

Rainbow Schools

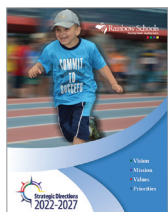


2024-2025  
**Annual Report**



*Reaching minds. Touching hearts.*

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Strategic Directions is available online at [rainbowschools.ca](http://rainbowschools.ca). Click on About Us.

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2024-2025 school year. It also offers an overview of the 2025-2026 budget.



## VISION

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

## MISSION

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

## VALUES

Humility	Respect
Bravery	Love
Honesty	Resilience
Wisdom	Equity
Truth	Community

Seven Grandfather Teachings  
Niizhwaaswi G'chi Mishoomsinaanik  
Kinoomadwinan

## PRIORITIES

- Student Success and Achievement
- Truth and Reconciliation
- Literacy and Numeracy
- Mental Health and Well-Being
- Environmental Education and Sustainability
- Equity and Inclusive Education

Rainbow District School Board acknowledges that we are on the traditional and ancestral territory of the Anishinaabek, including Atikameksheng Anishnawbek and Wahnapiatae Nations. We are situated within the Robinson-Huron Treaty of 1850 and want to recognize the inherent rights of the Anishinaabek that maintained these lands from time immemorial.

# Trustees – Your Voice at the Board



**David Farrow**  
Board Chair  
705.688.6052



**Alex McCauley**  
Board Vice-Chair  
705.690.1207

## Sudbury, Area 1

Copper Cliff Public School  
Jean Hanson Public School  
Princess Anne Public School  
R.H. Murray Public School  
Walden Public School  
Lively District  
Secondary School

## Sudbury, Area 4

C.R. Judd Public School  
Churchill Public School  
Lasalle Elementary School  
Markstay Public School  
Monetville Public School  
Northeastern Elementary School  
Westmount Avenue Public School  
Barrydowne College  
Lasalle Secondary School



**Bob Clement**  
705.869.2235

## Espanola, Area 8

A.B. Ellis Public School  
S. Geiger Public School  
Espanola High School



**Lisa Corbiere-Addison**  
705.282.4146

## Manitoulin, Area 7

Assiginack Public School  
Central Manitoulin Public School  
Charles C. McLean Public School  
Little Current Public School  
Manitoulin Secondary School



**Linda Debassige**  
705.210.9985

## First Nations

Atikameksheng Anishnawbek  
Aundeck Omni Kaning First Nation  
Dokis First Nation  
M'Chigeeng First Nation  
Sagamok Anishnawbek  
Sheguiandah First Nation  
Sheshegwaning First Nation  
Wahnapiatae First Nation  
Whitefish River First Nation  
Zhiibaahaasing First Nation



**Doreen Dewar**  
705.682.9449

## Sudbury, Area 5

Alexander Public School  
Algonquin Road Public School  
MacLeod Public School  
R.L. Beattie Public School  
Cecil Facer Secondary School  
Lockerby Composite School  
Lo-Ellen Park Secondary School



**Anita Gibson**  
705.929.7842

## Sudbury, Area 2

Lansdowne Public School  
Larchwood Public School  
Levack Public School  
Chelmsford Valley District  
Composite School



**Judy Hunda**  
705.507.4332

## Sudbury, Area 6

Adamsdale Public School  
Queen Elizabeth II Public School  
Sudbury Secondary School

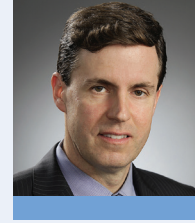


**Judy Kosmerly**  
705.897.1603

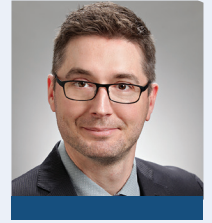
## Sudbury, Area 3

Redwood Acres Public School  
Valley View Public School  
Confederation Secondary School

# Executive Council



**Bruce Bourget**  
Director of Education



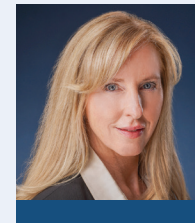
**Adam Guilbault**  
Superintendent of Business



**Dan Koziar**  
Superintendent of Schools



**Leslie Mantle**  
Superintendent of Schools

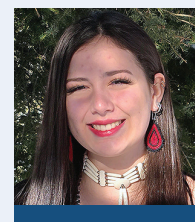


**Maureen McNamara**  
Superintendent of Schools



**Kathy Wachnuk**  
Superintendent of Schools

- Trustee David Farrow was acclaimed to a second term as Chair of Rainbow District School Board during its annual organizational meeting held on November 19, 2024. Trustee Alex McCauley was acclaimed Vice-Chair of the Board.
- Trustee Linda Debassige served as Vice-Chair of the Board until November 19, 2024.
- Trustee David Farrow was acclaimed to a third term as Chair of Rainbow District School Board during its annual organizational meeting on November 18, 2025. Trustee Alex McCauley was acclaimed to a second term as Vice-Chair of the Board.
- Lesley Fisher served as Superintendent of Schools until January 31, 2025.
- Leslie Mantle and Dan Koziar were appointed Superintendent of Schools effective February 3, 2025.



**Daynara Cyr**  
Student Trustee  
Manitoulin Secondary School



**Izabella Guenette**  
Student Trustee  
Lasalle Secondary School



We are leaders  
in learning,  
inspiring success  
for all students by  
reaching minds and  
touching hearts.



On behalf of the Board of Trustees, I am pleased to present the 2024-2025 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola and Manitoulin Island.

Students continued to be the focus of decision-making as we worked with passion and with purpose to direct resources into the classroom where they have the greatest impact.

As a school board, we are proud of the progress made in all areas of our Strategic Directions - mental health and well-being, literacy and numeracy, student success and achievement, environmental education and sustainability, truth and reconciliation, and equity and inclusive education.

From senior leaders, to school administrators, to teachers, to support staff, employees at all levels of the organization contributed their energy and enthusiasm towards student achievement and well-being. Our human resources are the Board's greatest asset as they guide children and young people to become confident, capable and caring members of society.



I would like to thank parents/guardians and the broader public for supporting learning at school, at home and in the community. When the home and the school work together towards a common goal, students thrive. When the community provides opportunities for students to engage in hands-on learning, it enhances their overall education and opens doors.

Through co-op placements, reach ahead

activities, experiential learning, tournaments, fairs and competitions, students connect what they learn in school to the world around them. They discover new interests, explore potential careers, and meet mentors who inspire them to achieve their dreams.

Teaching and learning not only occurs in the classroom and the community, it also happens through participation in sports, robotics, drama, music, clubs and field trips. We are grateful to the many coaches, donors and volunteers who support our students and our schools. Thank you for all that you do on behalf of our students and our staff.

In closing, I would like to end where I began, with students first and foremost. The 2024-2025 school year was filled with magical moments and milestones. Our students continue to shine each and every day.

**David Farrow**

*Chair, Rainbow District School Board*



This Annual Report celebrates human connection and excellence in education as staff in all schools engage with students to deliver dynamic learning opportunities in the classroom and in the community.

It all begins at the start of the school year when we channel our energy into creating warm and welcoming environments for students to gain a strong sense of belonging at school. When students feel safe, they are ready to learn, open to new opportunities, and eager to get involved.

As always, literacy and numeracy remain an important focus of our work. Daily practice in reading, writing and math builds proficiency. As these foundational skills grow, students become more confident in their learning in all subject areas.

We are grateful for the incredible and intentional work being done in our schools by our dedicated administrators and talented staff. Teachers continue to use high-yield strategies to deliver the curriculum. Their collective efforts ensure that our students thrive in all aspects of their lives - academically, socially, emotionally and physically.

We also value our partners in education who join with us to maximize opportunities for students. When parents/guardians, coaches, donors, volunteers, supporters,



and employers work together towards student success, we surround children and young people with a strong circle of care and support.

The leadership of our Board of Trustees has been invaluable to our progress. In adopting a clear vision, mission, values and priorities, they charted a purposeful path forward. The stories in this Annual Report, which provide a snapshot of the key activities under each priority, reflect our shared

commitment to student achievement and well-being.

In the 2024-2025 school year, we honoured student success in the arts, athletics and academics. Locally, provincially and nationally, our students made us proud and continue to make our work in education meaningful and rewarding.

It is a pleasure for me to serve Rainbow District School Board and the families who have entrusted the education of their children to Rainbow Schools in Sudbury, Espanola and Manitoulin Island.

## **Bruce Bourget**

*Director of Education, Rainbow District School Board*



**Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.**

# Parent Involvement Committee

October 15, 2024

Parents, Potential, Prizes



Close to 500 parents/guardians and children participated in an evening of hands-on workshops presented by the Parent Involvement Committee.



**Workshops focused on language, math and mental health.**

## All About Reading, Writing and Math

For parents/guardians and their children ages 4 to 7

Fun activities in literacy and numeracy highlighted and built specific skills to support readers and mathematicians. Activities focused on counting, number and early reading skills using commonly available materials. After trying the activities, families received resources to continue the fun at home.

## Active ABCs & 123s: Learning on the Move

For parents/guardians and their children ages 4 to 7

This was a fun, high-energy workshop where movement met learning. Participants engaged in activities like word association races and number relays that helped reinforce letters, words and numbers while running, jumping and being active. Children kept their mind and body in motion while learning through play.

## Supporting French Immersion Students

For parents/guardians of students ages 4 to 8

Engaging and fun strategies for vocabulary acquisition and reading were presented to help support children's French Immersion journey at home.

## Mindfulness With Your Child

For parents/guardians of students of all ages

Mindfulness teaches us to be present in the moment and can help with identifying and understanding emotions. Mindfulness activities were led by members of the Mental Health Team. Participants learned creative ways to explore emotions.

## Building Blocks of Literacy: Foundational Skills for Students in Grades 3, 6 and 10

For parents/guardians of students of all ages

This workshop highlighted how foundational literacy skills developed in the early years are essential for success on the Ontario Secondary School Literacy Test (OSSLT). Participants explored key strategies for building on these skills, ensuring students are prepared for literacy learning in secondary school.

## Parent Involvement Committee

# October 15, 2024

## Welcome from Director of Education Bruce Bourget

The parent engagement evening began with welcoming remarks from Director of Education Bruce Bourget who focused on the importance of supporting classroom learning with learning at home.

His remarks were delivered in person at Sudbury Secondary School and livestreamed to A.B. Ellis Public School and Little Current Public School.

Board staff presented workshops at the three locations.

“We all want our children to grow into confident, caring, compassionate, capable and contributing members of society,” said Director Bourget.

“As a child’s first teacher, parents and guardians play an important role in the education of their children from the day they are born.”

He added: “Schools provide the formal part of learning, ensuring students gain skills, develop their character, explore their interests, engage with their peers, deepen their knowledge, progress from grade to grade, and graduate. Education, therefore, is very much a shared responsibility between the home and the school.”

The evening was an opportunity for parents/guardians to learn some of the strategies teachers use in the classroom to engage children and make learning interesting, exciting, informative, memorable and fun. ◆

## Career Fair attracts prospective employees



# Come work with us!



Rainbow District School Board hosted a Career Fair on Saturday, November 30, 2024 and Saturday, April 6, 2025 at Lockerby Composite School. Human Resources staff and hiring Principals/Managers conducted interviews, shared information, answered questions, and accepted applications. Staff also participated in nine in-person career fairs at post-secondary institutions locally and beyond during the 2024-2025 school year as well as a community career fair in Espanola and Chelmsford. ◆

## December 3, 2024

### Parents Reaching Out Grants

#### School Success Stories

Adamsdale Public School held an Amazing Race Math Night. Jean Hanson Public School held monthly family nights. C.R. Judd Public School hosted Spring into Reading. Chelmsford Valley District Composite School held a K to 8 Family Math Night.

## January 28, 2025

### Safe Schools

#### Presented by Mental Health Lead Sarah Clarke and Senior Administrator Leslie Mantle

The presentation provided a summary of the book *The Anxious Generation* by Jonathan Haidt as well as an overview of Policy and Program Memorandum (PPM) 128, and the Rainbow District School Board’s revised Code of Conduct. Parents/guardians received links and/or copies of the resources referenced. The presenters asked parents/guardians “What can we do?” as an invitation for collective action for a healthier childhood.

## February 25, 2025

### Mental Health (Part 1)

#### Prepared by Mental Health Lead Sarah Clarke Presented by Superintendent Leslie Mantle

An overview was provided of the Board’s Mental Health Strategic Plan. The Let Grow Project was presented, inviting students from Kindergarten to Grade 8 to “Go home and do something you’ve never done on your own before.” Students confer with their parents/guardians, and, together, they agree on what the project will be. As they gain more independence, their level of confidence will grow.

## April 15, 2025

### Mental Health (Part 2)

#### Thrive/Thrive Together

Thrive/Thrive Together emerged as a possible project to get students in Grades 4 to 8 out of their comfort zone and do something on their own. The more students do, the more they will be able to do as their confidence grows. Parents/guardians will also experience a sense of pride as students thrive.

## May 13, 2025

### Planning Ahead

#### The Parent Involvement Committee brainstormed ideas for topics for meetings for the 2025-2026 school year.

## Help-seeking and hopeful: Fostering mental health for all

Mental health and well-being provides the foundation for Rainbow District School Board's mission "Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society."



"I am inspired by the work of all staff members in our Board as we focus our collective efforts on student achievement and well-being," said Mental Health Lead Sarah Clarke. "Nurturing a strong sense of belonging at school supports mental health."

Sarah Clarke praised the Board for implementing the organizational structure to support mentally healthy schools, in keeping with the Mental Health and Addictions Strategic Plan which has four priorities.

Professional learning for staff focused on trauma informed schools, mental health first aid, mental health literacy, suicide intervention and prevention, and pathways for services.

"It's important to consider both the Board commitment required to accomplish the training of almost 1,000 staff and the ripple effect this training has on our staff and students," said Sarah Clarke. "We are giving caring and skilled staff the right tools to support students who may be struggling. We continue to make training a priority."

In collaboration with the Ontario Principals' Council, School Mental Health Ontario created and launched

an updated version of *Leading Mentally Healthy Schools*. This e-book, shared with Principals, offers valuable information, tools, resources and strategies to support administrators in leading mentally healthy schools.

"Our second strategic priority really focuses on the work that the mental health team does in schools," said Sarah Clarke. "It is about ensuring that the mental health services we provide are evidence informed, identity affirming and culturally relevant."

The mental health team uses a tiered model of services to provide students

with the right level of service by the right professional.

Tier 1, which is mental health promotion, is the work of all adults within the school board and family of schools. All Board staff implement evidence informed mental health promotion and prevention programming board-wide.

Tier 2 and Tier 3 services require the knowledge and skills of regulated professionals. In Rainbow Schools, Registered Social Workers provide individual and family based mental health support in schools, when

Creating and maintaining culturally responsive and equitable classrooms and schools, while fostering a culture of high expectations and providing the necessary supports for all learners, helps students achieve and understand their inherent gifts.

# Mental Health and Well-Being



appropriate, using evidence informed practices.

Social Workers also collaborate with school and community based partners to provide multidisciplinary wrap-around support for students with the most intensive needs (Tier 3 and 4).

“Mental health promotion, stigma reduction, and early recognition of mental health problems encourages students to seek help,” said Sarah Clarke. “Working closely with families and community partners is essential to meeting the mental health needs of all students.”

The third strategic priority is to support the mental health and well-being of Indigenous students through the implementation of the Indigenous Mental Wellness Continuum Framework in collaboration with Indigenous Education.

The Indigenous Mental Wellness Continuum Framework was developed with the First Nations and Inuit Health Branch, the Assembly of First Nations, and Indigenous mental health leaders from various First Nations non-governmental organizations.

The mental health team and the Indigenous Education department came together during the Professional

Learning Day on November 29, 2024.

“We shared information about our respective roles, responsibilities and processes,” said Sarah Clarke. “We explored the Indigenous Mental Wellness Continuum Framework as a group and had focused time to talk about creating psychologically and culturally safe spaces in our schools. It was a deep and meaningful dialogue, the start of ongoing collaboration between mental health and Indigenous education.”

The fourth priority is about moving the entire children’s mental health system forward to align with the aspirational vision outlined in *Right Time Right Care*. It is about how schools and community based child and youth mental health organizations can collaborate to ensure that children and young people have barrier free access to high quality mental health care, offered at the right time, and in the best setting to suit their needs. ♦

## Mental Health and Well-Being encompasses all of the Board’s priorities.

**Good student mental health is promoted when we:**

- focus on teaching and learning opportunities that help to build knowledge and skills to improve health and well-being
- teach and model healthy coping strategies
- help students build social emotional skills
- foster student self-advocacy, identity and leadership
- notice when a student is struggling and know pathways for service
- build relationships with all students in the school
- provide a sense of belonging and connectedness
- foster fun, recreation and creativity

## Mental Health 101:

### Signs, stigma, stress, strategies, services, support



Mental health modules continue to be introduced to students to ensure they have access to research-based information that is relevant to them.

Following professional learning for educators, Grade 7 and 8 mental health literacy was incorporated into the Health and Physical Education Curriculum during the 2023-2024 school year. Modules were introduced in Career Studies in 2024-2025.

School Mental Health Ontario worked with partners to develop the modules, to give students inclusive, culturally responsive, evidence-informed knowledge, skills and strategies to support their mental health and well-being.

The modules align with curriculum expectations. In Career Studies, for example, students are expected to

identify a range of strategies to manage stress as they navigate school/life/work balance, recognize signs that stress may be a concern, and identify people, resources and services in the school and the community that can provide support. There are many reasons for bringing the modules into the classroom:

- Students want to learn more about mental health at school.
- Mental health learning supports learning in all other areas.
- This learning helps students develop skills that support positive mental health.
- This learning can encourage conversations and help students in need reach support.
- As caring adults in the lives of young people, we want students to be well.

In addition to the information presented to students, parents/guardians receive an accompanying information sheet when the modules are delivered. This is part of the Ministry of Education's commitment to enhance parental mental health literacy to encourage conversations between parents/guardians and their children at home.



Parents of Grade 7 and 8 students receive a hand-out called *Exploring Mental Health Together*,

## Greenspace

### A tool for tracking progress

Rainbow District School Board has implemented a secure online platform called Greenspace to chart student progress from a mental health perspective.

## greenspace

Greenspace is a tool for measurement-based care which enables mental health staff to follow students as they move forward through interventions.

Progress is tracked using consistent patient-reported outcome measures.

These measures allow for regular check-ins between staff and students.

Together, they reflect on objective symptom change data and uncover insights or patterns that can inform decisions related to treatments.

"It's important to remember that measurement-based care is a clinical process, not simply the collection of measurement outcomes," said Mental Health Lead Sarah Clarke.

"The process of incorporating data and insights into clinical discussions and decision making is where the real value of the platform lies."

In addition to tracking student progress, Greenspace ensures the Board is maintaining mental health records in accordance with relevant legislation. ♦

including signs, stigma, strategies and support. There is also a resource for parents and caregivers on the mental health literacy modules for Career Studies.

Mental health literacy modules for Grade 6 are expected in the 2025-2026 school year. ♦



## Recognizing the signs Reducing the stigma

**Rainbow District School Board continued to participate in HEADSTRONG, an evidence-based anti-stigma initiative aimed at inspiring students to be brave, reach out and speak up about mental health.**

The full-day conference brings together more than 100 secondary students from the four area school boards. Spearheaded by the Mental Health Commission of Canada, HEADSTRONG educates youth ages 14 to 18 to recognize the signs of mental health problems and to help reduce the stigma.

"Through HEADSTRONG, students are inspired to become leaders for change in their respective school communities," said Director of Education Bruce Bourget.

HEADSTRONG features activities that promote hope and resiliency. Students also hear from keynote speakers who have lived with and recovered from mental illness.

Grade 12 students Averi Trudeau-Clark and Jade Neveu have been members of Sudbury Secondary School's HEADSTRONG Committee through most of their high school years. "It's a really good committee to have in your school because it can be such

a hard chapter in a teenager's life," said Averi Trudeau-Clark.

She added: "I think these HEADSTRONG Summits inspire people—they definitely inspire me. After hearing the keynote speakers, I am left wanting to give them a hug. Their stories are impactful and even relatable for some, and leave us feeling like we've all connected in some way. I want attendees to hear what's happened to others to know that we all go through it."

"HEADSTRONG was one of the first very committed clubs that we joined and we just never left because we love it so much," said Jade Neveu. "Through the Headstrong Summit, we are building community with students across the school board. They can see other people going through similar situations and get to be with other people that have similar interests. The whole idea is to reduce stigma towards mental health." ♦

## Dare to Care continues

### Kindergarten to Grade 9

With learning modules for students, professional learning for staff, and resources for parents/guardians, Dare to Care engages the entire school community in contributing to warm and welcoming school environments where students feel a strong sense of belonging and connection.

Prevention and intervention strategies focus on social emotional learning with an emphasis on empathy. Through the program, everyone gains a deeper understanding of bullying, and, more importantly, develops tools to create a caring community.

### Full focus on teaching and learning with new cell phone restrictions

In response to a directive from the Ministry of Education, Rainbow District School Board's new Administrative Procedure on Personal Mobile Devices came into effect when classes resumed on September 3, 2024.

For students in Grade 6 and below, personal mobile devices are to be stored out of view in their personal space and powered off or set to silent/do not disturb mode throughout the full instructional day.

For all Grade 7 to 12 students, personal mobile devices are to be stored in lockers or assigned personal spaces out of view and powered off or set to silent/do not disturb mode during the instructional period.

Access to social media sites is also restricted throughout the school day.

Cell phone use is permitted for educational purposes, as directed by an educator, and, in specific situations, for health and medical purposes and to support special education needs.

Mobile device use in secondary schools is permitted before the start of the school day, at lunch and after school. ♦

## Partners sign the Fifth Edition of the Community Threat Assessment Protocol



A protocol that began with preventing and responding to tragic events in schools continues to serve Greater Sudbury, Espanola, and Manitoulin Island with 33 protocol partners, including Rainbow District School Board.

Partners from the school boards, post-secondary institutions, police services and organizations, including children services, mental health and community resources, came together on April 8, 2025 to sign the Fifth Edition of the *Community Threat Assessment Protocol*, a collaborative response to threat-making behaviours of individuals of concern.

Any of the partners signed on to the protocol can activate an Assessment of Risk to Others (ARTO)/Violence Threat Risk Assessment (VTRA). The goal is to

keep the community safe by intervening before a violent incident occurs.

J. Kevin Cameron, Executive Director of the North American Center for Threat Assessment and Trauma Response, was in Sudbury to witness the important signing. "Recognizing the signs of a potential threat and responding with appropriate interventions goes a long way in mitigating risk," he said.

In situations where data suggests a child, a youth, or an adult may pose a significant risk to themselves or others, protocol partners agree

to work together for the common goal of violence prevention, threat management and safety planning by sharing information, advice and support that assists in the reduction of risk.

Protocol partners believe it is incumbent on them to recognize, identify and implement preventative measures to mitigate threats to young people, schools, the public and the community. Together, they form a powerful circle of care to ensure the community remains a safe place to learn, live and work. ♦

## Children's Mental Health Week

Rainbow District School Board shared local activities and available resources with students and staff during Children's Mental Health Week from May 5 to 11, 2025.

The week highlights the importance of mental health, acknowledges existing gaps in child and youth mental health, and recognizes the struggles faced by many children, youth and families.

Ways to promote mental health in children include:

- quality time with a caring adult
- getting adequate sleep
- reducing screen time
- staying active and engaging in fun and play
- spending time in nature
- connecting to community and culture
- support with understanding and expressing emotions



An empowering webinar for parents, guardians, and people who work with teens

## Halt the HAZE

LEARNING SERIES

WEDNESDAY, JUNE 25

7:30PM EST

## Halt the Haze

### Engaging with youth who smoke and vape

Rainbow District School Board implemented several initiatives to address youth substance use, with a primary focus on prevention.

