial Award  
J.B. Wallace Award  
High-Tech Class of 74 Reunion Bursary

**Proulx, Jay**  
Compass Language and Communication Award  
Compass Student Success Award  
High-Tech Class of 74 Reunion Bursary  
S.S.S. Achievement Award

**Rainville, Jasmine**  
Rachel and Sarah Martin Achievement Award

**Sawyer, Jessica**  
S.S.S. Staff Award

**Schroeder, Jodi**  
Denise Michalak Memorial Award

**Séguin, Danielle**  
Arts Education 30th Reunion Award  
Compass Vocal Music Award  
Harry Melnychuk Centennial Bursary

**Taylor, Gabriel**  
Daniel Lamoureux Memorial Bursary  
E.J. Wiley Music Award  
Staff Award

**Tessier, Hannah**  
Lifetouch Award  
S.S.S. Challenge and Change Award  
S.S.S. Parent Council Award

**Thibeault, Noelle**  
S.S.S. Staff Award

**Vasak, Jessica**  
Arts Education 30th Reunion Award

**Willis, Ke'Andre**  
Excellence in Physical Education and Kinesiology  
Award

**Wise, Kathryn**  
F.J. Costigan Alumni Association Award  
Queenie Svensk Memorial Bursary  
S.S.S. Philosophy Award  
Warna Timlock Award

**Wu, Rachel**  
Compass English Excellence Award  
Grade 12 Academic Award of Excellence  
Rachel and Sarah Martin Achievement Award  
Vale Mathematics Award  
W.J.P. Mills Scholarship

**Zwarich, Quinn**  
S.S.S. Staff Award

2017 - 2018  
**Ontario Scholars**

**BARRYDOWNE  
COLLEGE**

McIntyre, Kelsey  
Paradis, Robyn  
Pottier, Michael  
Cress, Chantal  
Wilson, Dacarrah

**CHELMSFORD VALLEY  
DISTRICT COMPOSITE  
SCHOOL**

Bouffard, Michaela  
Bourgeois, Noah  
Brenton-Levesque, Kendra  
Chandler, Jocelyn  
Dupuis, Keegan  
Gillis-McAnulty, Keegan  
Kuipers, Tiffany  
O'Connor, Brian  
Rivet, Gabrielle  
Woudenberg, Emily

**CONFEDERATION  
SECONDARY SCHOOL**

Alexander, Tyler  
Audette, Ryan  
Bertrand, Quintin  
Boudreault, Alexander  
Brown, Carter  
Burant-Roque, Haylea  
Charles, Tamara  
Chartrand, Korissa-Faith  
Chiasson, Kimberley  
Coulal, Brady  
Dillman, Alexander  
Foucault, Narangarvuu  
Fournier, Ryan  
Garrison, Tiffany  
Gervais, Natasha  
Giffen, Vanessa  
Gladu, Tori-Lynne  
Jones, Mya  
Knox, Lauren  
LaBrash, Alison  
Lavallee, Brooklyn  
Lawson, Alannah  
Lemega, Jamie  
Masterson-Pinedo, Sophia  
McInroy, Mark  
Mongeon, Brook  
Morris, Ian  
Oldford, Emma  
Oliver, Dawson  
Pegelo, Rain  
Pitura, Bronwyn  
Pritchard, Logan  
Richards, Caleb  
Roper, Keegan  
Ross, Regan  
Sauve, Conner  
Spry, Aryanna  
Tremblay, Shanelle  
Walker, Brooklyn

**ESPANOLA  
HIGH SCHOOL**

Campbell, Carson  
Clark, Hailey  
Cole, Kirsten  
Crack, Emily  
Daviau, Katelyn  
Goodchild, Jordan  
Gravelle, Blaise  
Guy, Kevin  
Lamothe, Britney  
Lortie, Maitland  
Moffatt, Ethan  
Morin, Emily  
Parks, Kennedy  
Podlatis, MacKenna  
Renaud, Kathleen  
Ritchie, Joshua  
Stencill, Scott  
Sutherland, Miles  
Tunney, Jaiden  
Vuorensyrja, Sawyer

