

Rainbow Schools



Annual Report 2022-2023





VISION

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

VALUES

Humility **Respect**
Bravery **Love**
Honesty **Resilience**
Wisdom **Equity**
Truth **Community**

*Seven Grandfather Teachings
Niizhwaaswi G'chi Mishoomsinaanik
Kinoomadwinan*

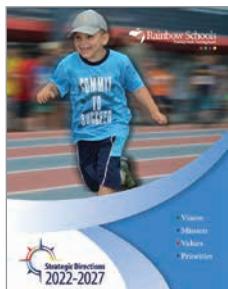
PRIORITIES

Student Success and Achievement
Truth and Reconciliation
Literacy and Numeracy
Mental Health and Well-Being
Environmental Education and Sustainability
Equity and Inclusive Education

MISSION

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

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Strategic Directions is available online at rainbowschools.ca. Click on About Us.

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act.

This Annual Report provides highlights of Rainbow District School Board's key activities during the 2022-2023 school year. It also offers an overview of the 2023-2024 budget.

The Rainbow District School Board would like to acknowledge that we are on the traditional and ancestral territory of the Anishinabek, including Atikameksheng and Wahnapitae Nations.

We want to acknowledge that we are situated within the Robinson Huron Treaty of 1850 and want to recognize the inherent rights of the Anishinabek that maintained these lands from time immemorial.

Trustees – Your Voice at the Board



David Farrow
Board Chair
705.688.6052



Linda Debassige
Board Vice-Chair
705.210.9985

Sudbury, Area 1

Copper Cliff Public School
Jean Hanson Public School
Princess Anne Public School
R.H. Murray Public School
Walden Public School
Lively District Secondary School

First Nations

Atikameksheng Anishnawbek
Aundeck Omni Kaning First Nation
Dokis First Nation
M'Chigeeng First Nation
Sagamok Anishnawbek
Sheguandah First Nation
Sheshegwaning First Nation
Wahnipitae First Nation
Whitefish River First Nation
Zhiibahaasing First Nation



Bob Clement
705.869.2235



Lisa Corbiere-Addison
705.282.4146

Espanola, Area 8

A.B. Ellis Public School
S. Geiger Public School
Espanola High School



Doreen Dewar
705.682.9449

Manitoulin, Area 7

Assiginack Public School
Central Manitoulin Public School
Charles C. McLean Public School
Little Current Public School
Manitoulin Secondary School

Sudbury, Area 5

Alexander Public School
Algoma Road Public School
MacLeod Public School
R.L. Beattie Public School
Cecil Facer Secondary School
Lockery Composite School
Lo-Ellen Park Secondary School



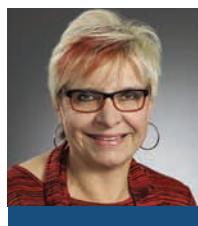
Anita Gibson
705.929.7842

Sudbury, Area 2

Lansdowne Public School
Larchwood Public School
Levack Public School
Chelmsford Valley District Composite School



Judy Hunda
705.507.4332



Judy Kosmerly
705.897.1603

Sudbury, Area 6

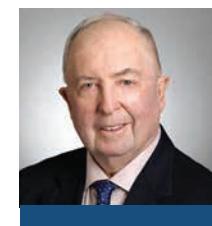
Adamsdale Public School
Queen Elizabeth II Public School
Sudbury Secondary School



Alex McCauley
705.690.1207

Sudbury, Area 3

Redwood Acres Public School
Valley View Public School
Confederation Secondary School



Sawyer Greene
Student Trustee
Sudbury Secondary School

C.R. Judd Public School
Churchill Public School
Lasalle Elementary School
Markstay Public School
Monetville Public School
Northeastern Elementary School
Barrydowne College
Lasalle Secondary School



Sonya Jacko-Cywink
Student Trustee
Manitoulin Secondary School

Executive Council



Bruce Bourget
Director of Education



Lesley Fisher
Superintendent of Schools



Adam Guilbault
Superintendent of Business



Maureen McNamara
Superintendent of Schools



Kathy Wachnuk
Superintendent of Schools

- The municipal election was held on October 24, 2022.*
- On November 15, 2022, Madam Justice Patricia Hennessy administered the Declaration of Office and Oath or Affirmation of Allegiance to Trustees serving on Rainbow District School Board until November 2026.*
- Following the swearing in ceremony, Trustee Bob Clement was acclaimed to his second term as Chair of the Board and Trustee Linda Debassige was acclaimed to her second term as Vice-Chair of the Board.*
- Trustee Dena Morrison passed away on September 5, 2023. She served the Board with distinction for 25 years. The Dena Morrison Scholarship Fund was established in her honour.*
- Following a call for applications, Alex McCauley was appointed to fill the vacancy for the term ending November 2026 during the Board meeting held on October 24, 2023. He was sworn in as a Trustee on November 13, 2023.*
- During the organizational meeting held on November 21, 2023, Trustee David Farrow was acclaimed Chair of the Board and Trustee Linda Debassige was acclaimed to her third term as Vice-Chair of the Board. Trustee Bob Clement did not seek re-election as Chair.*
- Adam Guilbault joined the Board on November 14, 2022 as Superintendent of Business.*
- Maureen McNamara was appointed Superintendent of Schools on August 21, 2023.*

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.



On behalf of the Board of Trustees, I am pleased to present the 2022-2023 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola and Manitoulin Island.

This report provides a snapshot of how our strategic priorities are being implemented in Rainbow Schools. Guided by our vision, mission and values, we are making great strides in mental health and well-being, literacy and numeracy, student success and achievement, environmental education and sustainability, truth and reconciliation, and equity and inclusive education.



While each priority supports a specific focus, together, they combine to ensure that students receive a well-rounded and well-grounded education, with life skills and learning skills.

We want all students to see themselves as capable and contributing members of society as they grow through the grades, graduate, and make their way into the world of work, apprenticeship, independent living, college and university.

Being responsible for the education of the next generation is a huge trust, one we embrace with complete confidence. Our academic programs, hands-on experiences, and extra-curricular activities give students every opportunity to achieve their full potential.

We thank parents/guardians for working with us by supporting learning at home and getting involved in their child's school. They are important partners in the learning process. We also commend our community partners for their contribution. They enhance what we do in the classroom and expose students to broader experiences.

I invite you to continue to follow our journey throughout the school year as we build on our success. We appreciate your ongoing support.

Bob Clement

Chair, Rainbow District School Board

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.



The 2022-2023 school year represents the first year of implementation of Strategic Directions which provides the purpose for the work that we do and the framework for the allocation of resources.

I commend the Board of Trustees for being clear on their goals and intentional in their governance. Their leadership enables us to engage students in dynamic and relevant learning opportunities in the classroom and in the community.



As you peruse this report, you will hear the voices of staff and see the images of students as we share our progress through the powerful tool of storytelling. The narrative and the visuals reflect our pride in our students and staff as well as our promise to the communities that we serve.

In Rainbow Schools, we are grateful for the talented instructional leaders, educators and support staff who

understand the importance of their role, value their work, and recognize that what they do matters.

In fulfilling our core function, our educators demonstrate their commitment to students in the rich lessons they provide. A focus on high-yield teaching strategies ensures that students build on prior knowledge and gain new concepts.

Students also make connections to the world around them through experiential learning opportunities, participation in system-wide events, and demonstrations of their learning through performances, plays, projects and practices.

Whether on the stage, in the shop, on the court or in the field, our students continue to shine. Supportive parents/guardians, dedicated coaches and dynamic partners join with us to inspire student success and achievement.

It gives us great pleasure to share our results through this report. Our future is in good hands.

Bruce Bourget

Director of Education, Rainbow District School Board

New Lasalle Elementary School welcomes first cohort

New Sudbury families got a preview of the new Lasalle Elementary School during an Open House held on August 31, 2023. Lasalle Elementary School welcomed its first cohort of students on September 6, 2023.

With teaching and learning now underway, the first priority was to create a warm and welcoming school culture where students feel a strong sense of belonging in their new school.

Rainbow District School Board's new French Immersion JK to Grade 6 school in New Sudbury completes the Lasalle Secondary School campus which includes the Lancer Dome, a multi-purpose recreation facility for student and community use.

The three-storey 47,480 square foot facility has 19 classrooms and a gymnasium.

Classrooms have been designed to bring in the natural light and provide an ideal environment for teaching and learning.

The library is located in a big, bright space that will also serve as a gathering place for students.

Before and after school programs began when the school opened.

Infant, toddler and pre-school child care as well as the EarlyON child and family program will be offered as of January 2024.

The new build incorporates a number of green features as



Rainbow District School Board continues to make sustainability a priority, including R30 exterior walls, heat recovery system, toilets and urinals with sensor activated flush valves, a building automation system and LED lighting with occupancy sensors.

The school accommodates students from Ernie Checkeris Public School, Carl A. Nesbitt Public School and Westmount Avenue Public School which closed at the end of June 2023.

Projected enrolment for the start of school was 350 students. 

The Minister of Education visited the new Lasalle Elementary School on August 10, 2023 where he took part in an impromptu ribbon-cutting ceremony to mark the school's opening for the start of the 2023-2024 school year. 

Final phase of school renewal in Espanola completed

Rainbow District School Board completed work on the final phase of school renewal in the Espanola area – the removal of the former A.B. Ellis Public School. The Ministry of Education provided \$2.7 million for the final phase, which brought the Espanola renewal project to a successful completion.

In keeping with the Espanola education plan presented to the community in 2014, the property was reconfigured to provide much-needed parking for the revitalized

Espanola High School and the new A.B. Ellis Public School which share one site across the street.

This alleviated the traffic congestion in the area. Additional parking beyond daily needs is now available for school events, such as graduations, concerts and sports. The community also has access to the parking outside of school hours for the Recreation Complex and other nearby facilities.

Work is progressing on a soccer field and basketball courts to promote healthy, active living. The trees on the south side corner will provide the ideal area for a future green space. 

Learning Together

through topical presentations at the Parent Involvement Committee Meetings



The Parent Involvement Committee provides a regular forum for parents/guardians from all Rainbow Schools to come together to network, learn and share.

October 18, 2022

Parenting Through the Storm

Presenter: Author Ann Douglas

Parents/guardians were invited to learn about thriving as a family and weathering the storm with popular parenting author Ann Douglas, the featured speaker at the Annual General Meeting of Rainbow District School Board's Parent Involvement Committee.

December 13, 2022

De-streaming Grade 9

Presenter: Maureen McNamara,
Principal of Student Success

De-streaming the Grade 9 curriculum was fully implemented in September 2022. Research concluded that the public education system in Ontario needed to understand and engage all learners as soon as they enter high school, not channel them into different streams based on perceived levels of ability, which limits further studies and career options.

January 17, 2023

Inclusion

Presenter: Colleen McDonald,
Principal of Special Education Programs
and Services

Rainbow District School Board believes in integration and inclusion to ensure that students have every opportunity to reach their full potential in their home school with their age appropriate peers. This is guided by what is in the best interest of each student to ensure they have the level of support needed to develop both socially and academically.

February 28, 2023

Technology and Digital Citizenship

Presenter: Eric Bacon,
Computers in Education Co-ordinator

Parents received an overview of how applications are vetted for use in the classroom and protections for digital learning. When deciding whether to use digital tools, educators consider the SAMR Model. Substitution is when students submit work electronically. Augmentation is when traditional pen and paper assignments are replaced with online tasks. Modification is when technology allows educators to redesign tasks in ways that aren't possible with pen and paper. Redefinition sees technology used for the creation of new learning tasks which were not previously available.

April 11, 2023

Dare to Care

Presenters: Brenda Carr,
Principal of Valley View Public School
Jennifer Harvey,
Principal of Lansdowne Public School

Twelve schools piloted the Dare to Care bullying prevention program in 2022-2023. With modules for students, professional learning for staff, and resources for parents/guardians, Dare to Care engages the entire school community. Prevention and intervention strategies focus on social emotional learning with an emphasis on empathy. Through the program, all stakeholders – including administrators, teachers, support staff, parents/guardians and students – gain a deeper understanding of bullying, and, more importantly, develop tools to create a caring community.

May 9, 2023

Planning Ahead

The Parent Involvement Committee brainstormed ideas for topics for meetings in the 2023-2024 school year. 



CAREER FAIR

Saturday, April 1, 2023
9 am to 1 pm

Lockerby Composite School
1391 Ramsey View Court, Sudbury

We are hiring:

- ▶ Elementary and Secondary Occasional Teachers
- ▶ Designated Early Childhood Educators
- ▶ Educational Assistants
- ▶ Administrative Assistants
- ▶ Cleaners

Learn more at bit.ly/rdsbcareerfair

 rainbowschools.ca

Come work
with us!

Rainbow Board hosts first ever Career Fair

Rainbow District School Board hosted its first ever Career Fair on Saturday, April 1, 2023. The event was held at Lockerby Composite School from 9 am to 1 pm.

Rainbow Schools offer rewarding careers working directly with students in the classroom or serving in a support role in the main office or overall school.

Human Resources staff and hiring Principals/Managers were on site to conduct interviews

as well as share information, answer questions, and accept applications.

Prospective candidates were invited to learn about many positions, including Administrative Assistants, Cleaners, Designated Early Childhood Educators, Educational Assistants and Occasional Teachers (English, French as a Second Language and Ojibwe).

All job postings are available online at rainbowschools.ca. 



Dare to Care

Creating positive school cultures

The Dare to Care bullying prevention program was piloted in 12 schools across Sudbury, Espanola and Manitoulin Island during the 2022-2023 school year and subsequently introduced in all elementary schools in 2023-2024.



With modules for students, professional learning for staff, and resources for parents/guardians, Dare to Care engages the entire school community to work towards a common goal – transforming the silent majority into the caring majority.

“Engaging the whole school community is important in shifting the overall culture of the school,” said Director of Education Bruce Bourget. “We want all schools to be places of learning where students feel safe in warm and welcoming environments. When students have a strong sense of belonging at school, they are ready to achieve their full potential.”

Students learn about the importance of being kind, the difference between bullying and mean moments, tattling versus asking for help, and standing up for yourself and others.

Prevention and intervention strategies focus on social emotional learning with an emphasis on empathy. Through the program, all stakeholders – including administrators, teachers, support staff, parents/guardians and students – gain a deeper

understanding of bullying, and, more importantly, develop tools to create a caring community.

In all modules from Kindergarten to Grade 8, Dare to Care teaches children that not every unkind word or action is bullying. The program begins by instilling a common definition of bullying and a common language around bullying behaviour.

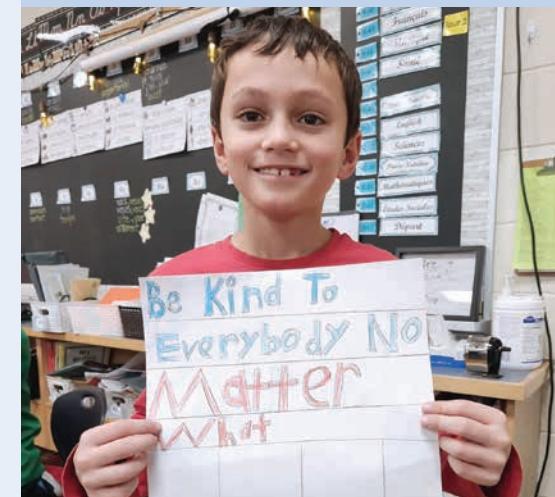
Students learn to understand the difference between a mean moment, normal conflict and bullying. They also learn a shared language around discrimination, racism and cyberbullying. In the older grades, students are introduced to the effects of bullying on mental health, sexual harassment and cyberbullying, and bullying and the law.

Students gain skills to de-escalate situations and more effectively report incidents of bullying. A student can address unwelcome behaviour with a request to STOP (twice) in a calm voice, then walk away and seek adult assistance with three simple words: “Please help me!” Adults are trained to listen carefully when they hear these words.



The following schools piloted Dare to Care in the 2022-2023 school year:

- * Algonquin Road Public School
- * Alexander Public School
- * Churchill Public School
- * C.R. Judd Public School
- * Lansdowne Public School
- * Little Current Public School
- * Markstay Public School
- * Monetville Public School
- * Northeastern Elementary School
- * Princess Anne Public School
- * Queen Elizabeth Public School
- * Valley View Public School



LEARNING MODULES

Kindergarten to Grade 2

- * The Importance of Being Kind and Bullying Behaviour versus Buddy Behaviour
- * Bullying versus Mean Moments
- * Discrimination (and Intro to Racism)
- * Broken Heart Activity: The Impact of Bullying
- * Tattling versus Asking For Help
- * Standing Up for Yourself and Others

Grades 3 and 4

- * Positivity Meter and Types of Bullying
- * Definition of Bullying Conflict versus Bullying
- * Why Bullying exists: Silent Majority versus Caring Majority
- * Discrimination and Racism
- * Cyberbullying
- * The Imbalance of Power: Tug of War
- * Tool Belt of Skills
- * Practicing the Tool Belt of Skills

Grades 5 and 6

- * Kindness Meter and Finding Your Greatness
- * Types of Bullying
- * Definition of Bullying: Conflict versus Bullying
- * Why Bullying Exists: Silent Majority versus Caring Majority
- * Discrimination and Racism
- * Cyberbullying
- * The Imbalance of Power: Tug of War
- * Tool Belt of Skills
- * Practicing the Tool Belt of Skills

Grades 7 and 8

- * Positivity Meter and Types of Bullying
- * I'm Tired of Hearing the Word Bullying: Conflict versus Bullying
- * Cyberbullying and Sexual Harassment: A Closer Look
- * Discrimination and Racism: Unacceptable. Full Stop!
- * Everybody Has a Story
- * One Person Can Make a Difference!
- * Lowering our Waterlines: Image versus True Self

Founded in 1999 in Calgary, Alberta, Dare to Care has worked with over 40 school boards, established programming in 1,200+ schools, and impacted over 75,000 students, teachers and parents/guardians each year. To learn more, visit daretocare.ca.

According to school administrators, response to Dare to Care has been positive. "The overall atmosphere in the school is different," said Valley View Public School Principal Brenda Carr. "Being kind sparks joy." She added: "When the need arises, they help each other move back to the top of the kindness meter. Students have a remarkable ability to empathize at a young age."

"The entire school community now has a common language and shared understanding of what bullying is and, more importantly, what it isn't," said Lansdowne Public School Principal Jennifer Harvey. "Students can self-reflect on whether an incident is a mean moment, normal conflict or bullying. They also know bullying is not acceptable and will be addressed."

Lansdowne and Valley View have taken a whole school approach to implementation, with weekly assemblies for Primary (K to 3), Junior (4 to 6), and Intermediate (7 and 8) students. School-wide delivery ensures consistency and shows students they have a strong circle of caring adults by their side.

Back in the classroom, teachers reinforce the learning through age-appropriate lessons, discussions, and activities, including art and music.

While the activities differ by grade, the key concepts, language and message remain the same.

The program also helps parents/guardians become allies in supporting their children through resources and videos on a Parent Portal. Dare to Care carefully defines the word bullying and stresses the importance of having a common understanding of the definition. Parents learn what bullying looks like, including the difference between normal peer conflict and bullying.

Tips and guidelines are provided for parents/guardians to help their children make positive choices both online with social media and other technology and in their daily face-to-face interactions. During webinars, parents/guardians learn six non-reactive life skills that can be reinforced at home so children feel more confident and competent in dealing with bullying situations.

At the beginning of each module, students are introduced to a tool to help gauge their kindness.

In younger grades, kindness is measured on the positivity meter, which is much like a thermometer. In the older grades, the kindness meter is represented by batteries, like those on electronic devices. 

15th Anniversary of wearing pink on Stand Up Against Bullying Day

Staff and students in Rainbow Schools wore pink on September 15, 2022 as Rainbow District School Board marked a milestone with this back-to-school tradition.

"It's been 15 years since we have recognized Stand Up Against Bullying Day at the start of the school year," said Rainbow District School Board Chair Bob Clement. "Wearing pink has become a tangible symbol of our collective commitment to safe schools."

He added: "In Rainbow Schools, we not only instill in students the skills they need to become independent, we also build responsible and respectful citizens who care about each other and the world in which they live."

"Our values provide the foundation for ongoing character development throughout the school year," said Director of Education Bruce Bourget. "Character development programs and activities in Rainbow Schools complement the Board's Code of Conduct, which promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment."

Rainbow Schools marked Bullying Awareness and Prevention Week from November 20 to 26, 2022. Educational activities and lessons were part of Rainbow District School Board's ongoing commitment to safe and inclusive schools. 





The mind-body connection

Physical literacy promotes mental health

It may have been cold outside, but students were cozy and warm as they engaged in a variety of physical activities inside the Lancer Dome.



It was the first full year that students had the opportunity to visit the dome, a popular place for community use after school and on weekends.

"It's a well-known fact that physical activity promotes overall well-being," said Superintendent Maureen McNamara. "Engaging students in a variety of physical activities fosters social, emotional and mental health, which has a positive impact on academic achievement."

Physical literacy, however, involves more than participating in a physical activity. It is the motivation, confidence, competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life.

"The goal of our sessions in the dome is to model lessons for teachers," said Physical Literacy and Physical Education Co-ordinator Matt Cootes. "Teachers gain strategies they can implement at their schools."

In addition to welcoming classes to the Lancer Dome, Matt Cootes visits elementary schools to provide

support to teachers. "This enables us to work together in the students' regular learning environment as well as provide the opportunity to gain unique experiences in the dome," he said.

At one school he visited, students were building a catapult to launch a clay turkey. The STEAM experiment proved to be an ideal link to the planned lessons on sending and striking skills. "The timing was perfect," said Matt Cootes. "This lesson was about how we apply various forces to different items to send objects and how our bodies and the use of implements such as racquets, bats and sticks influence movement."

There are many curriculum connections to physical literacy and Matt Cootes is working in collaboration with staff to build cross-curricular links. "This helps students develop their understanding of physical literacy concepts in other areas of learning, such as math and numeracy, metalanguage and literacy, and the processes involved in physical sciences."

Setting high expectations for involvement while tailoring activities to student interests is driving higher engagement. When students feel more confident and see the relevance of the activities, they become more engaged and enthusiastic about the programming. This promotes a strong sense of belonging, collaboration and communication in a fun yet focused environment.

"In the dome and at schools, we are modeling effective teaching pedagogy as a means to help staff maximize their time when engaging students in physical activities," he explained. "We discuss and model setup of equipment, space management, limiting transition time, and high order sequencing and progression. This all leads to greater experiences for students and more confidence in staff to explore new ideas to enhance programming."

In his first year as Co-ordinator, Matt Cootes began developing a website to provide resources, materials, lessons, links and assessments for staff to use in their respective schools. Given that secondary schools have dedicated teachers to deliver physical education programs, the initial focus was on building capacity in Kindergarten to Grade 8. Social media is being used to share ideas on what's being implemented and showcase success.

The website features the three major movement competencies in the curriculum - Locomotion, Manipulation and Stability - along with Health, Games and Wellness. The wellness resources go beyond physical activity. "The path to wellness involves a multifaceted approach," said Matt Cootes. "Mindfulness, meditation and emotional well-being are all part of that journey." The website is a work in progress, with content being added on an ongoing basis.

