

## **RAINBOW DISTRICT SCHOOL BOARD**

**STRATEGIC PLANNING COMMITTEE MEETING**  
to be held electronically via Google Meet  
and livestreamed from the Ernie Checkeris Boardroom  
at the Centre for Education, 408 Wembley Drive, Sudbury  
on Tuesday, September 13, 2022 at 5:00 PM

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<p style="text-align: center;"><b>AGENDA AND RECOMMENDED MOTIONS</b></p>
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- A. **APPROVAL OF AGENDA** \*Chair
- Motion:  
That the agenda for the Strategic Planning Committee meeting of September 13, 2022 be approved.
- B. **PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST** \*Chair
- C. **PRESENTATIONS** \*Director
- Culturally Relevant and Responsive Pedagogy  
– Superintendents Noble & Fisher
- D. **OLD BUSINESS** \*Chair
- Minutes
- Motion:  
That the minutes of the Strategic Planning Committee meeting held on June 7 2022 be approved.
- E. **NEW BUSINESS** \*Chair
1. **Governance Policy Updates**
- a. Motion:  
That *Policy No. GOV-01: Vision, Mission, and Values* as amended be recommended to the Board as a notice of motion.
- b. Motion:  
That *Policy No. GOV-03: Role of the Board of Trustees* as amended be recommended to the Board as a notice of motion.

2. **Governance By-Laws Update**

Motion:

The Governance By-Law 3: Organizational Meeting, point 3.1 as amended be recommended to the Board as a notice of motion.

F. **FUTURE ITEMS**

\*Chair

Athletics

Policy Review

- Policy No. GOV-05: Code of Conduct: Board Members
- Policy No. GOV-15: Student Accommodation

G. **TRUSTEES' REMARKS**

\*Chair

H. **FUTURE MEETINGS**

\*Chair

October 11, 2022

November 8, 2022

January 10, 2023

February 7, 2023

March 7, 2023

April 4, 2023

May 2, 2023

June 6, 2023

I. **ADJOURNMENT**

\*Chair

Motion:

That the meeting be adjourned ( ).

**RAINBOW DISTRICT SCHOOL BOARD**  
**Minutes of the**  
**STRATEGIC PLANNING COMMITTEE MEETING**  
held electronically via Google Meet  
and livestreamed from the Ernie Checkeris Boardroom  
at the Centre for Education, 408 Wembley Drive, Sudbury  
on Tuesday, June 7, 2022 at 5:00 PM

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Present: Trustees: D. Morrison (Chair), B. Clement, L. Debassige, D. Dewar (joined 5:46pm), A. Gibson, J. Hunda (joined 5:40pm), M. Stringer, Student Trustee M. Yao  
Absent: J. Kosmerly, K. St. Jean  
Officials: B. Bourget – Director of Education and Secretary of the Board  
D. Bazinet – Superintendent of Business  
J. Noble, K. Wachnuk, L. Fisher – Superintendents  
Staff: N. Charette, C. Whitson, D. Peristeridis, M. McKelvey, N. Cecchetto, T. Hayes, S. Ackroyd

Chair Morrison called the meeting to order and advised that the meeting was being live-streamed.

Director Bourget completed roll call to establish who was participating in the Google Meet.

A. **APPROVAL OF AGENDA**

Motion: A.Gibson/B.Clement

That the agenda for the Strategic Planning Committee meeting of June 7, 2022 be approved. - **Carried**

B. **PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST**      NIL

C. **PRESENTATIONS**

**2022/2023 Budget**

Superintendent Bazinet provided a line-by-line clarification of the distributed 2022/2023 budget presentation.

This draft budget meets the Ministry of Education compliance standards as a balanced budget.

Trustees had the opportunity to ask questions and can submit questions to Superintendent Bazinet prior to the June 29, 2022 Board meeting.