One particular area of concern is youth vaping. To support this work, the Board partnered with the Lung Foundation to offer the Quash Program, an evidence-based smoking and vaping cessation initiative for youth aged 14 to 30 designed to help them Halt the Haze.

The program includes a mobile quit app and a webinar for staff. Training began during the Professional Learning Day on June 6, 2025.

Educators are learning brief contact intervention skills and practical

strategies for engaging with youth who vape.

Parents/guardians participated in a webinar on June 25, 2025 to gain practical tools and supportive strategies to help teens quit vaping.

“Youth vaping continues to be a major health concern,” said Mental Health Lead Sarah Clarke. “Parents and guardians can become powerful allies in helping their children quit by learning how to engage in a dialogue with their teens.” ◆

## Let’s Talk Drugs, Alcohol and Vaping

### Inviting parents into the conversation

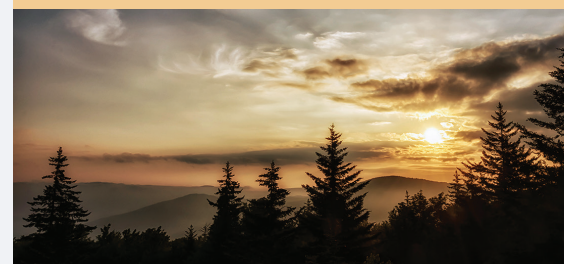
Rainbow District School Board partnered with Drug Free Kids Canada to host a session for parents/guardians on June 9, 2025 about how to talk to kids about drugs, alcohol and vaping.

The presentation at Lockerby Composite School was livestreamed to Espanola High School and Manitoulin Secondary School.

The presentation focused on why youth use substances, statistics, key terms, impact on the brain, health risks and costs.



“Openly talking about substance use will encourage children to make healthy choices and reduce potential harm,” said Sarah Clarke. “It’s not an easy subject, but it is one that is essential in order to foster mental health and well-being.” ◆



## Putting pencil to paper Promotes critical thinking



Rainbow District School Board's renewed focus on writing instruction includes three important components: dedicated time, deliberate practice and professional learning.

It also includes a commitment to supporting writing instruction aligned with high-yield instructional strategies which are used across the curriculum.

The strategies include learning goals, direct instruction, feedback, questioning, deliberate practice, flexible groupings, reteaching, success criteria and consolidation.

**Whether in school or in daily life,  
being able to effectively communicate  
through writing is an essential skill.**

When students write about what they know, they demonstrate their learning to their peers and their teachers. Writing also allows for consolidation, the act of capturing and demonstrating learning before moving on to a new concept or skill.

"Writing is an important form of communication," said Superintendent Maureen McNamara. "It is a component of the achievement chart in the Ontario curriculum."

She added: "Reading and writing are complementary literacy skills, and, as such, are balanced in our programming."

### **Reading and writing are intrinsically connected.**

Together, they support student engagement, build student understanding of different styles and structures, demonstrate patterns of organization, support the learning of new ideas and concepts, reinforce conceptual understanding, creativity, and the importance of clarity, and consider the audience.

### **Both reading and writing require critical thinking.**

"Effective writing instruction follows a gradual release model," said Superintendent McNamara. "It begins with direct teacher instruction and ends with independent student practice."

Teachers explicitly model writing skills and strategies, often by creating their own piece of writing through the writing process. Teachers and students examine mentor texts to develop skills and anchor charts with success criteria co-created with students for future use. A think-aloud process is often used.

This is followed by a teacher-led lesson on shared writing. Students are invited to try out writing skills and strategies



## Book Club

### *The Writing Revolution*

One of the ways Rainbow District School Board has been supporting writing across the curriculum, including expository writing, is through the growing use of the book *The Writing Revolution*.

A number of educators participated in after-school book studies, gaining ready to use instructional strategies.

Staff learned about the importance of strong instruction in sentence writing, planning using outlines, paragraph construction, summarizing, and revising and editing. The book study concluded with learning about multi-paragraph writing and assessment.

"We are highlighting *The Writing Revolution* for several reasons," said Principal of Student Success, Melanie Bertrand. "*The Writing Revolution* provides practical strategies that support all students in mixed ability classrooms. All students have an entry point for learning and growing as writers."

The book explains how to use systematic, explicit and direct instruction of techniques, along with targeted feedback, to support students in a timely manner as they build their skills as writers and learners.

Some of these techniques include teaching language conventions in context, without needing worksheets.

The book provides a clear, coherent method for instruction that can happen in language classrooms and across curriculum areas.

It supports the teaching of writing skills and content simultaneously.

It shows that writing is connected to reading and content learning.

It encourages the use of shared texts students are familiar with to encourage deeper thinking and learning.

It advocates for beginning with oral communication first (such as developing word choice, syntax and grammar in responses) before putting pencil to paper. ◆

## Foundational principles to improve writing skills

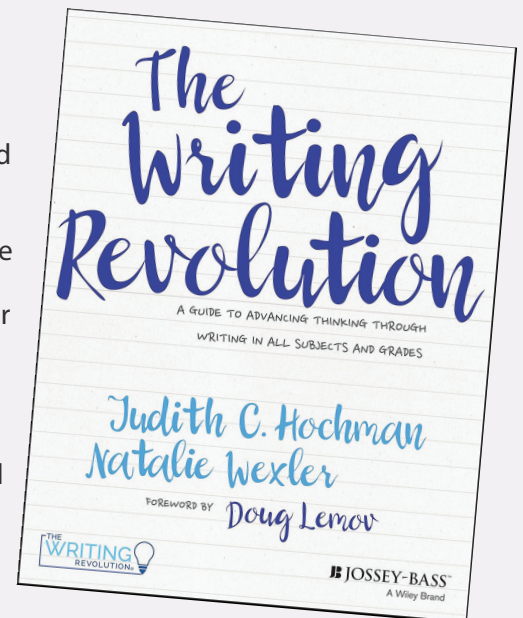
*The Writing Revolution* is organized around six foundational principles that align with Rainbow District School Board's commitment to writing in all classrooms.

- Students need explicit instruction in writing, beginning in the early elementary grades.
- Sentences are the building blocks of all writing. As such, a lot of attention is paid to sentence level revision.
- When embedded in the content of the curriculum, writing instruction is a powerful teaching tool.
- The content of the curriculum drives the rigor of the writing activities. For instance, the more complex or advanced the concept, the more complex and advanced the writing task.
- Grammar is best taught in the context of student writing.
- The two most important phases of the writing process are planning and revising. ◆

that have been previously taught as the class co-creates a writing piece. Success criteria is used to guide this work. A shared piece can take one day or several days.

Guided writing occurs with smaller groups of students with whom the teacher supports based on the group's needs. Feedback is given as the students use the skills and strategies in the modelled and shared lessons.

This leads to independent writing, where students create their own text, using mentor texts and anchor charts as reference. ◆





## Literacy Lighthouse continues to lead the way

During the 2024-2025 school year, Rainbow District School Board hosted a Grade 7 and 8 model classroom at Lansdowne Public School.

Teacher Deb Rocca shared best practices in reading and writing with intermediate colleagues from across the system.

“Providing a live demonstration of effective literacy instruction, and allowing other teachers to observe and receive professional support to bring these practices back to their own classrooms, improves literacy outcomes for all students,” said Superintendent Maureen McNamara.

In the model classroom, there was a strong focus on writing. Participants saw students progress through topic development, structure, revision and language conventions.

Students also used the resources provided in the classroom, such as success criteria and anchor charts, to improve their writing skills.

Rainbow District School Board launched the Literacy Lighthouse Initiative in September 2022. Teachers

visited model classrooms in Grades 1 to 3 at Adamsdale Public School, Queen Elizabeth Public School, Redwood Acres Public School and C.R. Judd Public School.

The Literacy Lighthouse initiative was extended to Junior classrooms during the 2023-2024 school year, building on the previous year’s success. Teachers visited model classrooms in Grades 1 to 3 at Adamsdale Public School and Redwood Acres Public School, and Grades 5 and 6 at Queen Elizabeth Public School and C.R. Judd Public School.

“We continue to build capacity among teachers to develop strong readers and writers,” said Superintendent McNamara. “With a strong foundation in place in the early years and junior grades, we are now focused on improving outcomes in the intermediate division before students transition into secondary school.” ♦

## Writing Exemplars launched in fall 2025

What does Level 1, 2, 3 and 4 writing look like from grade to grade?

During the summer, teams of educators prepared writing exemplars for the K to 6 English Program and writing exemplars for the K to 8 French Immersion Program.

The resources, launched during professional learning on September 26, 2025, include prompts, samples of writing, a transcription of the writing, and the rationale.

The resources also highlight the importance of protecting the literacy block and providing explicit instruction in writing with deliberate practice.

“These resources for teachers support their understanding of best practices and build consistency and cohesion across all schools and all classrooms,” said Superintendent Dan Koziar.

He added: “Students need to be writing every day as part of the language block and secondary English classes. Writing is also embedded in all subject areas.”

Writing deepens thinking and learning, demonstrates thinking and learning, consolidates thinking and learning, and communicates thinking and learning.

“Writing is an essential skill,” said Superintendent Koziar. “Writing builds confidence. It prepares students for future studies and real life situations.” ♦



## Indigo Love of Reading Foundation

Lasalle Elementary School participated in the Indigo Love of Reading Foundation's annual Adopt-a-School fundraising program.

Every dollar donated from September 13 to October 6, 2024 at Indigo Sudbury and online through the Love of Reading Foundation went towards the purchase of books, in English and French, at a generous discount.

"Our students love to read at school and at home. Inspiring a love of reading in our students enables them to develop strong literacy skills, the foundation for all learning," said Principal Kristen Pichette. ♦

## Reading proficiency assessed in early years



**All students in their second year of Kindergarten, Grade 1 and Grade 2 participated in early reading screening as mandated by the Ministry of Education.**

Screening was completed one-on-one beginning mid-September 2024.

It was not evaluated as part of student grades, but was used to identify reading proficiency.

Results of the screening were shared with parents/guardians in the Kindergarten Communication of Learning / Elementary Provincial Report Card issued on February 19, 2025. The report card indicated whether students met the benchmark when the screening was completed.

"Screening provides one piece of information about a child's language and literacy skills," said Superintendent Dan Koziar. "Teachers connect with parents/guardians to discuss their children's strengths and areas of need throughout the year. Teachers also share examples of growth and progress over time."

For students who did not yet meet the benchmark during the fall screening, a second screen was completed in February or March.

The results of the screen were communicated in the June report card.

"This information supports teachers to plan reading instruction," said Superintendent Koziar. "Students undergoing the second screening were assessed on measures appropriate for mid-year."

### Kindergarten

- Identifying the first sounds in words
- Naming letters
- Breaking words apart into sounds
- Reading unknown words

### Grade 1

- Reading unknown words
- Reading fluently and for meaning

### Grade 2

- Reading fluently and for meaning

## Strength in Numbers

### Teachers collaborate for success in math

In Rainbow Schools, math teachers are demonstrating strength in numbers by leveraging their skills and resources to enhance student success and achievement.

In addition to a math lead, the Board has eight math coaches who work with schools. Teachers continue to provide students with high fidelity math instruction, supported by the work of consultants, coaches and co-ordinators at all grade levels.

“Using evidence-informed resources and sharing best practices in teaching strategies ensures a consistent and coherent approach to math instruction in all schools,” said Director of Education Bruce Bourget. “By providing direct support, students benefit immediately from additional assistance and instruction, while educators and administrators benefit from having access to a math expert who can help with planning, instruction and assessment.”

At Churchill Public School, math coach Sarah Dewit’s Grade 3 class has become a numeracy demonstration classroom for educators to visit and learn best practices for teaching and learning math. Eight schools had math demonstration classrooms during the 2024-2025 school year.

“In my class, communication is key,” said Sarah Dewit. “It’s about tapping into students’ learning styles so they can make those connections while also introducing them to various plans of action for their work.”

She added: “I’ve worked diligently with my students to build a sense of community through open dialogue, struggling through challenges, scaffolding concepts to build understanding, and working as a team - all of which have proven to be very effective.”

Markstay Public School teacher Blair Oliver visited Sarah Dewit’s classroom

to observe strategies and problem solving techniques she knew would be beneficial to her students.

“It’s incredibly helpful to be able to go to different schools to collaborate with other math teachers,” said Blair Oliver. “I can also share my learning with my colleagues to build capacity and create consistency in teaching methods across schools.”

During Blair Oliver’s visit, teacher Sarah Dewit kicked off the math lesson by giving students a “spicy” math problem to solve in groups.

“Ms. Bonsu is driving 62 kilometres to visit her cousin,” said Sarah Dewit. “She has already driven 18 kilometres. How many more kilometres must she drive? But before you begin, what is the first thing we need to do?”

“You have to read the question twice because the first time you might not understand,” said student Padma Sanjai. “Then we underline the most important information in the question to help us stay on track.”

Student Zara Akuffo added: “We make our plan and pick a strategy, then we estimate what we think the answer might be.”

Students dispersed around the class to solve the math problem collaboratively in groups, and once done, joined together in the form of a “fishbowl circle” to share their thinking with their classmates.

Partners Beren Kiziloglu and Dacian Radu used subtraction as their chosen strategy to solve the problem. “We drew two houses separated on paper,” explained Dacian Radu. “We lined up groups of ten counters to make a total of 62 to show the space between houses. Then we took away 18 counters to get our answer.”



Churchill Public School teacher Sarah Dewit reads a spicy math problem to her group of Grade 3 students.



Teacher Sarah Dewit explains the concept of trading in math to student Padma Sanjai.

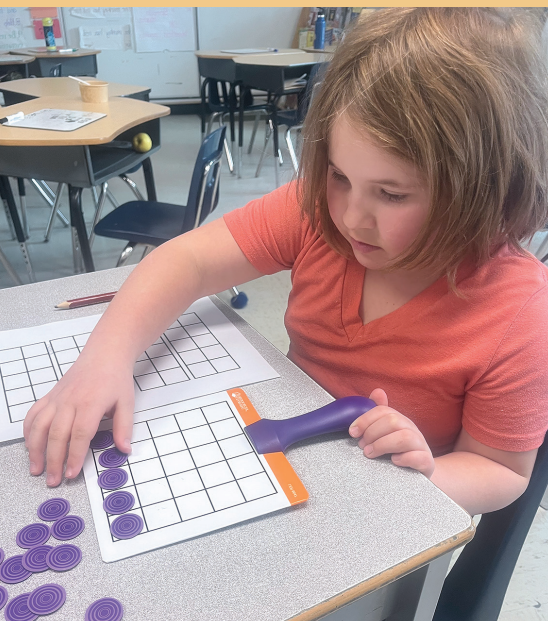


Churchill Public School students Beren Kiziloglu and Dacian Radu, right, explain their strategy to solve the math problem to Markstay Public School teacher Blair Oliver.

Students Eisley Joblin, Padma Sanjai and Zara Akuffo initially attempted the splitting strategy. Also known as partitioning or decomposition, splitting is a mental math technique



Partners Zara Akuffo, left, Eisley Joblin, and Padma Sanjai were shocked and excited when they were able to solve the math problem.



Grade 2 student Sophia Halls of Markstay Public School works with various number pairs to form 10.

where numbers are broken down into their place values by tens, ones, etc. to simplify addition or subtraction.

After the splitting strategy did not work as intended, Eisley Joblin suggested taking 18 away from 62, while Zara Akuffo recommended borrowing from tens to build 18 in the form of a trade.

Borrowing from the tens place in subtraction, also called regrouping or exchanging, is when you take one group of ten from the tens place and break it down into ten ones - adding it to the ones place to make subtraction possible. This is necessary when the digit in the ones place of the top

number is smaller than the digit in the ones place of the bottom number.

"Does that mean that the answer is 44?" asked Eisley Joblin as she realized they had the correct answer. "Oh my gosh - we got it!"

Teacher Sarah Dewit praised students for their efforts. "Look at that! You took a risk and learned something new today. That is what it's all about. Great work everyone."

"What students did in that classroom today was amazing," said teacher Blair Oliver. "They were resilient amidst early failed attempts at finding the correct strategy to solve the math problem, and they never gave up. I am so proud of them."

A few weeks later, teacher Sarah Dewit visited Blair Oliver's Grade 1/2 class at Markstay Public School to see how she was able to apply the strategies learned in her demonstration classroom.

For the math exercise, students worked to name number pairs that form 10 and used those number pairs to form other sums.

Reflecting on the activity, teacher Blair Oliver was thrilled with the outcome. "I felt confident and comfortable with co-teaching and implementing the math success criteria into my classroom," said Blair Oliver. "Students loved the hands-on activity and we even did our own fishbowl circle to share our thinking - which created some interesting dialogue among peers."

Teacher Sarah Dewit enjoyed the opportunity to visit Blair's classroom to support students with their learning goals. "I had a great time co-teaching today," said Sarah Dewit. "I love the strong sense of community Blair has created in her classroom and can't wait to collaborate again in the future."

During the 2024-2025 school year, there were math demonstration classrooms at Churchill Public School, Redwood Acres Public School, Lansdowne Public School, Northeastern Elementary School, Little Current Public School, A.B. Ellis Public School, Princess Anne Public School, and Chelmsford Valley District Composite School (Elementary). ♦

## Math Action Plan enters second year

Schools develop a Math Action Plan annually, with school-level and classroom-level strategies as well as measurable outcomes. The plans align with the Board's Math Achievement Action Plan.

These plans address three priority areas for math instruction and outline specific strategies at the system, school and classroom levels in order to improve mathematics instruction.

- Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement
- Engaging in ongoing learning to strengthen mathematics content knowledge for teaching
- Knowing the mathematics learner and ensuring mathematics tasks, interventions and supports are relevant and responsive

Parents and guardians, as well as all teachers of mathematics from Kindergarten to Grade 12, were invited to complete a short survey at the end of the school year to provide feedback on math instruction and support.

In addition, teachers in priority schools teaching Grades 3, 6, and 9 were asked to have their students complete a short survey. The student survey helps educators better understand how learners see themselves as math thinkers and how they can best support their development.

Schools across the Board are finding creative ways to celebrate student success in mathematics. When students meet their personal math goals, such as reaching a new level in fact fluency, they are recognized in meaningful and memorable ways that foster motivation, confidence, and a love for math. ♦

## PRIMARY DIVISION

(Grades 1 to 3)

Reading, Writing and Math

### 2024-2025 Assessment Results

Percentage at Levels 3 or 4 | Participating students RDSB

Reading	Writing	Math
77.2%	66%	60.9%

### RDSB Results from 2021-2025

Percentage at Levels 3 or 4

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Reading	N/A	72%	72%	71%	77.2%
Writing	N/A	59%	62%	63%	66.0%
Math	N/A	54%	54%	56%	60.9%

Note:  
EQAO assessments were paused during the pandemic.

## JUNIOR DIVISION

(Grades 4 to 6)

Reading, Writing and Math

### 2024-2025 Assessment Results

Percentage at Levels 3 or 4 | Participating students RDSB

Reading	Writing	Math
86%	83.3%	49%

### RDSB Results from 2021-2025

Percentage at Levels 3 or 4

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Reading	N/A	83%	84%	84%	86.0%
Writing	N/A	83%	79%	76%	83.3%
Math	N/A	36%	41%	42%	49.0%

Note:  
EQAO assessments were paused during the pandemic.

## GRADE 9 MATHEMATICS

### 2023-2025 Assessment Results – De-streamed

(Introduced in September 2021)

Percentage at Levels 3 or 4

2022-2023	2023-2024	2024-2025
44%	45%	49.6%

### 2021-2025 Assessment Results Ontario Secondary School Literacy Test

(OSSLT)

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
N/A	79%	77%	82%	81.3%

Note:  
EQAO assessments were paused during the pandemic.

EQAO results are reported on participating students.  
Participating students excludes students in the “exempt” and “no data” categories of the assessment.

## Ressources FLS au bout des doigts



Rainbow District School Board is revitalizing its French as a Second Language (FSL) program with new resources for teachers and students.

The Ressources FLS (Français Langue Seconde) website, unveiled during the 2024-2025 school year, features a user-friendly interface that makes resources easy to navigate and integrate into daily teaching routines.

With resources at their fingertips, teachers can quickly find what they are looking for and apply the learning tools in their classrooms.

Designed for Kindergarten to Grade 12 FSL teachers, the website has a wide range of resources, organized by division, all en français.

- Centralized Resources and Lesson Plans
- E-Magazines for Real-World French Culture
- Materials to Support Diverse Learners
- Simplified Assessment Tools

With professional tools for curriculum planning, FSL teachers can create engaging lessons that meet FSL expectations.

There are also tools to support assessment practices, allowing educators to monitor student progress and adjust instruction as needed.

"This website responds to the growing demand for inclusive, student-centered resources, supporting all learners, including those who need extra help in their FSL journey," said Superintendent Leslie Mantle.

She added: "Ressources FLS enables educators to deliver high-quality, inclusive instruction that meets the diverse needs of their students." ♦

## Steering Committee leads FSL programming renewal

The future of French as a Second Language in Rainbow Schools is being shaped by the dedicated educators and administrators on the FSL Steering Committee. Together, they are fostering innovation and best practices in FSL education.

“Through their vision and leadership, they are guiding efforts to strengthen and expand FSL programs, ensuring they are responsive to student needs,” said Superintendent Leslie Mantle. “The Steering Committee’s work will have a lasting impact, enhancing student engagement and success in French language learning across our schools.”

### Guide to French as a Second Language

The *Guide to French as a Second Language* has been reviewed and renewed for both parents/guardians and schools.

The guide’s primary goal is to foster a deeper understanding of the FSL program among families and staff across the Board.

It outlines key processes to ensure the program is delivered consistently, maintaining high standards and alignment with educational objectives.

An essential resource, the guide provides clarity and support to everyone involved in FSL education and ensures students receive a high-quality, consistent learning experience.

### Junior Scope and Sequence

Staff began developing a Junior Scope and Sequence for French Immersion.

The resource will provide clear guidance on structuring FSL learning and identifying key competencies students should develop at each stage.

This will promote consistency, clarity and excellence in FSL instruction across schools.

Plans are underway to develop a French Immersion Scope and Sequence/Continuum for Grades 7 to 12.

Having a Scope and Sequence for educators ensures alignment with curriculum expectations and student learning goals in all classrooms.

### FSL for All

Teachers are continuously adapting their practices to support diverse learners in FSL classrooms.

Differentiated instruction, assistive technology, and other tailored approaches help ensure that every student can fully participate in the FSL curriculum.

The Ministry of Education emphasizes the importance of inclusion and support for Multi-Language Learners in FSL programs in *Welcoming English Language Learners into French as a Second Language Programs*.

Since the document was published in 2016, the term English Language Learner (ELL) has evolved to Multi-Language Learner (MLL) to acknowledge that a student’s first language is an asset to their learning.

This change recognizes the ability of newcomers to acquire additional languages, such as French, by valuing their first language as part of the learning process.

MLL students in Kindergarten and early Grade 1 can greatly benefit from the French Immersion program. Research shows that these learners not only thrive in FSL, but can perform as well as their English-speaking peers.

Their experience with multiple languages enhances both their French and English development.

FSL educators use a number of strategies to support Multi-Language Learners, including emphasizing oral language development, simplifying vocabulary and using visual aids, and providing clear, explicit instructions.

These strategies, commonly used in earlier grades in French Immersion, are also applied in Core French from Grade 4 onward.