With a focus on staff support, enhanced resources, relevant activities, greater engagement, higher content knowledge and cross-curricular links, Rainbow District School Board is making physical literacy and physical education an important part of mental health and well-being. 



Magic with a Message



Scott Hammell delivered magic with a message at the Student Senate Leadership Through Action Conference on May 3, 2023.

Grade 9 and 10 students from all Rainbow secondary schools gathered for the full-day event in the Amphitheatre at Cambrian College.

A four-time Guinness World Record holder, Scott Hammell has taken record-breaking stunts to new heights – hanging upside down from a hot air balloon locked in a straightjacket, jumping from an airplane while blindfolded, juggling explosives, catching a bullet fired from a high-powered sniper rifle, and completing

a card trick while skydiving. The risks he takes are calculated, and his dream to inspire others to challenge themselves is profound.

Students watched attentively as Hammell donned a non-altered straightjacket then shared his personal method for escaping. “Take big ambitious goals and break them down into small steps,” he said. Right arm over left elbow, right arm over left shoulder, strap between legs, squeeze your head through, and so on.

Growing up in Waterloo, Ontario, Scott Hammel was mesmerized by illusionists David Copperfield and Harry Houdini. He set his sights on becoming a magician and stunt artist. As a speaker, he added humour to the mix, making his presentations entertaining and insightful.

“The magic we see is in what we don’t see,” he said. He explained that magic operates like a comic strip, giving people memory in blocks, which can easily be misdirected.



"People's focus can change very quickly and that's where the magic happens," he said. "The human brain is only conscious of one thing at a time."

He added: "Anxiety and excitement are the same things just with a different focus. I need to be 100 per cent in the present moment. I do not have a death wish. It's the most alive I have to be."

But it can sometimes be really hard to get there. You need to focus your attention."

Focus on one sense at a time. What do I see in front of me? What do I smell? What do I taste? (Even adrenaline has a taste.) "Take senses in and do it one at a time over and over to be in the present moment and calm yourself down," he said. "Make this a habit now so in stressful situations it's easier

to pull yourself back to the present moment."

Scott Hammell compared his work to leadership. The audience sees the stuff you want them to know about a leader, but they do not see what goes into it - the planning, the phone calls, the rehearsing, etc. In other words, the things that are necessary for success.

He added: "When you know why you are there, when things go wrong with your plan you do not give up. Failure is not the opposite of success. It is simply part of it."

Throughout the presentation, Scott Hammel inspired students to be difference makers, noting that "society grows best for those citizens who plant trees for shade where they will never sit."

Following the keynote address, participants engaged in breakout sessions led by members of the Student Senate. Activities were designed to support and nurture enthusiastic student leaders in a fun and creative way, touching on important topics such as Truth and Reconciliation, 2SLGBTQIA+, Science Technology Engineering and Mathematics (STEM), mental health, student leadership and environmental action.

Rainbow District School Board thanks the Ministry of Education for supporting the student conference through a SpeakUp Grant. 



Literacy and Numeracy



Literacy Lighthouse

A beacon to build confident readers

Rainbow District School Board launched the Literacy Lighthouse Initiative in September 2022 to showcase best practices in teaching our youngest students to read.

Teachers were able to visit

model classrooms in Grades 1 to 3 at Adamsdale Public School, Queen Elizabeth Public School, Redwood Acres Public School and C.R. Judd Public School, with ongoing support from two Literacy Coaches.

"This is an exciting model because it lays the foundation for sharing and promoting best practices within the targeted schools, and applying that knowledge in the system as a whole," said Superintendent Lesley Fisher.

She added: "Providing a live demonstration of effective literacy instruction, and allowing other

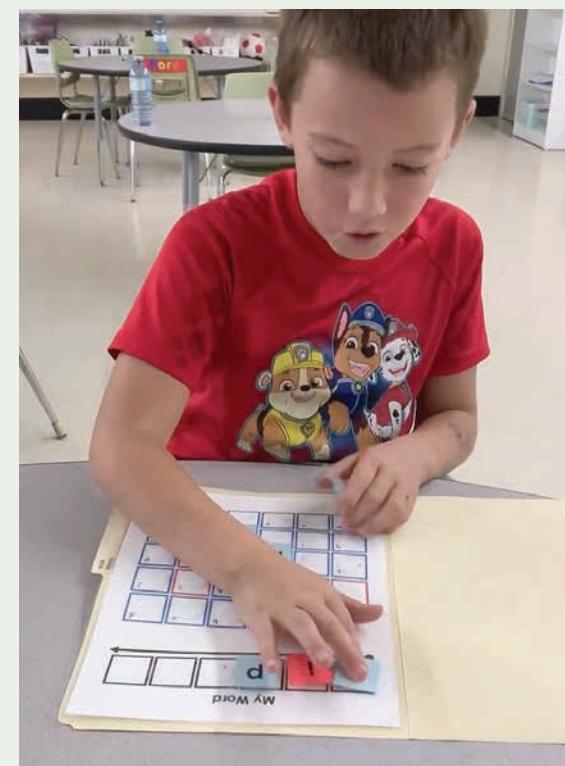
teachers to observe and receive professional support to bring these practices back to their own classrooms, improves literacy outcomes for all students."

In the lighthouse classrooms, there is a strong focus on word study and the use of assessments to drive instruction. Learning takes place during dedicated vocabulary, phonological awareness, phonics and sight word lessons, as well as during other parts of the day. This happens during modelled and shared reading, writing lessons, conferencing or in other curriculum areas.

"Students are gaining confidence. They are starting to see themselves as readers," said Principal of Program Dan Koziar. "We are also helping teachers build networks of learning that support the growth of their practice, spread best practices throughout the system, and lead to a continuous cycle of improvement."

The Literacy Lighthouse Initiative responds to the "Right to Read" report released by the Ontario Human Rights Commission (OHRC). The report outlines the need for a clear, strategic plan for literacy instruction in all school boards across the province. It recommends that boards consider systematic reading instruction, or the science of reading, in order to ensure the highest degree of success in teaching all children to read.

"We cross-referenced the recommendations from the report with our current literacy practices," said Principal Koziar. "While literacy instruction in Rainbow schools already reflected many of the recommendations in the report, we did see that our students who struggle to sound out and decode words could benefit from daily mini-lessons on phonics instruction."



"Watching the students grow as readers and writers and become confident in their learning is truly remarkable."

The other day, I had a student close one of the decodable readers and say, 'Wow! I just read my first book!'

This was a celebration. I knew exactly what book and what sounds we were going to give her next to help her along her reading journey."

Lighthouse Teacher, Amy Vallee
Adamsdale Public School



"I have been privileged to witness growth and excitement in literacy amongst my students. I really appreciate the structure.

The students come to school knowing what to expect.

It's exciting to see that students who are working with speech pathologists are able to connect their speech lessons with the learning we are doing in class."

Lighthouse Teacher, Andrea Chadwick
Queen Elizabeth II Public School

"Explicit phonics instruction is a daily part of the instructional practice in all of our classrooms. The teacher is explicitly teaching how letters work together to form words, and how letters and letter sounds can be manipulated to form new words."

Literacy Coach, Laura Coleman

"We use sound walls to reinforce the learning that students are doing in phonemic awareness and phonics. There are daily explicit phonics lessons that follow a set scope and sequence that matches that in our decodable readers," explained Elementary Literacy Consultant Laura Pogue. "Our high frequency word instruction follows current reading research that helps students learn the words more effectively and connect it to the phonemic awareness and phonics learning they are doing."

She added: "As a team, we spent a good amount of time discussing various resources that would be a good fit for the goals for the lighthouse classrooms. We know that trying out new things as a teacher is easier when you have good resources to support the work that is being done. We have carefully curated a list that we have found useful for teachers and easy for other schools to access."

In Rainbow Schools, there has been widespread implementation of tier

two and tier three interventions over the past number of years, including Lexia, Levelled Literacy Intervention (LLI) and Empower Reading Programs. These are very valuable interventions that support readers who continue to struggle despite the best efforts of the classroom teacher.

"Our goal with the Literacy Lighthouse Initiative is to demonstrate and promote effective classroom literacy instruction so that students experience success earlier and have less need for tier two and three interventions," said Principal Koziar. "While interventions remain available for those students who require them, our focus in the lighthouse classrooms will be to show the effectiveness of strong tier one classroom instruction."

He added: "The goal of our model classrooms, therefore, is to support teachers in bringing best practices back to their classrooms for the benefit of all students - with efficient, effective and intentional teaching."

"We are authors!"

Kindness Ninjas give back through their love of literacy

The Kindness Ninjas from Larchwood Public School have done it again, and this time, it's one for the books.

The stealthy group of four and five-year-olds raised \$1,000 to support the local SPCA through the sale of a book of animal poetry.

The super special project

emerged when Kindergarten teacher Natalie Taylor was looking for ways to give back. While brainstorming, she sought inspiration from Live Love Louder, a local not-for-profit that uses art to build community.

"Our students are very interested in helping animals," said Taylor. "As many of them have pets, they have a good sense of the level of care animals require. They knew our next kindness mission would benefit animals in some way."

Live Love Louder received a Hydro One Energizing Life Community Grant and thought it would be a great fit to fund an animal poetry book created by students in partnership with Poet Laureate Kyla Heyming and Live Love Louder artist Laura-Leigh Gillard.

"The idea really got students excited," said Taylor. "Through this worthy venture, they could help animals while sharing kindness and their love of literacy." She added: "Working alongside a skilled writer and a seasoned artist was truly the icing on the cake."

Kyla Heyming and Laura-Leigh Gillard visited students separately to work on the project, maximizing their time together. With their help, each student selected an animal, drew a picture of the animal, and chose words to describe the animal.

"It was truly a collaborative effort," said Kyla Heyming. "My focus was

on writing poetry while Laura-Leigh worked with students on their art. I really enjoyed the students' energy. They were thrilled to work on something new. Their excitement at stringing along words to accompany their art was truly inspiring."

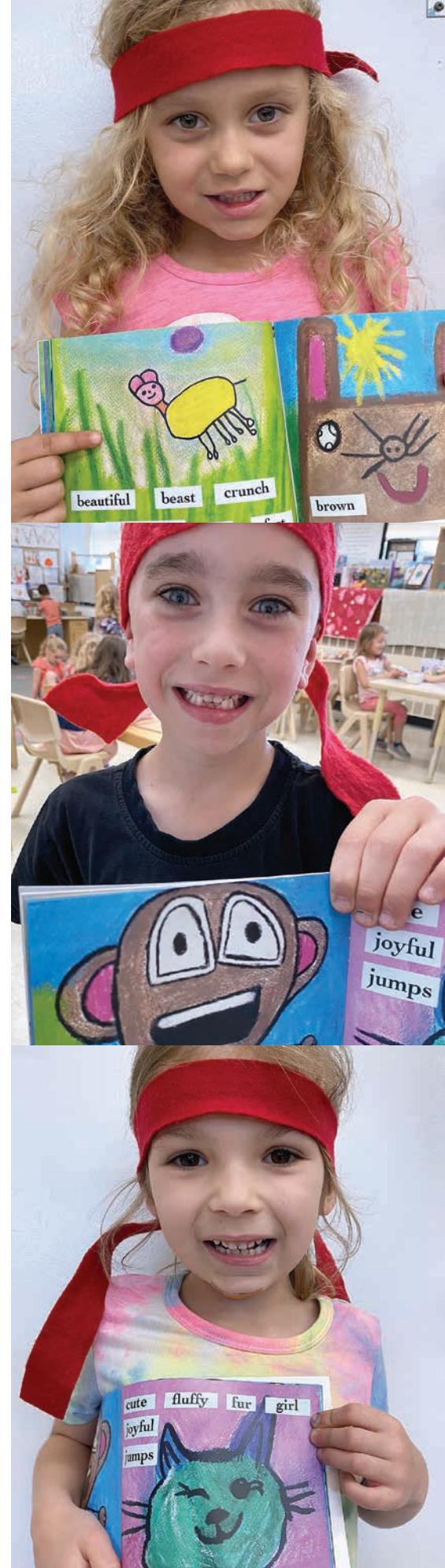
"I worked very hard on my picture of the cat," said Senior Kindergarten student Peyton Bourre. "It is important to help the animals because they don't have homes. They need food and that costs money."

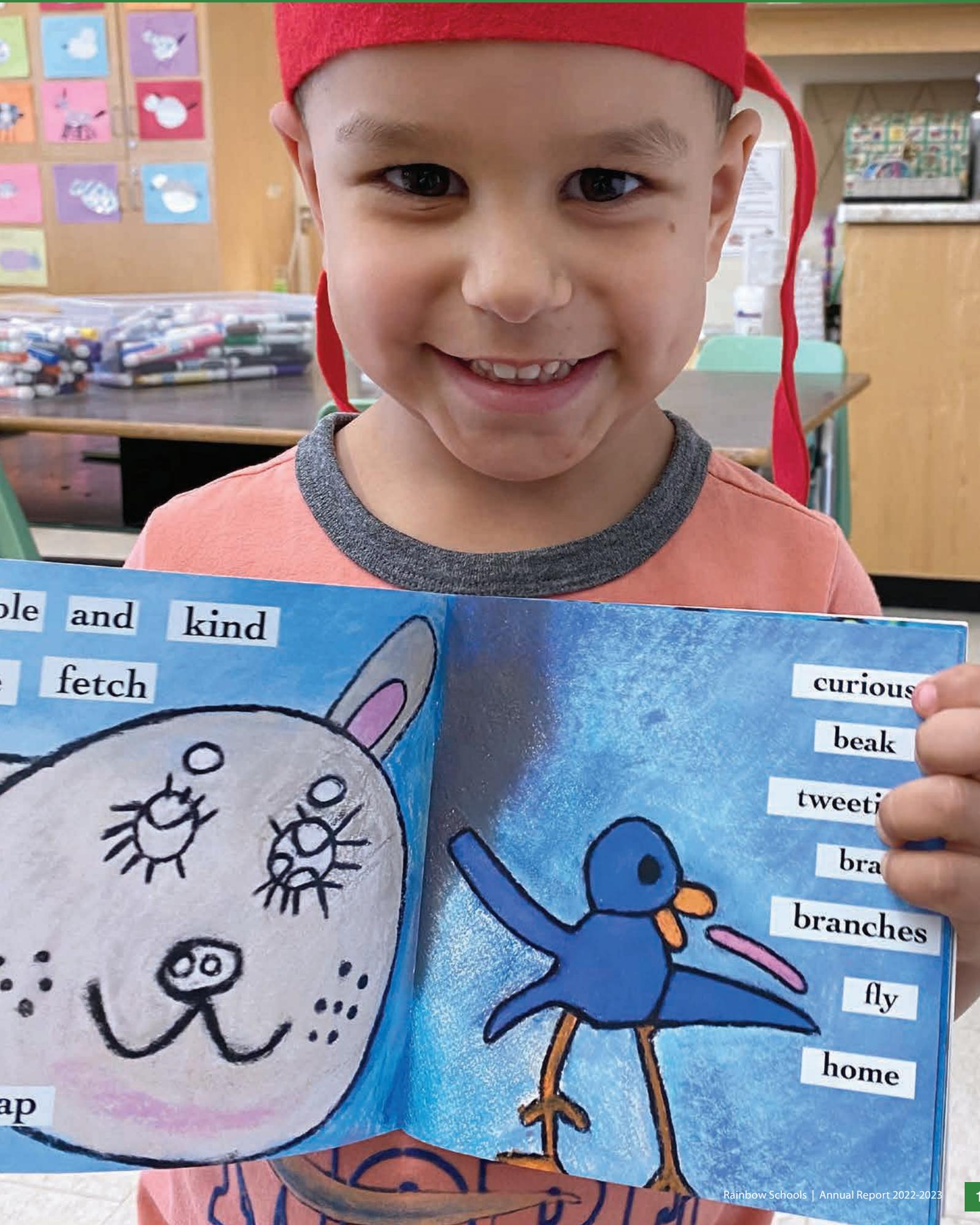
She added: "I really like the poetry book we made. I put it on my bookshelf at home. It is very special and it is kind to help because we are Kindness Ninjas."

Students beamed with joy when Laura-Leigh Gillard dropped by the school to show them the final product. Several students exclaimed: "We are authors!" They were also very proud to be able to help animals.

"It's been my goal to create engaging content that inspires the community to read, recite and write poetry," said Kyla Heyming. "It's important for people to try different ways of expressing themselves. You're never too young to start."

She added: "I hope students are happy that something they created is helping the greater good. We often create art for ourselves, but when something we do helps others, it fills our hearts." 





MathUp

Rainbow District School Board has adopted a comprehensive digital platform to support teachers in implementing the Ontario Math Curriculum which was extensively revised in 2020.



MathUp is grounded in the research of one of Canada's most influential math educators, Dr. Marion Small.

"MathUP supports teachers in building their knowledge and understanding of mathematics so they can better support their students," said Superintendent Lesley Fisher. "MathUp addresses all of the mathematics curriculum and scope of teacher practice."

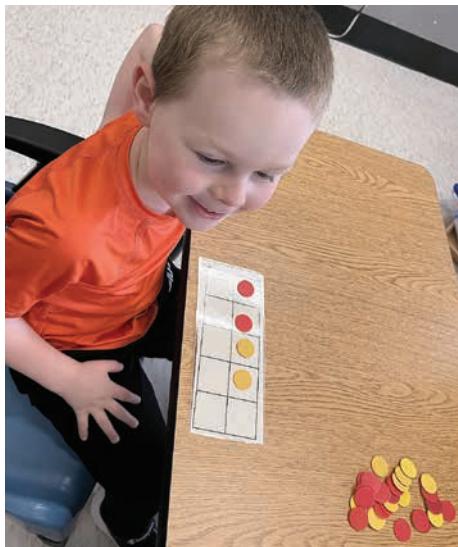
She added: "It features the key components of strong instruction, assessments that identify gaps,

and built-in professional learning. Math topics are sequenced to ensure that prerequisite skills and concepts are considered before new learning is introduced."

MathUP provides students with rich tasks, visuals, digital books, and printable manipulatives and tools that can be shared in a variety of formats, including links that can be added to Google Classrooms, digital material that can be displayed on Apple TVs or SmartBoards, and PDFs that can be printed or photocopied.

The materials reflect equity, diversity and inclusion, consider students' interests, and include visual representations and real-life examples. Students have an opportunity to engage in mathematical conversations, problem-solving, and practice of skills and concepts through literacy, hands-on activities, as well as print and digital games.

"MathUP lessons promote independence and self-regulation by including learning goals and success criteria in student-friendly

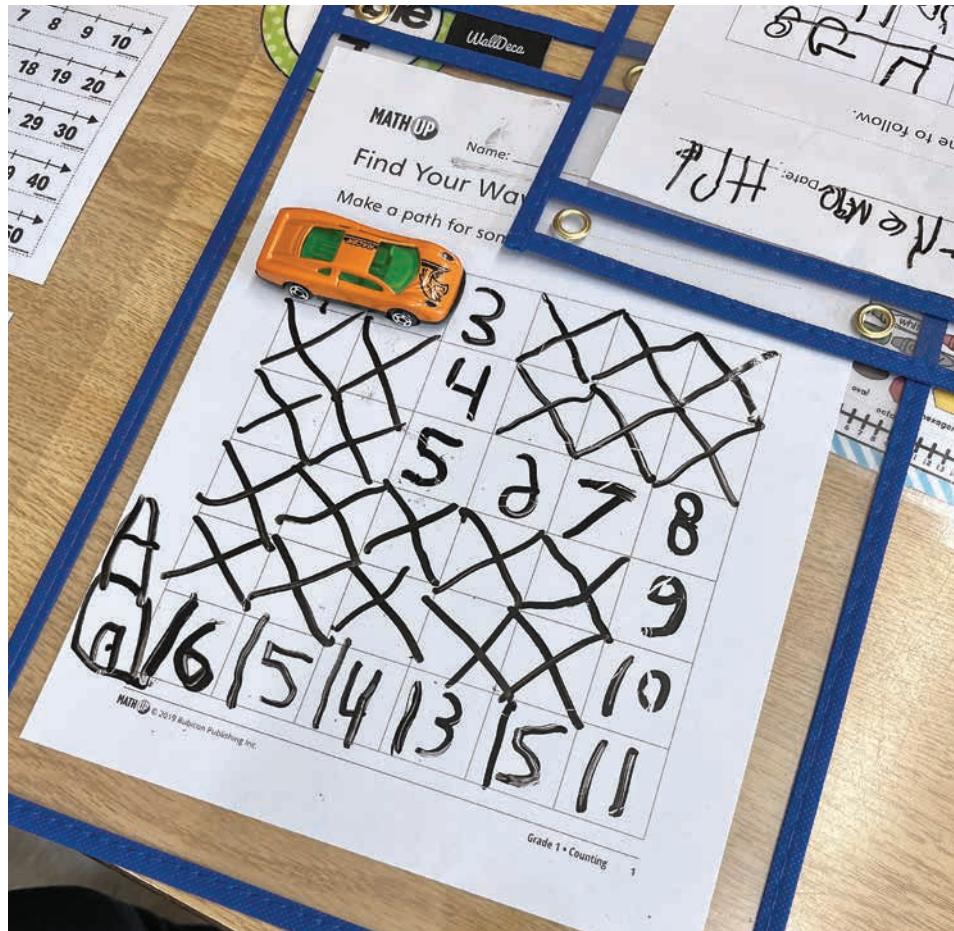


language so they can use these to develop the skills they need to become more independent learners. There are many opportunities for student choice," said Elementary Math Consultant Danielle Gagnon.

MathUP also includes materials that can be shared with parents/guardians in print form as well as links to games and activities that can be accessed from home.

Redwood Acres Public School Vice-Principal, Katrina Nadeau, provided instructional leadership as Math Up was introduced at her school. A former math coach, she knew the program would benefit students and staff in all grades. What began as a pilot with six teachers grew to include the entire school within a year.

"The implementation of a common resource provides continuity of programming as



students transition from grade to grade," said Vice-Principal Nadeau. "MathUP is very visual and offers many opportunities for the differentiation of lessons. Individual Education Plan goals can be met with this resource. It has the capacity to support all of our learners."

School-wide math challenges, for Kindergarten, Primary and Junior grades, have proven to be an

excellent way to engage students in MathUp beyond the classroom. "It's wonderful to hear the math conversations as Junior students think out loud to determine how many small containers of water it will take to fill a pitcher," said Vice-Principal Nadeau. Challenges are completed on a bulletin board in the main hall, making them accessible and visible to students and visitors alike. 🌟

MathUp lessons focus on a learning goal and follow a three-part structure.

Minds-On

An open question that engages students and activates their prior knowledge to prepare them for the lesson.

Action

A task that encourages students to use critical thinking skills to solve problems co-operatively.

Consolidation

Brings students together as a learning community to share and analyze solutions, justify their answers, and ask questions to clarify any misconceptions.

Following the lesson, the "Your Turn" section provides opportunities for students to further engage in learning related to the learning goal, complete independent practice, or to check for understanding. 🌟

Rainbow Schools make gains in 2022-2023 EQAO assessments

Rainbow District School Board had the highest result among English-language school boards in Northeastern Ontario in the 2022-2023 Education Quality and Accountability Office (EQAO) assessments in Primary reading, writing and math as well as Junior reading and math. The results were presented to Trustees during the regular meeting of the Board held on October 24, 2023.