D. **OLD BUSINESS**

Minutes

Motion: J.Hunda/B.Clement

That the minutes of the Strategic Planning Committee meeting held on March 1, 2022 be approved. - **Carried**

E. **NEW BUSINESS**

**Director's Update**

**Retirement Dinner**

The Board Retirement Dinner took place on Tuesday, May 31, 2022. We celebrated our retirees from the past three years. It was a wonderful evening and I would like to thank Nicole Charette, Jennifer Battah Chartrand and Cindy Whitson for all of the hard work to make the evening so memorable and special.

**Budget**

With regard to the presentation tonight, I would like to express my gratitude to Superintendent Bazinet, Manager Nancy Cecchetto and staff in the Finance Department for their work in preparing the budget for the upcoming school year. We are also grateful for the work done by all school staff to update OnSIS which is essential to the budget process. As you know, we have been implementing a new student information system. We are most appreciative of everyone's efforts and patience during this time of transition.

**Board Awards**

Our Board Awards booklet will be distributed this week. We welcome the opportunity to acknowledge 2022 award recipients for their contribution to Rainbow Schools.

**Graduations**

Graduations begin this week and continue until the end of June. We are thrilled to be hosting in-person graduations once again as we celebrate student success.

**Challenge Meet**

Some 330 students from 22 Rainbow Schools will gather at the Laurentian University track for the Challenge Meet on Thursday, June 9, 2022 from 10 am to 2 pm. (If it rains, the Challenge Meet will take place on Friday, June 10th). Students will participate in a variety of track and field events including races, high jump, long jump, softball throw, shot put and more.

### **Professional Activity Day - June 13th**

Staff will participate in professional learning on Monday, June 13th. The focus is on assessment, evaluation and reporting as well as transition planning. There will also be training in ONSIS and First Aid, among other topics.

### **Summer Learning**

Work continues on the organization of summer learning programs for elementary and secondary students. All of these initiatives require posting, interviewing, and training of candidates to ensure successful delivery. Tutors will be part of the programming.

Rainbow District School Board will offer opportunities for students to earn new credits towards their Ontario Secondary School Diploma this summer, including Summer School Co-operative Education, e-Learning and the Ontario Secondary School Literacy Course (OSSLC).

Rainbow District School Board will offer in-person Summer School remedial and upgrading courses at the secondary level. To register, students must have taken the course during the current academic school year. To learn more, visit [rainbowschools.ca](http://rainbowschools.ca).

### **Administrative Transfers and Appointments**

Some schools will welcome new administrators this fall. While there has been minimal movement throughout the pandemic, as of late there has been much discussion with administrators about transfers and appointments.

I am pleased to share the following with you this evening...

Effective June 23, 2022, System Principal of Indigenous Education Kathy Dokis will resume full time duties. We welcome Principal Dokis back from her secondment. She will continue to implement our action plan on Truth and Reconciliation which is a priority for the Board.

We have a new administrative position that will provide support for Strategic Directions on a board-wide level. The System Principal of Safe Schools, Human Rights, Restart/O'Connor Park and Anti-Bullying will advance our important work in these areas in all schools. There will also be a focus on restorative justice and wellness initiatives for staff and students.

### **Elementary:**

Principal Kendra Mihell transferred to A.B. Ellis Public School effective August 22, 2022.

Principal Christine Chisholm transferred to Alexander Public School effective August 22, 2022.

Principal Nadia Berardelli transferred to Jean Hanson Public School effective August 22, 2022.

Principal Patrick Hopkin transferred to Markstay Public School effective August 22, 2022.

Principal Jodie Pakkala transferred to Northeastern Elementary School effective August 22, 2022.

Principal Paula Mackey transferred to Princess Anne Public School effective August 22, 2022.

Principal Cori Pitre transferred to Queen Elizabeth Public School effective August 22, 2022.

Principal Brenda Carr transferred to Valley View Public School effective August 22, 2022.

