

RAINBOW DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING

to be held in person and electronically via Google Meet
in the Ernie Checkeris Boardroom
at the Centre for Education, 408 Wembley Drive
on Tuesday, April 16, 2024 at 5:00 p.m.

<p style="text-align: center;">AGENDA AND RECOMMENDED MOTIONS</p>
--

Land Acknowledgement

*The Rainbow District School Board would like to acknowledge that we are on the traditional and ancestral territory of the Anishnaabek including Atikameksheng Anishnaabeg and Wahnapiatae Nations.
We would like to acknowledge that we are situated within the Robinson - Huron Treaty of 1850 and want to recognize the inherent rights of the Anishinaabek that maintained these lands from time immemorial.*

Roll Call

- | | | | |
|-----------|--|-----|-----------|
| A. | <u>APPROVAL OF AGENDA</u> | | *Chair |
| | <u>Motion:</u>
That the agenda for the Regular Board meeting of April 16, 2024 be approved. | | |
| B. | <u>PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST</u> | | *Chair |
| C. | <u>PRESENTATIONS</u> | | *Chair |
| | <u>Literacy & Thinking Classrooms</u> – Melanie Bertrand and Literacy Coordinators/Consultants | | |
| D. | <u>REPORT FROM THE CLOSED MEETING OF THE BOARD</u> | | *Director |
| E. | <u>OLD BUSINESS</u> | | *Chair |
| 1. | <u>Previous Minutes</u> | | *Chair |
| | <u>Motion:</u>
That the minutes of the Regular Board Meeting held on Tuesday, March 19, 2024 be approved. | | |
| 2. | <u>Reports and Recommendations from Board Committees</u> | NIL | *Chair |
| 3. | <u>2023-2024 School Year Update</u> | | *Director |

- F. NEW BUSINESS** *Chair
1. **Ontario Public School Board Association Annual General Meeting** *Chair
- Motion:
That the Board approve the attendance of the following Trustees at the 2024 Canadian School Boards Association Congress and National Trustee Gathering on Indigenous Education in Toronto on July 3-5, 2024.
2. **Ontario Student Trustee Association – Annual General Meeting** *Chair
- Motion:
That the Board approve the attendance of Student Trustee Greene, Student Trustee Jacko-Cywink and the 2 incoming Student Trustees at the 2024 OSTA-AECO Annual General Meeting May 23-26, 2024 in Toronto.
3. **Notice of Absence** *Chair
4. **Director’s Remarks** *Director
5. **Other Items** *Chair
OPSBA Director
Student Trustee
6. **Trustees’ Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.
7. **Chairperson’s Remarks** *Chair
- G. INFORMATION AND PROPOSALS** *Chair
1. **Reports from Officials and Staff**
Parent Involvement Committee minutes January 30, 2024 (official)
Parent Involvement Committee minutes February 27, 2024 (official)
Special Education Advisory Committee minutes March 6, 2024 (official)
2. **Tenders/Requests for Proposals**
3. **Non-Staff Communications**
Graduation Ceremony Dates – Elementary, Secondary & Stepping Up
- H. FUTURE MEETINGS** *Chair
- Equity & Inclusion Committee April 18, 2024 4:00 pm
Strategic Planning Committee April 30, 2024 5:00 pm
Special Education Advisory Committee May 1, 2024 12:00 pm
Student Senate Meeting May 6, 2024 5:30 pm
Parent Involvement Committee May 7, 2024 7:00 pm
Board Meeting May 14, 2024 5:00 pm (@ Sudbury Secondary School – Library)
Board Awards May 14, 2024 6:30 pm (@ Sheridan Auditorium)

I. **ADJOURNMENT**

*Chair

Motion:

That we do now adjourn at p.m.

RAINBOW DISTRICT SCHOOL BOARD

MINUTES OF THE REGULAR BOARD MEETING

held in person and electronically via Google Meet
and livestreamed from the Ernie Checkeris Boardroom
at the Centre for Education, 408 Wembley Drive
on Tuesday, March 19, 2024 at 5:00 p.m.

Present: Trustees: D. Farrow (Chair), B. Clement, L. Corbiere-Addison, L. Debassige
(via Google Meet), D. Dewar, A. Gibson (via Google Meet), J. Hunda,
J. Kosmerly, A. McCauley, Student Trustee Greene

Absent: Student Trustee Jacko-Cywink

Officials: B. Bourget – Director and Secretary of the Board
A. Guilbault – Superintendent of Business
L. Fisher – Superintendent

Staff: S. Ackroyd, N. Charette, T. Hayes, N. Mousseau, L. Mantle,
M. McKelvey, D. Peristeridis, P. Potvin, C. Ward, C. Whitson &
students of Lo-Ellen Park Secondary School

Chair Farrow called the meeting to order and advised that the meeting was being livestreamed.

Chair Farrow read a declaration of land acknowledgement aloud.

Director Bourget completed roll call to establish who was participating in the Google Meet.

A. APPROVAL OF AGENDA

Motion: 24-R47, D.Dewar/J.Hunda

That the agenda for the Regular Board meeting of March 19, 2024 be approved.

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour
Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

NIL

C. PRESENTATIONS

Lo-Ellen Park Secondary School – OFSAA – Cross Country Skiing

Director Bourget welcomed Pam Potvin, Principal of Lo-Ellen Park Secondary School, Coach Colin Ward and students from the cross country ski team and commended them on another highly successful season. He called them a “dynasty” built over time which is a testament to all of the hard work put in by both the athletes and coaches.

Principal Pam Potvin thanked the board for the opportunity to recognize the team and shared their success was from a train hard, play hard attitude under coach Ward's leadership.

Coach Ward expressed his appreciation to administrators, community partners, and the school board with the supports provided which are unlike any other board. He spoke about the wonderful season the team had and their amazing accomplishments at OFSAA.

Student members shared their thoughts and experiences from throughout the season and expressed their gratitude to their coaches and teammates.

Trustees congratulated both team members and coaches on another fantastic season.

D. REPORT FROM THE CLOSED MEETING OF THE BOARD

Labour Relations

- i) Motion: 24-R48, J.Kosmerly/D.Dewar
That motion #24-W13 RE: Labour Relations, be approved.

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour
Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

- ii) Motion: 24-R49, L.Corbiere-Addison/J.Kosmerly
That motion #24-W14 RE: Labour Relations, be approved.

