

Identity-Based Survey

Preamble

The Ministry of Education has mandated school boards in Ontario to collect and analyze voluntary demographic and perceptual data about students.

Your voice matters.

As a result, we are inviting parents/guardians of students in Kindergarten to Grade 8 and students in Grades 9 to 12 to complete the Census.

This Census consists of 10 questions. It will take about three minutes to complete.

The aim of this data collection is to enable school and system leaders to address barriers to student success in keeping with Ontario's Education Equity Action Plan (2017).

The Census, which is aligned with Ontario's Anti-racism Data Standards, was the subject of extensive consultations during the 2021-2022 school year.

The questions reflect the input from many people over many months.

The Board of Trustees has also been consulted throughout the process.

Care was taken to ensure there would be more than 10 responses to specific answers to protect privacy.

As you read each question, please scroll over words you may not understand to access a definition.

If needed, you can use Google translate to help you complete the survey.

If you require text to speech or other accommodations, please email census@rainbowschools.ca or

talk to your school Principal.

A completion bar can be found at the bottom of the screen to track your progress.

While the Census is confidential, it's important to note that it is not anonymous.

The demographic data from the Census will be linked with student achievement data to capture information for groups of students in aggregate form.

That means individual identity will not be disclosed.

Linking the Census data with previously collected data will enable the Board to analyze the information in more meaningful ways to see if there are patterns or trends.

The goal is to identify needs and to allocate resources to further support student achievement, equity and well-being.

In Rainbow Schools, everyone counts.

Thank you for completing the Census.

To learn more about the Census, visit rainbowschools.ca.

Notice of Collection of Personal Information

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, the information gathered through the Census is being collected under the legal authority of the Education Act (R.S.O. 1990, c. E. 2, as amended) and will be used for educational and research purposes only to further support student achievement, equity and well-being. To learn more about this collection of personal information, please visit rainbowschools.ca, email census@rainbowschools.ca or call (705) 674-3171, ext. 7217.

Grade Confirmation

| Confirm your grade: | | | | | |
|---------------------|------------------------------|-------|----------------------------|-------|-----------------------|
| | ▼ | | | | |
| | <u>,</u> | | | | |
| First | Language(s) Spoken | | | | |
| Wha | t is the first language(s) y | ⁄ou/y | our child learned at home | ? | |
| Pleas | se type all applicable lan | guag | ges in the box below, sepa | arate | ed by a comma. |
| | | | | | |
| | | | | | |
| | | | | 4.1 | |
| | | s yo | ur child speak most often | at h | ome? |
| Pleas | se select all that apply. | | | | |
| _ | | | | | |
| | English | | German | | Punjabi |
| | French | | Greek | | Russian |
| | Afrikaans | | Gujarati | | Serbian |
| | American sign language | | Hebrew | | Somali |
| | Albanian | | Hindi | | Spanish |
| | Arabic | | Hungarian | | Swedish |
| | Bengali | | Italian | | Tagalog |
| | Cantonese | | Japanese | | Tamil |
| | Cree | | Korean | | Ukrainian |
| | Croatian | | Malayalam | | Urdu |
| | Dari | | Mandarin | | Vietnamese |
| | Dutch | | Ojibwe | | Yoruba |
| | Farsi | | Polish | | Not sure |
| | Finnish |] | Portuguese |] | A language not listed |
| | | | · | | above. Please specify |
| | | | | | below: |

Indigenous Identity

| In Rainbow Schools, we value the Indigenous identity of our |
|--|
| students. Do you/Does your child identify as First Nations, Métis and/or Inuit? |
| If yes, please select all that apply. |
| |
| □ No |
| Yes, First Nations |
| Yes, Métis |
| Yes, Inuit |
| Yes, an Indigenous identity not already listed. Please specify below: |
| |
| |
| Ethnicity/Cultural Origin |
| |
| In Rainbow Schools, we value the ethnic and cultural diversity of our students. Ethnic |
| groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics. |
| Sultural, illiguistic aliu/or religious characteristics. |
| In which country were you/was your child born? |
| |
| |
| What is ^ourÐourÆhild€Æthnic or cultural background? |
| Please select all that apply: |
| ☐ Anishinaabe ☐ Canadian ☐ Chinese ☐ Latin or Central American ☐ Cree |
| ☐ Dutch ☐ East Indian ☐ English ☐ French ☐ Filipino ☐ German |
| ☐ Haudenosaunee ☐ Inuit ☐ Iranian ☐ Irish ☐ Italian ☐ Jamaican ☐ Jewish |
| ☐ Korean ☐ Lebanese ☐ Metis ☐ Mi'kmaq ☐ Ojibwe ☐ Pakistani ☐ Polish |
| ☐ Portuguese ☐ Scottish ☐ Somali ☐ Sri Lankan ☐ Ukrainian |
| An ethnic or cultural background not listed above. Please specify below: |
| All chillio of cultural background not listed above. Flease specify below. |

