

Rainbow Schools



2024-2025
Annual Report



Reaching minds. Touching hearts.

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Strategic Directions is available online at rainbowschools.ca. Click on About Us.

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2024-2025 school year. It also offers an overview of the 2025-2026 budget.



VISION

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

MISSION

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

VALUES

Humility	Respect
Bravery	Love
Honesty	Resilience
Wisdom	Equity
Truth	Community

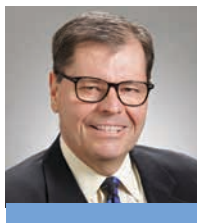
Seven Grandfather Teachings
Niizhwaaswi G'chi Mishoomsinaanik
Kinoomadwinan

PRIORITIES

Student Success and Achievement
Truth and Reconciliation
Literacy and Numeracy
Mental Health and Well-Being
Environmental Education and Sustainability
Equity and Inclusive Education

Rainbow District School Board acknowledges that we are on the traditional and ancestral territory of the Anishinaabek, including Atikameksheng Anishnawbek and Wahnapiatae Nations. We are situated within the Robinson-Huron Treaty of 1850 and want to recognize the inherent rights of the Anishinaabek that maintained these lands from time immemorial.

Trustees – Your Voice at the Board



David Farrow
Board Chair
705.688.6052



Alex McCauley
Board Vice-Chair
705.690.1207

Sudbury, Area 1

Copper Cliff Public School
Jean Hanson Public School
Princess Anne Public School
R.H. Murray Public School
Walden Public School
Lively District
Secondary School

Sudbury, Area 4

C.R. Judd Public School
Churchill Public School
Lasalle Elementary School
Markstay Public School
Monetville Public School
Northeastern Elementary School
Westmount Avenue Public School
Barrydowne College
Lasalle Secondary School



Bob Clement
705.869.2235

Espanola, Area 8

A.B. Ellis Public School
S. Geiger Public School
Espanola High School



Lisa Corbiere-Addison
705.282.4146

Manitoulin, Area 7

Assiginack Public School
Central Manitoulin Public School
Charles C. McLean Public School
Little Current Public School
Manitoulin Secondary School



Linda Debassige
705.210.9985

First Nations

Atikameksheng Anishnawbek
Aundeck Omni Kaning First Nation
Dokis First Nation
M'Chigeeng First Nation
Sagamok Anishnawbek
Sheguiandah First Nation
Sheshegwaning First Nation
Wahnapiatae First Nation
Whitefish River First Nation
Zhiibaahaasing First Nation



Doreen Dewar
705.682.9449

Sudbury, Area 5

Alexander Public School
Algonquin Road Public School
MacLeod Public School
R.L. Beattie Public School
Cecil Facer Secondary School
Lockerby Composite School
Lo-Ellen Park Secondary School



Anita Gibson
705.929.7842

Sudbury, Area 2

Lansdowne Public School
Larchwood Public School
Levack Public School
Chelmsford Valley District
Composite School



Judy Hunda
705.507.4332

Sudbury, Area 6

Adamsdale Public School
Queen Elizabeth II Public School
Sudbury Secondary School

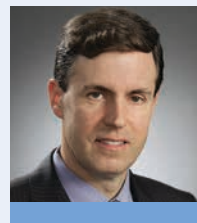


Judy Kosmerly
705.897.1603

Sudbury, Area 3

Redwood Acres Public School
Valley View Public School
Confederation Secondary School

Executive Council



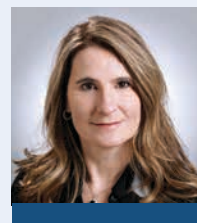
Bruce Bourget
Director of Education



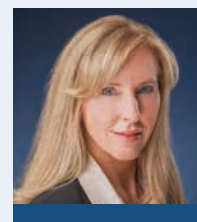
Adam Guilbault
Superintendent of Business



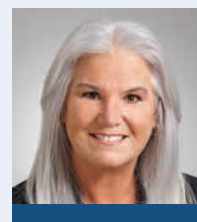
Dan Koziar
Superintendent of Schools



Leslie Mantle
Superintendent of Schools

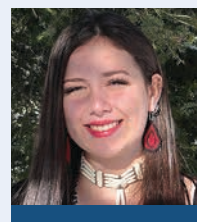


Maureen McNamara
Superintendent of Schools

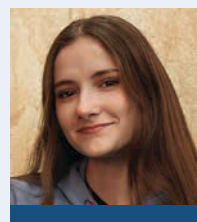


Kathy Wachnuk
Superintendent of Schools

- Trustee David Farrow was acclaimed to a second term as Chair of Rainbow District School Board during its annual organizational meeting held on November 19, 2024. Trustee Alex McCauley was acclaimed Vice-Chair of the Board.
- Trustee Linda Debassige served as Vice-Chair of the Board until November 19, 2024.
- Trustee David Farrow was acclaimed to a third term as Chair of Rainbow District School Board during its annual organizational meeting on November 18, 2025. Trustee Alex McCauley was acclaimed to a second term as Vice-Chair of the Board.
- Lesley Fisher served as Superintendent of Schools until January 31, 2025.
- Leslie Mantle and Dan Koziar were appointed Superintendent of Schools effective February 3, 2025.



Daynara Cyr
Student Trustee
Manitoulin Secondary School



Izabella Guenette
Student Trustee
Lasalle Secondary School



We are leaders
in learning,
inspiring success
for all students by
reaching minds and
touching hearts.



On behalf of the Board of Trustees, I am pleased to present the 2024-2025 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola and Manitoulin Island.

Students continued to be the focus of decision-making as we worked with passion and with purpose to direct resources into the classroom where they have the greatest impact.

As a school board, we are proud of the progress made in all areas of our Strategic Directions - mental health and well-being, literacy and numeracy, student success and achievement, environmental education and sustainability, truth and reconciliation, and equity and inclusive education.

From senior leaders, to school administrators, to teachers, to support staff, employees at all levels of the organization contributed their energy and enthusiasm towards student achievement and well-being. Our human resources are the Board's greatest asset as they guide children and young people to become confident, capable and caring members of society.



I would like to thank parents/guardians and the broader public for supporting learning at school, at home and in the community. When the home and the school work together towards a common goal, students thrive. When the community provides opportunities for students to engage in hands-on learning, it enhances their overall education and opens doors.

Through co-op placements, reach ahead

activities, experiential learning, tournaments, fairs and competitions, students connect what they learn in school to the world around them. They discover new interests, explore potential careers, and meet mentors who inspire them to achieve their dreams.

Teaching and learning not only occurs in the classroom and the community, it also happens through participation in sports, robotics, drama, music, clubs and field trips. We are grateful to the many coaches, donors and volunteers who support our students and our schools. Thank you for all that you do on behalf of our students and our staff.

In closing, I would like to end where I began, with students first and foremost. The 2024-2025 school year was filled with magical moments and milestones. Our students continue to shine each and every day.

David Farrow

Chair, Rainbow District School Board



This Annual Report celebrates human connection and excellence in education as staff in all schools engage with students to deliver dynamic learning opportunities in the classroom and in the community.

It all begins at the start of the school year when we channel our energy into creating warm and welcoming environments for students to gain a strong sense of belonging at school. When students feel safe, they are ready to learn, open to new opportunities, and eager to get involved.

As always, literacy and numeracy remain an important focus of our work. Daily practice in reading, writing and math builds proficiency. As these foundational skills grow, students become more confident in their learning in all subject areas.

We are grateful for the incredible and intentional work being done in our schools by our dedicated administrators and talented staff. Teachers continue to use high-yield strategies to deliver the curriculum. Their collective efforts ensure that our students thrive in all aspects of their lives - academically, socially, emotionally and physically.

We also value our partners in education who join with us to maximize opportunities for students. When parents/guardians, coaches, donors, volunteers, supporters,



and employers work together towards student success, we surround children and young people with a strong circle of care and support.

The leadership of our Board of Trustees has been invaluable to our progress. In adopting a clear vision, mission, values and priorities, they charted a purposeful path forward. The stories in this Annual Report, which provide a snapshot of the key activities under each priority, reflect our shared

commitment to student achievement and well-being.

In the 2024-2025 school year, we honoured student success in the arts, athletics and academics. Locally, provincially and nationally, our students made us proud and continue to make our work in education meaningful and rewarding.

It is a pleasure for me to serve Rainbow District School Board and the families who have entrusted the education of their children to Rainbow Schools in Sudbury, Espanola and Manitoulin Island.

Bruce Bourget

Director of Education, Rainbow District School Board



Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

Parent Involvement Committee

October 15, 2024

Parents, Potential, Prizes



Close to 500 parents/guardians and children participated in an evening of hands-on workshops presented by the Parent Involvement Committee.



Workshops focused on language, math and mental health.

All About Reading, Writing and Math

For parents/guardians and their children ages 4 to 7

Fun activities in literacy and numeracy highlighted and built specific skills to support readers and mathematicians. Activities focused on counting, number and early reading skills using commonly available materials. After trying the activities, families received resources to continue the fun at home.

Active ABCs & 123s: Learning on the Move

For parents/guardians and their children ages 4 to 7

This was a fun, high-energy workshop where movement met learning. Participants engaged in activities like word association races and number relays that helped reinforce letters, words and numbers while running, jumping and being active. Children kept their mind and body in motion while learning through play.

Supporting French Immersion Students

For parents/guardians of students ages 4 to 8

Engaging and fun strategies for vocabulary acquisition and reading were presented to help support children's French Immersion journey at home.

Mindfulness With Your Child

For parents/guardians of students of all ages

Mindfulness teaches us to be present in the moment and can help with identifying and understanding emotions. Mindfulness activities were led by members of the Mental Health Team. Participants learned creative ways to explore emotions.

Building Blocks of Literacy: Foundational Skills for Students in Grades 3, 6 and 10

For parents/guardians of students of all ages

This workshop highlighted how foundational literacy skills developed in the early years are essential for success on the Ontario Secondary School Literacy Test (OSSLT). Participants explored key strategies for building on these skills, ensuring students are prepared for literacy learning in secondary school.

Parent Involvement Committee

October 15, 2024

Welcome from Director of Education Bruce Bourget

The parent engagement evening began with welcoming remarks from Director of Education Bruce Bourget who focused on the importance of supporting classroom learning with learning at home.

His remarks were delivered in person at Sudbury Secondary School and livestreamed to A.B. Ellis Public School and Little Current Public School.

Board staff presented workshops at the three locations.

“We all want our children to grow into confident, caring, compassionate, capable and contributing members of society,” said Director Bourget.

“As a child’s first teacher, parents and guardians play an important role in the education of their children from the day they are born.”

He added: “Schools provide the formal part of learning, ensuring students gain skills, develop their character, explore their interests, engage with their peers, deepen their knowledge, progress from grade to grade, and graduate. Education, therefore, is very much a shared responsibility between the home and the school.”

The evening was an opportunity for parents/guardians to learn some of the strategies teachers use in the classroom to engage children and make learning interesting, exciting, informative, memorable and fun. ♦

Career Fair attracts prospective employees



Rainbow District School Board hosted a Career Fair on Saturday, November 30, 2024 and Saturday, April 6, 2025 at Lockerby Composite School. Human Resources staff and hiring Principals/Managers conducted interviews, shared information, answered questions, and accepted applications. Staff also participated in nine in-person career fairs at post-secondary institutions locally and beyond during the 2024-2025 school year as well as a community career fair in Espanola and Chelmsford. ♦

December 3, 2024

Parents Reaching Out Grants

School Success Stories

Adamsdale Public School held an Amazing Race Math Night. Jean Hanson Public School held monthly family nights. C.R. Judd Public School hosted Spring into Reading. Chelmsford Valley District Composite School held a K to 8 Family Math Night.

January 28, 2025

Safe Schools

Presented by Mental Health Lead Sarah Clarke and Senior Administrator Leslie Mantle

The presentation provided a summary of the book *The Anxious Generation* by Jonathan Haidt as well as an overview of Policy and Program Memorandum (PPM) 128, and the Rainbow District School Board’s revised Code of Conduct. Parents/guardians received links and/or copies of the resources referenced. The presenters asked parents/guardians “What can we do?” as an invitation for collective action for a healthier childhood.

February 25, 2025

Mental Health (Part 1)

Prepared by Mental Health Lead Sarah Clarke Presented by Superintendent Leslie Mantle

An overview was provided of the Board’s Mental Health Strategic Plan. The Let Grow Project was presented, inviting students from Kindergarten to Grade 8 to “Go home and do something you’ve never done on your own before.” Students confer with their parents/guardians, and, together, they agree on what the project will be. As they gain more independence, their level of confidence will grow.

April 15, 2025

Mental Health (Part 2)

Thrive/Thrive Together

Thrive/Thrive Together emerged as a possible project to get students in Grades 4 to 8 out of their comfort zone and do something on their own. The more students do, the more they will be able to do as their confidence grows. Parents/guardians will also experience a sense of pride as students thrive.

May 13, 2025

Planning Ahead

The Parent Involvement Committee brainstormed ideas for topics for meetings for the 2025-2026 school year.

Help-seeking and hopeful: Fostering mental health for all

Mental health and well-being provides the foundation for Rainbow District School Board's mission "Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society."



"I am inspired by the work of all staff members in our Board as we focus our collective efforts on student achievement and well-being," said Mental Health Lead Sarah Clarke. "Nurturing a strong sense of belonging at school supports mental health."

Sarah Clarke praised the Board for implementing the organizational structure to support mentally healthy schools, in keeping with the Mental Health and Addictions Strategic Plan which has four priorities.

Professional learning for staff focused on trauma informed schools, mental health first aid, mental health literacy, suicide intervention and prevention, and pathways for services.

"It's important to consider both the Board commitment required to accomplish the training of almost 1,000 staff and the ripple effect this training has on our staff and students," said Sarah Clarke. "We are giving caring and skilled staff the right tools to support students who may be struggling. We continue to make training a priority."

In collaboration with the Ontario Principals' Council, School Mental Health Ontario created and launched

an updated version of *Leading Mentally Healthy Schools*. This e-book, shared with Principals, offers valuable information, tools, resources and strategies to support administrators in leading mentally healthy schools.

"Our second strategic priority really focuses on the work that the mental health team does in schools," said Sarah Clarke. "It is about ensuring that the mental health services we provide are evidence informed, identity affirming and culturally relevant."

The mental health team uses a tiered model of services to provide students

with the right level of service by the right professional.

Tier 1, which is mental health promotion, is the work of all adults within the school board and family of schools. All Board staff implement evidence informed mental health promotion and prevention programming board-wide.

Tier 2 and Tier 3 services require the knowledge and skills of regulated professionals. In Rainbow Schools, Registered Social Workers provide individual and family based mental health support in schools, when

Creating and maintaining culturally responsive and equitable classrooms and schools, while fostering a culture of high expectations and providing the necessary supports for all learners, helps students achieve and understand their inherent gifts.

Mental Health and Well-Being



appropriate, using evidence informed practices.

Social Workers also collaborate with school and community based partners to provide multidisciplinary wrap-around support for students with the most intensive needs (Tier 3 and 4).

“Mental health promotion, stigma reduction, and early recognition of mental health problems encourages students to seek help,” said Sarah Clarke. “Working closely with families and community partners is essential to meeting the mental health needs of all students.”

The third strategic priority is to support the mental health and well-being of Indigenous students through the implementation of the Indigenous Mental Wellness Continuum Framework in collaboration with Indigenous Education.

The Indigenous Mental Wellness Continuum Framework was developed with the First Nations and Inuit Health Branch, the Assembly of First Nations, and Indigenous mental health leaders from various First Nations non-governmental organizations.

The mental health team and the Indigenous Education department came together during the Professional

Learning Day on November 29, 2024. “We shared information about our respective roles, responsibilities and processes,” said Sarah Clarke. “We explored the Indigenous Mental Wellness Continuum Framework as a group and had focused time to talk about creating psychologically and culturally safe spaces in our schools. It was a deep and meaningful dialogue, the start of ongoing collaboration between mental health and Indigenous education.”

The fourth priority is about moving the entire children’s mental health system forward to align with the aspirational vision outlined in *Right Time Right Care*. It is about how schools and community based child and youth mental health organizations can collaborate to ensure that children and young people have barrier free access to high quality mental health care, offered at the right time, and in the best setting to suit their needs. ♦

Mental Health and Well-Being encompasses all of the Board’s priorities.

Good student mental health is promoted when we:

- focus on teaching and learning opportunities that help to build knowledge and skills to improve health and well-being
- teach and model healthy coping strategies
- help students build social emotional skills
- foster student self-advocacy, identity and leadership
- notice when a student is struggling and know pathways for service
- build relationships with all students in the school
- provide a sense of belonging and connectedness
- foster fun, recreation and creativity

Mental Health 101:

Signs, stigma, stress, strategies, services, support



Mental health modules continue to be introduced to students to ensure they have access to research-based information that is relevant to them.

Following professional learning for educators, Grade 7 and 8 mental health literacy was incorporated into the Health and Physical Education Curriculum during the 2023-2024 school year. Modules were introduced in Career Studies in 2024-2025.

School Mental Health Ontario worked with partners to develop the modules, to give students inclusive, culturally responsive, evidence-informed knowledge, skills and strategies to support their mental health and well-being.

The modules align with curriculum expectations. In Career Studies, for example, students are expected to

identify a range of strategies to manage stress as they navigate school/life/work balance, recognize signs that stress may be a concern, and identify people, resources and services in the school and the community that can provide support. There are many reasons for bringing the modules into the classroom:

- Students want to learn more about mental health at school.
- Mental health learning supports learning in all other areas.
- This learning helps students develop skills that support positive mental health.
- This learning can encourage conversations and help students in need reach support.
- As caring adults in the lives of young people, we want students to be well.

In addition to the information presented to students, parents/guardians receive an accompanying information sheet when the modules are delivered. This is part of the Ministry of Education's commitment to enhance parental mental health literacy to encourage conversations between parents/guardians and their children at home.



Parents of Grade 7 and 8 students receive a hand-out called *Exploring Mental Health Together*,

Greenspace

A tool for tracking progress

Rainbow District School Board has implemented a secure online platform called Greenspace to chart student progress from a mental health perspective.



Greenspace is a tool for measurement-based care which enables mental health staff to follow students as they move forward through interventions.

Progress is tracked using consistent patient-reported outcome measures.

These measures allow for regular check-ins between staff and students.

Together, they reflect on objective symptom change data and uncover insights or patterns that can inform decisions related to treatments.

"It's important to remember that measurement-based care is a clinical process, not simply the collection of measurement outcomes," said Mental Health Lead Sarah Clarke.

"The process of incorporating data and insights into clinical discussions and decision making is where the real value of the platform lies."

In addition to tracking student progress, Greenspace ensures the Board is maintaining mental health records in accordance with relevant legislation. ♦

including signs, stigma, strategies and support. There is also a resource for parents and caregivers on the mental health literacy modules for Career Studies.

Mental health literacy modules for Grade 6 are expected in the 2025-2026 school year. ♦



Recognizing the signs Reducing the stigma

Rainbow District School Board continued to participate in HEADSTRONG, an evidence-based anti-stigma initiative aimed at inspiring students to be brave, reach out and speak up about mental health.

The full-day conference brings together more than 100 secondary students from the four area school boards. Spearheaded by the Mental Health Commission of Canada, HEADSTRONG educates youth ages 14 to 18 to recognize the signs of mental health problems and to help reduce the stigma.

“Through HEADSTRONG, students are inspired to become leaders for change in their respective school communities,” said Director of Education Bruce Bourget.

HEADSTRONG features activities that promote hope and resiliency. Students also hear from keynote speakers who have lived with and recovered from mental illness.

Grade 12 students Averi Trudeau-Clark and Jade Neveu have been members of Sudbury Secondary School’s HEADSTRONG Committee through most of their high school years. “It’s a really good committee to have in your school because it can be such

a hard chapter in a teenager’s life,” said Averi Trudeau-Clark.

She added: “I think these HEADSTRONG Summits inspire people—they definitely inspire me. After hearing the keynote speakers, I am left wanting to give them a hug. Their stories are impactful and even relatable for some, and leave us feeling like we’ve all connected in some way. I want attendees to hear what’s happened to others to know that we all go through it.”

“HEADSTRONG was one of the first very committed clubs that we joined and we just never left because we love it so much,” said Jade Neveu. “Through the Headstrong Summit, we are building community with students across the school board. They can see other people going through similar situations and get to be with other people that have similar interests. The whole idea is to reduce stigma towards mental health.” ♦

Dare to Care continues

Kindergarten to Grade 9

With learning modules for students, professional learning for staff, and resources for parents/guardians, Dare to Care engages the entire school community in contributing to warm and welcoming school environments where students feel a strong sense of belonging and connection.

Prevention and intervention strategies focus on social emotional learning with an emphasis on empathy. Through the program, everyone gains a deeper understanding of bullying, and, more importantly, develops tools to create a caring community.

Full focus on teaching and learning with new cell phone restrictions

In response to a directive from the Ministry of Education, Rainbow District School Board’s new Administrative Procedure on Personal Mobile Devices came into effect when classes resumed on September 3, 2024.

For students in Grade 6 and below, personal mobile devices are to be stored out of view in their personal space and powered off or set to silent/do not disturb mode throughout the full instructional day.

For all Grade 7 to 12 students, personal mobile devices are to be stored in lockers or assigned personal spaces out of view and powered off or set to silent/do not disturb mode during the instructional period.

Access to social media sites is also restricted throughout the school day.

Cell phone use is permitted for educational purposes, as directed by an educator, and, in specific situations, for health and medical purposes and to support special education needs.

Mobile device use in secondary schools is permitted before the start of the school day, at lunch and after school. ♦

Partners sign the Fifth Edition of the Community Threat Assessment Protocol



A protocol that began with preventing and responding to tragic events in schools continues to serve Greater Sudbury, Espanola, and Manitoulin Island with 33 protocol partners, including Rainbow District School Board.

Partners from the school boards, post-secondary institutions, police services and organizations, including children services, mental health and community resources, came together on April 8, 2025 to sign the Fifth Edition of the *Community Threat Assessment Protocol*, a collaborative response to threat-making behaviours of individuals of concern.