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour
Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

- iii) Motion: 24-R50, A.McCauley/J.Hunda
That motion #24-W15 RE: Labour Relations, be approved.

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour
Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

E. OLD BUSINESS

1. Previous Minutes

Motion: 24-R51, J.Hunda/D.Dewar

That the minutes of the Regular Board Meeting held on Tuesday, February 20, 2024 be approved.

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour
Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

2. Reports and Recommendations from Board Committees

NIL

3. 2023-2024 School Year Update

Director Bourget shared a presentation of events taking place in Rainbow Schools as well as how the board's vision, mission, values and priorities are being promoted across the board. Examples such as Dare to Care, the "I" in kind, growth mindset bulletin boards and honours and awards displays showcase pride and create positive school cultures.

Director Bourget shared highlights from recent events such as the Technological Skills Competition and the Board's Science Fair as well as upcoming events like Go Blue for World Water Day, the Career Fair and the final Parent Involvement Committee meeting.

Trustees were given the opportunity to ask questions.

4. Capital Projects Update

Adam Guilbault, Superintendent of Business, provided an update on the ongoing and upcoming capital projects taking place across Rainbow Schools. There are 62 projects scheduled across 34 facilities. He shared a brief overview of work at various locations such as improvements to the program-related Specialist High Skills Major (SHSM) classrooms, AODA (Accessibility for Ontarians with Disabilities Act) work, ventilation, parking lot, playground and roofing projects.

F. NEW BUSINESS

**1. Ontario Public School Board Association
Education Labour Relations and Human Resources Symposium 2024**

Motion: 24-R52, J.Hunda/D.Dewar

That the Board approve the attendance of the following Trustees at the 2024 OPSBA Labour Relations and Human Resources Symposium in Toronto on April 25-26, 2024.
(Trustee Clement, Trustee Debassige, Trustee Gibson, Trustee Hunda, Trustee Kosmerly, Trustee McCauley)

Poll vote

Bob Clement: In-favour
Lisa Corbiere-Addison: In-favour

Linda Debassige: In-favour
Doreen Dewar: In-favour
David Farrow: In-favour
Anita Gibson: In-favour
Judy Hunda: In-favour
Judy Kosmerly: In-favour
Alex McCauley: In-favour

- Carried

2. **Notice of Absence**

Chair Farrow stated that Student Trustee Jacko-Cywink was absent.

3. **Director's Remarks**

I hope that all students and staff enjoyed a well deserved March Break.

Elementary predicted enrolment was 9133 last year.
This year, we are predicting 9363 elementary students for this fall.

Secondary school predictions are due this week. These predictions, as you know, inform our staffing levels. Elementary and secondary staffing is underway for the 2024-2025 school year.

We remind parents/guardians that there is still time to register.
Registering now helps us plan for the fall.

We continue to work on succession planning and the support of new administrative candidates.

I would like to thank our Human Resources department and our hiring teams for their tremendous efforts in recruiting employees for teaching positions and support roles.

Rainbow District School Board will pay tribute to its dedicated employees and community partners with the presentation of Board Awards on Tuesday, May 14, 2024. The ceremony will begin at 6:30 pm in the Sheridan Auditorium at Sudbury Secondary school.

Awards for Outstanding Contribution to the Co-Curricular Program, Community Partnership Awards, the Go Green Globe Awards, Awards for Excellence, the Barbara Konarek Memorial Award and the William N. Roman Teacher of the Year Award will be presented. Employees with 25 and 35 years of service will also be recognized.

The Board's Retirement Dinner will take place on Tuesday, May 28, 2024 at the Caruso Club. We welcome the opportunity to celebrate our retirees.

Preparations continue for the upcoming EQAO and OSSLT assessments. Our staff and students are hard at work preparing for both. As you know, successful completion of the Ontario Secondary School Literacy Test (or course) is a requirement for graduation.

Our winter sport season has concluded, with tremendous successes, and our dedicated coaches and athletes are looking forward to spring sports. We would like to extend our congratulations to all participants and thank our dedicated coaches and supervisors who go above and beyond for our student athletes.

Plans are already underway for in-person graduation ceremonies. We are compiling a list of dates and will reach out to trustees to confirm your attendance. As always, we want to ensure we have a trustee and/or a representative from the senior team at each graduation. This is the most rewarding time of the year as we watch students proudly come forward to accept the diploma they worked so hard to achieve.

I would like to thank our students, staff, parents and guardians for their hard work, patience and resilience. With only three and a half months left in the school year, I encourage our students to work hard to prepare for success in June.

4. **Other Items**

OPSBA Director – Highlights of the last Board of Directors meeting were shared with Trustees with supplementary notes from Trustee Kosmerly. A few topics to highlight were the 3 proposals the Ministry has posted on the Ontario Regulation Registry for public input, 2 for Trustee Code of Conduct and one regarding Electronic Meetings. She encouraged all trustees to review the proposals and provide feedback. She also shared the next North Region meeting, which all trustees are welcome to join, will be on April 6 from 10am to noon via Zoom and the next Board of Directors meeting will be on April 26-27 in Toronto.

Student Trustee – Student Trustee Greene shared that preparations are well under way for the Stand Up Stand Out conference taking place in May and was happy to share that elections took place for the 2024-25 Student Trustees who will be Alexandra Wilson-Zegil from Manitoulin Secondary School and Lockerby Secondary School's Tia Nootchtai who will be the Indigenous Student Trustee.

5. **Trustees' Remarks/Questions**

Trustee Clement attended A.B. Ellis Public School's concert "Grease" in February and shared everyone did a fantastic job and expressed his gratitude for such a great event.

Trustee Dewar thanked Trustee Kosmerly for her in-depth reports as OPSBA director.

6. **Chairperson's Remarks**

I hope you all had a wonderful March Break.

Registrations are ongoing in Rainbow elementary and secondary schools. To register, please contact your area Rainbow school. If you have already registered, thank you. We look forward to welcoming your child into Rainbow Schools this fall.

The Board held its 17th annual **Technological Skills Competition** on February 29th and March 5th. The event brought together 150 secondary and 160 elementary students to test their skills in various trades. Students were vying for the opportunity to compete at the North East Qualifier on April 13th in North Bay or the Skills Ontario Competition on May 4th and 5th in Toronto. On behalf of the Board, I extend sincere congratulations to all participants, and wish them continued success.