Vice-Principal Heather Dubeau transferred to A.B. Ellis Public School effective August 22, 2022.

Vice-Principal Cathy Norrie transferred to Churchill Public School effective August 22, 2022.

Vice-Principal David Squarzolo transferred to Jean Hanson Public School effective August 22, 2022.

Vice-Principal Kim Reisiger transferred to Princess Anne Public School effective August 22, 2022.

Acting Principal Shelley Tamura transferred to acting Principal of S. Geiger Public School effective August 22, 2022.

Acting Principal Emily Caruso-Parnell transferred to Vice-Principal of Walden Public School effective August 22, 2022.

Acting Vice-Principal Melissa Brandon appointed as acting Principal of Central Manitoulin Public School effective August 22, 2022.

Robyn Best appointed as acting Vice-Principal of Little Current Public School effective September 1, 2022.

Sandy MacEwan appointed as acting Vice-Principal of Northeastern Elementary School effective September 1, 2022.

Caitlin Angeloff appointed as acting Vice-Principal of Queen Elizabeth Public School effective September 1, 2022.

## **Secondary:**

Principal Marty Punkari transferred to Cecil Facer Secondary School effective August 22, 2022.

Principal Kristina Rivard Gobbo transferred to Lasalle Secondary School effective August 22, 2022.

Acting Principal Melanie Bertrand transferred to Principal of Espanola High School effective August 22, 2022.

Principal Dave St. Amour transferred to Rainbow Elementary & Secondary Virtual School effective August 22, 2022.

Acting Principal David Bertrim transferred to acting Principal of Confederation Secondary School effective August 22, 2022.

Principal Pablo Gil-Alfau appointed to Principal, Safe Schools, Human Rights, Restart/O'Connor Park, Anti-Bullying effective August 22, 2022.

Vice-Principal Laurie Ann Lielkalns transferred to Chelmsford Valley District Composite School effective August 22, 2022.

Vice-Principal Andrea Therrien transferred to Espanola High School effective August 22, 2022.

Vice-Principal Elisa McNeil transferred to Lasalle Secondary School effective August 22, 2022.

## **F. FUTURE ITEMS**

Athletics

Policy Review

- Policy No. GOV-05: Code of Conduct: Board Members
- Policy No. GOV-15: Student Accommodation

## **G. TRUSTEES' REMARKS**

Trustee Hunda shared her appreciation to attend the retirement dinner after 3 years and felt everyone enjoyed themselves.

Trustee Morrison advised that Sudbury Secondary School's "Let's Dance" event is tonight at 6pm for those who could attend.

Trustee Morrison congratulated Patrick Barnholden, teacher at Lo-Ellen Park Secondary School, on receiving the Stonewall Award for 2SLGBTQIA+ Action from the International Day of Pink.

Trustee Morrison extended thanks to Kendra Mihell, Principal of Cyril Varney Public School for hosting an open house June 9<sup>th</sup> to mark the closing of the school at the end of June. Former staff, students and families are invited to visit the school and tour the halls to say goodbye.

H. **FUTURE MEETINGS**

Audit Committee Meeting – Monday, June 20, 2022

Board Meeting – Wednesday, June 29, 2022

Strategic Planning Meeting – September 13, 2022

I. **ADJOURNMENT**

Motion: B.Clement/D.Dewar

That the meeting be adjourned at 6:03 p.m. - **Carried**

Unofficial





BOARD POLICY No. GOV-01	
Adopted	March 25, 2014
Last Revised	September 27, 2016 May 23, 2018
Review Date	
Board Motion	18-R79

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## VISION, MISSION, AND VALUES

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### 1. RATIONALE

This governance policy has been developed to identify the Board's vision, to describe the role the Board sees itself fulfilling, and to state the values that Rainbow District School Board embraces. This policy also sets out Board priorities for the district.

This policy is a public statement of the intent and governing principles of the Board.