Any of the partners signed on to the protocol can activate an Assessment of Risk to Others (ARTO)/Violence Threat Risk Assessment (VTRA). The goal is to

keep the community safe by intervening before a violent incident occurs.

J. Kevin Cameron, Executive Director of the North American Center for Threat Assessment and Trauma Response, was in Sudbury to witness the important signing. "Recognizing the signs of a potential threat and responding with appropriate interventions goes a long way in mitigating risk," he said.

In situations where data suggests a child, a youth, or an adult may pose a significant risk to themselves or others, protocol partners agree

to work together for the common goal of violence prevention, threat management and safety planning by sharing information, advice and support that assists in the reduction of risk.

Protocol partners believe it is incumbent on them to recognize, identify and implement preventative measures to mitigate threats to young people, schools, the public and the community. Together, they form a powerful circle of care to ensure the community remains a safe place to learn, live and work. ♦

Children's Mental Health Week

Rainbow District School Board shared local activities and available resources with students and staff during Children's Mental Health Week from May 5 to 11, 2025.

The week highlights the importance of mental health, acknowledges existing gaps in child and youth mental health, and recognizes the struggles faced by many children, youth and families.

Ways to promote mental health in children include:

- quality time with a caring adult
- getting adequate sleep
- reducing screen time
- staying active and engaging in fun and play
- spending time in nature
- connecting to community and culture
- support with understanding and expressing emotions



An empowering webinar for parents, guardians, and people who work with teens

Halt the HAZE

LEARNING SERIES

WEDNESDAY, JUNE 25

7:30PM EST

Halt the Haze

Engaging with youth who smoke and vape

Rainbow District School Board implemented several initiatives to address youth substance use, with a primary focus on prevention.

One particular area of concern is youth vaping. To support this work, the Board partnered with the Lung Foundation to offer the Quash Program, an evidence-based smoking and vaping cessation initiative for youth aged 14 to 30 designed to help them Halt the Haze.

The program includes a mobile quit app and a webinar for staff. Training began during the Professional Learning Day on June 6, 2025.

Educators are learning brief contact intervention skills and practical

strategies for engaging with youth who vape.

Parents/guardians participated in a webinar on June 25, 2025 to gain practical tools and supportive strategies to help teens quit vaping.

"Youth vaping continues to be a major health concern," said Mental Health Lead Sarah Clarke. "Parents and guardians can become powerful allies in helping their children quit by learning how to engage in a dialogue with their teens." ♦

Let's Talk Drugs, Alcohol and Vaping

Inviting parents into the conversation

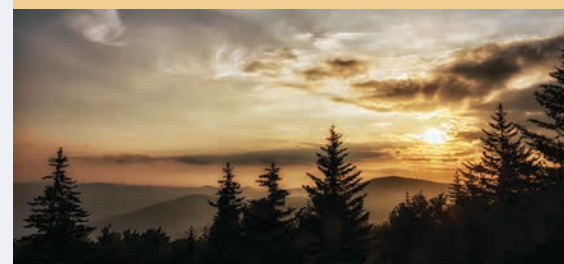
Rainbow District School Board partnered with Drug Free Kids Canada to host a session for parents/guardians on June 9, 2025 about how to talk to kids about drugs, alcohol and vaping.

The presentation at Lockerby Composite School was livestreamed to Espanola High School and Manitoulin Secondary School.

The presentation focused on why youth use substances, statistics, key terms, impact on the brain, health risks and costs.



"Openly talking about substance use will encourage children to make healthy choices and reduce potential harm," said Sarah Clarke. "It's not an easy subject, but it is one that is essential in order to foster mental health and well-being." ♦



Putting pencil to paper Promotes critical thinking



Rainbow District School Board's renewed focus on writing instruction includes three important components: dedicated time, deliberate practice and professional learning.

It also includes a commitment to supporting writing instruction aligned with high-yield instructional strategies which are used across the curriculum.

The strategies include learning goals, direct instruction, feedback, questioning, deliberate practice, flexible groupings, reteaching, success criteria and consolidation.

Whether in school or in daily life, being able to effectively communicate through writing is an essential skill.

When students write about what they know, they demonstrate their learning to their peers and their teachers. Writing also allows for consolidation, the act of capturing and demonstrating learning before moving on to a new concept or skill.

"Writing is an important form of communication," said Superintendent Maureen McNamara. "It is a component of the achievement chart in the Ontario curriculum."

She added: "Reading and writing are complementary literacy skills, and, as such, are balanced in our programming."

Reading and writing are intrinsically connected.

Together, they support student engagement, build student understanding of different styles and structures, demonstrate patterns of organization, support the learning of new ideas and concepts, reinforce conceptual understanding, creativity, and the importance of clarity, and consider the audience.

Both reading and writing require critical thinking.

"Effective writing instruction follows a gradual release model," said Superintendent McNamara. "It begins with direct teacher instruction and ends with independent student practice."

Teachers explicitly model writing skills and strategies, often by creating their own piece of writing through the writing process. Teachers and students examine mentor texts to develop skills and anchor charts with success criteria co-created with students for future use. A think-aloud process is often used.

This is followed by a teacher-led lesson on shared writing. Students are invited to try out writing skills and strategies



Book Club

The Writing Revolution

One of the ways Rainbow District School Board has been supporting writing across the curriculum, including expository writing, is through the growing use of the book *The Writing Revolution*.

A number of educators participated in after-school book studies, gaining ready to use instructional strategies.

Staff learned about the importance of strong instruction in sentence writing, planning using outlines, paragraph construction, summarizing, and revising and editing. The book study concluded with learning about multi-paragraph writing and assessment.

"We are highlighting *The Writing Revolution* for several reasons," said Principal of Student Success, Melanie Bertrand. "*The Writing Revolution* provides practical strategies that support all students in mixed ability classrooms. All students have an entry point for learning and growing as writers."

The book explains how to use systematic, explicit and direct instruction of techniques, along with targeted feedback, to support students in a timely manner as they build their skills as writers and learners.

Some of these techniques include teaching language conventions in context, without needing worksheets.

The book provides a clear, coherent method for instruction that can happen in language classrooms and across curriculum areas.

It supports the teaching of writing skills and content simultaneously.

It shows that writing is connected to reading and content learning.

It encourages the use of shared texts students are familiar with to encourage deeper thinking and learning.

It advocates for beginning with oral communication first (such as developing word choice, syntax and grammar in responses) before putting pencil to paper. ◆

Foundational principles to improve writing skills

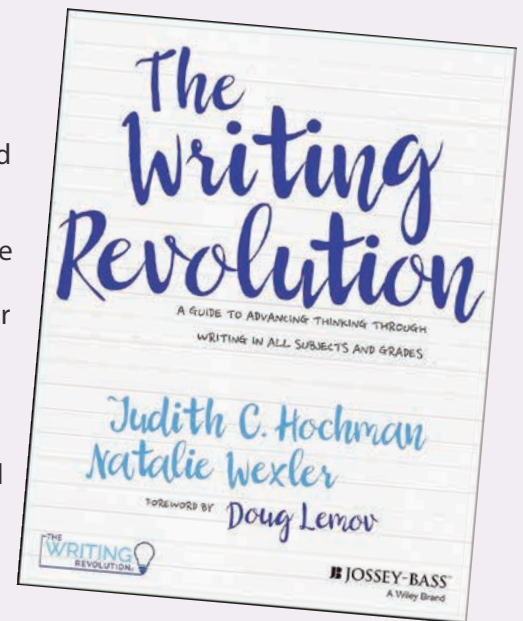
The Writing Revolution is organized around six foundational principles that align with Rainbow District School Board's commitment to writing in all classrooms.

- Students need explicit instruction in writing, beginning in the early elementary grades.
- Sentences are the building blocks of all writing. As such, a lot of attention is paid to sentence level revision.
- When embedded in the content of the curriculum, writing instruction is a powerful teaching tool.
- The content of the curriculum drives the rigor of the writing activities. For instance, the more complex or advanced the concept, the more complex and advanced the writing task.
- Grammar is best taught in the context of student writing.
- The two most important phases of the writing process are planning and revising. ◆

that have been previously taught as the class co-creates a writing piece. Success criteria is used to guide this work. A shared piece can take one day or several days.

Guided writing occurs with smaller groups of students with whom the teacher supports based on the group's needs. Feedback is given as the students use the skills and strategies in the modelled and shared lessons.

This leads to independent writing, where students create their own text, using mentor texts and anchor charts as reference. ◆





Literacy Lighthouse continues to lead the way

During the 2024-2025 school year, Rainbow District School Board hosted a Grade 7 and 8 model classroom at Lansdowne Public School.

Teacher Deb Rocca shared best practices in reading and writing with intermediate colleagues from across the system.

“Providing a live demonstration of effective literacy instruction, and allowing other teachers to observe and receive professional support to bring these practices back to their own classrooms, improves literacy outcomes for all students,” said Superintendent Maureen McNamara.

In the model classroom, there was a strong focus on writing. Participants saw students progress through topic development, structure, revision and language conventions.

Students also used the resources provided in the classroom, such as success criteria and anchor charts, to improve their writing skills.

Rainbow District School Board launched the Literacy Lighthouse Initiative in September 2022. Teachers

visited model classrooms in Grades 1 to 3 at Adamsdale Public School, Queen Elizabeth Public School, Redwood Acres Public School and C.R. Judd Public School.

The Literacy Lighthouse initiative was extended to Junior classrooms during the 2023-2024 school year, building on the previous year’s success. Teachers visited model classrooms in Grades 1 to 3 at Adamsdale Public School and Redwood Acres Public School, and Grades 5 and 6 at Queen Elizabeth Public School and C.R. Judd Public School.

“We continue to build capacity among teachers to develop strong readers and writers,” said Superintendent McNamara. “With a strong foundation in place in the early years and junior grades, we are now focused on improving outcomes in the intermediate division before students transition into secondary school.” ◆

Writing Exemplars launched in fall 2025

What does Level 1, 2, 3 and 4 writing look like from grade to grade?

During the summer, teams of educators prepared writing exemplars for the K to 6 English Program and writing exemplars for the K to 8 French Immersion Program.

The resources, launched during professional learning on September 26, 2025, include prompts, samples of writing, a transcription of the writing, and the rationale.

The resources also highlight the importance of protecting the literacy block and providing explicit instruction in writing with deliberate practice.

“These resources for teachers support their understanding of best practices and build consistency and cohesion across all schools and all classrooms,” said Superintendent Dan Koziar.

He added: “Students need to be writing every day as part of the language block and secondary English classes. Writing is also embedded in all subject areas.”

Writing deepens thinking and learning, demonstrates thinking and learning, consolidates thinking and learning, and communicates thinking and learning.

“Writing is an essential skill,” said Superintendent Koziar. “Writing builds confidence. It prepares students for future studies and real life situations.” ◆



Indigo Love of Reading Foundation

Lasalle Elementary School participated in the Indigo Love of Reading Foundation's annual Adopt-a-School fundraising program.

Every dollar donated from September 13 to October 6, 2024 at Indigo Sudbury and online through the Love of Reading Foundation went towards the purchase of books, in English and French, at a generous discount.

"Our students love to read at school and at home. Inspiring a love of reading in our students enables them to develop strong literacy skills, the foundation for all learning," said Principal Kristen Pichette. ♦

Reading proficiency assessed in early years



All students in their second year of Kindergarten, Grade 1 and Grade 2 participated in early reading screening as mandated by the Ministry of Education.

Screening was completed one-on-one beginning mid-September 2024.

It was not evaluated as part of student grades, but was used to identify reading proficiency.

Results of the screening were shared with parents/guardians in the Kindergarten Communication of Learning / Elementary Provincial Report Card issued on February 19, 2025. The report card indicated whether students met the benchmark when the screening was completed.

"Screening provides one piece of information about a child's language and literacy skills," said Superintendent Dan Koziar. "Teachers connect with parents/guardians to discuss their children's strengths and areas of need throughout the year. Teachers also share examples of growth and progress over time."

For students who did not yet meet the benchmark during the fall screening, a second screen was completed in February or March.

The results of the screen were communicated in the June report card.

"This information supports teachers to plan reading instruction," said Superintendent Koziar. "Students undergoing the second screening were assessed on measures appropriate for mid-year."

Kindergarten

- Identifying the first sounds in words
- Naming letters
- Breaking words apart into sounds
- Reading unknown words

Grade 1

- Reading unknown words
- Reading fluently and for meaning

Grade 2

- Reading fluently and for meaning

Strength in Numbers

Teachers collaborate for success in math

In Rainbow Schools, math teachers are demonstrating strength in numbers by leveraging their skills and resources to enhance student success and achievement.

In addition to a math lead, the Board has eight math coaches who work with schools. Teachers continue to provide students with high fidelity math instruction, supported by the work of consultants, coaches and co-ordinators at all grade levels.

“Using evidence-informed resources and sharing best practices in teaching strategies ensures a consistent and coherent approach to math instruction in all schools,” said Director of Education Bruce Bourget. “By providing direct support, students benefit immediately from additional assistance and instruction, while educators and administrators benefit from having access to a math expert who can help with planning, instruction and assessment.”

At Churchill Public School, math coach Sarah Dewit’s Grade 3 class has become a numeracy demonstration classroom for educators to visit and learn best practices for teaching and learning math. Eight schools had math demonstration classrooms during the 2024-2025 school year.

“In my class, communication is key,” said Sarah Dewit. “It’s about tapping into students’ learning styles so they can make those connections while also introducing them to various plans of action for their work.”

She added: “I’ve worked diligently with my students to build a sense of community through open dialogue, struggling through challenges, scaffolding concepts to build understanding, and working as a team - all of which have proven to be very effective.”

Markstay Public School teacher Blair Oliver visited Sarah Dewit’s classroom

to observe strategies and problem solving techniques she knew would be beneficial to her students.

“It’s incredibly helpful to be able to go to different schools to collaborate with other math teachers,” said Blair Oliver. “I can also share my learning with my colleagues to build capacity and create consistency in teaching methods across schools.”

During Blair Oliver’s visit, teacher Sarah Dewit kicked off the math lesson by giving students a “spicy” math problem to solve in groups.

“Ms. Bonsu is driving 62 kilometres to visit her cousin,” said Sarah Dewit. “She has already driven 18 kilometres. How many more kilometres must she drive? But before you begin, what is the first thing we need to do?”

“You have to read the question twice because the first time you might not understand,” said student Padma Sanjai. “Then we underline the most important information in the question to help us stay on track.”

Student Zara Akuffo added: “We make our plan and pick a strategy, then we estimate what we think the answer might be.”

Students dispersed around the class to solve the math problem collaboratively in groups, and once done, joined together in the form of a “fishbowl circle” to share their thinking with their classmates.

Partners Beren Kiziloglu and Dacian Radu used subtraction as their chosen strategy to solve the problem. “We drew two houses separated on paper,” explained Dacian Radu. “We lined up groups of ten counters to make a total of 62 to show the space between houses. Then we took away 18 counters to get our answer.”



Churchill Public School teacher Sarah Dewit reads a spicy math problem to her group of Grade 3 students.



Teacher Sarah Dewit explains the concept of trading in math to student Padma Sanjai.



Churchill Public School students Beren Kiziloglu and Dacian Radu, right, explain their strategy to solve the math problem to Markstay Public School teacher Blair Oliver.

Students Eisley Joblin, Padma Sanjai and Zara Akuffo initially attempted the splitting strategy. Also known as partitioning or decomposition, splitting is a mental math technique



Partners Zara Akuffo, left, Eisley Joblin, and Padma Sanjai were shocked and excited when they were able to solve the math problem.



Grade 2 student Sophia Halls of Markstay Public School works with various number pairs to form 10.

where numbers are broken down into their place values by tens, ones, etc. to simplify addition or subtraction.

After the splitting strategy did not work as intended, Eisley Joblin suggested taking 18 away from 62, while Zara Akuffo recommended borrowing from tens to build 18 in the form of a trade.

Borrowing from the tens place in subtraction, also called regrouping or exchanging, is when you take one group of ten from the tens place and break it down into ten ones - adding it to the ones place to make subtraction possible. This is necessary when the digit in the ones place of the top

number is smaller than the digit in the ones place of the bottom number.

"Does that mean that the answer is 44?" asked Eisley Joblin as she realized they had the correct answer. "Oh my gosh - we got it!"

Teacher Sarah Dewit praised students for their efforts. "Look at that! You took a risk and learned something new today. That is what it's all about. Great work everyone."

"What students did in that classroom today was amazing," said teacher Blair Oliver. "They were resilient amidst early failed attempts at finding the correct strategy to solve the math problem, and they never gave up. I am so proud of them."

A few weeks later, teacher Sarah Dewit visited Blair Oliver's Grade 1/2 class at Markstay Public School to see how she was able to apply the strategies learned in her demonstration classroom.

For the math exercise, students worked to name number pairs that form 10 and used those number pairs to form other sums.

Reflecting on the activity, teacher Blair Oliver was thrilled with the outcome. "I felt confident and comfortable with co-teaching and implementing the math success criteria into my classroom," said Blair Oliver. "Students loved the hands-on activity and we even did our own fishbowl circle to share our thinking - which created some interesting dialogue among peers."

Teacher Sarah Dewit enjoyed the opportunity to visit Blair's classroom to support students with their learning goals. "I had a great time co-teaching today," said Sarah Dewit. "I love the strong sense of community Blair has created in her classroom and can't wait to collaborate again in the future."

During the 2024-2025 school year, there were math demonstration classrooms at Churchill Public School, Redwood Acres Public School, Lansdowne Public School, Northeastern Elementary School, Little Current Public School, A.B. Ellis Public School, Princess Anne Public School, and Chelmsford Valley District Composite School (Elementary). ♦

Math Action Plan enters second year

Schools develop a Math Action Plan annually, with school-level and classroom-level strategies as well as measurable outcomes. The plans align with the Board's Math Achievement Action Plan.

These plans address three priority areas for math instruction and outline specific strategies at the system, school and classroom levels in order to improve mathematics instruction.

- Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement
- Engaging in ongoing learning to strengthen mathematics content knowledge for teaching
- Knowing the mathematics learner and ensuring mathematics tasks, interventions and supports are relevant and responsive

Parents and guardians, as well as all teachers of mathematics from Kindergarten to Grade 12, were invited to complete a short survey at the end of the school year to provide feedback on math instruction and support.

In addition, teachers in priority schools teaching Grades 3, 6, and 9 were asked to have their students complete a short survey. The student survey helps educators better understand how learners see themselves as math thinkers and how they can best support their development.

Schools across the Board are finding creative ways to celebrate student success in mathematics. When students meet their personal math goals, such as reaching a new level in fact fluency, they are recognized in meaningful and memorable ways that foster motivation, confidence, and a love for math. ♦

PRIMARY DIVISION

(Grades 1 to 3)
Reading, Writing and Math

2024-2025 Assessment Results

Percentage at Levels 3 or 4 | Participating students RDSB

Reading	Writing	Math
77.2%	66%	60.9%

RDSB Results from 2021-2025

Percentage at Levels 3 or 4

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Reading	N/A	72%	72%	71%	77.2%
Writing	N/A	59%	62%	63%	66.0%
Math	N/A	54%	54%	56%	60.9%

Note:
EQAO assessments were paused during the pandemic.

JUNIOR DIVISION

(Grades 4 to 6)
Reading, Writing and Math

2024-2025 Assessment Results

Percentage at Levels 3 or 4 | Participating students RDSB

Reading	Writing	Math
86%	83.3%	49%

RDSB Results from 2021-2025

Percentage at Levels 3 or 4

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Reading	N/A	83%	84%	84%	86.0%
Writing	N/A	83%	79%	76%	83.3%
Math	N/A	36%	41%	42%	49.0%

Note:
EQAO assessments were paused during the pandemic.

GRADE 9 MATHEMATICS

2023-2025 Assessment Results – De-streamed

(Introduced in September 2021)

Percentage at Levels 3 or 4

2022-2023	2023-2024	2024-2025
44%	45%	49.6%

2021-2025 Assessment Results

Ontario Secondary School Literacy Test
(OSSLT)

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
N/A	79%	77%	82%	81.3%

Note:
EQAO assessments were paused during the pandemic.

EQAO results are reported on participating students.
Participating students excludes students in the “exempt” and “no data” categories of the assessment.

Ressources FLS au bout des doigts



Rainbow District School Board is revitalizing its French as a Second Language (FSL) program with new resources for teachers and students.

The Ressources FLS (Français Langue Seconde) website, unveiled during the 2024-2025 school year, features a user-friendly interface that makes resources easy to navigate and integrate into daily teaching routines.

With resources at their fingertips, teachers can quickly find what they are looking for and apply the learning tools in their classrooms.

Designed for Kindergarten to Grade 12 FSL teachers, the website has a wide range of resources, organized by division, all en français.

- Centralized Resources and Lesson Plans
- E-Magazines for Real-World French Culture
- Materials to Support Diverse Learners
- Simplified Assessment Tools

With professional tools for curriculum planning, FSL teachers can create engaging lessons that meet FSL expectations.

There are also tools to support assessment practices, allowing educators to monitor student progress and adjust instruction as needed.

"This website responds to the growing demand for inclusive, student-centered resources, supporting all learners, including those who need extra help in their FSL journey," said Superintendent Leslie Mantle.

She added: "Ressources FLS enables educators to deliver high-quality, inclusive instruction that meets the diverse needs of their students." ♦

Steering Committee leads FSL programming renewal

The future of French as a Second Language in Rainbow Schools is being shaped by the dedicated educators and administrators on the FSL Steering Committee. Together, they are fostering innovation and best practices in FSL education.

“Through their vision and leadership, they are guiding efforts to strengthen and expand FSL programs, ensuring they are responsive to student needs,” said Superintendent Leslie Mantle. “The Steering Committee’s work will have a lasting impact, enhancing student engagement and success in French language learning across our schools.”

Guide to French as a Second Language

The *Guide to French as a Second Language* has been reviewed and renewed for both parents/guardians and schools.

The guide’s primary goal is to foster a deeper understanding of the FSL program among families and staff across the Board.