Rainbow District School Board

Director of Education, Bruce Bourget, commended school administrators and staff for the gains in literacy and numeracy, the foundation for all learning. He also congratulated students on their achievement.

The use of best practices for reading instruction through a variety of initiatives, including lighthouse classrooms, consultant support and ongoing professional learning, are proving successful. Students are receiving daily reading instruction, with an explicit focus on phonological awareness, phonics and comprehension strategies.

While the Board maintained its results in Grade 3 reading, there was an increase in Grade 3 writing as teachers continue to provide rich writing opportunities for students to develop their proficiency. "We are proud of the progress our students are making, and credit an ongoing focus on daily writing for the increased success in this area," said Director Bourget.

The Board also maintained its results in Grade 3 math, ranking first among English-language school boards in the Northeast Region. "We continue to focus on providing students with high fidelity math instruction, supported by the work of our consultants, coaches and co-ordinators in all grade levels," said Director Bourget.

In Grade 6 reading, the Board is closely aligned with the provincial results. Students continue to receive

responsive, tiered supports to make them more confident readers.

Unlike the Grade 3 results, there was a decrease in Grade 6 writing. "Dedicated time for reading and writing daily will ensure ongoing improvement in this area," said Director Bourget. He added: "We anticipate growth, as we implement strategies to strengthen literacy programming in the Junior grades."

The most notable increase at the Grade 6 level was in math. "We are pleased that our work in mathematics is resulting in an upward trajectory and we are continuing to build on these efforts," said Director Bourget.

In Grade 9 math, there is only two years of data since the implementation of the de-streamed curriculum. Year over year results showed improvement, with Rainbow District School Board ranking second in the Northeast Region. "With School Math Action Plans and math coaches to support the implementation of best practices, we are planning and working diligently to see continued growth in student achievement," said Director Bourget.

There was a small decline in the number of eligible Grade 10 students who passed the Ontario Secondary School Literacy Test (OSSLT). The Board will continue to identify the learning needs of students through assessments and provide intervention strategies for Grades 7 to 9.

EQAO results provide a measure of how well students understand the

expectations outlined in The Ontario Curriculum. Student assessment is most effective when data is interpreted in context, examined over time to determine trends in performance, and used to inform professional dialogue and school improvement planning.

"We recognize that there is more work to be done and we are being very purposeful in our work. We invite parents/guardians, our partners in education, to support student success at home," said Director Bourget. "Reading to children and having them read to you helps students become better readers and writers. Engaging in activities that involve adding, subtracting, multiplying and dividing helps students become better mathematicians. These are not only important skills for learning, they are important skills for living."

Primary and Junior reading, writing and mathematics tests were written in late May and early June 2023. Just over 900 students participated in the Primary assessment and the Junior assessment. Very few students were exempt from the assessments.

The Grade 9 math assessments were completed in January 2023 (Semester 1) and June 2023 (Semester 2). A total of 939 students participated in the Grade 9 math assessments.

The Ontario Secondary School Literacy Test (OSSLT) was written in the fall of 2022 and spring of 2023. A total of 938 first time eligible Grade 10 students wrote the OSSLT.

The Ministry of Education has set Level 3 as the provincial standard. Students in Level 4 have demonstrated a very high to outstanding level of achievement (80% to 100%). Achievement is above the provincial standard. Students in Level 3 have demonstrated a high level of achievement (70% to 79%).

EQAO results are available at www.eqao.com.

PRIMARY DIVISION

(Grades 1 to 3)

Reading, Writing and Mathematics

2022-2023 Assessment Results

Reading	Writing	Math
72%	62%	54%

JUNIOR DIVISION

(Grades 4 to 6)

Reading, Writing and Mathematics

2022-2023 Assessment Results

Reading	Writing	Math
84%	79%	41%

RDSB Results from 2018-2023 Percentage at Levels 3 or 4

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Reading	70%	N/A	N/A	72%	72%
Writing	64%	N/A	N/A	59%	62%
Math	53%	N/A	N/A	54%	54%

Note:
EQAO assessments were paused during the pandemic.

RDSB Results from 2018-2023 Percentage at Levels 3 or 4

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Reading	77%	N/A	N/A	84%	84%
Writing	72%	N/A	N/A	83%	79%
Math	38%	N/A	N/A	36%	41%

Note:
EQAO assessments were paused during the pandemic.

GRADE 9 MATHEMATICS

2021-2023 Assessment Results – De-streamed (Introduced in September 2021) Percentage at Levels 3 or 4

2021-2022	2022-2023
40%	44%

2018-2023 Assessment Results Ontario Secondary School Literacy Test (OSSLT)

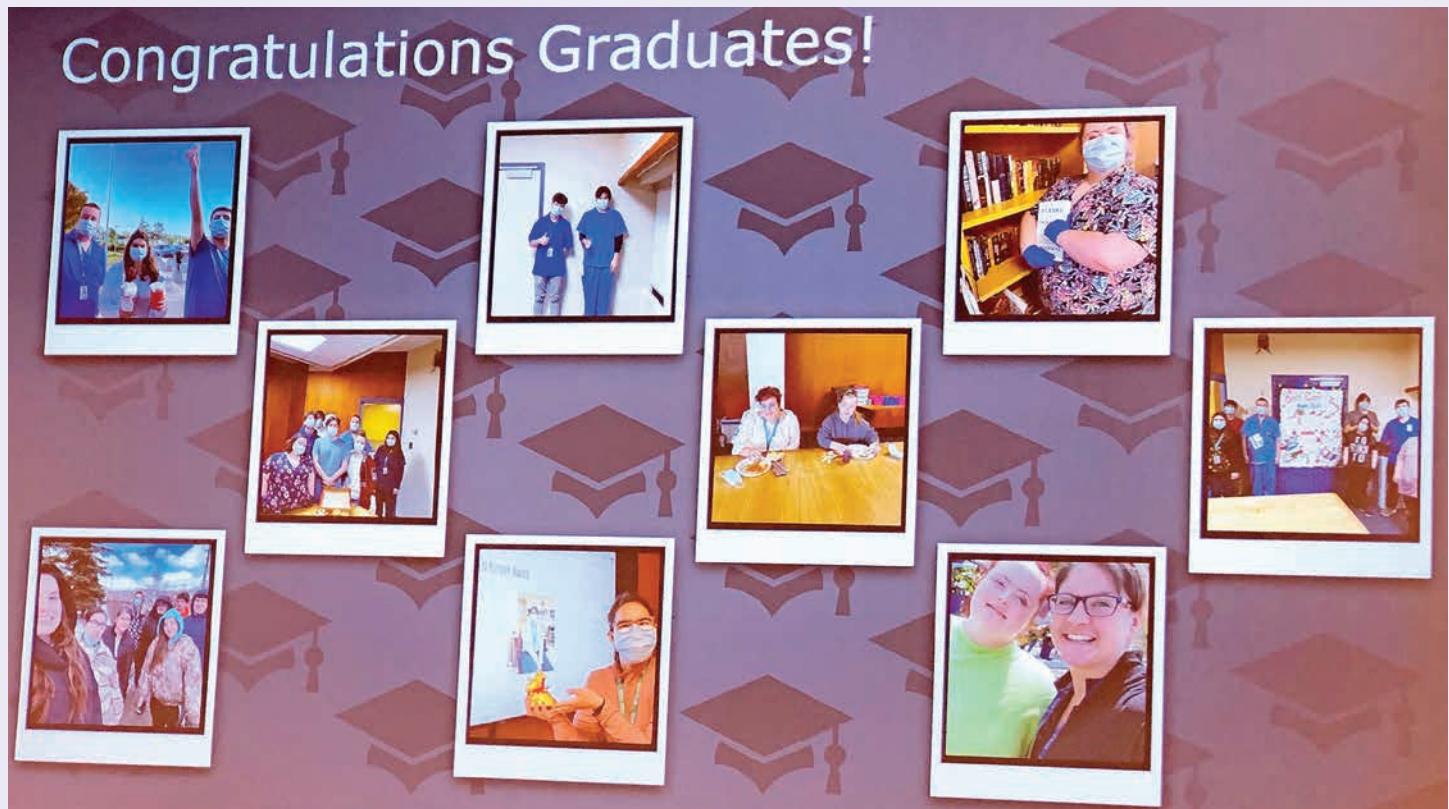
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
71%	N/A	N/A	79%	77%

Note:
EQAO assessments were paused during the pandemic.



Pioneers of Project SEARCH HSN honoured in year-end celebration

Participants in the inaugural Project SEARCH HSN employment preparation and career training program were honoured at Health Sciences North on June 27, 2023.



Students received Certificates of Completion on behalf of Rainbow District School Board, Health Sciences North and the March of Dimes Canada.

Project SEARCH HSN is a transition-to-work program that combines classroom instruction with hands-on training. Students in their final year of high school develop skills required for entry-level employment.

In its first year locally, ten students from Rainbow Schools engaged in three internships in various departments at Health Sciences North. The placements, which were eight to ten weeks in duration, were determined by student interest and skill level. Internships were guided by skilled, experienced staff including

a teacher from Rainbow District School Board and two Skills Trainers from March of Dimes Canada.

Many of the students in Project SEARCH HSN secured employment at the hospital or in other sectors of the community.

"Everyone at HSN and HSNRI is very proud of our first group of Project SEARCH graduates. Project SEARCH is an initiative that challenges outdated barriers and aims to help create a more inclusive society and we are proud to be part of this partnership," said Mark Hartman, Interim CEO for Health Sciences North. "We hope their experiences this year at HSN helped them develop the skills and confidence they need to thrive in

the workplace and build bright futures for themselves."

"The school-to-work transition is a pivotal period when a student leaves education for the labour market and is a vital process in a young person's life," said Lesley Smith, Vice President of Employment Services for March of Dimes Canada. "As youth and young adults seek out their aspirations and economic independence, this crucial transition time can be extremely challenging, especially for youth/young adults with disabilities."

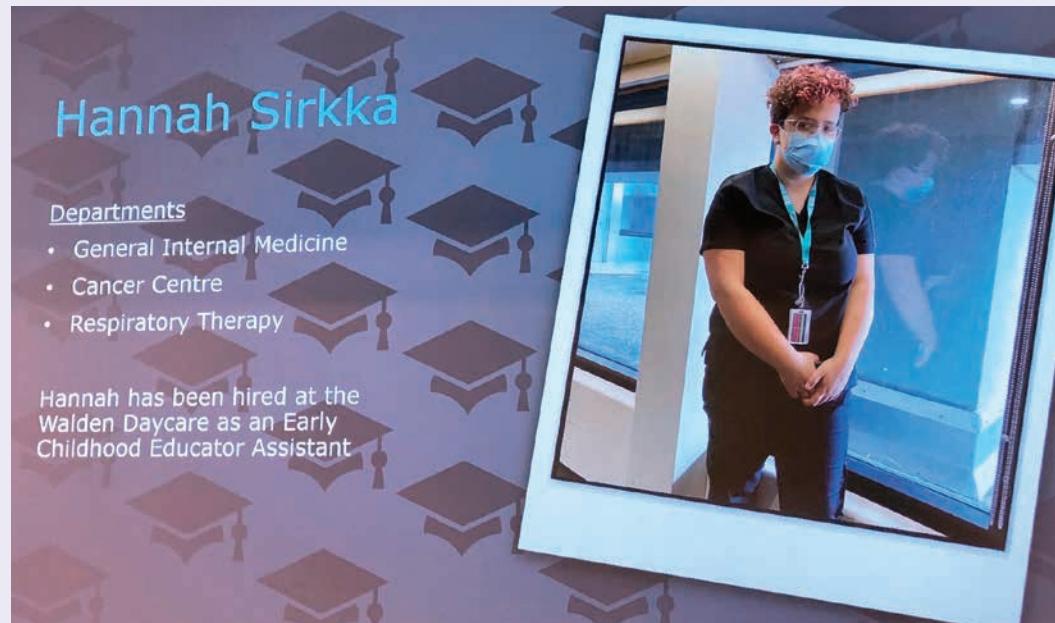
She added: "Project SEARCH bridges the school-to-work transition for youth and young adults with disabilities by providing a supported pathway to the workforce, ensuring

Seth Dumais-Armitage

Departments

- Building Services
- Food Services

Seth has been hired by Health Sciences North as a Support Service Worker with the Food Services Department.



individuals of all abilities have the financial means to avoid or escape poverty and live well with disability. March of Dimes Canada is extremely proud to be part of the Project SEARCH program and congratulates all the interns on completing the program.”

“I would like to commend everyone who worked diligently to launch this program locally and congratulate the first group of participating students for making us so proud,” said Bruce Bourget, Director of Education for Rainbow District School Board. “Students worked hard, and, in the process, developed skills for

success in the workplace. The fact that many students have already secured employment speaks highly of the program, the participants and the placements.”

He added: “On behalf of Rainbow District School Board, I would like to thank everyone who mentored students during the in-class component and the hands-on training at Health Sciences North. Project SEARCH HSN is a shining example of how partnerships benefit students.”

“For most of us, our job is the core building block of a fruitful life,” said Erin Riehle, Director of Project

SEARCH Cincinnati. “Employment leads to friendships, money, improved health and greater independence.” She added: “Project SEARCH helps prepare students transitioning to adulthood gain employment and all of the benefits that come along with it.”

Project SEARCH was launched in 1996 at the Cincinnati Children’s Hospital Medical Center in an effort to promote a vibrant, inclusive workforce. There are now more than 600 Project SEARCH sites worldwide. ↗



Hands-up for hands-on with high-tech equipment

Three secondary schools received new high-tech machine equipment from the Canadian Tooling & Machining Association (CTMA) and Ontario Council for Technology Education (OCTE).

Close to \$162,000 in equipment was installed at Lively District Secondary School and Lasalle Secondary School in early spring. Lively District Secondary School received desktop CNC machines and a milling machine to provide relevant precision metal working experiences to students. New desktop CNC machines, plasma tables and a milling machine were added to the trades classrooms at Lasalle Secondary School.

Approximately \$80,000 was allocated to Manitoulin Secondary School for the purchase of a CNC milling machine, two CNC routers and a 3VM Ram Turret milling machine.

Another \$50,000 was provided to Lively District Secondary School for ongoing upgrades, including a CNC milling machine and CNC lathe. The funding will help address the skilled trades gap in the Machine, Tool, Die & Mold sector. This sector serves many industries including, but not limited to, automotive, aerospace, packaging, medical, energy, military defense and others.

Each school also received tool kits and cutting tools.

"The trades offer exceptional career opportunities for students," said Director of Education Bruce Bourget. "We are grateful to the Canadian Tooling & Machining Association

and Ontario Council for Technology Education for giving our students and teachers access to modern equipment to learn skills and gain competencies that are in high demand."

"This equipment will enable greater collaboration between the multiple trades programs and will allow students to continue their post-secondary education or enter the workforce with knowledge and understanding of the technology being used in today's working environment," said Curriculum Co-ordinator Jody Jakubo.

She added: "This upgraded equipment will enable students to have workplace ready skills that teachers can leverage to obtain meaningful and authentic Co-operative Education placements in the manufacturing sector. Our students are so excited to have access to new equipment."

"Our goal is to expose high school students to technology at an earlier age to engage their interest for a career within our industry," said Robert Cattle, CTMA Executive Director. "Not only does this expose students to newer technology at an earlier age, but also

Level Up! Skilled Trades Fair

- * Some 560 students in Grades 8 to 12 from 10 Rainbow Schools participated in Level Up!, an engaging and interactive career fair with a focus on the skilled trades.
- * Hosted by the Ministry of Labour, Immigration, Training and Skills Development, the fair included an evening presentation for parents/guardians to attend with their children.
- * Job-ready organizations, unions, colleges, and industry employers were in attendance to help students unlock a possible future in the skilled trades.
- * Level Up! Fairs were presented across the province as part of the Ministry of Education's efforts to modernize the skilled trades and apprenticeship programs, address shortages in the skilled trades and attract more of Ontario's young people to the industry.
- * "At Level Up! students explored a variety of career options, met workers in exciting fields, and enjoyed hands-on demonstrations," said Curriculum Co-ordinator Dana Pratt.



gives teachers up-to-date equipment to implement in their classrooms."

"This exciting partnership is providing much-needed support for our manufacturing technology high school programs and will go a long way in reducing the skilled trades gap in this important industry," said Dave Lewis, OCTE Past Chair.

The new equipment is part of the Career-Ready with CTMA: Expanding Opportunities program funded in part by the Government of Canada and the Government of Ontario.

Another component of the program will provide experiential work placements for high school co-op students, with a focus in the precision metal cutting sector. Participants will work alongside experienced tradespeople, skilled workers and other professionals who will provide them with an opportunity to gain real world skills and knowledge. 

“The hardest fun you’ll ever have.”

Local FIRST Robotics teams compete on the international stage



Teams from Lo-Ellen Park Secondary School and Manitoulin Secondary School competed in the World Robotics Championships in Houston, Texas from April 18 to 23, 2023.

Lo-Ellen Robotics 4069 and Manitoulin Metal 6865 qualified for the international event by capturing top honours at the FIRST (For Inspiration and Recognition of Science and Technology) Ontario Provincial Championships held in Hamilton.

Rainbow District School Board commended both schools on their exceptional achievement. “Having an opportunity to compete with the best robotics teams in the world is quite an honour,” said Chair Bob Clement. “It speaks volumes about the teams, their vision, their creativity and their skills in science, technology, engineering and mathematics.”

Director of Education Bruce Bourget congratulated the students, teachers and members of both teams and acknowledged the

sponsors who support their efforts. “The energy and enthusiasm for robotics in our schools is stronger than ever thanks to engaged students, exceptional programs, inspiring educators and mentors, and community partnerships.”

Lo-Ellen Robotics 4069 enjoyed its best ever performance, placing third in the provincial playoffs after five rounds. Lo-Ellen Park Secondary School last earned the privilege of competing internationally in 2014.

Manitoulin Secondary School qualified for the World Robotics Championships by winning the highest overall award at the provincial competition. Many aspects of the team’s work were considered for the Impact Award, including the robot, engineering, business plan, vision,

communication and safety. The award acknowledges the team’s impact on the school, community, STEM, and FIRST Robotics. Manitoulin Metal 6865 has been working towards becoming an environmentally sustainable and carbon-neutral FIRST team. Their robot is affectionately known as Bumblebee.

Lo-Ellen Robotics encourages collaboration and fosters an innovative mindset. Students have opportunities to learn skills by talking and tinkering. Aligned with the vision of FIRST, students and community develop skills and reflect the values of the school’s Engineering Design and Innovative Technology (EDIT) program. The program offers classes for students in Grades 7 to 12, including the Specialist High Skills Major in Robotics.

The FIRST Robotics program provides many opportunities for students in design, fabrication, programming, problem-solving, networking, and business, with real-world applications. Participating on a world calibre robotics team enriches students, develops future leaders, and showcases transferable skills.

Both teams have reached out to elementary schools to engage

younger students in coding and robotics, while promoting the exciting opportunities that await students in the STEM sector in secondary school. Robotics participants are not only mentored, they also serve as mentors for the next generation of thinkers and tinkerers.

In addition to the match competitions, Manitoulin Metal competed for the World Championship Impact Award. 

Meet Lance

Lasalle's latest Lancer



Lasalle Secondary School students built a life-sized humanoid robot. Aptly named Lance, the robot was the first of its kind for a school in Northern Ontario.

Inspired by the InMoov project developed by French sculptor and designer Gaël Langevin, Lance was created using more than 400 3D printed parts and 20 servos which allow the robot to mimic human movement.

After hundreds of hours of 3D printing and building, and with the help of rudimentary artificial intelligence, Lance can now follow verbal commands, interact with people, even answer questions.

Although excited with the success to date, teacher Roger Branconnier said there is room for growth with the project. Students can add cameras to Lance's eyes for facial and object recognition, and they can design wireless gloves or harnesses to move Lance remotely.

"We often get visitors from other classes and they are amazed by the robot's capabilities," said Roger Branconnier. "Lance has definitely sparked an interest in robotics for students at all levels of learning."

At Lasalle Secondary School, Lance has become a mascot of sorts heralding a resurgence in all things technology. 

ROBOTICS

fast becoming the fourth R

- * When Grade 5 and 6 students at R.L. Beattie Public School were invited to try out for competitive robotics in the fall of 2022, interest was so high that two teams were formed. It was a sign that the new Robotics Club for students in Grades 4 to 6 would be as popular as the many other after school opportunities from basketball to chess.
- * "This is the first time that our school has offered an intramural Robotics Club and we average about 70 students a week," said Principal Kelly McCauley. "We were thrilled to see the level of engagement, enthusiasm and energy for the after-school activity."
- * "Some students in the Robotics Club may want to participate at the competitive level against teams from other schools and this will give them the experience and the confidence to move forward," she added.
- * The competitive teams from R.L. Beattie Public School participated in the West Provincial FIRST® LEGO® League Championships on January 14, 2023 at Durham College in Oshawa. They joined some 40 teams from across the province and garnered some impressive results.
- * In FIRST® (For Inspiration and Recognition of Science and Technology) LEGO® Competitions, participants gain real-world problem-solving experience, and hone their critical thinking, coding, and design skills through hands-on STEM learning and robotics.
- * The Beattie Bots captured the first place Innovation Project Award and the Alliance Challenge Award. This was the first time a Sudbury school captured an award at this event. For the robot game portion of the challenge, the Beattie Bots scored 320 points – a new school record – and placed fourth overall.



Rainbow District School Board

EcoSchools Canada: Going for Platinum, Gold, Silver and Bronze

All of the Rainbow District School Board's schools participated in EcoSchools Canada, with many increasing their level of certification.

In 2022-2023, Rainbow Schools earned 19 Platinum, 11 Gold, 3 Silver, 5 Bronze, and 1 Virtual certification, which represents significant growth towards the highest level of EcoSchools Canada.

"The Board made a commitment to tackle climate change, schools embraced the challenge, and students and staff continue to work with purpose and with passion to affect positive changes," said Board Chair Bob Clement. "We can all be proud that we are making an ongoing difference. The eco-friendly habits being instilled in our students today will have a lasting impact on the health of the planet."

He added: "On behalf of the Board, I would like to commend all schools. Achieving EcoSchools certification is significant because it demonstrates a concerted effort towards addressing one of the most defining issues of our time."

Director of Education Bruce Bourget added his voice of praise to students, teachers, staff, parents/guardians and community partners who joined together to participate in environmental activities. He applauded the Board's Environmental Education Committee for its leadership and all schools for their stewardship.

"Students are adopting the values and behaviours required to achieve sustainability, transferring what they are learning in the classroom into their homes and into their communities," he said. "We have established a solid foundation and look forward to maintaining the momentum."

According to EcoSchools Canada, any level of certification is an achievement to be proud of. It indicates that a school is taking action on climate change while empowering students to make climate-conscious decisions in their daily lives, and to share these learnings with their families and communities.

The significance of the certifications is best reflected in the overall impact these environmental efforts have on the planet by supporting the United Nations Sustainable Development Goals. In the 2022-2023 school year, a total of 651 actions were completed by Rainbow Schools, 27,644 hours of outdoor learning occurred, and 768 students were part of an EcoTeam leading environmental initiatives in their schools.