### 2. POLICY

- 2.1 Rainbow District School Board's purpose is to exemplify and promote the following vision, mission and values:

#### VISION

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

#### MISSION

~~We bring learning to life, enabling students to fulfill their aspirations.~~

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

#### VALUES

- ~~Honesty~~
- ~~Respect~~
- ~~Empathy~~
- ~~Responsibility~~
- ~~Integrity~~
- ~~Courtesy~~
- ~~Resilience~~
- ~~Acceptance~~

- Courage
- Co-operation
- Humility
- Bravery
- Honesty
- Wisdom
- Truth
- Respect
- Love
- Resilience
- Equity
- Community

2.2 Rainbow District School Board has two priorities that guide the work of the Board:

#### BOARD PRIORITIES

##### Reaching minds.

- Provide authentic and engaging learning opportunities
- Set high expectations and create excitement for learning
- Support students to reach their potential
- Foster 21st century skills and competencies
- Deepen literacy and numeracy skills

##### Touching hearts.

- Nurture physical, mental, social and emotional well-being
- Forge strong relationships and build resiliency
- Honour diversity and enhance cultural understanding
- Value student, staff, parent/guardian and partner voice
- Celebrate student, staff, school and system success

- Student Success and Achievement
- Truth and Reconciliation
- Literacy and Numeracy
- Mental Health and Well-Being
- Environmental Education and Sustainability
- Equity and Inclusive Education

2.3 Rainbow District School Board's logo message appears on Board publications:

*Reaching minds. Touching hearts.*

### 3. BOARD EXPECTATIONS

Board Governance By-Laws and Policies, Administrative Procedures established by the Director of Education and all Board activities must be consistent with the Board's vision, mission and values.

**REFERENCE DOCUMENTS**

**Legal:**

*Education Act, S. 169.1 Duties and Powers of Boards*

**Board:**

Board Governance Policies  
Administrative Procedures

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BOARD POLICY No. GOV-03	
Adopted	March 25, 2014
Last Revised	May 23, 2018
Review Date	
Board Motion	18-R80

Adopted	March 25, 2014
Last Revised	May 23, 2018
Review Date	
Board Motion	18-R80

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## ROLE OF THE BOARD OF TRUSTEES (hereinafter referred to as “ the Board”)

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### RATIONALE

This governance policy describes the Board’s major areas of responsibility and supports effective board decision-making. Together with Board Policy Role of the Director of Education, this policy clarifies the distinction between the Board of Trustees’ responsibility to govern and the Director’s executive and administrative duties.

### POLICY: AREAS OF BOARD RESPONSIBILITY

#### ACCOUNTABILITY FOR STUDENT ACHIEVEMENT AND WELL-BEING

- Make decisions that reflect Rainbow District School Board’s focus on student achievement and its mission of ~~bringing learning to life, enabling students to fulfill their aspirations~~ **preparing students to become lifelong learners, achieving their full potential as confident, caring members of society.**
- Promote and foster a culture of equity and inclusion
- Ensure that an appropriate educational program is available for all students in Rainbow schools.
- Promote clear, consistent expectations that focus on successful outcomes for all students.
- Rainbow District School Board recognizes and appreciates the cultural and individual differences inherent within the children of the First Nations, Métis, and Inuit peoples and will encourage these students to become active participants within their own educational processes and valued contributors to the enrichment of other students.
- The Board will embed First Nations, Métis, and Inuit perspectives, traditions, and culture in curriculum content areas.
- The Board provides the opportunity for First Nations, Métis, and Inuit students and their parents to voluntarily self-identify to improve learning outcomes.
- Approve and ensure measures are in place that promotes student well-being.

#### ACCOUNTABILITY TO THE PROVINCIAL GOVERNMENT

- Act in accordance with the *Education Act*, Regulations, and other statutory requirements to ensure the implementation of provincial standards and policies.
- Provide advice to the Ministry of Education and the Ontario Public School Boards’ Association, including advice regarding the regional and local implications of new policy recommendations.