It outlines key processes to ensure the program is delivered consistently, maintaining high standards and alignment with educational objectives.

An essential resource, the guide provides clarity and support to everyone involved in FSL education and ensures students receive a high-quality, consistent learning experience.

Junior Scope and Sequence

Staff began developing a Junior Scope and Sequence for French Immersion.

The resource will provide clear guidance on structuring FSL learning and identifying key competencies students should develop at each stage.

This will promote consistency, clarity and excellence in FSL instruction across schools.

Plans are underway to develop a French Immersion Scope and Sequence/Continuum for Grades 7 to 12.

Having a Scope and Sequence for educators ensures alignment with curriculum expectations and student learning goals in all classrooms.

FSL for All

Teachers are continuously adapting their practices to support diverse learners in FSL classrooms.

Differentiated instruction, assistive technology, and other tailored approaches help ensure that every student can fully participate in the FSL curriculum.

The Ministry of Education emphasizes the importance of inclusion and support for Multi-Language Learners in FSL programs in *Welcoming English Language Learners into French as a Second Language Programs*.

Since the document was published in 2016, the term English Language Learner (ELL) has evolved to Multi-Language Learner (MLL) to acknowledge that a student’s first language is an asset to their learning.

This change recognizes the ability of newcomers to acquire additional languages, such as French, by valuing their first language as part of the learning process.

MLL students in Kindergarten and early Grade 1 can greatly benefit from the French Immersion program. Research shows that these learners not only thrive in FSL, but can perform as well as their English-speaking peers.

Their experience with multiple languages enhances both their French and English development.

FSL educators use a number of strategies to support Multi-Language Learners, including emphasizing oral language development, simplifying vocabulary and using visual aids, and providing clear, explicit instructions.

These strategies, commonly used in earlier grades in French Immersion, are also applied in Core French from Grade 4 onward.

By integrating these approaches, educators create an accessible learning environment, ensuring all students, including Multi-Language Learners, succeed in FSL. ♦



Have tools. Will travel.



Lopes Limited and Coniston Industrial Park Ltd. invest in trades education

Lopes Limited and Coniston Industrial Park Ltd. have leased a new truck and purchased a new trailer for Rainbow District School Board to take trades education on the road. The Think Trades initiative targets students in Grade 8, opening pathways to exciting careers by inspiring students to consider the trades in secondary school and beyond.

When the colourful trailer stops at schools in Sudbury, Espanola and Manitoulin Island, students have access to high-quality tools and materials to participate in hands-on projects. During guided lessons, students learn tool safety, woodworking, metal tooling, simple electrical and plumbing tasks, graphic design and 3D printing.

"We piloted this concept over the past two school years and it was very well received," said Director of Education Bruce Bourget. "When our partners in the industrial sector generously offered to support the initiative, we knew it would benefit our students and the communities that we serve. We are grateful to Lopes Limited and Coniston Industrial Park Ltd. for providing the truck and trailer as well as tools and materials for our educators to deliver on site training at our elementary schools. It's a dynamic

experiential learning opportunity for Grade 8 students."

"Working in the industrial sector, we see first hand the growing demand for skilled trades," said Felix Lopes Jr. "Supporting programs like Think Trades is one way we can invest in the next generation of tradespeople who will shape our communities and industries."

Students have access to safety equipment as well as battery-operated tools and hand tools, including a cordless drill, a cordless impact driver, measuring tapes, speed squares, screwdrivers, hand saws, palm sanders and an aluminum brake. The tools are being used to build a multi-trade toolbox made with pine, aluminum, pex pipe and fittings, vinyl decals, and plastic feet (which have been 3D printed). Students also engage in plumbing, electrical and measuring activities with different types of tools.

"Trades education opens doors to meaningful careers, and we're proud to help bring that opportunity directly to students," said Ryan Forigo, Construction Manager for Coniston Industrial Park Ltd. "The Think Trades trailer is more than a mobile classroom - it's a launchpad for future builders, makers, and innovators."



"We thank Lopes Limited and Coniston Industrial Park Ltd. for partnering with us to introduce the trades to more students in more schools before they transition to Grade 9," said Rainbow District School Board



Chair David Farrow. "Skilled trades are essential to a vibrant economy locally and globally. The skilled trades also offer rewarding career options."

Director Bourget thanked Lopes Limited and Coniston Industrial Park Ltd. for their generous contribution and ongoing support. "The trailer aligns with the Ministry of Education's focus to build capacity for careers in the trades," he said. "This is another example of the great things that can happen when we work together to support student success." ♦

Level Up! Skilled Trades Fair Unlocks a possible future

Over 1,800 students in Grades 6 to 12 from Rainbow Schools participated in an engaging and interactive career fair with a focus on the skilled trades.

Hosted by the Ministry of Labour, Immigration, Training and Skills Development, the Level Up! Skilled Trades Fair at the Sudbury Arena was open to students on October 2, 2024 with an evening component for parents/guardians to return with their children.

Job-ready organizations, unions, colleges, and industry employers helped students unlock a possible future in the skilled trades.

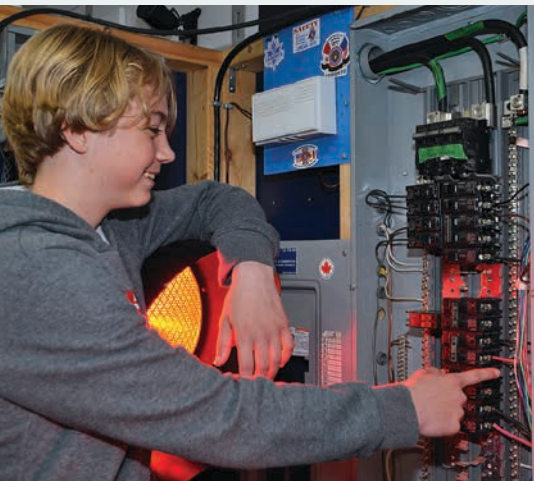
Level Up! Fairs were presented across the province as part of the Ministry of Education's efforts to modernize the skilled trades and apprenticeship programs, address shortages in the skilled trades, and attract more of Ontario's young people to the industry.

"Skilled trades provide great career opportunities and are vital to the health and growth of



our economy," said Director of Education Bruce Bourget. "At Level Up!, students explored a variety

of career options, met workers in exciting fields, and enjoyed dynamic hands-on demonstrations." ♦



Student Success and Achievement



Project SEARCH expands to Pioneer Manor

An international program that helps students who require additional support prepare for the world of work expanded locally thanks to a partnership between Rainbow District School Board, the City of Greater Sudbury, and March of Dimes Canada.

Certificates of Internship were presented to the inaugural group of participants for Project SEARCH Pioneer Manor during a signing ceremony on October 1, 2024.

A transition-to-work program, Project SEARCH combines classroom instruction with hands-on training. Students in their final year of secondary school develop skills required for entry-level employment.

In its first year at Pioneer Manor, eight students from Rainbow Schools engaged in three internships in various departments. The placements, which were eight to ten weeks in duration, were determined by student interest and skill level. Internships were guided by skilled, experienced staff including a teacher from Rainbow District School Board and two job trainers from March of Dimes Canada.

"We are honoured to be part of the extraordinary Project SEARCH program

and to host a group of participants this year," said Aaron Archibald, Director of Long-term Care Services with the City of Greater Sudbury. "By providing an environment where all students can learn and grow, we not only support their skill development but also enhance the experiences of our residents at Pioneer Manor."

He added: "Project SEARCH benefits our entire community by promoting inclusivity and equipping youth with the skills they need to successfully join the workforce."

Director of Education Bruce Bourget thanked the City of Greater Sudbury and March of Dimes Canada for joining with the Board to enable students to achieve their full potential.

The inaugural group of interns for Project SEARCH Pioneer Manor were honoured with Certificates of Completion at Pioneer Manor on June 18, 2025.

Certificates of Internship were presented to the third group of Project SEARCH HSN participants during a signing ceremony at Health Sciences North on September 23, 2024.

The third group of interns for Project SEARCH HSN was honoured with Certificates of Completion on June 23, 2025.

Project SEARCH HSN has experienced tremendous success since its inception, with many participants securing employment.

Rainbow District School Board Chair David Farrow praised the interns for their outstanding achievement. "On behalf of the Board, I extend sincere congratulations to all Project SEARCH participants," said Chair Farrow. "They've worked hard, gained new skills, nurtured relationships, fostered confidence in their abilities, and proved that they can do anything they set their minds to. We wish them the best in their very bright futures." ♦



Barrydownne College celebrates 1,000 graduates

Rainbow District School Board's school within a college celebrated a milestone during the 2024-2025 school year - 1,000 graduates since its inception in the fall of 2011.



During the regular meeting of the Board on April 22, 2025, Trustees received an overview of the school's history and its impact on hundreds of young people through the years.

Following the presentation, there was a standing ovation as the Board acknowledged the graduates and the staff who supported them. Tears accompanied the cheers.

"Barrydownne College has proven to be a phenomenal success story," said Director of Education Bruce Bourget. "Many young people in our community have gone back to school

and realized their dream of obtaining a secondary school diploma."

Barrydownne College is a re-engagement school for students ages 18 to 21 located at Cambrian College. Secondary school credit courses are taught by teachers from Rainbow Schools. Students can also access dual credit courses taught by professors at Cambrian College. This combination, along with the alternative learning environment in a college setting, supports students in their goal of graduating.

"We began Barrydownne College with a common vision," said Superintendent Maureen McNamara, who was the founding Principal of the school. "We believed that young people who had left school before graduating had tremendous potential and could flourish in a unique learning environment."

"Time has proven this belief to be true," she said. "Within a few years, the Rainbow District School Board experienced a five per cent increase

in its five year graduation rate. This success continued as, year after year, Barrydownne College re-engaged students and supported them in obtaining their secondary school diploma."

"We are so proud of the partnership we share with the Rainbow District School Board. Barrydownne College is a shining example of what can happen when we build strong bridges between secondary and postsecondary education – when we work together to meet students where they are, and walk alongside them as they chart a new path forward," said Renée Scott, Director of Marketing, Recruitment and Student Success at Cambrian College.

She added: "And what a journey it has been. Over 1,000 students have graduated from Barrydownne College, right on our Cambrian campus. We have had more than 1,200 enrolments in our Dual Credit programs, with an outstanding 81 percent success rate. These are more than just numbers. These are lives changed, futures redirected, and communities strengthened."

Our 1,000 graduates have proven that obtaining a secondary school diploma is within reach.

"Our 1,000 graduates have proven that obtaining a secondary school diploma is within reach. They have paved the way for those who will follow in their footsteps, realizing their own dream of achieving success," said Director Bourget. "This was all made possible by our partnership with Cambrian College and their dual credit offerings which opened the door to opportunities for our students. We look forward to re-engaging many more young people in the years to come." ♦

Rainbow Board one of three in Canada to achieve 100 percent EcoSchools certification



Rainbow District School Board is leading the way in environmental learning and climate action.

Environmental Education and Sustainability



Rainbow District School Board is one of only three school boards in Canada to have achieved 100 per cent EcoSchools certification in the 2024-2025 school year. "On behalf of EcoSchools Canada, I extend warm congratulations to the students, staff and community of Rainbow District School Board on achieving 100% EcoSchools Certification," said Sierra Frank, Co-Executive Director of EcoSchools Canada. "This exceptional milestone reflects your continued commitment to sustainability and highlights your leadership in environmental education – both within Canada and across the global EcoSchools network."

Rainbow Schools earned 25 Platinum, 9 Gold, 3 Silver and 3 Bronze certifications. The number of schools that qualified for the highest level of certification doubled in 2023-2024. Rainbow District School Board added



Rainbow District School Board Chair David Farrow commended schools on their outstanding achievement.

"Students and staff continue to work with purpose and with passion to address climate change," he said. "We have instilled in students and the school communities that we serve eco-friendly practices that will last a lifetime."

"With our ongoing focus

on sustainability, our schools have reduced their carbon footprint," added Director of Education Bruce Bourget who praised the Board's Environmental Education Committee for its leadership and all schools for their stewardship. "Our schools continue to demonstrate that the smallest of changes can have profound impacts."

He added: "Students are adopting the values and behaviours required to achieve sustainability, transferring what they are learning in the

classroom into their homes and into their communities. This generation is leading the way, paving the path forward for those who will follow in their footsteps."

Monthly environmental challenges, which include an Indigenous component, have proven to be an effective way to broaden the scope of education and environmental action. Through an Anishinaabe perspective, students have the opportunity to experience and understand profound customs and teachings to place an even greater value on the protection of our planet, our home, Mother Earth Shkagamikwe. Relevant Anishinaabemowin reinforces appropriate action to support the environmental focus for the month.

Examples of Environmental Challenges for the 2024-2025 school year include Bike, Walk and Roll to School, Take me Outside Day, Waste Reduction Week, Paper Free Day, Waste-Free lunches, Energy Challenge, Fisheries, Conservation and Water Awareness and Earth Week. The Board expanded its EcoSummit to offer more workshops to more participants. ♦



another school to the Platinum designation in 2024-2025.

A total of 35 schools were awarded a Project 2050 badge, 39 schools were awarded a Litter Less Campaign badge, 31 schools were awarded a 5 years certified badge, and five schools were awarded a 10 years certified badge. Schools that earn a Project 2050 badge are celebrated for taking meaningful climate action, such as packing waste-free lunches, switching off unnecessary lights, and planting trees to green their communities.

Rainbow District School Board hosts second EcoSummit



“Water is Life” was the theme of Rainbow District School Board’s second EcoSummit on May 8, 2025 at Laurentian University.



This initiative is part of the Environmental Education Committee’s ongoing efforts to nurture citizens who care about the world in which they live.

Eco-leaders from Grades 7 to 12 attended the green symposium to learn about environmental responsibility, water sustainability, and how they can lead green and water initiatives in their respective school communities.

“The EcoSummit empowered students with knowledge and practices to care for our planet at school, at home and in the community,” said Director of Education Bruce Bourget.

During the event, students heard virtually from keynote speaker, professional explorer and national bestselling author Adam Shoalts about his story of exploration and inspiration.

Adam Shoalts is a professional adventurer and Westaway Explorer-in-Residence at the Royal Canadian Geographical Society. His expeditions range from mapping rivers to archaeological projects and is best known for his long solo journeys such as crossing alone nearly 4,000 km of Canada’s Arctic.

Workshops for students focused on varied topics, including Climate Change and Health Hazards; Critical Minerals on the Canadian Shield; Invertebrate Identification;



Environmental Education and Sustainability



Junction Creek Watershed; Let's Be Water Walkers – Aambe Nibi Emosaawdang; Olla Clay Pot Workshop; Rewilding of Sudbury; Science of Water; Stormwater Pollution; Sudbury Regreening; Water: The Rare Resource; Water is Life: Watercolour Painting Workshops; Worm Composting and Yoga Flow and Meditation. ♦



R.H. Murray Public School students release trout fry into Lake Panache



R.H. Murray Public School is doing its part to sustain fish life in Lake Panache thanks to a partnership with the Sudbury Game and Fish Protective Association and Atikameksheng Anishnawbek.

Some 3,000 lake trout fry, spawned in the school's new micro hatchery, were released into the water on February 27, 2025.

The idea of having a hatchery at the school was led by Grade 2 teacher Michael Hachey. To explore options, he contacted the Sudbury Game and Fish Protective Association, a local organization actively involved in the conservation, health and welfare of wildlife and resources.

"Sudbury Fish and Game generously donated a micro hatchery to our school, which has exposed our entire student body to the importance of fish in the ecosystem," he said.

"Hatcheries present a wonderful learning opportunity for students across many grades with ties to the curriculum. The possibilities are endless."

From assembly and cleaning to maintenance and monitoring, students are involved in all aspects of the hatchery. "Every day students are checking for and removing dead eggs," said Michael Hachey. "Select students even extract eggs from the bell jar to look for abnormalities in development."

Students used their math skills to calculate the growth of lake trout, and literacy skills to read and write

about the various stages of the egg life cycle. Students then presented their findings during an open house for parents/guardians and members of the community.

For the fry release, students joined staff and partners from Sudbury Fish and Game and Atikameksheng Anishnawbek, who organized the event and offered tobacco and a prayer before releasing the fry into the water.

R.H. Murray Public School Principal Nadia Berardelli is thrilled to see this experiential learning opportunity in action. "Students have been able to expand on their classroom learning in an exciting hands-on way," said Principal Berardelli. "They are also honing their skills in ecological literacy, environmental stewardship, teamwork and leadership, all required for certification with EcoSchools Canada." ♦





Lo-Ellen Park students release lake trout into Nepahwin Lake

Students from Lo-Ellen Park Secondary School released about 1,000 yearling lake trout into Nepahwin Lake on April 24, 2025.

The event was hosted by the Idylwyld Golf and Country Club, a Certified Audubon Cooperative Sanctuary Program Golf Course, and organized by the Nepahwin Lake Watershed Stewardship Group.

The students were part of the Specialist High Skills Major (SHSM) program in the Environment. The program includes experiential learning through community outreach.

Partners gathered to support the event's aspirational goal – "It takes a community and clean water to raise a Lake Trout". ♦

Rainbow Schools mark the fifth National Day for Truth and Reconciliation



During the National Day for Truth and Reconciliation on September 30, 2025, the school day began with a moment of silence for the Survivors of residential schools and the children who never came home.

Flags flew at half-mast at all schools and the Centre for Education.

Schools honoured Survivors, their families and communities by playing a Nokomis Dewe'gan hand drum song prepared by Elizabeth

Osawamick, an Anishinaabe Kwe from the Wiikwemkoong Unceded Territory and a professor at Trent University.

A total of 560 students from six elementary schools and three secondary schools participated

in Reconciliation Day at Bell Park. The theme was Truth, Resiliency, Hope - Respect each other's ways of life, respect one another.

Teepees were set up around the grounds where students could listen to Elder storytelling, receive Anishinaabemowin teachings, learn about traditional medicines, and participate in hands-on traditional crafts.

"Staff and students wore orange as we continue to learn about residential schools and their impact on generations of Indigenous peoples," said Rainbow District School Board Director of Education Bruce Bourget.

Schools held many activities to reaffirm their commitment to truth and reconciliation.

Lo-Ellen Park Secondary School, for example, engaged in a powerful and moving schoolwide initiative.

Every student wrote a reflection or a commitment on a cut out of their hand and, together, created a



collective pledge to listen, remember, learn and reflect.

Schools received resources for Truth and Reconciliation to make the learning meaningful and memorable. ♦

National Day for Truth and Reconciliation greeted with Sunrise Ceremony in Espanola



It was a cool, crisp, clear morning on September 30th, 2025 as trustees, leaders, administrators, teachers, support staff, students, parents/guardians and community members gathered for a Sunrise Ceremony at Espanola High School.

The basketball team missed morning practice to join the gathering to observe the fifth anniversary of the National Day for Truth and Reconciliation.

The ceremony was held in a new outdoor learning space featuring stones of varying shades to outline the four quadrants of the medicine wheel. Participants were encouraged

to be thankful for the gifts of the four elements of life - water, air, land and fire.

Elder Gerard Sagassige, Traditional Medicine Advisor from the Curve Lake First Nation, and Hazel Fox-Recollet, system Indigenous Support Worker with the Board, have hosted the Sunrise Ceremonies since their inception - at the Centre for Education, Manitoulin Secondary School, and, in 2025, Espanola High School.

The Sunrise Ceremony not only provided opportunities for staff to reflect on the National Day for Truth and Reconciliation, it also offered an opportunity to hear the individual and collective stories of Indigenous Peoples and shine a light on the Board's ongoing work.

The Principals of Indigenous Education, Travis Corbiere and Tim Nadjiwon, shared their journey. Trustees Lisa Corbiere-Addison and Bob Clement also spoke.

Trustee Clement reminded participants of the 94 Calls to Action from the Truth and Reconciliation Commission and, in particular, those related to education.

Rainbow District School Board passed a motion mandating the creation of a Truth and Reconciliation Action Plan as a means of implementing the vision.

Indigenous Cultural Facilitator, Ozzie Osawamick, was the keeper of the fire. He spent the previous day erecting the teepee with students, while sharing teachings. Participants were invited to commit to healing and wellness by laying tobacco in the Sacred Fire.

Logan Daviau and Karen Boyer, the Indigenous Support Workers at A.B. Ellis Public School and Espanola High School respectively, handed out the tobacco, water and strawberries to those in attendance as Gerard Sagassige and Hazel Fox-Recollet talked about the significance of tobacco, water and

Truth and Reconciliation



strawberries in Indigenous culture.

In the Truth and Reconciliation Commitment to Action Plan that was adopted by the Board, one of the goals is to “Commit to provide opportunities to all staff and students

to learn more about the richness of Indigenous worldview and cultures, working hand-in-hand with Indigenous peoples.”

The Sunrise Ceremony is one of many examples where the Board

is collaborating with Indigenous partners to give students and staff an opportunity to learn more about Indigenous traditions and ceremonies. ♦

Treaties Recognition Week



Staff and students in Rainbow Schools continued to learn about treaties and the importance of the treaty relationship during Treaties Recognition Week from November 4 to 9, 2024.



“During Treaties Recognition Week, students deepen their knowledge and build understanding of the truth as we align our commitment with our actions,” said Bruce Bourget,

Director of Education for Rainbow District School Board. “Ongoing learning about treaties and the treaty relationship moves us forward on our path towards reconciliation.”

The Province of Ontario passed legislation in 2016 that recognizes the importance of treaties, brings awareness to treaty relationships between Indigenous and non-Indigenous peoples in Ontario, and bridges understanding between treaty partners.

Treaties Recognition Week was implemented in response to the 94 Calls to Action identified in the Final Report of the Truth and Reconciliation Commission. Resources were provided to schools to support classroom teaching and learning. ◆

Resource developed to learn about treaties

The Indigenous Education Department developed a resource about the many treaties and their importance in Truth and Reconciliation, as we are all treaty people.

Rainbow District School Board provides educational opportunities to several First Nation communities in Northern Ontario including Atikameksheng, Aundeck Omni Kaning, Dokis, M’Chigeeng, Sagamok, Sheguiandah, Sheshegwaning, Wahnapiatae, Whitefish River and Zhiibaahaasing.