The Board's **Elementary Science Fair** took place on March 5th, where a total of 16 projects from students in Grades 7 and 8 were selected to compete at the Sudbury Regional Science Fair

at Laurentian University on April 6th and 7th. Thirteen secondary school projects will also compete at the regional level. Students will vie for the opportunity to attend the Canada-Wide Science Fair in Ottawa this May. Congratulations to all competitors for letting your instinctive curiosity guide you. Best of luck to all.

This month, schools will **GO BLUE** for Canada Water Week - a national celebration of water that coincides with World Water Day on March 22nd. This initiative is part of the **Environmental Education Committee's** efforts to encourage sustainable practices and increase awareness about water use.

Rainbow District School Board will present **Embrace Diversity: Free to Be Me**, a symposium with workshops for students in Grades 7 and 8 on March 28th and Grades 9 to 12 on April 18th. The educational conference is the ongoing work of the Equity and Inclusive Education Committee which includes community partners.

A friendly reminder that schools will be closed on March 29th for **Good Friday** and April 1st for **Easter Monday**.

As Director Bourget mentioned, the board's second **Career Fair** will take place on Saturday, April 6th from 9 am to 3 pm at Lockerby Composite School. Positions being filled include elementary and secondary occasional teachers, designated early childhood educators, educational assistants, administrative assistants and cleaners. More information is available on the board's website.

The next **Professional Activity Day** will take place on Monday, April 8th - the day of the solar eclipse. There will be no school for students.

The **Parent Involvement Committee Meeting** will meet on Tuesday, April 9th at 7 pm. The topic will be numeracy.

And that concludes my remarks for this evening.
Thank you.

G. INFORMATION AND PROPOSALS

1. Reports from Officials and Staff

First Nations Advisory Committee minutes September 21, 2023 (official)
First Nations Advisory Committee minutes November 16, 2023 (official)
Parent Involvement Committee minutes January 30, 2024 (official)
Special Education Advisory Committee minutes February 7, 2024 (official)

2. Tenders/Requests for Proposals

RFP - Construction Management Services
Tender 2024-03 – Lasalle Sitework
Tender 2024-05 – Little Current

3. Non-Staff Communications

Board and Strategic Planning Schedule of Meetings 2024-2025 (draft)
OPSPA 2023-2024 Central Bargaining Invoice

H. FUTURE MEETINGS

*Chair

Equity & Inclusion Committee March 21, 2024 4:00 pm

Strategic Planning Committee April 2, 2024 5:00 pm
Special Education Advisory Committee April 3, 2024 12:00 pm
Environmental Education Committee Meeting April 3, 2024 3:30 pm
Parent Involvement Committee April 9, 2024 7:00 pm
Student Senate Meeting April 15, 2024 5:30 pm
Board Meeting April 16, 2024 5:00 pm

I. **ADJOURNMENT**

Motion: 24-R53, L.Corbieri-Addison/J.Hunda
That we do now adjourn at 6:15 p.m. – **Carried**

UNOFFICIAL

Parent Involvement Committee Meeting Minutes

Tuesday, January 30, 2024 at 7 pm
In Person at 408 Wembley Drive and Via Google Meet

Attendance

Shannon Ketchabaw, Parent, A.B. Ellis Public School; Alisha Basarabe, Parent, Algonquin Road Public School; Ashley Vickman, Parent, Walden Public School; Angelina Kasunich and Debbie Sokoloskie, Parents, Lockerby Composite School; Jennifer Dalton, Parent, Adamsdale Public School; Natasha Delaney, Parent, Jean Hanson Public School; Steffany Bourque, Parent, Chelmsford Valley District Composite School; Allison Orford, Parent, Central Manitoulin Public School; Rebecca Coughlin, Parent, Lansdowne Public School; Crystal Ribey, Parent, Lansdowne Public School; Okeoghene Arasi, Parent, Lansdowne Public School; Jennifer Harvey, Principal, Lansdowne Public School; Trustee Alex McCauley; Leslie Mantle, Senior Administrator of School Support Services; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Laurie-Ann Lielkans, Secondary Principal representative; Coleen Eberlein, Elementary Principal representative; Katrina Nadeau, Elementary Vice-Principal representative; Sheila James, Secondary Vice-Principal representative; Meredith Coulas, Elementary Teacher representative; and Sarah Clarke, Mental Health Lead, Rainbow District School Board

Regrets:

Melissa Gladu, Parent, Northeastern Elementary School; Tiija Luttrell, Parent, Larchwood Public School; and Heidi Ferguson, Parent, Little Current Public School

Call to Order: 7:10 pm

1. Welcome

Senior Administrator Leslie Mantle welcomed everyone to the meeting and apologized for the technical delay. She invited Vice-Chair Steffany Bourque to chair the meeting. She also welcomed Trustee Alex McCauley to the meeting.

2. Self-Introductions

Online and in person participants introduced themselves.

3. Presentation: Social Media and Youth Mental Health

Sarah Clarke, Mental Health Lead, Rainbow District School Board

Sarah Clarke shared data and discussions from The U.S. Surgeon General's Advisory, 2023 on social media and youth mental health. Up to 95 per cent of youth ages 13 to 17 use social media. One third are on platforms on a constant basis. Approximately 40% of children ages 8 to 12 use social media.

Many factors influence whether the impact of social media is positive or negative, including time spent on social media, the content accessed, the types of interactions, and how much it interferes with other healthy activities, like sleep, in person social interactions, physical activity, participation in hobbies such as music or art, engagement with cultural activities, and engagement with the world.

Social media can nurture positive connections with others who share identities, abilities and interests. It can also provide access to information and create a space for self expression. On the negative side, young people can be exposed to extreme, inappropriate and harmful content. Social media can also lead to social comparisons. Excessive use can affect sleep, reduce social engagement and may lead to attention problems.

What can parents/caregivers do? Parents/guardians can create agreed upon family expectations about social media use, restrict electronics before bed and keep them out of bedrooms, create tech-free zones, teach kids about responsible technology use, and create shared norms and practices around social media with other parents.

Sarah Clarke shared 24 Hour Movement Guidelines for Children and Youth. For optimal health benefits, in a 24 hour period, children and youth (ages 5 to 17) should have 60 minutes of moderate to vigorous physical activity, several hours of light physical activity, sleep uninterrupted for 8 to 11 hours (depending on age), and no more than 2 hours per day of recreational screen time.

The presentation ended with a TedX video. The presenter said the problem is not social media, it's how you use it. You can make it a positive experience when you choose to align with positive content through friends, family and positive acquaintances, people who align with your goals, people who inspire you, and artists who make you feel good about yourself. Be mindful of the content you are consuming. Focus on the positive.