Environmental Education and Sustainability



Espanola High School, who achieved Platinum, was highlighted for its switch off lights and devices initiative. This year's EcoSchools Impact Report stated: "Energy consumption has a tremendous impact on our environment and impacts upon most of the United Nations Sustainable Development Goals. When we reduce our energy consumption and our society's need for more energy, we are committing ourselves to cleaner and more affordable energy for all while reducing carbon production, and demonstrating responsible consumption. All this, of course, leads to more sustainable cities and communities."

Rainbow Schools promoted clean water and sanitation, affordable and clean energy, sustainable cities and communities, responsible consumption and production, and climate action. To put this into perspective by the numbers, 19 schools participated in actions related to water conservation, 424 classrooms had their energy efficiency optimized, 3,617 waste-free lunches were packed and brought



to schools, 4,269 kilograms of waste was diverted from landfill, and 32 tons of CO₂e was sequestered from school ground greening activities.

The top 10 environmental actions that occurred in Rainbow Schools, in reverse order, were pollinator gardens, staff professional learning, divert textile waste, waste-free lunch, Take Me Outside Day, switch off lights and devices, Earth Day, community clean-up, good on one side paper, and create your own action. Schools went beyond traditional environmental practices and found creative ways to make a difference.

EcoSchools provides benchmarks for environmental learning and action in Canada, instilling in students the proficiencies, perspectives and practices to help them become environmentally responsible citizens inside and outside of the classroom. Certification recognizes achievement in six key areas: ecological literacy, energy conservation, environmental stewardship, school ground greening, teamwork and leadership, and waste minimization. 

Maintaining the Momentum



What will next month's challenge be?

Monthly environmental challenges, which include an Indigenous component, have proven to be an effective way to broaden the scope of education and environmental action.

Through an Anishinaabe perspective, students have the opportunity to experience and understand profound customs and teachings to place an even greater value on the protection of our planet, our home, Mother Earth, Shkagamikwe.

Relevant Anishinaabemowin reinforces appropriate action to support the environmental focus for the month.

Eco-Challenges for 2022-2023 included Create a School EcoCode, Take Me Outside Day, Reduce Harmful Single Use Plastics/Waste-Free Lunch, Sort Your Waste/Divert Textiles, Paper Free Day, Phantom Power Campaign/School Energy Footprint/Sweater Day, Indoor Gardening/Grow an Indoor Garden/, Earth Day/Earth Hour, Create Homes for Wildlife/Low Mow Zones and The Bondar Challenge/Young Reporters for the Environment. 🐝



HERE ARE A FEW EXAMPLES:

- * **Creating a memorable EcoCode** is a great way to share environmental goals and engage the whole school community in environmental awareness and action. Throughout the process, staff and students reflect on their personal and collective behaviours, and recommit to adopting practices that foster environmental stewardship.
- * **Take Me Outside Day** is an opportunity to extend the classroom beyond the four walls and desks to school grounds and natural areas. This day serves as a reminder of the power of time outdoors. It also promotes the significance of regular outdoor activity.
- * **Plastic pollution** is one of the defining environmental challenges of our time. To address this, we need to consider the way we produce, use and manage anything made with plastic. We encourage school communities to continue to raise awareness to minimize the use of plastics both inside and outside of the classroom.
- * Rainbow District School Board declared a **climate change emergency** at its regular meeting on September 24, 2019. Environmental Education and Sustainability is a priority embedded in Rainbow District School Board's Strategic Directions for 2022 to 2027. The EcoSchools commitment is the cornerstone of the Board's Climate Change Action Plan.



* **Guided by five key principles** - promotion of global stewardship through EcoSchools Canada Certification practices, inclusive of Indigenous perspectives, evidence based and data driven initiatives, supporting educators with knowledge and resources, and working closely with community partners - the plan aims to raise student, educator, staff and parent awareness of environmentally responsible practices; embed eco policies within the Board's strategic planning, supporting sustainability; and establish environmental leadership groups to empower others to act as responsible environmental citizens.

Manitoulin schools receive grant

to create green spaces dedicated to reconciliation



Central Manitoulin Public School and Manitoulin Secondary School received a grant from the David Suzuki Foundation to create green spaces dedicated to reconciliation.

The David Suzuki Foundation is supporting the projects in partnership with the National Healing Forests Initiative. The local projects were among 16 funded across Canada in 2022.

The Central Manitoulin Public School Wellness Orchard in Mindemoya encompasses a fruit orchard and garden that provide opportunities for students to connect with nature. The Kinoo Wiyyaa Minoyaa (place where everyone becomes well in mind and spirit) Healing Forest occupies a quiet space at Manitoulin Secondary School in M'Chigeeng. Both schools have a significant Indigenous population.

“These initiatives demonstrate the ongoing efforts of school champions within the Rainbow District School Board towards reconciliation,” said Linda Debassige, Vice-Chair/

First Nations Trustee. “Initiatives such as these advance the Board’s priorities and, specifically, towards Truth and Reconciliation while enhancing the participation of students and local communities. We all need to continue to work together to evolve positive change while supporting our students and their families.”

Melissa Brandon, Principal of Central Manitoulin Public School, said an existing green space at the school has been enhanced. “We added walking paths and signage in Anishinaabemowin that include the Seven Grandfather Teachings. Cedar posts with cloth in the four colours were placed in each of the four corners,” she said. “The space fosters wellness for students and, after school hours, community members can also enjoy the space,” she said. “The trees have been planted

in a no-mow zone on school property. The grant has been used to create trails and seating areas to ensure accessibility for all.”

Central Manitoulin Public School worked with M’Chigeeng First Nation to incorporate Indigenous culture. Students, staff, parents/guardians and members of the First Nations community were involved in the planning. “The idea of building the space together promotes community, creating a safe place for families, staff and students to heal,” said Principal Brandon.

Ontario Regional Chief Glen Hare attended the unveiling and dedication ceremony for the Wellness Orchard as part of the 2023 National Day for Truth and Reconciliation.

Planning was well underway for the Healing Forest at Manitoulin Secondary School. The area will feature a ring of

large natural stones for seating along with a dedication plaque. Construction began last spring, with student leaders, Indigenous Support Workers, teachers and members of the M'Chigeeng First Nation working together on the design.

"The Kinoo Wiya Minoyaa Healing Forest will be a teaching and healing space where discussions on reconciliation will occur within the natural setting," said David Wiwchar, Principal of Manitoulin Secondary School. "The message on the plaque will invite everyone to think about their own journey towards reconciliation. The Healing Forest will be a peaceful place for quiet reflection and a contemplative space for personal commitment."

The National Healing Forest Initiative is an invitation to Indigenous and non-Indigenous communities, institutions, and individuals to create



green spaces across Canada to honour residential school victims, survivors, and their families, as well as murdered and missing Indigenous women and girls, and children who have been or

were removed from their families. The space is created and used in the spirit of reconciliation, healing, shared understanding, and respect.

The David Suzuki Foundation says individuals and communities are coming together to dedicate green spaces to the first inhabitants of the land and their descendants to educate people about Canada's tragic past, and to offer people a chance to begin their own personal journey towards reconciliation.

"Spending time in nature is good for your health. Now, it can also be a deliberate act of reconciliation," said Jode Roberts, Manager, Rewilding Communities, with the David Suzuki Foundation. He added: "The diversity of groups and individuals taking up this call to action in unique and thoughtful ways is truly inspiring." 

The Honourable Harvest

Healing our Relationship with Mother Earth

Rainbow Schools joined together on May 4, 2023 to participate in a virtual presentation that combined Indigenous ways of knowing with sustainability.

Robin Wall Kimmerer shared her Indigenous perspective about the importance of the Honourable Harvest in supporting environmental responsibility and demonstrating gratitude for our planet, Mother Earth Shkagamikwe.

Robin Wall Kimmerer is the author of *Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants*. She is an Anishinaabe Kwe, mother, scientist and decorated professor.

As a botanist, she has been trained to ask questions of nature with the tools of science. As a member of the Citizen Potawatomi Nation, she embraces the notion that plants and animals are our oldest teachers.

"How do we reciprocate the gifts of the Earth with our own gifts," she asked, as she focused on the 5Rs of Indigenous environmental philosophy - respect, relationship, responsibility, reciprocity and reverence.

The Honourable Harvest, she added, offers a way of sustainable living - never take the first one, ask permission, listen for the answer, take only what you need, use everything that you take, be grateful, minimize harm, share what you have taken and reciprocate the gift.

"Mother Earth provides us with everything we need," she said. "What does the Earth ask of us?"

The system-wide event included a brief overview of Rainbow District

School Board's Climate Action and Truth and Reconciliation: A Commitment to Action plans, a 45-minute presentation from Robin Wall Kimmerer, and a question and answer period with students. The event culminated with a hand drum Honour Song.

"Truth and Reconciliation and Environmental Education and Sustainability are two of the Board's priorities," said Director of Education Bruce Bourget. "By participating in this presentation, staff and students gained a greater appreciation of the importance of our relationship with the land as we reaffirmed our commitment and care for the planet for generations to come."

The presentation served as a springboard for the launch of Rainbow District School Board's first school-community Traditional Harvest Celebration. 



Rainbow Board hosts its first Traditional Harvest Celebration

Rainbow District School Board launched its Fall Fair Guide for Teachers and Students in preparation for its first ever School-Based Fall Fairs and School-Community Traditional Harvest Celebration.



A follow up to the spring presentation with Robin Wall Kimmerer, the system-wide event was the result of an exciting collaboration between the Environmental Education Committee and the Board's Indigenous Education Department. Entries from School Fall Fairs were showcased at the Exhibition Finale held at Lockerby Composite School on October 13, 2023.

Community harvesters, agriculturalists, botanists and environmental advocates joined students from Rainbow Schools to share their skills and knowledge about the benefits of traditional harvesting and local farming.

"We brought back the popular fall fair as an opportunity for school communities to gain a deeper understanding of our relationship with the land," said Director of Education Bruce Bourget.

He added: "Indigenous perspectives have been fundamental to our work

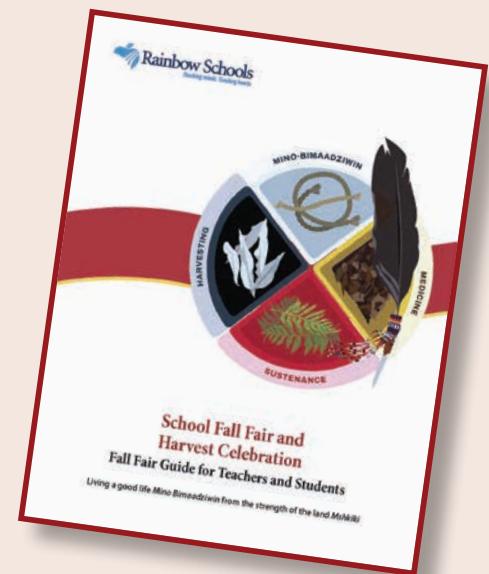
in environmental education as we reaffirm our collective commitment to value and care for our planet, Mother Earth, Shkagamikwe. This commitment is reflected in the projects."

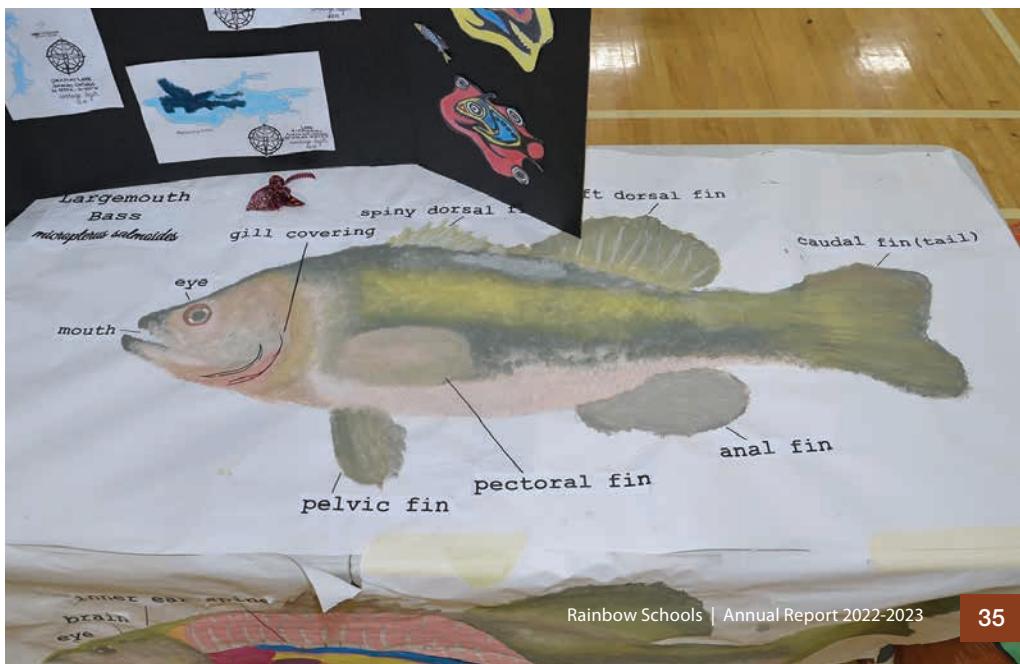
Categories included Indigenous Traditional Craft, Baking and Cooking, Vegetables, Creative Expression, Flowers and Plants, and Teacher's Choice in Classroom.

The theme, Reclaiming the Honourable Harvest, was inspired by Anishinaabe author Robin Wall Kimmerer who joined schools virtually in the spring. Robin Wall Kimmerer is from the Citizen Potawatomi Nation and wrote the book *Braiding Sweetgrass for Young Adults*. Staff and students explored the *Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants* within the book.

Director Bourget commended teachers and students for their exceptional entries at School Fall Fairs. "The creativity on display

was absolutely amazing as students expressed their knowledge using various mediums," he said. "The Traditional Harvest Celebration brought environmental sustainability and Indigenous education together in a colourful showcase of student learning."





Rainbow Schools observe the second National Day for Truth and Reconciliation

Rainbow Schools marked the National Day for Truth and Reconciliation on September 30, 2022.



Students and staff observed a moment of silence to honour the Survivors of residential schools, their families, and communities, and remember the children who never came home. Flags were lowered to half-mast.

Schools played an honour/drum song recorded by Bryden Gwiss Kiwenzie who is from the Anishinaabe community in Sudbury. Bryden was nominated for the Best Hand Drum Album of the year at the 2017 Indigenous Music Awards and has been performing with traditional

drum circles since childhood.

"Staff and students wore orange as we came together to continue to learn about residential schools and the impact on generations of Indigenous peoples," said Rainbow District School Board Director of Education Bruce Bourget. Schools supported Indigenous students, staff and families as we stood in solidarity with them during this time of retrospection and reflection.

The National Day for Truth and Reconciliation reaffirms and reinforces the importance of the Truth and

Reconciliation: A Commitment to Action plan adopted by Rainbow District School Board. The plan is dedicated to the former students of Canada's residential school experience – the Survivors – and the many men and women, the Elders – including those who have passed into the Spirit World – whose traditional territory we now call home.

Rainbow District School Board hosted its second sunrise ceremony at the Centre for Education. The Sunrise Ceremony was conducted by Anishinaabe Traditional Advisor, Mr. Gerard Sagassige, who is a member of the Curve Lake First Nation. Elder Nokomis Martina Osawamick shared her experiences. Nokomis Martina, originally from the Wikwemikong Unceded Territory, is a residential school survivor.

Morning announcements were presented in Anishinaabemowin. Classes participated in workshops hosted by the National Centre for Truth and Reconciliation. Conversations focused on how we can heal as a nation, as we honour, respect and learn together.

Students connected with Elders to discuss treaty history, truth and reconciliation, and residential schools. Students also learned about the





medicine wheel – the idea of balance at the centre of the wheel, while equally developing the physical, mental, emotional, and spiritual aspects of one's life.

Staff and students incorporated the six actions of ReconciliACTION, as developed by the National Centre for Truth and Reconciliation, into their daily work. These actions mark an ongoing commitment to walking a path of right relations with Indigenous peoples, including truth sharing, intentional listening, healing and reconciliation.

Indigenous Support Workers within their respective schools provided wellness support to students. Students also participated in the "Truth. Resiliency. Hope." event at Bell Park in Sudbury.

Students engaged in various learning experiences connected to the history of residential schools, including read alouds of *Shi Shi Etko, The Water Walker* and *Stolen Words*, learning about Phyllis Webstad's experiences and the meaning of wearing an orange shirt.

School communities acknowledged the unmarked graves that continue to be discovered across Canada, and reaffirmed their commitment to truth and reconciliation through unity and new beginnings. 

Building understanding of the Seven Grandfather Teachings

Students in Rainbow Schools are learning about the Seven Grandfather Teachings which are part of the values adopted by Rainbow District School Board.



While the Seven Grandfather Teachings encompass values, they are Sacred Teachings that have been part of Indigenous culture from time immemorial.

"Situating the Seven Grandfather Teachings within the board values helps guide our growth and development as teachers, staff and individual people and sets expectations for how we interact with and understand Indigenous students, families, communities and staff," said Nicole Nicolas-Bayer, Vice-Principal of Indigenous Education. "The Seven Grandfather Teachings serve as guiding principles for all staff and students."

In the 2022-2023 school year, Indigenous Education developed and provided a monthly resource throughout the board that offered an overview of the specific teaching and

further considerations for educators and administrators of how to integrate the learning into their school and classrooms.

For example, the learning during May was for the Teaching of Humility. The resource featured a brief overview of Humility which included: Humility is to know that you are equal to others, but you are not better. Humility is represented by the wolf, who are social animals that live in packs. They work in co-operation with each other and for the greater good of the pack.

Educators received resources, consisting of articles that required them to engage in reflective practice regarding their own learning and thinking. Strategies that work to centre Indigenous voices, knowledge and experiences in the classroom using own voice resources were also shared.

"In order to reflect the voices, knowledge, and stories of First Nations and Indigenous people within the classrooms as to ensure the work is meaningful, intentional and that it adhered to cultural protocols, we decided to engage with the First Nations community and develop a series of videos that will see community members speak about the teachings," said Vice-Principal Nicolas-Bayer. "The videos will be provided to the schools along with reflective questions and activities for teachers to help facilitate intentional and meaningful learning."

Some of the video series may include gaining understandings of each teaching but also of the connectivity of all of the teachings, core lessons on what it means to lead a good life, the teachings related to Mother Earth and our interactions. The video series and other resources will be accessible to students within Rainbow District School Board.

"Within Indigenous Education, we are developing a cohesive set of Indigenous resources that can be drawn upon as elements for K-12 education. We are currently working to ensure that the resources that exist are centralized in a digital hub," said Vice-Principal Nicolas-Bayer.

She added: "We engaged an Indigenous owned media firm in Sudbury to work on this project with us to ensure a quality product and to help create a digital hub to house the videos as well as webinars, language learning, lesson plans, courses that we develop, interviews and other resources that can be used in the classroom." 



STUDENTS PAINT INDIGENOUS MURAL with Local Artist Michael Cywink

The foyer at A.B. Ellis Public School is now home to a striking 40-foot long 10-panel Indigenous mural. Approximately 47 students from Grades 4 to 8 helped paint the mural under the direction of local Indigenous artist Michael "Cy" Cywink and his apprentice Gerry Ranger of the Huron Wyandot.

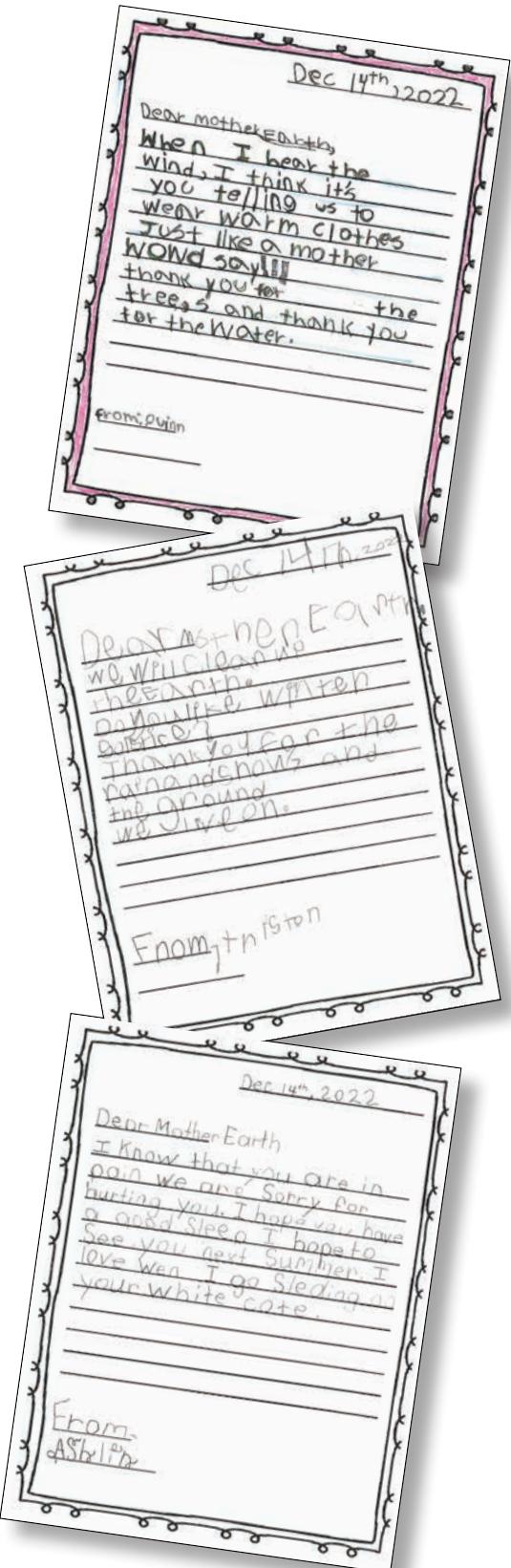
The mural - "The Values in Life" - creates a welcoming space in the school's main entrance. Each panel mirrors one of the Seven Grandfather Teachings of Bravery - Aakidewin, Honesty - Gwekwaadziwin, Humility - Dbaadendiziwin, Love - Zaagidwin, Respect - Mnaadendomowin, Truth - Debewewin and Wisdom - Nbwaakaawin, with three additional panels for Community - Kwiinwin, Resilience - Gshki-eziwin and Equity - Bezhgonong.

"Art is therapy for my living spirit - a gift of historical recovery," said Michael Cywink. "It's fulfilling for me as an Indigenous Elder and artist to share what I have learned with youth."

Throughout the project, Michael Cywink often referenced the Seven Grandfather Teachings and encouraged students to feel the colours - a process he deems a therapeutic way to engage in Reconciliation and heal with colour and culture.

"My hope is that the mural will bring an understanding of Truth," said Michael Cywink. "And that it leaves students with a greater sense of how each value can help them in learning and in life." 

Students write letters to Mother Earth as they learn about the Winter Solstice





Student Census and Workforce Census administered in the 2022-2023 school year

Following extensive consultations with stakeholders, including respective Steering Committees, the Student Census and Workforce Census were administered in the 2022-2023 school year.