Staff and students continue to deepen their knowledge and build understanding of the truth as we align our commitment with our actions. Ongoing learning about treaties and treaty relationships will move us forward on our path towards reconciliation.

The resource includes a historical timeline of treaties, from the Royal Proclamation of 1763, the Treaty of Niagara in 1764, Manitoulin Treaty No. 45 in 1836 (Bond-Head Treaty), the Robinson Huron Treaty in 1850, and Manitoulin Treaty No. 94 in 1862 (McDougall Treaty).

The resource also highlights the rights and responsibilities of Indigenous Peoples and Non-Indigenous Peoples with respect to treaties. ◆



New system-wide role of Indigenous Cultural Facilitator



Rainbow District School Board added a new role in Indigenous Education effective February 3, 2025 - Indigenous Cultural Facilitator.

The Indigenous Cultural Facilitator implements initiatives to support schools with intentional cultural learning focused on identity, knowledge and shared experiences.

Working with Indigenous teams and schools, the Facilitator plans programming specific to each school's context and school community to build student and staff understanding.

A number of programs have been developed to meet the cultural needs of students. The programs, led by Indigenous Cultural Facilitator Ozzie

Osawamick, are presented in schools across the board. System Indigenous Support Worker, Hazel Fox-Recollet, also leads presentations.

Topics include Water and Sacred Fire Teachings, The Seven Grandfather Teachings, Medicine Wheel Teachings, Teepee Teachings, and Hand Drum Teachings, as well as Drum Making and Drum Stick Making Workshops.

Support was provided for Cultural Days and Pow Wows in schools, which feature traditional dancing, drumming and teachings, bringing students, staff

and community together for a day of learning and celebration.

External presenters, including Elders, may also visit schools to deliver teachings about specific topics. For instance, a member of the community spoke to students about the history, significance and purpose of the eagle staff and war bonnet.

Another external presenter focused on past, present and future gifts and shared how life itself is a gift. Seven Grandfather Teachings and Medicine Wheel Teachings were woven into the presentation.



Spirit North Partnership

Schools partnered with Spirit North to introduce students to Indigenous cultural experiences.



SPIRIT NORTH

Spirit North transforms the lives of Indigenous youth by inviting them to discover their strengths through sport and play.

They help youth find the courage to take on any challenge, develop leadership skills, improve their health and wellness, discover new talents and unlock their limitless potential.

Spirit North led activities at select schools, including snowshoeing, animal tracks, compass navigation, cross-country skiing, and fire building.

Staff meet with teachers to link the activities to the curriculum, making them relevant and fun. Student response has been enthusiastic. ♦

Students also enjoy land-based workshops.

At the Atikameksheng Sacred Grounds, students learned about the importance and significance of hide. Students observed the various stages of the hide tanning process and some had an opportunity to flesh an actual hide. Students rotated through stations with different presenters. Ozzie Osawamick facilitated medicine pouch making and spoke about the sacred medicines as students made their own medicine pouches." ♦



Connecting newcomers



Rainbow District School Board hosted a family social for newcomers on May 27, 2025 from 5 pm to 6:30 pm in the Sudbury Secondary School cafeteria next to the new Welcome Centre.

Community partners spread kindness with Turkeys for Families initiative

Trucks filled with turkeys made their way to Rainbow Schools on December 13, 2024 thanks to the kindness of Matt's Plumbing and community partners in Sudbury.



The turkeys were distributed to families for the holidays.

The Turkeys for Families initiative was launched by

Matt Stillwaugh and has steadily grown since its inception in 2019.

"We know that some families feel the stress of the season more than others," he said. "And we know the need continues to grow. Once again, we reached out to our partners

for support. The response was so positive, 400 turkeys were distributed to 400 families."

Turkeys were picked up at 9 am at Delki Dozzi Park in Sudbury. "I was hauling a silver trailer filled with turkeys going to various schools," said Jacques Barbeau, Sales and Business Development for Matt's Plumbing. "Friday was turkey day and I welcomed the opportunity to meet everyone who helped with the distribution."

The turkeys were shared with 17 Rainbow Schools. Rainbow District School Board Facilities staff were among the various drivers who made the deliveries. Once the turkeys were all picked up, Jacques Barbeau travelled to the schools in the Lively area.

Rainbow District School Board expresses its gratitude to Matt's Plumbing and community partners Emco, The Plumbing Warehouse, R and M Builders and Renovators, Ted Pearson Automotive, Echo Rental,

Equity and Inclusive Education

Beni's Restaurant, Di Gusto Restaurant, MIC Restaurant, Pinehill Lumber, Walden Home Hardware, Smith Realty and Northland Trailers.

"We are grateful to Matt Stillwaugh for his continued leadership of the

Turkeys for Families initiative and for expanding the impact with the support of the local business community," said Director of Education Bruce Bourget.

"We thank Matt's Plumbing and community partners for making the festive season brighter for families in Rainbow Schools. Their generosity is greatly appreciated." ♦

Espanola High School offers free night school classes for adult learners



Espanola High School began offering free night school classes for adults 21 years of age and older who reside in Espanola, Whitefish River First Nation, Webbwood, Massey, Willisville, Nairn Centre, McKerrow, Spanish and Sagamok First Nation.

Learning opportunities focused on graduation requirements as well as senior literacy and numeracy.

A construction technology course was also offered during the second semester.

The two-hour classes occurred twice per week in the evenings on Mondays and Thursdays at Espanola High School.

Options for blended learning, in-person and online, were also available. Classes began on November 11, 2024. ♦

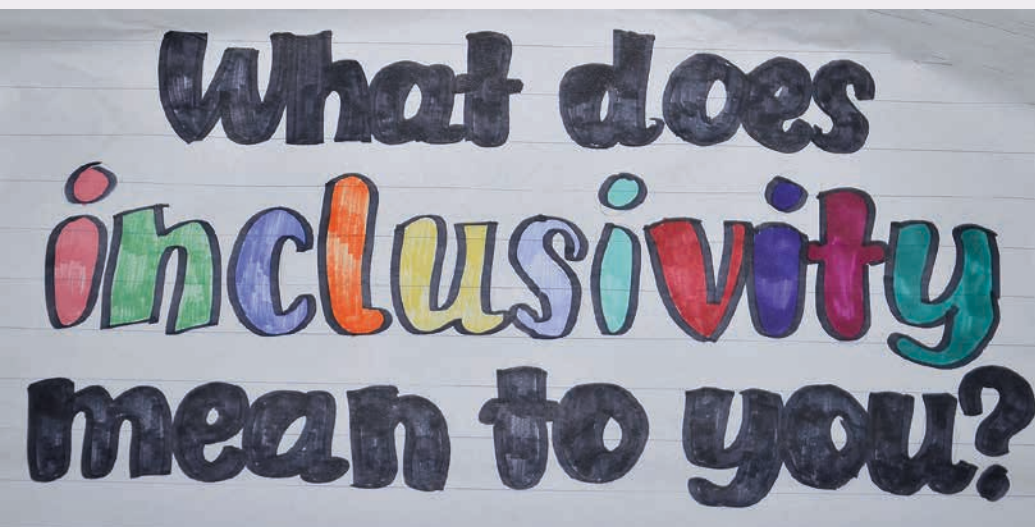
Embrace Diversity: Free to Be Me

On March 28, 2025, Rainbow District School Board hosted a half-day symposium.

This symposium aimed at creating and enhancing school-based supports for students in Grade 7 and 8 who are two-spirited, lesbian, gay, bisexual, transgender, questioning and intersex (2SLGBTQI+) as well as students with friends and family members in these communities.

Students had the opportunity to take part in a variety of workshops, including Creating Safe Spaces in Schools with social worker Daniela Hunter and teachers Sarah Zetka and Christine Bignucolo; Art and Storytelling – Creating Inclusive Spaces with teacher Sabrina Briscoe; Watercolour Rainbow Painting Workshop with teacher Jason Stewart; Growth Mindset with Mental Health Lead Sarah Clarke; Embrace Diversity with System Principal of Program Cori Pitre; and Voices for Changes: Creating Youth Storytellers with teacher Mackenzie Marshall.

A similar half-day symposium was presented for students in Grades 9 to 12 on May 9, 2025. Workshops included Creating Safe Spaces in Schools with Daniela Hunter, Jeanine Piché and Tiffany Gagan; Circle of Love: Storytelling to Create Inclusive Spaces with Sabrina Briscoe; Watercolour Rainbow Painting Workshop with Jason Stewart; Growth Mindset with Sarah Clarke, Calen Nadeau and Charlaine Green; and Voices for Change: Creating Youth Storytellers with Mackenzie Marshall. ♦



Free to Be Me



Free to Be Me allows students to select from a range of age-appropriate workshops as well as provides an opportunity to build new friendships with students from other schools.

Students address issues and brainstorm solutions to increase a sense of safety and belonging in their school communities. Students choose workshops that are relevant and meet their needs.

The goal of the conference is to give students tools they can bring back to their schools to support their communities. ♦

Future North Equity Workshops presented to Grade 9 students

Rainbow District School Board is committed to ensuring that all students and staff work in learning environments that are safe, welcoming and inclusive, the building blocks for student achievement and well-being.

FUTURE NORTH



During the 2024-2025 school year, the Board partnered with Future North to deliver workshops for students in Grade 9. The workshops focused on equity, diversity and inclusive education.

A youth-led organization, Future North engages young people in building better communities. Students learned the importance of respectful, inclusive practices to further nurture a positive school culture.

Future North works collaboratively with young people to improve, transform and create systems that honour their lived experiences and address their needs. ♦

Rainbow District School Board

honours excellence in education



Rainbow District School Board honoured its dedicated employees and community partners with the 2025 Apple Award, Awards for Outstanding Contribution to the Co-Curricular Program, Community Partnership Awards, the Go Green Globe Awards, Awards for Excellence, the Barbara Konarek Memorial Award and the William N. Roman

Teacher of the Year Award. Individuals with 25 years of service were also recognized. The awards celebration was held on May 20, 2025 in the Sheridan Auditorium at Sudbury Secondary School.

“The Board Awards represent a rich tradition of honouring excellence in Rainbow Schools,” said Board Chair David Farrow. “We are proud of our award recipients for their individual and collective contributions to Rainbow Schools in Sudbury, Espanola and Manitoulin Island. They represent the values that we cherish, model and teach.”

“Award recipients are champions for children and youth,” said Director of Education Bruce Bourget. “Together, they reflect the experience, energy and enthusiasm that make Rainbow Schools great places for teaching and learning. They give of themselves to provide a strong circle of care and, in the process, open doors, enabling students to build confidence and achieve their full potential.” ◆

35 Years of Service

Shirley Lalonde
Educational Assistant
Copper Cliff Public School

25 Years of Service

- | | | |
|--|---|--|
| Karin Augenstein
Teacher
Lockerby Composite School | Ellen Ferguson
Teacher
Central Manitoulin Public School | Vanessa McAfee
Teacher
Walden Public School |
| Jon Balfé
Teacher
Manitoulin Secondary School | Lori-Ann Frattini
Teacher
Queen Elizabeth II Public School | Jason Morrow
Teacher
A.B. Ellis Public School |
| Shauna Boettger
Teacher
Adamsdale Public School | Debra Gagnon
Custodian
Lasalle Elementary School | Sara Neva
Teacher
R.H. Murray Public School |
| Jennifer Bourget
Program Leader
Student Services
Lo-Ellen Park
Secondary School | Stacey Gianfrancesco
Teacher
Lasalle Secondary School | Jodie Pakkala
Principal
Northeastern Elementary School |
| Heather Boychuk
Program Leader
of Mathematics
Lo-Ellen Park
Secondary School | William Gordon
Teacher
Sudbury Secondary School | Lori Paul-Martin
Educational Assistant
Confederation Secondary School |
| Crystal Briscoe
Teacher
Lo-Ellen Park
Secondary School | Rosanne Grenier
Educational Assistant
SHILO | Sara Pidgen
Teacher
R.L. Beattie Public School |
| Cindy Campeau
Teacher
Chelmsford Valley District
Composite School | Sheila James
Vice-Principal
Chelmsford Valley District
Composite School | Michèle Riou
Teacher
Valley View Public School |
| Dana Campeau
Teacher
MacLeod Public School | Susan Kett
Principal
Lively District Secondary School | Dr. Tiffany Roberts
Program Co-ordinator of English,
Guidance, Law and Literacy
Centre for Education |
| Ivan Conrad
Teacher
Lo-Ellen Park
Secondary School | Jenny Lavigne
Teacher
Lasalle Elementary School | Paul Shanks
Teacher
Cecil Facer Secondary School |
| Wayne Cuculick
Teacher
Sudbury Secondary School | Brigitte Lavigne-Dagenais
Teacher
Valley View Public School | Robert Smith
Teacher
Lo-Ellen Park Secondary School |
| | Shane Lavoie
Teacher
MacLeod Public School | Kathleen St. Louis
Teacher
Valley View Public School |
| | Sharon LeClair
Educational Assistant
Confederation Secondary School | Julie Vachon
Teacher
Lo-Ellen Park Secondary School |

Barbara Konarek Memorial Award



Kari Bradley
Intensive Support Program Teacher
Westmount Avenue Public School

William N. Roman Teacher of the Year Award



David Gallant
Teacher
Espanola High School

Joan Mantle Music Trust Community Award



Ralph McIntosh

2025 Board Awards

Awards for Excellence



Tammy Candusso
Educational Assistant
Redwood Acres Public School



Kaytlin Cacciotti-Guba
Educational Assistant
Jean Hanson Public School



Ashley Hanson
Educational Assistant
Jean Hanson Public School



Monique Philipow
Receptionist
Centre for Education



Deborah Rocca
Teacher
Lansdowne Public School



Richard Panton
Custodian
Charles C. McLean Public School



Karen Patterson
Educational Assistant
Espanola High School



Steve Sheehan
Teacher
Lively District Secondary School



Brian Visneskie
Technical Services Supervisor
Centre for Education



Mary Wiecha
Senior Payroll Clerk
Centre for Education

Go Green Globe Awards



Charles C. McLean Public School
From left, Director of Education Bruce Bourget, Trustee Linda Debassige, teacher Hannah Chapman, Principal Robyn Best and Trustee Lisa Corbiere-Addison.



Lockerby Composite School
From left, Director of Education Bruce Bourget, Principal Ryan Lafraniere, students Natalia Campeau, Ash Anderson, Sadie Gardiner, teacher Sylvia Donato, students Caleb Castonguay, Abby D'Aloisio, Dawson McLaren, Kayley Charsley and Trustee Doreen Dewar.

Awards for Outstanding Contribution to the Co-Curricular Program



Fiona Ferguson
Volunteer
Princess Anne Public School



Stacey Foy
Teacher
Walden Public School



Paul Hatzis
Teacher
Lo-Ellen Park Secondary School



Danika Hewlett
Teacher
Algonquin Road Public School



Jenny Lavigne
Teacher
Lasalle Elementary School



Jodie Pakkala
Principal
Northeastern Elementary School

Community Partnership Awards



Ken Desjardins
Metro Val Est
Valley View Public School



Claudio Clarini
Ten Rainbows Children's Foundation



Dr. Gerard Courtin



Lopes Limited
Coniston Industrial Park Ltd.

Apple Award



Laurie Dunn
Teacher
N'Swakamok
Alternative School

Local, Provincial and National Honours

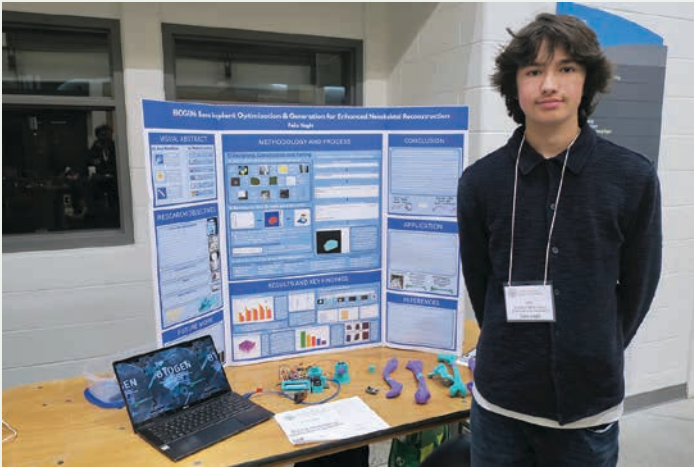
Lo-Ellen Park students dominate at OFSAA Track and Field Championships



Lo-Ellen Park Secondary School athletes sprinted their way to the top of the charts at the OFSAA Track and Field Championships which took place from June 5 to 7, 2025 at York University in Toronto.

Following a record-breaking season, Lo-Ellen Park athletes took home a number of individual and team accolades including the Overall Combined Team Championship title. ♦

Lo-Ellen Park student captures Bronze at 2025 Canada-Wide Science Fair



Felix Naghi, a Grade 9 student at Lo-Ellen Park Secondary School, won a bronze medal in the intermediate division at the Canada-Wide Science Fair for his project **BIOGEN: Bone Implant Optimization & Generation for Enhanced Reconstruction**.

Felix developed an AI-driven bone reconstruction system that aims to improve implant fit, increase accessibility, lower costs, and reduce hospital strain by analyzing the X-ray or CT scan of a fractured bone and generating a reconstructed implant for the missing segments. ♦

Hats Off to the Lo-Ellen Park OFSAA Track and Field Coaches



Behind every successful team, there is another team cheering them on every step of the way.

They are the school and community coaches who give students opportunities to participate in athletics at local, regional and provincial levels.

A prime example is Lo-Ellen Park Secondary School whose track and field athletes captured the Overall Combined Team Championship title at OFSAA Track and Field.

"To be the best in the province takes dedication, determination and diligence on the part of the athletes who train tirelessly and the coaches who support them," said Director of Education Bruce Bourget.

He added: "We are fortunate in Rainbow Schools to have talented teachers, support staff and community members who recognize the value of school sports and volunteer to coach school teams. Some of these volunteers have been coaching for many years which represents a significant commitment of time and energy. For many, they are giving back to the schools that helped to nurture their athletic abilities when they were in school."

Teacher Coaches for Lo-Ellen Park Secondary School's winning track and field team include Julie Lacroix, Kyle Beers, Dane MacVeigh, Colin Ward, John Oberthier and Sarah Booth. Community Coaches include Neil Phipps and Serena San Cartier.

Community Club Coaches also deserve recognition, as they develop some of the student athletes. They include Track North Coaches Darren Jermyn, Richard Moss and Jim Taylor; and Airblastoff Coach Robert Esmie. Robert Esmie is an Olympic Gold medalist for Canada in the 4 X 100 metre relay. ♦

Manitoulin Living Well Locker receives community support

Thanks to 3 Cows and a Cone and the generous support of the community, the Manitoulin Secondary School Living Well Locker was restocked with non-perishable food items, toiletries, hygiene products and school supplies. ♦

Local, Provincial and National Honours

CVDCS first ever robotics team earns Rising All-Star Award



Chelmsford Valley District Composite School's first ever robotics team earned a Rising All-Star Award at the FIRST LEGO League Provincial Championships at Durham College on January 19, 2025.

The award celebrates a team that the judges notice and expect great things from in the future.

"It's quite impressive that CVDCS's first at FIRST captured attention," said Director of Education Bruce Bourget.

"We congratulate the students on their outstanding achievement and commend the teachers who coached them to success." ♦

Teacher earns prestigious Indspire Award for work with Indigenous learners



A Rainbow District School Board teacher earned a prestigious Indspire Award for her work with students at the N'Swakamok Alternative School in Sudbury.

Laurie Dunn received the Guiding the Journey: Indigenous Educator Award in the Partner in Indigenous Education category. The Indspire Awards Ceremony was held on November 20, 2024 at the Canadian Museum for

Human Rights in Winnipeg, Manitoba.

"We congratulate Laurie Dunn for earning this recognition on the national level," said Director of Education Bruce Bourget. "This award speaks highly of Laurie's qualities as an educator. She respects the identity and culture of Indigenous learners, creates meaningful learning opportunities, encourages students to believe in their abilities, and inspires them to achieve their goals."

"A non-Indigenous teacher of Indigenous learners, Laurie leads with her heart and is a stellar educator," said N'Swakamok Alternative School Principal Heather Downey. "She balances respect for Indigenous teachings with care for our Indigenous learners and they thrive." ♦

Rainbow Schools collect \$57,830 for area food banks



Rainbow Schools joined forces to fight hunger and feed hope during the holiday season by participating in the Edgar Burton Food Drive.

From festive concerts and community canvasses to spirit days and sports events, staff and students took every opportunity to collect donations.

All donations supported food banks in jurisdictions served by the Board, benefiting students and families in Sudbury, Espanola and Manitoulin Island.

In total, Rainbow Schools collected 35,017 food items and \$57,830 in monetary donations for area food banks. This translated into 382,002 food items for families in need. MacLeod Public School contributed an astounding \$15,000 and 304 food items to this impressive total. ♦

Lively District Secondary School students garner \$5,000 grant for Walden Food Bank

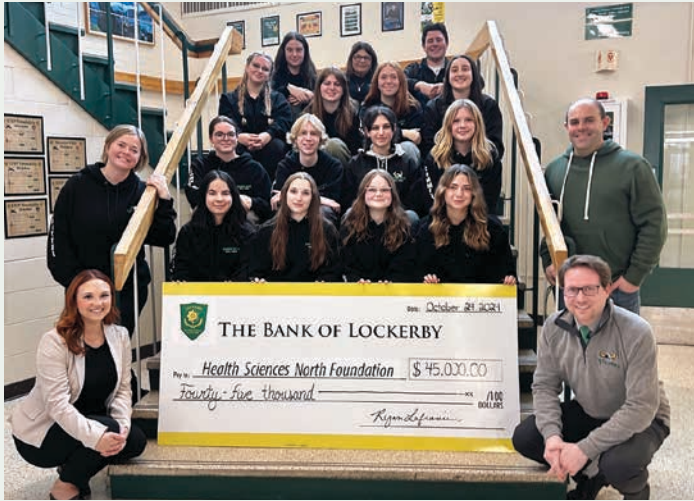


Lively District Secondary School students Ryder Villeneuve and Riley Kirwan garnered a \$5,000 grant for the Walden Food Bank through the Youth Philanthropy Initiative, a Canadian charitable organization that teaches high school students the fundamentals of benevolence.