By integrating these approaches, educators create an accessible learning environment, ensuring all students, including Multi-Language Learners, succeed in FSL. ♦



## Have tools. Will travel.



**Lopes Limited and Coniston Industrial Park Ltd. invest in trades education**

Lopes Limited and Coniston Industrial Park Ltd. have leased a new truck and purchased a new trailer for Rainbow District School Board to take trades education on the road. The Think Trades initiative targets students in Grade 8, opening pathways to exciting careers by inspiring students to consider the trades in secondary school and beyond.

When the colourful trailer stops at schools in Sudbury, Espanola and Manitoulin Island, students have access to high-quality tools and materials to participate in hands-on projects. During guided lessons, students learn tool safety, woodworking, metal tooling, simple electrical and plumbing tasks, graphic design and 3D printing.

"We piloted this concept over the past two school years and it was very well received," said Director of Education Bruce Bourget. "When our partners in the industrial sector generously offered to support the initiative, we knew it would benefit our students and the communities that we serve. We are grateful to Lopes Limited and Coniston Industrial Park Ltd. for providing the truck and trailer as well as tools and materials for our educators to deliver on site training at our elementary schools. It's a dynamic

experiential learning opportunity for Grade 8 students."

"Working in the industrial sector, we see first hand the growing demand for skilled trades," said Felix Lopes Jr. "Supporting programs like Think Trades is one way we can invest in the next generation of tradespeople who will shape our communities and industries."

Students have access to safety equipment as well as battery-operated tools and hand tools, including a cordless drill, a cordless impact driver, measuring tapes, speed squares, screwdrivers, hand saws, palm sanders and an aluminum brake. The tools are being used to build a multi-trade toolbox made with pine, aluminum, pex pipe and fittings, vinyl decals, and plastic feet (which have been 3D printed). Students also engage in plumbing, electrical and measuring activities with different types of tools.

"Trades education opens doors to meaningful careers, and we're proud to help bring that opportunity directly to students," said Ryan Forigo, Construction Manager for Coniston Industrial Park Ltd. "The Think Trades trailer is more than a mobile classroom - it's a launchpad for future builders, makers, and innovators."



"We thank Lopes Limited and Coniston Industrial Park Ltd. for partnering with us to introduce the trades to more students in more schools before they transition to Grade 9," said Rainbow District School Board



Chair David Farrow. "Skilled trades are essential to a vibrant economy locally and globally. The skilled trades also offer rewarding career options."

Director Bourget thanked Lopes Limited and Coniston Industrial Park Ltd. for their generous contribution and ongoing support. "The trailer aligns with the Ministry of Education's focus to build capacity for careers in the trades," he said. "This is another example of the great things that can happen when we work together to support student success." ♦

## Level Up! Skilled Trades Fair Unlocks a possible future

Over 1,800 students in Grades 6 to 12 from Rainbow Schools participated in an engaging and interactive career fair with a focus on the skilled trades.

Hosted by the Ministry of Labour, Immigration, Training and Skills Development, the Level Up! Skilled Trades Fair at the Sudbury Arena was open to students on October 2, 2024 with an evening component for parents/guardians to return with their children.

Job-ready organizations, unions, colleges, and industry employers helped students unlock a possible future in the skilled trades.

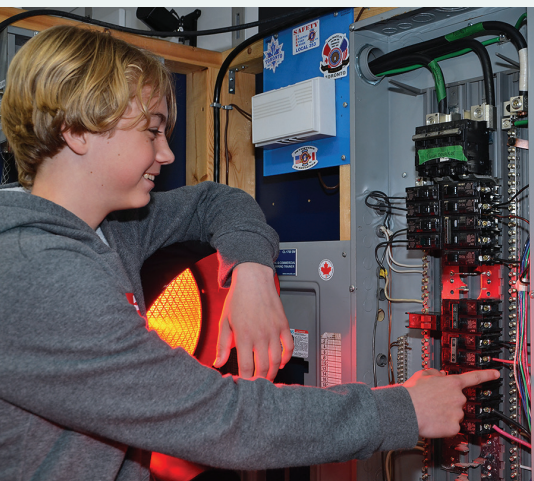
Level Up! Fairs were presented across the province as part of the Ministry of Education's efforts to modernize the skilled trades and apprenticeship programs, address shortages in the skilled trades, and attract more of Ontario's young people to the industry.

"Skilled trades provide great career opportunities and are vital to the health and growth of



our economy," said Director of Education Bruce Bourget. "At Level Up!, students explored a variety

of career options, met workers in exciting fields, and enjoyed dynamic hands-on demonstrations." ♦





## Project SEARCH expands to Pioneer Manor

An international program that helps students who require additional support prepare for the world of work expanded locally thanks to a partnership between Rainbow District School Board, the City of Greater Sudbury, and March of Dimes Canada.

Certificates of Internship were presented to the inaugural group of participants for Project SEARCH Pioneer Manor during a signing ceremony on October 1, 2024.

A transition-to-work program, Project SEARCH combines classroom instruction with hands-on training. Students in their final year of secondary school develop skills required for entry-level employment.

In its first year at Pioneer Manor, eight students from Rainbow Schools engaged in three internships in various departments. The placements, which were eight to ten weeks in duration, were determined by student interest and skill level. Internships were guided by skilled, experienced staff including a teacher from Rainbow District School Board and two job trainers from March of Dimes Canada.

"We are honoured to be part of the extraordinary Project SEARCH program

and to host a group of participants this year," said Aaron Archibald, Director of Long-term Care Services with the City of Greater Sudbury. "By providing an environment where all students can learn and grow, we not only support their skill development but also enhance the experiences of our residents at Pioneer Manor."

He added: "Project SEARCH benefits our entire community by promoting inclusivity and equipping youth with the skills they need to successfully join the workforce."

Director of Education Bruce Bourget thanked the City of Greater Sudbury and March of Dimes Canada for joining with the Board to enable students to achieve their full potential.

The inaugural group of interns for Project SEARCH Pioneer Manor were honoured with Certificates of Completion at Pioneer Manor on June 18, 2025.

Certificates of Internship were presented to the third group of Project SEARCH HSN participants during a signing ceremony at Health Sciences North on September 23, 2024.

The third group of interns for Project SEARCH HSN was honoured with Certificates of Completion on June 23, 2025.

Project SEARCH HSN has experienced tremendous success since its inception, with many participants securing employment.

Rainbow District School Board Chair David Farrow praised the interns for their outstanding achievement. "On behalf of the Board, I extend sincere congratulations to all Project SEARCH participants," said Chair Farrow. "They've worked hard, gained new skills, nurtured relationships, fostered confidence in their abilities, and proved that they can do anything they set their minds to. We wish them the best in their very bright futures." ♦



## Barrydownne College celebrates 1,000 graduates

Rainbow District School Board's school within a college celebrated a milestone during the 2024-2025 school year - 1,000 graduates since its inception in the fall of 2011.



During the regular meeting of the Board on April 22, 2025, Trustees received an overview of the school's history and its impact on hundreds of young people through the years.

Following the presentation, there was a standing ovation as the Board acknowledged the graduates and the staff who supported them. Tears accompanied the cheers.

"Barrydownne College has proven to be a phenomenal success story," said Director of Education Bruce Bourget. "Many young people in our community have gone back to school

and realized their dream of obtaining a secondary school diploma."

Barrydownne College is a re-engagement school for students ages 18 to 21 located at Cambrian College. Secondary school credit courses are taught by teachers from Rainbow Schools. Students can also access dual credit courses taught by professors at Cambrian College. This combination, along with the alternative learning environment in a college setting, supports students in their goal of graduating.

"We began Barrydownne College with a common vision," said Superintendent Maureen McNamara, who was the founding Principal of the school. "We believed that young people who had left school before graduating had tremendous potential and could flourish in a unique learning environment."

"Time has proven this belief to be true," she said. "Within a few years, the Rainbow District School Board experienced a five per cent increase

in its five year graduation rate. This success continued as, year after year, Barrydownne College re-engaged students and supported them in obtaining their secondary school diploma."

"We are so proud of the partnership we share with the Rainbow District School Board. Barrydownne College is a shining example of what can happen when we build strong bridges between secondary and postsecondary education – when we work together to meet students where they are, and walk alongside them as they chart a new path forward," said Renée Scott, Director of Marketing, Recruitment and Student Success at Cambrian College.

She added: "And what a journey it has been. Over 1,000 students have graduated from Barrydownne College, right on our Cambrian campus. We have had more than 1,200 enrolments in our Dual Credit programs, with an outstanding 81 per cent success rate. These are more than just numbers. These are lives changed, futures redirected, and communities strengthened."

**Our 1,000 graduates have proven that obtaining a secondary school diploma is within reach.**

"Our 1,000 graduates have proven that obtaining a secondary school diploma is within reach. They have paved the way for those who will follow in their footsteps, realizing their own dream of achieving success," said Director Bourget. "This was all made possible by our partnership with Cambrian College and their dual credit offerings which opened the door to opportunities for our students. We look forward to re-engaging many more young people in the years to come." ♦

# Rainbow Board one of three in Canada to achieve 100 percent EcoSchools certification



Rainbow District School Board is leading the way in environmental learning and climate action.

# Environmental Education and Sustainability



Rainbow District School Board is one of only three school boards in Canada to have achieved 100 per cent EcoSchools certification in the 2024-2025 school year. "On behalf of EcoSchools Canada, I extend warm congratulations to the students, staff and community of Rainbow District School Board on achieving 100% EcoSchools Certification," said Sierra Frank, Co-Executive Director of EcoSchools Canada. "This exceptional milestone reflects your continued commitment to sustainability and highlights your leadership in environmental education – both within Canada and across the global EcoSchools network."

Rainbow Schools earned 25 Platinum, 9 Gold, 3 Silver and 3 Bronze certifications. The number of schools that qualified for the highest level of certification doubled in 2023-2024. Rainbow District School Board added



Rainbow District School Board Chair David Farrow commended schools on their outstanding achievement.

"Students and staff continue to work with purpose and with passion to address climate change," he said. "We have instilled in students and the school communities that we serve eco-friendly practices that will last a lifetime."

"With our ongoing focus

on sustainability, our schools have reduced their carbon footprint," added Director of Education Bruce Bourget who praised the Board's Environmental Education Committee for its leadership and all schools for their stewardship. "Our schools continue to demonstrate that the smallest of changes can have profound impacts."

He added: "Students are adopting the values and behaviours required to achieve sustainability, transferring what they are learning in the

classroom into their homes and into their communities. This generation is leading the way, paving the path forward for those who will follow in their footsteps."

Monthly environmental challenges, which include an Indigenous component, have proven to be an effective way to broaden the scope of education and environmental action. Through an Anishinaabe perspective, students have the opportunity to experience and understand profound customs and teachings to place an even greater value on the protection of our planet, our home, Mother Earth Shkagamikwe. Relevant Anishinaabemowin reinforces appropriate action to support the environmental focus for the month.

Examples of Environmental Challenges for the 2024-2025 school year include Bike, Walk and Roll to School, Take me Outside Day, Waste Reduction Week, Paper Free Day, Waste-Free lunches, Energy Challenge, Fisheries, Conservation and Water Awareness and Earth Week. The Board expanded its EcoSummit to offer more workshops to more participants. ♦



another school to the Platinum designation in 2024-2025.

A total of 35 schools were awarded a Project 2050 badge, 39 schools were awarded a Litter Less Campaign badge, 31 schools were awarded a 5 years certified badge, and five schools were awarded a 10 years certified badge. Schools that earn a Project 2050 badge are celebrated for taking meaningful climate action, such as packing waste-free lunches, switching off unnecessary lights, and planting trees to green their communities.

## Rainbow District School Board hosts second EcoSummit



“Water is Life” was the theme of Rainbow District School Board’s second EcoSummit on May 8, 2025 at Laurentian University.



This initiative is part of the Environmental Education Committee’s ongoing efforts to nurture citizens who care about the world in which they live.

Eco-leaders from Grades 7 to 12 attended the green symposium to learn about environmental responsibility, water sustainability, and how they can lead green and water initiatives in their respective school communities.

“The EcoSummit empowered students with knowledge and practices to care for our planet at school, at home and in the community,” said Director of Education Bruce Bourget.

During the event, students heard virtually from keynote speaker, professional explorer and national bestselling author Adam Shoalts about his story of exploration and inspiration.

Adam Shoalts is a professional adventurer and Westaway Explorer-in-Residence at the Royal Canadian Geographical Society. His expeditions range from mapping rivers to archaeological projects and is best known for his long solo journeys such as crossing alone nearly 4,000 km of Canada’s Arctic.

Workshops for students focused on varied topics, including Climate Change and Health Hazards; Critical Minerals on the Canadian Shield; Invertebrate Identification;



# Environmental Education and Sustainability



Junction Creek Watershed; Let's Be Water Walkers – Aambe Nibi Emosaawdang; Olla Clay Pot Workshop; Rewilding of Sudbury; Science of Water; Stormwater Pollution; Sudbury Regreening; Water: The Rare Resource; Water is Life: Watercolour Painting Workshops; Worm Composting and Yoga Flow and Meditation. ♦



## R.H. Murray Public School students release trout fry into Lake Panache



R.H. Murray Public School is doing its part to sustain fish life in Lake Panache thanks to a partnership with the Sudbury Game and Fish Protective Association and Atikameksheng Anishnawbek.

Some 3,000 lake trout fry, spawned in the school's new micro hatchery, were released into the water on February 27, 2025.

The idea of having a hatchery at the school was led by Grade 2 teacher Michael Hachey. To explore options, he contacted the Sudbury Game and Fish Protective Association, a local organization actively involved in the conservation, health and welfare of wildlife and resources.

"Sudbury Fish and Game generously donated a micro hatchery to our school, which has exposed our entire student body to the importance of fish in the ecosystem," he said.

"Hatcheries present a wonderful learning opportunity for students across many grades with ties to the curriculum. The possibilities are endless."

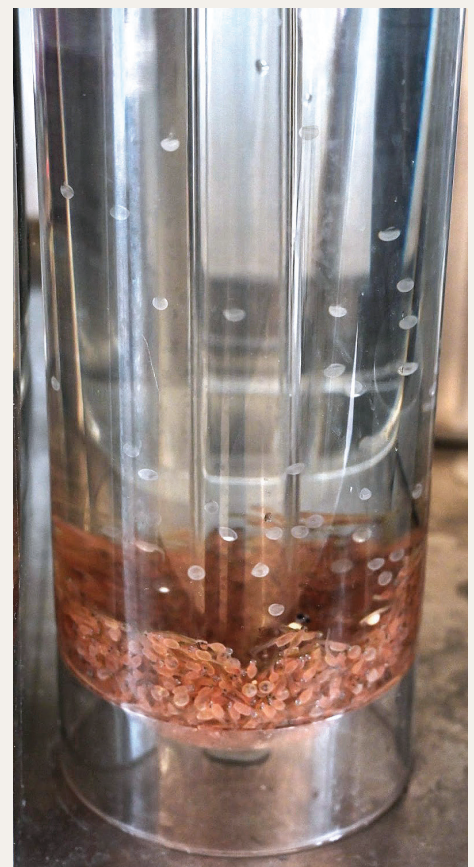
From assembly and cleaning to maintenance and monitoring, students are involved in all aspects of the hatchery. "Every day students are checking for and removing dead eggs," said Michael Hachey. "Select students even extract eggs from the bell jar to look for abnormalities in development."

Students used their math skills to calculate the growth of lake trout, and literacy skills to read and write

about the various stages of the egg life cycle. Students then presented their findings during an open house for parents/guardians and members of the community.

For the fry release, students joined staff and partners from Sudbury Fish and Game and Atikameksheng Anishnawbek, who organized the event and offered tobacco and a prayer before releasing the fry into the water.

R.H. Murray Public School Principal Nadia Berardelli is thrilled to see this experiential learning opportunity in action. "Students have been able to expand on their classroom learning in an exciting hands-on way," said Principal Berardelli. "They are also honing their skills in ecological literacy, environmental stewardship, teamwork and leadership, all required for certification with EcoSchools Canada." ♦





## Lo-Ellen Park students release lake trout into Nepahwin Lake

Students from Lo-Ellen Park Secondary School released about 1,000 yearling lake trout into Nepahwin Lake on April 24, 2025.

The event was hosted by the Idylwyld Golf and Country Club, a Certified Audubon Cooperative Sanctuary Program Golf Course, and organized by the Nepahwin Lake Watershed Stewardship Group.

The students were part of the Specialist High Skills Major (SHSM) program in the Environment. The program includes experiential learning through community outreach.

Partners gathered to support the event's aspirational goal – "It takes a community and clean water to raise a Lake Trout". ♦

## Rainbow Schools mark the fifth National Day for Truth and Reconciliation



During the National Day for Truth and Reconciliation on September 30, 2025, the school day began with a moment of silence for the Survivors of residential schools and the children who never came home.

Flags flew at half-mast at all schools and the Centre for Education.

Schools honoured Survivors, their families and communities by playing a Nokomis Dewe'gan hand drum song prepared by Elizabeth

Osawamick, an Anishinaabe Kwe from the Wiikwemkoong Unceded Territory and a professor at Trent University.

A total of 560 students from six elementary schools and three secondary schools participated

in Reconciliation Day at Bell Park. The theme was Truth, Resiliency, Hope - Respect each other's ways of life, respect one another.

Teepees were set up around the grounds where students could listen to Elder storytelling, receive Anishinaabemowin teachings, learn about traditional medicines, and participate in hands-on traditional crafts.

"Staff and students wore orange as we continue to learn about residential schools and their impact on generations of Indigenous peoples," said Rainbow District School Board Director of Education Bruce Bourget.

Schools held many activities to reaffirm their commitment to truth and reconciliation.

Lo-Ellen Park Secondary School, for example, engaged in a powerful and moving schoolwide initiative.

Every student wrote a reflection or a commitment on a cut out of their hand and, together, created a



collective pledge to listen, remember, learn and reflect.

Schools received resources for Truth and Reconciliation to make the learning meaningful and memorable. ♦

## National Day for Truth and Reconciliation greeted with Sunrise Ceremony in Espanola



It was a cool, crisp, clear morning on September 30th, 2025 as trustees, leaders, administrators, teachers, support staff, students, parents/guardians and community members gathered for a Sunrise Ceremony at Espanola High School.

The basketball team missed morning practice to join the gathering to observe the fifth anniversary of the National Day for Truth and Reconciliation.

The ceremony was held in a new outdoor learning space featuring stones of varying shades to outline the four quadrants of the medicine wheel. Participants were encouraged

to be thankful for the gifts of the four elements of life - water, air, land and fire.

Elder Gerard Sagassige, Traditional Medicine Advisor from the Curve Lake First Nation, and Hazel Fox-Recollet, system Indigenous Support Worker with the Board, have hosted the Sunrise Ceremonies since their inception - at the Centre for Education, Manitoulin Secondary School, and, in 2025, Espanola High School.

The Sunrise Ceremony not only provided opportunities for staff to reflect on the National Day for Truth and Reconciliation, it also offered an opportunity to hear the individual and collective stories of Indigenous Peoples and shine a light on the Board's ongoing work.

The Principals of Indigenous Education, Travis Corbiere and Tim Nadjiwon, shared their journey. Trustees Lisa Corbiere-Addison and Bob Clement also spoke.

Trustee Clement reminded participants of the 94 Calls to Action from the Truth and Reconciliation Commission and, in particular, those related to education.

Rainbow District School Board passed a motion mandating the creation of a Truth and Reconciliation Action Plan as a means of implementing the vision.

Indigenous Cultural Facilitator, Ozzie Osawamick, was the keeper of the fire. He spent the previous day erecting the teepee with students, while sharing teachings. Participants were invited to commit to healing and wellness by laying tobacco in the Sacred Fire.

Logan Daviau and Karen Boyer, the Indigenous Support Workers at A.B. Ellis Public School and Espanola High School respectively, handed out the tobacco, water and strawberries to those in attendance as Gerard Sagassige and Hazel Fox-Recollet talked about the significance of tobacco, water and

# Truth and Reconciliation



strawberries in Indigenous culture.

In the Truth and Reconciliation Commitment to Action Plan that was adopted by the Board, one of the goals is to “Commit to provide opportunities to all staff and students

to learn more about the richness of Indigenous worldview and cultures, working hand-in-hand with Indigenous peoples.”

The Sunrise Ceremony is one of many examples where the Board

is collaborating with Indigenous partners to give students and staff an opportunity to learn more about Indigenous traditions and ceremonies. ♦

## Treaties Recognition Week



Staff and students in Rainbow Schools continued to learn about treaties and the importance of the treaty relationship during Treaties Recognition Week from November 4 to 9, 2024.



“During Treaties Recognition Week, students deepen their knowledge and build understanding of the truth as we align our commitment with our actions,” said Bruce Bourget,

Director of Education for Rainbow District School Board. “Ongoing learning about treaties and the treaty relationship moves us forward on our path towards reconciliation.”

The Province of Ontario passed legislation in 2016 that recognizes the importance of treaties, brings awareness to treaty relationships between Indigenous and non-Indigenous peoples in Ontario, and bridges understanding between treaty partners.

Treaties Recognition Week was implemented in response to the 94 Calls to Action identified in the Final Report of the Truth and Reconciliation Commission. Resources were provided to schools to support classroom teaching and learning. ♦

## Resource developed to learn about treaties

The Indigenous Education Department developed a resource about the many treaties and their importance in Truth and Reconciliation, as we are all treaty people.

Rainbow District School Board provides educational opportunities to several First Nation communities in Northern Ontario including Atikameksheng, Aundeck Omni Kaning, Dokis, M’Chigeeng, Sagamok, Sheguiandah, Sheshegwaning, Wahnapiatae, Whitefish River and Zhiibaahaasing.

Staff and students continue to deepen their knowledge and build understanding of the truth as we align our commitment with our actions. Ongoing learning about treaties and treaty relationships will move us forward on our path towards reconciliation.

The resource includes a historical timeline of treaties, from the Royal Proclamation of 1763, the Treaty of Niagara in 1764, Manitoulin Treaty No. 45 in 1836 (Bond-Head Treaty), the Robinson Huron Treaty in 1850, and Manitoulin Treaty No. 94 in 1862 (McDougall Treaty).

The resource also highlights the rights and responsibilities of Indigenous Peoples and Non-Indigenous Peoples with respect to treaties. ♦



## New system-wide role of Indigenous Cultural Facilitator



Rainbow District School Board added a new role in Indigenous Education effective February 3, 2025 - Indigenous Cultural Facilitator.

The Indigenous Cultural Facilitator implements initiatives to support schools with intentional cultural learning focused on identity, knowledge and shared experiences.

Working with Indigenous teams and schools, the Facilitator plans programming specific to each school's context and school community to build student and staff understanding.

A number of programs have been developed to meet the cultural needs of students. The programs, led by Indigenous Cultural Facilitator Ozzie

Osawamick, are presented in schools across the board. System Indigenous Support Worker, Hazel Fox-Recollet, also leads presentations.

Topics include Water and Sacred Fire Teachings, The Seven Grandfather Teachings, Medicine Wheel Teachings, Teepee Teachings, and Hand Drum Teachings, as well as Drum Making and Drum Stick Making Workshops.

Support was provided for Cultural Days and Pow Wows in schools, which feature traditional dancing, drumming and teachings, bringing students, staff

and community together for a day of learning and celebration.

External presenters, including Elders, may also visit schools to deliver teachings about specific topics. For instance, a member of the community spoke to students about the history, significance and purpose of the eagle staff and war bonnet.

Another external presenter focused on past, present and future gifts and shared how life itself is a gift. Seven Grandfather Teachings and Medicine Wheel Teachings were woven into the presentation.



## Spirit North Partnership

Schools partnered with Spirit North to introduce students to Indigenous cultural experiences.