**LASALLE  
SECONDARY SCHOOL**

Aniol, Matthew  
Antonacci, Micaela  
Auger, Jacob  
Beland, Ashley  
Bellinger, Jessica  
Bernier, Stefanie  
Bond, Mason  
Bonhomme, Kimberley  
Bouhedda, Afnene  
Cuculick, Tyrus  
Deni, Joseph  
Elliott, Senna  
Ethier, Hannah  
Ethier, Jena  
Fratin, Laura  
Giro-Laberge, Austin  
Howard, Brooklynn  
Jacob, Rebecca  
Joly, Krysta  
Kadwell, Jillian  
Kelly, Jared  
Kennedy, Calysta  
Lawson, Amanda  
Liao, Avery  
Marcotte, Griffin  
Medina, Sydney  
Moore, Miika  
Paquette, Isabelle  
Parry, Kiara  
Ratchford, Juliana  
Risto, Emma  
Rivet, Tyler  
Salem, Ammar  
Seguin, Jenna  
Shawana, Kapanga  
Shute, Benjamin  
Sloan, Deleenn  
Stefanuto, Kayla  
Taylor, Jason  
Thompson, Lydia  
Vezina, Jayde  
Wachnuk, Carter  
Walia, Myah  
Werbiski, Ashtyn

**LIVELY DISTRICT  
SECONDARY SCHOOL**

Bagnarol, Giovanni  
Broomhead, Keaton  
Chartier, David  
Cress, Jacobsen  
Ducharme, Elliot  
Gauthier, Kayleen  
Laino, Julian  
MacDonald-Bray, Timothy  
Michaud, Carter  
Niemi, Daytton  
Ransom, Meggie  
Remington, Ashley

**LOCKERBY  
COMPOSITE SCHOOL**

Abeyratne, Himeshi  
Adams, Scott  
Baggs, Karli  
Barry, Alexander  
Beaudry, Kathryn  
Bertrim, Julie  
Bilash, Cassidy  
Bilgasem, Sarah  
Derrenbacker, John  
Boyd, Argyll  
Brown, Samantha  
Chakwesha, Tariro  
Chinnasane, Abhinav  
Clement, Benjamin  
Coles, Sydney  
Cormack, Tasha  
Coulombe, Alexanne  
Daly, Jackson  
Deisinger, April  
Dini, Autumn  
Evers, Gillian  
Funk, Rya E.  
Gilbert, William  
Greene, Tess  
Groom, Jaclyn  
Gutwillinger, Rogan  
Halonen, Shanda  
Heidrich, Hannah  
Hodgins, Zaphrin  
Hopkins, Rebecca  
Jeanveau, Kayleigh  
Jensen, Mia  
Johnson, Alexandra  
Joly, Morgan-Jade  
Keeping, Joshua  
Kelly, Morgan  
King, Jacob  
Klassen, John  
Laberge, Madison  
Lafleur, Jenna-Lee  
Lamontagne, Hope  
Larson-Chudzik, Ocean  
Lautenschlager, Sienna  
Lavergne, Madison  
Leon, Matthew  
Lounsbury, Sabrina  
McCulloch, Garrett  
Melanson, Joshua  
Menard, Thalya  
Michaud, Erik  
Murray, Kayla  
Neilson, Jenna  
Nodwell, Gavin  
Oommen, Josiah  
Paquette, Chase  
Pileggi, Jordan  
Post, John  
Pylatuk, Kate  
Ransom, Riley  
Renaud, Cassandra  
Richter, Mikaela  
Rivard, Emily  
Roffey, Teslin

Rose, Mikayla  
Runciman, Benjamin  
Saarinen, Kendra  
Sampson, Danielle  
Sandre, Brittany  
Sharma, Dhruv  
Simeoni, Julian  
Sorgini, John  
Stinson, Sydnie  
Thompson, Montanna  
Valliant, Niklas  
Webster, Kaarina  
Wu, Michael