Over the past 11 years of participation in YPI, Lively students have distributed over \$50,000 in grants to local organizations. ♦

Local, Provincial and National Honours

Kids Caring for Kids Cancer Drive raises \$45,000



Lockerby Composite School's 2024 Kids Caring for Kids Cancer Drive was a tremendous success.

Together, students and staff raised \$45,000 for the Health Sciences North Foundation and pediatric cancer care in the north. ♦

Lansdowne student garners accolades in International Peace Poster Competition



Izzy Ojao, a Grade 7 student from Lansdowne Public School, garnered accolades for her artwork submitted to the Sudbury Teachers' Lions Club International Peace Poster Competition. The theme was "Peace Without Limits".

The Sudbury Teachers' Lions Club, like other Lions Clubs, sponsors the International Peace Poster Contest, which encourages children ages 11 to 13 to express their vision of peace through art.

In addition to winning first place at the local level, Izzy's poster captured first place in the Northern Ontario region, and moved on to the next level in the competition. ♦

Lasalle canvasses community to blaze trails for fitness at Finlandia



For the seventh year, Lasalle Secondary School hosted its SISU Family Walk to raise funds for fitness at Finlandia Village.

The Lasalle Secondary School SISU Family Walk in partnership with Sling-Choker took place on Saturday, September 21, 2024. More than \$150,000 has been raised for fitness equipment, outdoor trails and signage, as well as a gardening project at Finlandia. The 2024 campaign supported outdoor walking trails and equipment. ♦

Grade 3 student from Manitoulin among top spellers in Canada



Emily Anstice, a Grade 3 student at Assiginack Public School, captured third place in the Primary category at the Spelling Bee of Canada National Championships held in Toronto on May 25, 2025.

Emily went more than 20 rounds spelling words like microgram, viceregal, construe, vying, tithe. While she says "viceregal" was tricky and "construe" was challenging, the word that stumped her in the end was "cinematic".

Emily won the honour to compete nationally by winning the Regional Spelling Bee Competition in Sudbury.

Proud Principal Julie Balen praised Emily for her efforts. "Emily took the initiative to compete and put in the work to achieve a successful outcome locally and nationally."

She added: "This was Emily's first experience as a spelling bee competitor, which makes the national honours that much more impressive. Hard work spells success." ♦

Local, Provincial and National Honours

Rainbow students take part in accounting competition

Secondary students from Rainbow Schools tested their business acumen at an Accounting Case Study Competition on December 5, 2024.

The event was hosted by Freelandt Caldwell Reilly LLP. For the competition, some 36 business-savvy students in Grades 10 to 12 from local English school boards competed in teams of four. Students were given a judging rubric and case study. They had 90 minutes to develop a solution. ♦

Alexandra Wilson-Zegil awarded TD Scholarship for Community Leadership



Rainbow District School Board Student Trustee, Alexandra Wilson-Zegil, was a 2025 recipient of the TD Scholarship for Community Leadership.

The Manitoulin Secondary School student attended the scholarship awards ceremony in Ottawa on May 24, 2025.

TD Scholarships for Community Leadership recipients receive up to \$70,000 for tuition and living expenses as well as opportunities for paid summer employment, peer networking and mentorship.

Enrolled in Wilson College's new Leadership & Civic Studies program, Alexandra is completing a double major in Political Science. Wilson College's Leadership & Civic Studies program is Canada's only Combined Honours degree that has students engage with real-life issues. Students learn to think critically and creatively about our collective future. ♦

Backpacks bring smiles



Some students from Lansdowne Public School and Princess Anne Public School received new backpacks thanks to a generous donation from the Kiwanis Club of North Eastern Ontario and Staples in Sudbury.

The Staples School Supply Drive Campaign was held at the stores on Notre-Dame Avenue and Marcus Drive in the fall of 2024. Staples provided a further discount to maximize supplies for children.

"Students were thrilled to receive a new backpack and surprised to find a lunch bag or pencil case enclosed," said Director of Education Bruce Bourget. Rainbow District School Board thanks the Kiwanis Club, Staples and the many customers who made donations during the campaign. ♦

Lockerby Composite School team OFSAA Nordic skiing champions



Lockerby Composite School Junior Boys captured the gold medal in the 5 km race at the OFSAA Nordic skiing competition

held at Kivi Park on February 20, 2025.

Congratulations to Gord Farrell, 5th overall, gold medalist (1st place) high school division; Ewan Duncan, 15th overall, silver medalist (2nd place) high school division; Cam Young, 19th overall, bronze medalist (3rd place) high school division; and Eden Abols, 18th overall, (16th place) open division.

The Junior Boys participated in the 4 x 1km relay on February 21, 2025 and captured the silver medal. The team is coached by teacher Kerry Abols. ♦

Local, Provincial and National Honours

Ralph McIntosh honoured with Joan Mantle Music Trust Community Award



Ralph McIntosh was the 2025 recipient of the Joan Mantle Music Trust Community Award.

A long-time educator with Rainbow District School Board and champion for the arts in Sudbury,

Ralph McIntosh has inspired generations of students to achieve their full potential, instilling in them important life skills, including teamwork, confidence, empathy and responsibility.

The Community Award, which commemorates Joan Mantle's positive impact on music and music education, was presented at the Joan Mantle Music Trust Community Concert and Silent Auction on April 26, 2025.

"Ralph McIntosh has had a significant impact on music and music education in our schools and in the community," said Director of Education Bruce Bourget. "We welcome the opportunity to celebrate his immense contribution and to express our deep gratitude and sincere appreciation for all that he has done and continues to do for students and for the arts."

Ralph served as Arts Education Co-ordinator in Rainbow Schools from 2005 until his retirement in 2015. In 2008, Ralph was appointed the inaugural Chair of the Joan Mantle Music Trust Steering Committee. To date, over \$300,000 has been raised to purchase new instruments for students in Rainbow Schools. ♦

Sudbury Secondary School celebrates 40 years of arts education

Sudbury Secondary School hosted an evening celebration on September 19, 2025 to mark the 40th anniversary of its arts education program.

Alumni, staff, and supporters came together to commemorate the school's contribution to arts, culture and education locally.

Today, the arts wing features the city's best-equipped dance studio, drama studio/black box theatre, media lab with green screens, visual arts studios, Mac lab, photography classroom and darkroom, vocal and instrumental music rooms and practice rooms, and a spectacular 450-seat auditorium to showcase student talent. ♦

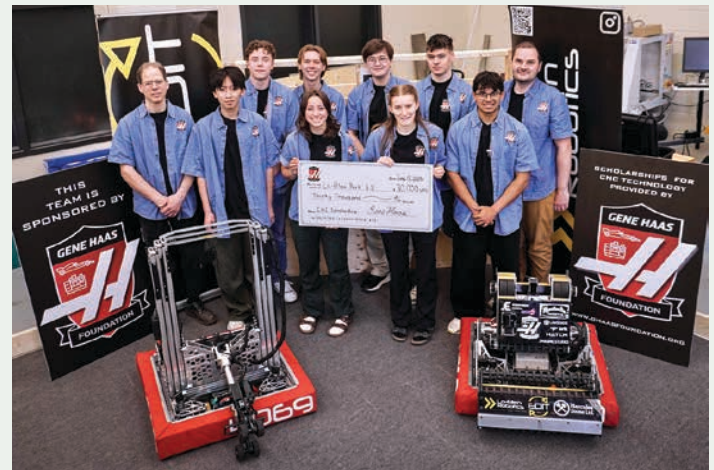
Time Capsule opened at Valley View Public School

On December 22, 2000, Valley View Public School Principal Linda Bartlett sealed an above ground time capsule to capture a moment in history.

On June 20, 2025, staff, students, alumni and guests joined together for a special assembly to open the time capsule filled with memories and mementos from the turn of the millennium.

The time capsule included written stories from students, a notebook with morning announcements, a handmade quilt, curriculum documents, books, compact discs, yearbooks, class photos, spirit wear, magazines, newspaper clippings and grocery flyers, information about the 2000 federal election and the Summer Olympics in Sydney as well as drawings predicting what a futuristic classroom would look like. ♦

Lo-Ellen Park receives CNC Education Grant from the Gene Haas Foundation



Lo-Ellen Park Secondary School has received a \$30,000 CNC Education Grant from the Gene Haas Foundation to support students in the school's Engineering, Design + Innovative Technology (EDIT) program.

The Gene Haas Foundation empowers students to explore technical career pathways in manufacturing, ensuring the next generation of skilled professionals have the resources they need to succeed.

The grant provided Grade 12 students Nathan Audette, Lane Boyuk, Kate Brett, Tanner Gibson, Bryan Le, Maija Nener, Soham Passi and Peter Xiong with a \$2,000 scholarship to help them launch their post-secondary journeys in engineering, trades and CNC technology.

The remaining funds were used to purchase materials and tools for the school's EDIT program. ♦

Sudbury Secondary School garners silver at the 2025 Mock Trial Competition



Grade 12 law students from Rainbow District School Board and Near North District School Board donned legal gowns to prosecute and defend an individual charged with “criminal harassment” contrary to s. 264 of the Criminal Code of Canada.

Close to 50 students from Confederation Secondary School, Espanola High School, Lasalle Secondary School, Lockerby Composite School, Sudbury Secondary School and Chippewa Secondary School competed for the Hennessy Cup – named after Madame Justice Patricia C. Hennessy, a driving force for the Mock Trial Competition since its inception in 2001.

Silver medals were presented to Sudbury Secondary School students Lucius Cyr, Daynara Cyr, Sadie Daily, Vella Miller, OJ Ikobayo, Ryan Kazibwe and Sophia Webb.

The competition was made possible with support from the Ontario Justice Education Network, Sudbury and District Law Association and local judges.

The Mock Trial Competition is well established within the Grade 12 Law curriculum. In addition to meeting curriculum expectations, mock trials develop other skills in students, including public speaking, teamwork, presentation, preparation and critical thinking skills. ♦

Knitted with love by students from CVDCS elementary

More than 40 students from Chelmsford Valley District Composite School visited the Shirley & Jim Fielding Northeast Cancer Centre at Health Sciences North on April 30th, 2025 to deliver hand-made blankets for patients.

The students are members of the school’s Elementary Knitting Club under the guidance of teachers Francine Portelance and Kaitlin Graham.

The Club includes primary, junior and intermediate students who knit three to four times a week during recess. They assembled well over 500 squares that were stitched together to make the colourful creations for patients in the Regional Nephrology Program and North East Regional Cancer Program. ♦

Robotics Team Mentor recognized by FIRST

Teacher Caroline Black, a Team 6865 Manitoulin Mentor at Manitoulin Secondary School, was a 2025 FIRST Educators Recognition Program Honoree.

She was one of 15 educators worldwide to be honoured with this distinction and the only person in Canada. The honour celebrates her remarkable dedication to engaging students in Science, Technology, Engineering and Mathematics. ♦

Lo-Ellen Park’s FIRST Robotics team competes on the international stage



Lo-Ellen Park Secondary School’s Robotics team 16413 competed at the FIRST Tech World Championships in Houston, Texas from April 16 to 19, 2025.

The team qualified for the worlds after capturing top honours at the FIRST Ontario Provincial Championships held in Hamilton in February.

Rainbow District School Board commended staff and students for this exceptional achievement. “What an honour it was for students to compete alongside the best robotics teams in the world,” said Chair David Farrow. “This is a true testament to team members, their vision, creativity and skill in science, technology, engineering and mathematics.”

Director of Education Bruce Bourget applauded the entire team and acknowledged the sponsors who support their efforts. “The energy and enthusiasm for robotics in Rainbow Schools is vibrant and strong thanks to engaged students, exceptional programs, inspiring educators, dedicated mentors, and generous community partners.”

The FIRST Robotics program provides many opportunities for students in design, fabrication, programming, problem-solving, networking, and business, with real-world applications. Participating on a world calibre robotics team enriches students, develops future leaders, and showcases transferable skills. ♦

Local, Provincial and National Honours

Lockerby student captures Gold at Skills Canada National Competition



In a first for Rainbow District School Board, a Grade 11 student from Lockerby Composite School captured Gold at the Skills Canada National Competition.

Esohe Aibangbee placed first in the Workplace Health and Safety category. The competition was held in Regina, Saskatchewan from May 27 to 31, 2025.

With an impressive score of 87.01 per cent, Esohe Aibangbee demonstrated an extraordinary level of knowledge, a keen eye for identifying hazards, and an exceptional ability to communicate what this means to a young worker starting out in a new job.

Rainbow District School Board Director of Education Bruce Bourget congratulated Esohe Aibangbee for her exceptional showing on a national level. "Workplace Health and Safety is essential in all sectors of the economy," he said. "It is especially important in the skilled trades and, as such, is a critical component of the training."

Approximately 500 students from all Provinces and Territories participated in the Skills Canada National Competition, including Cambrian College's Evan Patrick Provost in IT Network Systems Administration. A graduate of Sudbury Secondary School, Evan Patrick Provost captured Gold provincially to compete nationally. Evan won a bronze medal at Skills Ontario in 2024. ♦

Rainbow students bring home Gold, Silver and Bronze from Skills Ontario



Thirteen students from Rainbow Schools captured top honours at the Skills Ontario Competition on May 5 and 6, 2025 – a record for Rainbow District School Board.

Skills Ontario is Canada's largest skilled trades competition. Each year, more than 2,400 elementary, secondary and post-secondary students vie for medals in a variety of skilled trades.

"Students worked hard to prepare for their respective competitions with impressive results," said Director of Education Bruce Bourget. "This has been a banner year for Rainbow District School Board and we acknowledge all students for their incredible showing."

Director Bourget applauded staff in all schools who give students hands-on opportunities and experiences in the trades and technology. "We are grateful to our staff who inspire students to think trades and explore technology, which open pathways to exciting careers. We also thank parents/guardians for supporting student success." ♦

Skills Ontario Medalists

Carpentry Team of 2 – Gold Medal

Anders Watson and Corbin Best
Manitoulin Secondary School

Workplace Safety – Gold Medal

Esohe Aibangbee
Lockerby Composite School

3D Character Animation – Team of 2 – Silver Medal

Jeremy Wafer and Matthew Boarder
Sudbury Secondary School

Character Animation – Elementary – Silver Medal

Elizabeth Mallory, Peyton Graham,
Este Steenkamp and Elaine Vaughan
Algonquin Road Public School

Coding – Silver Medal

John Liao
Lo-Ellen Park Secondary School

Heavy Equipment Service – Silver Medal

Owen Fex
Confederation Secondary School

Cabinetmaking – Bronze Medal

Hudson Cassidy
Espanola High School

Heating Systems Technician – Bronze Medal

Cody Campbell
Manitoulin Secondary School

Investing in our priorities

Rainbow District School Board approved a budget of \$266.4 million for the 2025-2026 school year at a Special Board Meeting held on June 24, 2025.

To balance the budget, \$258,382 will be withdrawn from reserves. This amount is within one percent of the Board's operating revenue, as per the limitations set by the Ministry of Education. Along with the budget, trustees approved an in-year deficit plan to align expenditures with revenue.

The budget reflects the Board's ongoing emphasis on student well-being and achievement, which remains the focus of decision-making. Funds are being channelled into teaching and learning where they have the greatest impact on student success.

The budget maintains programs and services adjusted to include the terms and conditions of collective agreements as well as inflationary pressures, such as increases in the cost of utilities. Additional investments from the Ministry of Education are also reflected in the budget, including ongoing resources for early reading, math, the trades, mental health and safe schools.

When classes resumed in the fall of 2025, the Board was projecting an enrolment of 14,196 students. Enrolment projections consider historic retention rates, the flow through of each grade, and information on population growth or decline.

The base funding provided by the Ministry of Education, Core Education Funding, consists of six pillars – Classroom Staffing Fund, Learning Resources Fund, Special Education Fund, School Facilities Fund, Student Transportation Fund and School Board Administration Fund.

Core Education Funding for 2025-2026, which has increased by approximately two per cent, has been adjusted to account for a new funding approach to purchase equipment for

students with special needs, the third year of a new funding framework for student transportation, and capital allocations for school renewal projects.

In addition to Core Education Funding, the Ministry of Education invests in Responsive Education Programs which provide targeted funding for specific initiatives. The Ministry will continue to invest in early reading interventions and resources, digital math tools, math facilitators and demonstration classrooms, Indigenous graduation coaches, skilled trades and apprenticeships, as well as special education and mental health support for summer learning.

Funding has also been allocated to screen students for early reading in the second year of Kindergarten as well as Grades 1 and 2. This will ensure children are assessed at a young age in

order to build strong literacy skills, the foundation for all learning.

Funding will ensure the ongoing improvement of broadband, including network connectivity, network infrastructure, network security and related network operations. Funding has been provided for the second year of a three-year commitment to install vape detectors in schools.

A total of 76.7 percent of the budget, or \$204.5 million, has been allocated to salaries and benefits. Just under eight percent of the budget (7.8 percent), or \$20.8 million, will go towards supplies and services, which includes the operation and maintenance of facilities, school budgets, and computers in schools. A total of 7.7 percent, or \$20.5 million, will go towards fees and contracts, including the transportation of students to and from school. Rainbow District School Board will receive \$15.7 million in school renewal and school condition improvement funding. This represents 5.9 per cent of the budget.

The budget provides the financial framework to enable the Board to achieve the priorities in its strategic plan which will enter its fourth year of implementation. ♦

Enrolment at a Glance

Rainbow District School Board had 14,438 students in Rainbow Schools on October 31, 2025.

A total of 1,526 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.

In the elementary panel, enrolment totalled 9,338 students including 6,732 in the English Program and 2,606 in the French Immersion Program.

A total of 1,165 registered for Grade 9. In the secondary panel, enrolment reached 5,100 students including 4,402 in the English Program and 698 in the French Immersion Program.

Financial Statements

Trustees reviewed and approved the Financial Statements for the year ending August 31, 2024 at the regular meeting of the Board held on December 10, 2024.

Financial statements are available online at rainbowschools.ca/about-us/broader-public-sector

Facilities

In 2025-2026, Rainbow District School Board will operate 29 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, and Manitoulin Island.

The Board also offers other programs - Applied Behaviour Analysis program, Attendance Centre, Cecil Facer School, Child and Adolescent Mental Health Program, Children's Treatment Centre, Frank Flowers School, N'Swakamok Anishnawbek Kinomaadwin School, Mishko-Ode-Wendam, Northern Support Initiative, O'Connor Park, Restart, Simulated Healthy Independent Living Opportunities (SHILO) program, and Barrydowne College operating at Cambrian College.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.

Inclusive. Comprehensive. Focused on accountability.

Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings to maximize efficiencies.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

Starting Point

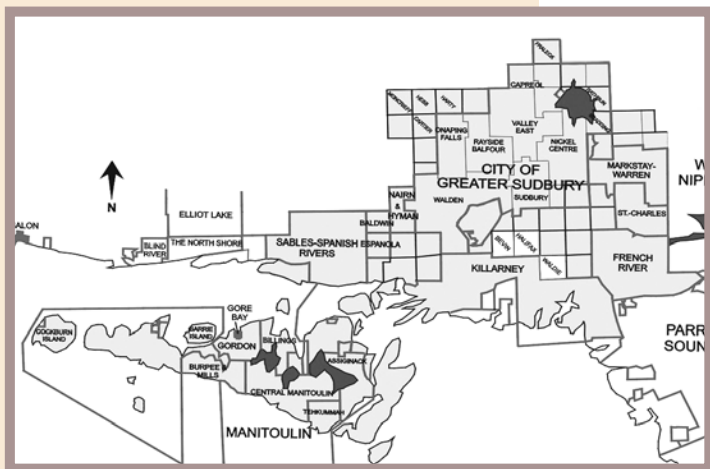
The 2024-2025 expenditure budget was used as the base for the 2025-2026 budget, adjusted:

- to exclude one-time budget allocations
- to include inflationary pressures such as increased utility costs
- to include contractual/statutory increases due to collective agreements
- to reflect the impact of enrolment projections on staffing
- to allow for the implementation of the 2025-2026 Special Education Plan

The 2024-2025 revenue budget was used as the base for the 2025-2026 budget, adjusted:

- to reflect 2025-2026 funding from the Province based on projected enrolment

For more information about the 2025-2026 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 rainbowschools.ca | info@rainbowschools.ca



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola and Manitoulin Island.

Did you know?