A list of sources was included in the presentation.

Parents/guardians were invited to ask questions at the end of the presentation. Trustee McCauley said children watch their parents/guardians responding to texts and emails at all hours or scrolling through social media on their devices. Parents/guardians are important role models for their children and can set expectations and limits. Parents/guardians agreed that they need to be mindful of their own use of technology.

Following the presentation, Senior Administrator Leslie Mantle reviewed the PIC membership for 2023-2024. According to the terms of reference for the committee, the PIC Executive are the voting members. As such, they are required to move and second motions.

PIC Executive Members for 2023-2024:

Sara Ball and Alisha Basarabe - Algonquin Road Public School
Tijja Luttrell - Larchwood Public School
Ashley Vickman - Walden Public School
Jennifer Dalton - Adamsdale Public School
Natasha Delaney - Jean Hanson Public School
Melissa Gladu - Northeastern Elementary School
Shannon Ketchabaw - A.B. Ellis Public School
Heidi Ferguson - Little Current Public School
Steffany Bourque - Chelmsford Valley District Composite School
Rebecca Coughlin - Lansdowne Public School

4. Approval of Agenda

“That the agenda for the meeting on January 30, 2024 be approved.”

Moved by: Rebecca Coughlin, Lansdowne Public School

Seconded by: Natasha Delaney, Jean Hanson Public School

Carried

5. Approval of Minutes

“That the minutes of the meeting held on December 12, 2023 be approved.”

Moved by: Alisha Basarabe, Algonquin Road Public School

Seconded by: Ashley Vickman, Walden Public School

Carried

6. Communications Report

Nicole Charette, Senior Advisor of Corporate Communications and Strategic Planning, delivered the following communications report:

Rainbow District School Board's updated Accessibility Plan is available online. It's under the values section of the Board website.

We extend our thanks to the many parents/guardians and children who attended the Kindergarten Information Nights. If you know a family with a child turning four this year, there is still time to register.

Secondary school Information Nights continue in the coming weeks...

On Thursday, February 15th we have Espanola High School at 6 pm and also Manitoulin Secondary School at 6:30 pm, and Lasalle Secondary School on Thursday, February 22nd at 6:30 pm. For the Information Nights that have already taken place, there is still time to register.

The Environmental Education Committee invites Rainbow Schools to turn down the heat and wear a sweater for National Sweater Day on Thursday, February 1st. Through the month of February, each Rainbow School is challenged to save as much electricity as possible. This initiative is part of the Committee's ongoing efforts to increase awareness about climate change and encourage sustainable practices.

Parents/guardians of students with special needs in Rainbow District School Board are invited to provide input for the 2024-2025 Special Education Plan. The deadline to complete the survey is Friday, March 1st. The survey link is currently available on the board website.

A Professional Activity Day will take place on Friday, February 2nd. There will be no school for students. More information about what's happening on the PA Day can be accessed at rainbowschools.ca under Parents.

Parents/guardians wanted to ensure students with sensory needs could participate in Sweater Day. This will be shared with the Environmental Education Committee. (Parents/guardians suggested that students layer up or bring a blanket to school.)

7. School Announcements

Natasha Delaney of Jean Hanson Public School thanked school staff for exposing students to exciting field trips and organizing family games night. She praised the school for bringing parents/guardians and students together to make connections. She enjoys the emphasis on students on the school's Facebook page.

Ashley Vickman of Walden Public School said the school celebrated 10 days of kindness as part of the ongoing implementation of Dare to Care which is being well received. She highlighted a number of activities at the school, including a pancake breakfast, delivery of food to the food bank, intramurals, chess club, ski club, choir and upcoming spring craft show. She said the Kindergarten Information Night was amazing. With Walden Day Care in the school, the three-year-olds feel comfortable. Walden Public School continues to focus on building connections with a grandparent volunteer reading program. They are also looking to partner with other schools for autism awareness.

Jennifer Dalton of Adamsdale Public School said the school's Festive Feast was a tremendous success. She thanked the parent volunteers who helped serve turkey lunches. The school is currently focusing on attendance. A Family Dance is planned for mid-February to promote community and foster socialization among families.

Angelina Kasunich of Lockerby Composite School said students are submitting college and university applications. Students recently participated in a Robotics Challenge at Cambrian College. The Open House was a success, in person and online. She highlighted various sporting accomplishments. Students participated in Bell Let's Talk. Work has also begun on prom. The School Council is working on fundraising ideas. Schools can collect donations or facilitate purchases through School Cash Online.

Rebecca Coughlin of Lansdowne Public School said Dare to Care is in its second year at the school. (Lansdowne was a pilot school last year.) Students caught being kind are entered into a monthly draw. The school is supporting families with food and supplies and thanked participating donors. A hot lunch is planned for February at no cost. The school held a family caroling event in each class with hot chocolate which was very well received. The school is hosting literacy and math workshops to show parents/guardians how reading, writing and math are being taught. Students are engaged in sports and

field trips to the Lancer Dome, Kivi Park, the Conservation Area and Science North. Plans are already underway for the Grade 8 graduation.

Steffany Bourque of Chelmsford Valley District Composite School said sports teams are doing well. Outstanding art was showcased at a pop up art show at the school. Secondary students are paired with elementary students for reading buddies. Grade 7 and 8 students and secondary students are participating in separate ski trips. A feast in the gym was supported by the local Independent Grocer. She thanked the teachers and the community for the opportunities they provide to students. They are currently reviewing fundraising ideas to support the Grade 8 students.

Senior Administrator Leslie Mantle reviewed the upcoming meeting dates and topics. She thanked all parents/guardians and staff for joining us.

Adjournment at 8:32 pm

“That the meeting be adjourned.”