Everyone counts. CENSUS 2022



The Ministry of Education mandated school boards in Ontario to collect and analyze voluntary demographic and perceptual data. The aim of the data collection is to enable school and system leaders to address barriers to student success in keeping with Ontario's Education Equity Action Plan (2017). **The week of October 3 to 7, 2023** was Census Week in Rainbow Schools.

Rainbow District School Board invited parents/guardians of students in Kindergarten to Grade 8 to complete an Identity-Based Census online at home. Grades 9 to 12 students completed the Census online in class. Paper copies of the census were provided, on request. The Census consisted of 10 questions aligned with Ontario's Anti-Racism Data Standards.

Identity-based data included race, ethnicity, religion, gender, sexual orientation, ability and socio-economic status. Participants were able to skip any question they preferred not to answer.

Questions regarding gender identity and sexual orientation were grade-level appropriate, consistent with The Ontario Curriculum, Health and Physical Education (2019). Kindergarten to Grade 3 students were not asked about sexual orientation or gender identity.

The demographic data that was collected will be merged with student achievement data to determine challenges and opportunities for groups of students, not individual students.

ANTI-RACISM WORKING GROUP: Education provides a path forward.

An anti-racism working group, with broad community representation, gathered throughout the school year.

Organizations shared their purpose and their experiences in order to build understanding of who they are and what they do.

"Part of the role of the working group was to help schools understand what supports and services are available in our community," said Superintendent Maureen McNamara.

She added: "We will continue to work in partnership with community supports and services. Education plays such a significant role in preventing and addressing incidents of racism."

The working group provided input to compile a list of resources for schools on workshops for students, professional learning for staff, presentations for families, community supports and best practices.

A framework was created to capture the information. The working group also reviewed a Community Resource Database with services listed for the Indigenous community, LGBTQ2S+ community and newcomers.

The workforce data, which was gathered in the spring of 2023, will be overlayed on top of student data.

Data will be presented in aggregate form only. Individual responses, as well as personal student and family information, will remain strictly confidential.

The purpose of the Census is to foster student success and well-being, make data-informed decisions on programs and services, and support all students to achieve their full potential.

Markstay Public School

celebrates spirited student on Wishbone Day

Avery Balcazar is one of a kind. The Grade 1 student at Markstay Public School has Osteogenesis Imperfecta (OI) which causes bones to break easily.



While the disease is very rare, Avery does not let it define who she is as a person. The spirited six-year-old has a deep understanding of Osteogenesis Imperfecta and wants others to be just as aware so they can support her journey.

Avery found a strong circle of care at Markstay Public School. On Wishbone Day, held on May 6, 2023, students and staff wore yellow to celebrate Avery and all those living with Osteogenesis Imperfecta. "All of the amazing staff at Markstay wore wishbone shirts with Team Avery across the back," said proud mom Lynsey Balcazar. "Avery came home from school stating that it was the best day of her life."

Markstay Public School Principal Kate MacKenzie said the school is happy to support Avery. "Avery is a ray of sunshine," she said. "She has taught us compassion, resilience and inclusion."

Principal MacKenzie added: "Avery lets us know it's OK to have OI. In the process, she models one of life's greatest lessons: It's not what happens to you, but how you react to it that matters." 



Embrace Diversity: Free to Be Me

Rainbow District School Board hosted a symposium aimed at creating and enhancing school-based support for students who are two-spirited, lesbian, gay, bisexual, transgender, questioning and intersex (2SLGBTQI+) as well as students with friends and family members in these communities.

The conference for Grades 7 and 8 took place on March 30, 2023 at Lockerby Composite School. The conference for Grades 9 to 12 was held on April 27, 2023 at Cambrian College.

Workshops touched on many important topics, including Dealing Directly with Language with Principal Cori Pitre; Wellness with Registered

Social Workers Michelle Wolfe Miscio and Crystal Chopp; Internet and Social Media Safety with Constable Kathryn Howard of the Greater Sudbury Police Service; Safe Spaces with Sara Runions of Réseau ACCESS Network; and Gay Straight Alliances in High School with the Lockerby Composite School GSA; All About Anxiety with Registered Social Workers

Katy Rogerson and Daniela Hunter; Bullying and Social Media Safety with Constable Kathryn Howard of the Greater Sudbury Police Service; and Growth Mindset with Karen Adamic and Kim Constantineau-Nadeau of Public Health Sudbury & Districts.

Students also had the opportunity to hear and learn from guest speakers. Andy Renaud talked about his life-long journey of finding himself through community, sobriety and a rewarding career. Aspen Groom, a 2SLGBTQI+ sexual health educator with Réseau ACCESS Network, shared their story, discussed oppression, and fostered hope towards a brighter future for all. Brett Recollet, a two-spirited Anishinaabe from Whitefish River First Nation, provided insight into the history of two-spirit people and how they are integrated into today's LGBTQ+ community.

Students also participated in the community Classroom Closet held on February 17, 2023. 

Safe Space sends message about inclusion

The Equity and Inclusive Education Committee and the Mental Health Team created Safe Space stickers.

Safe Space is an important indicator that a classroom or school is a physically and emotionally safe space for 2SLGBTQI (Two Spirit, Lesbian, Gay, Bisexual, Transgender, Questioning, and Intersex) people. It signals to youth that we are committed to creating a safer school climate for all students. 





Founder of inspiring Challenge Meet

recognized on 20th anniversary



When John Roberts retired from the Rainbow District School Board in 2003, he was inspired to start a track and field event for students with exceptionalities.

Since then, thousands of students from English and French-language public schools locally have participated in the Challenge Meet.

Students gather at the Laurentian University track to take part in races, high jump, long jump, softball throw, shot put and more events as an army of supporters cheers them on. Everyone beams with pride, none more than the student athletes themselves as they vie for a coveted

ribbon in their respective events.

John Roberts would be the first to say that he didn't do it alone. Many people shared his vision, including fellow educator Bill McKetsy who has been involved in the Challenge Meet since its humble beginnings in 2003 with 83 students from five schools. Athletics Administrator David Makela also played a pivotal role in the development of the meet.

As the years passed, the Challenge Meet grew in scope and size. "This past year, there were 440 student participants from 26 schools," said Director of Education Bruce Bourget. "That's quite a success story."

To mark the 20th anniversary, John Roberts received a commemorative banner with "heartfelt thanks to our founder without whose inspiration this great event would never have started."

Equity and Inclusive Education



Board Awards 2023

Rainbow District School Board honours excellence in education



Rainbow District School Board honoured

its dedicated employees and community partners with the 2023 Awards for Outstanding Contribution to the Co-Curricular Program, Community Partnership Awards, the Go Green Globe Awards, Awards for Excellence, the Barbara Konarek Memorial Award and the William N. Roman Teacher of the Year Awards. Employees and Trustees with 25 and 35 years of service were also recognized.

"These awards represent a rich tradition of honouring excellence in Rainbow Schools," said Board Chair Bob Clement. "We are proud of our award recipients for their individual and collective contributions to Rainbow Schools in Sudbury, Espanola and Manitoulin Island. They represent the values that we model and teach."

"On the frontlines and behind the scenes, award recipients are champions for children and youth," said Director of Education Bruce Bourget. "Together, they reflect the experience, energy and enthusiasm that make Rainbow Schools great places to learn. They give of themselves to provide a strong circle of care and, in the process, open doors, enabling students to explore a world of possibilities and achieve their full potential." 



Doreen Dewar

Trustee
Rainbow District School Board

Lola Graveline

Cleaner
Levack Public School

Karen Patterson

Educational Assistant
Espanola High School

Lisa Polano

Facilities Supervisor
Lockyer Composite School



Aaron Ayotte

Teacher
MacLeod Public School

David Bertrim

Principal
Confederation Secondary School

Linda Cecutti

Teacher
Centre for Education

Kaitlin Chalk

Teacher
Redwood Acres Public School

Lesley Cook

Teacher
Adamsdale Public School

Pablo Gil-Alfau

Principal of Safe Schools,
Human Rights, Restart
and O'Connor Park

Chris Jarrett

Teacher
Carl A. Nesbitt Public School

Shan Keatley

Teacher
Manitoulin Secondary School

Carol Koziar

Facilities Supervisor
Facilities Department

Elizabeth Mack

Principal
Larchwood Public School

Tammy McColeman

Educational Assistant
A.B. Ellis Public School

Colleen McDonald

Principal of Special Education
Programs and Services
Centre for Education

Kaarina McLaughlin

Teacher
Walden Public School

Tracy Moggy

Teacher
Sudbury Secondary School

Dena Morrison

Trustee
Rainbow District School Board

Duane Neilson

Teacher
Princess Anne Public School

Veronica Neilson

Teacher
Queen Elizabeth II Public School

Lise Orsini

Educational Assistant
R.H. Murray Public School

Mark Patterson

Principal
Redwood Acres Public School

Edith Presseau

Teacher
A.B. Ellis Public School

Robert Risto

Teacher
Lasalle Secondary School
Elementary

Cory Ross

Teacher
Lively District Secondary School
Elementary

Craig Thomson

Teacher
C.R. Judd Public School

Roberta-Jeanne Zadow-Roy

Teacher
Sudbury Secondary School



Awards for Outstanding Contribution to the Co-Curricular Program



Jon Balfe

Teacher
Manitoulin Secondary School



Karen Gauvin

Teacher
Barrydowne College



Neil Phipps

Community Coach
Lo-Ellen Park Secondary School



Community Partnership Awards



March of Dimes Canada

Accepting the award on behalf of March of Dimes Canada are Janine Roy, Regional Employment Services Manager, and Jennifer Way, Program Manager for Project SEARCH.



Rehan's Your Independent Grocer

Accepting the award on behalf of Rehan's Your Independent Grocer are Produce Manager Manny Gavidia and Store Manager Lisa Renaud.



Roger Beaulieu

Roger's Valu-mart



Awards for Excellence



Meghan Baggs

Program Leader
Lockerby Composite School



Tracey Brown

Attendance Counsellor
Sudbury Secondary School



Shelley Buckland

Speech Language Pathologist
Centre for Education



Go Green Globe Awards



Chelmsford Valley District Composite School - Elementary



Espanola High School

Accepting the award are Principal Melanie Bertrand and teacher Jayson Stewart.



Barbara Konarek Memorial Award



Christina Kulyski

Teacher
Northeastern Elementary School



William N. Roman Teacher of the Year Awards



Dale Beausoleil

Teacher
Northeastern Elementary School



Mac Bertrand

Teacher
Lo-Ellen Park Secondary School

Chris Dinnes

Program Leader

Lively District Secondary School

Hazel Fox-Recollet

Indigenous Support System-Level

Centre for Education

Monica MacMillan

Teacher

Redwood Acres Public School

Kaarina McLaughlin

Teacher

Walden Public School

Debbie Presot

Human Resources Administrator

Centre for Education

Craig Runciman

Principal

Lockerby Composite School

Mindy Rushton

Educational Assistant

C.R. Judd Public School

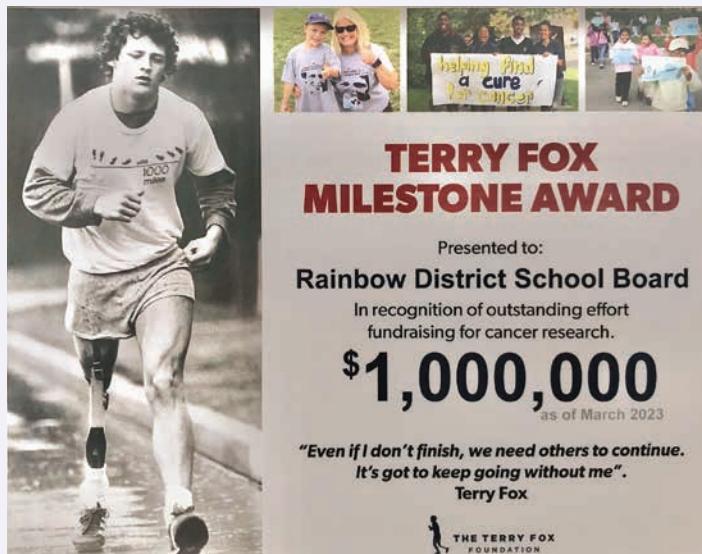
Melissa Volpini and Natasha Corbiere

Teachers

Little Current Public School

Local, Provincial and National Honours

Terry Fox Run: The tradition continues



In September and October, students in Rainbow Schools supported The Terry Fox Foundation. Rainbow District School Board was acknowledged for having reached \$1 million in donations since the start of the Terry Fox Run locally.

The milestone was a tribute to students, staff, parents/guardians and community members who gave so generously over the years.

Rainbow Schools collect \$63,638 for area food banks

Rainbow Schools once again joined forces to fight hunger and feed hope by participating in the Edgar Burton Kids Helping Kids Food Drive. From festive concerts and spirit days, to community canvasses and FooDARE challenges, Rainbow Schools took every opportunity to gather donations in support of this worthy cause.

In total, Rainbow Schools collected a remarkable 38,390 items and \$63,638.41 in monetary donations for area food banks, which translates into more than 420,220 food items for families in need.

Families receive turkeys

A total of 300 turkeys, donated by Matt Stillwaugh of Matt's Plumbing, were distributed to families in Rainbow Schools. Rainbow District School Board thanks Matt Stillwaugh for his generosity.

Lasalle Secondary School supports fitness at Finlandia



The entire Lasalle Secondary School community once again rallied together to blaze trails for fitness at Finlandia. The 2022 fundraiser – which included a Fall Carnival, the annual SISU Family Walk, a silent auction, and donations from family, friends and Finlandia staff – raised an incredible \$30,000 to support fitness and wellness for residents. To date, more than \$130,000 has been raised for fitness equipment, outdoor trails and signage, as well as a gardening project at the Village.

Learning Disabilities Association of Sudbury recognizes educators in Rainbow Schools

Two educators from Rainbow Schools were honoured by the Learning Disabilities Association of Sudbury (LDAS) in 2023. Colleen McDonald, the Principal of Special Education Programs and Services, received the LDAS Outstanding Leadership Award. Christina Kulyski, a Special Education Resource Teacher at Northeastern Elementary School, received the LDAS Outstanding Educator Award.



Joan Mantle Music Trust 15th Anniversary Celebration



Local performers joined music students, teachers and graduates of Rainbow Schools to celebrate the 15th Anniversary of the Joan Mantle Music Trust during a gala Community Concert with silent auction on April 29, 2023. All proceeds supported music education in Rainbow Schools.

Community members who shared their talents in support of the Trust included the Nickel City Wind Ensemble directed

by David Young, the Northern Brass Choir featuring Charlotte Leonard, and The Zoomers, a rock/soul/rhythm and blues revue band.

The Concert also showcased the talent of students and staff in Rainbow Schools, including the Lockerby Composite School Senior Concert Band directed by Michael Jensen, the Jazz Sudbury Youth Band directed by Mitch McIntyre, the Chelmsford Valley District Composite School Choir directed by Francine Portelance, a Sudbury Secondary School musical theatre presentation directed by Vanessa Chevrette, and the Lively District Secondary School Rock Band directed by Cory Ross.

The seventh Joan Mantle Music Trust Community Award was presented to Charlotte Leonard. The Community Award commemorates Joan Mantle's positive impact on music and music education, not only within the Rainbow District School Board, but throughout the broader community.



Provincial and national honours for Student Trustee Jocelyn Kuntsi



Jocelyn Kuntsi received an award from the Lieutenant Governor on February 23, 2023.

The Lieutenant Governor's Ontario Heritage Award for Youth Achievement recognizes exceptional contributions to heritage conservation, environmental sustainability and biodiversity, and cultural and natural heritage.

Jocelyn Kuntsi was also the recipient of both a Loran Award and the Schulich Leaders Engineering Scholarship, among other scholarships.



Students knit blankets for patients with cancer



Members of the Chelmsford Valley District Composite School Knitting Club completed 28 blankets for the Northeast Cancer Centre. Through the blanket donation program, new patients receive a handmade blanket or quilt to keep them warm during treatments. Some 60 students from Grades 2 to 8 gathered in the foyer before school and during nutrition breaks to knit, chat and perfect their craft under the guidance of teachers Francine Portelance and Kaitlin Graham.

Three students accepted into Shad Canada program

Grade 11 student Sydney McLean of Lively District Secondary School, and Grade 11 students Markus Rantala and Chloe Gagnon of Lo-Ellen Park Secondary School joined students from across Canada to explore the exciting world of STEAM (Science, Technology, Engineering, Arts and Math) and Entrepreneurship at the prestigious Shad Canada program.

Students in Grades 10 and 11 with an aptitude for risk-taking, curiosity, excellence and resilience are accepted into the Shad program which prepares them to take on social and economic challenges. Selection criteria includes academics, extra-curriculars, creativity, innovation, and commitment to excellence.

Young scientists earn national recognition

Four young scientists from Rainbow Schools who captured top honours at the Sudbury Regional Science Fair competed at the Canada-Wide Science Fair in Edmonton, Alberta from May 14 to 19, 2023 and returned home with awards.

Aaryan Harshith, a Grade 12 student at Lo-Ellen Park Secondary School, won a silver excellence award in the senior category for his project "LightIR: An Intraoperative Probe to Enhance Tumour Resections." He created a handheld surgical cancer detection probe.

Arthur Queiroz and Thomas Mullaly, Grade 8 students at Lo-Ellen Park Secondary School, won silver excellence awards in the junior category for their project "Can worms be part of the Styrofoam Pollution Solution?"

Ben Kawa, Grade 8 student at Lo-Ellen Park Secondary School, won a bronze excellence award in the junior category for his project "Driver Wake Up!" He engineered a device using artificial intelligence that detects when drivers have fallen asleep behind the wheel.

Schools garner gold and silver at 2023 Mock Trial Competition

Rainbow District School Board students who showcased their analytical and critical thinking skills at the Mock Trial Competition garnered gold and silver medals, and captured a number of individual awards. The trial was held on June 13, 2023 at the Sudbury Courthouse. The Hennessy Cup was awarded to Sudbury Secondary School. Silver medals were presented to the team from Lo-Ellen Park Secondary School. The Mock Trial Competition is well established within the Grade 12 Law curriculum. In addition to meeting curriculum expectations, mock trials develop other skills in students, including public speaking, teamwork, presentation, preparation and critical thinking skills.



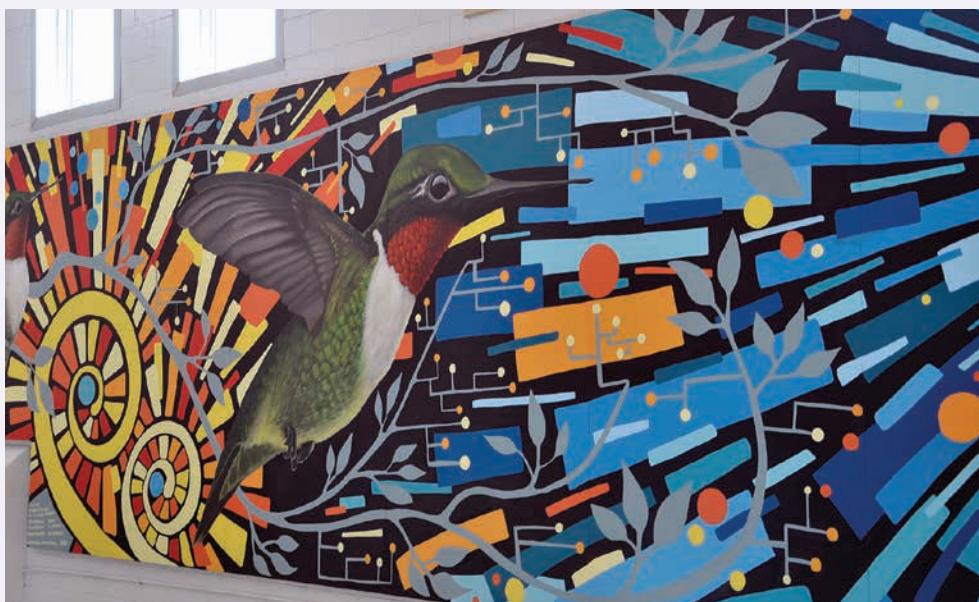
Trustees honoured provincially for contribution to public education



Long-time trustees with Rainbow District School Board were honoured provincially for outstanding service to public education. Doreen Dewar received the prestigious Dr. Harry Paiken Award of Merit from the Ontario Public School Boards' Association. Trustee Judy Hunda received The President's Award for 25 years of service. Both awards were presented at the OPSBA Annual General Meeting held in Collingwood on June 10, 2023.

Board Chair Bob Clement commended Trustee Dewar and Trustee Hunda. "Rainbow District School Board is fortunate to have experienced Trustees who are dedicated to student achievement and well-being. I congratulate Trustees Dewar and Hunda for their exemplary service to students in Rainbow Schools. They are both champions for children and these honours are well deserved."

Cambrarian College students create mural for Lockerby Composite School



"with Lockerby Composite School to turn another blank canvas into a colourful work of art," said Board Chair Bob Clement. "The concept of connections is meaningful on many levels, making it an ideal theme for this piece."

Chris Dennes honoured provincially for his contribution to the trades

Chris Dennes, a manufacturing teacher at Lively District Secondary School, received the Excellence in Teaching Award from the Ontario Council for technology education.

Chris Dennes was recognized for his outstanding commitment to technological education through the delivery of the curriculum and experiential learning opportunities. He supports and promotes the trades by engaging students, parents/guardians, colleagues and the community as participants, mentors and partners.



The creative minds and hands at Cambrian College have once again done their part to enrich Greater Sudbury with the completion of another community mural, this time at Lockerby Composite School.

The mural Connection is the work of students and faculty in Cambrian's Design and Visual Arts program, with additional participation from students in Graphic Design. They worked under the supervision of Johanna Westby, a professor in the Design and Visual Arts program.

"On behalf of Rainbow District School Board, I would like to thank Cambrian College for partnering

CPR skills save a life Rescuer Awards presented



On May 5, 2023, Hydro One joined the Advanced Coronary Treatment (ACT) Foundation and its partners to honour two Sudbury teenagers for saving the life of Claudette Lecuyer. Tyler Brouillette, 17, from Lasalle Secondary School, and Levi Owl, 18, a graduate of Collège Notre-Dame, received Rescuer Awards in recognition of their quick-thinking heroics and use of lifesaving CPR skills. The best friends were driving home when they noticed a vehicle that had hit a fence off to the side of the road. They quickly decided to check on the driver and found a woman unresponsive and not breathing. She had gone into cardiac arrest while driving home.

The teens performed CPR, alternating compressions until first responders arrived, a skill they learned at school through the ACT Foundation's High School CPR and AED Program. Claudette Lecuyer made a full recovery thanks to their courage.

Young musicians earn high marks at MusicFest Canada

Young musicians in Rainbow Schools earned high marks at MusicFest Canada held in Niagara Falls from May 15 to 20, 2023. The Nationals featured the best musical ensembles from across the country with over 8,000 students coming together to compete.

The Lo-Ellen Park Jazz Band and Concert Band, directed by Mitch McIntyre, both earned Silver.

The Jazz Sudbury Youth Band, an auditioned ensemble directed by Mitch McIntyre, Marc Taillefer, Brittany Goldsborough and Meghan Sanderson, earned Silver.