- The Province of Ontario determines funding allocations for school boards.
- Funding is provided by the Ministry of Education through a series of grants.
- When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.
- School boards must balance their budgets on an annual basis.
- School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

Overview

Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools Personnel	Actual 2024-2025	Budget 2025-2026
Teaching		
Elementary Schools	678.5	675.0
Secondary Schools	352.5	357.0
Non-teaching		
Principals - Schools	39.5	41.0
System	6.5	8.0
Vice-Principals	36.5	36.0
Consultants/Co-ordinators	21.5	22.0
Secretaries/Clerks	89.9	92.0
Custodial/Maintenance	155.1	156.2
Noon Hour Supervisors	24.2	24.0
Designated Early Childhood Educators	58.0	56.0
Educational Assistants	229.0	237.5
Technicians	22.0	23.0
Student Services	43.0	43.5
Centre for Education	42.0	43.2
Total	1,798.2	1,814.4

Facilities

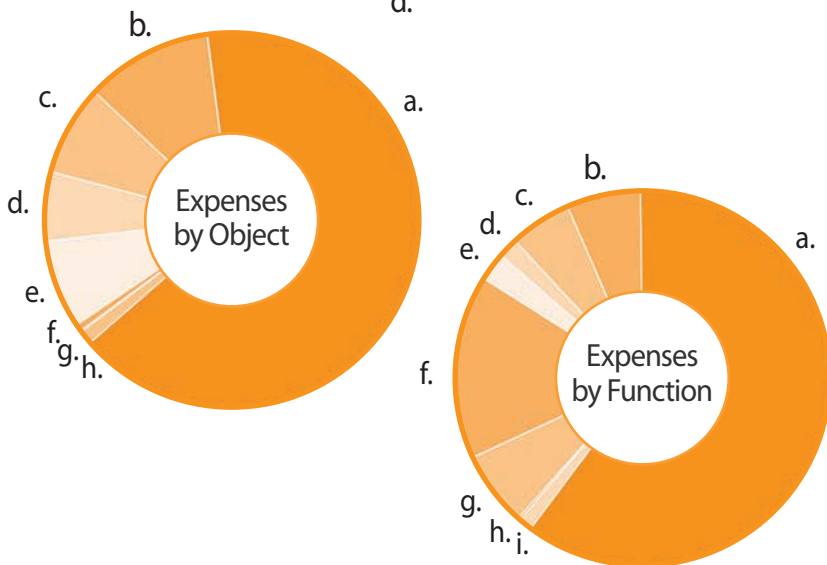
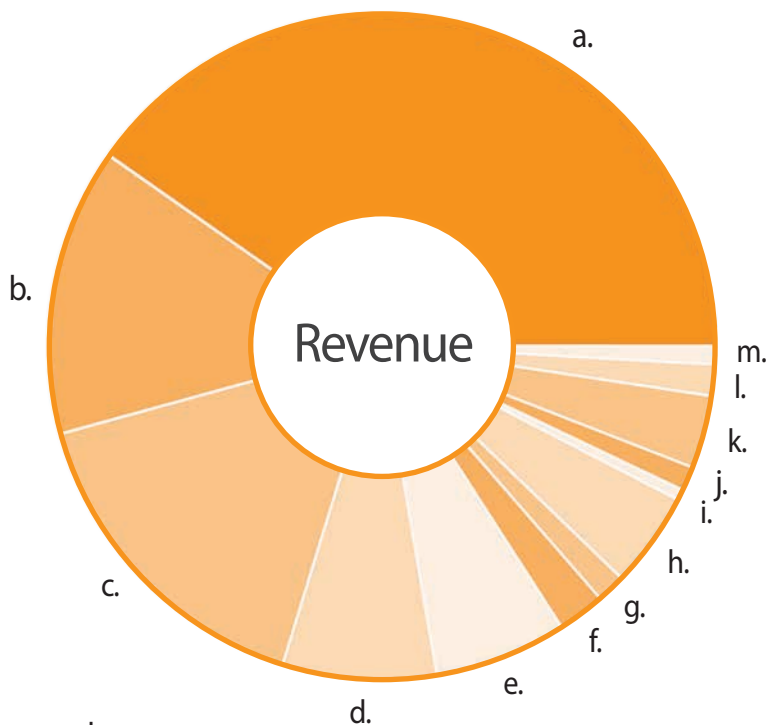
Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2025-2026
Elementary Schools	45	29
Secondary Schools	12	9
Administration	5	1
Total	62	39



Revenue and Expenses



Expenses by function

- a. Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. Teacher Support Services:** Co-ordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. Administration and Governance:** Centre for Education staff as well as Trustees.
- f. Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. Transportation:** Student busing to and from school.

Sources of Revenue

Due from the Province:

a. Classroom Staffing Fund	\$ 107,403,000	(40.3%)
b. Learning Resources Fund	37,383,000	(14.0%)
c. Special Education Fund	42,632,000	(16.0%)
d. School Facilities Fund	19,839,000	(7.5%)
e. Student Transportation Fund	17,104,000	(6.4%)
f. School Board Administration Fund	6,141,000	(2.3%)
g. School Renewal & Temporary Accommodations	3,734,000	(1.4%)
h. School Condition Improvement	12,286,000	(4.6%)
i. Debt Charges	1,465,000	(0.6%)
Subtotal provincial funding	247,987,000	(93.1%)
j. Responsive Education Programs	3,105,000	(1.2%)
Total provincial funding	251,092,000	(94.3%)
k. First Nation Education Service Agreements	9,428,000	(3.5%)
l. Reserve Funds	4,089,000	(1.5%)
m. Other	1,791,000	(0.7%)
Total Revenue	\$ 266,400,000	(100.0%)

Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

Expenses by object:

a. Salaries	\$ 175,097,000	(65.7%)
b. Employee Benefits	29,424,000	(11.0%)
c. Supplies and Services	20,830,000	(7.8%)
d. Capital and Replacements	15,785,000	(5.9%)
e. Fees and Contracts	20,452,000	(7.7%)
f. Debt Charges	1,484,000	(0.6%)
g. Association Fees	223,000	(0.1%)
h. Responsive Education Programs	3,105,000	(1.2%)
Total Expenses	\$ 266,400,000	(100.0%)

Expenses by function:

a. Instruction	\$ 160,957,000	(60.4%)
b. School Management	17,051,000	(6.4%)
c. Student Support Services	14,201,000	(5.3%)
d. Teacher Support Services	4,558,000	(1.7%)
e. Administration and Governance	6,539,000	(2.5%)
f. Pupil Accommodation	41,967,000	(15.8%)
g. Transportation	17,433,000	(6.5%)
h. Continuing Education	589,000	(0.2%)
i. Responsive Education Programs	3,105,000	(1.2%)
Total expenses	\$ 266,400,000	(100.0%)

2024-2025 Ontario Scholars

BARRYDOWNE COLLEGE

Benoit-Greer, Trinity
Devon, Taylor
Dippong, Karleigh
Lapay, Joalge
Luoma, Elle
Shipton, Mikayla
Roberts, David
Simpson, Chloe
Sklar, Elijah

CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Bauce, Alex
Boudreau, Shauna
Dann, Jeremy
Dickerson, Olivia
Dupuis, Cameron
Gaudrault, Sithia
Holly, Keirsten
Lauzon, Abby
Linton, Jonathon
Poirier, Makayla
Wheatley, Ethan

CONFEDERATION SECONDARY SCHOOL

Ayotte, Joseph
Beaudry, Kalli
Bisschops, Keannu
Chamberlain, Hayden
Crane, Reece
De Pinho Paiano
Nascimento, Alice
Dollar, Austin
Frappier-Foucault, Owan
Fricke, Hailey
Gashaw Ayalew, Hruy
Gatchell, Owen
Gillis, Peyton
Gladu, Addison
Guereite, Belle
Hull, Rachel
Leblanc, Madisyn
MacLean, Sean
Perrier, Emma
Perron, Owen
Quesnel, Kayla
Ross, Jakob
St. Pierre, Kaylee
Tinker, Isabelle
Wainio, Chase

ESPANOLA HIGH SCHOOL

Beckerton, Kalan
Bond, Haleigh
Gamble, Lillie
Gibson, Gracie
Jacko, Nico
Kelly, Nathaniel
Kim, Sungmin
Ligi, Kelsea
Little, Landen
Mailloux, Leah
Neelamu, Akhil
Newton Smith, Nevaeh
Parker, Anderson
Stack, Ava
Tilston, Lillian
Winnington-Ingram,
Emma
Withers, Rowyn

LASALLE SECONDARY SCHOOL

Adams, Charlee
Alzahrán, Fatima
Amara, Favour
Bailey, Ayrianna
Barrette, Melanie
Bolestridge, Norah
Byers, Lexis
Carlson, Tristan
Clement, Kali
Dunton, Isabella
Fiacconi-Thompson, Tyler
Flood, Carly
Franklin, Matthew
Gauvreau, Gabriel
Hadner, Brynn
Janicijevic, Luka
Jones, Shelby
Jumaquiu, Monikka
Khari, Anzish
King, Madison
Kutchaw, Jenna
Lapointe Paquette, Stelin
Lawal, Omobola
Levesque, Malaya
Mackey, Will
Meek, Ashley
Merrick-Stewart, Leela
Myerscough, Aidan
Panchal, Mahi
Radey, Nathan
Rogers, Molly
Samborski, Nathan
Saunders, Morgan
Serre, Alicia
Sharma, Kriti
Singh, Sade
Sintic, Majja
Sorbian, Sofia
Soulliere, Mackenzy
Thomson, Gareth
Vaillancourt, Kaylee
Valle Hepburn, Fernando
Wong, Nathan
Woods, Caleb

LIVELY DISTRICT SECONDARY SCHOOL

Boulrice, Brynn
Broomhead, Kadin
Guthrie, Nicholas
Palmquist, Koen
Withers, Sarah

LOCKERBY COMPOSITE SCHOOL

Anderson, Ash Atsushi
Anderson, Emily
Annett, Samantha
Beauregard, Philippe
Bisailon, Benjamin
Bouchard, Autumn
Buckley, Gavan
Cabezas Gatica, Mario
Campeau, Natalia
Castonguay, Ian
Chu, Yixuan
Dufour, Connor
Dumais, Julia
Elmadhoun, Layla
Gosselin, Sasha
Grubber, Derek
Hilderbrandt, Kiefer
Holloway, Evelyn
Howsare, Lilly
Jhand, Amitoj
Kasunich, Bella
King, Noah
Lampinen, Kiana
Leclair, Devon
Leith, Emma
Lemieux, Lea
Lilley, Graeme
Little, Riley
Matheson, Maia
McColeman, Tucker
Munro, Lainna
Nootchtai, Tia
Oke, Alyna
Palma, Ayesha Josephine
Pinkerton, Samuel
Reid, Xander
Richard, Christina
Sagle, Robert
Saile, Shayla
St. Amour, Maddyn
Svalina, Anna
Thompson, Oliver
Thornton, Hunter
van Drunen, Clark
Vovk, Viktoriia

LO-ELLEN PARK SECONDARY SCHOOL

Abdel-Dayem, Ahmed
Acheampong, Kingsley
Aho, Alari
Ali, Hameeda
Arsenault, Thomas
Audette, Nathan
Badyal, Harman
Ball, Olivia
Bayer, Summer
Beristain, Salomon
Bertrand, Charlotte
Beyea, Emily
Bignucolo, Ava
Blackwell, Nathan
Blanchette, Anne-Marie
Boivin, Shiloh
Booth, Grant
Borello, Olivia
Bourdon, Abigail
Brett, Kate
Brouillette, Lindsey
Bubalo, Carter
Budgell, Willow
Burke, Nicholas
Campeau, Ty
Carbone, Livia
Cecchetto, Marco
Chisholm, Dinah
Church, William
Conroy, Austin
Contini, John
Crowder, Hudson
Crowder, Macy
Dale, Gracie
Davie, Brennan
Davie, Caelan
Dhatt, Gaia
Douglas, Elizabeth
Falcioni, Gabriella
Fitzmaurice, Monique
Folino, Cristian
Gauthier, Liliana
Gibson, Jonah
Goudreau, Kiersten
Grandage, Tristan
Hann, Sam
Hodder, Lucas
Huisjes, Ethan
Ietswaard, Owen
Jouppi, Matti
Kaltainen, Kaija
Kawa, Audrey
Kim, Jae
Kim, Raphaela
Kirkey, Camden
Knight, Morgan
Korczak, Elizabeth
Kulik, Adam
Kulik, Milena
Lachance, Lily Rose

Lacroix, Corey
Lafleur, Mathieu
Land, Finn
Laplante, Hunter
Lascelle, Olivia
Lazure, Theodore
Le, Bryan
Lemieux, Emma
Liao, John
MacDonald, Jaya
Martel, Silver
Massimiliano, Julian
Mathur, Sophia
Mazzuchin, Quin
Mohamed, Salma
Moorhouse, Mason
Najem, Aya
Nalla, Kavva
Nebre, Mya
Nelson, Byron
Nener, Maija
Ngenzi, Shekinah
Oliver, Ethan
Oommen, Micah
Orcon Romero, Santiago
Osypchuck, Maleah
Pagnutti, Dylan
Panella, Aiden
Passi, Soham
Pearson, Ève
Pidgen, Julia
Piliin, Serge Jan
Prosperi, Mia
Prpic, Cale
Radey, Bennett
Regmi, Suyog
Rehman, Sarim
Rheault, Isabel
Robotham, Ava-Ann
Sajeev, Dev
Sakah, Mohamed
Sauve, Shiloh
Seaton, Audrey
Seguin, Cloe
Serafini, Gabriella
Skrobot, Sidney
Suorineni, Stephen
Swartz, Sara
Taylor, Cole
Thibodeau, Arianna
Trotter, Abigale
Vendetti, Payton
Villano, Lukas
Walker, Jane
Williams, Alina
Wong, Gavin
Xiong, Henry
Xiong, Peter
Zulich, Annabel

MANITOULIN SECONDARY SCHOOL

Aelick, Landon
Bridgeman, Sadie
Carr, Daphne
Davy, Autumn
Debassige, Aspen
Diebolt, Ezra
Eadie Christian
Fields, Ava
Fogal, Willow
Goddard, Jordan
Harper, Nevaeh
Kuntsi, Ryan
Lovelace, Hannah
Mara, Xavier
McCormick, Madison
McKee, Alexander
McVey, Alexis
Merrylees, Tessa
Moggy Buie, Evan
Onishchenko, Zhanna
Pennie, Grace
Shank, Katelyn
Skippen, Danika
Smith, Anika
Theijsmeijer, Andrew
Toulouse, Zaagaasge
Wilson-Zegil, Alexandra

SUDBURY SECONDARY SCHOOL

Bellemare-Hamelin, Ciara
Brady-Burns, Madeleine
Brenton, Lenna
Charsley, Vincent
Cyr, Lucius
Duhaim, Dahlia
Duncansen Hales, Kaleo
DesForges, Cynthia
Dureau, Landon
Ellis, Jack
Jorgensen, Avery
Kaulback, Hannah
Kenwell, Isla
Kiconco, Kamanzi Angela
Lopez, Gerik
MacIsaac, Alexis
Moggy, Brianna
Newell-Barrette, Marley
Pigeau, Bree
Temmerman, Jack
Whitall, Abby
Woodrow, Carys

2024-2025 Scholarship Recipients

BARRYDOWNE COLLEGE

Audette, Sierra
Indigenous Student Success Award
- Bravery
Valerie and Leslie Greentree Award

Benoit-Greer, Atlas
Indigenous Student Success Award
- Truth

Bertin, Gray
Barrydowne College Post-Secondary Scholarship

Bishop, Rayne
Learn to Work Bursary
Specialist High Skills Major Award
- Arts and Culture

Breault, Troy
Indigenous Student Success Award
- Wisdom

Cluff, Jamie
Jakubo Chartered Professional Accountants Award

Cole, Siarrah
Indigenous Student Success Award
- Honesty

Czerkas, Malary
Dena Morrison Scholarship

Dippong, Karleigh
Student Success Scholarship

Gagnon, Christian
Indigenous Student Success Award
- Love

Gagnon-Wabegijig, Fallissa
Indigenous Student Success Award
- Humility

Ladoucer, Brayden
Cambrian College Secondary School Achievement Award

Loranger, Alyx
Indigenous Student Success Award
- Respect

Monahan, Abigail
Student Success Scholarship

Peltier, Payton
McNamara Bursary

Pharand, Chase
St. Stephen's on the Hill Bursary

Richer, Timothy
Skilled Trades Bursary

Robichaud, Nicholas
Cambrian College Dual Credit Achievement Award

Somers, Anthoni
Specialist High Skills Major Award
- Arts and Culture

Teahen, Bryanna
Valerie and Leslie Greentree Award

Venna, Emily
Learn to Work Bursary

Whissell, Miranda
St. Stephen's on the Hill Bursary

CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Bauce, Alex
Cooperative Funeral Home
Specialist High Skills Major Award
- Arts and Culture

Boudreau, Shauna
Most Outstanding Student Award
Specialist High Skills Major Award
- Health and Wellness
Valedictorian Award

Boulanger, Jana
Indigenous Student Success Award
- Bravery

Clement, Zack
Skilled Trades Bursary

Dickerson, Olivia
Canadian Tire Award

Edwards, William
CVDCS Heart of Learning Award

Holley, Keirsten
Belanger Ford Business Award
Cambrian College Achievement Award

Laferrriere, Cayden
Governor General Award

Lauzon, Dylan
Cramer's Dowling Valu-mart Award
Jiffy Lube Award

Layte, Jesse
CVDCS Alumni Association Award
Food Basics Award
Principal's Award

Linton, Jonathon
Levack Alumni Award
Onaping Falls Student Citizenship Award

McPherson, Dayton
Jiffy Lube Award

Meilleur, Logan
Indigenous Student Success Award
- Humility
Indigenous Student Success Award
- Respect

Meilleur, Luc
Indigenous Student Success Award
- Love
Indigenous Student Success Award
- Wisdom

Norrad, Alysha
CVDCS Alumni Association Award
CVDCS Staff Award
Onaping Falls Lions Club Award

Ouellet, Cameron
Indigenous Student Success Award
- Truth

Poirier, Austin
CVDCS Greenhouse Award
Randy Beland Bursary

Poirier, Makayla
CVDCS Heart of Learning Award

Roseborough, Chase
Overtime Chelmsford Community Involvement Award
Terry's Your Independent Grocer Award

St. Germain, Jonathan
CVDCS School Council Award

Sydney, Mykayla
Azilda Lions Club Award

Turgeon, Logan
Cambrian Dual Credit Achievement Award

Wheatley, Ethan
Candock Award
Onaping Falls Lions Club Award

Wellington, Drake
Indigenous Student Success Award
- Honesty

Winters, Justin
Candock Award
Royal Canadian Legion Branch #553 Award

CONFEDERATION SECONDARY SCHOOL

Adams, Riley
Cody Jordan Bursary supported by Old Soul Soap Company

Autio, Maija
Valley East Renegades Legacy Bursary

Ashawasegai, Madeline
Indigenous Student Success Award
- Bravery
Learn to Work Bursary

Barriault, Jailey
Skilled Trades Bursary

Beaudry, Kalli
Desjardins Bursary

Bisschops, Keannu
Indigenous Student Success Award
- Wisdom

Boggs-Neegan, Matthew
Cousin Vinny's Award for Business

Chamberlain, Hayden
Precious Paws Bursary

Clarke, Cameron
Specialist High Skills Major Award
- Environment

Connelly, Beth
Charette Family Bursary
Most Outstanding Student Award

Crane, Reece
Knights of Columbus Council Award

Desroches, Jenessa
Cambrian College Dual Credit Achievement Award

Dollar, Austin
Valley East Lions Club Student Award

Dupont, Adam
Specialist High Skills Major Award
- Manufacturing

Dynerowicz, Emma
Indigenous Student Success Award
- Truth
Most Outstanding Student Award

Fisher, Ella
Charette Family Bursary

Fowler, Hayeven
Gail E. Brown Memorial Scholarship

Frappier-Foucault, Owan
Elizabeth Christie Scholarship

Fricker, Hailey
Valley East Lions Club Student Award

Galloway, Aiden
Hospitality Award

Gashaw, Hruy
Ewin Family Outstanding Student Award

Gatchell, Owen
Compass Group Canada Award

Gervais, Amy
Indigenous Student Success Award
- Love

Gillingham, Jacob
Cambrian College Secondary School Achievement Award
Indigenous Student Success Award
- Honesty

Illis, Peyton
Good Student Bursary

Giroux, Jordy
Brad Kelly Memorial Scholarship

Glover, Nolan
Elizabeth Christie Scholarship

Guerrero, Belle
King Sportswear Bursary

Hull, Rachel
Confederation Secondary School Staff Award
Gail E. Brown Memorial Scholarship
Principal's Award for Student Leadership

Johnstone-Livingstone, Victor
Lieutenant Governor's Community Volunteer Award

Labelle, Summer
Good Student Bursary

Leblanc, Madisyn
George E. Young Memorial Award
Specialist High Skills Major Award
- Health and Wellness

Legault, Noah
Greater Sudbury Plumbing & Heating Award
Specialist High Skills Major Award
- Construction

Leger, Shay
Heather McCracken "Stay Groovy" Award
Indigenous Student Success Award
- Humility

MacLean, Sean
Sudbury Mine Mill and Smelter Workers Union Local #598/Unifor Award

Marunchak, Logan
Specialist High Skills Major Award
- Energy

Nadeau, Nathan
Pharmasave Val Est Pharmacy Award

Neault, Zackery
Indigenous Student Success Award
- Respect
Specialist High Skills Major Award
- Manufacturing

Perron, Owen
Belanger-Hamilton Award for Leadership
Jakubo Chartered Professional Accountants Scholarship
Most Outstanding Student Award

Purvis, Owen
George E. Young Memorial Award

Quesnel, Kayla
Norm & Kathy Tremblay Family Bursary

Ross, Jakob
Valley East Renegades Legacy Bursary

Ryan, Aiden
Governor General's Academic Medal

Tinker, Isabelle
Paquette's Your Independent Grocer Community Commitment Award

Vansantvoort, Madison
Nickel Ridge Physiotherapy Award

Vis, Joshua
Good Student Bursary

Wainio, Chase
Ralph Ahrbeck Business Award

Wiebe, Crawford
Compass Group Canada Award

ESPANOLA HIGH SCHOOL

Allaert, Hayden
Cambrian College Employment Options Award

Beckerton, Kalan
Cambrian College Achievement Award
EHS Alumni Spirit Award
TD Canada Trust Espanola Scholarship

Bennett-Peltier, Rayne
Indigenous Student Success Award
- Bravery

Bond, Braedan
Fiona Lawrence Award
Spanish River Chapter #237
- Order of the Eastern Star Bursary
Town of Espanola Scholarship

Bowles, Kylie
Cory Sirkka Memorial Award

Cassidy, Hudson
Espanola Home Hardware Trade Bursary
Ontario Education Collaborative Marketplace Student Award

Courtemanche, Blaie
Espanola Elks Lodge #346 Award

Daigle, Madison
Lee Valley Autumn Leaves Bursary
Manitoulin-West Sudbury Dairy Producers Committee Bursary