# SPIRIT NORTH

Spirit North transforms the lives of Indigenous youth by inviting them to discover their strengths through sport and play.

They help youth find the courage to take on any challenge, develop leadership skills, improve their health and wellness, discover new talents and unlock their limitless potential.

Spirit North led activities at select schools, including snowshoeing, animal tracks, compass navigation, cross-country skiing, and fire building.

Staff meet with teachers to link the activities to the curriculum, making them relevant and fun. Student response has been enthusiastic. ♦

### Students also enjoy land-based workshops.

At the Atikameksheng Sacred Grounds, students learned about the importance and significance of hide. Students observed the various stages of the hide tanning process and some had an opportunity to flesh an actual hide. Students rotated through stations with different presenters. Ozzie Osawamick facilitated medicine pouch making and spoke about the sacred medicines as students made their own medicine pouches." ♦



## Connecting newcomers



Rainbow District School Board hosted a family social for newcomers on May 27, 2025 from 5 pm to 6:30 pm in the Sudbury Secondary School cafeteria next to the new Welcome Centre.



## Community partners spread kindness with Turkeys for Families initiative

Trucks filled with turkeys made their way to Rainbow Schools on December 13, 2024 thanks to the kindness of Matt's Plumbing and community partners in Sudbury.



The turkeys were distributed to families for the holidays.

The Turkeys for Families initiative was launched by

Matt Stillwaugh and has steadily grown since its inception in 2019.

"We know that some families feel the stress of the season more than others," he said. "And we know the need continues to grow. Once again, we reached out to our partners

for support. The response was so positive, 400 turkeys were distributed to 400 families."

Turkeys were picked up at 9 am at Delki Dozzi Park in Sudbury. "I was hauling a silver trailer filled with turkeys going to various schools," said Jacques Barbeau, Sales and Business Development for Matt's Plumbing. "Friday was turkey day and I welcomed the opportunity to meet everyone who helped with the distribution."

The turkeys were shared with 17 Rainbow Schools. Rainbow District School Board Facilities staff were among the various drivers who made the deliveries. Once the turkeys were all picked up, Jacques Barbeau travelled to the schools in the Lively area.

Rainbow District School Board expresses its gratitude to Matt's Plumbing and community partners Emco, The Plumbing Warehouse, R and M Builders and Renovators, Ted Pearson Automotive, Echo Rental,

# Equity and Inclusive Education

Beni's Restaurant, Di Gusto Restaurant, MIC Restaurant, Pinehill Lumber, Walden Home Hardware, Smith Realty and Northland Trailers.

"We are grateful to Matt Stillwaugh for his continued leadership of the

Turkeys for Families initiative and for expanding the impact with the support of the local business community," said Director of Education Bruce Bourget.

"We thank Matt's Plumbing and community partners for making the festive season brighter for families in Rainbow Schools. Their generosity is greatly appreciated." ♦

## Espanola High School offers free night school classes for adult learners



Espanola High School began offering free night school classes for adults 21 years of age and older who reside in Espanola, Whitefish River First Nation, Webbwood, Massey, Willisville, Nairn Centre, McKerrow, Spanish and Sagamok First Nation.

Learning opportunities focused on graduation requirements as well as senior literacy and numeracy.

A construction technology course was also offered during the second semester.

The two-hour classes occurred twice per week in the evenings on Mondays and Thursdays at Espanola High School.

Options for blended learning, in-person and online, were also available. Classes began on November 11, 2024. ♦

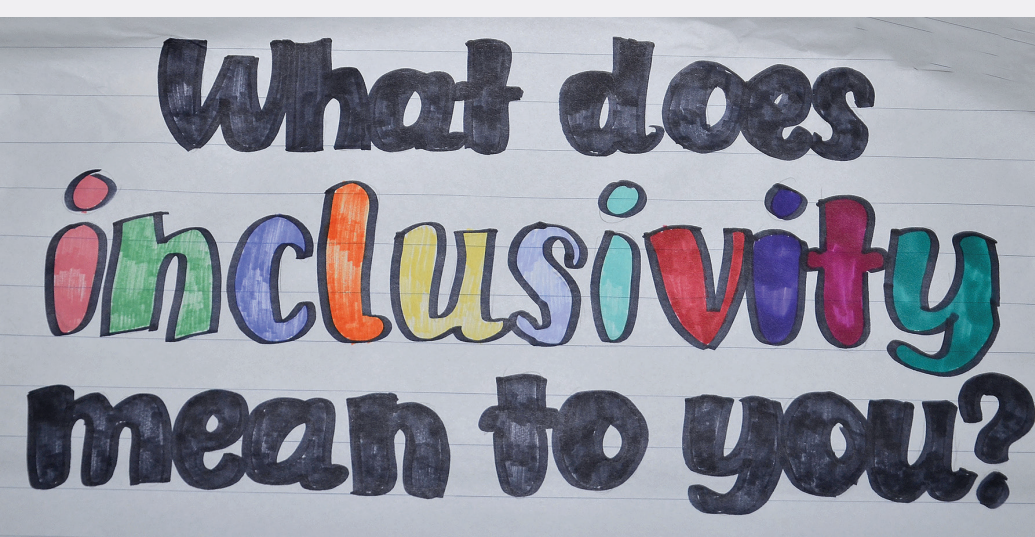
## Embrace Diversity: Free to Be Me

On March 28, 2025, Rainbow District School Board hosted a half-day symposium.

This symposium aimed at creating and enhancing school-based supports for students in Grade 7 and 8 who are two-spirited, lesbian, gay, bisexual, transgender, questioning and intersex (2SLGBTQI+) as well as students with friends and family members in these communities.

Students had the opportunity to take part in a variety of workshops, including Creating Safe Spaces in Schools with social worker Daniela Hunter and teachers Sarah Zetka and Christine Bignucolo; Art and Storytelling – Creating Inclusive Spaces with teacher Sabrina Briscoe; Watercolour Rainbow Painting Workshop with teacher Jason Stewart; Growth Mindset with Mental Health Lead Sarah Clarke; Embrace Diversity with System Principal of Program Cori Pitre; and Voices for Changes: Creating Youth Storytellers with teacher Mackenzie Marshall.

A similar half-day symposium was presented for students in Grades 9 to 12 on May 9, 2025. Workshops included Creating Safe Spaces in Schools with Daniela Hunter, Jeanine Piché and Tiffany Gagan; Circle of Love: Storytelling to Create Inclusive Spaces with Sabrina Briscoe; Watercolour Rainbow Painting Workshop with Jason Stewart; Growth Mindset with Sarah Clarke, Calen Nadeau and Charlaine Green; and Voices for Change: Creating Youth Storytellers with Mackenzie Marshall. ♦



## Free to Be Me



Free to Be Me allows students to select from a range of age-appropriate workshops as well as provides an opportunity to build new friendships with students from other schools.

Students address issues and brainstorm solutions to increase a sense of safety and belonging in their school communities. Students choose workshops that are relevant and meet their needs.

The goal of the conference is to give students tools they can bring back to their schools to support their communities. ♦

## Future North Equity Workshops presented to Grade 9 students

Rainbow District School Board is committed to ensuring that all students and staff work in learning environments that are safe, welcoming and inclusive, the building blocks for student achievement and well-being.

## FUTURE NORTH



During the 2024-2025 school year, the Board partnered with Future North to deliver workshops for students in Grade 9. The workshops focused on equity, diversity and inclusive education.

A youth-led organization, Future North engages young people in building better communities. Students learned the importance of respectful, inclusive practices to further nurture a positive school culture.

Future North works collaboratively with young people to improve, transform and create systems that honour their lived experiences and address their needs. ♦

## Rainbow District School Board

honours excellence in education



Rainbow District School Board honoured its dedicated employees and community partners with the 2025 Apple Award, Awards for Outstanding Contribution to the Co-Curricular Program, Community Partnership Awards, the Go Green Globe Awards, Awards for Excellence, the Barbara Konarek Memorial Award and the William N. Roman

Teacher of the Year Award. Individuals with 25 years of service were also recognized. The awards celebration was held on May 20, 2025 in the Sheridan Auditorium at Sudbury Secondary School.

“The Board Awards represent a rich tradition of honouring excellence in Rainbow Schools,” said Board Chair David Farrow. “We are proud of our award recipients for their individual and collective contributions to Rainbow Schools in Sudbury, Espanola and Manitoulin Island. They represent the values that we cherish, model and teach.”

“Award recipients are champions for children and youth,” said Director of Education Bruce Bourget. “Together, they reflect the experience, energy and enthusiasm that make Rainbow Schools great places for teaching and learning. They give of themselves to provide a strong circle of care and, in the process, open doors, enabling students to build confidence and achieve their full potential.” ◆

### 35 Years of Service

**Shirley Lalonde**  
Educational Assistant  
Copper Cliff Public School

### 25 Years of Service

**Karin Augenstein**  
Teacher  
Lockerby Composite School

**Jon Balfé**  
Teacher  
Manitoulin Secondary School

**Shauna Boettger**  
Teacher  
Adamsdale Public School

**Jennifer Bourget**  
Program Leader  
Student Services  
Lo-Ellen Park  
Secondary School

**Heather Boychuk**  
Program Leader  
of Mathematics  
Lo-Ellen Park  
Secondary School

**Crystal Briscoe**  
Teacher  
Lo-Ellen Park  
Secondary School

**Cindy Campeau**  
Teacher  
Chelmsford Valley District  
Composite School

**Dana Campeau**  
Teacher  
MacLeod Public School

**Ivan Conrad**  
Teacher  
Lo-Ellen Park  
Secondary School

**Wayne Cuculick**  
Teacher  
Sudbury Secondary School

**Ellen Ferguson**  
Teacher  
Central Manitoulin Public School

**Lori-Ann Frattini**  
Teacher  
Queen Elizabeth II Public School

**Debra Gagnon**  
Custodian  
Lasalle Elementary School

**Stacey Gianfrancesco**  
Teacher  
Lasalle Secondary School

**William Gordon**  
Teacher  
Sudbury Secondary School

**Rosanne Grenier**  
Educational Assistant  
SHILO

**Sheila James**  
Vice-Principal  
Chelmsford Valley District  
Composite School

**Susan Kett**  
Principal  
Lively District Secondary School

**Jenny Lavigne**  
Teacher  
Lasalle Elementary School

**Brigitte Lavigne-Dagenais**  
Teacher  
Valley View Public School

**Shane Lavoie**  
Teacher  
MacLeod Public School

**Sharon LeClair**  
Educational Assistant  
Confederation Secondary School

**Vanessa McAfee**  
Teacher  
Walden Public School

**Jason Morrow**  
Teacher  
A.B. Ellis Public School

**Sara Neva**  
Teacher  
R.H. Murray Public School

**Jodie Pakkala**  
Principal  
Northeastern Elementary School

**Lori Paul-Martin**  
Educational Assistant  
Confederation Secondary School

**Sara Pidgen**  
Teacher  
R.L. Beattie Public School

**Michèle Riou**  
Teacher  
Valley View Public School

**Dr. Tiffany Roberts**  
Program Co-ordinator of English,  
Guidance, Law and Literacy  
Centre for Education

**Paul Shanks**  
Teacher  
Cecil Facer Secondary School

**Robert Smith**  
Teacher  
Lo-Ellen Park Secondary School

**Kathleen St. Louis**  
Teacher  
Valley View Public School

**Julie Vachon**  
Teacher  
Lo-Ellen Park Secondary School

### Barbara Konarek Memorial Award



**Kari Bradley**  
Intensive Support Program Teacher  
Westmount Avenue Public School

### William N. Roman Teacher of the Year Award



**David Gallant**  
Teacher  
Espanola High School

### Joan Mantle Music Trust Community Award



**Ralph McIntosh**

# 2025 Board Awards

## Awards for Excellence



**Tammy Candusso**  
Educational Assistant  
Redwood Acres Public School



**Kaytlin Cacciotti-Guba**  
Educational Assistant  
Jean Hanson Public School



**Ashley Hanson**  
Educational Assistant  
Jean Hanson Public School



**Monique Philipow**  
Receptionist  
Centre for Education



**Deborah Rocca**  
Teacher  
Lansdowne Public School



**Richard Panton**  
Custodian  
Charles C. McLean Public School



**Karen Patterson**  
Educational Assistant  
Espanola High School



**Steve Sheehan**  
Teacher  
Lively District Secondary School



**Brian Visneskie**  
Technical Services Supervisor  
Centre for Education



**Mary Wiecha**  
Senior Payroll Clerk  
Centre for Education

## Go Green Globe Awards



**Charles C. McLean Public School**  
From left, Director of Education Bruce Bourget, Trustee Linda Debassige, teacher Hannah Chapman, Principal Robyn Best and Trustee Lisa Corbiere-Addison.



**Lockerby Composite School**  
From left, Director of Education Bruce Bourget, Principal Ryan Lafraniere, students Natalia Campeau, Ash Anderson, Sadie Gardiner, teacher Sylvia Donato, students Caleb Castonguay, Abby D'Aloisio, Dawson McLaren, Kayley Charsley and Trustee Doreen Dewar.

## Awards for Outstanding Contribution to the Co-Curricular Program



**Fiona Ferguson**  
Volunteer  
Princess Anne Public School



**Stacey Foy**  
Teacher  
Walden Public School



**Paul Hatzis**  
Teacher  
Lo-Ellen Park Secondary School



**Danika Hewlett**  
Teacher  
Algonquin Road Public School



**Jenny Lavigne**  
Teacher  
Lasalle Elementary School



**Jodie Pakkala**  
Principal  
Northeastern Elementary School

## Community Partnership Awards



**Ken Desjardins**  
Metro Val Est  
Valley View Public School



**Claudio Clarini**  
Ten Rainbows Children's Foundation



**Dr. Gerard Courtin**



**Lopes Limited**  
Coniston Industrial Park Ltd.

## Apple Award



**Laurie Dunn**  
Teacher  
N'Swakamok  
Alternative School

# Local, Provincial and National Honours

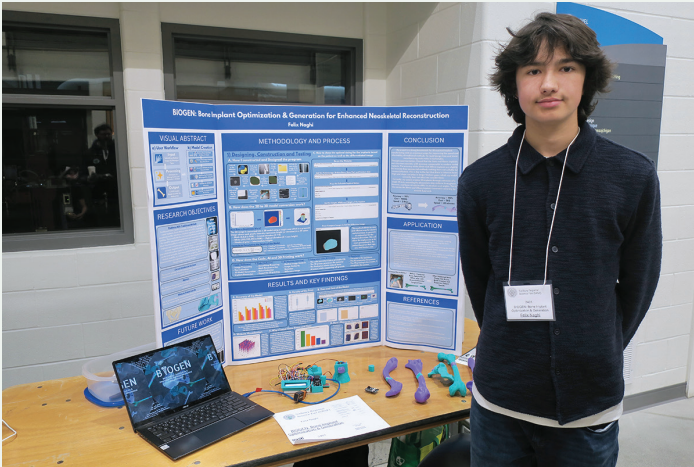
## Lo-Ellen Park students dominate at OFSAA Track and Field Championships



Lo-Ellen Park Secondary School athletes sprinted their way to the top of the charts at the OFSAA Track and Field Championships which took place from June 5 to 7, 2025 at York University in Toronto.

Following a record-breaking season, Lo-Ellen Park athletes took home a number of individual and team accolades including the Overall Combined Team Championship title. ♦

## Lo-Ellen Park student captures Bronze at 2025 Canada-Wide Science Fair



Felix Naghi, a Grade 9 student at Lo-Ellen Park Secondary School, won a bronze medal in the intermediate division at the Canada-Wide Science Fair for his project **BIOGEN: Bone Implant Optimization & Generation for Enhanced Reconstruction**.

Felix developed an AI-driven bone reconstruction system that aims to improve implant fit, increase accessibility, lower costs, and reduce hospital strain by analyzing the X-ray or CT scan of a fractured bone and generating a reconstructed implant for the missing segments. ♦

## Hats Off to the Lo-Ellen Park OFSAA Track and Field Coaches



Behind every successful team, there is another team cheering them on every step of the way.

They are the school and community coaches who give students opportunities to participate in athletics at local, regional and provincial levels.

A prime example is Lo-Ellen Park Secondary School whose track and field athletes captured the Overall Combined Team Championship title at OFSAA Track and Field.

"To be the best in the province takes dedication, determination and diligence on the part of the athletes who train tirelessly and the coaches who support them," said Director of Education Bruce Bourget.

He added: "We are fortunate in Rainbow Schools to have talented teachers, support staff and community members who recognize the value of school sports and volunteer to coach school teams. Some of these volunteers have been coaching for many years which represents a significant commitment of time and energy. For many, they are giving back to the schools that helped to nurture their athletic abilities when they were in school."

Teacher Coaches for Lo-Ellen Park Secondary School's winning track and field team include Julie Lacroix, Kyle Beers, Dane MacVeigh, Colin Ward, John Oberthier and Sarah Booth. Community Coaches include Neil Phipps and Serena San Cartier.

Community Club Coaches also deserve recognition, as they develop some of the student athletes. They include Track North Coaches Darren Jermyn, Richard Moss and Jim Taylor; and Airblastoff Coach Robert Esmie. Robert Esmie is an Olympic Gold medalist for Canada in the 4 X 100 metre relay. ♦

## Manitoulin Living Well Locker receives community support

Thanks to 3 Cows and a Cone and the generous support of the community, the Manitoulin Secondary School Living Well Locker was restocked with non-perishable food items, toiletries, hygiene products and school supplies. ♦

# Local, Provincial and National Honours

## CVDCS first ever robotics team earns Rising All-Star Award



Chelmsford Valley District Composite School's first ever robotics team earned a Rising All-Star Award at the FIRST LEGO League Provincial Championships at Durham College on January 19, 2025.

The award celebrates a team that the judges notice and expect great things from in the future.

"It's quite impressive that CVDCS's first at FIRST captured attention," said Director of Education Bruce Bourget.

"We congratulate the students on their outstanding achievement and commend the teachers who coached them to success." ♦

## Teacher earns prestigious Indspire Award for work with Indigenous learners



A Rainbow District School Board teacher earned a prestigious Indspire Award for her work with students at the N'Swakamok Alternative School in Sudbury.

Laurie Dunn received the Guiding the Journey: Indigenous Educator Award in the Partner in Indigenous Education category. The Indspire Awards Ceremony was held on November 20, 2024 at the Canadian Museum for

Human Rights in Winnipeg, Manitoba.

"We congratulate Laurie Dunn for earning this recognition on the national level," said Director of Education Bruce Bourget. "This award speaks highly of Laurie's qualities as an educator. She respects the identity and culture of Indigenous learners, creates meaningful learning opportunities, encourages students to believe in their abilities, and inspires them to achieve their goals."

"A non-Indigenous teacher of Indigenous learners, Laurie leads with her heart and is a stellar educator," said N'Swakamok Alternative School Principal Heather Downey. "She balances respect for Indigenous teachings with care for our Indigenous learners and they thrive." ♦

## Rainbow Schools collect \$57,830 for area food banks



Rainbow Schools joined forces to fight hunger and feed hope during the holiday season by participating in the Edgar Burton Food Drive.

From festive concerts and community canvasses to spirit days and sports events, staff and students took every opportunity to collect donations.

All donations supported food banks in jurisdictions served by the Board, benefiting students and families in Sudbury, Espanola and Manitoulin Island.

In total, Rainbow Schools collected 35,017 food items and \$57,830 in monetary donations for area food banks. This translated into 382,002 food items for families in need. MacLeod Public School contributed an astounding \$15,000 and 304 food items to this impressive total. ♦

## Lively District Secondary School students garner \$5,000 grant for Walden Food Bank

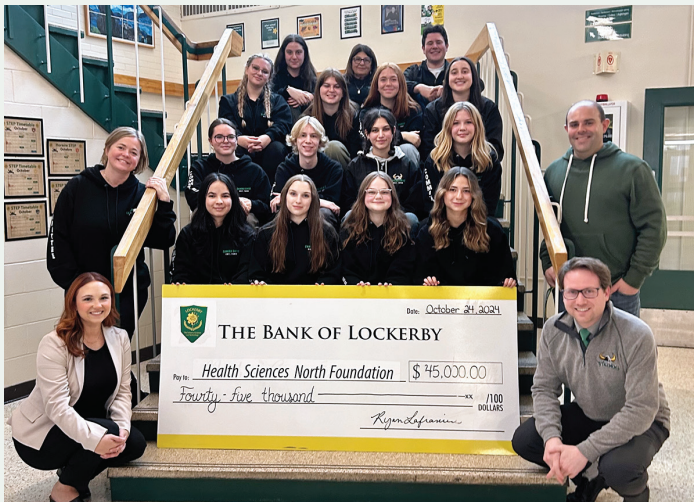


Lively District Secondary School students Ryder Villeneuve and Riley Kirwan garnered a \$5,000 grant for the Walden Food Bank through the Youth Philanthropy Initiative, a Canadian charitable organization that teaches high school students the fundamentals of benevolence.

Over the past 11 years of participation in YPI, Lively students have distributed over \$50,000 in grants to local organizations. ♦

# Local, Provincial and National Honours

## Kids Caring for Kids Cancer Drive raises \$45,000



Lockerby Composite School's 2024 Kids Caring for Kids Cancer Drive was a tremendous success.

Together, students and staff raised \$45,000 for the Health Sciences North Foundation and pediatric cancer care in the north. ♦

## Lansdowne student garners accolades in International Peace Poster Competition



Izzy Ojao, a Grade 7 student from Lansdowne Public School, garnered accolades for her artwork submitted to the Sudbury Teachers' Lions Club International Peace Poster Competition. The theme was "Peace Without Limits".

The Sudbury Teachers' Lions Club, like other Lions Clubs, sponsors the International Peace Poster Contest, which encourages children ages 11 to 13 to express their vision of peace through art.

In addition to winning first place at the local level, Izzy's poster captured first place in the Northern Ontario region, and moved on to the next level in the competition. ♦

## Lasalle canvasses community to blaze trails for fitness at Finlandia



For the seventh year, Lasalle Secondary School hosted its SISU Family Walk to raise funds for fitness at Finlandia Village.

The Lasalle Secondary School SISU Family Walk in partnership with Sling-Choker took place on Saturday, September 21, 2024. More than \$150,000 has been raised for fitness equipment, outdoor trails and signage, as well as a gardening project at Finlandia. The 2024 campaign supported outdoor walking trails and equipment. ♦

## Grade 3 student from Manitoulin among top spellers in Canada



Emily Anstice, a Grade 3 student at Assiginack Public School, captured third place in the Primary category at the Spelling Bee of Canada National Championships held in Toronto on May 25, 2025.

Emily went more than 20 rounds spelling words like microgram, viceregal, construe, vying, tithe. While she says "viceregal" was tricky and "construe" was challenging, the word that stumped her in the end was "cinematic".

Emily won the honour to compete nationally by winning the Regional Spelling Bee Competition in Sudbury.

Proud Principal Julie Balen praised Emily for her efforts. "Emily took the initiative to compete and put in the work to achieve a successful outcome locally and nationally."

She added: "This was Emily's first experience as a spelling bee competitor, which makes the national honours that much more impressive. Hard work spells success." ♦

# Local, Provincial and National Honours

## Rainbow students take part in accounting competition

Secondary students from Rainbow Schools tested their business acumen at an Accounting Case Study Competition on December 5, 2024.

The event was hosted by Freelandt Caldwell Reilly LLP. For the competition, some 36 business-savvy students in Grades 10 to 12 from local English school boards competed in teams of four. Students were given a judging rubric and case study. They had 90 minutes to develop a solution. ♦

## Alexandra Wilson-Zegil awarded TD Scholarship for Community Leadership



Rainbow District School Board Student Trustee, Alexandra Wilson-Zegil, was a 2025 recipient of the TD Scholarship for Community Leadership.