The Sudbury Secondary Senior Jazz Band, directed by Rachel Whitehead, earned Silver.

Lockyer Composite School's Senior Concert Band, directed by Mike Jensen, earned Bronze.

"Having high achieving ensembles means more than students being able to play their respective instruments," said Director of Education Bruce Bourget. "Students must master many skills, including co-operation, collaboration, commitment and discipline."

He added: "All of these skills are needed for success beyond secondary school. Playing in a band, therefore, builds life skills. Students become confident, caring members of society."

Lasalle Secondary School wins provincial championship in Senior Boys' Volleyball

Under the guidance of teacher-coach Dale Beausoleil, the Lasalle Secondary School Senior Boys' Volleyball team captured a gold medal at the 2022 OFSAA Boys AA Volleyball Championships. It was the first gold medal ever for a local team competing in the event.

The 2022 title may go down as one of the most impressive of any OFSAA championship ever. Lasalle's gold medal performance included seven straight match victories without allowing a single set against. Congratulations!



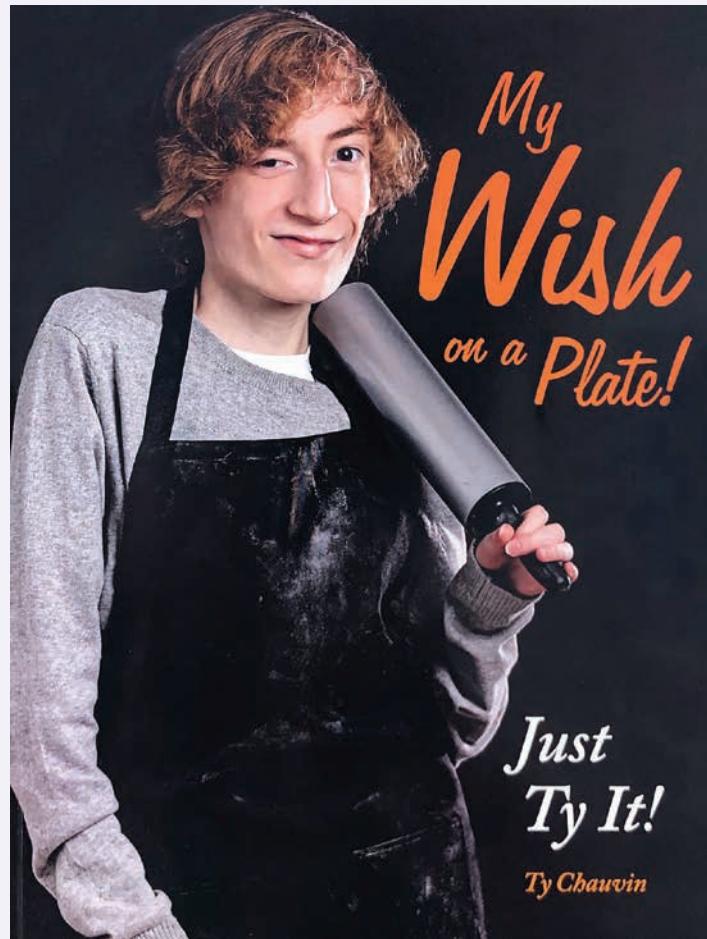
Secondary athletes earn provincial honours

Lasalle Secondary School para athlete Riley Cornthwaite earned a bronze medal in cross-country running. The Lo-Ellen Park Secondary School Senior Boys' team placed fourth.

In Nordic skiing, the Lo-Ellen Park Secondary School Junior and Senior combined team placed first, with three individual gold medals, one silver and two bronzes. The team also earned bronze, silver and gold finishes at sprint relays.

Jonah Gibson, of Lo-Ellen Park Secondary School, captured a silver medal in alpine skiing.

In swimming, James Bertrim of Lockerby Composite School earned a silver and a bronze medal, while Norah Morrissey, also of Lockerby Composite School, earned two bronze medals.



Student produced cookbook serves up resilience with rack of lamb

A Grade 12 student from Lasalle Secondary School who has been cooking since Kindergarten has his own published cookbook thanks to Make-A-Wish® Canada. *My Wish on a Plate! Just Ty It!* combines Ty Chauvin's favourite recipes with others from family and friends. This cookbook, however, is about so much more than Chef Ty's personal passion. It's a brilliant reflection of a resilient young man determined to achieve his goals.



2023-2024 Budget

Investing in our Priorities

Rainbow District School Board approved a budget of \$235.3 million for the 2023-2024 school year at its regular meeting on June 13, 2023.

To balance the budget, approximately \$1.3 million will be withdrawn from reserves. Along with the budget, trustees approved an in-year deficit plan to align expenditures with revenue.

The budget maintains programs and services adjusted to include the terms and conditions of collective agreements that have already been negotiated, provisions for those still in progress, and some inflationary pressures.

Additional investments from the Ministry of Education are also reflected in the budget, including more resources for early reading, math, de-streaming, the trades, mental health, safe schools, and equity and inclusion.

The budget was based on projected enrolment of 13,810 students. The majority of students registered for in-person learning. Less than one per cent of students are in remote learning which is being offered in the 2023-2024 school year where programming is viable.

Grants for Student Needs (GSNs), which is the base funding provided by the Ministry of Education, have been adjusted to reflect additional support for student achievement and well-being, the delivery of remote learning for one more year, and the maintenance of enhanced cleaning and ventilation.

Funding for the expansion of Specialist High Skills Major programs, early math intervention for students who require additional support, and demographic data gathering has been transferred to the GSNs.

In 2023-2024, the Board will continue to have four literacy lighthouse classrooms supported by two Literacy Coaches. Teachers visit the classrooms for professional learning and receive ongoing mentoring as they implement new strategies to

improve reading and writing in the primary grades.

Priorities and Partnership Funds, which are outside of the Grants for Student Needs, will provide continued funding for Indigenous graduation coaches, the Ontario Youth Apprenticeship Program, professional assessments, staffing to support de-streaming and transition to secondary school as well as support for summer learning special education and summer mental health programs, among other initiatives.

Additional funding has been allocated for early reading screening tools, education staff to support reading interventions in the primary grades, and licenses for reading intervention programs.

New funding has been provided for a math lead, digital math tools and school math facilitators to work directly with students in Grades 3, 6 and 9.

Continued funding will ensure the ongoing improvement of broadband, including network connectivity, network infrastructure, network security and related network operations.

In 2023-2024, Rainbow District School Board will receive \$16 million in school renewal and school condition improvement funding. This represents a slight increase over the 2022-2023 school year.

A total of 74.8 percent of the budget, or \$175.8 million, has been allocated to salaries and benefits. Eight percent of the budget, or \$19 million, will go towards supplies and services, which includes the operation and maintenance of facilities, school budgets, and computers in schools.

In 2023-2024, Rainbow District School Board will operate 28 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, and Manitoulin Island. Carl A. Nesbitt Public School, Ernie Checkeris Public School and Westmount Avenue Public School have been consolidated into the new Lasalle Elementary School which opened in September 2023. Lasalle Elementary School, located on the Lasalle Secondary School campus with the Lancer Dome, accommodates JK to Grade 6 students in the French Immersion program.

The budget provides the financial framework to enable the Board to achieve the priorities in Strategic Directions which enters its second year of implementation. 

Enrolment at a Glance

Rainbow District School Board had 14,285 students in Rainbow Schools on October 31, 2023. A total of 1,692 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.

In the elementary panel, enrolment totalled 9,315 students including 6,736 in the English Program and 2,579 in the French Immersion Program.

A total of 1,127 students registered for Grade 9. In the secondary panel, enrolment reached 4,970 students including 4,245 in the English Program and 724 in the French Immersion Program.

Financial Statements Online

Trustees reviewed and approved the Financial Statements for the year ending August 31, 2022 at the regular meeting of the Board on December 6, 2022.

Financial statements are available online at rainbowschools.ca/about-us/broader-public-sector

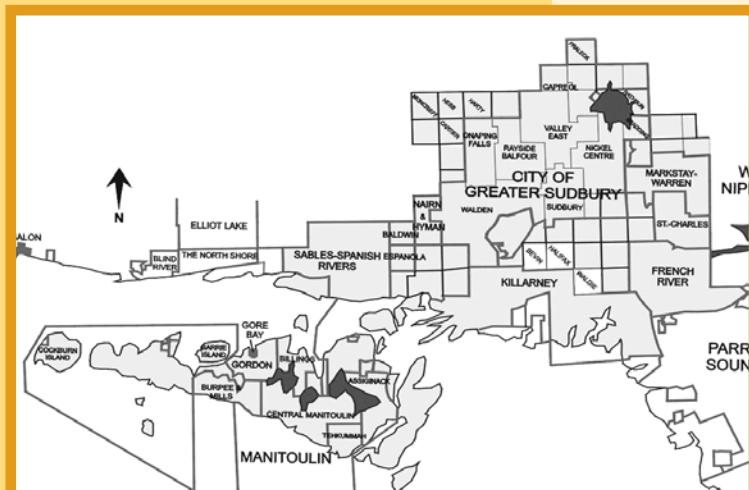
RAINBOW SCHOOLS: Sudbury, Espanola and Manitoulin Island

Rainbow District School Board operates 28 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, and Manitoulin Island.

The Board also offers other programs – Child and Adolescent Mental Health Program, Cecil Facer School, N'Swakamok Alternative School, Children's Treatment Centre, O'Connor Park, Applied Behaviour Analysis program, Restart, Simulated Healthy Independent Living Opportunities (SHILO) program, Attendance Centre, Mishko-Ode-Wendam, Northern Support Initiative, Frank Flowers School and Barrydowne College operating at Cambrian College. The Virtual School will operate for one more year in 2023-2024.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola and Manitoulin Island.

Budget 2023-2024: Inclusive. Comprehensive. Focused on accountability.

Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings to maximize efficiencies.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

Starting Point

The 2022-2023 expenditure budget was used as the base for the 2023-2024 budget, adjusted:

- 📍 to exclude one-time budget allocations
- 📍 to include inflationary pressures such as increased utility costs
- 📍 to include contractual/statutory increases due to collective agreements
- 📍 to reflect the impact of enrolment projections on staffing
- 📍 to allow for the implementation of the 2023-2024 Special Education Plan

The 2022-2023 revenue budget was used as the base for the 2023-2024 budget, adjusted:

- 📍 to reflect 2023-2024 funding from the Province based on projected enrolment

For more information about the 2023-2024 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 rainbowschools.ca | info@rainbowschools.ca

Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

Budget 2023-2024:

Overview

Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools Personnel	Actual 2022-2023	Budget 2023-2024
Teaching		
Elementary Schools	646.80	659.20
Secondary Schools	361.70	365.20
Non-teaching		
Principals/Vice-Principals	78.10	78.10
Consultants/Co-ordinators	20.00	22.00
Secretaries/Clerks	89.80	91.70
Custodial/Maintenance	153.90	152.50
Noon Hour Supervisors	24.30	23.30
Designated Early Childhood Educators	59.00	56.00
Educational Assistants	205.00	215.00
Technicians	22.00	22.00
Student Services	45.00	45.50
Centre for Education	41.00	41.50
Total	1746.60	1772.00

Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2022-2023
Elementary Schools	45	28
Secondary Schools	12	9
Administration	5	1
Total	62	38



Sources of Revenue

Due from the Province:

a. Pupil Foundation Grant	\$ 77,174,000	(32.8%)
b. School Foundation Grant	12,449,000	(5.3%)
c. Special Purpose Grants	74,887,000	(31.8%)
d. Transportation	16,084,000	(6.8%)
e. Declining Enrolment	299,000	(0.1%)
f. Administration and Governance	5,218,000	(2.2%)
g. Pupil Accommodation	33,231,000	(14.1%)
h. Debt Charges	1,691,000	(0.7%)
Subtotal provincial funding	221,033,000	(93.8%)
i. Priorities and Partnerships Fund	3,202,000	(1.5%)
Total provincial funding	224,235,000	(95.3%)
j. First Nation Education Service Agreements	5,504,000	(2.3%)
k. Reserve Funds	4,479,000	(1.9%)
l. Miscellaneous	1,039,000	(0.5%)
Total revenue	\$ 235,257,000	(100.0%)

Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

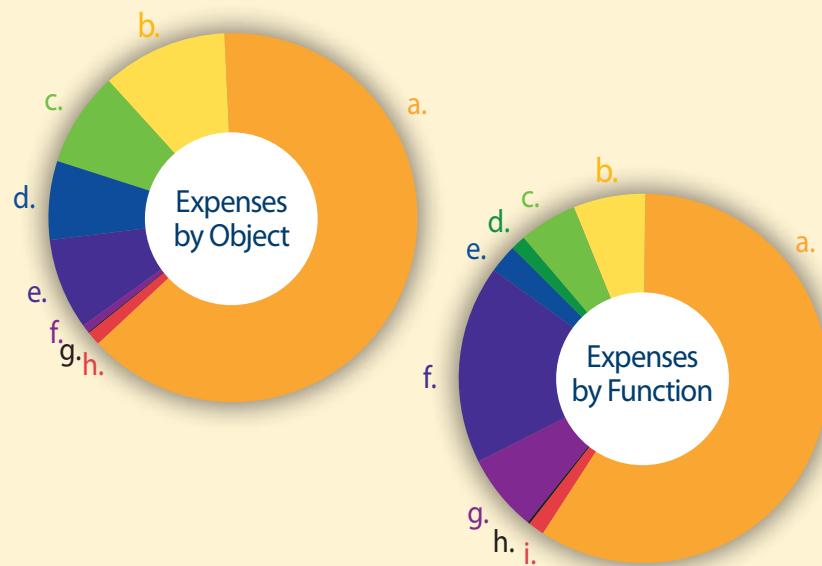
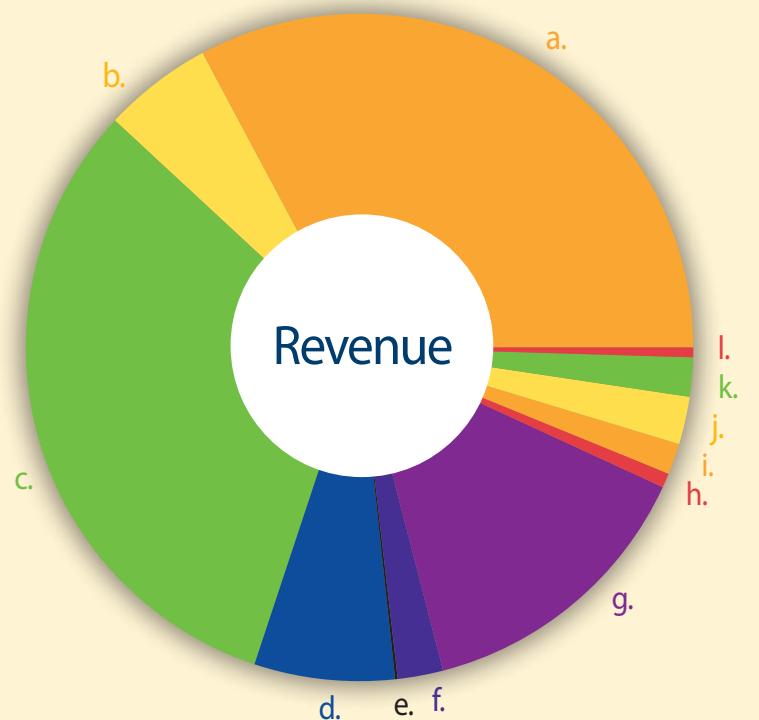
Expenses by object:

a. Salaries	\$ 150,031,000	(63.8%)
b. Employee Benefits	25,818,000	(11.0%)
c. Supplies and Services (including professional learning)	19,426,000	(8.3%)
d. Capital and Replacements	16,247,000	(6.9%)
e. Fees and Contracts	18,718,000	(8.0%)
f. Debt Charges	1,599,000	(0.7%)
g. Association Fees	216,000	(0.1%)
h. Priorities and Partnerships Fund	3,202,000	(1.4%)
Total expenses	\$ 235,257,000	(100.0%)

Expenses by function:

a. Instruction	\$ 138,755,000	(59.0%)
b. School Management	14,798,000	(6.3%)
c. Student Support Services	12,075,000	(5.1%)
d. Teacher Support Services	3,174,000	(1.3%)
e. Administration and Governance	5,888,000	(2.5%)
f. Pupil Accommodation	40,992,000	(17.4%)
g. Transportation	16,013,000	(6.8%)
h. Continuing Education	360,000	(0.2%)
i. Priorities and Partnerships Fund	3,202,000	(1.4%)
Total expenses	\$ 235,257,000	(100.0%)

Budget 2023-2024: Revenue and Expenses



Expenses by function

- a. **Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. **School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. **Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. **Teacher Support Services:** Co-ordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. **Administration and Governance:** Centre for Education staff as well as Trustees.
- f. **Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. **Transportation:** Student busing to and from school.

2022-2023 Ontario Scholars

BARRYDOWNE COLLEGE

Desabrais, Cole
Dillon, Dziane
Jordan, Adam
Juarez Bello, Virginia
Plante, Noah

CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Comeau, Kaeley
Jamieson, April
Landry, Julia
Langelaan, Olivia
Lankshear, Emily
MacLean, Nathan
McLeod, Ezra
Murray, Lindsay
Roy, Breanna
Teske, Devyn

CONFEDERATION SECONDARY SCHOOL

Bisaillon, Jasmine
Bouffard, Kayla
Chisholm, Tori
Crane, Carson
Crane, Hannah
Crane, Kohen
Daoust, Saxon
Dollar, Jordyn
Erbersdobler, Abigayle
Fillion, Joel
Harris, Emma
Hull, Evan
James, Sara
Koiengu, Eric
MacNeill, Kaitlyn
MacNeill, Taylor
Nowe, Kody
Pickett, Grace
Randell, Emily
Rideout, Tyler
Robidoux, Emily
Ruddick, Ashley
Smith, Bryson
Wilson, Georgia

ESPAÑOLA HIGH SCHOOL

Beacock, Emily
Beckerton, Hailey
Bennett-Toulouse, Tatum
Bourgeois-Southwind,
Jaylyn
Breit, Ashton
Brohart, Hope
Campbell, Jeremy
Carney, Adrian
Coulombe, Kalan

Coyne, Jillian
Elliott, Hannah
Fairbairn, Terrence
Forcier, Matthew
Gamble, Grace
Hawkins, Faith
Hyatt, Landon
Jacko, Jermaine
Jacques, Isabella
Jerome, Taryn
Jones, Ricky
Kozachanko, Spencer
Kraan, Sofie
Landry, Denis
LeClair, Austin
Massicotte, Leala
Morais, Hannah
Nicholson, Christopher
Noble, Amelia
Perron, Sarah
Podlatis, Griffyn
Podlatis, Logan
Prior, Cooper
Ricker, Theo
Roberts, Cody
Sago, Kyle
Southwind, Tanner
Southwind, Christian
Tamura, Karsten
Thibeault, Brooklyn
Wright, Sabrina

LASALLE SECONDARY SCHOOL

Anderson, Julia
Baker, Olivia
Biladeau, Madyson
Cecchini-Lachance, Leah
Chauvin, Ty
Chretien, Aiden
Cornthwaite, Riley
Crosbie, Ella
Ferguson, Myah
Franklin, Grace
Gardner, Jenna
Gianfrancesco, Ivano
Izas Liard, Rafael
Killeen, Alana
King, Matthew
Kitlar, Liam
Kosmerly, Jenna
Laurin, Kiara
Lefebvre, Emilie
Legault, Allison
Madrio, Karyll
Marois, Andrew
Meek, Trevor
Rajala, Brendan
Rodgers, Benjamin
Salvati, Emma
Savignac, Emilie
Simser, Fiona
Sintic, Jacob
Slywchuk, Mikaela
St. Onge, Taylor
Thomson, Emmet
Tingao, Naomi
Tran, Andre
Wolfe, Leela

LIVELY DISTRICT SECONDARY SCHOOL

Belanger, Tatum
Bertrand, Teegan
Blackwell, Elliana
Fjordell, Isak
Kiviah, Bradley
Kowaluk, Brooklyn
Maloney, Katelyn
Moxam, Aleigh
Puddy, Olivia
Ricci, Ryan
Storms, Cody
Vildis, Jordyn
Wilks, Camden

LOCKERBY COMPOSITE SCHOOL

Ajayi, Toluwanimi
Arthur, Haleigh
Aulenbach, Mazzy
Baxter, Kylie
Beljo, Kaja
Cetckuk, Joshua
Coe, Sydney
Comeau, Gabrielle
D'Aloisio, Gillian
Delamorandiere, Ryan
Depatie, Hannah
Do, David
Faries, Brianna
Frawley, Alexander
Hayes, Jake
Holloway, Ezra
Johns, Jazmyn
Junio, Verna Angela
Kabaroff-Scott, Amber
Kamau, Michael
Kuhn, Eric
Laframboise, Colin
Larose, Liam
Larrett, Hannah
Leclair, Ryan
Liinamaa, Brayden
Lilley, Sophia
Lippert-Murdoch, Aiden
Little, Finley
Longston, William
Lowes, Summer
Maier, Tristan
Makela, John
Maldonado Montelongo, Jorge
Marcotte, Reese
McAllister, Cleo
McKechnie, Owen
McLardie, Cassidy
McMullan, Elliot
McQueen, Kyara
Morse, Gabrielle
Obradovich, Gillian
Pandolfo, Isabella
Panhwar, Maha
Parramon Gonzalez, Claudia
Patel, Atharva
Pigeon, Skylar

LO-ELLEN PARK SECONDARY SCHOOL

Pratt, Summer
Reynolds, Annikka
Safavi, Sahba
Sage-Wolfe, Ruby
Seaton, Katie-Anne
Snoddon, Madison
Sorgini, David
Williams, Daphne
Woodrow, Connor
Ziegler, Ava

MANITOULIN SECONDARY SCHOOL

Jeanveau, Braedon
Johnstone-Pahpeguish, Savannah
Keturi, Allie
Kim, Joshua
Kottick, Erin
Lamothe, Ava
Land, Materia
Langlois, Audrey
Lanthier, Sarah
Laurin, Gabrielle
Lazure, Samantha
Leblanc, Owen
Liao, Rosemary
Linton, Nathan
Luck, Caitlyn
MacIsaac, Madison
Mahida, Deep
Maki, Heli
Matusch, Annika
McCann, Sarah
McKague, Simon
Mills, Kaija
Mongeon, Veronica
Morris, Dominic
Mullen, Jazmin
Noble-Poland, Siobhan
O'Hara, Kate
Oommen, Sophia
Orcon Romero, Matias
Osmanov, Khalid
Paibomsai, Ira
Patel, Dhruv
Patel, Kush
Patel, Love
Paudel, Manas
Pidgen, Amy
Rautiainen, Aaric
Rocca, Isabella
Rocca, Matteo
Sandblom, Jake
Sanzo, Emily
Siddiqui, Zaid
Silverthorn, Grace
Skrzydlewski, London
Squarzolo, Matthew
Teddy, Malcolm
Thom, Rebekah
Tubin, Claudine
Vaanholt, Jacob
Vanden Berg, Jacqueline
Vanwallegham, Kameryn
Verrilli, Luca
Volpel, Jaiden
Ward, Kaeden
Widdifield, Faith
Xiong, Edward