Eslit, Floyd
Quantum Builders Award

Flynn, Lily
Alex and Joyce Caldwell Award

Foucault, Deegan
Algoma Chrysler Ltd. Award
Knight Cruisers Car Club Bursary

Gamble, Lillie
Township of Sables-Spanish Rivers Bursary

Gibson, Gracie
Auxiliary - ERHHC Bursary

Haslip, Brooke
Espanola Lions Club
- Herman Dorriesfield Scholarship

Houle, Regan
EHS Alumni Spirit Award
Spartan Athletic Achievement Bursary

2024-2025 Scholarship Recipients

Hughson, Jack

Township of Naim and Hyman
Scholarship

Jacko, Nico

Espanola Little Theatre Margaret Best
Memorial Award
Indigenous Student Success Award
- Wisdom

Kelly, Nathaniel

EHS Stage Band Bursary
Veteran's Transportation Bursary

Kenny, Skye-Michelle

David Page Memorial Award
Indigenous Student Success Award
- Honesty
Webbwood Fraternal Order of Eagles
Ladies Auxiliary Bursary

Kim, Sungmin

Calvary Church Award
Webbwood Fraternal Order of Eagles
Aerie Bursary

Lagrandeur, Jacob

Skilled Trades Bursary

Ligi, Kelsea

Northern Life Church Scholarship
Tanner's Your Independent Grocer
Award

Little, Landon

Baker Tilly SNT Award

Loon, Dominic

Espanola Horticultural Society Bursary
Indigenous Student Success Award
- Respect

Mailloux, Leah

Espanola Regional Hospital &
Health Centre Bursary

McGrath, Zoren

Espanola Masonic Lodge #527 Bursary

McLennan, Tyler

AES Electrical Bursary
Cambrian College Pathways
to Opportunity Bursary
Dual Credit Achievement Award

Morrell, Ashton

Manitoulin North Shore
Federation of Agriculture Bursary

Nahwegahbow, Victoria

Wellington Mowry Memorial Bursary

Neelamu, Akhil

Espanola Lions Club - Harvey Dodge
Scholarship
Rose Fox Memorial Mathematics Award

Newton-Smith, Neveah

Compass Group Canada Award

Parker, Anderson

Peter Podlatis Memorial Bursary

Presley, Madeline

Lighthouse Award
Massey Agricultural Society Bursary

Rickard, Gavin

McGregor Bay Association - Louis Polk
Bursary

Southwind, Connor

Indigenous Student Success Award
- Humility
Wellington Mowry Memorial Bursary

Southwind, Quentin

Indigenous Student Success Award
- Love
U.C.C.M. Anishnaabe Police Service
Bursary

Stack, Ava

Espanola Lions Club - Paul Zahorec
Scholarship

Tilston, Lillian

EHS Staff Bursary
Espanola Lions Club - Ron Heale
Scholarship
Espanola Little Theatre Bursary

Toulouse, Vilena

Desjardins Bursary
Indigenous Student Success Award
- Truth

Vanier, Eric

Cambrian College Pathways
to Opportunity Bursary
Grant Eccleston Trade School
Scholarship

Vanier, Wilson

Joan Mantle Music Trust Award
Lighthouse Award
Most Outstanding Spartan Award
Specialist High Skills Major Award
- Hospitality

Walker, Katalin

Espanola Lions Club Merit Award

Whiskeychan, Perez

Lisa Cole-Mailloux Bursary
Winnifred Mooney Award

Winnington-Ingram, Emma

Brokerlink Bursary
Rose Fox Memorial Mathematics Award
Specialist High Skills Major Award
- Business

Withers, Rowyn

Specialist High Skills Major Award
- Construction
Royal Canadian Legion Bursary
to Opportunity Bursary

Workhoven, Jaden

St. Jude Catholic Women's League
Bursary
Specialist High Skills Major Award
- Transportation

Yusko, Logan

Freelandt Caldwell Reilly LLP Bursary
Robbie Campbell Memorial Bursary
TD Canada Trust Espanola Scholarship

LASALLE SECONDARY SCHOOL

Alisappi, Mackenzie

Indigenous Student Success Award
- Truth

Alzahrn, Fatima

Lasalle Alumni Bursary
Lasalle Secondary 60th Reunion Bursary

Amara, Favour

Lasalle Alumni Bursary

Asare-Corbiere, Sylas

Indigenous Student Success Award
- Love

Avery, Ocean

Sudbury Ladies' Volleyball
Association Award

Barrette, Melanie

Lasalle Vivre en Français Award

Bolestridge, Norah

Specialist High Skills Major Award
- Business

Carlson, Tristan

OSSTF District 3 Technical Award

Clement, Kali

Jim Turcott Memorial Bursary
Lasalle Physical Education Award
Sport Health Academics and
Leadership Award
Sudbury Ladies' Volleyball
Association Award

Davis, Carson

Specialist High Skills Major Award
- Transportation

Demontigny, Tayler

Indigenous Student Success Award
- Humility
Lasalle Alumni Bursary
Randy Beland Memorial Bursary

Diaz, Keziah

Lasalle Business Award

Ducharme, Tristan

Lasalle Quiet Achiever Award

Dunton, Isabella

Lasalle Parent Advisory Council Bursary

England, Gabrielle

Cambrian College Dual Credit Award

Flood, Carly

Lasalle Achievement Award

Franklin, Matthew

Lasalle Achievement Award

Gauvreau, Gabriel

Lane Family Memorial Bursary
Lasalle Students' Council Souvenir
Valedictorian Award

Hadner, Brynn

Lasalle Students' Council Souvenir

Hefferman, Michael

Specialist High Skills Major Award
- Mining

Hodgins, Ava

Governor General's Academic Medal

Janicjevic, Luka

Lasalle Science Award
Lasalle Students' Council Souvenir

Jones, Shelby

Sudbury Ladies' Volleyball
Association Award

Jumaquio, Monikka

Special Academic Award

Kennedy, Cooper

Ministry of Education Skilled Trades
Bursary

King, Madison

Compass Group Canada Award
Lasalle Students' Council Souvenir
Principal's Award for Student Leadership

Koth, Jordyn

Cambrian College Secondary School
Achievement Award

Manitowabi, Landon

Indigenous Student Success Award
- Bravery

McComb, William

Lasalle Award of Merit
OSSTF District 3 Technical Award
Schulich Builder Scholarship
Specialist High Skills Major Award
- Construction

Meek, Ashley

Lasalle Students' Council Souvenir
Lieutenant Governor's Community
Volunteer Award
SISU Award for Student Engagement

Merrick-Stewart, Leela

Award for Academic Excellence
Lasalle Alumni Bursary
Lasalle Mathematics Award
Lasalle Modern Language Award

Myerscough, Aidan

Lasalle English Award

Peters, Kele

Indigenous Student Success Award
- Respect

Radey, Nathan

Beange Family Bursary
Carl Globensky Memorial Award
Lasalle Lancer of Note Award
Len Thompson Memorial Bursary
Most Outstanding Student Award
Specialist High Skills Major Award
- Energy

Rodgers, Norah

Specialist High Skills Major Award
- Sports

Rogers, Molly

Lasalle Alumni Bursary

Saunders, Morgan

Sudbury Ladies' Volleyball
Association Award

Sellen, Jaxon

Indigenous Student Success Award
- Wisdom

Serre, Alicia

Indigenous Student Success Award
- Honesty

Sharma, Kriti

SISU Award for Student Engagement

Sintic, Maija

Beange Family Bursary
Lasalle Students' Council Award
Lasalle Students' Council Souvenir

Sorbian, Sofia

Lasalle Play Production Award
Lasalle Students' Council Souvenir
Tim Hortons Community
Involvement Award

St. George, Karlee

Jaak Valiots Memorial Bursary

Sullivan, Dunovan

Compass Group Canada Award

Tate, Tyler

Lasalle Staff Association Award
Ministry of Education Skilled Trades
Bursary

Thomson, Gareth

Ryan O'Gorman Innovative
Thinker Award

Vaillancourt, Kaylee

Lasalle Achievement Award
Lasalle Arts Award
Lasalle Students' Council Souvenir
Sudbury Ladies' Volleyball
Association Award

Woods, Caleb

Lasalle Business Award

LIVELY DISTRICT SECONDARY SCHOOL

Belleau, Skylan

Indigenous Student Success Award
- Bravery

Boulrice, Brynn

Kent Cousineau Memorial Award
Lively District Secondary School
Reunion Award
Specialist High Skills Major Award
- Environmental

Torry McIntyre Memorial Award
University of Toronto Book Award

Brideau, Nicholas

Greater Sudbury Police Pipe Band
Scholarship

Broomhead, Kadin

Ceming (Lively Apartments) Science
Award
Compass Group Canada Award
Fashion Fair Business Award
Governor General's Academic Medal
Health Science Scholarship
Joan Gawkalo Bursary
Specialist High Skills Major Award
- Mining
Walden Home Hardware
Mathematics Award
Walden Oldtimers Hockey Club Award

Cote, Kennedy

Indigenous Student Success Award
- Respect
Indigenous Student Success Award
- Truth
Indigenous Student Success Award
- Wisdom
Tim Hortons Award

Digby, Greydon

Do-It-All Contracting Award

Dore, Andrew

Rick Desjardins Memorial Award

Dormer, Lileigh

Lively Pharmacy Student
Achievement Award

Duff, Spencer

Cambrian College Dual Credit Award
Walden Welding Award

Gofenko, Mathew

Learn to Work Bursary

Guthrie, Nicholas

Manitoulin Transport Award
Specialist High Skills Major Award
- Information and Communications
Technology
Walden Senior Citizens and Pensioners
Award

Johnson, Joseph

Lieutenant Governor's Community
Volunteer Award

2024-2025 Scholarship Recipients

Lagadin, Seth

Audrey Kirwan Memorial Award

Lalonde, Winter

Matt's Plumbing Award

Lariviere, Remy

Ontario Education Collaborative
Marketplace Student Award

Leblanc, Ty

Do-It-All Contracting Award

Letford, Myah

Health Science Achievement Award
Walden Family Drugstore Award

MacDonald, Ian

Futurescape Landscaping Award
Royal Canadian Legion Chelmsford
Fellowship Award

Maki, Eva

Kelsey Erin Hamilton Memorial Award
Nucor Harris Rebar Award

Mroczynski, Matteo

Cambrian College Secondary School
Achievement Award
Carman Construction Computer
Technology Award

Mynerich, Tessa

Walden Daycare Award
in Memory of Marlene Marshall

Niemi, Kai

Friendship Masonic Lodge Award

Organ-Fortin, Skylia

Indigenous Student Success Award
- Honesty
Indigenous Student Success Award
- Humility
Indigenous Student Success Award
- Love

Palmquist, Koen

Adrian McLean Memorial Award
Ceming (Lively Apartments) Science
Award
Edo Catherine Lively Memorial
Scholarship
Futurescape Landscaping Award
Most Outstanding Student Award
Richard S. Stephenson Memorial
Scholarship
Specialist High Skills Major Award
- Sports
Valedictorian Award
Wilkin Family Community Award

Palys, Johi

Student Achievement Award

Parenteau, Tyler

Dalron Homes Award
Skilled Trades Bursary

Phillips, Larkin

Health Science Scholarship
Lively Pharmacy Student
Achievement Award

Rautiainen, Kaylyn

Edo Catherine Lively Memorial
Scholarship
Hawk School Spirit Award
Howard Scott Memorial Award
L.D.S.S. Student Council President's
Award
Walden Senior Citizens and
Pensioners Award

Vildis, Alex

Hawk School Spirit Award
Joan Gawalko Bursary
Matt's Plumbing Award
Metal-Air Bursary Award
Royal Canadian Legion Chelmsford
Fellowship Award
Walden Senior Citizens and
Pensioners Award
Vincent Campbell Memorial Award

Von Scheunemann, Alexa

Health Science Achievement Award
Walden Family Drugstore Award
Wilkin Family Community Award

Withers, Sarah

Walden Oldtimers Hockey Club Award

LOCKERBY COMPOSITE SCHOOL

Anderson, Ash Atsushi

John Cook Bursary

Anderson, Emily

Learn to Work Bursary
Peter Roman Music Award

Battistoni, Francesca

Health Science North Foundation Award
Laurentian University Entrance
Scholarship

Beasley, Jenna

Lockerby Staff Association Bursary

Beaulieu, Malachi

Brian Baggs Memorial Award

Beauregard, Philippe

Lockerby Reunion Award

Buckley, Gavan

Camp Manitou Volunteer Award
Lieutenant Governor's Community
Volunteer Award
Sudbury Multicultural Award
Selwyn Sage Most Outstanding
Male Athlete Scholarship

Cabezas Gatica, Mario

Eddie's Restaurant Award

Campeau, Natalia

Laura Cotesta Memorial Award
Lockerby Environmental Bursary
Student Council Bursary
University of Toronto Book Award

Castonguay, Ian

Margo and Jim Legere Memorial Award
Positive Culture Award

Chenier, Justin

Indigenous Student Success Award
- Respect

da Silva, Diogo

East Side Mario's Award

Dumoulin, Noah

Carleton University Entrance Scholarship

Dufour, Connor

Lockerby Reunion Award

Dumais, Julia

Outstanding Artist Award

Dunn, Mayva

Learn to Work Bursary

Grenier-Trudel, Kalum

Scott Carpenter Memorial Award

Hilderbrandt, Kiefer

Joan Mantle Music Trust Award

Holloway, Evelyn

Jack and Maija Ceming Award
for Excellence in Arts
Jack and Maija Ceming Award
for Excellence in Chemistry
Jack and Maija Ceming Award
for Excellence in Mathematics
Jack and Maija Ceming Award
for Excellence in Physics
Michael Trevisiol Memorial Award
Outstanding Artist Award
Waterloo President's Scholarship
of Distinction

Howsare, Lily

Dual Credit Award
Nickel City Sound Award

Jhand, Amitoj

Specialist High Skills Major Award
- Information and Communications
Technology Award

Kasunich, Bella

Indigenous Student Success Award
- Humility
Specialist High Skills Major Award
- Health and Wellness

Kingsbury, Miranda

Cambrian College Secondary School
Achievement Award

Lampinen, Kiana

Voima Athletic Club Scholarship

Leclair, Devon

Breen Keenan Memorial Award

Lemieux, Lea

Back2Health Award
Most Outstanding Viking Award
Western Michigan University
Athletic Scholarship
Western Michigan University
Academic Scholarship

Lilley, Graeme

Gerald G. Hatch Scholarship
Jack and Maija Ceming Viking
STEP Award
University of Waterloo President's
Scholarship

Menard, Ameline

Laking Toyota Award
Student Council Bursary

Martinez Gonzalez, Fatima

Ontario Power Generation Award

Matheson, Maia

Jack and Maija Ceming Viking
STEP Award
University of Toronto Scholars Program
Viking Character Award

Munro, Lainna

Taylor Marshall - Snow Squad Award

Nootchtai, Tia

Cheryl Grant Memorial Award
Indigenous Student Success Award
- Wisdom

Oke, Alyna

Deluxe Nails & Spa Award

Palo, Ysabella Kristine

Sudbury Multicultural Award

Robichaud, Aiden

Jamie Gougeon Memorial Bursary
Skilled Trades Bursary
Specialist High Skills Major Award
- Mining

Sagle, Robert

Deluxe Nails & Spa Award

Shawbonquit, Amy

Indigenous Student Success Award
- Wisdom

St. Amour, Maddyn

F. Jean MacLeod Scholarship
Jordan Heffern Memorial Award
Laurentian University Academic
Excellence Award - Chancellor
Selwyn Sage Most Outstanding
Female Athlete Scholarship

Svalina, Anna

A&J Home Hardware Award
Health Science North Foundation Award
Michael Rollins Memorial Award
TD Bank Achieve the Dream
Scholarship Program
Wilfrid Laurier Entrance Scholarship

Thompson, Oliver

Dave Cole Memorial Award

Thornton, Hunter

Sudbury Mine Mill and Smelter Workers
Union Local #598/Unifor Award

Trudeau, Paungbiisohn

Indigenous Student Success Award
- Love

Turkey, Emily

Indigenous Student Success Award
- Truth

Two-Bears Loonskin, Xander

Indigenous Student Success Award
- Honesty

Van Drunen, Clark

Jack and Maija Ceming Viking
STEP Award

Vovk, Vitoria

Edge Photography Award
Specialist High Skills Major Award
- Health and Wellness

LO-ELLEN PARK SECONDARY SCHOOL

Abdel-Dayem, Ahmed

Compass Group Innovation Award

Acheampong, Kingsley

Cambrian College Secondary School
Achievement Award
Learn to Work Bursary

Ali, Hameeda

Harvey's Mallette Food Services Award

Audette, Nathan

Gene Haas CNC Scholarship

Bayer, Summer

Indigenous Student Success Award
- Love

Beauchesne, Haylie

Lo-Ellen Park Special Knight Award

Beristain Rodriguez,

Salomon

Messier's Your Independent
Grocer Award

Bertrand, Charlotte

Lo-Ellen Park Principal's Foundation
Award

Bignucolo, Ava

Harvey's Mallette Food Services Award

Boivin, Shiloh

Harvey's Mallette Food Services Award

Booth, Grant

Lo-Ellen Park Graduation
Foundation Award

Borello, Olivia

Lo-Ellen Park Staff Award

Bourdon, Abigail

Lo-Ellen Park School Advisory
Council Award

Boyuk, Lane

Canadian Tooling & Machining
Association Graduation Award
Gene Haas CNC Scholarship

Brett, Kate

Gene Haas CNC Scholarship
Lieutenant Governor's Community
Volunteer Award

Budgell, Willow

Lo-Ellen Park Alumni Scholarship

Bushey, Violet

Deluxe Nails & Spa Award

Campeau, Ty

East Side Mario's Co-operative
Education Award

Carbone, Livia

Edge Imaging Award
Guelph University Entrance Scholarship

Cecchetto, Marco

Edge Imaging Award

Chisholm, Dinah

Jack and Maija Ceming Award
York University Entrance Scholarship

Church, William

Lo-Ellen Park Award of Merit

Conroy, Austin

Lo-Ellen Park Knight Award

Contini, John

Brock University Scholars Award
Brock University Specialist High Skills
Major Award

Crowder, Hudson

Jack and Maija Ceming Award
Lo-Ellen Park Alumni Scholarship
Queen's University Entrance Scholarship

Crowder, Macy

McMaster University Full Potential
Scholarship
Ontario Principals' Council Student
Leadership Award

Dale, Gracie

Lo-Ellen Park School Advisory
Council Award

Dhatt, Gaia

Jack and Maija Ceming Award
Visual Arts Post-Secondary Award

Di Salle, Ryan

John Cook Award

Douglas, Elizabeth

Lo-Ellen Park Staff Award

Falcioni, Gabriella

Laurentian University Academic
Excellence Scholarship
Lo-Ellen Park Knight Award

2024-2025 Scholarship Recipients

Fitzmaurice, Monique

Jack and Maija Ceming Award
Lo-Ellen Park Knight of Distinction Award
Trent University Entrance Scholarship

Folino, Cristian

Specialist High Skills Major Award
- Transportation

Gauthier, Liliana

Lo-Ellen Park Principals Foundation Award

Gibson, Jonah

Lo-Ellen Park Knight Award

Gibson, Tanner

Gene Haas CNC Scholarship

Goudreau, Kiersten

Lo-Ellen Park Knight of Distinction Award
Nipissing University Entrance Bursary
Nipissing University Entrance Scholarship
Nipissing University Women's Basketball Bursary

Graffi, Riley

John Cook Award

Hann, Samuel

Specialist High Skills Major Award
- Manufacturing

Ietswaard, Owen

Cambrian College Dual Credit Achievement Award

Jouppi, Matti

Harvey's Mallette Food Services Award

Kawa, Audrey

IB Diploma Award
Western University Scholarship of Excellence

Kim, Jaeyoung

Lo-Ellen Park Graduation Foundation Award

Kim, Raphaela

Viva Español Award

Kirkey, Camden

James Wendler Technology Award

Knight, Morgan

Laurentian University Entrance Scholarship

Korczak, Elizabeth

Lo-Ellen Park School Advisory Council Award
University of Ottawa Entrance Scholarship

Kulik, Adam

Harvey's Mallette Food Services Award
Laurentian University Entrance Scholarship

Kulik, Milena

Laurentian University Athletic Scholarship
Laurentian University Entrance Scholarship
Lo-Ellen Park Award of Merit

Lachance, Lily Rose

Patricia Ames Love of Literature Award

Lacroix, Corey

Joseph Bacon Athlete Award
Lo-Ellen Park Principals Foundation Award

Land, Finn

Lo-Ellen Park Knight of Distinction Award

Lascelle, Olivia

Harvey's Mallette Food Services Award

Le, Bryan

Gene Haas CNC Scholarship
McMaster University Global Deans Excellence Award
McMaster University Engineering International Scholar Award

Lemieux, Emma

Specialist High Skills Major Award
- Business

Liao, John

IB Diploma Award
University of Waterloo Entrance Bursary
University of Waterloo Mathematics National Scholarship
University of Waterloo President's Scholarship of Distinction
Vicki Dale Prize for Excellence in Mathematics

MacDonald, Jaya

Laurentian University Entrance Scholarship
Lo-Ellen Park Principals Foundation Award

Martel, Shaylee

Lo-Ellen Park Alumni Scholarship

Martel, Silver

Edge Imaging Award

Mathur, Sophia

Lo-Ellen Park Graduation Foundation Award

Mazzuchin, Quin

John Cook Award

McGregor, Maximilian

Indigenous Student Success Award
- Truth

Mohamed, Salma

Lo-Ellen Park Alumni Scholarship

Moorehouse, Mason

Jack and Maija Ceming Award

Nalla, Kavya

Lo-Ellen Park Graduation Foundation Award

Nelson, Byron

Lo-Ellen Park Knight of Distinction Award

Nener, Maija

Gene Haas CNC Scholarship

Oliver, Ethan

Laurentian University Entrance Scholarship
OSSTF District 3 Citizenship Bursary

Oommen, Micah

Lo-Ellen Park School Advisory Council Award

Orcon Romero, Santiago

Elias
Messier's Your Independent Grocer Award

Pafford, Bennett

Metal-Air Bursary

Pagnutti, Dylan

Schulich Builders Scholarship
Specialist High Skills Major Award
- Construction

Panella, Aiden

Laurentian University Entrance Scholarship
Vale Base Metals Reserved Scholarship

Passi, Soham

Gene Haas CNC Scholarship

Pidgen, Julia

Lo-Ellen Park Graduation Foundation Award

Radey, Bennett

Edge Imaging Award

Rehman, Sarim

Specialist High Skills Major Award
- Manufacturing

Restoule, Alivia

Indigenous Student Success Award
- Honesty

Restoule, Kaleb

Indigenous Student Success Award
- Respect

Rheault, Isabel

Indigenous Student Success Award
- Wisdom

Roney, Carter

2025 Canadian Security Association National Scholarship

Roque, Carson

Indigenous Student Success Award
- Humility

Sauve, Shiloh

Joseph Bacon Athlete Award
Northern Nissan Award

Seaton, Audrey

Specialist High Skills Major Award
- Environment

Seguin, Cloe

Deluxe Nails & Spa Award

Skrobot, Sidney

Lo-Ellen Park School Advisory Council Award
Vale Canada Reserved Vale Scholarship
Western Illinois University Full Athletic Scholarship