The Manitoulin Secondary School student attended the scholarship awards ceremony in Ottawa on May 24, 2025.

TD Scholarships for Community Leadership recipients receive up to \$70,000 for tuition and living expenses as well as opportunities for paid summer employment, peer networking and mentorship.

Enrolled in Wilson College's new Leadership & Civic Studies program, Alexandra is completing a double major in Political Science. Wilson College's Leadership & Civic Studies program is Canada's only Combined Honours degree that has students engage with real-life issues. Students learn to think critically and creatively about our collective future. ♦

## Backpacks bring smiles



Some students from Lansdowne Public School and Princess Anne Public School received new backpacks thanks to a generous donation from the Kiwanis Club of North Eastern Ontario and Staples in Sudbury.

The Staples School Supply Drive Campaign was held at the stores on Notre-Dame Avenue and Marcus Drive in the fall of 2024. Staples provided a further discount to maximize supplies for children.

"Students were thrilled to receive a new backpack and surprised to find a lunch bag or pencil case enclosed," said Director of Education Bruce Bourget. Rainbow District School Board thanks the Kiwanis Club, Staples and the many customers who made donations during the campaign. ♦

## Lockerby Composite School team OFSAA Nordic skiing champions



Lockerby Composite School Junior Boys captured the gold medal in the 5 km race at the OFSAA Nordic skiing competition

held at Kivi Park on February 20, 2025.

Congratulations to Gord Farrell, 5th overall, gold medalist (1st place) high school division; Ewan Duncan, 15th overall, silver medalist (2nd place) high school division; Cam Young, 19th overall, bronze medalist (3rd place) high school division; and Eden Abols, 18th overall, (16th place) open division.

The Junior Boys participated in the 4 x 1km relay on February 21, 2025 and captured the silver medal. The team is coached by teacher Kerry Abols. ♦

# Local, Provincial and National Honours

## Ralph McIntosh honoured with Joan Mantle Music Trust Community Award



Ralph McIntosh was the 2025 recipient of the Joan Mantle Music Trust Community Award.

A long-time educator with Rainbow District School Board and champion for the arts in Sudbury,

Ralph McIntosh has inspired generations of students to achieve their full potential, instilling in them important life skills, including teamwork, confidence, empathy and responsibility.

The Community Award, which commemorates Joan Mantle's positive impact on music and music education, was presented at the Joan Mantle Music Trust Community Concert and Silent Auction on April 26, 2025.

"Ralph McIntosh has had a significant impact on music and music education in our schools and in the community," said Director of Education Bruce Bourget. "We welcome the opportunity to celebrate his immense contribution and to express our deep gratitude and sincere appreciation for all that he has done and continues to do for students and for the arts."

Ralph served as Arts Education Co-ordinator in Rainbow Schools from 2005 until his retirement in 2015. In 2008, Ralph was appointed the inaugural Chair of the Joan Mantle Music Trust Steering Committee. To date, over \$300,000 has been raised to purchase new instruments for students in Rainbow Schools. ♦

## Sudbury Secondary School celebrates 40 years of arts education

Sudbury Secondary School hosted an evening celebration on September 19, 2025 to mark the 40th anniversary of its arts education program.

Alumni, staff, and supporters came together to commemorate the school's contribution to arts, culture and education locally.

Today, the arts wing features the city's best-equipped dance studio, drama studio/black box theatre, media lab with green screens, visual arts studios, Mac lab, photography classroom and darkroom, vocal and instrumental music rooms and practice rooms, and a spectacular 450-seat auditorium to showcase student talent. ♦

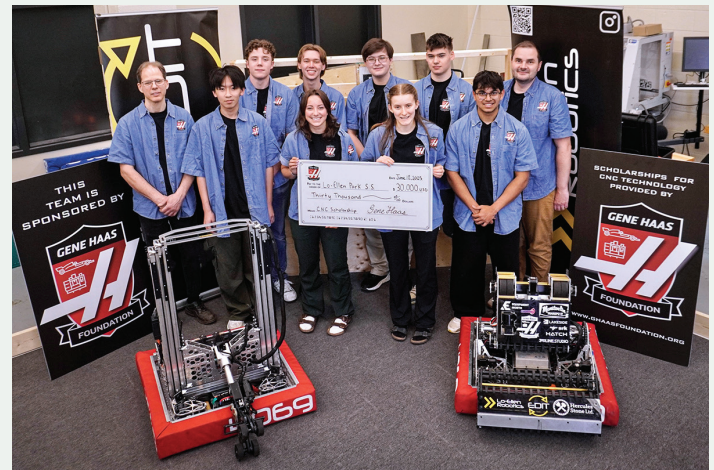
## Time Capsule opened at Valley View Public School

On December 22, 2000, Valley View Public School Principal Linda Bartlett sealed an above ground time capsule to capture a moment in history.

On June 20, 2025, staff, students, alumni and guests joined together for a special assembly to open the time capsule filled with memories and mementos from the turn of the millennium.

The time capsule included written stories from students, a notebook with morning announcements, a handmade quilt, curriculum documents, books, compact discs, yearbooks, class photos, spirit wear, magazines, newspaper clippings and grocery flyers, information about the 2000 federal election and the Summer Olympics in Sydney as well as drawings predicting what a futuristic classroom would look like. ♦

## Lo-Ellen Park receives CNC Education Grant from the Gene Haas Foundation



Lo-Ellen Park Secondary School has received a \$30,000 CNC Education Grant from the Gene Haas Foundation to support students in the school's Engineering, Design + Innovative Technology (EDIT) program.

The Gene Haas Foundation empowers students to explore technical career pathways in manufacturing, ensuring the next generation of skilled professionals have the resources they need to succeed.

The grant provided Grade 12 students Nathan Audette, Lane Boyuk, Kate Brett, Tanner Gibson, Bryan Le, Maija Nener, Soham Passi and Peter Xiong with a \$2,000 scholarship to help them launch their post-secondary journeys in engineering, trades and CNC technology.

The remaining funds were used to purchase materials and tools for the school's EDIT program. ♦

## Sudbury Secondary School garners silver at the 2025 Mock Trial Competition



Grade 12 law students from Rainbow District School Board and Near North District School Board donned legal gowns to prosecute and defend an individual charged with “criminal harassment” contrary to s. 264 of the Criminal Code of Canada.

Close to 50 students from Confederation Secondary School, Espanola High School, Lasalle Secondary School, Lockerby Composite School, Sudbury Secondary School and Chippewa Secondary School competed for the Hennessy Cup – named after Madame Justice Patricia C. Hennessy, a driving force for the Mock Trial Competition since its inception in 2001.

Silver medals were presented to Sudbury Secondary School students Lucius Cyr, Daynara Cyr, Sadie Daily, Vella Miller, OJ Ikobayo, Ryan Kazibwe and Sophia Webb.

The competition was made possible with support from the Ontario Justice Education Network, Sudbury and District Law Association and local judges.

The Mock Trial Competition is well established within the Grade 12 Law curriculum. In addition to meeting curriculum expectations, mock trials develop other skills in students, including public speaking, teamwork, presentation, preparation and critical thinking skills. ♦

## Knitted with love by students from CVDCS elementary

More than 40 students from Chelmsford Valley District Composite School visited the Shirley & Jim Fielding Northeast Cancer Centre at Health Sciences North on April 30th, 2025 to deliver hand-made blankets for patients.

The students are members of the school’s Elementary Knitting Club under the guidance of teachers Francine Portelance and Kaitlin Graham.

The Club includes primary, junior and intermediate students who knit three to four times a week during recess. They assembled well over 500 squares that were stitched together to make the colourful creations for patients in the Regional Nephrology Program and North East Regional Cancer Program. ♦

## Robotics Team Mentor recognized by FIRST

Teacher Caroline Black, a Team 6865 Manitoulin Mentor at Manitoulin Secondary School, was a 2025 FIRST Educators Recognition Program Honoree.

She was one of 15 educators worldwide to be honoured with this distinction and the only person in Canada. The honour celebrates her remarkable dedication to engaging students in Science, Technology, Engineering and Mathematics. ♦

## Lo-Ellen Park’s FIRST Robotics team competes on the international stage



Lo-Ellen Park Secondary School’s Robotics team 16413 competed at the FIRST Tech World Championships in Houston, Texas from April 16 to 19, 2025.

The team qualified for the worlds after capturing top honours at the FIRST Ontario Provincial Championships held in Hamilton in February.

Rainbow District School Board commended staff and students for this exceptional achievement. “What an honour it was for students to compete alongside the best robotics teams in the world,” said Chair David Farrow. “This is a true testament to team members, their vision, creativity and skill in science, technology, engineering and mathematics.”

Director of Education Bruce Bourget applauded the entire team and acknowledged the sponsors who support their efforts. “The energy and enthusiasm for robotics in Rainbow Schools is vibrant and strong thanks to engaged students, exceptional programs, inspiring educators, dedicated mentors, and generous community partners.”

The FIRST Robotics program provides many opportunities for students in design, fabrication, programming, problem-solving, networking, and business, with real-world applications. Participating on a world calibre robotics team enriches students, develops future leaders, and showcases transferable skills. ♦

# Local, Provincial and National Honours

## Lockerby student captures Gold at Skills Canada National Competition



### In a first for Rainbow District School Board, a Grade 11 student from Lockerby Composite School captured Gold at the Skills Canada National Competition.

Esohe Aibangbee placed first in the Workplace Health and Safety category. The competition was held in Regina, Saskatchewan from May 27 to 31, 2025.

With an impressive score of 87.01 per cent, Esohe Aibangbee demonstrated an extraordinary level of knowledge, a keen eye for identifying hazards, and an exceptional ability to communicate what this means to a young worker starting out in a new job.

Rainbow District School Board Director of Education Bruce Bourget congratulated Esohe Aibangbee for her exceptional showing on a national level. "Workplace Health and Safety is essential in all sectors of the economy," he said. "It is especially important in the skilled trades and, as such, is a critical component of the training."

Approximately 500 students from all Provinces and Territories participated in the Skills Canada National Competition, including Cambrian College's Evan Patrick Provost in IT Network Systems Administration. A graduate of Sudbury Secondary School, Evan Patrick Provost captured Gold provincially to compete nationally. Evan won a bronze medal at Skills Ontario in 2024. ♦

## Rainbow students bring home Gold, Silver and Bronze from Skills Ontario



Thirteen students from Rainbow Schools captured top honours at the Skills Ontario Competition on May 5 and 6, 2025 – a record for Rainbow District School Board.

Skills Ontario is Canada's largest skilled trades competition. Each year, more than 2,400 elementary, secondary and post-secondary students vie for medals in a variety of skilled trades.

"Students worked hard to prepare for their respective competitions with impressive results," said Director of Education Bruce Bourget. "This has been a banner year for Rainbow District School Board and we acknowledge all students for their incredible showing."

Director Bourget applauded staff in all schools who give students hands-on opportunities and experiences in the trades and technology. "We are grateful to our staff who inspire students to think trades and explore technology, which open pathways to exciting careers. We also thank parents/guardians for supporting student success." ♦

### Skills Ontario Medalists

#### Carpentry Team of 2 – Gold Medal

Anders Watson and Corbin Best  
Manitoulin Secondary School

#### Workplace Safety – Gold Medal

Esohe Aibangbee  
Lockerby Composite School

#### 3D Character Animation – Team of 2 – Silver Medal

Jeremy Wafer and Matthew Boarder  
Sudbury Secondary School

#### Character Animation – Elementary – Silver Medal

Elizabeth Mallory, Peyton Graham,  
Este Steenkamp and Elaine Vaughan  
Algonquin Road Public School

#### Coding – Silver Medal

John Liao  
Lo-Ellen Park Secondary School

#### Heavy Equipment Service – Silver Medal

Owen Fex  
Confederation Secondary School

#### Cabinetmaking – Bronze Medal

Hudson Cassidy  
Espanola High School

#### Heating Systems Technician – Bronze Medal

Cody Campbell  
Manitoulin Secondary School

## Investing in our priorities

**Rainbow District School Board approved a budget of \$266.4 million for the 2025-2026 school year at a Special Board Meeting held on June 24, 2025.**

To balance the budget, \$258,382 will be withdrawn from reserves. This amount is within one percent of the Board's operating revenue, as per the limitations set by the Ministry of Education. Along with the budget, trustees approved an in-year deficit plan to align expenditures with revenue.

The budget reflects the Board's ongoing emphasis on student well-being and achievement, which remains the focus of decision-making. Funds are being channelled into teaching and learning where they have the greatest impact on student success.

The budget maintains programs and services adjusted to include the terms and conditions of collective agreements as well as inflationary pressures, such as increases in the cost of utilities. Additional investments from the Ministry of Education are also reflected in the budget, including ongoing resources for early reading, math, the trades, mental health and safe schools.

When classes resumed in the fall of 2025, the Board was projecting an enrolment of 14,196 students. Enrolment projections consider historic retention rates, the flow through of each grade, and information on population growth or decline.

The base funding provided by the Ministry of Education, Core Education Funding, consists of six pillars – Classroom Staffing Fund, Learning Resources Fund, Special Education Fund, School Facilities Fund, Student Transportation Fund and School Board Administration Fund.

Core Education Funding for 2025-2026, which has increased by approximately two per cent, has been adjusted to account for a new funding approach to purchase equipment for

students with special needs, the third year of a new funding framework for student transportation, and capital allocations for school renewal projects.

In addition to Core Education Funding, the Ministry of Education invests in Responsive Education Programs which provide targeted funding for specific initiatives. The Ministry will continue to invest in early reading interventions and resources, digital math tools, math facilitators and demonstration classrooms, Indigenous graduation coaches, skilled trades and apprenticeships, as well as special education and mental health support for summer learning.

Funding has also been allocated to screen students for early reading in the second year of Kindergarten as well as Grades 1 and 2. This will ensure children are assessed at a young age in

order to build strong literacy skills, the foundation for all learning.

Funding will ensure the ongoing improvement of broadband, including network connectivity, network infrastructure, network security and related network operations. Funding has been provided for the second year of a three-year commitment to install vape detectors in schools.

A total of 76.7 percent of the budget, or \$204.5 million, has been allocated to salaries and benefits. Just under eight percent of the budget (7.8 percent), or \$20.8 million, will go towards supplies and services, which includes the operation and maintenance of facilities, school budgets, and computers in schools. A total of 7.7 percent, or \$20.5 million, will go towards fees and contracts, including the transportation of students to and from school. Rainbow District School Board will receive \$15.7 million in school renewal and school condition improvement funding. This represents 5.9 per cent of the budget.

The budget provides the financial framework to enable the Board to achieve the priorities in its strategic plan which will enter its fourth year of implementation. ♦

## Enrolment at a Glance

**Rainbow District School Board had 14,438 students in Rainbow Schools on October 31, 2025.**

A total of 1,526 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.

In the elementary panel, enrolment totalled 9,338 students including 6,732 in the English Program and 2,606 in the French Immersion Program.

A total of 1,165 registered for Grade 9. In the secondary panel, enrolment reached 5,100 students including 4,402 in the English Program and 698 in the French Immersion Program.

## Financial Statements

**Trustees reviewed and approved the Financial Statements for the year ending August 31, 2024 at the regular meeting of the Board held on December 10, 2024.**

Financial statements are available online at [rainbowschools.ca/about-us/broader-public-sector](https://rainbowschools.ca/about-us/broader-public-sector)

## Facilities

In 2025-2026, Rainbow District School Board will operate 29 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, and Manitoulin Island.

The Board also offers other programs - Applied Behaviour Analysis program, Attendance Centre, Cecil Facer School, Child and Adolescent Mental Health Program, Children's Treatment Centre, Frank Flowers School, N'Swakamok Anishnawbek Kinomaadwin School, Mishko-Ode-Wendam, Northern Support Initiative, O'Connor Park, Restart, Simulated Healthy Independent Living Opportunities (SHILO) program, and Barrydowne College operating at Cambrian College.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.

## Inclusive. Comprehensive. Focused on accountability.

### Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings to maximize efficiencies.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

### Starting Point

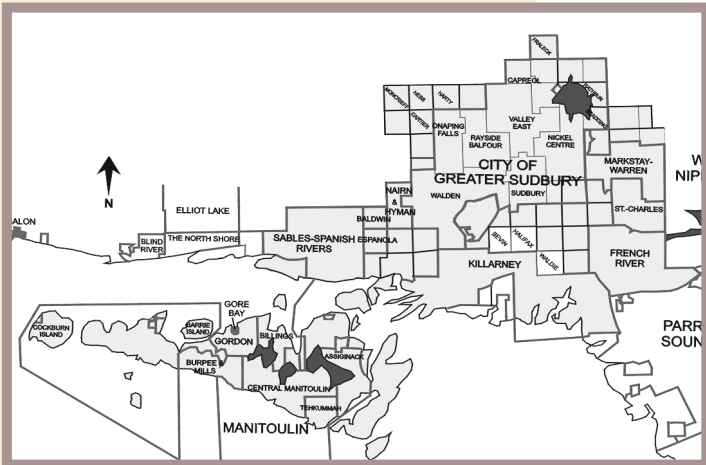
The 2024-2025 expenditure budget was used as the base for the 2025-2026 budget, adjusted:

- to exclude one-time budget allocations
- to include inflationary pressures such as increased utility costs
- to include contractual/statutory increases due to collective agreements
- to reflect the impact of enrolment projections on staffing
- to allow for the implementation of the 2025-2026 Special Education Plan

The 2024-2025 revenue budget was used as the base for the 2025-2026 budget, adjusted:

- to reflect 2025-2026 funding from the Province based on projected enrolment

For more information about the 2025-2026 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 [rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola and Manitoulin Island.

## Did you know?

- The Province of Ontario determines funding allocations for school boards.
- Funding is provided by the Ministry of Education through a series of grants.
- When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.
- School boards must balance their budgets on an annual basis.
- School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

## Overview

### Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

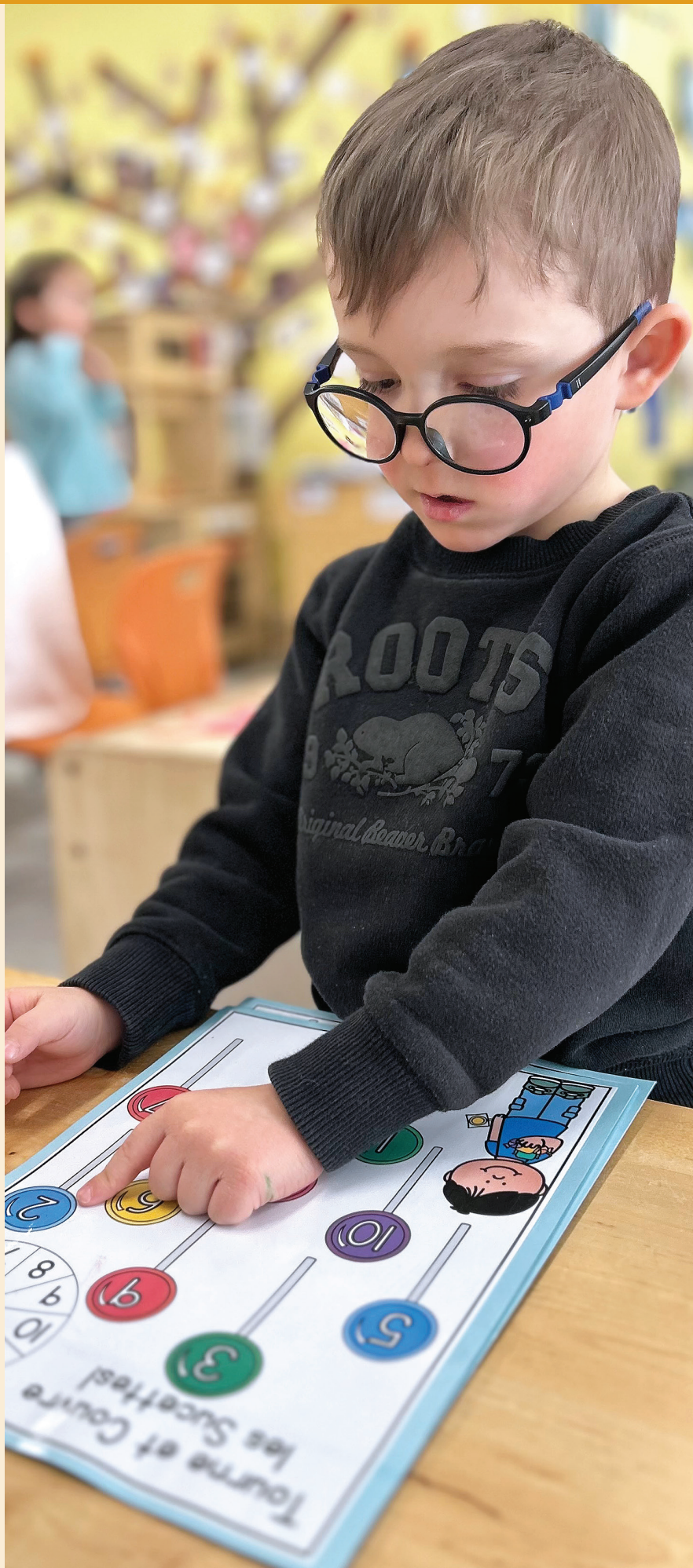
Rainbow Schools Personnel	Actual 2024-2025	Budget 2025-2026
<b>Teaching</b>		
Elementary Schools	678.5	675.0
Secondary Schools	352.5	357.0
<b>Non-teaching</b>		
Principals - Schools	39.5	41.0
System	6.5	8.0
Vice-Principals	36.5	36.0
Consultants/Co-ordinators	21.5	22.0
Secretaries/Clerks	89.9	92.0
Custodial/Maintenance	155.1	156.2
Noon Hour Supervisors	24.2	24.0
Designated Early Childhood Educators	58.0	56.0
Educational Assistants	229.0	237.5
Technicians	22.0	23.0
Student Services	43.0	43.5
Centre for Education	42.0	43.2
<b>Total</b>	<b>1,798.2</b>	<b>1,814.4</b>

### Facilities

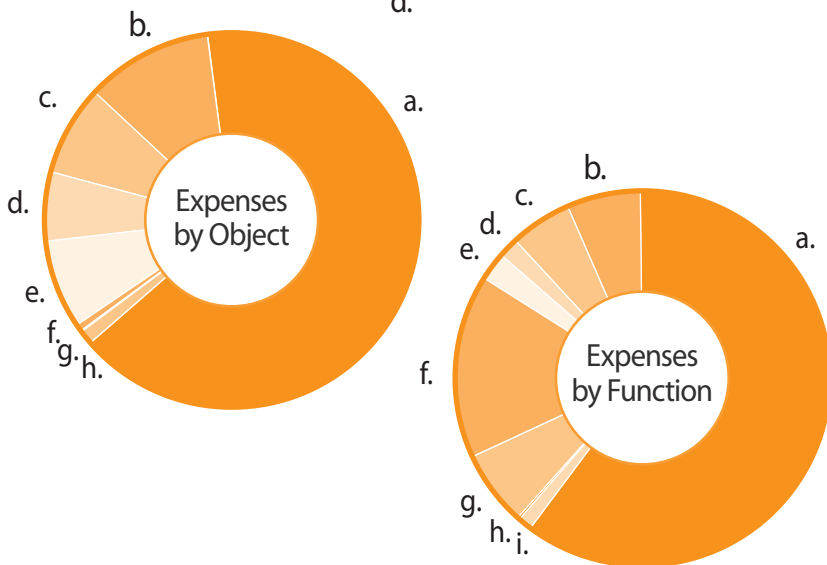
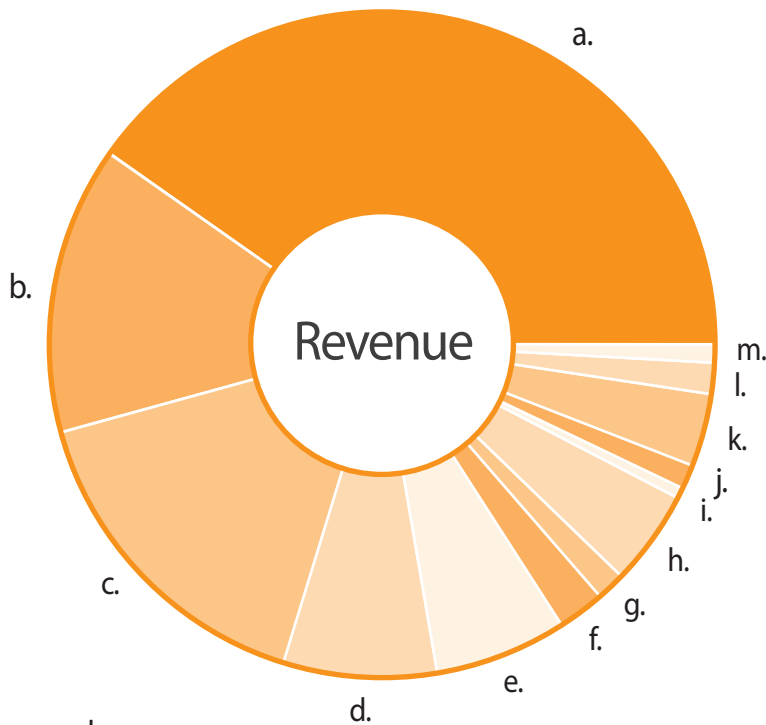
Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2025-2026
Elementary Schools	45	29
Secondary Schools	12	9
Administration	5	1
<b>Total</b>	<b>62</b>	<b>39</b>



## Revenue and Expenses



### Expenses by function

- a. Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. Teacher Support Services:** Co-ordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. Administration and Governance:** Centre for Education staff as well as Trustees.
- f. Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. Transportation:** Student busing to and from school.

