

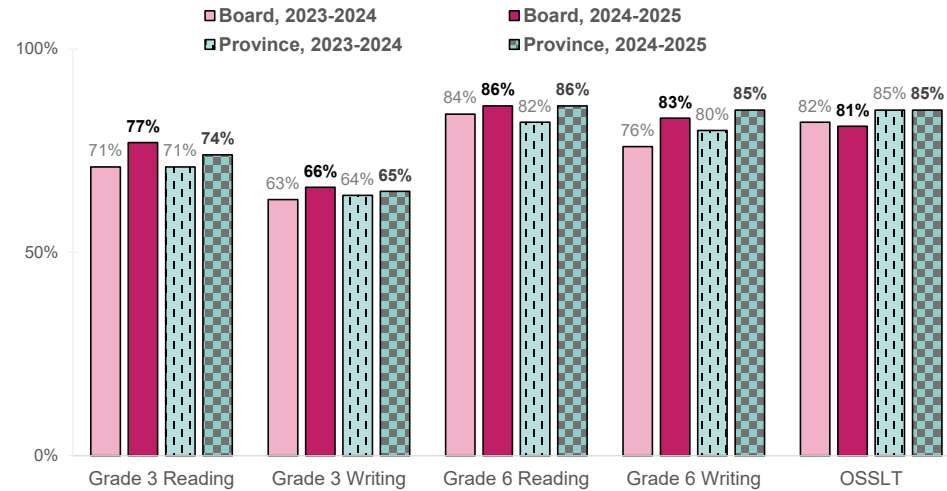
Student Achievement Plan: Rainbow DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

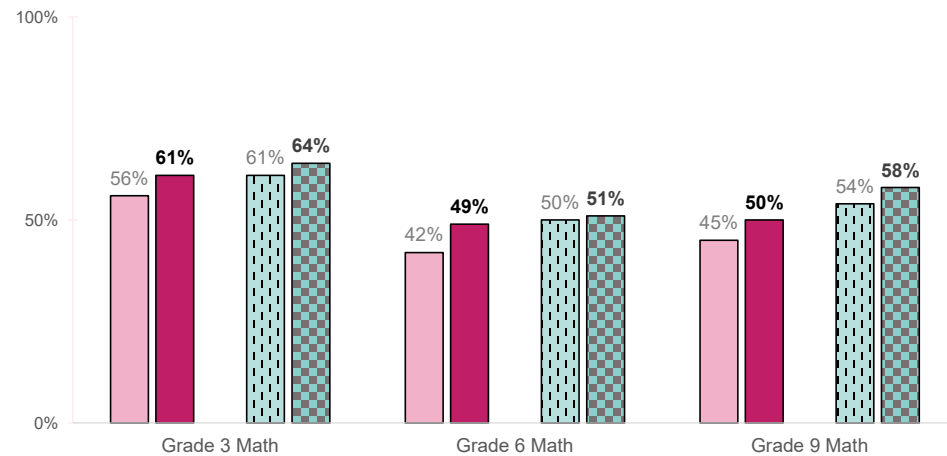
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



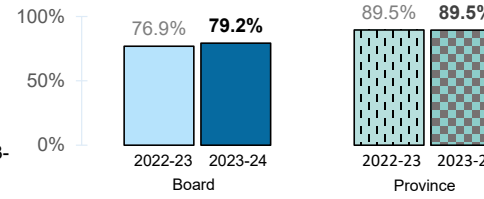
2024-2025 Academic Year

Preparation of Students for Future Success

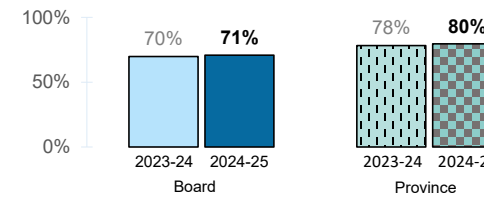
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

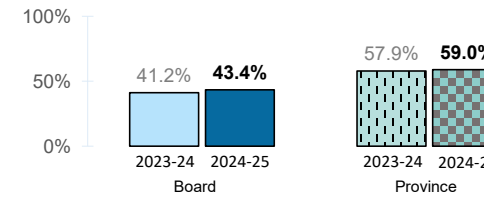
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



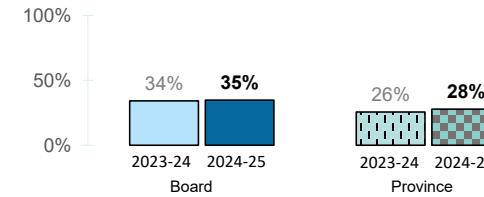
Measure: % of students who earn 16 or more credits by the end of Grade 10



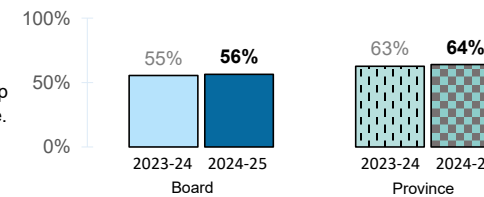
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

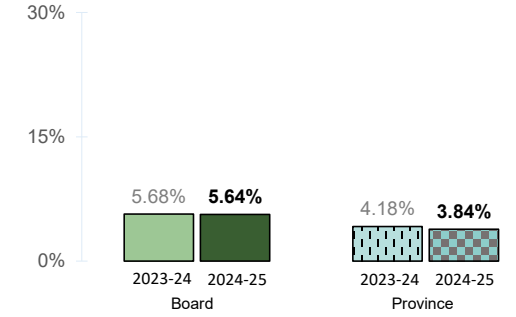


2024-2025 Academic Year

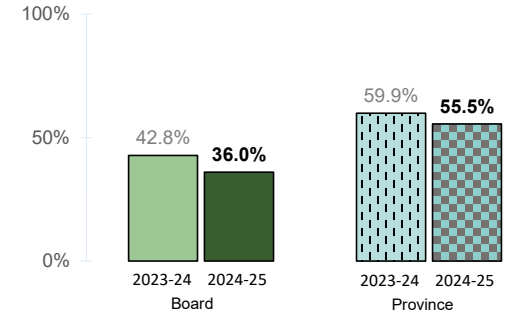
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