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## ACCOUNTABILITY TO THE COMMUNITY

- Make decisions that reflect Rainbow District School Board's vision, mission, values, and priorities as reflected in Strategic Directions.
- Make decisions that represent the interests of the entire Rainbow district.
- Ensure effective stewardship of the Board's resources.
- Establish processes that provide the First Nation Advisory Committee, the Special Education Advisory Committee, the Parent Involvement Committee and School Councils with opportunities for input according to their role.
- The Board is committed to building partnerships and effective working relationships with First Nations, Métis, and Inuit communities and organizations and to developing teaching strategies and resources to support the success of these students.
- Consult and engage with the staff, parents, students, and supporters of the Board on the Board's multi-year strategic directions.
- Provide reports that describe district results in accordance with provincial policy.
- Develop processes to receive and hear appeals in accordance with appropriate statutes and Board policy.
- Model a culture that reflects the Board's Code of Conduct.

## SYSTEM LEADERSHIP

- Provide overall direction for the district by establishing the Board vision, mission, values, and priorities as reflected in Strategic Directions.
- Develop and approve a multi-year plan aimed at achieving the Board's goals.
- Include annual system priorities and expected outcomes in the Board plan.
- Annually approve the Board plan in public session for district distribution.
- Annually use the Board plan to drive the budget process.
- Annually review the Board plan with the Director of Education.
- Annually evaluate the effectiveness of Rainbow District School Board in relation to the Board plan.
- Monitor progress toward the improvement of student achievement and well-being.
- Ensure that reports on implementation of the Board plan are brought to the attention of supporters and employees of the Board.

## POLICY DEVELOPMENT, IMPLEMENTATION, AND REVIEW

- Develop governance policies and by-laws that outline how the Board and district will successfully function, and that promote the Board's goals.
- Ensure that a rationale statement is developed for all new policies prior to development.
- Review Board policies regularly to ensure that they continue to reflect the desired purpose and impact.
- Monitor and evaluate the effectiveness of Board policies, directions, and priorities and the efficiency of the implementation of these policies.
- Hold the Director of Education responsible for the implementation and review of Board policies.

## DIRECTOR/BOARD RELATIONS

- Select the Director of Education.
- Provide the Director with a clear job description and corporate direction.
- Delegate administrative authority and responsibility to the Director through Board policy, subject to the provisions and restrictions of the *Education Act* and Regulations.

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- Monitor and evaluate the performance of the Director in meeting the director's duties under the *Act*, including related policies, guidelines, and regulations as well as duties under the multi-year plan and any other duties assigned by the Board.
  - Promote the professional growth of the Director in providing quality district leadership.
  - Ensure ongoing capacity building and succession planning for key positions.
  - At least once a year at the director's request, provide the Director with an opportunity to meet alone with the Board in closed session.
  - Promote a positive working relationship with the Director of Education.

#### **FISCAL RESPONSIBILITY**

- Ensure that a budget development process is in place.
- Based on the Board's strategic plan and other provincial directions, annually approve the budget to ensure that financial resources are allocated to achieve the desired results.
- Ensure regular financial reporting to the Board.
- Monitor the adequacy, reliability, and integrity of financial and statistical information and data gathering activities.
- Approve as per legislation all student accommodation plans and other planning documents that drive budget decisions.
- Establish an Audit Committee to ensure that the district is compliant with provincial audit regulations and that the district has in place appropriate accountability processes.
- Set parameters for collective bargaining and ratify Memoranda of Agreements with all bargaining units and non-union groups.

#### **BOARD DEVELOPMENT**

- Conduct a self-assessment of the Board's effectiveness and performance on a regular basis.
- Develop an annual plan for both collective and individual trustee development by increasing knowledge of the trustee role, Board processes, issues, and the Board vision, mission, values and priorities.
- Use the expertise of the Director of Education and provincial organizations to help develop and support the trustees' professional development plan.
- Seek opportunities to network with other school boards.