## Sources of Revenue

### Due from the Province:

a. Classroom Staffing Fund	\$ 107,403,000	(40.3%)
b. Learning Resources Fund	37,383,000	(14.0%)
c. Special Education Fund	42,632,000	(16.0%)
d. School Facilities Fund	19,839,000	(7.5%)
e. Student Transportation Fund	17,104,000	(6.4%)
f. School Board Administration Fund	6,141,000	(2.3%)
g. School Renewal & Temporary Accommodations	3,734,000	(1.4%)
h. School Condition Improvement	12,286,000	(4.6%)
i. Debt Charges	1,465,000	(0.6%)
Subtotal provincial funding	247,987,000	(93.1%)
j. Responsive Education Programs	3,105,000	(1.2%)
Total provincial funding	251,092,000	(94.3%)
k. First Nation Education Service Agreements	9,428,000	(3.5%)
l. Reserve Funds	4,089,000	(1.5%)
m. Other	1,791,000	(0.7%)
Total Revenue	\$ 266,400,000	(100.0%)

## Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

### Expenses by object:

a. Salaries	\$ 175,097,000	(65.7%)
b. Employee Benefits	29,424,000	(11.0%)
c. Supplies and Services	20,830,000	(7.8%)
d. Capital and Replacements	15,785,000	(5.9%)
e. Fees and Contracts	20,452,000	(7.7%)
f. Debt Charges	1,484,000	(0.6%)
g. Association Fees	223,000	(0.1%)
h. Responsive Education Programs	3,105,000	(1.2%)
Total Expenses	\$ 266,400,000	(100.0%)

### Expenses by function:

a. Instruction	\$ 160,957,000	(60.4%)
b. School Management	17,051,000	(6.4%)
c. Student Support Services	14,201,000	(5.3%)
d. Teacher Support Services	4,558,000	(1.7%)
e. Administration and Governance	6,539,000	(2.5%)
f. Pupil Accommodation	41,967,000	(15.8%)
g. Transportation	17,433,000	(6.5%)
h. Continuing Education	589,000	(0.2%)
i. Responsive Education Programs	3,105,000	(1.2%)
Total expenses	\$ 266,400,000	(100.0%)

# 2024-2025 Ontario Scholars

## BARRYDOWNE COLLEGE

Benoit-Greer, Trinity  
Devon, Taylor  
Dippong, Karleigh  
Lapay, Joalge  
Luoma, Elle  
Shipton, Mikayla  
Roberts, David  
Simpson, Chloe  
Sklar, Elijah

## CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Bauce, Alex  
Boudreau, Shauna  
Dann, Jeremy  
Dickerson, Olivia  
Dupuis, Cameron  
Gaudrault, Sithia  
Holly, Keirsten  
Lauzon, Abby  
Linton, Jonathon  
Poirier, Makayla  
Wheatley, Ethan

## CONFEDERATION SECONDARY SCHOOL

Ayotte, Joseph  
Beaudry, Kalli  
Bisschops, Keannu  
Chamberlain, Hayden  
Crane, Reece  
De Pinho Paiano  
Nascimento, Alice  
Dollar, Austin  
Frappier-Foucault, Owan  
Fricke, Hailey  
Gashaw Ayalew, Hruy  
Gatchell, Owen  
Gillis, Peyton  
Gladu, Addison  
Guereette, Belle  
Hull, Rachel  
Leblanc, Madisyn  
MacLean, Sean  
Perrier, Emma  
Perron, Owen  
Quesnel, Kayla  
Ross, Jakob  
St. Pierre, Kaylee  
Tinker, Isabelle  
Wainio, Chase

## ESPANOLA HIGH SCHOOL

Beckerton, Kalan  
Bond, Haleigh  
Gamble, Lillie  
Gibson, Gracie  
Jacko, Nico  
Kelly, Nathaniel  
Kim, Sungmin  
Ligi, Kelsea  
Little, Landen  
Mailloux, Leah  
Neelamu, Akhil  
Newton Smith, Nevaeh  
Parker, Anderson  
Stack, Ava  
Tilston, Lillian  
Winnington-Ingram,  
Emma  
Withers, Rowyn

## LASALLE SECONDARY SCHOOL

Adams, Charlee  
Alzahrán, Fatima  
Amara, Favour  
Bailey, Ayrianna  
Barrette, Melanie  
Bolestridge, Norah  
Byers, Lexis  
Carlson, Tristan  
Clement, Kali  
Dunton, Isabella  
Fiacconi-Thompson, Tyler  
Flood, Carly  
Franklin, Matthew  
Gauvreau, Gabriel  
Hadner, Brynn  
Janicijevic, Luka  
Jones, Shelby  
Jumaquiu, Monikka  
Khari, Anzish  
King, Madison  
Kutchaw, Jenna  
Lapointe Paquette, Stelin  
Lawal, Omobola  
Levesque, Malaya  
Mackey, Will  
Meek, Ashley  
Merrick-Stewart, Leela  
Myerscough, Aidan  
Panchal, Mahi  
Radey, Nathan  
Rogers, Molly  
Samborski, Nathan  
Saunders, Morgan  
Serre, Alicia  
Sharma, Kriti  
Singh, Sade  
Sintic, Majja  
Sorbian, Sofia  
Soulliere, Mackenzy  
Thomson, Gareth  
Vaillancourt, Kaylee  
Valle Hepburn, Fernando  
Wong, Nathan  
Woods, Caleb

## LIVELY DISTRICT SECONDARY SCHOOL

Boulrice, Brynn  
Broomhead, Kadin  
Guthrie, Nicholas  
Palmquist, Koen  
Withers, Sarah

## LOCKERBY COMPOSITE SCHOOL

Anderson, Ash Atsushi  
Anderson, Emily  
Annett, Samantha  
Beauregard, Philippe  
Bisailon, Benjamin  
Bouchard, Autumn  
Buckley, Gavan  
Cabezas Gatica, Mario  
Campeau, Natalia  
Castonguay, Ian  
Chu, Yixuan  
Dufour, Connor  
Dumais, Julia  
Elmadhoun, Layla  
Gosselin, Sasha  
Grubber, Derek  
Hilderbrandt, Kiefer  
Holloway, Evelyn  
Howsare, Lilly  
Jhand, Amitoj  
Kasunich, Bella  
King, Noah  
Lampinen, Kiana  
Leclair, Devon  
Leith, Emma  
Lemieux, Lea  
Lilley, Graeme  
Little, Riley  
Matheson, Maia  
McColeman, Tucker  
Munro, Lainna  
Nootchtai, Tia  
Oke, Alyna  
Palma, Ayesha Josephine  
Pinkerton, Samuel  
Reid, Xander  
Richard, Christina  
Sagle, Robert  
Saile, Shayla  
St. Amour, Maddyn  
Svalina, Anna  
Thompson, Oliver  
Thornton, Hunter  
van Drunen, Clark  
Vovk, Viktoriia

## LO-ELLEN PARK SECONDARY SCHOOL

Abdel-Dayem, Ahmed  
Acheampong, Kingsley  
Aho, Alari  
Ali, Hameeda  
Arsenault, Thomas  
Audette, Nathan  
Badyal, Harman  
Ball, Olivia  
Bayer, Summer  
Beristain, Salomon  
Bertrand, Charlotte  
Beyea, Emily  
Bignucolo, Ava  
Blackwell, Nathan  
Blanchette, Anne-Marie  
Boivin, Shiloh  
Booth, Grant  
Borello, Olivia  
Bourdon, Abigail  
Brett, Kate  
Brouillette, Lindsey  
Bubalo, Carter  
Budgell, Willow  
Burke, Nicholas  
Campeau, Ty  
Carbone, Livia  
Cecchetto, Marco  
Chisholm, Dinah  
Church, William  
Conroy, Austin  
Contini, John  
Crowder, Hudson  
Crowder, Macy  
Dale, Gracie  
Davie, Brennan  
Davie, Caelan  
Dhatt, Gaia  
Douglas, Elizabeth  
Falcioni, Gabriella  
Fitzmaurice, Monique  
Folino, Cristian  
Gauthier, Liliana  
Gibson, Jonah  
Goudreau, Kiersten  
Grandage, Tristan  
Hann, Sam  
Hodder, Lucas  
Huisjes, Ethan  
Ietswaard, Owen  
Jouppi, Matti  
Kaltainen, Kaija  
Kawa, Audrey  
Kim, Jae  
Kim, Raphaela  
Kirkey, Camden  
Knight, Morgan  
Korczak, Elizabeth  
Kulik, Adam  
Kulik, Milena  
Lachance, Lily Rose

Lacroix, Corey  
Lafleur, Mathieu  
Land, Finn  
Laplante, Hunter  
Lascelle, Olivia  
Lazure, Theodore  
Le, Bryan  
Lemieux, Emma  
Liao, John  
MacDonald, Jaya  
Martel, Silver  
Massimiliano, Julian  
Mathur, Sophia  
Mazzuchin, Quin  
Mohamed, Salma  
Moorhouse, Mason  
Najem, Aya  
Nalla, Kavva  
Nebre, Mya  
Nelson, Byron  
Nener, Maija  
Ngenzi, Shekinah  
Oliver, Ethan  
Oommen, Micah  
Orcon Romero, Santiago  
Osypchuck, Maleah  
Pagnutti, Dylan  
Panella, Aiden  
Passi, Soham  
Pearson, Ève  
Pidgen, Julia  
Piliin, Serge Jan  
Prosperi, Mia  
Prpic, Cale  
Radey, Bennett  
Regmi, Suyog  
Rehman, Sarim  
Rheault, Isabel  
Robotham, Ava-Ann  
Sajeev, Dev  
Sakah, Mohamed  
Sauve, Shiloh  
Seaton, Audrey  
Seguin, Cloe  
Serafini, Gabriella  
Skrobot, Sidney  
Suorineni, Stephen  
Swartz, Sara  
Taylor, Cole  
Thibodeau, Arianna  
Trotter, Abigale  
Vendetti, Payton  
Villano, Lukas  
Walker, Jane  
Williams, Alina  
Wong, Gavin  
Xiong, Henry  
Xiong, Peter  
Zulich, Annabel

## MANITOULIN SECONDARY SCHOOL

Aelick, Landon  
Bridgeman, Sadie  
Carr, Daphne  
Davy, Autumn  
Debassige, Aspen  
Diebolt, Ezra  
Eadie Christian  
Fields, Ava  
Fogal, Willow  
Goddard, Jordan  
Harper, Nevaeh  
Kuntsi, Ryan  
Lovelace, Hannah  
Mara, Xavier  
McCormick, Madison  
McKee, Alexander  
McVey, Alexis  
Merrylees, Tessa  
Moggy Buie, Evan  
Onishchenko, Zhanna  
Pennie, Grace  
Shank, Katelyn  
Skippen, Danika  
Smith, Anika  
Theijsmeijer, Andrew  
Toulouse, Zaagaasge  
Wilson-Zegil, Alexandra

## SUDBURY SECONDARY SCHOOL

Bellemare-Hamelin, Ciara  
Brady-Burns, Madeleine  
Brenton, Lenna  
Charsley, Vincent  
Cyr, Lucius  
Duhaim, Dahlia  
Duncansens Hales, Kaleo  
DesForges, Cynthia  
Dureau, Landon  
Ellis, Jack  
Jorgensen, Avery  
Kaulback, Hannah  
Kenwell, Isla  
Kiconco, Kamanzi Angela  
Lopez, Gerik  
MacIsaac, Alexis  
Moggy, Brianna  
Newell-Barrette, Marley  
Pigeau, Bree  
Temmerman, Jack  
Whitall, Abby  
Woodrow, Carys

# 2024-2025 Scholarship Recipients

## BARRYDOWNE COLLEGE

**Audette, Sierra**  
Indigenous Student Success Award  
- Bravery  
Valerie and Leslie Greentree Award

**Benoit-Greer, Atlas**  
Indigenous Student Success Award  
- Truth

**Bertin, Gray**  
Barrydowne College Post-Secondary Scholarship

**Bishop, Rayne**  
Learn to Work Bursary  
Specialist High Skills Major Award  
- Arts and Culture

**Breault, Troy**  
Indigenous Student Success Award  
- Wisdom

**Cluff, Jamie**  
Jakubo Chartered Professional Accountants Award

**Cole, Siarrah**  
Indigenous Student Success Award  
- Honesty

**Czerkas, Malary**  
Dena Morrison Scholarship

**Dippong, Karleigh**  
Student Success Scholarship

**Gagnon, Christian**  
Indigenous Student Success Award  
- Love

**Gagnon-Wabegijig, Fallissa**  
Indigenous Student Success Award  
- Humility

**Ladoucer, Brayden**  
Cambrian College Secondary School Achievement Award

**Loranger, Alyx**  
Indigenous Student Success Award  
- Respect

**Monahan, Abigail**  
Student Success Scholarship

**Peltier, Payton**  
McNamara Bursary

**Pharand, Chase**  
St. Stephen's on the Hill Bursary

**Richer, Timothy**  
Skilled Trades Bursary

**Robichaud, Nicholas**  
Cambrian College Dual Credit Achievement Award

**Somers, Anthoni**  
Specialist High Skills Major Award  
- Arts and Culture

**Teahen, Bryanna**  
Valerie and Leslie Greentree Award

**Venna, Emily**  
Learn to Work Bursary

**Whissell, Miranda**  
St. Stephen's on the Hill Bursary

## CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

**Bauce, Alex**  
Cooperative Funeral Home  
Specialist High Skills Major Award  
- Arts and Culture

**Boudreau, Shauna**  
Most Outstanding Student Award  
Specialist High Skills Major Award  
- Health and Wellness  
Valedictorian Award

**Boulanger, Jana**  
Indigenous Student Success Award  
- Bravery

**Clement, Zack**  
Skilled Trades Bursary

**Dickerson, Olivia**  
Canadian Tire Award

**Edwards, William**  
CVDCS Heart of Learning Award

**Holley, Keirsten**  
Belanger Ford Business Award  
Cambrian College Achievement Award

**Laferrriere, Cayden**  
Governor General Award

**Lauzon, Dylan**  
Cramer's Dowling Valu-mart Award  
Jiffy Lube Award

**Layte, Jesse**  
CVDCS Alumni Association Award  
Food Basics Award  
Principal's Award

**Linton, Jonathon**  
Levack Alumni Award  
Onaping Falls Student Citizenship Award

**McPherson, Dayton**  
Jiffy Lube Award

**Meilleur, Logan**  
Indigenous Student Success Award  
- Humility  
Indigenous Student Success Award  
- Respect

**Meilleur, Luc**  
Indigenous Student Success Award  
- Love  
Indigenous Student Success Award  
- Wisdom

**Norrad, Alysha**  
CVDCS Alumni Association Award  
CVDCS Staff Award  
Onaping Falls Lions Club Award

**Ouellet, Cameron**  
Indigenous Student Success Award  
- Truth

**Poirier, Austin**  
CVDCS Greenhouse Award  
Randy Beland Bursary

**Poirier, Makayla**  
CVDCS Heart of Learning Award

**Roseborough, Chase**  
Overtime Chelmsford Community Involvement Award  
Terry's Your Independent Grocer Award

**St. Germain, Jonathan**  
CVDCS School Council Award

**Sydney, Mykayla**  
Azilda Lions Club Award

**Turgeon, Logan**  
Cambrian Dual Credit Achievement Award

**Wheatley, Ethan**  
Candock Award  
Onaping Falls Lions Club Award

**Wellington, Drake**  
Indigenous Student Success Award  
- Honesty

**Winters, Justin**  
Candock Award  
Royal Canadian Legion Branch #553 Award

## CONFEDERATION SECONDARY SCHOOL

**Adams, Riley**  
Cody Jordan Bursary supported by Old Soul Soap Company

**Autio, Maija**  
Valley East Renegades Legacy Bursary

**Ashawasegai, Madeline**  
Indigenous Student Success Award  
- Bravery  
Learn to Work Bursary

**Barriault, Jailey**  
Skilled Trades Bursary

**Beaudry, Kalli**  
Desjardins Bursary

**Bisschops, Keannu**  
Indigenous Student Success Award  
- Wisdom

**Boggs-Neegan, Matthew**  
Cousin Vinny's Award for Business

**Chamberlain, Hayden**  
Precious Paws Bursary

**Clarke, Cameron**  
Specialist High Skills Major Award  
- Environment

**Connelly, Beth**  
Charette Family Bursary  
Most Outstanding Student Award

**Crane, Reece**  
Knights of Columbus Council Award

**Desroches, Jenessa**  
Cambrian College Dual Credit Achievement Award

**Dollar, Austin**  
Valley East Lions Club Student Award

**Dupont, Adam**  
Specialist High Skills Major Award  
- Manufacturing

**Dynerowicz, Emma**  
Indigenous Student Success Award  
- Truth  
Most Outstanding Student Award

**Fisher, Ella**  
Charette Family Bursary

**Fowler, Hayeven**  
Gail E. Brown Memorial Scholarship

**Frappier-Foucault, Owan**  
Elizabeth Christie Scholarship

**Fricker, Hailey**  
Valley East Lions Club Student Award

**Galloway, Aiden**  
Hospitality Award

**Gashaw, Hruy**  
Ewin Family Outstanding Student Award

**Gatchell, Owen**  
Compass Group Canada Award

**Gervais, Amy**  
Indigenous Student Success Award  
- Love

**Gillingham, Jacob**  
Cambrian College Secondary School Achievement Award  
Indigenous Student Success Award  
- Honesty

**Illis, Peyton**  
Good Student Bursary

**Giroux, Jordy**  
Brad Kelly Memorial Scholarship

**Glover, Nolan**  
Elizabeth Christie Scholarship

**Guerrero, Belle**  
King Sportswear Bursary

**Hull, Rachel**  
Confederation Secondary School Staff Award  
Gail E. Brown Memorial Scholarship  
Principal's Award for Student Leadership

**Johnstone-Livingstone, Victor**  
Lieutenant Governor's Community Volunteer Award

**Labelle, Summer**  
Good Student Bursary

**Leblanc, Madisyn**  
George E. Young Memorial Award  
Specialist High Skills Major Award  
- Health and Wellness

**Legault, Noah**  
Greater Sudbury Plumbing & Heating Award  
Specialist High Skills Major Award  
- Construction

**Leger, Shay**  
Heather McCracken "Stay Groovy" Award  
Indigenous Student Success Award  
- Humility

**MacLean, Sean**  
Sudbury Mine Mill and Smelter Workers Union Local #598/Unifor Award

**Marunchak, Logan**  
Specialist High Skills Major Award  
- Energy

**Nadeau, Nathan**  
Pharmasave Val Est Pharmacy Award

**Neault, Zackery**  
Indigenous Student Success Award  
- Respect  
Specialist High Skills Major Award  
- Manufacturing

**Perron, Owen**  
Belanger-Hamilton Award for Leadership  
Jakubo Chartered Professional Accountants Scholarship  
Most Outstanding Student Award

**Purvis, Owen**  
George E. Young Memorial Award

**Quesnel, Kayla**  
Norm & Kathy Tremblay Family Bursary

**Ross, Jakob**  
Valley East Renegades Legacy Bursary

**Ryan, Aiden**  
Governor General's Academic Medal

**Tinker, Isabelle**  
Paquette's Your Independent Grocer Community Commitment Award

**Vansantvoort, Madison**  
Nickel Ridge Physiotherapy Award

**Vis, Joshua**  
Good Student Bursary

**Wainio, Chase**  
Ralph Ahrbeck Business Award

**Wiebe, Crawford**  
Compass Group Canada Award

## ESPANOLA HIGH SCHOOL

**Allaert, Hayden**  
Cambrian College Employment Options Award

**Beckerton, Kalan**  
Cambrian College Achievement Award  
EHS Alumni Spirit Award  
TD Canada Trust Espanola Scholarship

**Bennett-Peltier, Rayne**  
Indigenous Student Success Award  
- Bravery

**Bond, Braedan**  
Fiona Lawrence Award  
Spanish River Chapter #237  
- Order of the Eastern Star Bursary  
Town of Espanola Scholarship

**Bowles, Kylie**  
Cory Sirkka Memorial Award

**Cassidy, Hudson**  
Espanola Home Hardware Trade Bursary  
Ontario Education Collaborative Marketplace Student Award

**Courtemanche, Blaie**  
Espanola Elks Lodge #346 Award

**Daigle, Madison**  
Lee Valley Autumn Leaves Bursary  
Manitoulin-West Sudbury Dairy Producers Committee Bursary

**Eslit, Floyd**  
Quantum Builders Award

**Flynn, Lily**  
Alex and Joyce Caldwell Award

**Foucault, Deegan**  
Algoma Chrysler Ltd. Award  
Knight Cruisers Car Club Bursary

**Gamble, Lillie**  
Township of Sables-Spanish Rivers Bursary

**Gibson, Gracie**  
Auxiliary - ERHHC Bursary

**Haslip, Brooke**  
Espanola Lions Club  
- Herman Dorriesfeld Scholarship

**Houle, Regan**  
EHS Alumni Spirit Award  
Spartan Athletic Achievement Bursary

# 2024-2025 Scholarship Recipients

## **Hughson, Jack**

Township of Naim and Hyman  
Scholarship

## **Jacko, Nico**

Espanola Little Theatre Margaret Best  
Memorial Award  
Indigenous Student Success Award  
- Wisdom

## **Kelly, Nathaniel**

EHS Stage Band Bursary  
Veteran's Transportation Bursary

## **Kenny, Skye-Michelle**

David Page Memorial Award  
Indigenous Student Success Award  
- Honesty  
Webbwood Fraternal Order of Eagles  
Ladies Auxiliary Bursary