Racial Identity

| In R | ainbow Schools, we value the racial diversity of our students. In our society, people |
|------|---|
| are | often described by their racial background or their race. Which racial group or groups |
| bes | t describe ^ouÐourÁ&hild? |
| Plea | ase select all that apply: |
| | Black (African, Afro-Caribbean, African-Canadian descent) |
| | East/Southeast Asian (Chinese, Korean, Japanese, Taiwanese descent; Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent) |
| | Indigenous (First Nations, Métis, Inuit descent) |
| | Latino (Latin American, Hispanic descent) |
| | Middle Eastern (Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish) |
| | South Asian (South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean) |
| | White (European or Eastern European descent) |
| | Another race category. Please specify below: |
| | |
| Reli | igious or Spiritual Affiliation |
| | cainbow Schools, we value the religious and spiritual diversity of our students. Please atify ^ourĐourÁshildⓒ religion and/or spiritual affiliation. |
| Plea | ase select all that apply: |
| | Agnostic |
| | Atheist |
| | Buddhist |
| | Christian |
| | Hindu |
| | Indigenous |
| | Jewish |
| | Muslim |
| | Sikh |
| | Spiritual, but not religious |
| | No religious or spiritual affiliation |
| | No religious of spiritual affiliation |
| | Not sure |

| Religion(s) or spiritual affiliation(s) not listed above. Please specify: |
|---|
| Gender Identity |
| In Rainbow Schools, we value the gender diversity of our students. Gender identity refers to a person's sense or feeling of being a male or female, both, neither or anywhere on the gender spectrum, which may not be the same as the person's sex assigned at birth. It is different from and does not determine a person's sexual orientation. |
| What is ^ourĐourÁ&hildS gender identity? Responses - Please select all that apply. |
| ☐ Female ☐ Gender Fluid |
| ☐ Gender Nonconforming ☐ Male |
| Non-Binary |
| QuestioningTransgender female |
| □ Transgender male□ Two-Spirit |
| ☐ Not sure |

Sexual Orientation

☐ I prefer not to answer

In Rainbow Schools, we value the sexual diversity of our students. Sexual orientation refers to a person's sense of sexual attraction to people of the same or different sex.

Gender identity(ies) not listed above (please specify):

What is ^ourĐourÆhild@ sexual orientation?

Responses - Please select all that apply.

☐ I do not understand this question

| | Straight/heterosexual |
|--------------------------------|---|
| | Lesbian |
| | Gay |
| | Bisexual |
| | Two-Spirit |
| | Queer |
| | Questioning |
| | Asexual |
| | Pansexual |
| | Not Sure |
| | I do not understand this question |
| | I prefer not to answer |
| | A sexual orientation not listed above (please specify): |
| | |
| Disa | ability |
| as h diffic pers stud | ainbow Schools, we value students with all manner of abilities. Some people identify aving a disability because of a permanent or long-term health condition that makes it cult for them to function in an environment that is not fully inclusive and accessible. A on's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some ents who have disabilities may have a special plan at school to help them (an vidual Education Plan or IEP), but some do not. |
| DoÁ | ouĐoesÁourÁ&hildÁdentify as a person with a disability? |
| 0 | Yes No Not Sure I don't understand this question I prefer not to answer |
| Wha | nt is ^ourĐourÁ&hild᠖ disability? Please select all that apply. |
| | Addictions |