REMOTE LEARNING SECONDARY SCHOOL

Coppes, Riley
McLeod, Ezra
McQueen, Kyara
Olivier, Paige
Snoddon, Madison

SUDBURY SECONDARY SCHOOL

Abiodun, Abdul-Qabeeb
Bell, Katelynn
Bouchard-Wemigwans, Nyla
Constable, Allysia
Duhame, Alexander
Foers, Oakley
Grenier, Charlotte
Lawson, Teagan
MacKinnon, Joey
Newell-Barrette, Evan
Salo, Drew
Saraiva, Mitchell
Thornton, Karly
Zatylny, Mackenzy

2022-2023 Scholarship Recipients

BARRYDOWNE COLLEGE

- Abblit, Jordyn**
Ministry of Education
Learn to Work Bursary
- Ashawasegai, Braydon**
Indigenous Student Success
Award - Honesty
- Beauchamp-Wallis, Cheyenne**
McNamara Bursary
Student Success Award
Valerie and Leslie Greentree Award
- Belanger, Joshua**
Ministry of Education
Learn to Work Bursary
- Clancy, Summer**
Ministry of Education
Learn to Work Bursary
- Desabrais, Cole**
Cambrian College Dual Credit
Achievement Award
- Dziane, Dillon**
Indigenous Student Success
Award - Wisdom
Student Success Scholarship
- Fitzpatrick, Karly**
Cambrian College Secondary School
Achievement Award
- Huzi, Matthew**
Barrydowne College Post-Secondary
Scholarship
- Jordan, Adam**
Electrical Safety Authority,
Northern Region Staff Award
School Boards' Co-operative Inc. Award
- Juarez Bello, Virginia**
Student Success Scholarship
- Kirk, Venice**
Ministry of Education
Learn to Work Bursary
- LaBelle, Kianna**
Valerie and Leslie Greentree Award
- Layne, Mekayla**
Ministry of Education
Learn to Work Bursary
- McBane, Hillary**
Ministry of Education
Learn to Work Bursary
- Murray, Gwen**
Ministry of Education
Learn to Work Bursary
- Pangowish, Gavin**
Indigenous Student Success
Award - Humility
- Pigeon, Cole**
YMCA Award
- Plante, Noah**
Indigenous Student Success
Award - Truth
- Pulkkinen, Dakota**
Jakubo Chartered Professional
Accountants Award
- Rivard, Camron**
Barrydowne College Staff Award

Saile, Blake

- Ministry of Education
Learn to Work Bursary
- Shepherd, Rowan**
Ontario Principals' Council
Student Leadership Award
- Sutherland, Norah**
Indigenous Student Success
Award - Love
Specialist High Skills Major Award -
Arts and Culture
- Trudeau, Emily**
Indigenous Student Success
Award - Bravery
Valerie and Leslie Greentree Award
- Trudeau, Liam**
Indigenous Student Success
Award - Respect
- Wesley, Janet**
Indigenous Student Success
Award - Bravery
Valerie and Leslie Greentree Award

CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

- Bisaillon-Winters, Zackary**
Chelmsford Royal Canadian Legion
Branch #553 Award
- Comeau, Kaeley**
Golden Heart Award
Raymond Lougheed Memorial
Scholarship
Specialist High Skills Major Award -
Arts and Culture
- Deslauriers, Matthew**
Governor General's Academic Medal
- Dumais, Landen**
Huxley Academic and Technological
Studies Integration Award
Onaping Falls Royal Canadian Legion
Branch #503 Award
- Gregoris, Kini**
Indigenous Student Success
Award - Respect
- Grier, Emmitt**
Belanger Business Award
- Horbatuk-Middleton, Ryon**
CVDCS Heart of Learning Award
Terry's Your Independent Grocer Award
- Jamieson, April**
Levack District High School
Alumni Award
Onaping Falls Recreation Committee
Student Citizenship Award
- Kinsella, Ashton**
Specialist High Skills Major Award -
Construction
- Kotyluk, Athen**
YMCA of Sudbury Award

Landry, Julia

- Cambrian College Dual Credit
Achievement Award
CVDCS Greenhouse Award
- Lankshear, Emily**
CVDCS Greenhouse Award
CVDCS Staff Award

Laurila, Anna

- Azilda Lions Club Award
Golden Heart Award

Lukoff, Alexis

- Cooperative Funeral Home Award

Maclean, Nathan

- CVDCS School Council Award

Maclean, Olivia

- Golden Heart Award
Onaping Falls Lions Club Award

Murray, Lindsay

- CVDCS Alumni Association Award
Indigenous Student Success
Award - Love

O'Byrn, Cowan

- Onaping Falls Lions Club Award

Papineau, Vincent

- CVDCS Heart of Learning Award
Indigenous Student Success
Award - Humility
Onaping Falls Royal Canadian Legion
Branch #503 Award

Roy, Breanna

- Golden Heart Award
Indigenous Student Success
Award - Honesty

Roy, Cameron

- CVDCS Alumni Association Award
Indigenous Student Success
Award - Truth

Ruddy, Warren

- Indigenous Student Success
Award - Bravery

Sweeney, Ryder

- Cambrian College Secondary School
Achievement Award

Teske, Devyn

- Specialist High Skills Major Award -
Health and Wellness

Therriault, Nicholas

- CVDCS Greenhouse Award
Indigenous Student Success
Award - Wisdom

CONFEDERATION SECONDARY SCHOOL

- Beatty, James**
Indigenous Student Success
Award - Humility
- Beaudry, Jaida**
Compass Group Award
- Bisaillon, Jasmine**
George E. Young Memorial Award
- Bouffard, Kayla**
Metro Val Est Award

Brosseau, Mark

- Greater Sudbury Plumbing and
Heating Award

Burgher, Jakob

- Gail E. Brown Memorial Scholarship

Cairns, Mackenzie

- Entrepreneur of the Future Award

Chenier, Danika

- McBain - Izas Family Award

Chisholm, Tori

- McBain Accounting Award

Crane, Carson

- Knights of Columbus Council Bursary
Most Outstanding Student Award

Crane, Hannah

- Cambrian College Secondary School
Achievement Award
Knights of Columbus Council Bursary

Crane, Kohen

- Jakubo Chartered Professional
Accountants Scholarship
Knights of Columbus Council Bursary

Daoust, Saxon

- Indigenous Student Success
Award - Honesty
Indigenous Student Success
Award - Respect
Paquette's Your Independent Grocer
Community Commitment Award

Dollar, Jordyn

- Good Student Bursary

Erbersdobler, Abigayle

- Charette Family Bursary
Most Outstanding Student Award

Gosselin, Riley

- Food Basics Award

Guerrette, Jordan

- Lieutenant Governor's Community
Volunteer Award

Harris, Emma

- Ewin Family Outstanding
Student Award

Hitchen, Kylene

- Metro Val Est Award

Hominuk, Aidan

- Specialist High Skills Major Award -
Manufacturing

Hull, Evan

- Valley East Lions Club Student Award

James, Sara

- Pharmasave Val Est Pharmacy Award

Kelly-Walcott, Adrian

- Heather McCracken "Stay Groovy"
Award

MacNeil, Kenneth

- Cambrian College Dual Credit
Achievement Award

MacNeill, Kaitlyn

- Valley East Lions Club Student Award

MacNeill, Taylor

- Principal's Award for Student Leadership

Martin, Logan

- Most Outstanding Student Award

McGregor, Jason

- Indigenous Student Success
Award - Bravery

Mongrain, Neil

- Cody Jordan Bursary supported by
Old Soul Soap Company

Nowe, Kody

- Good Student Bursary
Indigenous Student Success
Award - Wisdom

Paibomsai-Prince, Felicity

- Indigenous Student Success
Award - Love

Pajala, Brandy

- King Sportswear Bursary

Pellerin, Seth

- "You've Got This" Award
for Perseverance

Pickett, Grace

- Ralph Ahrbeck Business Award

Pitura, Declan

- Indigenous Student Success
Award - Truth

Randell, Emily

- Charette Family Bursary

Rideout, Tyler

- Valley Auto Spa Award

Riopelle, Ashley

- Norm & Kathy Tremblay Family

Robidoux, Emily

- Specialist High Skills Major Award -
Health and Wellness

Ruddick, Ashley

- Confederation Secondary School
Staff Award

Savoie, Kiera

- Specialist High Skills Major Award -
Energy

Savoie, Macie

- Governor General's Academic Medal

Seguin, Owen

- Specialist High Skills Major Award -
Construction

Smith, Bryson

- George E. Young Memorial Award

Solomon, Shyanne

- Hanmer Tim Hortons Award

Tiller, Frederick

- Specialist High Skills Major Award -
Construction

Hull, Evan

- YMCA Membership Award

Wilson, Georgia

- Belanger-Hamilton Award
for Leadership

ESPAÑOLA HIGH SCHOOL

Beacock, Emily

- Lee Valley Autumn Leaves Bursary
Specialist High Skills Major Award -
Hospitality and Tourism

TD Canada Trust Espanola Bursary

Beckerton, Hailey

- Espanola Regional Hospital
and Health Centre Bursary

Bennett-Toulouse, Tatum

- Lisa Cole-Mailloux Bursary

2022-2023 Scholarship Recipients

Bosse, Emily

Fiona Lawrence Award

Bourgois-Southwind, Jaylyn

Ministry of Education

Learn to Work Bursary

Breit, Ashton

Espanola Lions Club Merit Award

Brohart, Hope

Northern Life Church Scholarship

Ontario Principals' Council Award

Campbell, Jeremy

Sylvio Proulx Memorial Bursary

Carney, Adrian

Espanola Lions Club - Herman Dorriesfield Scholarship

Chandler, Christopher

EHS Stage Band Bursary

Espanola Lions Club - Ron Heale Scholarship

Indigenous Student Success Award - Honesty

Knight Cruisers Car Club Bursary

McGregor Bay Association - Louis Polk Bursary

Comeau, Nevaeh

Espanola Home Hardware Trade Bursary

Wellington (Welly) Mowry

Memorial Bursary

Coyne, Jillian

Espanola Lions Club - Paul Zahorec Scholarship

Fairbairn, Terrence

Peter Podlatis Memorial Bursary

Township of Sables-Spanish Rivers Bursary

Wellington (Welly) Mowry

Memorial Bursary

Forcier, Matthew

Bell, Booth, Sirkka Inc. Bursary

EHS Stage Band Bursary

Fox, Shailynn

Indigenous Student Success Award - Bravery

Gamble, Grace

Freelandt Caldwell Reilly, LLP Bursary

Hawkins, Faith

Spartan Athletic Achievement Award

Hyatt, Landon

Domtar Inc. Espanola Mill Scholarship

EHS Stage Band Bursary

Most Outstanding Spartan Award

Quantum Builders Inc. Bursary

Rose Fox Memorial Mathematics Award

Jacobs, Sierra

Algoma Chrysler Scholarship

Indigenous Student Success

Award - Wisdom

Jacques, Isabella

EHS Alumni Spirit Award

EHS Staff Bursary

EHS Valedictorian Plaque

Lieutenant Governor's

Community Volunteer Award

Lighthouse Award

Rose Fox Memorial Mathematics Award

Jerome, Taryn

Espanola Little Theatre Bursary

Jones, Ricky

EHS Student Parliament

David Byers Memorial Bursary

Espanola Royal Purple Elks Lodge

#346 Scholarship

Winnifred Mooney Scholarship

Kozachanko, Spencer

Robbie Campbell Memorial Bursary

Royal Canadian Legion Bursary

Leblanc, Owen

Espanola Horticultural Society Bursary

Massicotte, Leala

Desjardins Bursary

Indigenous Student Success

Award - Love

Specialist High Skills Major Award -

Business

Mathews, Brandon

Cambrian College Employment

Options Award

McGregor, Carter

Indigenous Student Success

Award - Respect

McGregor Bay Association -

Louis Polk Bursary

Migwanabi, KC

McGregor Bay Association -

Louis Polk Bursary

U.C.C.M. Anishnaabe Police Bursary

Morais, Hannah

Auxiliary - ERHHC Bursary

Noble, Amelia

Espanola Masonic Lodge #527 Bursary

St. Jude Catholic Women's League

Bursary

Perron, Sarah

Espanola Lions Club - Harvey Dodge

Memorial Scholarship

Pitawanakwat, Jordon

McGregor Bay Association -

Louis Polk Bursary

Podlatis, Griffyn

Cambrian College Secondary School

Achievement Award

Grant Ecclestone Trade School

Scholarship

Podlatis, Logan

Compass Group Bursary

Prior, Cooper

Mark Roque Electrical Award

Ricker, Theo

Manitoulin North Shore Federation

of Agriculture Bursary

Solomon, Kelsey

Spanish River #237

Order of the Eastern Star Bursary

Southwind, Kaylee

Indigenous Student Success

Award - Truth

Town of Espanola Bursary

Tamura, Karsten

EHS Alumni Spirit Award

James Forrester Memorial Award

Thibeault, Ashley

Township of Nairn and Hyman Bursary

Thibeault, Brooklyn

Brokerlink Bursary

Calvary Church Bursary

EHS Staff Bursary

Trudeau, Conner

Margaret Best Award -

Espanola Little Theatre

Trudeau, Darcy

Alex and Joyce Caldwell Bursary

Indigenous Student Success

Award - Humility

Visitor, Brandon

McGregor Bay Association -

Louis Polk Bursary

Willoughan-Eckford, Evan

Grant Ecclestone Trade School

Scholarship

Gardner, Jenna

Lasalle Students' Council Souvenir

King, Matthew

Ryan O'Gorman Innovative

Thinker Award

Kitlar, Liam

Cambrian College Dual Credit Award

Ministry of Education

Skilled Trades Bursary

Specialist High Skills Major Award -

Construction

OSSTF District 3 Technical Award

Therrien, Logan

Cambrian College Bursary

Lasalle Alumni Bursary

Yellow, Carter

Lasalle Lancer of Note Award

LIVELY DISTRICT

SECONDARY

SCHOOL

Belanger, Tatum

Health Science Achievement Award

Bellissimo, Dakota

Indigenous Student Success

Award - Bravery

Indigenous Student Success

Award - Love

Manitoulin Transport Award

Student Achievement Award

YMCA Award

Bertrand, Teegan

Cambrian College Secondary School

Achievement Award

Blackwell, Elliana

Audrey Kirwan Memorial Award

Meadowbrook Scholarship

Ministry of Education

Learn to Work Bursary

Campbell, Hugh

Do-It-All Contracting Award

Rick Desjardins Memorial Award

Specialist High Skills Major Award -

Sports

Walden Senior Citizens

and Pensioners Award

Chandler, Andrew

Fashion Fair Business Award

Matt's Plumbing Award

Skilled Trades Bursary

Deshev, Emma

Ministry of Education

Learn to Work Bursary

Duffy, Daniel

Skilled Trades Bursary

Duffy, Julia

Nucor Harris Rebar Award

Dumaine, Carson

Do-It-All Contracting Award

Ministry of Education

Learn to Work Bursary

Fjordell, Isak

Richard S. Stephenson

Memorial Scholarship

Walden Family Drugstore Award

Halonen, Bradley

Do-It-All Contracting Award

Skilled Trades Bursary

Howland, Morgan

Friendship Masonic Lodge Award

Hyland, Michael

Tim Hortons Award

Kennedy, Paige

Futurescape Landscaping Award

Lively District Secondary School

Reunion Award

Student Achievement Award

Valedictorian Award

Walden Daycare Award

in Memory of Marlene Marshall

2022-2023 Scholarship Recipients

Kiviamo, Bradley

Doug & Patti Wilkin
Community Leader Award
Joan Gawalko Bursary
OSSTF District 3 Technical Award
Specialist High Skills Major Award - Mining

Kowaluk, Brooklyn

Kelsey Erin Hamilton Memorial Award
Lieutenant Governor's Community Volunteer Award
Meadowbrook Scholarship
Walden Senior Citizens and Pensioners Award

Kucheran-Grenier, Hunter

Indigenous Student Success Award - Humility
Ministry of Education Learn to Work Bursary

Laquerre, Lia

Ministry of Education Learn to Work Bursary

Legault, Alexis

Torry McIntyre Memorial Award

Letford, Wyatt

Bernice Gorman Bursary
Cambrian College Dual Credit Award
Dalton Homes Award

MacDonald, Owen

Do-It-All Contracting Award
Walden Oldtimers Hockey Club Award

Maloney, Katelyn

Ceming (Lively Apartments) Science Award
Edo Catherine Lively Memorial Scholarship
Health Science Achievement Award
University of Toronto Book Award

Marassato, Blake

Skilled Trades Bursary

McDonald, Drake

Ministry of Education Learn to Work Bursary
Ontario Council of Technological Educators Award
Vincent Campbell Memorial Award
Walden Welding Award

McLean, Kolby

Adrian McLean Memorial Award

Moggy, Aven

Carman Construction Computer Technology Award

Moxam, Aleigh

Heather Stobo Seguin Memorial Award
Laurentian University Award
Most Outstanding Student Award

Nebonaionoquet, Mattea

Indigenous Student Success Award - Respect
Indigenous Student Success Award - Truth

Oldroyd, Dean

Skilled Trades Bursary

Puddy, Olivia

Kent Cousineau Memorial Award
Specialist High Skills Major Award - Environment
Walden Family Drugstore Award

Rogers, Damien

Total Personnel Solutions Award

Ricci, Ryan

Walden Oldtimers Hockey Club Award

Rogers, Aiden

Skilled Trades Bursary

Rossmann-Gibson, Cole

Howard Scott Memorial Award

Spry, Marshal

Matt's Plumbing Award

Storms, Cody

Royal Canadian Legion Chelmsford Fellowship Award

Vance, Cassidy

Doug & Patti Wilkin Community Leader Award
Joan Gawalko Bursary

Principals Award for Student Leadership

Royal Canadian Legion Chelmsford Fellowship Award
Tyler Carter Memorial Award

Walden Senior Citizens and Pensioners Award

Vildis, Jordyn

Health and/or Medical Award
Kelly Scheuer Memorial Award

Vincent, Carter

Ministry of Education Learn to Work Bursary

Wilks, Camden

Compass Group Canada Award

Edo Catherine Lively Memorial Scholarship

Governor General's Academic Medal
Specialist High Skills Major Award - Information and Communications Technology

Walden Home Hardware Mathematics Award

Willis, Owen

L.D. S.S. Student Council President's Award

Young-Pine, Jenna

Indigenous Student Success Award - Honesty
Indigenous Student Success Award - Wisdom

LOCKERBY COMPOSITE SCHOOL

Ajayi, Rachael

Rehan's Your Independent Grocer Award

Anderson, Jack

Lockerby Reunion Award

Aulenbach, Mazzy

Sudbury Multicultural Award

Beaulieu, Brady

Brian Baggs Memorial Award

Beljo, Kaja

Jamie Gougeon Memorial Bursary

Micheal Rollins Memorial Award

Cetchuk, Joshua

Lockerby Environmental Bursary
Michael Trevisiol Memorial Award
Specialist High Skills Major Award - Health and Wellness

Coe, Sydney

F. Jean MacLeod Scholarship

Comeau, Gabrielle

Deluxe Nails & Spa Award

D'Aloisio, Gillian

Specialist High Skills Major Award - Health and Wellness
Taylor Marshall - Snow Squad Award

Delamorandiere, Ryan

Indigenous Student Success Award - Wisdom
Royal Canadian Legion Ladies' Auxiliary Branch #564 Award

Depatie, Hannah

KPMG Scholarship

Do, David

Positive Culture Award

Eggert, Petra

Outstanding Artist Award

Faries, Bailey

Indigenous Student Success Award - Humility

Galindo Quiroz, Maria

Brian Baggs Memorial Award

Graffi, Luca

Eddie's Restaurant Award

Gauthier, Austin

Indigenous Student Success Award - Truth

Green, Evan

OSSTF Rainbow District 3 Student Citizenship Bursary

Holloway, Ezra

Royal Canadian Legion Ladies' Auxiliary Branch #564 Award

Igbinoba, Emmanuel

Deluxe Nails & Spa Award

Johns, Jazmyn

Indigenous Student Success Award - Bravery

Junio, Verna

Cambrian College Secondary School Achievement Award

Kabaroff-Scott, Amber

Secondary School Student Achievement Award

Kamau, Michael

Breen Keenan Memorial Award

Garrett, Hannah

Laking Toyota Award

Leclair, Ryan

Lockerby Staff Association Bursary

Li, Jiaqi

Freelandt Caldwell Reilly, LLP Accounting Award

Liinamaa, Brayden

Specialist High Skills Major Award - Information and Communications Technology

Lilley, Sophia

Bruce Hatton Northern Cancer Foundation Bursary

Longston, William

Taylor Marshall - Snow Squad Award

Lowes, Summer

RE/MAX Quest for Excellence Scholarship

Maier, Tristan

Lockerby Staff Association Bursary

McKechnie, Owen

Secondary School Student Achievement Award
Specialist High Skills Major Award - Mining

McLardie, Cassidy

YMCA Award

McMullan, Elliot

Specialist High Skills Major Award - Mining

Morse, Bella

Edge Photography Award

Needham, Brandon

Indigenous Student Success Award - Honesty

Obradovich, Gillian

John Cook Bursary Award

Pandolfo, Bella

Back 2 Health Award

Laura Cotesta Memorial Award

Panhwar, Maha

Jack and Maija Ceming Science Award

Patel, Atharva

A & J Home Hardware Award

Parramon Gonzalez, Claudia

University of Toronto Book Award

Viking Character Award

Pratt, Summer

Sudbury Multicultural Award

Reynolds, Annikka

Doyle Motors Ltd. Award
Lieutenant Governor's Community Volunteer Award

Safavi, Sahba

Nickel City Sound Award

Ontario Principals' Council Award

Peter Roman Music Scholarship

Sage-Wolfe, Ruby

Cheryl Grant Memorial Award

Indigenous Student Success

Award - Love

Indigenous Student Success

Award - Respect

Seaton, Katie-Anne

Edge Photography Award

Sorgini, David

Bruce Hatton Northern Cancer Foundation Bursary

Volpini, Noah

East Side Mario's Award

Williams, Daphne

Dual Credit Award

LO-ELLEN PARK SECONDARY SCHOOL

Ankomah, Magdalene

Ontario Principals' Council Award

Arnold, Julia

Viva Espanol Award

Bayer, Nicolas

Indigenous Student Success Award - Honesty

Bertrand, Jet

Sudbury Minor Hockey Association Graduating Player Bursary

Bombardieri, Ava

Lo-Ellen Park Graduation Foundation Award

Bourdon, Amanda

Lo-Ellen Park Knight Award

Bourdon, Samantha

Rehan's Your Independent Grocer Award

Bourget, Ella

Edge Imaging Award

Brett, Tristan

Palladino Auto Group Award

Brown, Cole

Cambrian College Secondary School Achievement Award

Burns, Jonah

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

Cardenas, Isay

Edge Imaging Award

Charbonneau, Owen

Metal-Air Bursary

Chebbi, Adam

Lo-Ellen Park Graduation Foundation Award

Clarke, Cody

Lo-Ellen Park Alumni Scholarship

Coles, Erin

Northern Nissan Award

Conroy, Tessa

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

Crowder, Grace

Specialist High Skills Major Award - Business

Culasi, John Paul

Lo-Ellen Park Alumni Scholarship

DaSilva, Julian

Indigenous Student Success

Award - Respect

Davis, Jessica

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

Donovan, Trey

Lo-Ellen Park Graduation Foundation Award

Douglas, Robert John

Jack and Maija Ceming Award

Specialist High Skills Major Award - Environment

2022-2023 Scholarship Recipients

Dreger, Mikel

Indigenous Student Success Award - Love University of Ottawa Entrance Scholarship