## **Kim, Sungmin**

Calvary Church Award  
Webbwood Fraternal Order of Eagles  
Aerie Bursary

## **Lagrandeur, Jacob**

Skilled Trades Bursary

## **Ligi, Kelsea**

Northern Life Church Scholarship  
Tanner's Your Independent Grocer  
Award

## **Little, Landon**

Baker Tilly SNT Award

## **Loon, Dominic**

Espanola Horticultural Society Bursary  
Indigenous Student Success Award  
- Respect

## **Mailloux, Leah**

Espanola Regional Hospital &  
Health Centre Bursary

## **McGrath, Zoren**

Espanola Masonic Lodge #527 Bursary

## **McLennan, Tyler**

AES Electrical Bursary  
Cambrian College Pathways  
to Opportunity Bursary  
Dual Credit Achievement Award

## **Morrell, Ashton**

Manitoulin North Shore  
Federation of Agriculture Bursary

## **Nahwegahbow, Victoria**

Wellington Mowry Memorial Bursary

## **Neelamu, Akhil**

Espanola Lions Club - Harvey Dodge  
Scholarship  
Rose Fox Memorial Mathematics Award

## **Newton-Smith, Neveah**

Compass Group Canada Award

## **Parker, Anderson**

Peter Podlatis Memorial Bursary

## **Presley, Madeline**

Lighthouse Award  
Massey Agricultural Society Bursary

## **Rickard, Gavin**

McGregor Bay Association - Louis Polk  
Bursary

## **Southwind, Connor**

Indigenous Student Success Award  
- Humility  
Wellington Mowry Memorial Bursary

## **Southwind, Quentin**

Indigenous Student Success Award  
- Love  
U.C.C.M. Anishnaabe Police Service  
Bursary

## **Stack, Ava**

Espanola Lions Club - Paul Zahorec  
Scholarship

## **Tilston, Lillian**

EHS Staff Bursary  
Espanola Lions Club - Ron Heale  
Scholarship  
Espanola Little Theatre Bursary

## **Toulouse, Vilena**

Desjardins Bursary  
Indigenous Student Success Award  
- Truth

## **Vanier, Eric**

Cambrian College Pathways  
to Opportunity Bursary  
Grant Eccleston Trade School  
Scholarship

## **Vanier, Wilson**

Joan Mantle Music Trust Award  
Lighthouse Award  
Most Outstanding Spartan Award  
Specialist High Skills Major Award  
- Hospitality

## **Walker, Katalin**

Espanola Lions Club Merit Award

## **Whiskeychan, Perez**

Lisa Cole-Mailloux Bursary  
Winnifred Mooney Award

## **Winnington-Ingram, Emma**

Brokerlink Bursary  
Rose Fox Memorial Mathematics Award  
Specialist High Skills Major Award  
- Business

## **Withers, Rowyn**

Specialist High Skills Major Award  
- Construction  
Royal Canadian Legion Bursary  
to Opportunity Bursary

## **Workhoven, Jaden**

St. Jude Catholic Women's League  
Bursary  
Specialist High Skills Major Award  
- Transportation

## **Yusko, Logan**

Freelandt Caldwell Reilly LLP Bursary  
Robbie Campbell Memorial Bursary  
TD Canada Trust Espanola Scholarship

## **LASALLE SECONDARY SCHOOL**

## **Alisappi, Mackenzie**

Indigenous Student Success Award  
- Truth

## **Alzahrn, Fatima**

Lasalle Alumni Bursary  
Lasalle Secondary 60th Reunion Bursary

## **Amara, Favour**

Lasalle Alumni Bursary

## **Asare-Corbiere, Sylas**

Indigenous Student Success Award  
- Love

## **Avery, Ocean**

Sudbury Ladies' Volleyball  
Association Award

## **Barrette, Melanie**

Lasalle Vivre en Français Award

## **Bolestridge, Norah**

Specialist High Skills Major Award  
- Business

## **Carlson, Tristan**

OSSTF District 3 Technical Award

## **Clement, Kali**

Jim Turcott Memorial Bursary  
Lasalle Physical Education Award  
Sport Health Academics and  
Leadership Award  
Sudbury Ladies' Volleyball  
Association Award

## **Davis, Carson**

Specialist High Skills Major Award  
- Transportation

## **Demontigny, Tayler**

Indigenous Student Success Award  
- Humility  
Lasalle Alumni Bursary  
Randy Beland Memorial Bursary

## **Diaz, Keziah**

Lasalle Business Award

## **Ducharme, Tristan**

Lasalle Quiet Achiever Award

## **Dunton, Isabella**

Lasalle Parent Advisory Council Bursary

## **England, Gabrielle**

Cambrian College Dual Credit Award

## **Flood, Carly**

Lasalle Achievement Award

## **Franklin, Matthew**

Lasalle Achievement Award

## **Gauvreau, Gabriel**

Lane Family Memorial Bursary  
Lasalle Students' Council Souvenir  
Valedictorian Award

## **Hadner, Brynn**

Lasalle Students' Council Souvenir

## **Hefferman, Michael**

Specialist High Skills Major Award  
- Mining

## **Hodgins, Ava**

Governor General's Academic Medal

## **Janicjevic, Luka**

Lasalle Science Award  
Lasalle Students' Council Souvenir

## **Jones, Shelby**

Sudbury Ladies' Volleyball  
Association Award

## **Jumaquio, Monikka**

Special Academic Award

## **Kennedy, Cooper**

Ministry of Education Skilled Trades  
Bursary

## **King, Madison**

Compass Group Canada Award  
Lasalle Students' Council Souvenir  
Principal's Award for Student Leadership

## **Koth, Jordyn**

Cambrian College Secondary School  
Achievement Award

## **Manitowabi, Landon**

Indigenous Student Success Award  
- Bravery

## **McComb, William**

Lasalle Award of Merit  
OSSTF District 3 Technical Award  
Schulich Builder Scholarship  
Specialist High Skills Major Award  
- Construction

## **Meek, Ashley**

Lasalle Students' Council Souvenir  
Lieutenant Governor's Community  
Volunteer Award  
SISU Award for Student Engagement

## **Merrick-Stewart, Leela**

Award for Academic Excellence  
Lasalle Alumni Bursary  
Lasalle Mathematics Award  
Lasalle Modern Language Award

## **Myerscough, Aidan**

Lasalle English Award

## **Peters, Kele**

Indigenous Student Success Award  
- Respect

## **Radey, Nathan**

Beange Family Bursary  
Carl Globensky Memorial Award  
Lasalle Lancer of Note Award  
Len Thompson Memorial Bursary  
Most Outstanding Student Award  
Specialist High Skills Major Award  
- Energy

## **Rodgers, Norah**

Specialist High Skills Major Award  
- Sports

## **Rogers, Molly**

Lasalle Alumni Bursary

## **Saunders, Morgan**

Sudbury Ladies' Volleyball  
Association Award

## **Sellen, Jaxon**

Indigenous Student Success Award  
- Wisdom

## **Serre, Alicia**

Indigenous Student Success Award  
- Honesty

## **Sharma, Kriti**

SISU Award for Student Engagement

## **Sintic, Maija**

Beange Family Bursary  
Lasalle Students' Council Award  
Lasalle Students' Council Souvenir

## **Sorbian, Sofia**

Lasalle Play Production Award  
Lasalle Students' Council Souvenir  
Tim Hortons Community  
Involvement Award

## **St. George, Karlee**

Jaak Valiots Memorial Bursary

## **Sullivan, Dunovan**

Compass Group Canada Award

## **Tate, Tyler**

Lasalle Staff Association Award  
Ministry of Education Skilled Trades  
Bursary

## **Thomson, Gareth**

Ryan O'Gorman Innovative  
Thinker Award

## **Vaillancourt, Kaylee**

Lasalle Achievement Award  
Lasalle Arts Award  
Lasalle Students' Council Souvenir  
Sudbury Ladies' Volleyball  
Association Award

## **Woods, Caleb**

Lasalle Business Award

## **LIVELY DISTRICT SECONDARY SCHOOL**

## **Belleau, Skylan**

Indigenous Student Success Award  
- Bravery

## **Boulrice, Brynn**

Kent Cousineau Memorial Award  
Lively District Secondary School  
Reunion Award  
Specialist High Skills Major Award  
- Environmental

Torry McIntyre Memorial Award  
University of Toronto Book Award

## **Brideau, Nicholas**

Greater Sudbury Police Pipe Band  
Scholarship

## **Broomhead, Kadin**

Ceming (Lively Apartments) Science  
Award  
Compass Group Canada Award  
Fashion Fair Business Award  
Governor General's Academic Medal  
Health Science Scholarship  
Joan Gawkalko Bursary  
Specialist High Skills Major Award  
- Mining  
Walden Home Hardware  
Mathematics Award  
Walden Oldtimers Hockey Club Award

## **Cote, Kennedy**

Indigenous Student Success Award  
- Respect  
Indigenous Student Success Award  
- Truth  
Indigenous Student Success Award  
- Wisdom  
Tim Hortons Award

## **Digby, Greydon**

Do-It-All Contracting Award

## **Dore, Andrew**

Rick Desjardins Memorial Award

## **Dormer, Lileigh**

Lively Pharmacy Student  
Achievement Award

## **Duff, Spencer**

Cambrian College Dual Credit Award  
Walden Welding Award

## **Gofenko, Mathew**

Learn to Work Bursary

## **Guthrie, Nicholas**

Manitoulin Transport Award  
Specialist High Skills Major Award  
- Information and Communications  
Technology  
Walden Senior Citizens and Pensioners  
Award

## **Johnson, Joseph**

Lieutenant Governor's Community  
Volunteer Award

# 2024-2025 Scholarship Recipients

## **Lagadin, Seth**

Audrey Kirwan Memorial Award

## **Lalonde, Winter**

Matt's Plumbing Award

## **Lariviere, Remy**

Ontario Education Collaborative  
Marketplace Student Award

## **Leblanc, Ty**

Do-It-All Contracting Award

## **Letford, Myah**

Health Science Achievement Award  
Walden Family Drugstore Award

## **MacDonald, Ian**

Futurescape Landscaping Award  
Royal Canadian Legion Chelmsford  
Fellowship Award

## **Maki, Eva**

Kelsey Erin Hamilton Memorial Award  
Nucor Harris Rebar Award

## **Mroczynski, Matteo**

Cambrian College Secondary School  
Achievement Award  
Carman Construction Computer  
Technology Award

## **Mynerich, Tessa**

Walden Daycare Award  
in Memory of Marlene Marshall

## **Niemi, Kai**

Friendship Masonic Lodge Award

## **Organ-Fortin, Skyla**

Indigenous Student Success Award  
- Honesty  
Indigenous Student Success Award  
- Humility  
Indigenous Student Success Award  
- Love

## **Palmquist, Koen**

Adrian McLean Memorial Award  
Ceming (Lively Apartments) Science  
Award  
Edo Catherine Lively Memorial  
Scholarship  
Futurescape Landscaping Award  
Most Outstanding Student Award  
Richard S. Stephenson Memorial  
Scholarship  
Specialist High Skills Major Award  
- Sports  
Valedictorian Award  
Wilkin Family Community Award

## **Palys, Johl**

Student Achievement Award

## **Parenteau, Tyler**

Dalron Homes Award  
Skilled Trades Bursary

## **Phillips, Larkin**

Health Science Scholarship  
Lively Pharmacy Student  
Achievement Award

## **Rautiainen, Kaylyn**

Edo Catherine Lively Memorial  
Scholarship  
Hawk School Spirit Award  
Howard Scott Memorial Award  
L.D.S.S. Student Council President's  
Award  
Walden Senior Citizens and  
Pensioners Award

## **Vildis, Alex**

Hawk School Spirit Award  
Joan Gawalko Bursary  
Matt's Plumbing Award  
Metal-Air Bursary Award  
Royal Canadian Legion Chelmsford  
Fellowship Award  
Walden Senior Citizens and  
Pensioners Award  
Vincent Campbell Memorial Award

## **Von Scheunemann, Alexa**

Health Science Achievement Award  
Walden Family Drugstore Award  
Wilkin Family Community Award

## **Withers, Sarah**

Walden Oldtimers Hockey Club Award

## **LOCKERBY COMPOSITE SCHOOL**

### **Anderson, Ash Atsushi**

John Cook Bursary

### **Anderson, Emily**

Learn to Work Bursary  
Peter Roman Music Award

### **Battistoni, Francesca**

Health Science North Foundation Award  
Laurentian University Entrance  
Scholarship

### **Beasley, Jenna**

Lockerby Staff Association Bursary

### **Beaulieu, Malachi**

Brian Baggs Memorial Award

### **Beauregard, Philippe**

Lockerby Reunion Award

### **Buckley, Gavan**

Camp Manitou Volunteer Award  
Lieutenant Governor's Community  
Volunteer Award  
Sudbury Multicultural Award  
Selwyn Sage Most Outstanding  
Male Athlete Scholarship

### **Cabezas Gatica, Mario**

Eddie's Restaurant Award

### **Campeau, Natalia**

Laura Cotesta Memorial Award  
Lockerby Environmental Bursary  
Student Council Bursary  
University of Toronto Book Award

### **Castonguay, Ian**

Margo and Jim Legere Memorial Award  
Positive Culture Award

### **Chenier, Justin**

Indigenous Student Success Award  
- Respect

### **da Silva, Diogo**

East Side Mario's Award

### **Dumoulin, Noah**

Carleton University Entrance Scholarship

### **Dufour, Connor**

Lockerby Reunion Award

### **Dumais, Julia**

Outstanding Artist Award

### **Dunn, Mayva**

Learn to Work Bursary

### **Grenier-Trudel, Kalum**

Scott Carpenter Memorial Award

### **Hilderbrandt, Kiefer**

Joan Mantle Music Trust Award

## **Holloway, Evelyn**

Jack and Maija Ceming Award  
for Excellence in Arts  
Jack and Maija Ceming Award  
for Excellence in Chemistry  
Jack and Maija Ceming Award  
for Excellence in Mathematics  
Jack and Maija Ceming Award  
for Excellence in Physics  
Michael Trevisiol Memorial Award  
Outstanding Artist Award  
Waterloo President's Scholarship  
of Distinction

## **Howsare, Lily**

Dual Credit Award  
Nickel City Sound Award

## **Jhand, Amitoj**

Specialist High Skills Major Award  
- Information and Communications  
Technology Award

## **Kasunich, Bella**

Indigenous Student Success Award  
- Humility  
Specialist High Skills Major Award  
- Health and Wellness

## **Kingsbury, Miranda**

Cambrian College Secondary School  
Achievement Award

## **Lampinen, Kiana**

Voima Athletic Club Scholarship

## **Leclair, Devon**

Breen Keenan Memorial Award

## **Lemieux, Lea**

Back2Health Award  
Most Outstanding Viking Award  
Western Michigan University  
Athletic Scholarship  
Western Michigan University  
Academic Scholarship

## **Lilley, Graeme**

Gerald G. Hatch Scholarship  
Jack and Maija Ceming Viking  
STEP Award  
University of Waterloo President's  
Scholarship

## **Menard, Ameline**

Laking Toyota Award  
Student Council Bursary

## **Martinez Gonzalez, Fatima**

Ontario Power Generation Award

## **Matheson, Maia**

Jack and Maija Ceming Viking  
STEP Award  
University of Toronto Scholars Program  
Viking Character Award

## **Munro, Lainna**

Taylor Marshall - Snow Squad Award

## **Nootchtai, Tia**

Cheryl Grant Memorial Award  
Indigenous Student Success Award  
- Wisdom

## **Oke, Alyna**

Deluxe Nails & Spa Award

## **Palo, Ysabell Kristine**

Sudbury Multicultural Award

## **Robichaud, Aiden**

Jamie Gougeon Memorial Bursary  
Skilled Trades Bursary  
Specialist High Skills Major Award  
- Mining

## **Sagle, Robert**

Deluxe Nails & Spa Award

## **Shawbonquit, Amy**

Indigenous Student Success Award  
- Wisdom

## **St. Amour, Maddyn**

F. Jean MacLeod Scholarship  
Jordan Heffern Memorial Award  
Laurentian University Academic  
Excellence Award - Chancellor  
Selwyn Sage Most Outstanding  
Female Athlete Scholarship

## **Svalina, Anna**

A&J Home Hardware Award  
Health Science North Foundation Award  
Michael Rollins Memorial Award  
TD Bank Achieve the Dream  
Scholarship Program  
Wilfrid Laurier Entrance Scholarship

## **Thompson, Oliver**

Dave Cole Memorial Award

## **Thornton, Hunter**

Sudbury Mine Mill and Smelter Workers  
Union Local #598/Unifor Award

## **Trudeau, Paungbiisohn**

Indigenous Student Success Award  
- Love

## **Turkey, Emily**

Indigenous Student Success Award  
- Truth

## **Two-Bears Loonskin, Xander**

Indigenous Student Success Award  
- Honesty

## **Van Drunen, Clark**

Jack and Maija Ceming Viking  
STEP Award

## **Vovk, Vitoria**

Edge Photography Award  
Specialist High Skills Major Award  
- Health and Wellness

## **LO-ELLEN PARK SECONDARY SCHOOL**

### **Abdel-Dayem, Ahmed**

Compass Group Innovation Award

### **Acheampong, Kingsley**

Cambrian College Secondary School  
Achievement Award  
Learn to Work Bursary

### **Ali, Hameeda**

Harvey's Mallette Food Services Award

### **Audette, Nathan**

Gene Haas CNC Scholarship

### **Bayer, Summer**

Indigenous Student Success Award  
- Love

### **Beauchesne, Haylie**

Lo-Ellen Park Special Knight Award

### **Beristain Rodriguez, Salomon**

Messier's Your Independent  
Grocer Award

### **Bertrand, Charlotte**

Lo-Ellen Park Principal's Foundation  
Award

## **Bignucolo, Ava**

Harvey's Mallette Food Services Award

## **Boivin, Shiloh**

Harvey's Mallette Food Services Award

## **Booth, Grant**

Lo-Ellen Park Graduation  
Foundation Award

## **Borello, Olivia**

Lo-Ellen Park Staff Award

## **Bourdon, Abigail**

Lo-Ellen Park School Advisory  
Council Award

## **Boyuk, Lane**

Canadian Tooling & Machining  
Association Graduation Award  
Gene Haas CNC Scholarship

## **Brett, Kate**

Gene Haas CNC Scholarship  
Lieutenant Governor's Community  
Volunteer Award

## **Budgell, Willow**

Lo-Ellen Park Alumni Scholarship

## **Bushey, Violet**

Deluxe Nails & Spa Award

## **Campeau, Ty**

East Side Mario's Co-operative  
Education Award

## **Carbone, Livia**

Edge Imaging Award  
Guelph University Entrance Scholarship

## **Cecchetto, Marco**

Edge Imaging Award

## **Chisholm, Dinah**

Jack and Maija Ceming Award  
York University Entrance Scholarship

## **Church, William**

Lo-Ellen Park Award of Merit

## **Conroy, Austin**

Lo-Ellen Park Knight Award

## **Contini, John**

Brock University Scholars Award  
Brock University Specialist High Skills  
Major Award

## **Crowder, Hudson**

Jack and Maija Ceming Award  
Lo-Ellen Park Alumni Scholarship  
Queen's University Entrance Scholarship

## **Crowder, Macy**

McMaster University Full Potential  
Scholarship  
Ontario Principals' Council Student  
Leadership Award

## **Dale, Gracie**

Lo-Ellen Park School Advisory  
Council Award

## **Dhatt, Gaia**

Jack and Maija Ceming Award  
Visual Arts Post-Secondary Award

## **Di Salle, Ryan**

John Cook Award

## **Douglas, Elizabeth**

Lo-Ellen Park Staff Award

## **Falcioni, Gabriella**

Laurentian University Academic  
Excellence Scholarship  
Lo-Ellen Park Knight Award

# 2024-2025 Scholarship Recipients

## **Fitzmaurice, Monique**

Jack and Maija Ceming Award  
Lo-Ellen Park Knight of Distinction Award  
Trent University Entrance Scholarship

## **Folino, Cristian**

Specialist High Skills Major Award  
- Transportation

## **Gauthier, Liliana**

Lo-Ellen Park Principals Foundation Award

## **Gibson, Jonah**

Lo-Ellen Park Knight Award

## **Gibson, Tanner**

Gene Haas CNC Scholarship

## **Goudreau, Kiersten**

Lo-Ellen Park Knight of Distinction Award  
Nipissing University Entrance Bursary  
Nipissing University Entrance Scholarship  
Nipissing University Women's Basketball Bursary

## **Graffi, Riley**

John Cook Award

## **Hann, Samuel**

Specialist High Skills Major Award  
- Manufacturing

## **Ietswaard, Owen**

Cambrian College Dual Credit Achievement Award

## **Jouppi, Matti**

Harvey's Mallette Food Services Award

## **Kawa, Audrey**

IB Diploma Award  
Western University Scholarship of Excellence

## **Kim, Jaeyoung**

Lo-Ellen Park Graduation Foundation Award

## **Kim, Raphaela**

Viva Español Award

## **Kirkey, Camden**

James Wendler Technology Award

## **Knight, Morgan**

Laurentian University Entrance Scholarship

## **Korczak, Elizabeth**

Lo-Ellen Park School Advisory Council Award  
University of Ottawa Entrance Scholarship

## **Kulik, Adam**

Harvey's Mallette Food Services Award  
Laurentian University Entrance Scholarship

## **Kulik, Milena**

Laurentian University Athletic Scholarship  
Laurentian University Entrance Scholarship  
Lo-Ellen Park Award of Merit

## **Lachance, Lily Rose**

Patricia Ames Love of Literature Award

## **Lacroix, Corey**

Joseph Bacon Athlete Award  
Lo-Ellen Park Principals Foundation Award

## **Land, Finn**

Lo-Ellen Park Knight of Distinction Award

## **Lascelle, Olivia**

Harvey's Mallette Food Services Award

## **Le, Bryan**

Gene Haas CNC Scholarship  
McMaster University Global Deans Excellence Award  
McMaster University Engineering International Scholar Award

## **Lemieux, Emma**

Specialist High Skills Major Award  
- Business

## **Liao, John**

IB Diploma Award  
University of Waterloo Entrance Bursary  
University of Waterloo Mathematics National Scholarship  
University of Waterloo President's Scholarship of Distinction  
Vicki Dale Prize for Excellence in Mathematics

## **MacDonald, Jaya**

Laurentian University Entrance Scholarship  
Lo-Ellen Park Principals Foundation Award

## **Martel, Shaylee**

Lo-Ellen Park Alumni Scholarship

## **Martel, Silver**

Edge Imaging Award

## **Mathur, Sophia**

Lo-Ellen Park Graduation Foundation Award

## **Mazzuchin, Quin**

John Cook Award

## **McGregor, Maximilian**

Indigenous Student Success Award  
- Truth

## **Mohamed, Salma**

Lo-Ellen Park Alumni Scholarship

## **Moorehouse, Mason**

Jack and Maija Ceming Award

## **Nalla, Kavya**

Lo-Ellen Park Graduation Foundation Award

## **Nelson, Byron**

Lo-Ellen Park Knight of Distinction Award

## **Nener, Maija**

Gene Haas CNC Scholarship

## **Oliver, Ethan**

Laurentian University Entrance Scholarship  
OSSTF District 3 Citizenship Bursary

## **Oommen, Micah**

Lo-Ellen Park School Advisory Council Award

## **Orcon Romero, Santiago**

**Elias**  
Messier's Your Independent Grocer Award

## **Pafford, Bennett**

Metal-Air Bursary

## **Pagnutti, Dylan**

Schulich Builders Scholarship  
Specialist High Skills Major Award  
- Construction

## **Panella, Aiden**

Laurentian University Entrance Scholarship  
Vale Base Metals Reserved Scholarship