Moved by: Natasha Delaney, Jean Hanson Public School

Seconded by: Alisha Basarabe, Algonquin Road Public School

Carried

Next meeting:

Tuesday, February 27, 2024 at 7 pm

In Person at 408 Wembley Drive and Via Google Meet

Topic: Literacy Supports

Parent Involvement Committee Meeting Minutes

Tuesday, February 27, 2024 at 7 pm
In Person at 408 Wembley Drive and Via Google Meet

Attendance

Melissa Gladu, Parent, Northeastern Elementary School; Tiija Luttrell, Parent, Larchwood Public School; Shannon Ketchabaw, Parent, A.B. Ellis Public School; Ashley Vickman, Parent, Walden Public School; Angelina Kasunich and Debbie Sokoloskie, Parents, Lockerby Composite School; Jennifer Dalton, Parent, Adamsdale Public School; Natasha Delaney, Parent, Jean Hanson Public School; Rebecca Coughlin, Parent, Lansdowne Public School; Paula Bourdon, Parent, Lo-Ellen Park Secondary School; Jessica Newell Tremblay, Parent, Copper Cliff Public School; Trustee Alex McCauley; Leslie Mantle, Senior Administrator of School Support Services; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Coleen Eberlein, Elementary Principal representative; Katrina Nadeau, Elementary Vice-Principal representative; Sheila James, Secondary Vice-Principal representative; Meredith Coulas, Elementary Teacher representative; and Melanie Bertrand, Principal of Student Success, Rainbow District School Board

Regrets:

Steffany Bourque, Parent, Chelmsford Valley District Composite School; Heidi Ferguson, Parent, Little Current Public School; Sara Ball and Alisha Basarabe, Parents, Algonquin Road Public School; and Laurie-Ann Lielkans, Secondary Principal representative

Call to Order: 7 pm

1. Welcome

Chair Melissa Gladu welcomed everyone to the meeting.

2. Self-Introductions

Online and in person participants introduced themselves.

3. Presentation: Literacy and the Language Curriculum **Melanie Bertrand, Principal of Student Success**

For the presentation, Principal Bertrand defined literacy as the ability to engage with language to construct meaning in a variety of contexts. It involves reading, writing, speaking, and listening, as well as transferring these skills to increasingly complex areas of study, such as science or social studies. She indicated that first we learn to read and then we read to learn.

In June 2023, the Ministry of Education released curriculum revisions for Language, Grades 1-8, and Grade 9 English (destreamed). Changes include an emphasis on foundation skills, improved alignment from Grades 1 to 9, and the addition of a strand dedicated to transferable skills. These include critical thinking and problem solving; innovation, creativity and entrepreneurship; self-directed learning; collaboration; communication; global citizenship and sustainability; and digital literacy.

As students transition from Kindergarten to the primary and junior grades, the focus is on comprehensive language instruction. In order to build proficiency, students engage in meaningful reading and writing activities, and productive discussion. They also receive direct instruction on foundational skills, such as grammar, spelling and vocabulary.

Principal Bertrand reviewed the tools, strategies, and resources used to support students, including targeted interventions. She also outlined how Rainbow District School Board is building teaching capacity in reading and writing instruction through model classrooms, literacy coaches, consultants, and teacher professional learning.

Parents/guardians can support their child's learning at home by talking about learning with their child; encouraging reading; reading together; visiting the library; sharing texts and talking about the content; encouraging writing through journaling or writing to others; making connections between classroom learning and everyday life; talking about current events; and discussing/evaluating what's on social media.

<https://www.dcp.edu.gov.on.ca/en/parents>

Resources to help parents/guardians understand their child's learning.

<https://www.rainbowschools.ca/parents/resources-for-parents/learning-at-home/>

Resources parents/guardians can use to support their children at home.

<https://www.reallygreatreading.com/scarboroughs-reading-rope>

Dr. Hollis Scarborough's Reading Rope describes the interconnectedness of the skills students need to become proficient readers.

4. Approval of Agenda

“That the agenda for the meeting on February 27, 2024 be approved.”

Moved by: Natasha Delaney, Jean Hanson Public School

Seconded by: Ashley Vickman, Walden Public School

Carried

5. Approval of Minutes

“That the minutes of the meeting held on January 30, 2024 be approved.”

Moved by: Ashley Vickman, Walden Public School

Seconded by: Jennifer Dalton, Adamsdale Public School

Carried

6. Communications Report

Nicole Charette, Senior Advisor of Corporate Communications and Strategic Planning, delivered the following communications report:

Wednesday, February 28, 2024 is Pink Shirt Day in Canada which builds on our Wear Pink Day held at the beginning of each school year. It's an opportune time to reflect on the importance of fostering warm and welcoming school environments all year long. We appreciate the support of our parents/guardians as we promote kindness and inclusion. Thank you for serving as role models for all children.

This month, staff and students were challenged to use less electricity. This initiative is part of the Environmental Committee's ongoing efforts to encourage sustainable practices. Next month, schools will explore Canada Water Week - a national celebration of water that coincides with World Water Day on March 22nd.

On February 28th, approximately 150 students from Grades 9 to 12 in Rainbow Schools will test their skills in a variety of trades during the board's 17th annual Technological Skills Competition. New this year is an elementary component that will see 160 students from Grades 7 and 8 competing in five categories. Competitions will take place at Cambrian College and the Carpenter's Union training hall in Azilda.

A reminder that Friday, March 1st is the deadline for parents/guardians of students with exceptionalities to provide input into the 2024-2025 Special Education Plan.

A link to the survey is available on the board's website.

Sudbury Secondary School will present Artbeat, a celebration of visual and performing arts, on Monday, March 4th from 4 pm to 7 pm in the Sheridan Auditorium. Artbeat will

bring together students, staff, alumni and local artists for an evening of art exhibitions, interactive activities, live musical and dance performances as well as food and vendors. The event is free/pay what you can at the door. Everyone is welcome.

Students from Grades 7 to 12 will showcase their knowledge of scientific principles during the board's Science Fair on Tuesday, March 5th at Lockerby Composite School. Judges will select some 30 projects to compete at the Sudbury Regional Science Fair on April 6th and 7th at Laurentian University.

The mid-winter break begins on Friday, March 8th. There will be no school for students from March 8th to and including March 15th.

Rainbow District School Board is hosting a Career Fair on Saturday, April 6th, 2024. The event will take place at Lockerby Composite School from 9 am to 3 pm.

The April 19th Professional Activity Day has been rescheduled to Monday, April 8, 2024. The change will ensure there is no school for students on Monday, April 8, 2024, the day of the solar eclipse. Schools sent letters to parents/guardians on February 16th, 2024. There is also information under news on the board website. Friday, April 19, 2024 will be a regular school day.

The School Year Calendar for 2024-2025 will be released this week. Please check the board website at rainbowschools.ca for more information.

7. School Announcements

Ashley Vickman of Walden Public School highlighted a Roots of Empathy program in the Grade 5/6 class, art gallery visits, and a teacher book club.