#### **POLITICAL ADVOCACY AND COMMUNICATION**

- Develop and maintain positive and effective relations with officials in the Ministry of Education at central and regional offices, members of provincial parliament, and counterparts in municipal government.
- Advocate for the interests of Rainbow District School Board with the Ministry of Education and other provincial and municipal officials as appropriate.

#### **RECOGNITION**

- Develop mechanisms to ensure that Rainbow District School Board recognizes students and student achievement.
- Develop mechanisms to ensure that Rainbow District School Board recognizes the achievements of the staff, volunteers, and community members.

**REFERENCE DOCUMENTS**

**Legal:** *Education Act, S. 169.1; S. 170 Duties and Powers of Boards*

**Board:** Board Governance Policies  
*Strategic Directions for Rainbow Schools*

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### 3. Governance By-Law 3: Organizational Meeting

- 3.1. The annual organizational meeting of the Board in a municipal election year will be held ~~on the first Monday in December.~~ *as per the term of office outlined in the "Candidates' Guide – Ontario municipal council and school board elections" (Municipal Elections Act, 1996).*
- 3.1.1. In a non-election year, the Organizational and Regular meetings of the Board will be combined at the December meeting.
- 3.2. At such meetings at the appointed time, the Secretary shall call the meeting to order.
- 3.3. At the annual organizational meeting of the Board in a municipal election year, the Secretary will call the meeting to order and read the election returns as certified by the Clerks of the Municipalities. These Clerks act as Returning Officers for the election of Trustees of Rainbow District School Board.
- 3.3.1. The Secretary shall certify that the members have met all procedural requirements and are eligible to take office.
- 3.4. The First Nations' representative shall be appointed as a member of the Board by recorded motion.
- 3.5. Prior to taking office, members will make a declaration as referred to in the *Education Act* and take an Oath of Allegiance as referred to in the *Education Act*.
- 3.6. With the Secretary presiding, or in his/her absence, a temporary Chairperson chosen by open vote of the Board, the Board shall proceed to elect a Chairperson by secret ballot for the ensuing year.
- 3.6.1. The Secretary or temporary Chairperson shall name the scrutineers.
- 3.6.2. The Secretary or temporary Chairperson shall call for nominations and seconders for the position of Chairperson.
- 3.6.3. Of those nominated and agreeing to allow their names to stand for election, the member receiving a clear majority of the votes cast by all members present shall be declared elected. The count shall not be declared. If no member receives a clear majority of the votes cast on the first ballot, the scrutineers will announce the result. The name receiving the fewest votes will be dropped and balloting will continue until a majority of votes are in favour of one person. If the final two candidates receive an equal number of votes, the drawing of lots will fill the position.



- 3.6.4. The person declared Chairperson shall take the Chair at once and preside over the meeting.
- 3.7. The Board shall elect a Vice-Chairperson and the procedure will be as for the election of the Chairperson.
- 3.8. Membership on the various Board Standing Committees shall be determined immediately following the election of the Chairperson and Vice-Chairperson. If required, members shall be chosen by secret ballot.
- 3.8.1. Board Standing Committees shall consist of the Accessibility Planning Committee, Audit Committee, Environmental Committee, Equity and Inclusive Education Committee, First Nations Advisory Committee, Labour Relations Committee, Parental Involvement Committee, School Year Structure Committee, Special Education Advisory Committee, Strategic Planning Committee, Student Senate, Supervised Alternative Learning Committee.
- 3.8.2. Board Standing Committees shall be defined as per Appendix A.
- 3.9. The Board shall elect its representative(s) to the Ontario Public School Boards' Association (OPSBA).
- 3.10. The Chairperson shall direct the scrutineers to destroy any and all ballots used during the elections by recorded motion.