## **Passi, Soham**

Gene Haas CNC Scholarship

## **Pidgen, Julia**

Lo-Ellen Park Graduation Foundation Award

## **Radey, Bennett**

Edge Imaging Award

## **Rehman, Sarim**

Specialist High Skills Major Award  
- Manufacturing

## **Restoule, Alivia**

Indigenous Student Success Award  
- Honesty

## **Restoule, Kaleb**

Indigenous Student Success Award  
- Respect

## **Rheault, Isabel**

Indigenous Student Success Award  
- Wisdom

## **Roney, Carter**

2025 Canadian Security Association National Scholarship

## **Roque, Carson**

Indigenous Student Success Award  
- Humility

## **Sauve, Shiloh**

Joseph Bacon Athlete Award  
Northern Nissan Award

## **Seaton, Audrey**

Specialist High Skills Major Award  
- Environment

## **Seguin, Cloe**

Deluxe Nails & Spa Award

## **Skrobot, Sidney**

Lo-Ellen Park School Advisory Council Award  
Vale Canada Reserved Vale Scholarship  
Western Illinois University Full Athletic Scholarship

## **Suurinen, Stephen**

Compass Group Innovation Award

## **Thibodeau, Arianna**

Harvey's Mallette Food Services Award

## **Vendetti, Payton**

Lo-Ellen Park Knight Award

## **Walker, Jane**

OSSTF District 3 Citizenship Bursary

## **Wong, Gavin**

Lo-Ellen Park Knight Award

## **Xiong, Henry**

Harvey's Mallette Food Services Award  
Toronto Metropolitan University Entrance Scholarship

## **Xiong, Peter**

Gene Haas CNC Scholarship  
Joan Mantle Music Trust Award  
Professional Engineers Ontario Sudbury Chapter Scholarship  
Steve Matusch Memorial Award  
University of Toronto Entrance Scholarship  
University of Toronto National Book Award

## **Young-Sinclair, Keith**

Indigenous Student Success Award  
- Bravery

## **MANITOULIN SECONDARY SCHOOL**

### **Balfe, Annie**

Billings Municipality Bursary  
Central Manitoulin Public School Bursary  
Douglas Allen Bursary  
Gore Bay Manitoulin Lodge Auxiliary Bursary  
Lions Club of Central Manitoulin Bursary  
Manitoulin Community Fitness Bursary  
Manitoulin Physio Centre Bursary  
Mindemoya Medical Pharmacy Bursary  
Tehkummah First Response Bursary

### **Bell, Taylor**

Gordon & Barrie Island Municipality Bursary  
Gordon Women's Institute / Rev. Munro Memorial Bursary  
Gore Bay Daycare Bursary  
Lions Club of Western Manitoulin Bursary  
Manitoulin Snowdusters Award  
Specialist High Skills Major Award  
- Agriculture

### **Bentley, Xander**

BMO, Bank of Montreal Bursary  
Manitoulin Fine Arts Bursary  
Rotary Club of Gore Bay Bursary  
Royal Canadian Legion Western Manitoulin Bursary

### **Byers, Caleb**

A.J. Bus Lines Award  
Central Manitoulin Ward 3 Bursary  
Douglas Allen Bursary  
Lions Club of Central Manitoulin Bursary  
Providence Bay Agricultural Society Bursary

### **Chevrette, Colton**

All Saints Anglican Church Bursary  
Central Manitoulin Ward 3 Bursary  
D.H. Electrical Trades Award  
Jakes Home Center Bursary  
Tom Porter Memorial Bursary

### **Colwell, Jazmine**

Manitoulin Transport Scholarship

### **Cooper, Willow**

Douglas Allen Bursary  
Gore Bay Manitoulin Lodge Auxiliary Bursary  
John & Mary Buie Memorial Bursary  
Marcel & Wendy Gauthier Bursary  
Mindemoya Hospital Auxiliary Bursary

### **Corbiere, Ella**

Indigenous Student Success Award  
- Love

### **Debassige, Adrian**

Earle Gilmore Memorial Bursary  
Indigenous Student Success Award  
- Truth  
M'Chigeeng First Nation Bursary  
Maria McDermid Memorial Bursary  
Todd Corbiere Manitoulin Snowdusters Award  
United Chiefs & Councils Bursary

## **Deschenes, Davin**

John & Jennie McCulloch Bursary  
Lions Club of Little Current Bursary  
Oswaldine Armann Memorial Bursary  
Specialist High Skills Major Award  
- Transportation  
Specialist High Skills Major Technical Bursary  
Todd Corbiere Manitoulin Snowdusters Award

## **Ense, Emma**

Indigenous Student Success Award  
- Bravery

## **Eshkawkogan, Saraya**

Douglas Allen Bursary  
Fuel the Fire Bursary  
Indigenous Student Success Award  
- Wisdom  
M'Chigeeng First Nation Bursary  
Manitoulin Centennial Manor Auxiliary Bursary  
Manitoulin Health Centre Auxiliary Bursary  
Manitoulin Physio Centre Bursary  
Peter Nelson Memorial Bursary

## **Fournier, Jeffrey**

Gwen Middaugh-Young Memorial Bursary  
Steele Family Bursary  
Todd Corbiere Manitoulin Snowdusters Award

## **Green, Mackenzie**

Douglas Allen Bursary  
Dr. R.B. & J.B. McQuay Memorial Governor General Academic Award  
Learn First Educational Bursary  
Marc Hovingh Memorial Bursary  
Marie Foster Memorial Bursary  
Marjorie Young Memorial Bursary  
Mindemoya Hospital Auxiliary Bursary  
Mindemoya Medical Clinic Bursary  
O.G. Davies Memorial Bursary  
Ron Becks Memorial Bursary  
Specialist High Skills Major Award  
- Agriculture

## **Green, Morgan**

Douglas Allen Bursary  
Learn First Educational Bursary  
Lions Club of Little Current Bursary  
Manitoulin Secondary School Students' Council Bursary  
Marc Hovingh Memorial Bursary  
Ron Becks Memorial Bursary  
Specialist High Skills Major Award  
- Transportation  
Specialist High Skills Major Agriculture Bursary

## **Green, Thomas**

Douglas Allen Bursary  
Lions Club of Little Current Bursary  
Manitoulin Physio Centre Bursary  
Marc Hovingh Memorial Bursary  
Mike Meeker Memorial Bursary  
Specialist High Skills Major Award  
- Agriculture

## **Hawke, Abby**

Douglas Allen Bursary  
Gore Bay Bursary  
Gore Bay Daycare Bursary  
Mike Meeker Memorial Bursary  
Specialist High Skills Major Award  
- Agriculture  
Ted Jackson Memorial Bursary

# 2024-2025 Scholarship Recipients

## **Hazlitt, Rebecca**

All Saints Anglican Church Bursary

## **Hughson, Cole**

Specialist High Skills Major Award  
- Arts and Culture

## **Jacko-Cywink, Sonya**

BMO, Bank of Montreal Bursary  
Classic School of Dance Bursary  
Manitoulin Secondary School  
Three Fires Scholarship  
Oswaldine Argmann Memorial Bursary

## **Kasunich, Maren**

Anne & Bud Debassige Memorial  
Bursary  
Douglas Allen Bursary  
M'Chigeeng First Nation Bursary  
Manitoulin Health Centre Auxiliary  
Bursary  
Manitoulin Physio Centre Bursary  
Mindemoya Hospital Auxiliary Bursary  
Specialist High Skills Major Award  
- Agriculture

## **Kuula, Abigail**

Community Living Manitoulin Bursary  
Steele Family Bursary

## **Linder, Colin**

Douglas Allen Bursary  
Frank Gurney Award  
Jake's Home Centre Bursary  
Manitoulin Community Fitness Bursary  
Rona Home Centre Bursary

## **Lock, Eli**

Freshwater Community Church Bursary  
Gordon & Barrie Island Municipality  
Bursary  
Ice Lake Community Bursary  
Marc Hovingh Memorial Bursary

## **Madigal-Brown, Tobias**

Complete Automotive & Marine Bursary  
Har-Cor Diesel Bursary  
J.K. Automotive Bursary  
Specialist High Skills Major Award  
- Transportation  
Split Rail Brewery Bursary  
Technical Trade Apprenticeship Bursary  
Todd Corbiere Manitoulin Snowdusters  
Award

## **Mainprize, Liberty**

A.J. Bus Lines  
Douglas Allen Bursary  
Flower Hutch Bursary  
Northeastern Manitoulin and  
the Islands Bursary  
Royal Canadian Legion Branch #177  
Bursary  
Spanish River Chapter #237  
- Order of the Eastern Star Bursary  
Specialist High Skills Major Award  
- Arts and Culture

## **Maloney, Riley**

Douglas Allen Bursary  
Little Current Guardian Pharmacy  
Bursary  
Marcel & Wendy Gauthier Bursary  
Masonic Lodge Education Bursary  
Northeastern Manitoulin and  
the Islands Bursary  
Royal Canadian Legion Branch  
#177 Bursary  
Specialist High Skills Major Award  
- Transportation  
Todd Corbiere Manitoulin Snowdusters  
Award

## **McGraw, Aidan**

Aundeck Omni Kaning First Nation  
Bursary  
Indigenous Student Success Award  
- Humility  
Irene Wood-Cadieux Memorial Bursary  
Joe & Madelina Rizzuto Bursary

## **Migwans, Destiny**

Coral & John Collins Memorial Bursary  
Douglas Allen Bursary  
Family Studies Bursary  
Lifetouch Bursary  
Little Current Medical Associates Bursary  
M'Chigeeng First Nation Bursary  
United Chiefs & Councils Bursary

## **Panamick, Zander**

Indigenous Student Success Award  
- Honesty

## **Pennie, Brodie**

Bruce Pope Memorial Bursary  
Carl Brown & Sons Bus Lines Bursary  
Douglas Allen Bursary  
Knox United Church Bursary  
Manitoulin Cattlemen's Association  
Bursary  
Manitoulin Physio Centre Bursary  
Manitowaning Agriculture Society  
Bursary  
Manitowaning Guardian Pharmacy  
Bursary  
Manitowaning Home Hardware Bursary

## **Pennie, Jack**

Assiniquack Municipality Award  
Bruce Pope Memorial Bursary  
Campbell Horticultural Society Bursary  
Douglas Allen Bursary  
Friends of Misery Bay Bursary  
Harry Jaggard Award  
Little Current Fish & Game Bursary  
Manitoulin Nature Club Bursary  
Manitowaning Agriculture Society  
Bursary

## **Quilan, Blaec**

Billings Municipality Bursary  
Blair Graham Memorial Bursary  
Douglas Allen Bursary  
O.G. Davies Coop Bursary  
Semeniuk Law Office Bursary  
Specialist High Skills Major Award  
- Agriculture  
Split Rail Brewery Bursary  
Todd Corbiere Manitoulin Snowdusters  
Award

## **Roque, Emily**

Assiniquack Municipality Award  
Douglas Allen Bursary  
Indigenous Student Success Award  
- Respect  
Knox United Church Bursary  
Lions Club of Southeastern Manitoulin  
Bursary  
Loraine Stewart Memorial Bursary  
Manitowaning Home Hardware Bursary  
Mindemoya Hospital Auxiliary Bursary  
Specialist High Skills Major Award  
- Agriculture

## **Rose, Andrew**

Douglas Allen Bursary  
John & Mary Buie Memorial Bursary  
Bill & Betty Ferguson Memorial Bursary  
Green Bay Community Bursary  
Mindemoya Hospital Auxiliary Bursary  
Principal's Award  
for Excellent Leadership  
Wes Parkinson Memorial Bursary

## **Rose, Catarina**

Aundeck Omni Kaning First Nation  
Bursary  
Bill & Betty Ferguson Memorial Bursary  
Green Bay Community Bursary  
Howland Senior Citizens Bursary  
Mindemoya Hospital Auxiliary Bursary  
Reiner Blok-Anderson Memorial Bursary

## **Sagle, Tyrel**

Central Manitoulin Ward 2 Bursary  
Joan Mantle Music Trust Award  
Manitoulin Snowdusters Award  
Spring Bay Pentecostal Church Bursary

## **Sandford, Marcus**

Aundeck Omni Kaning First Nation  
Bursary  
Brad Middleton Memorial Bursary  
Jake's Home Centre Bursary  
Shane Bebonang Memorial Bursary  
Semeniuk Law Office Bursary  
UCCM Anishnaabe Police Bursary

## **Smith, Landon**

Big Lake Women's Institute Bursary  
Central Manitoulin Public School Bursary  
Central Manitoulin Ward 1 Bursary  
Douglas Allen Bursary  
First General Services Manitoulin  
Bursary  
John Budd Memorial Bursary  
Lions Club of Central Manitoulin Bursary  
Manitoulin Minor Hockey Bursary  
Mindemoya Minor Hockey Bursary  
Specialist High Skills Major Award  
- Agriculture

## **Wilkin, Alan**

Douglas Allen Bursary  
Manitoulin-West Sudbury Scholarship  
Millennium Bursary  
North Shore Agriculture Federation

## **SUDBURY SECONDARY SCHOOL**

### **Appleby, Kailey**

Indigenous Student Success Award  
- Love

### **Bellemare-Hamelin, Ciara**

Cambrian College Dual Credit  
Achievement Award  
High-Tech Class of '74 Bursary  
Learn to Work Bursary  
Sudbury Secondary School Co-operative  
Education Award

### **Boarder, Matt**

Media Arts Innovation Award  
Sudbury Secondary Achievement Award

### **Brady-Burns, Madeleine**

Dramatic Arts Department Award  
for Writing  
Harry Melnychuck Centennial Bursary  
World History Award

### **Brenton, Lenna**

Carolyn Otto Bursary for Music  
COMPASS University English  
Excellence Award  
Crescendo Vocal Music Award  
Grade 12 Academic Award of Excellence  
Jack and Majja Ceming Award  
for Chemistry  
R. G. McDorman Physics Award  
Sudbury Symphony Orchestra Award  
W.J.P. Mills Award

## **Charsley, Vincent**

Engaging in Math Award

## **Cilcus, Ebbie**

June Houston Memorial Award  
for the Performing Arts

## **Cyr, Lucious**

Healthy Active Living Award  
Indigenous Student Success Award  
- Respect  
Mason-Poratto Mason Law Award

## **DesForges, Cynthia**

Places Des Arts du Grand Sudbury  
Artistic Achievement Award  
Visual Arts Innovation Award  
Warna Timlock Award

## **Doherty, Sophie**

Arts Education 30th Reunion Award  
Health Sciences Award

## **Duhaime, Dahlia**

Baker Tilly Secondary School Bursary  
Day Construction Student Merit Award  
Kathleen Russell Award for French

## **Duncanson-Hales, Kaleo**

Ontario Principals' Council Student  
Leadership Award  
Specialist High Skills Major Award  
- Health and Wellness  
Staff Award

## **Dureau, Landon**

Denise Michalak Memorial Award

## **Dutrisac, Makayla**

Indigenous Student Success Award  
- Honesty  
Sudbury Teachers' Lions Award

## **Ellis, Jack**

Carrington Mathematics Award  
Grade 12 Academic Award of Excellence  
Robert Gawalko Award

## **Ethier-Perras, Jenna**

Sudbury Secondary School  
Exposed Award

## **Fournier, Aerah**

Cambrian College Secondary School  
Achievement Award  
Spirit of Business Award

## **Gauthier, Anna**

Arts Education 30th Reunion Award  
COMPASS Literacy Award  
Staff Award

## **Hachey, Jake**

Cambrian College Secondary School  
Achievement Award  
Gwen Crosdale Student Bursaries

## **Hall, Deondre**

Chris' Your Independent Grocer Award

## **Hare, Jewel**

Indigenous Student Success Award  
- Wisdom

## **Hirschfeld, Salem**

Sudbury Secondary School Culinary Arts  
Award

## **Ivany, Lauren**

Gwen Crosdale Student Bursaries

## **Jeanveau, Austin**

Sudbury Teachers' Lions Award

## **Jorgensen, Avery**

Challenge and Change Award  
Dance Award of Excellence  
Specialist High Skills Major Award  
- Arts and Culture  
Staff Award

## **Kaulback, Hannah**

Day Construction Student Merit Award  
High Tech Class of '74 Reunion Bursary

## **Kenwell, Isla**

Health Sciences Award  
Kathleen Russell Award for French  
Sudbury Secondary Biology Award

## **Kiconco, Kamanzi Angela**

Business Leadership Award  
Excellence in Business Award  
High Tech Class of '74 Reunion Bursary

## **King-Gold, Rain**

COMPASS Language and  
Communication Award  
Sudbury Secondary Achievement Award

## **MacIsaac, Alexis**

Dramatic Arts Award  
Harry Melnychuck Centennial Bursary

## **Mead, Ava**

Indigenous Student Success Award  
- Humility

## **Moggy, Brianna**

Be Brave, Reach Out and Speak Up  
Award

## **Newell-Barrette, Marley**

COMPASS Student Success Award  
Specialist High Skills Major Award  
- Arts and Culture  
Sudbury Symphony Orchestra Award

## **Pigeau, Bree**

Health Sciences Award

## **Sajnovic, Amanda**

Shawn Tilander Memorial Photography  
Award

## **Temmerman, Mars**

Accounting Award

## **Wabegjig-Skanes, Molly**

Indigenous Student Success Award  
- Truth

## **Wafer, Jeremy**

Robert and Ronnie Tyler Bursary  
Shawn Tilander Media Arts Award

## **Whitall, Abigail**

Engaging in Math Award  
Staff Award

## **Wikiruk, Stevie**

B.A.F. Award  
Benjamin Foote Merwin Award  
Brady Levola Award  
Indigenous Student Success Award  
- Bravery  
Robert and Ronnie Tyler Bursary

## **Williams, Vincent**

COMPASS College English  
Excellence Award  
Jack and Majja Ceming Mathematics  
Award

# 2025-2026 School Year

Rainbow District School Board – Sudbury | Espanola | Manitoulin



Rainbow Schools

408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | info@rainbowschools.ca | rainbowschools.ca

## ELEMENTARY SCHOOLS - SUDBURY AREA

Adamsdale Public School	Ashleigh Conley	705.566.6020
Alexander Public School (FI)	Christine Chisholm	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Chelsey Ouimet	705.671.5953
Chelmsford Valley D.C.S. (K to Grade 8 - FI & EP)	Patrick Hopkin	705.675.0225
Churchill Public School	Jennifer Harvey	705.566.5130
Confederation Secondary School (Grade 7 & 8)	Yves Poirier	705.671.5948
Copper Cliff Public School	Elizabeth Mack	705.682.4721
Lansdowne Public School (FI & EP)	Elisa McNeil	705.675.6451
Larchwood Public School	Kim Boulanger	705.671.5944
Lasalle Elementary School (K to Grade 6 - FI)	Kristen Pichette	705.566.3935
Lasalle Secondary School (Grade 7 & 8 - FI & EP)	Kristina Rivard Gobbo	705.566.2280
Levack Public School	Cheryl Vincent	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Victoria Zymantas	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Lisa Puddester	705.671.5946
Monetville Public School	Kim Yagnych	705.898.2785
Northeastern Elementary School (FI & EP)	Jodie Pakkala	705.675.0204
Princess Anne Public School	Paula Mackey	705.673.6516
Queen Elizabeth II Public School	Rachel Booker	705.675.6198
R.H. Murray Public School	Nadia Berardelli	705.671.5942
R.L. Beattie Public School (FI)	Stephen Winckel	705.522.7178
Redwood Acres Public School	Katrina Nadeau	705.675.0202
Valley View Public School (FI)	Carrie Wilson	705.671.5956
Walden Public School (FI & EP)	Kelly McCauley	705.692.3602

## SECONDARY SCHOOLS - SUDBURY AREA

Barrydowne College (Re-engagement school) <i>(For students ages 18 to 21 who want to return to school)</i>	Susan Kett	705.566.2302
Chelmsford Valley District Composite School	Patrick Hopkin	705.675.0225
Confederation Secondary School (FI & EP)	Yves Poirier	705.671.5948
Lasalle Secondary School (FI & EP)	Kristina Rivard Gobbo	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Victoria Zymantas	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Ryan Lafraniere	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

## ELEMENTARY SCHOOLS - ESPANOLA AREA

A.B. Ellis Public School	Kendra Mihell	705.869.1651
S. Geiger Public School	Shelley Tamura	705.865.2052

## SECONDARY SCHOOL - ESPANOLA AREA

Espanola High School	Andrea Therrien	705.869.1590
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## ELEMENTARY SCHOOLS - MANITOULIN ISLAND

Assiginack Public School	Julie Balen	705.368.7010
Central Manitoulin Public School	Melissa Brandon	705.368.7005
Charles C. McLean Public School	Robyn Best	705.368.7015
Little Current Public School	Tracey Chapman	705.368.2932

## SECONDARY SCHOOL - MANITOULIN ISLAND

Manitoulin Secondary School	David Wiwchar	705.368.7000
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## OTHER SCHOOLS, PROGRAMS AND SERVICES

Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Coleen Eberlein	705.674.1221
Cecil Facer Secondary School	Martin Punkari	705.522.0196
Child and Adolescent Mental Health Program	Coleen Eberlein	705.674.1221
Children's Treatment Centre	Coleen Eberlein	705.674.1221
French Immersion, Arts Education and New Teacher Induction Program	Brenda Carr	705.674.3171 ext. 8244
Frank Flowers School Program	Martin Punkari	705.524.3354
Indigenous Education	Travis Corbiere	705.368.7000 ext. 6712
	Tim Nadjiwon	705.674.3171 ext. 7273
Jean Hanson Public School Mental Health	Coleen Eberlein Sarah Clarke	705.674.1221 705.674.3171 ext. 8220
Mishko-Ode-Wendam	Tim Nadjiwon	705.674.3171 ext. 7273
N'Swakamok Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Jennifer Burns	705.674.3171 ext. 8229
Restart Program/O'Connor Park Program Special Education Programs/Services	Laurie-Ann Lielkalns Danielle Williamson	705.671.5941 705.674.3171 ext. 8201
Simulated Healthy Independent Living Opportunities Program	Coleen Eberlein	705.522.1750 ext. 6559
Student Achievement - Literacy	Cori Pitre	705.674.3171 ext. 8225
Student Achievement - Numeracy	Kate MacKenzie	705.674.3171 ext. 8248
Student Success	Melanie Bertrand	705.674.3171 ext. 8226
Welcome Centre Westmount Avenue Public School	Kate MacKenzie Arynn Frantz	705.675.0218 705.566.1770
Transportation Inquiries (Sudbury Student Services Consortium) For bus cancellations, visit rainbowschools.ca and click on Transportation.	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196	

## TRUSTEES

David Farrow – Chair	Sudbury, Area 1	705.688.6052
Alex McCauley – Vice-Chair	Sudbury, Area 4	705.690.1207
Bob Clement	Espanola, Area 8	705.869.2235
Lisa Corbiere-Addison	Manitoulin, Area 7	705.282.4146
Linda Debassige	First Nations	705.210.9985
Doreen Dewar	Sudbury, Area 5	705.682.9449
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603

Daynara Cyr - Student Trustee

Izabella Guenette - Student Trustee

## ADMINISTRATION

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Bruce Bourget	Director of Education	ext. 7236
Adam Guilbault	Superintendent of Business	ext. 7236
Dan Koziar	Superintendent of Schools	ext. 7213
Leslie Mantle	Superintendent of Schools	ext. 7235
Maureen McNamara	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7235
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	

FI – These schools offer the French Immersion Program.  
FI & EP – These schools offer the French Immersion as well as the English Program.  
All other schools offer the English Program.

**POWER OUTAGES:** Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly.  
In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.