| | Autism Spectrum Disorder |
|------------|---|
| | Behavioural |
| | Blind or low vision |
| | Deaf or hard of hearing |
| | Developmental disability(ies) |
| | Language impairment |
| | Learning disability(ies) |
| | Mental health disability(ies) |
| | Mobility |
| | Pain |
| | Physical disability(ies) |
| | Speech impairment |
| | Any disability(ies) not listed above (please specify): |
| | |
| Citi | zanahin |
| Citiz | zenship |
| Wer | e you/Was your child born in Canada? |
| 0 | Yes |
| \circ | No |
| | |
| ١٨/ | 7.44 - 1.14 - T. 44 - 1.10 - 10 |
| vver | e you/Was your child born on Turtle Island? |
| 0 | Yes |
| 0 | No |
| 0 | Not sure |
| 0 | I do not understand this question |
| 0 | I prefer not to answer |
| | |
| Are | you/Is your child currently: |
| \bigcirc | |
| O | A Canadian citizen |
| 0 | A temporary resident (work permit, study permit, visitor visa, special program) |
| \circ | A landed immigrant/permanent resident |
| \circ | A refugee or refugee claimant |

| 000 | Not sure I do not understand this question Prefer not to answer |
|-------------|---|
| Eler | mentary Parent/Guardian Information |
| Wha | at is your relationship to this child? Please select one answer only. |
| 0 | Mother |
| 0 | Father |
| 0 | Stepmother |
| 0 | Stepfather |
| 0 | Grandparent |
| 0 | Relative |
| 0 | Guardian |
| 0 | Foster Parent |
| 0 | Friend |
| 0 | A person not listed above (please specify): |
| What only O | at is the highest level of education that you have completed? Please select one answer Did not complete any formal education Elementary School Secondary School Apprenticeship College University Not Sure |
| Wha | at is your employment status? Please select all that apply. Full-time Part-time Self-employed |

| | Looking for work |
|------------|---|
| | Adult student |
| | Stay-at-home parent/guardian |
| | Retired |
| | Not sure |
| | Prefer not to say |
| | Not currently employed |
| | Unable to work |
| | Status not listed above: |
| | |
| Wha | at is your occupation? |
| \bigcirc | |
| <u> </u> | Specify here: |
| 0 | Not applicable |
| 0 | Not sure |
| O | Prefer not to answer |
| | |
| Sec | ondary Parent/Guardian Information |
| In th | ne following section, you will be asked to answer questions about EACH |
| | ent/guardian with whom you live. In the sections for parent or guardian B, C, or D, you |
| - | have the option to skip ahead if the questions are not applicable to you. |
| | example, if you are only living with one parent, you will have the option to skip the |
| | stions for parents B, C, and D. |
| quo | |
| Pare | ent/Guardian A - What is this person's relationship to you? Please select one answer |
| only | <i>'</i> . |
| 0 | Mother |
| 0 | Father |
| 0 | Stepmother |
| 0 | Stepfather |
| 0 | Grandparent |
| 0 | Relative |
| 0 | Guardian |
| | |

| 0 | Foster Parent |
|------------|---|
| 0 | Friend |
| 0 | A person not listed above (please specify): |
| | |
| Wha | at is the highest level of education parent/guardian A has completed? Please select |
| | answer only. |
| 0 | Did not complete any formal education |
| \bigcirc | Elementary School |
| \circ | Secondary School |
| \circ | Apprenticeship |
| \circ | College |
| \circ | University |
| \circ | Not Sure |
| | |
| | |
| vvna | at is the employment status for parent/guardian A? Please select all that apply. |
| 0 | Full-time |
| 0 | Part-time |
| 0 | Self-employed |
| 0 | Looking for work |
| 0 | Adult student |
| 0 | Stay-at-home parent/guardian |
| 0 | Retired |
| 0 | Not sure |
| 0 | Prefer not to say |
| 0 | Not currently employed |
| 0 | Unable to work |
| O | Status not listed above: |
| | |
| Wha | at is the occupation of parent/guardian A? |
| 0 | Specify here: |
| | Not applicable |
| | |

| 0 | Prefer not to answer |
|-----------------|--|
| Con | nplete questions for Parent B: |
| 0 | Complete questions for Parent B |
| 0 | Skip this section if you are living with only one parent or guardian |
| Pare only | ent/Guardian B - What is this person's relationship to you? Please select one answer |
| 0 | Mother |
| 0 | Father |
| 0 | Stepmother |
| 0 | Stepfather |
| 0 | Grandparent |
| 0 | Relative |
| 0 | Guardian |
| 0 | Foster Parent |
| 0 | Friend |
| 0 | A person not listed above (please specify): |
| | |
| | at is the highest level of education parent/guardian B has completed? Please select answer only. |
| 0 | Did not complete any formal education |
| \circ | Elementary School |
| \circ | Secondary School |
| \circ | Apprenticeship |
| \circ | College |
| $\tilde{\circ}$ | University |
| $\tilde{\circ}$ | Not Sure |
| | |