Dulaney, Charlie

Lo-Ellen Park Knight Award

Evans, Isaac

Indigenous Student Success Award - Truth

Fergani, Jordan

Laurentian University Entrance Scholarship Lo-Ellen Park School Advisory Council Award

Ferreira, Tiago

Steve Matusch Memorial Award

Fu, Alexander

Sudbury Multicultural and Folk Arts Association Award

Gilpin, Lucas

Lo-Ellen Park Graduation Foundation Award

Handy, Ethan

Joan Mantle Music Trust Award

Harshith, Aaryan

Jack and Maja Ceming Award STEAM Award

Huntington, Madison

3rdLine Studio + Polestar CM Award Principal's Pursuit of Excellence Award

Jackson, Susana

Rehan's Your Independent Grocer Award

Johnstone-Pahpeguish, Savannah

Indigenous Student Success Award - Humility

Keturi, Allison

Knights & Ladies of Kaleva Scholarship Laurentian University Entrance Scholarship SPAD Homegrown Talent Scholarship Specialist High Skills Major Award - Environment

Kim, Joshua

Laurentian University Entrance Scholarship Lo-Ellen Park Graduation Foundation Award

Koski, Logan

Prix d'immersion Award

Kottick, Erin

Lo-Ellen Park Knight Award University of Ottawa Entrance Scholarship

Lacroix, Liam

James Wendl Technology Award

Lamothe, Ava

John Cook Award Wilfrid Laurier University Entrance Scholarship

Langlois, Audrey

Palladino Auto Group Award

Lanthier, Sarah

Western Scholarship of Distinction

Lazure, Samantha

Patricia Ames Love of Literature Award University of Toronto National Book Award

Legault, Cole

James Wendl Technology Award

Liao, Rosemary

Doris Thompson Lane Memorial Scholarship IB Diploma Award Prix d'immersion Award Vicki Dale Prize for Excellence in Mathematics

Luck, Caitlyn

Ladies of Kaleva Finnish Heritage Scholarship Palladino Auto Group Award University of Waterloo Entrance Scholarship

Macey, Cole

Lieutenant Governor's Community Volunteer Award

Macey, Jorja

Laurentian University Entrance Scholarship

Mahida, Deep

Compass Group Innovation Award IB Diploma Award

Maki, Heli

Compass Group Innovation Award Finnish Historical Society Scholarship Knights and Ladies of Kaleva Scholarship

STEAM Award

University of Waterloo Entrance Scholarship

Matusch, Annika

Lo-Ellen Park School Advisory Council Award

Specialist High Skills Major Award - Manufacturing

University of British Columbia Presidential Scholars Award

McCann, Sarah

Laurentian University Entrance Scholarship Vale Canada Reserved Scholarship

McKague, Simon

Lo-Ellen Park Alumni Scholarship

Mills, Kajia

University of Ottawa Entrance Scholarship

Mongeon, Veronica

Sudbury Multicultural and Folk Arts Association Award University of Ottawa Entrance Scholarship

University of Ottawa

French Studies Bursaries

Nardi, Samuel

Lo-Ellen Park Alumni Scholarship

Oommen, Sophia

Joseph Bacon Elite Athlete Award

Osmanov, Khalid

Palladino Auto Group Award

Paibomsai, Ira

Indigenous Student Success Award - Wisdom

Patel, Dhruv

Specialist High Skills Major Award - Manufacturing

Patel, Kush

Compass Group Innovation Award

Paudel, Manas

Compass Group Innovation Award

Pettigrew-Hope, Javayah

Edge Imaging Award

Pfaff, Ashlynn

Lo-Ellen Park Special Knight Award

Pidgen, Amy

Lo-Ellen Park School Advisory Council Award

Poupore, Emma

Edge Imaging Award

Proulx, Morgan

Indigenous Student Success Award - Bravery

Rautiainen, Aaric

East Side Mario's Co-operative Education Award

Rocca, Giulian

Cambrian College Dual Credit Achievement Award

Rocca, Matteo

Laurentian University Entrance Scholarship Laurentian University Francophone Entrance Scholarship Lo-Ellen Park School Advisory Council Award

Sandblom, Jake

Lo-Ellen Park School Advisory Council Award

Sanzo, Emily

Lo-Ellen Park Knight Award

Squarzolo, Matthew

Knights and Ladies of Kaleva Scholarship Laurentian University Academic Excellence Scholarship

Thom, Rebekah

Lo-Ellen Park Staff Award

Tomassini, Seth

YMCA of Sudbury Award

Tubin, Claudine

Palladino Auto Group Award

Vaanholt, Jacob

Compass Group Innovation Award

Vanden Berg, Jacqueline

CFUW Victoria Diana Morgan Scholarship in Humanities

Lo-Ellen Park Staff Award

University of Victoria

Entrance Scholarship

University of Victoria

President's Entrance Scholarship

Vanwalleghem, Kameryn

John Cook Award

Verilli, Luca

Edge Imaging Award

Laurentian University

Academic Excellence Scholarship

Ward, Kaeden

Joseph Bacon Elite Athlete Award Lo-Ellen Park Knight Award

Xiong, Edward

Steve Matusch Memorial Award University of Toronto Entrance Scholarship

Deschenes, Autumn

LEARN First Education Bursary Little Current Fish & Game Bursary Manitoulin Community Fitness Centre Bursary

Manitoulin Rental Bursary

Dwyer-Gauthier, Whittier

Domtar Inc. Scholarship LEARN First Education Bursary Little Current Guardian Pharmacy Bursary Manitoulin Rental Bursary Marcel & Wendy Gauthier Bursary

Ermilova, Eliza

Classical School of Dance Bursary Mindemoya Family Health Team Bursary Mindemoya Hospital Auxiliary Bursary Mindemoya Hospital Retired Staff Bursary

Farquhar, Zara

Anne Kettle Award Dr. R.B. & J.B. McQuay Bursary John & Jennie McCulloch Memorial Bursary Joseph & Maddalina Rizzuto Bursary Lions Club of Little Current Bursary Masonic Lodge Education Bursary Principal's Award for Excellent Leadership Bursary Rona Home Building Centre Bursary

Ferguson, Ava

AJ. Bus Lines Bursary Bill & Betty Ferguson Memorial Bursary Howland Sr. Citizen's Bursary

Fowlie, Alexander

Brad Middleton Memorial Bursary Burpee & Mills Municipality Bursary Earle Gilmore Memorial Bursary Mills Township Citizens Association Bursary

Gibbons, Michael

Domtar Inc. Bursary Manitoulin Secondary School Staff Bursary Manitoulin Student Aid Fund Bursary Semeniuk Law Office Bursary

Hare, Noah

Anne Debassige Memorial Bursary John Budd Memorial Bursary M'Chigeeng First Nation Chief & Council Bursary Manitoulin Community Fitness Centre Bursary Manitoulin Physio Centre Bursary Shane Bebonang Memorial Bursary

Heitkamp, Sophie

Anne Kettle Bursary LEARN First Education Bursary Lions Club of Western Manitoulin Bursary Lyons Memorial United Church Bursary Manitoulin Cattlemen's Association Bursary Manitoulin Nature Club Bursary

Hore, Mary

Gordon & Barrie Island Municipality Bursary Gordon Women's Institute Bursary Marie Foster Memorial Bursary Mindemoya Hospital Auxiliary Bursary Providence Bay Agricultural Society Bursary Spring Bay Pentecostal Church Bursary Technical Trade Apprenticeship Bursary Lewis, Amelia Central Manitoulin Bursary Gore Bay Daycare Bursary Gore Bay Royal Canadian Legion Western Manitoulin Branch #514 Award Trinity United Church Bursary

MANITOULIN SECONDARY SCHOOL

Aguonie, Emily

Lifetouch Bursary Manitoulin Broadcasting, County 103 Bursary Oswaldine Argmann Memorial Bursary United Chiefs and Councils Bursary

Allison, Declan

DH Electrical Trades Award Gwen Middaugh - Young Memorial Bursary Har-Cor Diesel Bursary JK Automotive Bursary

Bailey, Jordan

LEARN First Education Bursary Manitoulin Transport Scholarship Award

Behm, Trinity

Aundeck Omni Kaning First Nation Bursary Manitoulin Secondary School Staff Bursary Manitoulin Secondary School Three Fires Confederacy Scholarship Oswaldine Argmann Memorial Bursary The Flower Hutch Bursary United Chiefs and Councils Bursary

Bell, Trent

Friends of Misery Bay Bursary Gordon & Barrie Island Municipality Bursary Manitoulin Minor Hockey Bursary Meeker's Management Services Bursary Ted Jackson Memorial Bursary Tom Porter Memorial Bursary

Boyle, Jessica

Community Living Manitoulin Bursary Family Studies Bursary Lions Club of Little Current Bursary Manitoulin Family Resources Bursary Steele Family Bursary

Carrick, Alex

Big Lake Women's Institute Bursary Central Manitoulin Bursary Manitoulin Secondary School Student's Council Bursary Manitowaning Home Hardware Bursary Mindemoya Hospital Auxiliary Bursary

Carrick, Leah

Best Bookkeeping Bursary BMO, Bank of Montreal Bursary Central Manitoulin Public School Bursary Manitoulin Transport Bursary Manitowaning Home Hardware Bursary

Cooper, Annie

Manitoulin Health Centre Auxiliary Bursary Marcel & Wendy Gauthier Bursary Mindemoya Hospital Auxiliary Bursary Orr's Valu-mart Bursary

2022-2023 Scholarship Recipients

McCarthy, Aiden

Carl Brown & Sons Bussing Bursary
Freshwater Community Church Bursary
Little Current Royal Canadian Legion
Branch #177 Award

Moffatt, Aleyna

A.J. Bus Lines Bursary
Campbell Horticultural Society Bursary
Coral & John Collins Memorial Bursary
Manitoulin Secondary School
Staff Bursary

Moggy, Carter

All Saints Anglican Church Bursary
Central Manitoulin Public School Bursary
Millennium Bursary
Spring Bay Pentecostal Church Bursary

Nodecker, Aiyrell

BMO, Bank of Montreal Bursary
Lions Club of Western Manitoulin Bursary
Manitoulin Transport Bursary

Orford, Rachael

All Saints Anglican Church Bursary
Billings Municipality Bursary
Dr. R.B. & J.B. McQuay
Memorial Scholarship
Ice Lake Community Bursary
Joan Mantle Music Trust Award
Manitoulin Student Aid Fund Bursary
Manitoulin/West Sudbury Scholarship
North Shore Agriculture Federation
Bursary
Principal's Award
for Excellent Leadership Award
Ron Becks Memorial Scholarship

Patterson, Patricia

Billings Municipality Bursary
Douglas Allen Bursary
Manitoulin Secondary School
Staff Bursary
Marc Hovingh Memorial Bursary
O.G. Davies Memorial Bursary
Split Rail Brewery Bursary

Peltier, Chloe

Fuel the Fire Bursary
Irene Cadieux Wood Memorial Bursary
Irene Goltz Memorial Bursary
Island Foodland Bursary
Mindemoya Minor Hockey Bursary

Phillips, Lane

Assignack Municipality Bursary
Bruce Pope Memorial Bursary
Knox United Church Bursary
Lions Club of Southeastern Manitoulin
Bursary
Manitowaning Agricultural Society
Bursary
Manitowaning Guardian Pharmacy
Bursary
Peter Nelson Memorial Bursary
Ron Becks Memorial Bursary

Redmond, Zoe

Central Manitoulin Bursary
Lions Club of Central Manitoulin Bursary
Manitoulin Minor Hockey Bursary
Marc Hovingh Memorial Bursary
Mindemoya Minor Hockey Bursary

Rose, Brie

Bill & Betty Ferguson Memorial Bursary
Chris & Loraine Stewart Bursary
Lions Club of Little Current Bursary
Manitoulin Secondary School
Three Fires Confederacy Bursary
Reiner Blok-Anderson Memorial Bursary
Little Current Royal Canadian Legion
Branch #177 Award
Wes Parkinson Memorial Bursary

Roy, Kingsley

Little Current Medical Associates
Bursary
Manitoulin Fine Arts Bursary

Manitoulin Secondary School
Three Fires Confederacy Bursary
Sheshegwaning First Nations Bursary

Sheppard, Lindsay

Lions Club of Central Manitoulin Bursary
Manitoulin Snowdusters Bursary
Robotics Bursary
Steele Family Bursary

Skippin, Madison

Mindemoya Hospital Auxiliary Bursary
Northeastern Manitoulin
and the Islands Bursary
Spanish River #237
Order of the Eastern Star Bursary
Tehkummaah First Response Bursary
Tehkummaah Township Bursary
Tehkummaah Triangle Club Bursary

Smith, Kyle

First General Services Manitoulin
Bursary
Lions Club of Central Manitoulin Bursary
Maria McDermid Memorial Bursary
Mindemoya Guardian Pharmacy
Bursary

Taylor, Jenna

Manitoulin Centennial Manor
Auxiliary Bursary
Marjorie Young Memorial Bursary
Manitoulin Health Centre
Auxiliary Bursary
Meeker's Management Services Bursary
Northeastern Manitoulin & the Islands
Bursary

White, Christopher

Assignack Municipality Bursary
Knox United Church Bursary
Lions Club of Southeastern Manitoulin
Bursary
Manitowaning Agricultural Society
Bursary
Manitoulin Snowdusters Bursary

Witty, Abby

Gore Bay Bursary
Gore Bay Manitoulin Lodge
Auxiliary Bursary
Mindemoya Hospital Auxiliary Bursary
O.G. Davies Cooperative Bursary

Zilio, Monica

Adam McDonald Memorial Bursary
Gore Bay Bursary
Rotary Club of Gore Bay Bursary

SUDBURY SECONDARY SCHOOL

Abiodun, Abdul-Qabeeb

Carrington Mathematics Award
Kinesiology Award
Personal Fitness Award
Robert Gawalko Award

Agustin, Alyssa

Media Arts Innovation Award

Bell, Katelynn

Benjamin Foote Merwin Award
Harry Melnychuk Centennial Bursary
Healthy Active Living Award
Joan Mantle Music Trust Award
Werna Timlock Award

Bouchard-Wemigwans, Nyla

Indigenous Student Success
Award - Wisdom

Calverley, Erin

Shawn Tilander Media Arts Bursary

Constable, Allysa

Arts Education 30th Reunion Award
Carolyn Otto Bursary for Music
Grade 12 Academic Award of Excellence
Ontario Principals' Council
Student Leadership Award

Constable, Terence

Cambrian College Dual Credit
Achievement Award

Delisle-Marcotte, Madison

Health Sciences Award
Student Merit Award

Dominguez Araya, Jose

R.G. McDorman Physics Award
W.J.P. Mills Award

Duhaime, Alex

Excellence in Business Award

Eaton-Boehm, Christopher

Robert Gawalko Award

Evershed-McDow, Kyra

Spirit of Business Award

Foers, Oakley

Staff Award
Sudbury Secondary School
Exposed Award

Funnell, Jessica

Business Leadership Award
Sudbury Secondary School
Co-operative Education Award

Garand, Cadence

Jack and Maija Ceming
Mathematics Award
Specialist High Skills Major Award -
Health and Wellness

Greene, Sawyer

Prosperi Award
Sudbury Secondary School
Council Award
Sudbury Secondary School
Dramatic Arts Award

Grenier, Charlotte

COMPASS University English Award
Staff Award



Hallett, Maddison

High-Tech Class of '74 Reunion Bursary
Robert and Vonnie Tyler Bursary

Houston, McKena

Sudbury Teachers' Lions Club Award

Jalo, Khalifa

B.A.F. Award

Jokinen, Samantha

Specialist High Skills Major Award -
Arts and Culture
Staff Award
Terpsichore Award
Voima Athletic Club Scholarship

Kingsbury, Michaela

J.B. Wallace Award
Shawn Tilander Memorial
Photography Award

Labelle, Leah

Crescendo Vocal Music Award
Denise Michalak Memorial Award

Lamoureaux, Jesse

Chris' Your Independent Grocer Award

Lampman, Mikey

Arts Education 30th Reunion Award
Doug & Keith Stickles Bursary
Indigenous Student Success
Award for Chemistry

Lawson, Teagan

Staff Award
Visual Arts Innovation Award

Moggy, Wren

Compass College English Award
High Tech Class of '74 Reunion Bursary
Sudbury Secondary School Council
Award

Perez - Ocampo, Angel

Sudbury Teachers' Lions Club Award

Pitre, Abigail

Dance Award of Excellence
Specialist High Skills Major Award -
Arts and Culture
Sudbury Secondary School
Dramatic Arts Award

Pike, Ryan

Kathleen Russell Award for French

Ranger, Amon

Ministry of Education
Learn to Work Bursary

Zatylny, Mackenzy

Crescendo Vocal Music Award
Laurentian University
Secondary Achievement Award
Lieutenant Governor's
Community Volunteer Award



ELEMENTARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Adamsdale Public School	Ashleigh Conley	705.566.6020
Alexander Public School (FI)	Christine Chisholm	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Susan Cousineau	705.671.5953
Chelmsford Valley D.C.S. (K to Grade 8 - FI & EP)	Patrick Hopkin	705.675.0225
Churchill Public School	Elizabeth Mack	705.566.5130
Confederation Secondary School (Grade 7 & 8)	David Bertrim	705.671.5948
Copper Cliff Public School	James Norrie	705.682.4721
Lansdowne Public School (FI & EP)	Jennifer Harvey	705.675.6451
Larchwood Public School	Kim Boulanger	705.671.5944
Lasalle Elementary School (K to Grade 6 - FI)	Jim Wachnuk	705.566.3935
Lasalle Secondary School (Grade 7 & 8 - FI & EP)	Kristina Rivard Gobbo	705.566.2280
Levack Public School	Darren Wilson	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Susan Kett	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Kate MacKenzie	705.671.5946
Monetville Public School	Shannon Lafrance	705.898.2785
Northeastern Elementary School (FI & EP)	Jodie Pakkala	705.675.0204
Princess Anne Public School	Paula Mackey	705.673.6516
Queen Elizabeth II Public School	Cori Pitre	705.675.6198
R.H. Murray Public School	Nadia Berardelli	705.671.5942
R.L. Beattie Public School (FI)	Kelly McCauley	705.522.7178
Redwood Acres Public School	Mark Patterson	705.675.0202
Valley View Public School (FI)	Brenda Carr	705.671.5956
Walden Public School (FI & EP)	Stephen Winckel	705.692.3602

SECONDARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Barrydowne College (Re-engagement school) (For students ages 18 to 21 who want to return to school)	Laurie-Ann Lielkalns	705.566.2302
Chelmsford Valley District Composite School	Patrick Hopkin	705.675.0225
Confederation Secondary School (FI & EP)	David Bertrim	705.671.5948
Lasalle Secondary School (FI & EP)	Kristina Rivard Gobbo	705.566.2280
Lively District Secondary School	Susan Kett	705.692.3671
Innovative Integrated Technology Program	Ryan Lafraniere	705.522.1750
Lockery Composite School (FI & EP)		
Science Technology Education Program		
Lo-Ellen Park Secondary School (FI & EP)	Pamela Potvin	705.522.2320
International Baccalaureate Program		
Sudbury Secondary School (FI & EP)	Heather Downey	705.674.7551
Arts Education Program		

ELEMENTARY SCHOOLS - ESPANOLA AREA

School	Principal	Telephone
A.B. Ellis Public School	Kendra Mihell	705.869.1651
S. Geiger Public School	Shelley Tamura	705.865.2052

SECONDARY SCHOOL - ESPANOLA AREA

School	Principal	Telephone
Espanola High School	Andrea Therrien	705.869.1590

ELEMENTARY SCHOOLS - MANITOULIN ISLAND

School	Principal	Telephone
Assiginack Public School	Tracey Chapman	705.368.7010
Central Manitoulin Public School	Melissa Brandon	705.368.7005
Charles C. McLean Public School	Jamie Mohamed	705.368.7015
Little Current Public School	Heather Pennie	705.368.2932

SECONDARY SCHOOL - MANITOULIN ISLAND

School	Principal	Telephone
Manitoulin Secondary School	David Wiwchar	705.368.7000

OTHER SCHOOLS, PROGRAMS AND SERVICES

School/Program/Service	Principal/Contact	Telephone
Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Coleen Eberlein	705.674.1221
Cecil Facer Secondary School	Martin Punkari	705.522.0196
Child and Adolescent Mental Health Program	Coleen Eberlein	705.674.1221
Children's Treatment Centre	Coleen Eberlein	705.674.1221
Frank Flowers School Program	Martin Punkari	705.524.3354
Indigenous Education	Kathy Dokis	705.674.3171
		ext. 8236
Jean Hanson Public School	Coleen Eberlein	705.674.1221
Mental Health	Sarah Clarke	705.674.3171
		ext. 8220
Mishko-Ode-Wendam	Danielle Williamson	705.674.3171
		ext. 8201
N'Swakamok Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Jennifer Burns	705.674.3171
		ext. 8229
Program	Daniel Koziar	705.674.3171
		ext. 7272
Virtual School	Dave St. Amour	705.675.3028
Restart Program/O'Connor Park Program	Pablo Gil-Alfau	705.671.5941
Special Education Programs/Services	Danielle Williamson	705.674.3171
		ext. 8201
Simulated Healthy Independent Living Opportunities Program	Coleen Eberlein	705.522.1750
		ext. 6559
Student Success	Melanie Bertrand	705.674.3171
		ext. 8226
Transportation Inquiries	705.521.1234 (or visit businfo.ca)	
(Sudbury Student Services Consortium)	Toll Free: 1.877.225.1196	
	For bus cancellations, visit rainbowschools.ca and click on Transportation.	

FI - These schools offer the French Immersion Program.

FI & EP - These schools offer the French Immersion as well as the English Program.
All other schools offer the English Program.

TRUSTEES

David Farrow - Chair	Sudbury, Area 1	705.688.6052
Linda Debassige - Vice-Chair	First Nations	705.210.9985
Bob Clement	Espanola, Area 8	705.869.2235
Lisa Corbiere-Addison	Manitoulin, Area 7	705.282.4146
Doreen Dewar	Sudbury, Area 5	705.682.9449
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Alex McCauley	Sudbury, Area 4	705.690.1207

Sawyer Greene - Student Trustee

Sonya Jacko-Cywink - Student Trustee

ADMINISTRATION

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Bruce Bourget	Director of Education	ext. 7236
Lesley Fisher	Superintendent of Schools	ext. 7213
Adam Guilbault	Superintendent of Business	ext. 7235
Maureen McNamara	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7235
Leslie Mantle	Senior Administrator	ext. 7236
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	

POWER OUTAGES: Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.