Jennifer Dalton of Adamsdale Public School said a multi-year fundraising plan is being developed to upgrade the playground.

Tijja Luttrell of Larchwood Public School said a numeracy event was being presented on February 29, 2024 with funds from the Parents Reaching Out Grant.

Melissa Gladu of Northeastern Elementary School said the school was hosting sporting tournaments. Grade 7 and 8 students were skiing in Collingwood.

Paula Bourdon of Lo-Ellen Park Secondary School said students in the theatre program would soon be presenting Little Women.

Angelina Kasunich of Lockerby Composite School said funds are being raised for technology upgrades and the school is seeking community sponsors to provide bursaries for students. Lockerby is also increasing engagement on the School Council.

Katrina Nadeau of Redwood Acres Public School said a Fun Fair was being organized.

Natasha Delaney of Jean Hanson Public School said fun events are being presented to bring students and parents/guardians together, including a dance night and bowling.

Rebecca Coughlin of Lansdowne Public School said parent volunteers hosted two hot lunch days which were well received by students. A recent Dare to Care assembly focused on acceptance. Students caught being kind are recognized during school announcements. The ISP class had a candy-gram campaign on Valentine's Day. Students are participating in Swim to Survive and visits to the Lancer Dome and Science North. Students also participated in floor hockey and basketball tournaments. Grade 8 students are taking part in the Tech Skills Competition. Parents have been invited to participate in math afternoons in classrooms.

Chair Melissa Gladu reviewed the upcoming meeting dates and topics. She thanked all parents/guardians and staff for joining us.

Adjournment at 8:25 pm

"That the meeting be adjourned."

Moved by: Tiiija Luttrell, Larchwood Public School

Seconded by: Natasha Delaney, Jean Hanson Public School

Carried

Next meeting:

Tuesday, April 9, 2024 at 7 pm

In Person at 408 Wembley Drive and Via Google Meet

Topic: Math Supports

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

Wednesday, March 6, 2024

Time: 12:00 PM

Virtual meeting via Google Meet Video Conferencing

Present:

SEAC Members:

Chantal Cardinal	March of Dimes Canada
Julie Contini	Down Syndrome Association of Sudbury
Lisa Corbiere-Addison	Trustee
Natasha Delaney	Member at Large
Sara Kitlar-Pothier	Ontario Autism Coalition
Wendy Larouche	Learning Disabilities Association of Sudbury
Alex McCauley	Trustee
Stephanie Roussy	Children's Community Network
Robert Silvestri	Northern Ontario Assessment and Resource Centre
Jennifer Way	March of Dimes

Staff:

Carole Burke	Special Education Coordinator
Kathy Wachnuk	Superintendent of Special Education Programs and Services
Danielle Williamson	Principal of Special Education Programs and Services

Regrets:

No Regrets noted.

Absent:

Christina Williams	N'Swakamok Native Friendship Centre
--------------------	-------------------------------------

1.0 Welcome and Introductions

W.Larouche welcomed all members to the virtual meeting.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

R. Silvestri read the mission statement aloud.

4.0 Approval of the Agenda

Motion 1:

Moved by: A. McCauley

Seconded by: L. Corbiere-Addison

That the agenda for the SEAC meeting of March 6, 2024 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: L. Corbiere-Addison

Seconded by: N. Delaney

That the amended minutes of the SEAC meeting of February 7, 2024 be approved.

Motion carried.

7.0 Business Arising

No business arising.

8.0 New Business

No new business.

9.0 Requests for Leaves of Absence

No requests for leave of absence.

10.0 Superintendent's Report

Superintendent Wachnuk shared that the Ministry audit in regards to SEA and SIP funding has been completed. The first part of the audit process involved responding to a series of questions that were provided to the Board in advance. The second part of the audit included visits from the Ministry. Jean Hanson Public School and Churchill Public School were the selected schools. Superintendent Wachnuk shared that the visits went well. The representatives from the Ministry were able to tour a few classrooms before the group gathered to share more information. The third part of the audit was reserved for the provision of additional clarification and for further conversations. The audit process was not evaluative. It was an opportunity for the Ministry to get a better understanding of how SEA and SIP funds are being dispersed and utilized in the schools. Superintendent Wachnuk explained that the Ministry intends on visiting all of the school boards in the period of four years. This school year is year one.

Superintendent Wachnuk reiterated the concerns that Rainbow has over the changing SIP funding formula. The Board is accustomed to filing claims based on the needs of the students. There is a lot of work involved in getting the applications ready however, Rainbow generates more dollars through this application process than from the new funding formula. Superintendent Wachnuk shared that with the new formula, the accountability is not quite as high for school boards. Under the application process, the funding is allocated to specific students based on their needs. Since school boards may no longer have to go through the application process, they may struggle to prioritize the needs of the students within their board.

Superintendent Wachnuk used the following example to illustrate the concept of Special Incidence Portion (SIP) funding and its implications for allocating resources to support students with specific needs:

If a school such as Larchwood Public School needed an Educational Assistant for a student, the Board would apply for the largest amount of SIP funding. This funding would cover only half of this EA's wages while the other half would be absorbed by the Board. If that same student moved to another school mid year, that Educational Assistant would follow the student since the funding was designated for that particular student.

The new format will require the Board to reevaluate how the funds are allocated in order to ensure that the students with the greatest needs are supported appropriately. In such a case, Superintendent Wachnuk shared that she would want to create a list of students prioritized by needs to ensure that the support goes to them should they move schools.

Superintendent Wachnuk went on to say that many school boards like the change in the funding formula as they were not quite as successful as Rainbow in generating the funds. Many boards find the process to be onerous. Superintendent Wachnuk mentioned that she will continue to voice her concerns at the next conference in May. She shared that she will ask again, whether school boards have a choice in selecting the claims based process or not as this information was initially relayed and then retracted in the Spring.

S. Kitlar-Pothier asked if the Ministry is considering providing more support to school boards if they are taking the application process away.

Superintendent Wachnuk responded by saying that in the past, the Board received the number of dollars based on the claims submitted the previous year. Based on the new formula, the funds would not be a separate envelope, they would go into the Grants for Student Needs.

S. Kitlar-Pothier asked if the Board will be forced to reduce the amount of self-contained classes due to the decrease in funding.

Superintendent Wachnuk explained that funding for self-contained classes is not solely based on SIP funding.

