

RAINBOW DISTRICT SCHOOL BOARD

POLICY & PROCEDURES MANUAL		P. 6.15
LAST UPDATE PRINTED February 2008	BOARD MOTION: 08-R043	STUDENTS

POLICY STATEMENT

P.6.15 PUPIL BULLYING PREVENTION AND INTERVENTION

THE BOARD BELIEVES THAT BULLYING ADVERSELY AFFECTS PUPILS' ABILITY TO LEARN, HEALTHY RELATIONSHIPS AND THE SCHOOL CLIMATE AS WELL AS A SCHOOL'S ABILITY TO EDUCATE ITS PUPILS.

BULLYING WILL NOT BE ACCEPTED ON SCHOOL PROPERTY, AT SCHOOL-RELATED ACTIVITIES, ON SCHOOL BUSES AND IN ANY OTHER CIRCUMSTANCES (E.G., ONLINE) WHERE ENGAGING IN BULLYING WILL HAVE A NEGATIVE IMPACT ON PUPILS AND THE SCHOOL CLIMATE.

OPERATIONAL PROCEDURES

OP. 6.15 BULLYING PREVENTION AND INTERVENTION

Bullying is typically a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

1. Responsibility of pupils

Pupils are encouraged to report any incidents of bullying to school staff members as soon as these incidents are witnessed. In addition, pupils are expected to make contributions to maintain a positive school climate.

2. Responsibility of the teachers

Teachers are expected to report any incidents of bullying to the principal in a timely manner. Teachers are also expected to make contributions to maintain a positive school climate.

3. Responsibility of the principal

The principal is responsible for the establishment of a Safe School Team which will be composed of at least one pupil (where appropriate), one

parent, one teacher, one support staff member, one community partner and the principal.

The principal is responsible for implementing bullying prevention and intervention strategies:

- Anti-bullying sessions for students and parents
- Cyber-bullying awareness sessions for students and parents
- Character Development programs (e.g., Roots of Empathy and Respect Ed)
- Positive school discipline strategies

Intervention Strategies:

- Review of expectations
- Oral reminders
- Written work assignment with a learning component
- Detention
- Contact with parents
- Mediation/conflict resource including restitution and/or other restorative measures
- Referral to community agency for counseling, anger management, substance abuse program
- Withdrawal from class
- Meeting with parents
- Short-term suspension/long term suspension
- Expulsion

4. Responsibility of Safe Schools Team

The responsibility of the Safe Schools Team is to advise the principal on the development and annual review of safety issues including an anti-bullying program for the school which includes prevention and intervention.

5. Responsibility of parents

Parents are expected to work cooperatively with the school and report any incidents of bullying to the principal, in a timely manner.