**MANITOULIN  
SECONDARY SCHOOL**

Addison, Brooke  
Barnes, Cheyenne  
Deforge, Shelly  
Dickson, Dillon  
Doane, Gregory  
Duncanson, Grace  
Golder, Mason  
Hall, Morgan  
Holliday, Carissa  
Jordison, Kendra  
Kuntsi, Cassandra  
Leeson, Denver  
MacDonald, Victoria  
MacKay, Miranda  
Maxwell, Jacob  
Naokwegijig, Nekoma  
Noble, Joshua  
Patterson, Emily  
Pitawanakwat-Peltier, Lyric  
Quinlan, Jaidyn  
Robinson, Darriin  
Sabzali, Milana  
Scott, James  
Smith, Patrick  
Tustian, Hannah  
Wesno, Bethany  
Williamson, Alicia

**SUDBURY  
SECONDARY SCHOOL**

Amalfitano, Daniella  
Appleton, Avalon  
Armstrong, Jessie  
Bast, Reann  
Bragg, Hannah  
Burch, Julia  
Burch, Lauren  
Cetchuk, Alex  
Clarke, Sean  
Dufour, Casandra  
Dwyer, Shannon  
Friesen, Karly  
Gray, Kohl  
Jokinen, Gillian  
Jonasson, Portia  
Kasaboski, Josee  
Kovala, Jillian  
Larivière, Samuel  
Law, Deliah-Hope  
Maahs, Reily  
Mullin Santone, Dante  
Nadeau, Nolan  
Proulx, Jay  
Rainville, Jasmine  
Sawyer, Jessica  
Séguin, Danielle  
Taylor, Gabriel  
Tessier, Hannah  
Thibeault, Noelle  
Turchan, Sage  
Tymeczko, Tyler  
Vasak, Jessica  
Wise, Kathryn  
Wu, Rachel  
Zwarich, Quinn

**ELEMENTARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Adamsdale Public School	Jodie Pakkala	705.566.6020
Alexander Public School (FI)	Denise Goodmurphy	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Susan Cousineau	705.671.5953
Carl A. Nesbitt Public School (FI)	Jim Wachnuk	705.566.3935
Chelmsford Public School (FI & EP)	Pablo Gil-Alfau	705.671.5945
Chelmsford Valley D.C.S. (Grade 7 & 8 - FI & EP)	Danielle Williamson	705.675.0225
Churchill Public School	James Norrie	705.566.5130
Confederation Secondary School (Grade 7 & 8)	Marty Punkari	705.671.5948
Copper Cliff Public School	Kendra Mihell	705.682.4721
Cyril Varney Public School	Kim Boulanger	705.566.2424
Ernie Checkeris Public School (FI)	Jim Wachnuk	705.566.7610
Lansdowne Public School (FI & EP)	Jennifer Harvey	705.675.6451
Larchwood Public School	Elizabeth Mack	705.671.5944
Levack Public School (FI & EP)	Enza MacEachern	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Leslie Mantle	705.692.3671
Lo-Ellen Park Secondary School (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Nadia Berardelli	705.671.5946
Monetville Public School	Paula Biondi	705.898.2785
Northeastern Elementary School (FI & EP)	Randy Wallingford	705.675.0204
Princess Anne Public School	Daniel Koziar	705.673.6516
Queen Elizabeth II Public School	Paula Mackey	705.675.6198
R.H. Murray Public School	Chris Bourré	705.671.5942
R.L. Beattie Public School (FI)	Kelly McCauley	705.522.7178
Redwood Acres Public School	Mark Patterson	705.675.0202
Valley View Public School (FI)	Christine Chisholm	705.671.5956
Walden Public School (FI & EP)	Stephen Winckel	705.692.3602
Westmount Avenue Public School (FI)	Gisèle LaLonde	705.566.1770

**SECONDARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Barrydowne College (Re-engagement school) (For students ages 18 to 20 who want to return to school)	Susan Kett	705.566.2302
Chelmsford Valley District C.S.	Danielle Williamson	705.675.0225
Confederation Secondary School (FI & EP)	Marty Punkari	705.671.5948
Lasalle Secondary School (FI & EP)	Maureen McNamara	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Leslie Mantle	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Craig Runciman	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

**ELEMENTARY SCHOOLS - ESPANOLA AREA**

School	Principal	Telephone
A.B. Ellis Public School	Michael Bellrose	705.869.1651
S. Geiger Public School	Cori Pitre	705.865.2052

**SECONDARY SCHOOL - ESPANOLA AREA**

School	Principal	Telephone
Espanola High School	Kristina Rivard Gobbo	705.869.1590

**ELEMENTARY SCHOOLS - MANITOULIN ISLAND**

School	Principal	Telephone
Assiginack Public School	Heather Pennie	705.368.7010
Central Manitoulin Public School	David Wiwchar	705.368.7005
Charles C. McLean Public School	Tracey Chapman	705.368.7015
Little Current Public School	Christy Case	705.368.2932

**SECONDARY SCHOOL - MANITOULIN ISLAND**

School	Principal	Telephone
Manitoulin Secondary School	Jamie Mohamed	705.368.7000

**ELEMENTARY SCHOOL - SHINING TREE**

School	Principal	Telephone
M.W. Moore Public School	John Capin	705.263.2038

**SECONDARY SCHOOL - SHINING TREE**

School	Principal	Telephone
M.W. Moore Secondary School	John Capin	705.263.2038

**OTHER SCHOOLS, PROGRAMS AND SERVICES**

School/Program/Service	Principal/Contact	Telephone
Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Patrick Hopkin	705.674.1221
Cecil Facer Secondary School	Mike Mirka	705.522.0196
Child and Adolescent Mental Health Program	Patrick Hopkin	705.674.1221
Children's Treatment Centre	Patrick Hopkin	705.674.1221
Community Use of Schools	Kathy Longarini	705.674.3171 ext. 7227
Co-operative Education	Jody Jakubo	705.688.0888
Experiential Learning	Emily Caruso Parnell	705.523.3308 ext. 8217
Frank Flowers School Program	Mike Mirka	705.524.3354
Indigenous Education	Kathy Dokis	705.674.3171 ext. 8236
Jean Hanson Public School	Patrick Hopkin	705.674.1221
Mental Health	Mary Jago	705.674.3171 ext. 8216
N'Swakamok Native Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Jody Jakubo	705.688.0888
Program	Lesley Fisher	705.523.3308
Restart Program	Mike Mirka	705.671.5941
Special Education Programs/Services	Colleen McDonald	705.523.3308
Student Success	Heather Gaffney	705.523.3308
Transportation Inquiries (Sudbury Student Services Consortium)	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196	
For bus cancellations, visit rainbowschools.ca and click on Transportation.		

**FI** - These schools offer the French Immersion Program.

**FI & EP** - These schools offer the French Immersion as well as the English Program.

All other schools offer the English Program.

**TRUSTEES**

Doreen Dewar – Chair	Sudbury, Area 5	705.682.9449
Dena Morrison – Vice-Chair	Sudbury, Area 4	705.560.8294
TBD	First Nations	TBD
Bob Clement	Espanola, Area 8	705.869.2235
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Kerrie St. Jean	Sudbury, Area 1	705.525.8684
Margaret Stringer	Manitoulin, Area 7	705.368.3102
Hannah Golden – Student Trustee		

**ADMINISTRATION**

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Norm Blaseg	Director of Education	ext. 7216
Dennis Bazinet	Superintendent of Business	ext. 7236
Bruce Bourget	Superintendent of Schools	ext. 7213
Judy Noble	Superintendent of Schools	ext. 7236
Kathy Wachnuk	Superintendent of Schools	ext. 7213
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	

Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.