Suorinen, Stephen

Compass Group Innovation Award

Thibodeau, Arianna

Harvey's Mallette Food Services Award

Vendetti, Payton

Lo-Ellen Park Knight Award

Walker, Jane

OSSTF District 3 Citizenship Bursary

Wong, Gavin

Lo-Ellen Park Knight Award

Xiong, Henry

Harvey's Mallette Food Services Award
Toronto Metropolitan University Entrance Scholarship

Xiong, Peter

Gene Haas CNC Scholarship
Joan Mantle Music Trust Award
Professional Engineers Ontario Sudbury Chapter Scholarship
Steve Matusch Memorial Award
University of Toronto Entrance Scholarship
University of Toronto National Book Award

Young-Sinclair, Keith

Indigenous Student Success Award
- Bravery

MANITOULIN SECONDARY SCHOOL

Balfe, Annie

Billings Municipality Bursary
Central Manitoulin Public School Bursary
Douglas Allen Bursary
Gore Bay Manitoulin Lodge Auxiliary Bursary
Lions Club of Central Manitoulin Bursary
Manitoulin Community Fitness Bursary
Manitoulin Physio Centre Bursary
Mindemoya Medical Pharmacy Bursary
Tehkummah First Response Bursary

Bell, Taylor

Gordon & Barrie Island Municipality Bursary
Gordon Women's Institute / Rev. Munro Memorial Bursary
Gore Bay Daycare Bursary
Lions Club of Western Manitoulin Bursary
Manitoulin Snowdusters Award
Specialist High Skills Major Award
- Agriculture

Bentley, Xander

BMO, Bank of Montreal Bursary
Manitoulin Fine Arts Bursary
Rotary Club of Gore Bay Bursary
Royal Canadian Legion Western Manitoulin Bursary

Byers, Caleb

A.J. Bus Lines Award
Central Manitoulin Ward 3 Bursary
Douglas Allen Bursary
Lions Club of Central Manitoulin Bursary
Providence Bay Agricultural Society Bursary

Chevrette, Colton

All Saints Anglican Church Bursary
Central Manitoulin Ward 3 Bursary
D.H. Electrical Trades Award
Jakes Home Center Bursary
Tom Porter Memorial Bursary

Colwell, Jazmine

Manitoulin Transport Scholarship

Cooper, Willow

Douglas Allen Bursary
Gore Bay Manitoulin Lodge Auxiliary Bursary
John & Mary Buie Memorial Bursary
Marcel & Wendy Gauthier Bursary
Mindemoya Hospital Auxiliary Bursary

Corbiere, Ella

Indigenous Student Success Award
- Love

Debassige, Adrian

Earle Gilmore Memorial Bursary
Indigenous Student Success Award
- Truth
M'Chigeeng First Nation Bursary
Maria McDermid Memorial Bursary
Todd Corbiere Manitoulin Snowdusters Award
United Chiefs & Councils Bursary

Deschenes, Davin

John & Jennie McCulloch Bursary
Lions Club of Little Current Bursary
Oswaldine Armann Memorial Bursary
Specialist High Skills Major Award
- Transportation
Specialist High Skills Major Technical Bursary
Todd Corbiere Manitoulin Snowdusters Award

Ense, Emma

Indigenous Student Success Award
- Bravery

Eshkawkogan, Saraya

Douglas Allen Bursary
Fuel the Fire Bursary
Indigenous Student Success Award
- Wisdom
M'Chigeeng First Nation Bursary
Manitoulin Centennial Manor Auxiliary Bursary
Manitoulin Health Centre Auxiliary Bursary
Manitoulin Physio Centre Bursary
Peter Nelson Memorial Bursary

Fournier, Jeffrey

Gwen Middaugh-Young Memorial Bursary
Steele Family Bursary
Todd Corbiere Manitoulin Snowdusters Award

Green, Mackenzie

Douglas Allen Bursary
Dr. R.B. & J.B. McQuay Memorial Governor General Academic Award
Learn First Educational Bursary
Marc Hovingh Memorial Bursary
Marie Foster Memorial Bursary
Marjorie Young Memorial Bursary
Mindemoya Hospital Auxiliary Bursary
Mindemoya Medical Clinic Bursary
O.G. Davies Memorial Bursary
Ron Becks Memorial Bursary
Specialist High Skills Major Award
- Agriculture

Green, Morgan

Douglas Allen Bursary
Learn First Educational Bursary
Lions Club of Little Current Bursary
Manitoulin Secondary School Students' Council Bursary
Marc Hovingh Memorial Bursary
Ron Becks Memorial Bursary
Specialist High Skills Major Award
- Transportation
Specialist High Skills Major Agriculture Bursary

Green, Thomas

Douglas Allen Bursary
Lions Club of Little Current Bursary
Manitoulin Physio Centre Bursary
Marc Hovingh Memorial Bursary
Mike Meeker Memorial Bursary
Specialist High Skills Major Award
- Agriculture

Hawke, Abby

Douglas Allen Bursary
Gore Bay Bursary
Gore Bay Daycare Bursary
Mike Meeker Memorial Bursary
Specialist High Skills Major Award
- Agriculture
Ted Jackson Memorial Bursary

2024-2025 Scholarship Recipients

Hazlitt, Rebecca

All Saints Anglican Church Bursary

Hughson, Cole

Specialist High Skills Major Award
- Arts and Culture

Jacko-Cywink, Sonya

BMO, Bank of Montreal Bursary
Classic School of Dance Bursary
Manitoulin Secondary School
Three Fires Scholarship
Oswaldine Argmann Memorial Bursary

Kasunich, Maren

Anne & Bud Debassige Memorial
Bursary
Douglas Allen Bursary
M'Chigeeng First Nation Bursary
Manitoulin Health Centre Auxiliary
Bursary
Manitoulin Physio Centre Bursary
Mindemoya Hospital Auxiliary Bursary
Specialist High Skills Major Award
- Agriculture

Kuula, Abigail

Community Living Manitoulin Bursary
Steele Family Bursary

Linder, Colin

Douglas Allen Bursary
Frank Gurney Award
Jake's Home Centre Bursary
Manitoulin Community Fitness Bursary
Rona Home Centre Bursary

Lock, Eli

Freshwater Community Church Bursary
Gordon & Barrie Island Municipality
Bursary
Ice Lake Community Bursary
Marc Hovingh Memorial Bursary

Madigal-Brown, Tobias

Complete Automotive & Marine Bursary
Har-Cor Diesel Bursary
J.K. Automotive Bursary
Specialist High Skills Major Award
- Transportation
Split Rail Brewery Bursary
Technical Trade Apprenticeship Bursary
Todd Corbiere Manitoulin Snowdusters
Award

Mainprize, Liberty

A.J. Bus Lines
Douglas Allen Bursary
Flower Hutch Bursary
Northeastern Manitoulin and
the Islands Bursary
Royal Canadian Legion Branch #177
Bursary
Spanish River Chapter #237
- Order of the Eastern Star Bursary
Specialist High Skills Major Award
- Arts and Culture

Maloney, Riley

Douglas Allen Bursary
Little Current Guardian Pharmacy
Bursary
Marcel & Wendy Gauthier Bursary
Masonic Lodge Education Bursary
Northeastern Manitoulin and
the Islands Bursary
Royal Canadian Legion Branch
#177 Bursary
Specialist High Skills Major Award
- Transportation
Todd Corbiere Manitoulin Snowdusters
Award

McGraw, Aidan

Aundeck Omni Kaning First Nation
Bursary
Indigenous Student Success Award
- Humility
Irene Wood-Cadieux Memorial Bursary
Joe & Madelina Rizzuto Bursary

Migwans, Destiny

Coral & John Collins Memorial Bursary
Douglas Allen Bursary
Family Studies Bursary
Lifetouch Bursary
Little Current Medical Associates Bursary
M'Chigeeng First Nation Bursary
United Chiefs & Councils Bursary

Panamick, Zander

Indigenous Student Success Award
- Honesty

Pennie, Brodie

Bruce Pope Memorial Bursary
Carl Brown & Sons Bus Lines Bursary
Douglas Allen Bursary
Knox United Church Bursary
Manitoulin Cattlemen's Association
Bursary
Manitoulin Physio Centre Bursary
Manitowaning Agriculture Society
Bursary
Manitowaning Guardian Pharmacy
Bursary
Manitowaning Home Hardware Bursary

Pennie, Jack

Assinagack Municipality Award
Bruce Pope Memorial Bursary
Campbell Horticultural Society Bursary
Douglas Allen Bursary
Friends of Misery Bay Bursary
Harry Jaggard Award
Little Current Fish & Game Bursary
Manitoulin Nature Club Bursary
Manitowaning Agriculture Society
Bursary

Quilan, Blaec

Billings Municipality Bursary
Blair Graham Memorial Bursary
Douglas Allen Bursary
O.G. Davies Coop Bursary
Semeniuk Law Office Bursary
Specialist High Skills Major Award
- Agriculture
Split Rail Brewery Bursary
Todd Corbiere Manitoulin Snowdusters
Award

Roque, Emily

Assinagack Municipality Award
Douglas Allen Bursary
Indigenous Student Success Award
- Respect
Knox United Church Bursary
Lions Club of Southeastern Manitoulin
Bursary
Loraine Stewart Memorial Bursary
Manitowaning Home Hardware Bursary
Mindemoya Hospital Auxiliary Bursary
Specialist High Skills Major Award
- Agriculture

Rose, Andrew

Douglas Allen Bursary
John & Mary Buie Memorial Bursary
Bill & Betty Ferguson Memorial Bursary
Green Bay Community Bursary
Mindemoya Hospital Auxiliary Bursary
Principal's Award
for Excellent Leadership
Wes Parkinson Memorial Bursary

Rose, Catarina

Aundeck Omni Kaning First Nation
Bursary
Bill & Betty Ferguson Memorial Bursary
Green Bay Community Bursary
Howland Senior Citizens Bursary
Mindemoya Hospital Auxiliary Bursary
Reiner Blok-Anderson Memorial Bursary

Sagle, Tyrel

Central Manitoulin Ward 2 Bursary
Joan Mantle Music Trust Award
Manitoulin Snowdusters Award
Spring Bay Pentecostal Church Bursary

Sandford, Marcus

Aundeck Omni Kaning First Nation
Bursary
Brad Middleton Memorial Bursary
Jake's Home Centre Bursary
Shane Bebonang Memorial Bursary
Semeniuk Law Office Bursary
UCCM Anishnaabe Police Bursary

Smith, Landon

Big Lake Women's Institute Bursary
Central Manitoulin Public School Bursary
Central Manitoulin Ward 1 Bursary
Douglas Allen Bursary
First General Services Manitoulin
Bursary
John Budd Memorial Bursary
Lions Club of Central Manitoulin Bursary
Manitoulin Minor Hockey Bursary
Mindemoya Minor Hockey Bursary
Specialist High Skills Major Award
- Agriculture

Wilkin, Alan

Douglas Allen Bursary
Manitoulin-West Sudbury Scholarship
Millennium Bursary
North Shore Agriculture Federation

SUDBURY SECONDARY SCHOOL

Appleby, Kailey

Indigenous Student Success Award
- Love

Bellemare-Hamelin, Ciara

Cambrian College Dual Credit
Achievement Award
High-Tech Class of '74 Bursary
Learn to Work Bursary
Sudbury Secondary School Co-operative
Education Award

Boarder, Matt

Media Arts Innovation Award
Sudbury Secondary Achievement Award

Brady-Burns, Madeleine

Dramatic Arts Department Award
for Writing
Harry Melnychuck Centennial Bursary
World History Award

Brenton, Lenna

Carolyn Otto Bursary for Music
COMPASS University English
Excellence Award
Crescendo Vocal Music Award
Grade 12 Academic Award of Excellence
Jack and Majja Ceming Award
for Chemistry
R. G. McDorman Physics Award
Sudbury Symphony Orchestra Award
W.J.P. Mills Award

Charsley, Vincent

Engaging in Math Award

Cilcus, Ebbie

June Houston Memorial Award
for the Performing Arts

Cyr, Lucious

Healthy Active Living Award
Indigenous Student Success Award
- Respect
Mason-Poratto Mason Law Award

DesForges, Cynthia

Places Des Arts du Grand Sudbury
Artistic Achievement Award
Visual Arts Innovation Award
Warna Timlock Award

Doherty, Sophie

Arts Education 30th Reunion Award
Health Sciences Award

Duhaime, Dahlia

Baker Tilly Secondary School Bursary
Day Construction Student Merit Award
Kathleen Russell Award for French

Duncanson-Hales, Kaleo

Ontario Principals' Council Student
Leadership Award
Specialist High Skills Major Award
- Health and Wellness
Staff Award

Dureau, Landon

Denise Michalak Memorial Award

Dutrisac, Makayla

Indigenous Student Success Award
- Honesty
Sudbury Teachers' Lions Award

Ellis, Jack

Carrington Mathematics Award
Grade 12 Academic Award of Excellence
Robert Gawalko Award

Ethier-Perras, Jenna

Sudbury Secondary School
Exposed Award

Fournier, Aerah

Cambrian College Secondary School
Achievement Award
Spirit of Business Award

Gauthier, Anna

Arts Education 30th Reunion Award
COMPASS Literacy Award
Staff Award

Hachey, Jake

Cambrian College Secondary School
Achievement Award
Gwen Crosdale Student Bursaries

Hall, Deondre

Chris' Your Independent Grocer Award

Hare, Jewel

Indigenous Student Success Award
- Wisdom

Hirschfeld, Salem

Sudbury Secondary School Culinary Arts
Award

Ivany, Lauren

Gwen Crosdale Student Bursaries

Jeanveau, Austin

Sudbury Teachers' Lions Award

Jorgensen, Avery

Challenge and Change Award
Dance Award of Excellence
Specialist High Skills Major Award
- Arts and Culture
Staff Award

Kaulback, Hannah

Day Construction Student Merit Award
High Tech Class of '74 Reunion Bursary

Kenwell, Isla

Health Sciences Award
Kathleen Russell Award for French
Sudbury Secondary Biology Award

Kiconco, Kamanzi Angela

Business Leadership Award
Excellence in Business Award
High Tech Class of '74 Reunion Bursary

King-Gold, Rain

COMPASS Language and
Communication Award
Sudbury Secondary Achievement Award

MacIsaac, Alexis

Dramatic Arts Award
Harry Melnychuck Centennial Bursary

Mead, Ava

Indigenous Student Success Award
- Humility

Moggy, Brianna

Be Brave, Reach Out and Speak Up
Award

Newell-Barrette, Marley

COMPASS Student Success Award
Specialist High Skills Major Award
- Arts and Culture
Sudbury Symphony Orchestra Award

Pigeau, Bree

Health Sciences Award

Sajnovic, Amanda

Shawn Tilander Memorial Photography
Award

Temmerman, Mars

Accounting Award

Wabegjig-Skanes, Molly

Indigenous Student Success Award
- Truth

Wafer, Jeremy

Robert and Ronnie Tyler Bursary
Shawn Tilander Media Arts Award

Whitall, Abigail

Engaging in Math Award
Staff Award

Wikiruk, Stevie

B.A.F. Award
Benjamin Foote Merwin Award
Brady Levola Award
Indigenous Student Success Award
- Bravery
Robert and Ronnie Tyler Bursary

Williams, Vincent

COMPASS College English
Excellence Award
Jack and Majja Ceming Mathematics
Award

2025-2026 School Year

Rainbow District School Board – Sudbury | Espanola | Manitoulin



Rainbow Schools

408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | info@rainbowschools.ca | rainbowschools.ca

ELEMENTARY SCHOOLS - SUDBURY AREA

Adamsdale Public School	Ashleigh Conley	705.566.6020
Alexander Public School (FI)	Christine Chisholm	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Chelsey Ouimet	705.671.5953
Chelmsford Valley D.C.S. (K to Grade 8 - FI & EP)	Patrick Hopkin	705.675.0225
Churchill Public School	Jennifer Harvey	705.566.5130
Confederation Secondary School (Grade 7 & 8)	Yves Poirier	705.671.5948
Copper Cliff Public School	Elizabeth Mack	705.682.4721
Lansdowne Public School (FI & EP)	Elisa McNeil	705.675.6451
Larchwood Public School	Kim Boulanger	705.671.5944
Lasalle Elementary School (K to Grade 6 - FI)	Kristen Pichette	705.566.3935
Lasalle Secondary School (Grade 7 & 8 - FI & EP)	Kristina Rivard Gobbo	705.566.2280
Levack Public School	Cheryl Vincent	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Victoria Zymantas	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Lisa Puddester	705.671.5946
Monetville Public School	Kim Yagnych	705.898.2785
Northeastern Elementary School (FI & EP)	Jodie Pakkala	705.675.0204
Princess Anne Public School	Paula Mackey	705.673.6516
Queen Elizabeth II Public School	Rachel Booker	705.675.6198
R.H. Murray Public School	Nadia Berardelli	705.671.5942
R.L. Beattie Public School (FI)	Stephen Winckel	705.522.7178
Redwood Acres Public School	Katrina Nadeau	705.675.0202
Valley View Public School (FI)	Carrie Wilson	705.671.5956
Walden Public School (FI & EP)	Kelly McCauley	705.692.3602

SECONDARY SCHOOLS - SUDBURY AREA

Barrydowne College (Re-engagement school) <i>(For students ages 18 to 21 who want to return to school)</i>	Susan Kett	705.566.2302
Chelmsford Valley District Composite School	Patrick Hopkin	705.675.0225
Confederation Secondary School (FI & EP)	Yves Poirier	705.671.5948
Lasalle Secondary School (FI & EP)	Kristina Rivard Gobbo	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Victoria Zymantas	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Ryan Lafraniere	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

ELEMENTARY SCHOOLS - ESPANOLA AREA

A.B. Ellis Public School	Kendra Mihell	705.869.1651
S. Geiger Public School	Shelley Tamura	705.865.2052

SECONDARY SCHOOL - ESPANOLA AREA

Espanola High School	Andrea Therrien	705.869.1590
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ELEMENTARY SCHOOLS - MANITOULIN ISLAND

Assiginack Public School	Julie Balen	705.368.7010
Central Manitoulin Public School	Melissa Brandon	705.368.7005
Charles C. McLean Public School	Robyn Best	705.368.7015
Little Current Public School	Tracey Chapman	705.368.2932

SECONDARY SCHOOL - MANITOULIN ISLAND

Manitoulin Secondary School	David Wiwchar	705.368.7000
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OTHER SCHOOLS, PROGRAMS AND SERVICES

Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Coleen Eberlein	705.674.1221
Cecil Facer Secondary School	Martin Punkari	705.522.0196
Child and Adolescent Mental Health Program	Coleen Eberlein	705.674.1221
Children's Treatment Centre	Coleen Eberlein	705.674.1221
French Immersion, Arts Education and New Teacher Induction Program	Brenda Carr	705.674.3171 ext. 8244
Frank Flowers School Program	Martin Punkari	705.524.3354
Indigenous Education	Travis Corbiere	705.368.7000 ext. 6712
	Tim Nadjiwon	705.674.3171 ext. 7273
Jean Hanson Public School Mental Health	Coleen Eberlein Sarah Clarke	705.674.1221 705.674.3171 ext. 8220
Mishko-Ode-Wendam	Tim Nadjiwon	705.674.3171 ext. 7273
N'Swakamok Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Jennifer Burns	705.674.3171 ext. 8229
Restart Program/O'Connor Park Program Special Education Programs/Services	Laurie-Ann Lielkalns Danielle Williamson	705.671.5941 705.674.3171 ext. 8201
Simulated Healthy Independent Living Opportunities Program	Coleen Eberlein	705.522.1750 ext. 6559
Student Achievement - Literacy	Cori Pitre	705.674.3171 ext. 8225
Student Achievement - Numeracy	Kate MacKenzie	705.674.3171 ext. 8248
Student Success	Melanie Bertrand	705.674.3171 ext. 8226
Welcome Centre Westmount Avenue Public School	Kate MacKenzie Arynn Frantz	705.675.0218 705.566.1770
Transportation Inquiries (Sudbury Student Services Consortium) For bus cancellations, visit rainbowschools.ca and click on Transportation.	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196	

TRUSTEES

David Farrow – Chair	Sudbury, Area 1	705.688.6052
Alex McCauley – Vice-Chair	Sudbury, Area 4	705.690.1207
Bob Clement	Espanola, Area 8	705.869.2235
Lisa Corbiere-Addison	Manitoulin, Area 7	705.282.4146
Linda Debassige	First Nations	705.210.9985
Doreen Dewar	Sudbury, Area 5	705.682.9449
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603

Daynara Cyr - Student Trustee
Izabella Guenette - Student Trustee

ADMINISTRATION

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Bruce Bourget	Director of Education	ext. 7236
Adam Guilbault	Superintendent of Business	ext. 7236
Dan Koziar	Superintendent of Schools	ext. 7213
Leslie Mantle	Superintendent of Schools	ext. 7235
Maureen McNamara	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7235
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	

FI – These schools offer the French Immersion Program.
FI & EP – These schools offer the French Immersion as well as the English Program.
All other schools offer the English Program.

POWER OUTAGES: Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly.
In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.