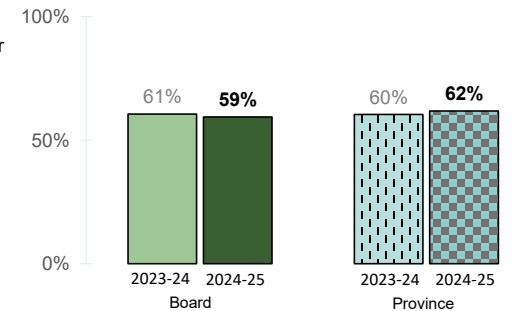


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Rainbow DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

| | School | |
|---|--------|----------|
| | Board | Province |
| % of students who meet or exceed the provincial standard on: | | |
| Grade 3 EQAO Reading | 77% | 74% |
| Grade 3 EQAO Writing | 66% | 65% |
| Grade 6 EQAO Reading | 86% | 86% |
| Grade 6 EQAO Writing | 83% | 85% |
| % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL | 81% | 85% |

Goal: Improve students' math learning and achievement

| % of students who meet or exceed the provincial standard on: | | |
|--|-----|-----|
| Grade 3 EQAO Math | 61% | 64% |
| Grade 6 EQAO Math | 49% | 51% |
| Grade 9 EQAO Math | 50% | 58% |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
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Actions our School Board Will Take to Improve

In literacy and numeracy, staff will focus on high-impact instructional strategies within the classroom (Tier One) through the use of board supported and created resources and materials. This includes the use of literacy screening data, as well as numeracy data collected through board-developed diagnostic assessments. The use of scope and sequence documents in both literacy and numeracy will support fidelity and consistency of practice across the system. Early reading itinerant teachers, and math coaches, will directly support students in addition to working with staff to develop capacity.

The grade 9 literacy diagnostic will be refined will full implementation beginning in September. Continued focus on high yield literacy instruction will occur in the content areas to support increased confidence in writing and comprehension, with an emphasis on developing thinking skills through writing tasks. The intermediate demonstration classroom will support high yield instruction, with a focus on structured literacy, modelling writing, and tier two instruction. The newly developed Grade 9 EQAO Math preparation materials will include additions for teachers that will reflect the professional development on EQAO achievement reports, high yield instructional strategies and tier one and two instruction.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

| | School | |
|--|--------|----------|
| | Board | Province |
| % of students... | | |
| who earn 16 or more credits by the end of Grade 10 | 71% | 80% |
| who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) | 35% | 28% |
| who graduated with an OSSD within five years of starting Grade 9 (2023-2024) | 79.2% | 89.5% |
| who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses | 43.4% | 59.0% |
| who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc) | 56% | 64% |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
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Student success efforts will continue in the following areas: early intervention, a focus on tier one and two instruction, and increased attendance. Subject council meetings which support best practices in instruction and assessment will continue to support teachers who are working with grade 9 and 10 students. A Pathways Information evening for parents and students to highlight the pathways in the Skilled Trades is now an annual event occurring over multiple geographic areas within the Board. Dual Credit ambassadors have been identified in secondary schools to aid with dual credit recruitment efforts. Think Trades events and the Think Trades Trailer will continue to promote the Skilled Trades, 7-10. The robust summer co-op program will prioritize SHSM students who require co-op for program completion. Experiential learning for Guidance counselors will focus on current labour trends in our area, such as construction and mining. System focus on the Knowledge and Skills area of thinking, and deep conceptual understanding through experiential learning, has led to more plans for innovative approaches to learning in Science and STEM. Participation in the intermediate Math, Science Tech Olympics will expand with a new Robotics competition for elementary students intended to amplify their exposure to coding, design thinking and secondary pathways in Science.

An intermediate demonstration teacher will be in place for the third year, allowing for more cross-panel learning and professional development around high yield literacy and numeracy instruction for teachers in grade 7,8,9.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

| | School | |
|---|--------|----------|
| | Board | Province |
| % of students... | | |
| in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | 36.0% | 55.5% |
| in Grades 4-12 who were suspended at least once | 5.64% | 3.84% |
| Goal: Improve student well-being | | |
| % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health | | |
| | 59% | 62% |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
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School attendance will remain a part of school improvement planning efforts. Parent communication will continue to be a strategy to increase attendance as we implement and support schools with the provincial attendance strategy. Dare to Care (K-9), Applied Behaviour Analysis Support and Services, implementation of high-yield instructional strategies, and co-curricular activities will improve engagement. A vaping cessation program continues. Coordinator support for educators in Health Education for next year will assist in promoting healthy choices.

Trauma-informed schools professional learning, social-emotional learning from K-12, and support for the delivery of mental health modules will continue. The Mental Health Team will host the annual Headstrong Summit as well as deliver presentations at various Board events such as the Stand Up, Speak Out, Free to be Me and Eco-Summit conferences. Social Workers will attend secondary grade meetings and elementary classes at the beginning of the year to introduce themselves and explain supports and services available. The Mental Health Team will continue to attend Parent Involvement Committee events to share mental health resources and knowledge. The Guide for Students and Parents/Guardians will include information about mental health initiatives and resources.