What is the employment status for parent/guardian B? Please select all that apply.

| \circ | Full-time |
|---------------|--|
| 0 | Part-time |
| 0 | Self-employed |
| 0 | Looking for work |
| 0 | Adult student |
| 0 | Stay-at-home parent/guardian |
| 0 | Retired |
| 0 | Not sure |
| O | Prefer not to say |
| O | Not currently employed |
| O | Unable to work |
| O | Status not listed above: |
| | |
| | |
| Wha | at is the occupation of parent/guardian B? |
| 0 | Specify here: |
| \bigcirc | Not applicable |
| $\hat{\circ}$ | Not sure |
| $\hat{\Box}$ | Prefer not to answer |
| | |
| | |
| Con | nplete questions for Parent C? |
| 0 | Complete questions for Parent C |
| 0 | Skip this section if you are living with only two parents or guardians |
| | |
| | |
| | ent/Guardian C - What is this person's relationship to you? Please select one answer |
| only | '. |
| 0 | Mother |
| 0 | Father |
| 0 | Stepmother |
| 0 | Stepfather |
| 0 | Grandparent |
| 0 | Relative |
| | |

| \circ | Guardian |
|------------------|---|
| 0 | Foster Parent |
| 0 | Friend |
| 0 | A person not listed above (please specify): |
| | |
| | |
| | at is the highest level of education parent/guardian C has completed? Please select |
| one | answer only. |
| 0 | Did not complete any formal education |
| 0 | Elementary School |
| 0 | Secondary School |
| 0 | Apprenticeship |
| 0 | College |
| 0 | University |
| 0 | Not Sure |
| | |
| Λ/hc | at is the employment status for parent/guardian C2 Please select all that apply |
| | at is the employment status for parent/guardian C? Please select all that apply. |
| 0 | Full-time |
| 0 | Part-time |
| 0 | Self-employed |
| 0 | Looking for work |
| 0 | Adult student |
| 0 | Stay-at-home parent/guardian |
| 0 | Retired |
| 0 | Not sure |
| 0 | Prefer not to say |
| 0 | Not currently employed |
| 0 | Unable to work |
| 0 | Status not listed above: |
| | |
| Λ/I ₌ | at in the appropriate of parant/granding CO |
| vvna | at is the occupation of parent/guardian C? |
| O | Specify here: |

| 0 | Not applicable |
|--------------|--|
| 0 | Not sure |
| 0 | Prefer not to answer |
| | |
| Con | nplete questions for Parent D? |
| 0 | Complete questions for Parent D |
| 0 | Skip this section if you are living with only three parents or guardians |
| Pare only | ent/Guardian D - What is this person's relationship to you? Please select one answer |
| 0 | Mother |
| 0 | Father |
| 0 | Stepmother |
| 0 | Stepfather |
| 0 | Grandparent |
| 0 | Relative |
| 0 | Guardian |
| 0 | Foster Parent |
| 0 | Friend |
| 0 | A person not listed above (please specify): |
| | at is the highest level of education parent/guardian D has completed? Please select answer only. |
| \circ | Did not complete any formal education |
| \bigcirc | Elementary School |
| \circ | Secondary School |
| \bigcirc | Apprenticeship |
| \bigcirc | College |
| \bigcirc | University |
| \bigcirc | Not Sure |
| | |

| what is the employment status for parent/guardian D? Please select all that apply | | |
|---|------------------------------|--|
| 0 | Full-time | |
| 0 | Part-time | |
| 0 | Self-employed | |
| 0 | Looking for work | |
| 0 | Adult student | |
| 0 | Stay-at-home parent/guardian | |
| 0 | Retired | |
| 0 | Not sure | |
| 0 | Prefer not to say | |
| 0 | Not currently employed | |
| 0 | Unable to work | |
| 0 | Status not listed above: | |
| | | |
| What is the occupation of parent/guardian D? | | |
| 0 | Specify here: | |
| 0 | Not applicable | |
| 0 | Not sure | |
| 0 | Prefer not to answer | |
| | | |

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