Superintendent Wachnuk explained that our coterminous boards have all moved toward the inclusion model with few self-contained classes. During the Ministry's visit, Superintendent Wachnuk asked what this looks like in the other boards. An answer was not provided. Superintendent Wachnuk added that the Rainbow District School Board is getting a lot of inquiries from parents of our coterminous boards stating that their children's self-contained classrooms have been closed. Although all boards are funded in the same way, there is a discrepancy on how the funding is being used. Nonetheless, all students' needs should be met.

Superintendent Wachnuk communicated that at Rainbow, if we don't have the program that meets the needs of the students, we will create it for them. For instance, we have created more classes dedicated to students with autism. We

have also created an ABA program. The Rainbow District School Board has taken upon itself to make sure that the needs of all of its students are being met. We want RDSB to be the board of choice.

S. Kitlar-Pothier added that across the province, when self-contained classes are closed, parents are being called to keep their children at home or are left with having to make other arrangements. Children with exceptionalities are being excluded from activities and education.

Superintendent Wachnuk expressed that she struggles with the idea of denying education to students. The same support should be available across the province.

Superintendent Wachnuk shared that she does not foresee ISP classes closing within the RDSB. As much as Rainbow and the Ministry support the inclusion model, it may not always be the right fit for all students.

N. Delaney shared that a fellow parent reached out to her in regards to the RMC programs. This parent was informed that the RMC programs were being shut down.

Superintendent Wachnuk shared that the Ruth MacMillan Centre which is located on the Algoma Hospital site, houses two programs; the Northern Support Initiative and the ABA program. Both are funded differently. There are approximately five students in each program at all times. The students who attend these programs have needs that are not able to be met at Jean Hanson Public School. The NSI and the ABA programs are the most intensive programs that the Rainbow Board has. Students do not register for these programs. There is a process to follow in order for students to access these programs. Some students, once they receive intensive support and develop skills, are able to return into an ISP classroom or into the regular program. Superintendent Wachnuk explained that the North Bay Regional Hospital owns the building where the Ruth MacMillan Centre currently resides. The RDSB was given a notice to leave because the space is now needed for Health Sciences North. The Ruth MacMillan Centre programs will be moving into Westmount Public School while the Board searches for a new location. The NSI and ABA programs will be located in the Westmount building until the remainder of this school year; however, these programs may not stay there in the future.

Trustee Corbiere-Addison asked Superintendent Wachnuk if there is something

that we can advocate for if given the opportunity to have the Ministry's attention. Superintendent Wachnuk's response was to advocate for school boards to have the choice to complete the claims for SIP funding.

Trustee McCauley expressed that Superintendent Wachnuk's report was very enlightening but at the same time concerning. Trustee McCauley asked how long the Board would be able to sustain being on its own if it does not get more funding. He continued by expressing how frustrating it is that other school boards don't see the necessity of working together. Trustee McCauley asked what can be done to ensure that the Board receives the funding necessary for our students with exceptionalities.

Superintendent Wachnuk shared that at this point, it is a waiting game. She continued by expressing that Rainbow's voice was heard throughout the auditing process. Conversations with families and the Ministry are ongoing. The Rainbow Board has taken on the responsibility of educating parents about their right to demand that their children are educated by the board of their choice.

Superintendent Wachnuk communicated that Rainbow wants all students to register, however, RDSB wants to be the board of choice, not of default. She has shared that she is pushing back on the cases where families want to move their children mid year because their current school boards have been allocated funding to support their students. It is not in the best interest of students to come to Rainbow mid school year as RDSB can only provide a regular classroom with possibly 30 students and no additional support. Rainbow always encourages these families to remain where they are. If families continue to want to make the move to Rainbow, Superintendent Wachnuk asks them to inquire about registering in February to allow sufficient time to make arrangements that will meet the needs of these new registrants for the following school year.

S. Roussy asked if the Rainbow District School Board recognizes the other school boards' identifications or diagnoses.

Superintendent Wachnuk explained how the Board's Psychological Associate or Psychologist review and consult on assessments that are provided from different boards or outside agencies. She has shared that most of the time, the identifications carry over and the students are recognized as exceptional students within the Rainbow District School Board.

Superintendent Wachnuk shared that the deadline to receive input from parents regarding special education was on March 1st. Superintendent Wachnuk will share the results at our next SEAC meeting in April. There is less and less feedback from parents every year. This may be because people usually don't say anything unless they are unhappy.

N. Delaney shared that the link that was provided on the purple paper that was sent home to parents did not work. Superintendent Wachnuk thanked N. Delaney for her feedback and will pass this information along to the I.T. Department.

Superintendent Wachnuk shared that she and Principal Williamson are heavily in the midst of staffing for September. This process should be completed within the next week or so.

11.0 Special Education Staff Report

Principal Williamson shared that 90% of the preschool transition meetings have been completed. The change in timeline this year has allowed the Board to have a much more accurate picture of the incoming needs prior to staffing. Principal Williamson anticipates that there will be more registrations coming in the next number of months but the vast majority have been completed and planning for the new students has begun.

Principal Williamson shared that the Rainbow District School Board will be hosting its annual Challenge Meet at Laurentian University on Thursday, June 13th. The Challenge Meet offers tyke, atom, bantam, novice/junior and open age categories in developmental, ambulatory, wheelchair and blind ability groups. This is the favourite day of the year for many students, staff and families in the Rainbow District School Board.

Principal Williamson shared that RDSB will be hosting Destination Readiness on Tuesday, April 30th from 4:00-7:00 at the United Steelworkers Hall. Historically the Board has run this event at Lasalle Secondary school during the day. Based on feedback from families and staff, the Board is hosting it in the evening this year to accommodate the work schedules of parents. Principal Williamson is hopeful that more will be able to attend when it is held outside of the work day. This free, annual event is open to all students in Rainbow Schools with needs and exceptionalities as well as parents, guardians, and caregivers. Participants

can tour displays and speak with agency representatives regarding vocational and job supports, post-secondary learning opportunities, community and independent living, and financial support and management.

S. Kitlar-Pothier asked when organizations and businesses participating in Destination Readiness will be receiving their confirmation notice. Principal Williamson will follow up on this and will let S. Kitlar-Pothier know as soon as she receives this information.

