

# **Identity-Based Survey**

#### Preamble

The Ministry of Education has mandated school boards in Ontario to collect and analyze voluntary demographic and perceptual data about students.

Your voice matters.

As a result, we are inviting parents/guardians of students in Kindergarten to Grade 8 and students in Grades 9 to 12 to complete the Census.

This Census consists of 10 questions. It will take about three minutes to complete.

The aim of this data collection is to enable school and system leaders to address barriers to student success in keeping with Ontario's Education Equity Action Plan (2017).

The Census, which is aligned with Ontario's Anti-racism Data Standards, was the subject of extensive consultations during the 2021-2022 school year.

The questions reflect the input from many people over many months.

The Board of Trustees has also been consulted throughout the process.

Care was taken to ensure there would be more than 10 responses to specific answers to protect privacy.

As you read each question, please scroll over words you may not understand to access a definition.

If needed, you can use Google translate to help you complete the survey.

If you require text to speech or other accommodations, please email census@rainbowschools.ca or

talk to your school Principal.

A completion bar can be found at the bottom of the screen to track your progress.

While the Census is confidential, it's important to note that it is not anonymous.

The demographic data from the Census will be linked with student achievement data to capture information for groups of students in aggregate form.

That means individual identity will not be disclosed.

Linking the Census data with previously collected data will enable the Board to analyze the information in more meaningful ways to see if there are patterns or trends.

The goal is to identify needs and to allocate resources to further support student achievement, equity and well-being.

In Rainbow Schools, everyone counts.

Thank you for completing the Census.

To learn more about the Census, visit rainbowschools.ca.

#### Notice of Collection of Personal Information

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, the information gathered through the Census is being collected under the legal authority of the Education Act (R.S.O. 1990, c. E. 2, as amended) and will be used for educational and research purposes only to further support student achievement, equity and well-being. To learn more about this collection of personal information, please visit rainbowschools.ca, email census@rainbowschools.ca or call (705) 674-3171, ext. 7217.

#### **Grade Confirmation**

Confirm your grade:

First Language(s) Spoken

What is the first language(s) your child learned at home? Please type all applicable languages in the box below, separated by a comma.

What language(s) does your child speak most often at home? Please select all that apply.

English	German	Punjabi
French	Greek	Russian
Afrikaans	Gujarati	Serbian
American sign language	Hebrew	Somali
Albanian	Hindi	Spanish
Arabic	Hungarian	Swedish
Bengali	Italian	Tagalog
Cantonese	Japanese	Tamil
Cree	Korean	Ukrainian
Croatian	Malayalam	Urdu
Dari	Mandarin	Vietnamese
Dutch	Ojibwe	Yoruba
Farsi	Polish	Not sure
Finnish	Portuguese	A language not listed above. Please specify below:

Indigenous Identity

In Rainbow Schools, we value the Indigenous identity of our students. Does your child identify as First Nations, Métis and/or Inuit? If yes, please select all that apply.

No
Yes, First Nations
Yes, Métis
Yes, Inuit
Yes, an Indigenous identity not already listed. Please specify below

### **Ethnicity/Cultural Origin**

In Rainbow Schools, we value the ethnic and cultural diversity of our students. Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.

In which country was your child born?

What is your child's ethnic or cultural background?					
Please select all that apply:					
Anishinaabe 🛛 Canadian 🗋 Chinese 🗖 Latin or Central American 🗍 Cree					
🗖 Dutch 🗖 East Indian 🗖 English 🗖 French 🗖 Filipino 🗖 German					
🛛 Haudenosaunee 🗋 Inuit 🗋 Iranian 🗋 Irish 🗍 Italian 🗍 Jamaican 🗍 Jewish					
🗋 Korean 🗋 Lebanese 🗋 Metis 🗋 Mi'kmaq 🖨 Ojibwe 🖨 Pakistani 🗖 Polish					
🛛 Portuguese 🗋 Scottish 🗋 Somali 🗖 Sri Lankan 🗖 Ukrainian					
An ethnic or cultural background not listed above. Please specify below:					

#### **Racial Identity**

In Rainbow Schools, we value the racial diversity of our students. In our society, people are often described by their racial background or their race. Which racial group or groups best describe your child?

Please select all that apply:

Black (African, Afro-Caribbean, African-Canadian descent)
East/Southeast Asian (Chinese, Korean, Japanese, Taiwanese descent; Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)
Indigenous (First Nations, Métis, Inuit descent)
Latino (Latin American, Hispanic descent)
Middle Eastern (Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish)
South Asian (South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean)
White (European or Eastern European descent)
Another race category. Please specify below:

# **Religious or Spiritual Affiliation**

In Rainbow Schools, we value the religious and spiritual diversity of our students. Please identify your child's religion and/or spiritual affiliation.

Please select all that apply:

- Agnostic
- Atheist
- Buddhist
- Christian
- 🗌 Hindu
- Indigenous
- Jewish
- Muslim
- Sikh
- Spiritual, but not religious
- No religious or spiritual affiliation
- Not sure
- I do not understand this question

Religion(s) or spiritual affiliation(s) not listed above. Please specify:

### Disability

In Rainbow Schools, we value students with all manner of abilities. Some people identify as having a disability because of a permanent or long-term health condition that makes it difficult for them to function in an environment that is not fully inclusive and accessible. A person's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some students who have disabilities may have a special plan at school to help them (an Individual Education Plan or IEP), but some do not.

Does your child identify as a person with a disability?

- O Yes
- O No
- O Not Sure
- O I don't understand this question
- O I prefer not to answer

What is your child's disability? Please select all that apply. (hover over definitions for each term)

- Autism Spectrum Disorder
- Behavioural
- Blind or low vision
- Deaf or hard of hearing
- Developmental disability(ies)
- Language impairment
- Learning disability(ies)
- Mental health disability(ies)
- Mobility
- Pain
- Physical disability(ies)
- Speech impairment

Any disability(ies) not listed above (please specify):

# Citizenship

Was your child born in Canada?

- O Yes
- O No

Was your child born on Turtle Island?

O Yes

O No

- O Not sure
- O I do not understand this question
- O I prefer not to answer

Is your child currently:

- O A Canadian citizen
- O A temporary resident (work permit, study permit, visitor visa, special program)
- O A landed immigrant/permanent resident
- O A refugee or refugee claimant
- O Not sure
- O I do not understand this question
- O Prefer not to answer

## **Elementary Parent/Guardian Information**

What is your relationship to this child? Please select one answer only.

- O Mother
- O Father
- O Stepmother
- O Stepfather
- O Grandparent
- O Relative

O Foster Parent

**O** Friend

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A person not listed above (please specify):

What is the highest level of education that you have completed? Please select one answer only.

- O Did not complete any formal education
- O Elementary School
- O Secondary School
- O Apprenticeship
- O College
- O University
- O Not Sure

What is your employment status? Please select all that apply.

Full-time
Part-time
Self-employed
Looking for work
Adult student
Stay-at-home parent/guardian
Retired
Not sure
Prefer not to say
Not currently employed
Unable to work
Status not listed above:

What is your occupation?

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Specify here:

- O Not applicable
- O Not sure
- O Prefer not to answer

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