12.0 Board Report

Trustee McCauley shared that it continues to be very busy at the Board level. The Board's Strategic Planning Committee met on March 5th. The Board was presented with a progress report on the Math Action Plan. Superintendent Fisher introduced the presentation and the presenters at the meeting. Trustee McCauley explained that the presentation covered a wide range of new concepts, with an achievement action plan developed. Teachers received instruction on the new concepts. The aim throughout was to track student achievement goals. Trustee McCauley further explained that a diagnostic tool was developed to be utilized at various grade levels to track the progress of students. The results are largely positive. There has been positive feedback from parents and caregivers.

In February, the Ministry of Education representatives attended and reviewed the Board's plan. The Rainbow District School Board was one of seven school boards selected. The response from the Ministry was very positive.

Trustee McCauley shared that as members of the Board, trustees continue to visit their constituent schools, meeting with teaching staff and principals to offer support where needed.

13.0 Chairperson's Remarks

W. Larouche thanked everyone for the information that was shared.

14.0 Association Reports

Down Syndrome Association of Sudbury - J. Contini

J. Contini shared that Project Search at HSN is still going well. HSN has new

departments for the students. J. Contini has been invited to work on a new pilot project and is working with employees.

March of Dimes - J. Way

Jennifer shared that OPS (Ontario Public Service) has asked to leverage the relationships with school boards and tap into the resources of students who will be able to get into the workforce. Ontario Health is looking at lowering the qualifications to allow more students with disabilities to access entry level jobs.

Ontario Autism Coalition - S. Kitlar-Pothier

S. Kitlar-Pothier shared that there will be another lobbying day at Queen's park in April.

Learning Disabilities Association of Sudbury - W. Larouche

W. Larouche reminded everyone of the Learning Disabilities Association of Sudbury's award dinner on April 18th. A silent auction will be held that evening. The LDAS will also be hosting a parent conference in May.

Northern Ontario Assessment and Resource Centre - R. Silvestri

R. Silvestri shared that the High Incidence Disabilities in Higher Education Conference will be held on May 2nd and 3rd. The conference will include multiple perspectives on diversity such as medical, constructivist and indigenous perspectives. NOARC's focus is on mental health challenges and the implementation of best strategies to support students experiencing these challenges.

15.0 Correspondence Addressed to SEAC

No correspondence at this time.

16.0 Other Items/ Future Agenda Items/ Information Requests

None noted

17.0 Next Meeting Date

The next SEAC meeting will be held virtually on April 3, 2024 at noon.

18.0 Adjournment

W. Larouche adjourned the meeting at 1:27 PM.

ELEMENTARY GRADUATION DATES 2024

TRUSTEES	SCHOOLS	GRADUATION (DATE/TIME)
Anita Gibson (Area 2)	CVDCS (Grade 8)	Wednesday, June 19 @ 6:00 PM
	Lansdowne	Wednesday, June 26 @ 6:00 PM @ SSS Auditorium
	Levack	Thursday, June 20 @ 6:00 PM
Bob Clement (Area 8)	A.B. Ellis	Thursday, June 20 @ 6:00 PM
	S. Geiger	Wednesday, June 26 @ 6:00 PM
Doreen Dewar (Area 5)	Alexander	Thursday, June 20 @ 6:00 PM
	Algonquin	Monday, June 24 @ 6:00 PM
	Lo-Ellen (Grade 8)	Wednesday, June 26 @ 7:00 PM
	MacLeod	Tuesday, June 25 @ 6:00 PM
Linda Debassige	First Nations system wide	
Judy Hunda (Area 6)		
Lisa Addison-Corbriere (Area 7)	Assiginack	Wednesday, June 26 @ 6:00 PM
	Central Manitoulin	Tuesday, June 25 @ 6:00 PM
	Little Current	Monday, June 24 @ 6:00 PM @ NEMI Complex
	CC McLean	Wednesday, June 26 @ 6:30 PM
Judy Kosmerly (Area 3)	Confederation (Grade 8)	Thursday, June 20 @ 6:00 PM
	Valley View	Wednesday, June 19 @ 6:00 PM
Alex McCauley (Area 4)	CR Judd	Tuesday, June 25 @ 7:00 PM
	Lasalle (Grade 8)	Thursday, June 27 @ 6:00 PM
	Markstay	Monday, June 24 @ 6:30 PM
	Monetville	Thursday, June 27 @ 7:00 PM
	Northeastern Elem	Wednesday, June 26 @ 6:00 PM
David Farrow (Area 1)	Copper Cliff	Thursday, June 27 @ 6:00 PM
	Jean Hanson	Wednesday, June 19 @ 11:30 AM
	RH Murray	Tuesday, June 25 @ 5:30 PM
	Princess Anne	Monday, June 24 @ 6:00 PM @ SSS auditorium
	Lively (Elem)	Wednesday, June 26 @ 6:30 PM

Stepping up:

Adamsdale

Wednesday, June 26 @ 9:30 am

Churchill

Tuesday, June 25 @ 6:00 pm

Larchwood

Monday, June 24 @ 6:00 pm

Lasalle Elementary

Wednesday, June 19 @ 6 pm

Queen Elizabeth

Wednesday, June 26 @ 12:00 pm

Redwood Acres

Thursday, June 27 @ 9:30 am

R.L. Beattie

Wednesday, June 26 @ 1:00 pm @ Lo-Ellen Park

Walden

Wednesday, June 19 at 6:00 pm

GRADUATION DATES 2024

SECONDARY	DATE & TIME
BARRYDOWNE COLLEGE	Wednesday, June 26, 2024 at 6:00 pm Cambrian Student Life Centre
CHELMSFORD VDCS	Thursday, June 27, 2024 at 6:00 pm in the Gym
CONFEDERATION	Thursday, June 13, 2024 at 6:00 pm in the Gym
ESPANOLA	Thursday, June 13, 2024 at 6:30 pm in the Gym
LASALLE	Thursday, June 20, 2024 at 6:00 pm Cambrian College
LIVELY	Thursday, June 13, 2024 at 6:00 pm in the Gym
LOCKERBY	Monday, June 17, 2024 at 6:00 pm Cambrian College
LO-ELLEN PARK	Tuesday, June 18, 2024 at 7:00 pm Cambrian College
MANITOULIN	Thursday, June 13, 2024 at 6:30 pm
SUDBURY SECONDARY ADULT DAY SCHOOL N'SWAKAMOK	Thursday, June 13, 2024 at 6:00 pm @ Sheridan Auditorium Wednesday, June 12, 2024 at 12:00 pm @ SSS Courtyard Thursday, June 13, 2024 at 10:30 am @ N'Swakamok